



Information Literacy Research

English professor and head of reference & instruction publish research

Friday, February 10, 2017



[Susanne Paterson](#), associate professor of [English](#), and [Carolyn Gamtso](#), associate professor and head of reference and instruction, recently published an article in *The Journal of Academic Librarianship*.

Titled “Information Literacy Instruction in an English Capstone Course: A Study of Student Confidence, Perception, and Practice,” their article describes the results of a three-year survey to evaluate the information literacy skills of graduating English majors.

[READ THE FULL ARTICLE](#) 

ABSTRACT

An English professor and an instruction librarian at the University of New Hampshire at Manchester felt that the college's new English Capstone course for majors provided a unique opportunity to assess the information literacy skill levels of graduating English majors. They therefore engaged in a three-year study to evaluate the IL competency of these students, to gauge their perceptions of library instruction provided during the Capstone course and throughout their academic

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careers, and to determine students' confidence and self-efficacy with respect to these skills. The researchers sought to determine the ways in which the IL program for English majors effectively met established IL goals and to identify areas for improvement.

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