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# UNH Institute On Disability Launches Autism Conference Series Dec. 6

Faculty researchers discuss “Supporting Young Children with Autism and Their Families”

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DURHAM, NH – The University of New Hampshire’s Institute on Disability launches a series of autism-focused conferences that bring research to practice with a discussion of early identification of autism spectrum disorders.

**WHAT:** Supporting Young Children with Autism and Their Families

**WHEN:** Dec.6, 2005; 9 a.m. – 3 p.m.

**WHERE:** Concord Grappone Center, Concord, N.H.

**WHO:** Ann Dillon, M.Ed., project coordinator, Institute on Disability at UNH  
Michelle Sullivan, Ph.D., research assistant professor, Institute on Disability

**MORE:** This session will discuss issues around early identification of autism spectrum disorders (ASD) in children under the age of three as well as early supports and services for families who have a child diagnosed with ASD, or have concerns that their child may be on the spectrum. The session will focus on early markers for ASD in young children, specifically addressing “red flags” that you can be on the lookout for during daily interactions and at what ages they might be evident. The session will share some of the latest research around early markers for ASD in infants and toddlers, and will help you to apply this information to children and families in a positive behavioral supports model. Participants will also learn the basics of developing a functional behavioral assessment, resulting hypothesis, and support plan.

**REGISTER:** Contact the Institute on Disability at 603-228-2084. Cost is \$90; includes breakfast, lunch, and materials.

The conference series continues through the spring with the following sessions:

Jan. 11: “Autism and the Myth of the Person Alone: Lessons from Firsthand Accounts.” Concord Grappone Center.

Jan. 30: “Understanding Autism and Challenging Behaviors.” Concord Grappone Center.

March 13: “Balancing ABA and Inclusive Education.” Concord Grappone Center.

March 28: “Understanding Potential Causes of Autism: The Relationship Between Autism and the Environment.” Center of N.H., Manchester.

April 20: “Evidence-Based Practice in Educating Students with Autism in Inclusive Classrooms.” Concord Grappone Center.

For more information, go to <http://www.iod.unh.edu>.