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UNH Institute On Disability Autism Conference Series Concludes April 20

Beth Potier

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UNH Institute On Disability Autism Conference Series Concludes April 20

“Evidence-Based Practice In Educating Students With Autism In Inclusive Classrooms”

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UNH Institute on Disability

April 10, 2006

DURHAM, N.H. -- The University of New Hampshire Institute on Disability's series of autism-focused conferences continues, bringing research to practice.

WHAT: Evidence-Based Practice in Educating Students with Autism in Inclusive Classrooms

WHEN: April 20, 2006; 9 a.m. – 3 p.m.

WHERE: Concord Grappone Center, Concord, N.H.

WHO: Michael McSheehan, clinical faculty, UNH Institute on Disability

MORE: There is a growing body of research on teaching students with ASD academic content. How does it translate into practice in the classroom? What supports need to be in place for this to happen? This session will translate the most recent advances in inclusive education research for students with ASD into practical application. Examples will emphasize students with labels of autism and cognitive impairment (i.e., those who qualify for Alternate Assessment).

Michael McSheehan is a clinical faculty member of the Communication Sciences and Disorders department at UNH and project associate with the Institute on Disability. Presently he is working on his Ph.D. in Education of children with autism spectrum disorders.

REGISTER: Contact the Institute on Disability at 603-228-2084, or register online at https://www.events.unh.edu/register.shtml?event_id=1350. Cost is \$90; includes breakfast, lunch, and materials.

For more information, go to www.iod.unh.edu.