Eyes Off the Earth?

Public Opinion Regarding Climate Science and NASA

Lawrence C. Hamilton, Jessica Brunacini, and Stephanie Pfirman

Survey researchers have observed significant political divisions in the United States with regard to public trust of science related to evolution, the environment, vaccines, genetically modified organisms, and other topics. Conservatives are less likely than moderates or liberals to say they trust scientists for information on any of these topics.¹

Some of the widest divisions involve climate change, an area where the Trump administration and conservatives in Congress have proposed steep reductions in research. For example, the president's detailed budget proposal in May 2017 calls for cuts to the Earth science and education programs of the National Aeronautics and Space Administration (NASA), including termination of five Earth-viewing missions such as the DSCOVR satellite instruments which produced the image in Figure 1.² Congressional efforts have also often targeted NASA Earth science.

FIGURE 1: EARTH AND MOON PHOTOGRAPHED FROM ONE MILLION MILES AWAY

Source: National Aeronautics and Space Administration /National Oceanic and Atmospheric Administration.

KEY FINDINGS

Seventy-three percent of respondents in a nationwide survey said they trust science agencies such as NASA for information about climate change.

The second-most-trusted source of information about climate change is family and friends (37 percent).

Despite political divisions, science agencies such as NASA are trusted by substantial majorities within every political group.

Deep cuts to NASA Earth-observing satellite programs have been proposed by the president and in Congress. However, more than 80 percent of survey respondents (including majorities in all political groups) favor continuing or expanding NASA's Earth observations, rather than cutting them.

There is an overwhelming consensus among climate scientists that the evidence, some of it from satellites, establishes that human activities are changing Earth's climate.³ More than 60 percent of the U.S. public now agrees with this scientific consensus, but a substantial minority—around 30 percent—believes instead that climate is changing mainly for natural reasons. Fewer than 10 percent maintain that climate is not changing.⁴ The gap between near-unanimous agreement among scientists on the reality of human-caused climate change and weaker agreement among politicians and the public raises questions for social science: Can climate science communication become more effective at sharing the insights from research? Or do the people rejecting human-caused change distrust scientists more generally, rendering better science

communication moot? Who else, besides scientists, might they trust instead for information on this topic? To find out, we placed the following questions on two nationwide Polar, Environment, and Science (POLES) surveys conducted before and after the election, in August and November/December 2016.⁵

As a source of information about climate change, would you say that you trust, don't trust, or are unsure about...

- Political leaders of your party?
- Religious leaders of your faith?
- Internet websites you follow?
- Fox TV news?
- Science agencies such as NASA that study the climate?
- Friends and family?

Figure 2 charts responses on the November/December 2016 survey. Seventy-three percent of these respondents (and 72 percent on the August POLES survey, not shown) said they trust science agencies such as NASA. This is by far the most popular response. “Friends and family” came in a distant second, at 37 percent. Given the technical complexity of climate science, reliance on friends and family might seem surprising, but this result highlights the potential importance of communicating science to curious or engaged non-scientists, some of whom might serve as influential sources (for better or worse) among other people in their circles.

Patterns of trust vary with political outlook. Previous research found that Trump voters differ from other political groups (Clinton voters, third-party voters, and nonvoters) in being more inclined to dismiss the scientific consensus on climate change.⁶ Figure 3 confirms this pattern, showing a 23-point gap between Trump voters

FIGURE 2: WHO DO YOU TRUST FOR INFORMATION ABOUT CLIMATE CHANGE?

Source: POLES national survey, November/December 2016

FIGURE 3: WHO DO YOU TRUST FOR INFORMATION, COMPARING TRUMP VOTERS WITH ALL OTHERS

Source: POLES national survey, November/December 2016

and all other groups combined. But even among Trump voters, a substantial majority (57 percent) say they trust science agencies such as

NASA for information about climate change. By a somewhat wider margin (38 versus 11 percent), they are more likely than others to trust Fox News.

Among Trump voters, Fox News is the second-most-trusted source of information about climate change.

The broad public support for NASA climate science seen in Figures 2 and 3 led us to ask a new survey question in spring 2017 specifically addressing proposals to cut back or eliminate such research.

President Trump has proposed that NASA (the National Aeronautics and Space Administration) should focus on other planets and cut down on the number of satellites used to observe conditions on Earth. Do you think that funding for NASA's Earth observations program should be cut... expanded... or continued at its present levels?

- NASA Earth observations should be cut.
- NASA Earth observations should be expanded.
- NASA Earth observations should be continued at present levels.

This question was placed on New Hampshire's Granite State Poll (GSP) in late April/early May 2017 (Figure 4). Like the nationwide POLES survey, the GSP employs random-sample telephone interviews. Although focused on a single state, the GSP has proven to be a reasonable proxy for national views on many science and environment topics.⁷

Overall, only 10 percent of respondents agreed with the president's proposal that NASA Earth observations should be cut. Twenty-three percent said that the programs should be expanded, and 58 percent said they wanted them continued at present levels.⁸ Strikingly, the percentage favoring continuation is nearly identical for Trump voters and others (Figure 5). Only 19 percent of Trump voters (and 6 percent of others) favor cutting back NASA's Earth observations.

FIGURE 4: SHOULD NASA EARTH OBSERVATIONS BE EXPANDED, CONTINUED AT PRESENT LEVELS, OR CUT?

Source: GSP New Hampshire survey, April/May 2017

FIGURE 5: SHOULD NASA EARTH OBSERVATIONS BE EXPANDED, CONTINUED, OR CUT, COMPARING TRUMP VOTERS WITH ALL OTHERS

Source: GSP New Hampshire survey, April/May 2017

NASA as well as scientists in general know they face challenges in communicating the results, reasoning, and importance of their work

to the public. That is true now more than ever, as the scientific community interacts with a Trump administration that has been widely dismissive

of science.⁹ In this context, however, the public opinion results shown here offer some encouragement. As NASA scientists continue to carry out and communicate Earth observations, efforts to curtail their work will not find a sympathetic public—even among partisans.

Endnotes

1. L.C. Hamilton, “Do You Trust Scientists About the Environment? News Media Sources and Politics Affect New Hampshire Resident Views” (Durham, NH: Carsey School of Public Policy, 2014), <http://scholars.unh.edu/carsey/213/>; L.C. Hamilton, “Conservative and Liberal Views of Science: Does Trust Depend on Topic?” (Durham, NH: Carsey School of Public Policy, 2015), <http://scholars.unh.edu/carsey/252/>; L.C. Hamilton, J. Hartter, and K. Saito, “Trust in Scientists on Climate Change and Vaccines,” *Sage Open*, 2015, doi: 10.1177/2158244015602752.
2. W. Harwood, “Trump’s NASA Budget Request Reduces Earth Science, Eliminates Education Office,” *Spaceflight Now*, May 23, 2017, <https://spaceflightnow.com/2017/05/23/trumps-nasa-budget-request-reduces-earth-science-eliminates-education-office/>.
3. J. Cook et al., “Consensus on Consensus: A Synthesis of Consensus Estimates on Human-Caused Global Warming,” *Environmental Research Letters* 11, no. 4 (2016), doi:10.1088/1748-9326/11/4/048002.
4. L.C. Hamilton, “Public Awareness of the Scientific Consensus on Climate,” *Sage Open*, 2016a, doi: 10.1177/2158244016676296.
5. L.C. Hamilton, “Where Is the North Pole? An Election-Year Survey on Global Change” (Durham, NH: Carsey School of Public Policy, 2016b), <http://scholars.unh.edu/carsey/285/>.
6. L.C. Hamilton, “On Renewable Energy and Climate, Trump Voters Stand Apart” (Durham, NH: Carsey School of Public Policy, 2017), <http://scholars.unh.edu/carsey/293/>.
7. For examples, see Hamilton 2016a, 2016b.
8. Most people almost certainly could not specify the actual levels of present funding, so it might seem that “continue

at present levels” offers a vague status-quo response. However, surveys asking about other programs where public knowledge also is limited find a wide variation in responses, reflecting popularity of the program.

9. For links to some recent articles in *Science* discussing this problem, see <http://www.sciencemag.org/tags/trump-administration> (accessed 5/14/2017).

About the Authors

Lawrence C. Hamilton is professor of sociology and a senior fellow at the Carsey School of Public Policy at the University of New Hampshire (<https://carsey.unh.edu/person/lawrence-hamilton>).

Jessica Brunacini is assistant director of the Polar Learning and Responding (PoLAR) Climate Change Education Partnership at the Earth Institute of Columbia University (<http://climate.columbia.edu/about-us/people/>).

Stephanie Pfirman is Hirschorn Professor of Environmental Sciences at Barnard College, Columbia University, and director of the Polar Learning and Responding (PoLAR) Climate Change Education Partnership at the Earth Institute of Columbia University (<https://barnard.edu/profiles/stephanie-pfirman>).

Acknowledgments

Support for the POLES surveys was provided by the PoLAR Partnership grant from the National Science Foundation (DUE-1239783). Support for environmental and science questions on the Granite State Poll was provided by the New Hampshire EPSCoR grant from the National Science Foundation (EPS-1101245). Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation.

University of New Hampshire
Carsey School of Public Policy

The Carsey School of Public Policy at the University of New Hampshire is nationally recognized for its research, policy education, and engagement. The school takes on the pressing issues of the twenty-first century, striving for innovative, responsive, and equitable solutions.

Huddleston Hall • 73 Main Street • Durham, NH 03824
(603) 862-2821

TTY USERS: DIAL 7-1-1 OR 1-800-735-2964 (RELAY N.H.)
carsey.unh.edu