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DURHAM, N.H. -- Pulitzer Prize-winning author and investigative journalist John McQuaid will deliver the keynote address entitled “Are We Ready for the Environmental Threats of the 21st Century” at the University of New Hampshire’s eighth annual Undergraduate Research Conference (URC) Wednesday, April 25, 2007, at 8 p.m. in the Memorial Union Building’s Granite State Room.

McQuaid is co-author of Paths of Destruction: The Devastation of New Orleans and the Coming Age of Superstorms. The book isn’t just about the storm, who survived and who didn’t, but a look into the inadequacies that existed prior to 2005, an indictment of the officials who failed to act and a scientific investigation into why these huge storms are coming now. His talk will address these issues as well as look at what can be done given political and bureaucratic obstacles and the dysfunctional relationship between science and government.

In his 22-year career in journalism, most of it with The Times-Picayune of New Orleans, McQuaid has covered presidential campaigns and Congress; Latin America as a correspondent based in Mexico City; and done a number of investigative projects, specializing in science and politics. His work has won many national awards, including a Pulitzer Prize for Public Service in 1997 for a series on the global fisheries crisis.

Sponsored by the Undergraduate Research Conference in partnership with the Memorial Union Building Lecture Series, the event is free and open to the public. Doors open at 7:30 p.m. To make reservations go to: http://www.unh.edu/urc/keynotespeaker.cfm. There will be a book signing following the event.

The McQuaid lecture is part of the weeklong Undergraduate Research Conference that features hundreds of UNH students from all academic disciplines presenting the results of their research, scholarly, and creative works in an array of professional and artistic venues campus-wide. The undergraduate research conference runs April 23-28 and is open to the public. Details are available at http://www.unh.edu/urc.