

6-29-2006

MEDIA ADVISORY: UNH Teacher Workshop Links Ocean To Classroom

David Sims

Follow this and additional works at: <https://scholars.unh.edu/news>

Recommended Citation

Sims, David, "MEDIA ADVISORY: UNH Teacher Workshop Links Ocean To Classroom" (2006). *UNH Today*. 1077.
<https://scholars.unh.edu/news/1077>

This News Article is brought to you for free and open access by the Administrative Offices at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Media Relations by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.



MEDIA ADVISORY: UNH Teacher Workshop Links Ocean To Classroom

Contact: [David Sims](#)
(603) 862-5369
Institute for the Study of Earth, Oceans, and Space

June 29, 200

WHAT: "Seasons of the Sea: Understanding Change in the Gulf of Maine through Buoys, Boats, and Satellites," a teacher workshop run by the UNH Coastal Observing Center and the Gulf of Maine Ocean Observing System. The workshop involves secondary and primary school teachers from around the country in an effort to engage students in learning more about how scientists collect oceanographic data to understand how the coastal ocean works. Teachers learn about ocean observing data and related research at the UNH Coastal Observing Center and the Gulf of Maine Ocean Observing System, the work of the UNH Large Pelagics Research Lab, and the latest developments in fishing gear technology designed to better protect fisheries.

WHEN: Beginning Friday, July 30 at 9:30 a.m., teachers will give presentations and talk about what they've learned, how they plan to take this knowledge back to their classrooms, and why these workshops are important in the overall goal of educating young people in the importance of understanding and protecting our increasingly endangered oceans.

WHERE: Cole Hall at the UNH Thompson School of Applied Science.

CONTACT: Amy Holt Cline at (603) 862-3680 or amy.cline@unh.edu