

New Article Publication from Jade Caines Lee

Tuesday, June 14, 2016



open access, multilingual journal



Volume 24 Number 61

May 23, 2016

ISSN 1068-2341

Insights on How to Shape Teacher Learning Policy: The Role of Teacher Content Knowledge in Explaining Differential Effects of Professional Development

Elizabeth Covay Minor
National Louis University

Laura Desimone
University of Pennsylvania

Jade Caines Lee

Congratulations to Jade Caines Lee, Assistant Professor of Education, on her recent article publication entitled *Insights on How to Shape Teacher Learning Policy: The Role of the Teacher Content Knowledge in Explaining Differential Effects of Professional Development*.

Read the full article from the [Education Analysis Policy Archives](#).

Citation:

Covay Minor, E., Desimone, L., Caines Lee, J., & Hochberg, E. (2016). Insights on how to shape teacher learning policy: The role of teacher content knowledge in explaining differential effects of

SUBSCRIBE TO THE UNH TODAY NEWSLETTER

SUBSCRIBE TO UNH TODAY RSS

RELATED LINKS

[Education Policy Analysis Archives](#)

professional development. *education policy analysis archives*, 24,
61. doi:<http://dx.doi.org/10.14507/epaa.24.2365>

WRITTEN [Jade Caines Lee](#) | Department of Education |

BY: jade.lee@unh.edu | (603) 862-5265

COLLEGE OF LIBERAL ARTS

RELATED ARTICLES



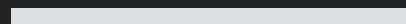
July 22, 2020 | GRANTS AND CONTRACTS NEWS

Improving STEM Education



October 7, 2020 | COLLEGE OF LIBERAL ARTS

Passing: Dwight Webb





October 8, 2020 | COLLEGE OF LIBERAL ARTS

The Best of Both Worlds



University of New Hampshire

UNH Today is produced for the UNH community and for friends of UNH.

The stories are written by the staff of **UNH Communications and Public Affairs**.

Email us: unhtoday.editor@unh.edu.

MANAGE YOUR SUBSCRIPTION **CONTACT US**



UNH Today • UNH Main Directory: 603-862-1234
Copyright © 2022 • TTY Users: 7-1-1 or 800-735-2964 (Relay NH)

[USNH Privacy Policies](#) • [USNH Terms of Use](#) • [ADA Acknowledgement](#)

