10-25-2000

U.S. Education Analyst to be Next Sidore Lecturer
Integrity in Higher Education is Specialist's Topic

Janet Lathrop
UNH Media Relations

Follow this and additional works at: https://scholars.unh.edu/news

Recommended Citation
Lathrop, Janet, "U.S. Education Analyst to be Next Sidore Lecturer Integrity in Higher Education is Specialist's Topic" (2000). UNH Today. 2833.
https://scholars.unh.edu/news/2833

This News Article is brought to you for free and open access by the Administrative Offices at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Media Relations by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.
U.S. Education Analyst to be Next Sidore Lecturer Integrity in Higher Education is Specialist's Topic
U.S. Education Analyst to be Next Sidore Lecturer

Integrity in Higher Education is Specialist's Topic

By Janet Lathrop
UNH News Bureau

October 25, 2000

DURHAM, N.H. -- Clifford Adelman, senior research analyst for the U.S. Department of Education, will present the second of this year's University of New Hampshire Saul O Sidore Memorial Lectures Thursday, Nov. 2, at the Memorial Union Building's Theatre I from 12:40 to 2 p.m. All Sidore lectures are free and open to the public.

A distinguished researcher of trends in academic achievement -- in particular among women, minority and low-income students -- Adelman has occasionally been at the center of controversy over how colleges and universities should approach problems such as admitting students with widely different preparation, and assuring their success. Sometimes called "offbeat," he frequently contributes articles to the popular and professional press on topics such as affirmative action, assessment testing, degree completion rates and the so-called "remedial conundrum."

Adelman's topic at UNH will be "Putting on the Glitz: Threats to Integrity in the Representation of U.S. Higher Education," about the dangers posed by some current media stereotypes of higher education and how they may lead to unfortunate policies.

Before joining the research and statistics division of the federal education department in 1979, Adelman taught at Roosevelt University, City College of New York and Yale. He also served as associate dean at the William Paterson College of New Jersey. In Washington, D.C., he managed higher education issues for the major policy initiative, "A Nation At Risk" (1983).

As a research editor, Adelman has contributed to a number of longitudinal studies and monographs, among them "Women at Thirtysomething: Paradoxes of Attainment." He received an A.B. degree from Brown, an M.A. and doctorate (History of Culture) from the University of Chicago.
For more information on the Sidore lecture series, contact the UNH Center for the Humanities at (603) 862-4356 or see the Web site:

www.unh.edu/humanities-center/

Back to UNH News Bureau