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UNH Faculty Participate in Unique Summer Institute

By [Erika Mantz](#)

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UNH News Bureau

July 18, 2002

DURHAM, N.H. -- Eighteen faculty members from every school and college in the University of New Hampshire participated in the first ever Faculty Instructional Technology Summer Institute this summer

The institute presented pedagogical techniques for teaching with technology, focusing on ways to implement the Seven Principles for Good Practice in Undergraduate Education. It was a collaborative effort among CIS Academic Technology, the Teaching Excellence Program, and the Academic Technology Liaisons.

"We wanted to encourage faculty to explore integrating technology into their teaching," said Terri Winters, director of academic technology at UNH, "but we also understood the focus had to be on teaching, not just technology."

And that is what many participants found unique and beneficial about the weeklong institute that featured presentations by nationally recognized speakers from around the country and hands-on workshops.

"I wanted to learn how best to integrate the technology into my teaching and when to use all of the cool tools that are out there, but not at the expense of my teaching," said Kate Collopy, assistant professor of nursing.

Bob Barcelona, assistant professor of recreation management and policy, teaches four classes a semester with more than 50 students in each class. He said he felt the institute really taught him how to make a large class feel smaller and less anonymous using technology.

For Kate Hanson, director of the Thompson School's new community service and leadership program, the technology will make it easier for her students to document and share their work while out in the community. Kelly Giraud, assistant professor of resource economics and development, discovered there is technology that will allow her to finish her work on dissertation committees at the University of Alaska.

J. William Harris, professor of history, completed the institute with lots of ideas. His first step will be to integrate technology into his course on the Civil War this fall.

"I already use a lot of visual material in the class, but the institute offered lots of ways to make our teaching better by showing us how to take advantage of all the tools that are out there," he said.

Participating faculty, chosen from more than 35 applicants, received a free laptop computer.

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