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### Hegel's Pragmatism

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# 1 Chapter 27

## 2 Hegel's Pragmatism

3 Willem deVries

4 It would not be terribly difficult to construct a case that Hegel and pragmatism  
5 have very little in common, especially if one employs some of the more cartoonish  
6 characterizations of the protagonists. “Hegel was a metaphysician on a grand scale  
7 who claimed to be able to think God’s thoughts as they were before creation and  
8 thereby have a priori insight into the design of the world, which he then recorded  
9 in a fair amount of obscure detail in his system.” “The pragmatists were naturalistic  
10 anti-metaphysicians who worshiped the empirical sciences, which they took as  
11 the model for all rational activity, and whose highest goals aimed at finding work-  
12 able solutions to particular real-life problems.” What could be more different?

13 Those cartoons are absurdly inaccurate, although there is some truth to recog-  
14 nizing the sometimes stark differences between Hegel and the pragmatists. Much  
15 greater illumination, however, is cast by looking at the similarities among them  
16 and tracing out the common threads that unite them. It is this author’s personal  
17 conviction that the line of great Western philosophers runs from Kant through  
18 Hegel to Peirce (though I am not so sure where it goes after that). This is a *line*  
19 rather than a mere list, because each of these thinkers was writing in response to  
20 difficulties felt to beset his predecessors.<sup>1</sup> Each broke with while also extending  
21 elements of his forebears’ philosophies in markedly novel and creative ways. The  
22 line does not constitute a steadily increasing, cumulative record of philosophical  
23 achievement, but it does constitute a conversation that creatively broadened our  
24 horizons and deepened our appreciation of the world around us and our place in it.

25 Hegel’s philosophy is profound and insightful in numerous ways, particularly  
26 in its comprehension of the internal relations among philosophical concepts and  
27 the structure of philosophical disagreement, but it shows its age in a way pragma-  
28 tism does not: it is pre-Darwinian and bears the marks of Hegel’s early training in  
29 a seminary. High rhetoric and claims about the Absolute and the necessity of his  
30 results abound in Hegel’s philosophy. Stylistically, it seems deeply metaphysical

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31 and dogmatic, although I think that is not its substance. Pragmatism tends to sound  
32 like a much more modest, down-to-earth philosophy, although Peirce, for one, did  
33 not lack philosophical ambition. Ours has become a scientific age in a way that  
34 Hegel's was not: well-defined, mature scientific disciplines have proliferated well  
35 beyond their number in the early nineteenth century, and our lives are much more  
36 deeply structured by the growth and development of the sciences, together with  
37 the technologies spawned thereby. Hegel was well-informed about the empiri-  
38 cal sciences of his day, but the pragmatists were themselves practicing scientists.  
39 Peirce earned his living for years as a scientist for the Coast and Geodetic Survey;  
40 James was one of the inventors of psychology as a science in its own right; Dewey  
41 published in experimental and social science, as did George Herbert Mead. This  
42 level of involvement in empirical science left an indelible mark on pragmatism.  
43 Because of it, pragmatism was in many regards ahead of its time and well suited  
44 to a modern, secular, industrial and even post-industrial age. Rorty has arguably  
45 washed away some of the pragmatist orientation towards the sciences, but cer-  
46 tainly not across the board.

47 Despite these differences, there is much common ground shared between Hegel  
48 and the pragmatists. This essay will focus on several of these points of agreement,  
49 but it cannot, in the space allotted, pretend to be exhaustive. After a mid-twentieth  
50 century lull, interest in pragmatism has increased recently, thanks in part to the  
51 work of Richard Rorty, but also of others, such as Richard J. Bernstein, Hilary  
52 Putnam, Joseph Margolis, John McDermott, Larry Hickman, and others. There  
53 has been a corresponding increase of interest in the connections between the prag-  
54 matists and their greatest immediate predecessor, Hegel. There is, therefore, a  
55 good and growing literature in which the interested reader can pursue the subject  
56 further.

57 A number of excellent publications deserve some mention in which one can  
58 further explore the issues. Robert Stern and Christopher Hookway headed up  
59 a project titled "Idealism & Pragmatism: Convergence or Contestation?" It did  
60 not focus solely on Hegel, but among the useful resources developed is a bibli-  
61 ography.<sup>2</sup> The *British Journal of the History of Philosophy* (vol. 23, No 4) con-  
62 tains papers from the project, notably Steven Levine (2015), "Hegel, Dewey, and  
63 Habits" and especially Dina Emundts (2015), "Hegel as a Pragmatist." Emundts  
64 emphasizes two characteristics of pragmatism shared by Hegel: (1) a rejection of  
65 the apriori, and (2) the claim that knowledge has a lot to do with *testing* and that  
66 concepts are given in our practice. In a separate paper, Emundts (2013) argues that  
67 the notion of experience both conjoins and separates Hegel and Pragmatism. This  
68 is a theme I will touch on, but from a different angle. Stern (2004, 2007a, b) has  
69 written several notable articles on the relation between Idealism, Hegel in particu-  
70 lar, and Pragmatism, especially Peirce; these are collected in his book *Hegelian*  
71 *Metaphysics* (Stern 2009). One set of those essays works out in scholarly detail  
72 the relation between Peirce and Hegel, particularly with respect to their treat-  
73 ment of categories. His later essay "Hegel and Pragmatism" (2011) is a masterful  
74 argument that Hegel shared with the pragmatists a thorough rejection of several  
75 central epistemological principles of Cartesianism: The abstract, methodological



doubt of Cartesian philosophy is empty; inquiry is indeed motivated by doubts, but they must be real doubts that arise from experience. Even the supposed presuppositionlessness of Hegel's logic can be given an interpretation compatible with pragmatic thought. Paul Redding (2015) also has a piece titled "Hegel and Pragmatism." His emphasis is on the social theory of mind and normativity that the pragmatists shared with Hegel, although he notes, with Pinkard, that it has Fichtean roots. Terry Pinkard's (2007) article, "Was Pragmatism the Successor to Idealism?" is concerned explicitly with Robert Brandom's neo-pragmatism, which he argues is actually more Fichtean in structure than Hegelian. Pinkard's (2006) essay is a fascinating study of how much post-Kantianism shows up in the philosophy of the twentieth century American Wilfrid Sellars. Kenneth Westphal (2004, 2015a, b, c) has also written extensively about the threads that tie Hegel and Pragmatism together, arguing that Hegel espouses a form of realism that is also found in the pragmatists. Rorty wrote little directly on Hegel, but his student and fellow neo-Pragmatist Robert Brandom (1999, 2001, 2002, 2019) has, emphasizing Hegel's coherence (or "inferentialist") theory of concepts and content as well as the social nature of norms.

## 1 Mind and Knowledge in the Cartesian Tradition

The take on the relation between Hegel and pragmatism explained and defended here will reiterate some of the themes to be found in the articles cited. I hope to put them into different combinations and look at them from a different angle or two in order to reveal other aspects of a fascinating relationship. My central theme, like one of Stern's essays, will be the shared rejection of the Cartesian heritage so dominant in Western philosophy. Whereas Stern emphasizes the difference between the Cartesians and their critics concerning the methodological role of doubt, I will, instead, focus on the differences in their conceptions of mind, consciousness, and the structure of knowledge.

In the Cartesian tradition, minds are conceived of as self-contained entities, indeed, substances—independent existences—in their own right, that are (1) transparent to themselves, (2) thus, known directly or immediately to themselves, and (3) prior to and independently of any knowledge of the external world, that is, any knowledge of any other created substance. Because of this, the Cartesian thinks that our knowledge always proceeds from the inside out. We know our own mental states "first and best,"<sup>3</sup> and any knowledge we may have of things different from us must be built on and justified by reference to the knowledge we have of our own mental states.

Thought of this way, the Cartesian tradition covers both classical rationalism and classical empiricism, which otherwise seem to be odds with each other. Berkeley and Hume are as much Cartesians in this sense as Descartes. While Descartes thought he could show that, and the extent to which, we are justified in believing in an external material world, Berkeley, for example, thinks we



117 cannot make good sense of the concept of a material object, so we are left with a  
118 world in which all that can be known, all that exists, are minds and their modifi-  
119 cations. Kant begins to break out of this Cartesian ideology, particularly with his  
120 “Refutation of Idealism,” but arguably never shakes it entirely, hanging on to the  
121 thing-in-itself as a last outpost of Cartesianism.

122 Hegel and, subsequently, the pragmatists discard this Cartesian picture of mind  
123 and its epistemic relation to the world. There is, of course, both a negative and a  
124 positive aspect to this change. They have to show what is wrong with the Cartesian  
125 picture, and then they have to provide a viable alternative. In neither case do Hegel  
126 and the pragmatists make *identical* moves, but the moves they make are often sim-  
127 ilar and made with similar motivations. Let us look more closely.<sup>4</sup>

## 128 2 Problems with Cartesianism, 1: The Case 129 of “Experience”

130 Emundts points out that the pragmatists criticized Hegel for not paying enough  
131 attention to *experience*. The main idea in this regard is that Hegel seems to think  
132 too much can be done in one’s armchair and does not accord sufficient stature  
133 to the empirical sciences. But she also recognizes that pragmatism “seems to be  
134 heavily influenced by Hegel’s specific conception of experience” (Emundts 2013,  
135 350). Spelling this out helps reveal the deep relations between Hegel and the  
136 pragmatists.

137 “Experience” is an accordion word: its meaning expands and contracts, depend-  
138 ing on the context, and it is always difficult to pin down with any precision.<sup>5</sup> But  
139 “experience” usually connotes the presence of a *sensory* element. One way to  
140 distinguish the Rationalists from the Empiricists is in terms of the role they give  
141 the sensory element in experience. The Rationalists tend to think of the sensory  
142 as confused conception. Consequently, they give it little role in our knowledge; it  
143 can motivate action, but is too confused to justify significant knowledge. For the  
144 Empiricists, however, sensation is crucial: it is the *fons et origo* of all conception  
145 and knowledge. This is crystalized, for instance, in Hume’s principle that under-  
146 standing any idea means tracing it back to the impression(s) (either of sense or of  
147 reflection) from which derives. The Rationalists see no point in carefully articu-  
148 lating the structure of experience: it is inevitably confused, in any case. But for  
149 the Empiricists a proper analysis of the structure of sensory (and also reflective)  
150 experience is imperative; it delimits the bounds of sense. The hard-nosed empiri-  
151 cist takes it for granted that there is some minimal set of basic sense-impressions,  
152 more or less equivalent to the set of Aristotelian proper and common sensibles,  
153 that provide the material out of which all our ideas can be constructed. Causation  
154 is a problematic notion for Hume, because there is no clear sensory basis for  
155 our common sense conception of causation as a form of necessary connection  
156 between objects.



157 For both Rationalists and Empiricists, then, experience becomes a “veil  
158 of ideas” that stands between and cuts us off from any external reality. For the  
159 Rationalist, sensory experience is confusion, a fog through which external real-  
160 ity cannot be well or properly perceived. For the Empiricist, experience is equated  
161 to having non- or pre-conceptual sensory episodes that stand between the mind  
162 proper (that is, our cognitive faculties) and its world, and effectively determine the  
163 content available for thought. (Jumping ahead a few hundred years, we can see a  
164 similar conception operating in the phenomenalism of the logical empiricists, who  
165 attempt to solve the problem of the external world by insisting that everything is  
166 logically constructed from elementary sense data.)

167 Such a conception of experience is, ultimately, disastrous. Rationalism is sim-  
168 ply dogmatic, and bald empiricism escapes skepticism only by discovering a  
169 mythical given. Kant began the critique of such a view of experience, arguing that  
170 perception or, as he called it, intuition, must always be a *conceptual* as well as a  
171 *sensory* response to the objects of experience.<sup>6</sup> A line of philosophers from Hegel  
172 through the pragmatists and on to Sellars and McDowell defend such a richer con-  
173 ception of experience. On their conception, experience is richer in several dimen-  
174 sions: (1) It is never *merely* sensory, but always possesses conceptual content.  
175 (2) The conceptual content of experience is not limited to a minimal and impover-  
176 ished set, say, just the proper and common sensibles. (3) It does not stand as a  
177 third thing between the mind and the world. It is no “veil of ideas”; it is the way  
178 minds connect to the world; it reveals the world to us. In experience, mind and  
179 world cooperate (though not always successfully) to constitute each other.

180 Even though William James called himself a “radical empiricist,” he had no  
181 difficulty titling one of his books *The Varieties of Religious Experience*. For an  
182 empiricist of Humean stripe, it is not clear what such an “experience” could be:  
183 it is hard to imagine an arrangement of bare sensory states, of proper and com-  
184 mon sensibles that would qualify as a *religious* experience. But Hegel, along with  
185 James, is willing to recognize the possibility of religious experience, aesthetic  
186 experience, moral experience, precisely because experience is never merely sen-  
187 sual, it always has a conceptual dimension, and that conceptual dimension need  
188 not be limited to some minimal, Procrustean set of observation concepts.

189 [P]hilosophy should be quite clear about the fact that its content is nothing other than the  
190 basic import that is originally produced and produces itself in the domain of the living  
191 spirit, the content that is made into the *world*, the outer and inner world of consciousness,  
192 in other words, the content of philosophy is *actuality*. The first consciousness of this con-  
193 tent is called *experience*. (*Enc.* 1 §6)

194 Such a conception is not only the common possession of Hegel and the prag-  
195 matists; the pragmatists knew that Hegel shared this with them. Consider the fol-  
196 lowing passage from a lecture John Dewey gave in 1897 on Hegel's philosophy.  
197 Dewey speaks of “the main point in [Hegel's] philosophic methods,” namely that,

198 all thought is objective, that relations of thought are forms of the objective world; that the  
199 process of thinking is simply following the movement of the subject matter itself. This  
200 is often interpreted as exactly the reverse of what Hegel meant. It is often considered to  
201 mean that thought as a special faculty of the mind has the power of evolving truth out of



202           itself; that subjective ideas, by some magic, transform themselves into objective facts. But  
203           his real meaning is that there is no such thing as a faculty of thought separate from things:  
204           that thinking is simply the translation of fact into its real meaning; it is subjection of real-  
205           ity subjecting. (Dewey 2010, 96)

206           Dewey clearly rejects the idea that the absolute idealism Hegel espouses is at all  
207           a subjective idealism or involves a magical ability to create or constitute objective  
208           reality from the subjective ideas individuals possess. Hegel's idealism is rather a  
209           thesis about how the world is structured and what kinds of concepts are required  
210           to be able to understand such a world. The world is such that concepts regularly  
211           applied to our thought processes in fact can also be applied to processes in the  
212           world: e.g., *contradiction*, *consequence*, and *purpose* (inter alia) are relations of  
213           thought that are also forms of the objective world. Of course, such concepts cannot  
214           be applied in a slapdash or arbitrary way; one of the jobs of good philosophy is  
215           to reveal where and how such concepts properly capture aspects of the objective  
216           world.

217           There is, thus, a perfectly good sense in which Hegel is a realist. He neither  
218           denies nor reduces away the existence of the material world, nor does he deny us  
219           knowledge of it. He does insist that the material world needs to be understood in a  
220           still broader context, namely, that of the self-realization of the Absolute. But that  
221           no more denies reality to the material world than insisting that an organ like the  
222           heart needs to be understood in the context of the organism denies the reality of  
223           hearts.

224           Pragmatism has been criticized for entailing a form of idealism because of its  
225           so-called "epistemological" conception of truth. If truth is tied to knowability and  
226           there is no particular mention of correspondence in one's characterization of truth,  
227           then, some think, the independence of reality has been besmirched and realism  
228           abandoned. Yet, the pragmatists look at the way the concept of truth actually func-  
229           tions in our practices of inquiry. The proper description of that function makes no  
230           reference to correspondence, since there is no way to step outside our practices to  
231           check independently on any claimed correspondence. But the presence of a con-  
232           cept with the function of our truth concept makes sense only in the context of a  
233           thinking organism that is trying to make sense of and "get the world right," so that  
234           it can continue to act effectively in the world. An epistemological conception of  
235           truth makes sense only in the context of a deep commitment to realism, a commit-  
236           ment to seeing truth and knowledge as normative ideals used to assess the activity  
237           of real agents in a real world. Thus, in my view, trying to describe either Hegel or  
238           pragmatism in terms of the classical distinction between realism and idealism is  
239           bound to distort their views. For both of them, the idealism/realism distinction is  
240           just too simple to capture the complex relations between the ideal and the real.

241           For both Hegel and the pragmatists, thinking of experience as something static,  
242           congealed into a particular mental state at a particular time, drastically falsifies  
243           the notion. Experience must be conceived of as a process that plays out over time  
244           in which the mind and the world are adjusted to each in cognition and action.  
245           Because of this, it is also misleading to characterize experience as the revealing  
246           of the world, insofar as revelation is often thought of as a one-way relationship in



247 which the one to whom the world is revealed plays only a passive, receptive role.  
248 Experience is a give-and-take affair, regardless of whether it is a cognitive experi-  
249 ence or an experience of one's agency.

### 250 3 Problems with Cartesianism, 2: Agency and Externality

251 I now want to bring out a different dimension of the rejection of Cartesianism  
252 shared by Hegel with the pragmatists. Pragmatism is so-called because one of its  
253 main principles is the primacy of practice. This is variously interpreted among the  
254 pragmatists. Peirce's pragmatic maxim directs us to look at the consequences of  
255 our concepts *that have practical bearing*, if we want to clarify those concepts.<sup>7</sup>  
256 Dewey often called his doctrine "instrumentalism," because he thought of con-  
257 cepts, indeed, thoughts in general, as *tools* that we utilize to formulate and achieve  
258 our goals.<sup>8</sup> The overall message is clear, however: conception and thought are to  
259 be understood in terms of their contribution to agency: The point of conception  
260 and belief is the better modulation of behavior. In fact, conception and thought are  
261 themselves forms that our agency can take, even though in their normal, first-order  
262 occurrence, thinking and conception are *acts*, but not *actions*.

263 Emphasizing the primacy of practice is another way pragmatism is anti-Car-  
264 tesian. The Cartesian conception of mind is a peculiar thing: it is defined by its  
265 activity, namely as a *thinking thing*, but this activity is entirely self-contained.  
266 It need never affect the rest of the world—there need not even *be* a "rest of the  
267 world." The Cartesian mind must be able not only to *have ideas*, it must be able to  
268 *reason*, that is, to judge and to infer. But it does not need to (or even be *able* to) act  
269 outside its own confines. The Cartesian mind is a purely *inner* reality.<sup>9</sup>

270 For the pragmatist, this simply makes no sense. Post-Darwinians that they  
271 all are, the pragmatists understand that the complex set of capacities in virtue of  
272 which we can describe ourselves as having minds are products of evolution and  
273 have come to exist and sustain themselves within our species precisely because  
274 they contribute to a better and more flexible capacity to survive and reproduce.  
275 Minds cannot in principle be shut off from the real, material world in which they  
276 exercise agency.<sup>10</sup> Indeed, any mind divorced from external, material reality as  
277 Cartesianism envisions would be empty of determinate content. In its self-en-  
278 closed reality, there would be no real practical consequences to the ideas in such  
279 a mind; they would be tools without a task. More deeply, both Hegel and the prag-  
280 matists have thought more thoroughly than their early modern predecessors about  
281 the structure and presuppositions of representation or intentionality. Intentionality,  
282 directedness at an object, is not a simple property that mental states by their very  
283 nature just have. It requires a complex structure of rule-governed interactions  
284 among many mental states and (importantly) the world in which the organism  
285 lives.<sup>11</sup>

286 The Cartesian may balk, arguing that all kinds of questions are begged here  
287 by assuming that organisms exist within and have knowledge of a material world





288 without first justifying that claim. We might anticipate a substantial game of bur-  
289 den tennis between the Cartesian and the pragmatist, but I think the pragmatist  
290 stands on firmer ground with his critique of Cartesian doubt (a point shared with  
291 Hegel) and insistence that we must begin philosophy *in medias res*. This lat-  
292 ter point, that philosophy must begin from where we in fact are, is also common  
293 ground with Hegel, though one might be misled to think otherwise by the open-  
294 ing section of his *Science of Logic*, “With What must the Science Begin?” There  
295 Hegel argues that science, that is, philosophy, must begin with the thought of pure  
296 being and without any presuppositions. Since Robert Stern works this out in detail  
297 in his article “Hegel and Pragmatism” (Stern 2011), I will not dwell on it here.

298 We have seen the Cartesian idea that minds are self-contained worlds unto  
299 themselves, entirely *inner*, at best only contingently related to anything outer,  
300 anything material. The Cartesian’s view is that it is precisely this inner being or  
301 inwardness that is the essential element in a person. Now I want to argue that the  
302 pragmatist’s utter rejection of such a view is shared by Hegel. Indeed, I think there  
303 are several different paths one can take through Hegel’s thought that lead one to  
304 see that the Cartesian conception of the mind is radically mistaken, and to agree  
305 with the pragmatists that human being is unintelligible unless one effectively rec-  
306 ognizes the primacy of practice and agency in an external world.

307 One such path is through Hegel’s dialectic of the inner and outer.

308 [W]hat is inner and what is outer are also *opposed* to each other as determinations of the  
309 form; and as abstractions of identity with self and of mere manifoldness or reality they  
310 are radically opposed. ... The usual error of reflection is to take *essence* as what is merely  
311 *inner*. If it is taken only in this way, then this view of it is also a quite *external* one and  
312 that “essence” is the empty external abstraction. (*Enc.* 1 §140 & R)

313 Hegel’s thought is almost always worried about distinctions. He recognizes the  
314 absolute need for distinctions—without them, there is no thought—but he is also  
315 conscious of the fact that people too often freeze distinctions and do not recognize  
316 their limitations or conditions. This is a major characteristic of the attitude of under-  
317 standing: some (set of) distinction(s) is taken as simply *given*, as a fixed feature of  
318 the universe, and no thought is given to the larger context in which the items so  
319 distinguished are, in fact, unified. True, rational thought seeks to *overcome* such dis-  
320 tinctions, to see the larger unifying context in which the distinctions, now properly  
321 limited, make sense. Inner/Outer is just such a distinction that needs to be overcome.  
322 It is overcome by recognizing the mutual interdependence of the inner and outer.

323 The way a man is externally, i.e., in his actions (not of course just in his merely corporeal  
324 externality), that is how he is internally: and if he is *only* internally virtuous or moral, etc.,  
325 i.e., *only* in his intentions, and dispositions, and his outward [behavior] is not identical  
326 with those, then the former is as hollow and empty as the latter. (*Enc.* 1 §140R)

327 [F]or as long as understanding holds inward and outward fast in their separation from one  
328 another, they are a pair of empty forms, and the one is as null as the other.

329 Both in the study of nature and in that of the spiritual world, it is of great importance  
330 to keep the special character of the relationship between inward and outward properly in



331 view, and to guard against the error of thinking that only what is *inward* is essential, that  
332 it is the heart of the matter, whilst the *outward* side, on the contrary, is what is inessential  
333 and indifferent. We first meet this error when, as often happens, the distinction between  
334 nature and spirit is traced back to the abstract distinction between outward and inward.  
335 (*Enc.* 1 §140Z)

336 The Cartesian picture of an inner, fully determinate soul thinking fully determinate  
337 thoughts that are, in principle, entirely independent of the outer world (which,  
338 note, includes *other* souls as well) can, in Hegel's view, be only an abstraction  
339 from a fuller picture of humans engaged in rational activities in a material world  
340 they did not make. The dialectic of inner and outer does not itself bring us explic-  
341 itly to see the primacy of practice—it is still too abstract a distinction to reveal that  
342 point. But when Hegel tries to illustrate his point with real world examples, he  
343 cannot avoid illustrations in which the primacy of practice shines forth. For exam-  
344 ple, he emphasizes, again and again, that “We are ... justified in saying that a man  
345 is what he does” (*Enc.* 1 §140Z), where it is clear that what someone *does* con-  
346 cerns activity in a shared, public, material world.

347 Thus a child, for instance, [considered] as human in a general sense, is of course a rational  
348 essence; but the child's reason as such is present at first only as something inward, i.e., as  
349 a disposition or vocation, and this, which is merely internal, has for it equally the form  
350 of what is merely external, namely the will of its parents, the learning of its teachers, and  
351 in general the rational world that surrounds it. The education and formation of the child  
352 consists therefore in the process by which it becomes *for-itself* also what it is initially  
353 only *in-itself* and hence for others (the adults). Reason, which is at first present in the  
354 child only as an inner possibility, is made actual by education, and conversely, the child  
355 becomes in like manner conscious that the ethics, religion, and science which it regarded  
356 initially as external authority are things that belong to its own and inner nature. (*Enc.*  
357 1 §140Z)

358 Such passages from the lesser logic point beyond the idea that spirit or mind is a  
359 self-contained, independent inwardness that stands in contrast to and is only con-  
360 tingently related to an external, material world. Inevitably, they point also to the  
361 significance of human agency and sociality. In the *Zusatz* just quoted, Hegel is try-  
362 ing to make his conceptual point about the relation of inner and outer palpable  
363 for his audience, and it is no accident that the illustration he gives concerns the  
364 need for children to connect to their external social world in order to become the  
365 rational agents they ought to be. The human spirit or mind is a social achievement  
366 that is not possible absent a community that can create, impart, and sustain the  
367 norms constitutive of proper thought and proper conduct.

#### 368 **4 Problems with Cartesianism, 3: Rational** 369 **Being as Social Achievement**

370 The recognition of the essential sociality of mind is one of the greatest achieve-  
371 ments of Post-Kantian German Idealism. Arguably, Fichte, or maybe even Kant,  
372 was the source of the original insight, but it was Hegel who made it a permanent



373 possession of the tradition. In the context of this essay, think of it this way.  
374 We have already discussed the idea that the subjective mind can be made sense of  
375 only by locating it within a larger context, by seeing it as something *inner* essen-  
376 tially connected to an *outer* reality, a material world in which it makes its way and  
377 in response to which it first gains its content. This is the fundamental structure of  
378 conscious being.

379 But human being is not merely conscious being, it is *self-conscious* being.  
380 Making one's way in an external, material world is not yet enough to ground such  
381 a higher, reflective form of consciousness. Such a self-consciousness requires a  
382 confrontation with other self-consciousnesses. Hegel embodies this recognition  
383 in his account of the master-slave dialectic, which has inspired so many thinkers.  
384 This dialectic reveals two more ways in which the Cartesian conception of mind  
385 is faulty: (1) The master/slave dialectic portrays minds (or selves) as products of  
386 *development*. A mind is not something that simply comes into being fully formed;  
387 it must be developed. (2) It also portrays minds as essentially social, dependent for  
388 their development and sustenance on interaction with other such selves or minds.

389 I will assume general familiarity with Hegel's description of the Master-Slave  
390 dialectic. Two consciousnesses, each self-contained and convinced of its independ-  
391 ence, meet. Each wants recognition from the other, but is unwilling to give it. They  
392 battle until one gives in and accepts the dominance of the other. The apparent  
393 "winner" is, however, recognized by someone whose opinion does not count, since  
394 the bondsman has not been recognized. The "master" is a dead end. The bonds-  
395 man, in contrast, begins to regain his self-assurance by transforming the world  
396 around him, overcoming his own submissiveness by learning to make the world  
397 his own. The dialectic leads towards the development of a conception of *mutual*  
398 *recognition* in which interacting consciousnesses no longer seek one-sided domi-  
399 nance; they become at home with granting each other equal stature.

400 That Hegel portrays the initial encounter of two (mere) consciousnesses as a  
401 *battle* is not supposed to imply that consciousnesses are necessarily and perman-  
402 ently at odds with each other. Quite the contrary, for, even as portrayed by Hegel,  
403 progress is made, truth is achieved, only as the consciousnesses come to *recognize*  
404 each other. "Recognition" here is a loaded term, for it does not, in this context,  
405 reduce to simple object recognition, say, the ability to tell a hawk from a handsaw.  
406 Recognizing another consciousness, another person, includes taking an evalua-  
407 tive or normative stance towards that person, acknowledging that person's auton-  
408 omy and value. Such an acknowledgment itself has practical consequences: One  
409 thereby also recognizes the other as able to make claims upon one, as subject to  
410 certain entitlements over against one's own claims and entitlements. In becoming  
411 *self-conscious*, humans thereby also begin to make explicit to themselves the *nor-*  
412 *mative* nature of human being.

413 The idea that the master/slave dialectic reveals essential dimensions of human  
414 self-consciousness is distinctly un-Cartesian, for the selves involved need to  
415 develop, and they need to develop by interaction both with a material world and  
416 with other consciousnesses. They are able to achieve themselves fully only in a  
417 context in which other, separate, and independent selves also achieve themselves.



418 Perhaps even more important, the development a self undergoes is not a straight  
419 line incremental growth; it is fundamentally transformational. The social interac-  
420 tions by which a consciousness learns how to engage in relations of mutual recog-  
421 nition transform it from something merely living and organic into a *rational* being.  
422 This is a radical break with the Cartesian conception of a self-enclosed, thinking  
423 (and rational) substance with a fixed and immutable nature.

424 The self one achieves in this process is not simply the de facto assemblage  
425 of what happens to one, but, as we have seen, a matter of what one *does*. Thus,  
426 we see the primacy of practice re-asserted in this context as well. But we need  
427 to be clear about the nature of what one *does*. What one *does* is not a mere de  
428 facto assemblage of movements, but the set of one's *actions*, undertaken usually  
429 with intention and expressive of one's values. Actions have meaning; they can be  
430 right or wrong, appropriate or inappropriate, rational or irrational. Understanding  
431 human being, thus, is not simply a matter of understanding what there is; it essen-  
432 tially involves understanding the relation between what we are and what we ought  
433 to be, what we value and how those values are expressed (or not) in our actions.  
434 Thus, since actions are essentially susceptible to normative assessment, under-  
435 standing normativity becomes essential to understanding ourselves. In all of these  
436 matters, Hegel and the pragmatists agree.

437 They also agree on the general strategy to be employed in understanding nor-  
438 mativity. The "old school" answers, which either took norms and values to be  
439 simply built into the world (à la Plato's forms) or dictated by some external and  
440 ultimate authority (God), no longer satisfied enlightened Westerners after the  
441 development of the new sciences, which gave us a disenchanted clock-work world,  
442 and the reformation, which made it impossible to assume universal agreement  
443 concerning God's plans for the world. The new approach to normativity that arose  
444 in the Enlightenment treated it as an upshot of the structure of human practices.  
445 Robert Brandom, a contemporary pragmatist who claims strong ties to Hegel,  
446 states the idea well:

447 Enlightenment conceptions of the normative are distinguished by the essential role they  
448 take to be played by normative *attitudes* in instituting normative *statuses*. Commitment  
449 and responsibilities are seen as coming into a disenchanted natural world hitherto void of  
450 them, as products of human attitudes of acknowledging, endorsing, undertaking, or attrib-  
451 uting them. (Brandom 2002, 218)

452 In particular, there is a line of thought, developed by Rousseau and Kant, accord-  
453 ing to which the difference between a merely coercive and alien *force* that would  
454 dictate one's behavior and a legitimate *authority* that imposes a normative con-  
455 straint on one is precisely one's *endorsement* or *acknowledgment* of the authority  
456 as binding on one. No one has authority by nature, except over herself—*power* is  
457 natural, but the question of its *legitimacy* is always germane. The only thing that  
458 can bind one normatively is oneself via one's acknowledgment, endorsement, or  
459 acceptance of some rule or standard. It is, ultimately, the recognition of an external  
460 authority as authoritative that constitutes its authority.

461 Sociality becomes crucial in such a view; otherwise, the structures of norma-  
462 tivity shatter into individualistic centers of authority, each infallible to itself, but



463 irrelevant to others. In the end, the normativity itself evaporates. If only I can bind  
 464 myself to norms, then, it seems, the norms can be whatever I want them to be.  
 465 But if I can decree my thoughts and actions to be correct simply by deciding that  
 466 they are, the notion of correctness has lost its meaning. Normativity evaporates  
 467 if there is no standard beyond one's mere wish.<sup>12</sup> Again, Brandom: "If whatever  
 468 I acknowledge *as* correct—as fulfilling the obligations I have undertaken—is  
 469 correct, then in what sense is what I did in the first place intelligible as *binding*  
 470 myself?" (Brandom 2002, 219). Authority is, in fact, objectively present only  
 471 to the extent that it can be made determinate and non-arbitrary. But one cannot  
 472 make one's authority determinate and non-arbitrary all by oneself. That is why the  
 473 recognition that is constitutive of the self must be reciprocal.

474 It is up to the individual whom to recognize. But it is not up to the individual whether  
 475 those individuals then in turn recognize the original recognizer. Only when this "move-  
 476 ment" is completed is a self-constituted. (Brandom 2002, 217)



477 The idea is that my commitments are *real* and not mere subjective fantasy only to  
 478 the extent that there are others independent of me who will hold me to those com-  
 479 mitments; my entitlements are real only to the extent that others recognize them  
 480 and act accordingly. Acknowledging each person's autonomy while tempering it  
 481 with a simultaneous acknowledgment that the autonomy of others imposes respon-  
 482 sibilities on all is essential to constructing an environment in which truly *mutual*  
 483 recognition is possible.

484 Thus, Hegel's notion of mutual recognition gives us a very different notion of  
 485 selves from the Cartesian, for a self—something with a distinctive normative sta-  
 486 tus—exists only insofar as it is one self among many selves, each recognizing the  
 487 others has having authority in two dimensions: the authority to make its own com-  
 488 mitments, and the authority to hold others to theirs. Furthermore, the determinacy  
 489 of one's commitments can be made sense of only within this structure.

490 This general structure shows up in pragmatism in different ways in different  
 491 authors. I have already noted that all the pragmatists are consciously post-Darwin-  
 492 ian. They have drawn the conclusion that minds develop and that persons must  
 493 become themselves. The developmental nature of mind is recognized to be both a  
 494 phylogenetic and an ontogenetic feature. The human species is a product of evolu-  
 495 tion; individual minds are products of growth and learning.

496 Peirce heavily emphasized the fact that inquiry—all inquiry, not just what we  
 497 now think of as science—can occur only in a *community* of inquirers, each simul-  
 498 taneously amanuensis to and critic of the others. At a still deeper level, Peirce  
 499 proposes a semeiotic conception of the self; that is, selves are essentially inter-  
 500 preters, but precisely to that extent also need to be interpreted. Peirce's semeiotics  
 501 or theory of signs is too complex to review here, but it entails that minds must  
 502 be elements of complex interpretive interrelations. This is clearly incompatible  
 503 with the Cartesian conception of the atomistic soul sufficient unto itself in glorious  
 504 isolation.

505 Dewey equally recognized the essential sociality of human being.<sup>13</sup> The great  
 506 emphasis he laid on the significance of education is as much grounded in his



507 understanding of the metaphysics of personhood as it is in the belief that fostering  
508 education is simply efficient, sound social policy. Dewey was throughout his life  
509 also a strong partisan for democracy, and, again, the value he placed on it is deeply  
510 grounded in his metaphysics of personhood: only democracy adequately expresses  
511 and accounts for the sociality constitutive of human being.

## 512 5 Yet Hegel Was Not a Pragmatist

513 Hegel and the pragmatists share a deeper and richer conception of experience than  
514 the Cartesians. They all insist that minds cannot be made sense of independently  
515 of their situation in an external, material world, in which they have developed,  
516 grown into themselves, through interactions with both material and social reality.  
517 We can add further shared characteristics examined in some of the other articles  
518 mentioned above: a shared belief that philosophy must begin *in medias res*, and  
519 cannot pretend to doubt everything from the very beginning; a shared rejection of  
520 straightforwardly aprioristic conceptions of knowledge; a strong belief that *test-*  
521 *ing*—holding our beliefs accountable to experience—is the key to epistemologi-  
522 cal method; a shared belief in the reality of the material and the social worlds we  
523 inhabit; a coherence theory of concepts; and a belief that norms must grounded in  
524 practice.

525 These are deep commonalities between Hegel's Absolute Idealism and  
526 Pragmatism. It is clear that both are resolutely anti-Cartesian, rejecting virtually  
527 everything in the Cartesian conception of humanity's place in the world. Arguably,  
528 Kant began the movement away from Cartesian conceptions of mind and knowl-  
529 edge, but the truly radical nature of the break with Cartesian tradition becomes  
530 fully clear only with Hegel and, perhaps even more so, with the pragmatists.

531 Does this wealth of shared positions entail that Hegel was a pragmatist? No,  
532 things are never so simple. There are countervailing aspects of Hegel's philosophy  
533 that push him away from the pragmatist movement despite their many common-  
534 alities. One is that Hegel thinks that human beings have a natural tendency to rely  
535 heavily on sensory experience, and to achieve philosophical insight they need to  
536 free themselves from sensory experience at least in the sense of rising above that  
537 form of experience. In this regard, Hegel is perfectly at home with the rational-  
538 ist strand of Cartesian thinking. But that is not the attitude of a pragmatist; they  
539 believe that good philosophy does not require *freeing* us from sensory experience,  
540 but a better *use and orchestration* of such experience. The pragmatist would agree  
541 that there is a sense in which we rise above sensory experience in theory construc-  
542 tion, but this is no denigration of sensory experience.

543 Another way in which Hegel does not fit well within pragmatism concerns his  
544 understanding of regulative ideals. Regulative ideals are important to the pragma-  
545 tists. They are especially significant in Peirce; in his view the related concepts of  
546 truth and reality are both regulative. He famously characterized truth as "the opin-  
547 ion which is fated to be ultimately agreed to by all who investigate, is what we



548 mean by the truth” (Peirce 1931, 5:407). It is also clear, however, that he does not  
549 think that this agreement must actually be reached: “Inquiry properly carried on  
550 will reach some definite and fixed result or approximate indefinitely toward that  
551 limit” (Peirce 1931, 1:485). Furthermore, “The opinion which is fated to be ulti-  
552 mately agreed to by all who investigate, is what we mean by the truth, and the  
553 object represented in this opinion is the real” (Peirce 1931, 5:407). The concepts  
554 of truth and reality are for Peirce regulative ideals: they direct action—in this case,  
555 epistemic action and investigation—rather than describe something given. Our  
556 notions of truth and reality drive us ever onwards towards further discovery and  
557 still more investigation. That we, finite and limited beings, may never (will never)  
558 reach a final and conclusive science that leaves nothing more to investigate is not  
559 something that troubles Peirce or the pragmatists. This, however, does bother  
560 Hegel.

561 Regulative principles are maxims for action; they are prescriptions, oughts.  
562 They are not constitutive, and they represent ideals that can never be fulfilled,  
563 maxims that prescribe an impossible task. Yet, as Kant pointed out, ought implies  
564 can. Why should we strive for an unattainable ideal, then? Hegel thought Kant is  
565 stuck with a dilemma, an internal inconsistency, one that he escapes by saying  
566 that what is commanded is *striving* for the ideal, not achieving it. This seems hol-  
567 low to Hegel, like telling a midget to strive for a professional basketball career.  
568 According to Hegel such infinite striving is simply empty; an end without end is  
569 no end at all. Hegel’s proposed solution is clear: ought does imply can, and the  
570 Ideas of reason (which Hegel unifies in his own one Idea) as the in-principle  
571 achievable task or object of rational thought are not merely regulative, they are  
572 what is in and for itself, what is real.

573 I complained earlier that the idealism/realism contrast is simply too inarticulate  
574 to be useful in describing Hegel and the pragmatists, and we see here yet another  
575 respect in which this is the case. For Hegel, the ideal *is* the real; for the pragma-  
576 tists, the real is an ideal. For Hegel, who thought of his project as, in one sense,  
577 the reconciliation of humanity with the world, it was vital that the reconciliation  
578 striven for not be a mere pipe dream. It must be possible for us to be reconciled  
579 in the here-and-now. The pragmatists did not share that conviction, or, rather, they  
580 had a different view of how humanity is to be reconciled to the world. It is the  
581 striving itself, the on-going project of transforming ourselves via knowledge and  
582 the world through our actions in which we reconcile ourselves with the world by  
583 participating in it fully.

584 That Hegel, despite his deep similarities to the pragmatists, and despite the  
585 great influence he exercised on several of the classic pragmatists, is not properly  
586 called a pragmatist himself can also be seen (perhaps more quickly) by pointing  
587 out that Josiah Royce, another great American philosopher, and one of Hegel’s  
588 strongest American adherents, is not grouped with the pragmatists. Royce was  
589 deeply influenced by Peirce and took up the study of logic because of Peirce’s  
590 inspiration. It was Royce who procured Peirce’s papers for Harvard. Royce  
591 was hired by William James and spent years as his colleague. Some of Royce’s  
592 students, for instance, W. E. B. Dubois and C. I. Lewis, were counted major



593 pragmatists. Yet, though one will occasionally see Royce called a pragmatist, he is  
594 much more often called an Idealist, and he did not consider himself a pragmatist.  
595 If Royce, with deep ties of mutual influence with pragmatism, does not qualify, it  
596 seems unlikely one could, in good faith, simply call Hegel a pragmatist.

597 Without Hegel's transformation of Kant's project, however, it is certain that  
598 pragmatism would have looked very different, if it came into existence at all.  
599 Peirce claimed that "My philosophy resuscitates Hegel, though in a strange cos-  
600 tume" (Peirce 1931, 1:42), and we have seen no reason to think that he was far off  
601 the mark.<sup>14</sup>

## 602 Notes

- 603 1. Of course, they were not responding solely to the linear ancestor, but to complex historical  
604 and social circumstances as well.
- 605 2. This bibliography is accessible at: <http://idealismandpragmatism.org/bibliography>.
- 606 3. This is one conclusion of Descartes's wax example at the end of the Second Meditation.
- 607 4. A highly readable account of the relation between early modern philosophy and pragmatism  
608 that is consistent with the story I tell here can be found in Bruce Aune (1970).
- 609 5. Indeed, there are two different words in German for the one English word. "*Erlebnis*" is  
610 used to refer to something one lives through: "That roller coaster ride was quite an experi-  
611 ence." "*Erfahrung*" (the word Kant uses) has a more cognitive connotation; it implies some-  
612 thing is learned or grasped: "I want a highly experienced surgeon."
- 613 6. This is the point of his Transcendental Deduction of the Categories.
- 614 7. "Consider what effects, that might conceivably have practical bearings, we conceive the  
615 object of our conception to have. Then, our conception of these effects is the whole of our  
616 conception of the object" (Peirce 1931, 5:402).
- 617 8. One might wonder how one could make Dewey's characterization of thought as a tool com-  
618 patible with Hegel's stinging critique of that very metaphor in the "Introduction" to the  
619 *Phenomenology of Spirit*. Notice that there is a difference between thinking of cognition as  
620 "the instrument with which one takes possession of the absolute" and thinking of it as a tool  
621 that enables us better to achieve our worldly goals. I leave spelling this difference out as an  
622 exercise for the reader.
- 623 9. Leibniz hits this nail on the head with his conception of a monad.
- 624 10. Of course, pragmatists have to recognize that there are pathological cases in which  
625 someone's ability to act has been stolen away by some disease or severe brain dam-  
626 age, but these are (1) precisely *pathologies* where things have gone terribly wrong, and  
627 (2) presuppose a prior high level of engagement with the material world in which the sub-  
628 ject's mental powers were cultivated, just like the rest of us.
- 629 11. That Hegel recognizes all this is argued in detail in deVries (1988).
- 630 12. As Ken Westphal has pointed out (in personal correspondence), this is exactly Hegel's  
631 point, in a deliberate literary parallel to Hobbes' state of nature, in "Der geistige Tierreich"  
632 (the spiritual animalistic realm).
- 633 13. Dewey "knows that an individual is nothing fixed, given ready-made. It is something  
634 achieved, and achieved not in isolation, but the aid and support of conditions, cultural and  
635 physical, including in "cultural" economic, legal, and political institutions as well as science  
636 and art" (Dewey 1935, 227).
- 637 14. Thanks to Paul Giladi for tracking down some useful references. Thanks also to Ken  
638 Westphal for useful comments and suggestions.





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