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A holistic approach to child maltreatment

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distress definition can be validly attained and is superior a categorical classification to identify poor outcomes.5,10

With the release of the DSM-5, an anxious distress specifier was included to acknowledge the clinical significance of comorbid anxiety features in patients with depression. This specifier was based on five general anxiety symptoms: feeling keyed up or tense, feeling unusually restless, difficulty concentrating because of worry, fear that something awful might happen, and feeling loss of control. To establish how well such a dimension, which can be assessed with a short five-item measure, predicts clinical course and outcomes compared with a formal comorbid anxiety disorder diagnosis is of substantial importance. A dimensional approach to detect comorbid depression–anxiety features should not be restricted to the patient with depression, but should also be applied to the patient with anxiety. Because of the strong association between depression and anxiety, one disorder should not be considered alone; the focus should be on both partners in this insidious dance.

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A holistic approach to child maltreatment

Children and adolescents experience more violence, abuse, and criminal victimisation than do other segments of the population.1 Proper public health attention to this vulnerability is hampered by many things, but one of the most remediable is the fragmentation of the response system. Separate institutions, researchers, and advocacy groups lobby and often compete on behalf of victims of child molestation, rape, exposure to domestic violence, corporal punishment, physical abuse, and bullying. Attention is also hampered by the description of abusive behaviours such as peer violence (including that among siblings) as being part of a “normal childhood”,2,3 and by viewing efforts to address such abuse as a sign of overwrought protectionism. The assault and abuse of children by their peers, often referenced by the term bullying has however gradually gained traction as a public health and child welfare issue. Bullying has been connected to high-profile criminal cases such as school shootings in the USA and the murder of James Bulger in 1993 in the UK.4,5 These examples highlight that the peer problem can go far beyond just “bullying” and can include bald criminal acts committed by some young individuals against other young peers.

In The Lancet Psychiatry, Suzet Tanya Lereya and colleagues report long-term consequences of peer victimisation by examining its association with negative adult mental health conditions (ie, depression, anxiety, and self-harm). Using cohorts from the Avon Longitudinal Study of Parents and Children in the UK and the Great Smoky Mountains Study in the USA, the authors showed that children who were maltreated by adults

were at increased risk for bullying, but that even being bullied without child maltreatment was associated with poorer adult mental health than that in non-bullied children. Their research could be seen as complementary to the Adverse Childhood Experiences study, whose key assessment scale predicts cancer, heart, and liver disease as well as alcoholism, drug abuse, and depression in children. This scale counts sexual abuse, physical abuse, neglect, and domestic violence by adults as adverse childhood experiences but omits bullying or any form of peer abuse or rejection as one of its countable childhood adversities.6

Lereya and colleagues' directly contrasted the effects of peer bullying with those of child maltreatment by adults and concluded that being bullied by peers had worse effects than did being maltreated by adults. Compared with children maltreated by adults only, bullied children reported more depression (OR 1.7; 95% CI 1.1–2.7) and self-harm (1.7; 1.1–2.6) in the UK sample, and more anxiety (4.9; 2.0–12.0) in the US sample. Emphasising such a contrast unnecessarily aggravates the already intense rivalries among the fragmented child protection lobbies. But their findings are not that strong. Methodological factors might have influenced the comparison; for example, the bullying might be overall more proximal in time to the outcomes being measured than maltreatment by adults, and therefore stronger in association. The finding on the weak influence of adult-perpetrated maltreatment on mental health is contradicted by at least one other longitudinal and direct comparison with bullying7 and by a large body of previous research on the enduring effects of caregiver abuse.8

Despite these shortcomings, Lereya and colleagues' assertion that bullying is another form of maltreatment should be applauded as a call to the fragmented child protection lobbies to join forces. A broader effort to tamp down the rivalries among those in the specialty of child protection is the concept of developmental victimology,1 originally proposed by one of us (DF). This concept puts all the ways children are victimised, including such things as dating violence, property crime, and exposure to domestic violence, into an integrative developmental framework. In this framework, the key questions become not "Is it worse to be battered by your dad or bullied by your buddy?", but rather "How do children respond to or cope with