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UNH Professor Discusses 'Race To The Top' At Kimball Lecture Nov. 5

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DURHAM, N.H. – Joseph Onosko, associate professor of education, will deliver the distinguished Kimball Lecture Friday, Nov. 5, 2010. The title of his lecture is "Obama's Race to the Top Leaves Children and Future Citizens Behind: The Damaging Effects of Centralization, Standardization, and High Stakes Accountability."

The Kimball Lecture will take place at 3:30 p.m. Richards Auditorium, Murkland Hall. It is free and open to the public.

"Race to the Top, if authorized by Congress and fully implemented, will have profoundly damaging effects on students, schools, our economy, and our democratic institutions. I have never been more concerned about the future of public education and students' experiences in schools," Onosko says.

Onosko is the 14th recipient the Roland and Charlotte Kimball Faculty Fellowship, which is awarded each year to an outstanding member of the Department of Education who has demonstrated exemplary leadership in his or her field. Past recipients have included Todd DeMitchell, John Carney, Michael Andrew, Ann Diller, Nodie Oja, Grant Cioffi, Barbara Houston, and Georgia Kerns.






Onosko received his Ph.D. from the University of Wisconsin at Madison. His research has focused on authentic learning: creating school environments that challenge and engage students intellectually, and help them find meaningful connections between classroom ideas and the world today.

Onosko is active in state-level educational policy and social studies curricula. He chaired the writing of the United States history and world history sections of the New Hampshire Social Studies Framework. He and a history department colleague, Judith Moyer, secured \$2.6 million in federal funding to support "History in Perspective," a project designed to improve the teaching of U.S. history in our nation's public schools.

Established by Charlotte and Roland Kimball, '42, professor emeritus of education, the Roland and Charlotte Kimball Faculty Fellowship recognizes members of the faculty of the university's Department of Education.

The University of New Hampshire, founded in 1866, is a world-class public research university with the feel of a New England liberal arts college. A land, sea, and space-grant university, UNH is the state's flagship public institution, enrolling 11,800 undergraduate and 2,400 graduate students.

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