10-14-2003

UNH Highlights Faculty Student Technology Projects at First eTAP Showcase Oct 23

Lori Gula

Follow this and additional works at: https://scholars.unh.edu/news

Recommended Citation
Gula, Lori, "UNH Highlights Faculty Student Technology Projects at First eTAP Showcase Oct 23" (2003). UNH Today. 2041.
https://scholars.unh.edu/news/2041

This News Article is brought to you for free and open access by the Administrative Offices at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Media Relations by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.
UNH Highlights Faculty-Student Technology Projects at First eTAP Showcase Oct. 23

Contact: Lori Gula
603-862-0574
UNH Media Relations


DURHAM, N.H. – Faculty members and students who teamed up as part of the University of New Hampshire’s Educational Technology Assistant Program (eTAP) will show off their technology projects at the first eTAP Showcase, Thursday, Oct. 23.

In preparation for the second call for proposals, eTAP faculty and students are inviting the UNH community to the showcase from 11 a.m. to 2 p.m. in Room 338/340 in the Memorial Union Building.

The eTAP program, funded by the Faculty Instructional Technology Development Grant Program, brings together interested faculty, trained student mentors and instructional design professionals in project teams that address specific teaching objectives.

Faculty members help plan and design projects, provide instructional content and work closely with student assistants to complete technology-based instructional materials. Mike Giordano and Laurie Trufant, eTAP coordinators, oversee the teams and provide instructional design consultation. Together, team members track the progress of projects, help to implement the finished products, and evaluate both the process and the outcome.

“These project teams create a powerful synergy between faculty and students in which students teach faculty new skills,” Giordano says. “This is a new and exciting experience for our eTAP students – and for our eTAP faculty as well.”

Current eTAP projects include virtual laboratory experiences in microbiology for nonscience majors; multimedia modules to enhance Spanish classes; integrated text, images, and historical artifacts for use in English and American Studies; a library of original slides from mainland China to support instruction in Resource Economics; virtual instruction in bibliographic skills and library resources for the UNH-M library; interactive animations that depict trigonometric functions to support instruction in calculus; multimedia study modules for beginning and advanced painting and drawing; and animations that demonstrate mathematical concepts for Water Resource Management.

At the Showcase, eTAP students will present posters of their projects and demonstrate instructional materials they have completed or are developing. Current eTAP faculty will be on hand to share their experiences with their colleagues and to encourage other interested faculty to
submit eTAP proposals. Information on the program, along with copies of eTAP proposal forms, will be available. EDITORS: Reporters are invited to attend the luncheon. Please RSVP to Mike Giordano at 603-862-3629 or mike.giordano@unh.edu.