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## 2007 Inquiry Journal: Editorial Staff

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## 2007 Inquiry Journal: Editorial Staff

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## ***Inquiry* 2007 Editorial Staff**

### **Publisher and Director of the Hamel Center for Undergraduate Research**

Donna Brown (left)



### **Senior Editors**

Brigid C. Casellini (middle)



Jennifer Lee (right)



### **Assistant Editors**



After 10 years in marketing communications, Berlin, New Hampshire native **Karen Finogle** decided to make the leap and return to college as a full-time graduate student. The English department's close-knit, supportive environment was a major impetus for Karen choosing to pursue her Master of Fine Arts in Creative Nonfiction Writing at UNH. Currently in her second year of the program, Karen also teaches a freshman writing course and is associate director of the Connors Writing Center. She joined *Inquiry* as an assistant editor because it provides a unique opportunity to assist student editors and writers with online publishing, a creative medium that Karen really enjoys. After completing her degree, Karen hopes to supplement her writing with editorial freelancing and college-level writing instruction.



Trust in a good friend and a fitting writing program brought **Lee Fethers** to UNH in 2004 after receiving his BA in English. A native of Bellaire, Ohio, a small river town, Lee is in his third year of the Master of Fine Arts in Poetry program and also teaches UNH freshmen the fundamentals of writing. "My favorite thing is seeing students use writing as a way to express themselves, to realize their ideas on paper," he says. "Watching the students become better thinkers through the act of writing is very rewarding." Lee joined *Inquiry* with hopes of expanding his experience in "working behind the scenes" as an assistant editor. Lee himself has a great commitment to writing, and hopes to publish his first book of poetry within the next four or five years. When he's not standing at the front of a classroom, you can surely find Lee cooking in the kitchen: "Nothing fancy. I just like the act of it—cutting, stirring, tasting, adding more salt. It reminds me of good times back home."

## Inquiry 2007 Editorial Staff

### Student Editorial Board



**Gillian Graham**, a sophomore from Wilton, New Hampshire, is heading toward a career in nursing. She joined *Inquiry* this year to get a more hands-on experience in the realm of writing and research. Outside of her school work, Gillian enjoys the outdoors through photography, hiking, skiing, and assisting in therapeutic horseback riding. In her junior year, she plans to spend a semester in Ireland to pursue her passion of music, mainly the Irish harp, which she has played since childhood. Gillian's career aspirations are to gain a degree in nursing and then help with medical development in third world countries, possibly through organizations like the Peace Corps or Doctors Without Borders.



**Kristina Griffin**, from Merrimack, New Hampshire, joined the staff of *Inquiry* to help prepare her for a future in disease research. "I wanted to get an idea of how journals are put together so that it would help me later on," she said. A sophomore double-majoring in health management and policy as well as international affairs, she plans to work in the field of international public health after graduating from UNH. Kristina is an active member of the Alpha Phi Omega fraternity, which performs community service projects in the area, and also teaches modern and tap dancing. Spring semester of 2006 found her studying abroad in Greece.



A sophomore English Journalism and Communications dual major, **Kristine King** is very happy with her decision to come to the University of New Hampshire, which she described as having an "aura" about it when she first visited as a high school student from Gilford, New Hampshire. Since that time, Kristine has discovered a particular passion for editing, a passion that translated into her interest in joining the staff of *Inquiry*. "[Editing] gives me a level of confidence that I don't get in everything," she says, "and [*Inquiry* provides] a really friendly environment to test the waters and see if this is what I want to do." Next fall semester she hopes to develop her interest and experience in publishing and editing in London, England, on a program sponsored by the UNH English department.



As a high school student **Kaitlin Matthews** was lured from Southborough, Massachusetts by UNH's beautiful campus. She came to UNH with aspirations of studying marine biology, but the reality of being stuck in a lab wasn't for her. She will graduate in December, 2007, with a major in English and minor in Business Administration, and is ready to continue to graduate school the following fall semester. She hopes to get into publishing, specifically children's literature, where she can combine her passions for editing and children. Reading, writing, and especially editing have always intrigued Kaitlin: "I really enjoy the editing process. I know that might surprise some people. *Inquiry* gives me a chance to put my skills and knowledge to use."

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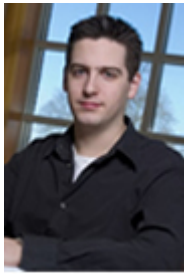
**Kendra Nourie** comes from Auburn, New Hampshire, and chose to attend UNH because of its great wildlife and natural resource program. Busy working on her second major, which is English, Kendra still makes time to go snowboarding and to write. Kendra will graduate in December 2007 and has thought about attending graduate school to follow her interests in publishing, editing and education programs. These interests led her to join the *Inquiry* student editorial board this year.



**Abby Noyce**, a senior majoring in psychology and minoring in mathematics, joined the *Inquiry* editorial staff out of an interest in learning about new ideas within academia. Hailing from Hollis, New Hampshire, she came to the University because of its convenient location in the state. She plans to go to graduate school for a Ph.D. in cognitive neuroscience, an interest developed partly out of her own research into memory and learning. In her free time, she enjoys ultimate frisbee.



**Ian Pajer-Rogers** is a recent graduate of the University of New Hampshire with a degree in political science. An avid writer, he is currently working on his first novel. As an undergraduate Ian contributed the research article "[The Politics of Survival: Indian and European Collaboration in Colonial North America](#)" to the 2005 issue of *Inquiry*. This is Ian's third year as an editor for the journal. Currently he is working as a frontline recruiter for Greenpeace USA in Boston.



**Ryan Stanyan**, loves being an *Inquiry* editor because of the opportunity to hear about new ideas that could change the world. He grew up in Pembroke, New Hampshire, and, although he chose UNH because the drive between home and campus was conveniently short, he's grown to like the school for its own sake. Ryan is majoring in political science, and is interested in Latin American and Middle Eastern issues. His interest in political science on a global scale led him to join the Model United Nations, which he credits with giving him an awareness of international happenings. He plans to eventually pursue a Master in Business Administration.



A psychology major and women studies minor graduating in May, **Ashley F. Ward** from Monroe, New Hampshire, is currently working on a research project of her own. Her senior honors thesis examines bystander attitudes and behavior in instances of sexual and intimate partner violence. Her interest in research and her career goals to pursue research brought her to the *Inquiry* editorial staff. She is currently in the process of applying to graduate school for clinical psychology as well as applying to research oriented jobs.

## ***Inquiry* 2007 Editorial Staff**



**Tammy Wolf**, is a senior English/Journalism major from the small town of Ridgefield, Connecticut. She will graduate in May 2007 with her BA. Tammy's love of writing drew her to UNH. After taking several journalism courses and finding that reporting wasn't her passion, she found her niche, editing. Tammy sees her work as a student editor for *Inquiry* over the past two years as the practical, outside-the-classroom experience an editor needs, working with writers to prepare their work for publication. This should help her during her spring editing internship with the *Portsmouth Herald*. After graduation, Tammy sees herself moving back to Connecticut. Above anything, she wants to find a career that engages her, one that she loves. She hopes some day to be an editor for magazines such as *Cosmopolitan* or *Glamour*. Recently, Tammy has taken up painting pottery.

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