

## Media Relations

September 15, 2014

### UNH Experts Available to Discuss U.S. Poverty Trends

DURHAM, N.H. – Researchers from the Carsey School of Public Policy at the University of New Hampshire are available to discuss trends in U.S. poverty in advance of new poverty data to be released by the U.S. Census Bureau this week.

#### [Beth Mattingly](#)

Director of research on vulnerable families

240-593-4297; [beth.mattingly@unh.edu](mailto:beth.mattingly@unh.edu)

Mattingly can discuss child poverty and how different family policies affect rural, suburban, and urban families, how families adjust their labor force behavior during times of economic strain, and how growing up in poverty influences life outcomes. She also can discuss public policies and programs that support low-income families, including the Earned Income and Child Tax Credits, the Supplemental Nutrition Assistance Program (formerly known as food stamps) and public health insurance. Additionally, she can discuss several poverty-related issues including how families cope with economic distress. Mattingly can also address poverty measurement and the implications of the research supplemental poverty measure.

#### [Jessica Carson](#)

Vulnerable families research scientist

603-862-3215; [Jessica.carson@unh.edu](mailto:Jessica.carson@unh.edu)

Carson can discuss child poverty and how different family policies influence rural, suburban, and urban families. She also can discuss public policies and programs that support low-income families, such as the Supplemental Nutrition Assistance Program (formerly known as food stamps) and public health insurance. She is working on a long-term project that examines the issues facing families living in different types of rural counties and aims to highlight the strategies that best support struggling families.

#### [Andrew Schaefer](#)

Vulnerable families research associate

603-862-3603; [Andrew.schaefer@unh.edu](mailto:Andrew.schaefer@unh.edu)

Schaefer can discuss child poverty and how different family policies influence rural, suburban, and urban families. He also can discuss the spatial distribution of the growing racially diverse young child population in the U.S. as well as the spatial distribution of America's poor children since the 1980s. He is currently working on a project using the research supplemental poverty measure to examine impacts of the Earned Income Tax Credit and the Child Tax Credit on supplemental child poverty rates across racial/ethnic categories and across place.

### Carsey Research on Child Poverty

2012 National Child Poverty Rate Stagnates at 22.6 Percent

<http://scholars.unh.edu/cgi/viewcontent.cgi?article=1200&context=carsey>

Over Sixteen Million Children in Poverty in 2011

<http://scholars.unh.edu/cgi/viewcontent.cgi?article=1175&context=carsey>

More Poor Kids in More Poor Places: Children Increasingly Live Where Poverty Persists

<http://scholars.unh.edu/cgi/viewcontent.cgi?article=1149&context=carsey>

One Million Additional Children in Poverty Since 2009: 2010 Data Reveal Nearly One in Four Southern Children Now Live in Poverty

<http://scholars.unh.edu/cgi/viewcontent.cgi?article=1146&context=carsey>

Young Child Poverty in 2009: Rural Poverty Rate Jumps to Nearly 29 Percent in Second Year of Recession

<http://scholars.unh.edu/cgi/viewcontent.cgi?article=1119&context=carsey>

For a complete list of the Carsey Institute's research on vulnerable families, visit

[http://carsey.unh.edu/publications?research\\_area\[\]=22302](http://carsey.unh.edu/publications?research_area[]=22302).

The mission of the Carsey School of Public Policy at the University of New Hampshire is to provide top quality research, leadership development, and engaged scholarship relevant to public policy. Our goal is to address the most pressing challenges of the 21st century, striving for innovative, responsive, and equitable solutions at all levels of government and in the private and civic sectors. For more information, visit [carsey.unh.edu](http://carsey.unh.edu).

The [University of New Hampshire](http://www.unh.edu), founded in 1866, is a world-class public research university with the feel of a New England liberal arts college. A land, sea, and space-grant university, UNH is the state's flagship public institution, enrolling 12,200 undergraduate and 2,300 graduate students.

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