

The New Hampshire

VOLUME NO. 46 FRESHMAN ISSUE

UNIVERSITY OF NEW HAMPSHIRE, DURHAM, N. H. — SEPTEMBER 19, 1956

PRICE — SEVEN CENTS

Freshman Camp Scenes From Camp Fatima



UNH May Operate Educational TV Channel; No Concrete Plans Made

Summer developments indicate that New Hampshire TV-viewers may be in for a real surprise in the future. At the faculty meeting held on Monday morning, President Johnson outlined the problems which would arise if the University accepted the offer of the Storer Broadcasting Company to set up an educational TV channel for the University to operate.

Regarding the offer, which he regarded as a \$250,000 gift, President Johnson said that "we have two great mistakes as possibilities in the judgment of history. If it proves to be a mistake to accept the offer, as demonstrated by operating experience, we could extricate ourselves from the responsibility. We are not bound to operate against our will or our budget. If . . . it proves to be a mistake not to accept and not to try, we will have done something beyond remedy. The offer for the University is unique. It can hardly recur in a lifetime — probably never."

UNH Stand

President Johnson also emphasized the University's firm stand on two points: (1) that since educational television would be a new service to the people of the state, it would have to be supported as such, with new funds and without any drain on existing resources; (2) The University does not want the responsibility for educational television unless it can be assured of funds for adequate, not minimal, support.

In order to afford quality programming and not just free movies for the home, a budget of about \$100,000 a year has been estimated. This would come from several sources.

The Storer Broadcasting Company has put forth an offer of \$25,000 a year for the first two years of the project, and the Harriet M. Spaulding Charitable Trust of Manchester would make a "substantial contribution" for three years. Further sums would be contributed by educational institutions and agencies formed into a programming council, to include Dartmouth, UNH, St. Anselms, The Department of Education, Phillips Exeter, St. Paul's School, and Catholic parochial schools.

Planning Stage

Thus far, the University has recommended that the offer be accepted by the Governor, subject to approval by the UNH Board of Trustees and the FCC. Channel 2 officials in Boston have indicated that they would let the new channel broadcast any of their programs directly and simultaneously.

President Johnson strongly pointed out that the University is by no means about to go on the air, and whatever has been done so far is conditional. Much more is needed to be done, he said, but "if all goes well we may have an exciting new challenge and a new avenue to our constituency, as well as a new means of collaboration with all educational institutions and agencies in this state. You will be kept informed. . ."

Dr. Eddy Warns Against Modern American Disease

Dr. Edward D. Eddy, Jr., Vice-president and Provost, told graduates of the Mary Hitchcock Memorial Hospital School of Nursing at Hanover on September 9 that a majority of the American people "are suffering from a peculiar ailment not listed in medical annals".

He identified the disease as "self pity" and described its symptoms as "an oppressing compulsion to crawl through a magic 21-inch screen to delightful unreality; an equally oppressing compulsion to find easy solutions to life's problems in 'Peace of Mind' books; and the worship of over changing earthly gods."

Subject of Dr. Eddy's commencement address to the graduating nurses was "The Danger of Living". In warning the new nurses that they would be "tested by sick and unhappy people just about every day of your career", he said, "You've had the good sense to combine your daily work with an ideal for service to mankind."

Dial Phones Speed Up UNH Business

By Nancy Bere

A new automatic dial phone system is now in operation at UNH. The telephone business of the University will now be conducted over its own automatic dial intercommunication network. This new system was installed by the New England Telephone and Telegraph Company at a cost of approximately \$6000. It went into its first day of operation Monday, September 17.

The heart of the system is a position switchboard installed in T-Hall. One operator will be on duty during the business day and early evening. Night calls will be received at the heating plant or maintenance office from which they may be switched to the appropriate office or dormitory.

Costs Go Down

Although most of the telephone business of the University is interdepartmental, before the present system was installed it was necessary for all calls to go through the town system. With installation of its own switchboard, the University will benefit from a considerable reduction of cost. Mr. Norman W. Myers, treasurer of the University, estimates that these savings will pay for the system in five years.

One important source of economy will be the reduced cost of the numerous calls to Dover for administration business. Before, the toll charges ranged from \$70 to \$80 a month. Now with its own installation UNH will be able to lease a direct line to Dover of about \$18 per month.

Expansion of telephone facilities to keep pace with the growth of the University will be easier and less expensive with the new system.

Speedy Service

Besides the financial gains, the system will make possible greatly increased efficiency for the administration. It will no longer be necessary to wait for the operator to place a call within the network. Within few seconds the caller will be connected with any office. This will also lighten the load for the Durham operator allow her to take care of and calls outside the system more efficiently.

The central switchboard will also serve as a center for incoming long distance calls. With the new installation, calls can be made to a single number and then switched to the individual with a minimum of trouble and expense.

Would-Be Actors Get Their Chance

Mask and Dagger, the UNH dramatic society, invites all members of the class of '60 to its open house at New Hampshire Hall, tonight at 7 p.m. This will be an opportunity to get acquainted with backstage operations.

The fall production of Mask and Dagger will be the 100th major presentation put on by the dramatic society. There are many things involved in putting on a play, and M&D is looking to the class of '60 to fill its ranks with some fine actors and efficient technicians. Due to a change in policy new members will be accepted much quicker than before.

Frosh Congregate For Rainy Camping

Two hundred ninety five Freshman Campers, aided by a staff of sixty six counselors and nearly sixty faculty, starting thinking about the purpose of their college years during three rainy days spent last weekend at Camp Fatima in Gilmanton.

The freshmen were divided into groups for the three discussion areas "What Is This UNH", "What Is Expected of You", "What Are You Going to Do About It" and "What Is This You." The discussion groups, each led by a counselor, stimulated constructive thinking on these questions which face each newcomer to the college level.

Dr. Edward D. Eddy, Vice President and Provost, Rev. Savidge, Miss Norma Farrar, Director of University Development, Fred Bennett, Alumni Fund Director and Mary Lou Parkhurst and Jay Marden, co-directors of the camp, were panelists with Elizabeth Leyon as moderator.

The campers, however, did not spend all their time in a philosophic vein. Friday and Saturday night's social and square dancing was held outdoors under light for the first time at a freshman camp. The counselors presented a skit on Friday night concerning some humorous facets in the life of Frosh.

The Class of '60 put on a talent show on Sunday night. Among the acts were Fritz Klein's ventriloquist-pianist number with a dummy; Judy Branch and Dick Osgood's rendition of "Anything You Can Do I Can Do Better"; Marcia Martin's humorous "Betsey at the Ball Game"; and a dixieland band with Dave Pickett (drums), Bob King (trumpet), Dave Ford (trombone), Jerry Butler (clarinet), and Bob Black (tenor sax).

A Freshman Band of eighteen instrumentalists provided intermission music for the Talent Show. The band, under the direction of Mr. Allen Owen, added spirit before meals and at other times during camp.

Organized athletics at the camp divided the Frosh into twelve mixed teams for baseball, volleyball, basketball, and softball.

At a College Hour (replacing last year's Faculty Hide) the sixty faculty members were separated into tech, aggie, and Lib. Arts colleges. During this period freshmen talked with the professors about course material and requirements.

A study project on display in one of the cabins showed freshman examples of good and bad methods of note-taking, ways to underline books and a map of the campus.

New York Educator Named Dean of Men

A recent announcement by President Eldon L. Johnson named Mr. Robb G. Gardiner new Dean of Men. Dean Gardiner replaces Dr. William A. Medcay who resigned last spring to assume the directorship of a Long Island Branch of New York State University.

Although a native of Muscatine, Iowa, Dean Gardiner has spent most of his forty four years in Amsterdam, N. Y. He received his Bachelor's Degree from Dartmouth in 1933 and his Master's Degree in Education from Syracuse University in 1948. In addition, he has taken graduate courses at Michigan State University.

During World War II the new Dean of Men served four years in the army. Dean Gardiner has had six years teaching experience in New York State public schools. He was a member of the staff at Syracuse University from 1946-48, serving as Co-ordinator of the Dormitories Program, and held the same position at Michigan State University from 1948-52. For the past three years he has been Assistant Dean of Students at Michigan.

Freshman Docket Still Crowded As Orientation Week Continues

By Bob Cohen

Freshman Orientation Week has now reached the midway mark, with the usual confusion and daze running rampant, although eased and lessened by the work of the Orientation committee, led by chairman Liz Knowles and Counseling Director Paul H. McIntire.

Tonight New Hampshire Hall will be the scene of the mid-week's activities, as UNH Government Night features a panel discussion on "Why should you be interested in UNH government?", with students Betty Kilgore, Don Whittum, Bob Cohen and Professor John T. Holden, with Dean Margaret McKeane as the moderator.

Thursday night will be a free one for the freshman, but not so for the transfers, as the Transfer Transformation party takes place at New Hampshire Hall, while a barbecue will take place at the Putnam pits at 5:30.

An exciting evening is in store for Friday, as all of the campus organizations present Student Activities Night at New Hampshire Hall, beginning at 7:30. Participating in the show will be Mortar Board, Blue Key, Senior Skulls, Durham Reelers, Mask and Dagger, Arnold Air Society, Outing Club, WRA, Sophomore Sphinx, Mike and Dial, and the Pepsats.

A gala porchlight parade, led by the Freshman band and the Pepsats, will follow the show, ending with a huge bonfire at Bonfire Hill.

Big Weekend

A big weekend is planned to bring Freshman Week to a glorious close. Co-Recreational sports is on tap for Saturday afternoon.

UNH's own Wildcats will be featured at the gala President's Ball on Saturday night at New Hampshire Hall, as this season's social whirl gets off to a flying start, exclusively for the enjoyment of the Class of 1960.

Sunday will be the Football Seminar, at which time the UNH football team will demonstrate the art of football, explaining in detail the workings of a football game on the college level. Prior to the seminar, a parade down Main Street will feature the UNH Varsity Band, the Pepsats, the ROTC Drill Team, and the PiKA fire engine.

Following the seminar, the "Death Valley" practice fields will be the scene of the Frosh Field Day. Will the frosh capture the banner off the greased pole?

Last Friday

College life started last Friday for many of the Class of 1960, as they began a never-to-be-forgotten weekend at Freshman Camp, held at Camp Fatima in Gilmanton, N. H.

These Freshmen were joined here on the Durham campus Monday morning by the remainder of the new class.

Monday morning was well spent standing in those never-ending lines to register, to receive a meal ticket, to meet this one and that one, and to eat at Commons.

At 1:15 Monday afternoon, the new students were officially welcomed to UNH by President Eldon Johnson.

More lines, meetings and confusion in the afternoon, followed by supper and the annual Beanie Hop at the Notch from 7:30 to 10:00.

All freshmen returned to their dorms for the first dorm meeting of the year, at which time many of the upperclassmen were around to meet and talk informally with the '60's.

University Services

Tuesday started bright and early with an assembly at New Hampshire Hall, at which time the Dean of Students, Everett B. Sackett, explained the University services, so that the students may learn to use our facilities to the maximum. Tests and meetings and lines continued on until supper.

In the evening, Dr. Edward D. Eddy, Vice-President and Provost, addressed the Religious Activities night at New Hampshire Hall, at which time the freshmen were acquainted with the religious activities offered at the University. Following the meeting, the religious groups went their separate way. Religious groups went their separate ways to more specialized meetings.

Wednesday means still another day

First Preceptors Start New Program

This September a group of 118 freshmen and a committee of five faculty members from the College of Liberal Arts will begin the first semester of a four-year Preceptorial Studies program. The Carnegie Corporation of New York is supporting this program with a grant of \$35,000 extending over the four years.

The freshmen will follow the standard curriculum of courses, including English 1-2, History 1-2, and Biology 1-2. In addition, they will meet with a member of the faculty committee in groups of twenty-nine or thirty in a weekly two-hour session. They will discuss topics showing the inter-relationships of their English, history, and biology courses, and the relation of these courses to contemporary American society.

The Preceptorial Program was formed in order to answer two needs: the need to provide education for an increasing number of students without lowering the standards of education, and the need to capture the interest of capable, but disinterested students.

Dean Blewett of the College of Liberal Arts believes that too many students are preoccupied with material goals, too eager to devote time only to the specialized fields leading to material success, and lacking in interest in more inclusive values. It is the task of the College to help such students consider the meaning and purpose of life, at the same time developing talents useful in work. The Preceptorial Program is aimed at this goal, and also in fixing as standard of quality for the increasing number of students.

During the summer, Dean Blewett sent invitations to all freshmen entering the liberal arts curriculum to take part in this program. The participants were chosen on a "first come, first served" basis. A control group of 120 freshmen whose progress will be compared with that of those following the program, were chosen in the same manner.

Faculty members working on the program are: Professor John C. Richardson and Mr. Philip L. Nicoloff of the English Department, and Professor Robert C. Gilmore and Mr. Hans Heilbronner of the History Department. Professor Emery F. Swan of the Zoology Department and Chairman of Biology 1-2, will act as consultant.

A committee of five faculty members not belonging to the preceptorial staff will appraise the program.

of exams and meetings, with the men meeting in the morning for an ROTC assembly, at which time the problems of military service as it affects students was discussed and explained.

Thus, another Orientation Week, the Class of 1960 version, goes into the history books as a booming success.

NOTICE

All organizations which are holding meetings which are open to freshmen during the first week of classes are requested to send the information to THE NEW HAMPSHIRE, Ballard Hall, before Sunday, Sept 23, so that meetings may be brought to the attention of students.

Please include the following: Date, time, and place of meeting, and the name of the organization.

Editorial

The Freedom To Grow

You neophytes have probably already received more than your share of advice about college life. You have been urged repeatedly to study, to honor your university, to love God, and to wear your beanies. You have probably been warned against college woods, Durham weather, communism, and fraternity parties.

With your permission, we are going to add a comment or two to this impressive collection of well-meant advice.

One thing is going to become increasingly clear to you as you progress in your college careers. That is the absolute necessity for each of you of developing a consistent and courageous personal philosophy.

"Personal Philosophy" is the most trite and meaningless cliché that can possibly be imagined, if it is left undefined. What we mean by it is an active and independent conscience, which is actually little more than applied common sense.

You will also become increasingly aware that there are forces at work here at UNH, as there are on every other college campus, that will try to prevent you from developing this active and independent philosophy. We feel that the most powerful of these forces are conformity and anti-intellectualism.

You have seen both of these forces at work in high school. Adolescent conformity is a desperate business — you must conform in order to survive socially. In college, the pressure to conform is only a little bit less desperate. You've met it already, in beanies and school spirit, and you'll be subject to it again and again. The danger of conformity is this: conformity is an enemy of change, and change is the most essential ingredient of progress. The growth of your personalities, and of society as a whole, depends on how much of yourself you are willing to sacrifice in order to conform.

Your other enemy, anti-intellectualism, has a fairly consistent way of appearing on a college campus. This force will tempt you to believe that classroom experience, and studying, can be separated from the rest of your life. Thousands of students have successfully avoided learning anything by regarding their courses as tasks to be finished. This is fine, if you don't want to do any thinking. But if you want to develop, and most of us do, it is absolutely necessary that you apply book-learned ideas and techniques to your life. You are going to learn some disturbing new things — go ahead and be disturbed. And then, alter your views, and your whole state of mind, accordingly.

The task at hand here at UNH for every one of you is progress. It doesn't matter what kind of a grade-point average you get, any more than it matters how much beer you consume. What matters is your rate of progress, through thinking, experiencing, and changing, to the establishment of a courageous individuality. Be afraid to conform, but do not be afraid to grow.

A Condensed History of UNH

From Turnip Patch to University

Ed. Note: These excerpts were taken from President Eldon L. Johnson's speech before the 1956 New Hampshire Luncheon of the Newcomen Society in North America. President Johnson is Vice Chairman of The New Hampshire Committee of the Society. He delivered this address as Guest of Honor at the luncheon on September 7, 1956.

Educational institutions have life histories like persons, except for greater longevity. There are a few stately monarchs; a host of nobility, has-been nobility, and would-be nobility; a sprinkling of pauperized princes; a rising middle class; and a goodly number of trusty yeomen. Indeed, American higher education also presents its Horatio Algers. The University of New Hampshire is not easily characterized. It is old enough to be mature, but it is young enough to be virile and ambitious. Its stature is already impressive, although a slight gangliness indicates dimensions which richer nourishment will fill out.

I should say, therefore, that we are here today to do honor to a promising youth who has just passed his majority, whose original interests in farm and shop have been enlarged to literature, the arts, business, and the professions; whose fullest career is ahead of him; and whose ambition is bounded only by the welfare of his neighbors and the expectations of his fellow citizens. Furthermore, anyone who knows the upbringing of this promising youth must admire him all the more because of the deprivations he suffered in infancy, the tribulations he endured in childhood, the frustrations he overcame in adolescence, and the triumphs he nevertheless achieved in early manhood.

The 90-year history of the University of New Hampshire divides itself into three roughly equal periods: the somewhat less than 30 years from the founding in Hanover to the removal to Durham (1866 to 1893); the 30 years from reestablishment in Durham to the achievement of full university status (1893 to 1923); and the somewhat more than 30 years which have elapsed since. It is tempting to wring all the flattering implications one can from 90 years of history, but it is more accurate to acknowledge that the University of New Hampshire is actually much younger than this figure suggests. The years in Hanover were little more than a gestation period; the second 30 years were spent in the excellent but limited service of agriculture and mechanic arts, with the growing pains of genuine university aspirations; and only in the last third of its history has the institution professed to be a full-fledged state university.

Tiny Beginnings

In one sense the beginning was not auspicious. It started with one man and seven boxes. Professor Ezekiel Dimond, the first of the faculty, stepped off the train in Hanover in August of 1868, saying seven boxes would follow — seven boxes of equipment, specimens, and laboratory materials acquired in Europe. But there were no buildings, no students, no library — only an extraordinary professor, some European culture done up in seven boxes, and high hopes.

Fortunately for the new venture... Dartmouth College agreed to shelter the nursing, but not to adopt it: the two institutions were to function cooperatively, yet separately, with interlocking boards of trustees and a common president, namely, Dartmouth's. The older college was then itself a poor institution, yet it provided libraries, exchanged staff, and made available facilities the new college could not have acquired in many years. In this sense, the location in Hanover was a blessing and for this helpful beginning the University of New Hampshire is eternally grateful. But the seeds of separation were already germinating.

Dartmouth was Wary

The initial difficulty arose when it was proposed that the new students be instructed as a part of Dartmouth's newly founded Chandler Scientific School. But Dartmouth was so devoted to classical education that its president had doubted even the advantages of an endowment for the Chandler School. Then, in turn, the Visitors of that dubious new School were so sure of the deleterious effect of admitting agricultural students that they vetoed a plan for such admission and thereby put off for another year, until 1868, the opening of the new college. Thus, the School which President Smith doubted was good enough for Dartmouth thought itself too good for agricultural education. The poor relations snubbed their country cousins. While this was understandable enough... It is not surprising that before the first academic year was over, agitation was heard for removal of the agricultural college to a more congenial climate. These voices were to get louder and louder. Independent status was foreordained.

Admittedly, this was not an auspicious beginning. But in another and more fundamental sense, it was. What was burgeoning in New Hampshire was merely a local evidence of a great national awareness — a national movement toward more broadly based educational opportunity, more emphasis on the applied sciences, and more attention to education in the service of the whole people. This spirit was everywhere evident after the Civil War. It was the strident but unmistakable voice of a resurgent democracy — the songs of Walt Whitman mingled with the clang of the anvil and the whir of the reaper. The New Hampshire College of Agriculture and Mechanic Arts seemed insignificant for sure, but it was, nevertheless, a member of that justly proud and honorable family of land-grant colleges which were to transform the whole system of higher education in the United States. Professor Dimond brought his boxes from Europe, but he unpacked them in a new institution as indigenous to America.

(continued on page 4)

Guest Writer

Your Four Years

By Roger Kambour

The advice offered here is not indispensable, nor of immediate use mostly. It is hoped however that what you read here will store away for future use — a few things to think about from time to time in your quest for the most worthwhile, the richest, the most enjoyable college existence possible.

College life is a complex, fast-moving existence. Many of us would call it a rat race much of the time. (Hence such well-worn slogans as "Stay loose!") For purposes of discussion, this life can be divided into a number of parts, each of which has its extremist supporters. Besides the studies, which are the prime reason (or should be) that most of us are here, can be listed such other more or less worthwhile endeavors as extra-curricular activities like Outing Club or football team, fraternities and sororities, social life like beer drinking or husband-hunting, and finally that unmistakably collegiate phenomenon, the bull session.

The books. Nobody ever tells the college student, "Don't study so hard," because most of us are far less scholarly than the Harvard physics major who didn't realize Christmas vacation had begun until he came back from the lab one afternoon and found the dorm empty. Leaving advice on study habits to others, let only this be said whether you be headed for a Tech, L.A., or Aggie curriculum, sample as wide a variety of courses as possible. Talk to upperclassmen who have taken these courses; what someone thinks of a course before and while he taking it, opposed to after he has had a chance to look back on the course as a whole, are liable to be two different things. The view that over-specialization is unhealthy both from the standpoint of the college graduate as career is supported in many ways. Massachusetts Institute of Technology, for instance, has increased its students liberal arts requirements to roughly 40 percent of their curricula. Corresponding examples for the value of science in the L.A. curricula can also be brought forth, of course.

* * *

Extra-curricular activities: Take your time about deciding which ones you want to enter. College activities are, first of all, sometimes quite different from the corresponding high school ones. Secondly, like studies, they usually entail a lot more of your time than they did in high school. Don't get in over your head.

Fraternities and sororities: Rushing doesn't start until second semester, at which time you will hear all sorts of arguments concerning the prestige values so-called, the friendships, the social life, and the financial aspects involved. No need to worry about them now.

* * *

Social life: Gentlemen, get out and meet these luscious babes! By means of dorm mixers, Notch dances, football games, coffee dates, etc., you'll enter a social life greatly differing from the one you left. For one thing, you'll find the college female a more intelligent one than the average high school girl. In contrast to high school dating's dependence on activity of one sort or another, you'll find college dating centering around conversation. For the first time Sex rears its ugly head in male-female discussions.

Ladies, on the subject of husband-hunting, this is a very good place to do it, as many of you realize. Remember this however, if you exert all your efforts to this end at the expense of studies, activities, and friendships, and don't succeed, you'll create a college career with little of enduring worth to look back on later on.

The bull session: This institution is the greatest invention since sex. It thrives in the college atmosphere and its subject matter ranges from existentialism to you-know-what. It sometimes runs on into the wee hours of the morning. It can be intellectually stimulating, entertaining, or merely a dull attempt to put off studying. It has a habit of starting off in a worthwhile fashion and degenerating sooner or later into worthlessness. You will derive, in addition to entertainment and mental stimulation, a great strengthening of friendships via this phenomenon.

All of these facets of college life are important in one way or another. Don't, however, go overboard in any one direction. The socially-maladjusted bookworm loses almost as much as the dissipated joker whose motto is, "Don't let studies interfere with your college education!" What the proper balance of these facets is for you, only you can decide. If you will only remember to take a breather once in a while to examine the pattern of your life and the direction in which you are heading, and if you have the courage and perseverance necessary to make the right changes, you will someday be able to look back on an incredibly rich four years.

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Published weekly on Thursday throughout the school year by the students of the University of New Hampshire. Entered as second-class matter at the post office at Durham, New Hampshire, under the act of March 8, 1879. Accepted for mailing at special rate of postage provided for in section 1103, act of October 8, 1917. Authorized September 1, 1918.

Address all communications to The New Hampshire, Ballard Hall, Durham, New Hampshire. Offices are open for the acceptance of news stories from 7 to 10 p.m. on the Sunday preceding publication. Telephone Durham 425. For emergencies call Mary Kilgore, 8360, Sawyer Hall.

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ANOTHER YEAR, ANOTHER DOLLAR

Today I begin the third year of writing this column for Philip Morris Cigarettes, and I am merry in my heart.

I am merry for several reasons. First, because I am being paid.

Not, let me hasten to state, that an emolument was necessary. "Sirs," I said a few days ago to the makers of Philip Morris, who underneath their dickeys are as friendly as pups and twice as cute, "Sirs," I said to this winsome assemblage, "there is no need to pay me for writing this column. If I can introduce America's college men and women to Philip Morris's natural tobacco goodness, if I can inaugurate them into the vast sodality of Philip Morris smokers and thus enhance their happiness, heighten their zest, upgrade their gusto, magnify their cheer, broaden their bliss, augment their glee, and increase their PQ—"

"PQ?" said the makers, looking at me askance.

"Pleasure Quotient," I explained.

"Ah!" said the makers, nodding their sweet, shaggy heads.

"If," I continued, "I can do these splendid things for the college population of America, there is no need for money, because I am more than amply repaid."

We wept then. I am not ashamed to say it. *WE WEPT!* I wish the wisecracks who say big business is cold and heartless could have been there that day. I wish they could have witnessed the deep, croaking sobs that racked the gathering, the great, shimmering tears that splashed on the boardroom table. We wept, every man-jack of us. The makers wept. The secretaries wept. I wept. My agent, Clyde Greedy, wept. We wept all.

"No, no!" cried one of the makers, whose name is Good Sam. "We insist on paying you."

"Oh, all right," I said.

Then we laughed. The gloom passed like a summer shower. We all laughed and chose up sides and played stoop-tag and had steaming mugs of cocoa and lit plump, firm, white cigarettes, brimming full of natural tobacco goodness. I mean Philip Morris, of corris!



Refreshed and exalted, we returned to the business at hand. "Now then," said one of the makers, whose name is Merry Andrew, "what will you write about in your column this year?"

"About students and teachers," I said. "About classes and cutting. About eds and coeds. About Greeks and independents. About the important issues that occupy the supple young minds of college America."

"Like what?" asked one of the makers, whose name is Tol'able David.

"Like how to finance a full social life without a revolver," I replied. "Like how to wear Bermuda shorts though your knees look like brain-coral. Like how to double-date in an MG."

"And will you," asked one of the makers, whose name is Peter-Sit-by-the-Fire, "from time to time say a pleasant word about Philip Morris Cigarettes, which are now available in two sizes — Regular in the familiar Snap-Open Pack, and Long Size in the new Crushproof Box?"

"Crazy kid!" I chuckled, pushing my fist gently against his jaw. "You know I will."

And we all shook hands — silently, firmly, manly — and I left, dabbing at my eyes with my agent, and hurried to the nearest typewriter.

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The makers of Philip Morris take pleasure in bringing you this uncensored, free-wheeling column each week during the school year — and also in bringing you today's new Philip Morris, packed with natural tobacco goodness, lip end to tip end.

Golden Opportunities For Frosh In Sports

By Mary Emanuel

Welcome class of 1960! Each week in the sport section of your New Hampshire, my staff and I will try to present the great doings of the Big Blue Wildcats and, of course, the smashing victories of your own "Wild Kittens".

The athletic program here requires a great deal of participation to function as we want it, and I know the class of 1960 will meet this need. Now, this freshman in previous years have done a wonderful job. They have had undefeated seasons such as in "54" in cross country, lacrosse, and baseball. In fact, the cross-country "Kittens" travelled to the New England IC 3-A meet for the New England cross-country championship and placed in the top five. These records, I know, are hard more important than this is that your to beat but we know it can be done. teams will form the backbone and bolster our varsity in the next three years.

We here at college are justifiably proud of our athletes. We know that unlike so many other schools they are participating purely for the enjoyment rather than the pay check. We want this freshman to develop the same pride that we upper classmen possess.

Room For All

Our athletic department has room for each one of you and the coaches would be very pleased if all of you utilized this privilege. If you did not participate in sports during high school don't hesitate to do so now. Many of our greatest athletes never played sport before coming to college. An example of this is Tom Johnson, a rural New Hampshire boy, from a small high school, who came to this university and, under the excellent tutelage of one of the nation's best track coaches, Tom gained national recognition in the field events.

Another illustration of our accomplishments and the spirits was the team work of the "55" Varsity Lacrosse team, coached by A. Barr Snively commonly known as "Whoops". The team won the national honors in their division, yet only two players of the entire squad had ever heard of the game before coming to college.

It is needless to mention the football team since probably most of you have heard of our "greats" before coming to school. In "54" we had the undisputed rating as New England's No. 1 small college eleven and had the honor of retaining the Yankee Conference Bean Pot. With all these excellent records we certainly have something to brag about.

WRA Schedules Extensive Program

By Pat Small

This year, as in the past, the Women's Recreation Association is busy working on last minute details for a very extensive girls' sports program. The most important participants are you, the freshman girls.

Athletic contests are held on an inter-class and an inter-dormitory basis. The stress is not on winning, but on as many participating as possible and everyone enjoying themselves. So what if you've never played the game before. Wouldn't you like to try?

This fall field hockey and tennis will be offered in the inter-class tournaments and touch football in the inter-dormitory tournaments. Touch football for girls? Come now, what is this? I'm no tomboy! Well neither are the other girls who play. This is a relatively new sport which is fast gaining in popularity across the nation. How about giving it a try?

Watch your dormitory bulletin board and keep your ears open for the start of these different activities. Later on you'll find basketball, volleyball, badminton, archery, and softball to mention a few of the girls sports sponsored by the Women's Recreation Association.



See You At HANOVER

Saturday, September 29

WANTED

Sports Reporters

New Hampshire Office

Ballard Hall, Sunday nite, 7 p.m.

Ackroyd Named To Fill Position As Ted Wright Resigns

A series of minor injuries has slowed down the progress of the hard hitting Wildcats, especially in the Backfield, where a series of pulls, sprains, bruises and abrasions testify to the rugged practice sessions in "Death Valley".

With indications that Ted Wright, All-Conference halfback last year, who is being married at Salem, Sunday, will not be with the squad this year, Coach Chief Boston has only one letterman available for backfield duty. Bob Ackroyd, a second string quarterback last fall, has been shifted to right half to fill Wright's shoes. Senior Jack Tilley is running at left half, and the rest of the starting backfield will be made up of sophomores and converted linemen.

Among the backfield candidates sophomore fullback Ray Donnelly and Dick Spaulding, converted from end to fullback, were both slowed down by "pulls". Johnny D'Angelo, shifted this week from quarterback to halfback, also pulled up in scrimmage, while Bob Ackroyd is "about 25 per cent hurt".

As a matter of fact, as Boston expressed it to newsmen yesterday, "It's easier to tell you who isn't hurt than who is."

Freshman Athletic Program Await Enthusiastic Participants

By Al Nettle

As is the case in most of the colleges and state universities throughout the country, athletics play an important and vital role in campus life at the University of New Hampshire.

From early in September until the close of the school year in June, UNH athletic teams can be seen in action against other school teams from all parts of New England in football, basketball, baseball, or lacrosse, depending upon the particular season.

Football opens the school year in the early days of September and holds the spotlight until the Thanksgiving holidays. Those Freshmen, who desire to play varsity football but cannot due to the National Collegiate Athletic Association ruling stating that only upper classmen may play on varsity teams, can and should go out for the Freshman football team. It is from this Frosh club that Head Coach Chief Boston draws the Varsity players that will fill the ranks of future UNH teams.

Once the football season has ended, then basketball and hockey share the headlines. Again the Freshman so desiring is afforded an opportunity to participate in either of these sports because for each varsity team there is also a Freshman counterpart. In the

past few years, the Frosh hockey and basketball teams have been good enough to win recognition in their own rights.

"College World Series"

The major spring sports are baseball and lacrosse, although the tennis and golf teams also come in for their share of honors. Speaking of the baseball team, we are once again reminded of the gallant showing made by last year's team in the "College World Series" at Omaha, Nebraska. After losing the first game to Mississippi University by a score of 13-12, the Wildcats bounced back to knock Washington State out of the tourney by a 6-4 decision, and finally lost a much disputed and talked about contest to one of the tournament's co-favorites, Arizona, by a 1-0 tally.



What's Doing . . .
at Pratt & Whitney Aircraft

Test Lab "Upstairs"

Even in aviation's earliest years, it was axiomatic that "proof must come in the air". Out of this, the flying test bed was born . . . and slowly grew to its present-day stature as an indispensable engineering tool, implemented by an extensive variety of engineering skills.

The problems of observing and recording an engine's performance in the air are legion. Most recently, a Boeing B-50 and a North American B-45 were readied as test beds for Pratt & Whitney Aircraft's J-57 and J-75 turbojets. The experimental power plant, contained in a retractable pod in the bomb bay, can be flown to locations where atmospheric conditions permit most efficient testing. The prototype is then extended into the air stream for actual flight work with the regular engines idled, and the job of observing and recording in-flight performance begins.

From the first shakedown flight to the test engine's eventual acceptance, invaluable information is gathered. Perhaps the most vital contribution made by P & W A's flying test-bed program is the great reduction in time between initial development and quantity production of engines. Important, too, is the quality and diversity of engineering talent involved in such a program, for it spells out remarkable opportunity for today's engineering student.



After exhaustive testing in the highly advanced facilities of Willgoos Laboratory, the mighty P & W A J-75 is run in ground test prior to test-bed flight. The four-engine B-45 bomber (above) allowed test flight at high speeds and altitudes early in the J-75's development.



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From Turnip Patch to . . .
(continued from page 2)

ca as the granite hills and the indomitable people to be served. Here were the well-springs of greatness. Time would naturally be required. But in this long-range sense, the beginning was auspicious.

This explains why one of the original trustees could say in one part of his speech that the new college "had great expectations and unlimited possibilities", while he said in another part: "Saddest of all, its managers . . . had but vague conceptions of the precise product which the College was expected to furnish." So instruction began in the autumn of 1868 with ten students and one full-time professor.

Skeptical Citizens

During the Hanover period, the idea of the new land-grant college as an educational haven for neglected men with neglected interests did not evoke the popular response intended. Indeed students were exceedingly elusive; never more than 33 before 1880, despite the fact that 34 scholarships existed. The figure never exceeded 50 any time at Hanover. The mortality was high, too; as a result, only 143 were graduated before the institution moved to Durham.

Nevertheless, the Hanover period laid the foundations solidly. The change was made from a three-year to a four-year course. Admission standards were improved but still lagged behind full-fledged collegiate levels. Research and experimental work was begun under the financial encouragement of the Hatch Act of 1887; publications thus began to emerge for the benefit of citizens at large through adult education. The courses of study were broadened significantly. The elective system was introduced in 1883. Engineering was strengthened and Professor Albert Kingsbury, for whom the present engineering building was named, joined the staff in 1891, just at the close of the Hanover period. Two women were admitted in 1890. Although they were not graduated, their presence set the pattern for co-education, a tradition in which the University takes pride and for which the citizens of the state should be grateful. So, as the Hanover period came to an end, the College offered ve courses of study: agriculture, chemistry, mechanical engineering, electrical engineering, and the general course specially designed for women. Many signs pointed to encouraging future growth, and to a desire to break out of the old mold. Here in embryonic form the present University of New Hampshire was beginning to take solid shape.

The seedling needed transplanting. It could then shoot upward with renewed vigor. The change was provided in 1891 by legislative acceptance of the terms of a will made 35 years earlier by a wealthy farmer, Benjamin Thompson, who left most of his estate to the State of New Hampshire for "an agricultural school, to be located on my Warner farm, so-called, and situated in said Durham, wherein shall be thoroughly taught, both in the schoolroom and in the field, the theory and practice of that most useful and honorable calling." The amount was most attractive — over \$400,000 — but there were such difficult problems as when to begin (the endowment could not be touched until 20 years after Thompson's death) and to what extent the state should be tempted into both immediate and permanent support. Furthermore, just 5 years before, a legislative committee had recommended against moving the college away from Hanover.

Thompson's "Turnip Yard"

The newspapers of the state were generally sure that Mr. Thompson was either exceedingly foolish or actually demented. One thought the state could not afford "that kind of educational luxury", which New Hampshire needs "as much as she needs a million dollar pest house"; the educational opportunity was already more "than we have or ever shall have students for"; and "it is mortal strange that natives of the State with sense enough to accumulate fortunes should continue to throw them away by making such wills . . ." Journalistic eloquence reached its apogee among these disciples of doom and devotees of despair in the *Dover Daily Democrat*, which scoffed at the will as the "...last epistle of St. Benjamin.. showing his intent to establish a turnip yard over in Durham if the state will agree to fence it and keep it fenced." This was the judgment of the newspaper closest to the scene where the crime, seemingly, was about to be perpetrated.

But a few newspapers viewed the will with saner judgment, the farm interests came vigorously to its support, and Dean Pettee of the College reported the faculty favored its acceptance by the legislature.

Freshman Talents Wanted For Band and Twirling

Tryouts for the "A" and "B" majorette squads with the UNH Marching Band will be held on Monday, September 24, at 7:00 p.m. on the stage in New Hampshire Hall.

Girls will be judged on twirling ability, poise, rhythm, and general showmanship.

Freshman musicians interested in playing with the Freshman Band are invited to attend rehearsal at 4:30 p.m. in T-Hall 301. The band, under the direction of Mr. Allen Owen, will provide music for Student Activities Night on Friday and for the Football Seminar on Sunday afternoon.

In any case, the legislature promptly accepted the gift, voted to remove the college to Durham as soon as practicable, and immediately went on to appropriate funds for new buildings through a bond issue. Soon the entire College faculty was plunged into the exhilarating business of planning and supervising the construction of a new campus. One can imagine the thrilling moments of this transformation. Enthusiasm was high. Freshness was breathed into the old atmosphere. Buildings costing \$170,000 were going up. The agricultural and engineering students in Hanover could not wait: the Class of 1892 petitioned to have its commencement in Durham. And so it was — in the unfinished barn. The Class of 1893 was similarly and happily accommodated by clambering with parents and friends over the planks in the unfinished main building, now known fittingly as Thompson Hall. Thus opened in the fall of 1893 the second phase of the institution's history — on new ground, in new quarters, under a new benefaction, and with a new spirit.

While there is no evidence that he was a scholarly man, Benjamin Thompson did teach school for a short time and was one of the founders and first president of the Durham Library Association. Unlike many donors, he was wise and restrained in imposing his own ideas on posterity. He specifically refrained from prescribing "any plan for the ordering and management of such an institution.. which will prob-

Reelers Hold Dance

The Durham Reelers will start the year with a square dance at New Hampshire Hall at 8 p.m. on Saturday, September 29.

Several callers will present western and folk music for dancing. Tickets are 50 cents for Reelers members and 75 cents for others. Refreshments will be served.

ably go into operation at a time so remote, when doubtless there will be great advancement in the knowledge of agriculture; so I leave this duty to the wisdom of the State, through its Legislature, only claiming to make the suggestions following: Morality, order, industry, and economy should be constantly taught and practiced by all the teachers and by all the scholars." These were splendid suggestions and the University has adhered to them, but it is fortunate that they were labeled merely as suggestions because they are followed by ideas for 4 hours of student labor on the land every day and compulsory daily morning chapel "for the reading of the Scriptures and for prayer." While these objectives are not unattainable, and might even be highly beneficial, their enforcement would, shall we say, present some problems both with parents and with students nowadays.

It is clear, therefore, that no history of the University of New Hampshire can omit generous references to the benefaction of Benjamin Thompson, the 150th anniversary of whose birth is warmly remembered and gratefully

Cows On Parade at Huge Eastern Livestock Show

A herd of cattle from The University is being exhibited at the largest livestock show in the East at the Eastern States Exposition at Springfield, Mass. Hundreds of animals from more than 200 herds will represent the East's prosperous dairy industry in the Exposition's huge show.

Expert judges, selected from the ranks of college and university staffs as well as nationally known breeders will choose class winners on the basis of a breed standard of perfection.

celebrated this year. What Professor Ezekiel Dimond so arduously began, Benjamin Thompson set on a revitalized course. It remained for President Hetzel, 30 years later, building on the contributions of presidents, trustees, and faculty to acquire for the now thriving institution the legal status of a state university in 1923.

Continuing Growth

Now after this historical sketch, we should look at trends and achievements over the sweep of the University's entire history. Of the significant trends, this steadily broadening conception of both education and service is by far the most noteworthy. Human knowledge is a continuum, a seamless web. It was foreordained, therefore, that the humble college begun with public support just 90 years ago would be enlarged into a full-fledged university by the demands and needs of soci-

ty, and as the public's instrument for doing what needed to be done.

The University's three academic subdivisions created in 1915, the College of Liberal Arts, the College of Technology, and the College of Agriculture, and the fourth, the Graduate School, added in 1928, are divided into 34 departments which offer instruction spreading alphabetically from agriculture to zoology and ranging in subject matter from the secrets of the atom to the mysteries of the stars, from the artificial insemination of cattle to the operations of the United Nations, from kitchen cookery to atomic fission, from pencil sketching to Greek philosophy, from what freshmen undeniably call "bone head" English to study for the Ph.D. degree. Nothing in all this growth, however, is more significant than the evolution and liberation of the liberal arts — the humanities, the social sciences, and the basic natural sciences. These concern not merely what the student does but what he is; they prepare more for living than for livelihood; they develop the whole man rather than his fragmented members; they make him broad as well as deep. A preponderant proportion of the students are now enrolled in these courses — two-thirds, including virtually all of the women students.

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