

Stanley Named Dean of Online Learning

Monday, November 29, 2021

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Scott Stanley has been named dean of online learning for the University of New Hampshire, assuming the role this fall after serving as provost and vice president of academic affairs at Granite State College (GSC).

“I am delighted to serve as the first dean of online learning at the University of New Hampshire,” Stanley said. “The creation of this new position demonstrates the university’s commitment to our strategic vision of expanding online education opportunities and enhancing our students’ virtual experience.”

Stanley will play a critical role in the merger of online education programs between Granite State College and USNH, working to unify the infrastructure across all USNH campuses, he said. Part of that work is the continued expansion of the [UNH Online](#) program, with the goal of reaching as many students as possible while providing an increasingly student-centered education accessible to all.

“As part of the flagship university of New Hampshire, UNH Online is investing in a unified vision to grow education opportunities for today’s workforce,” Stanley says. “This online learning continuum removes the barriers of time and place so that Granite Staters have access to higher education throughout their life and career.”

Prior to becoming provost and vice president of academic affairs at Granite State College, Stanley served as vice provost for graduate studies and strategic research. He was the founding dean of graduate studies, responsible for issues related to graduate curriculum, graduate culture, faculty recruitment and development, policies and procedures, marketing and recruitment strategies and needs assessment.

Before arriving at GSC, Stanley was the associate dean for undergraduate affairs at Northeastern University’s College of Professional Studies (CPS). While there, he created several graduate degrees, undergraduate fast-track programs, minors and degree-completion curricula. He was part of the development and execution of Foundation Year, an innovative first-year college, and curricula for international partnerships in China, Brazil and Singapore.

Stanley has done extensive work in the area of respiratory care and was inducted into the Fellowship of the American Association for Respiratory Care for his work in graduate respiratory care education.

He received his Ed.D. in mathematics and science education from the University of Massachusetts-Lowell, a Master of Science in clinical exercise physiology from Northeastern University and a Bachelor of Science in allied medical professions with a major in respiratory therapy from The Ohio State University.

“UNH is engaged in a broad-reaching vision of offering online learning to students across the region and around the world,” Stanley says. “We are excited about expanding the opportunities for a high-quality but uniquely personalized education that meets the needs of today’s students and tomorrow’s challenges.”

FACULTY/STAFF NEWS



University of New Hampshire

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