

The New Hampshire.

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SUPPLEMENT.



C. M. LOWD.
Winner of the Gold Medal.

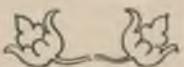


SENIOR PRIZES

Erskine Memorial Prize MISS EDITH G. DONNELLY
Bailey Prize JOHN E. ROBINSON

Chase-Davis Memorial Medals

Gold C. M. LOWD
Silver H. C. HOLDEN



W. D. GIBBS,
President New Hampshire College.

ADDRESS OF WELCOME.

By H. R. Tucker.

Mr. President, Members of the Faculty, Parents of the Graduating Class, Friends:—

This is the time at which we, the class of 1912, have gathered to bid a formal goodbye to the college which has done so much for us in the past four years. This is the last time that we appear as a class in the undergraduate world of learning.

You have come at this time that you may help us to celebrate the consummation of our heart's desire. Many are the parents who have sacrificed that we might at this time be here in the capacity in which you see us. Sacrificed?—aye, more than that, they have given all they had to us as living investments from which only the future can draw its dividends for them. It is our heartfelt prayer that those dividends in love and in cash returns may be as the untold wealth of the fabled Midas. And so we are glad to see you here. The town, which fills its niche in our nation's history, is crammed with spots through which we have fought and played in our undergraduate career; the fields and woods are those in which we have worked mayhap, and are in truth those in which we have walked and idled the spare moments; the halls are those in which learning has come to us and has filled our willing or unwilling brains with the facts for which we came. The result is here present. We welcome you to this historic town; we welcome you to the rolling fields and winding paths which surround us; we welcome you to these halls in which we have gleaned our knowledge; we welcome you this afternoon to our class-day celebration. While

you are with us, the town, the college, we ourselves are yours, and may you use us as you see fit, to the end that when you may feel as we do that this institution is yours, and that you are a part of it.

As President of this the graduating class of 1912, it is a pleasure as well as an honor to extend to you the courtesies of the season, and to welcome you here. In the name of the class I do welcome you to New Hampshire College.

ADDRESS TO FACULTY AND UNDER GRADUATES.

O. E. Huse.

We might pass a lifetime within a beautiful castle and altho we should look carefully from each window comparing one part with another, yet would we fail to appreciate its time beauty unless we should go outside and make a comparison with other castles. Again one might live out one's life upon a mountain top and fail to appreciate the beauties of the view unless one were able to visit other mountains and valleys in order to make comparisons. In the same way we may pass our entire college life within one institution and fail in a large measure to appreciate its beauties and the opportunities offered us until we have passed out and on to make comparisons with other institutions.

As it has already been my privilege to pass out and make comparisons with other colleges, by taking a part of my course elsewhere and by visiting at other colleges it gives me great pleasure to make the following statement; I take more pride in becoming an alumnus of New Hampshire College than I

would to become an alumnus of any other institution.

Very few institutions are so ideally located as New Hampshire College. Rivers, lakes, mountains and seashore, are all ours. The people who surround us are a cultured people. The very changeableness of our climate, with which one finds so much fault, is in reality a stimulant that has driven us on to higher achievement.

When I left New Hampshire College at the end of my freshman year I realized that I was leaving behind me a very valuable faculty. But not until I was able to make a full comparison with other faculties was I able to appreciate the true value of this one. We have the maximum of men of exceptional ability and the minimum of inefficiency. The members of our faculty are not held here because of large salaries for many could get more elsewhere; they are not held here by our good water supply which the State has failed as yet to provide, but they are held here thru a love of the institution and of their work and we are reaping the rewards of their service. "It is a commonplace of education that the value of a teacher lies not so much in the subject which he teaches as in his own personality." This then explains the exceptional value of our faculty which is not so much in the subjects taught as in the character of its members.

Students may be thoroughly instructed in Art, Music, in Mechanics or Science, but if they go from our institutions without a sound character, they have not been fully prepared to meet the problems of life. "For what shall it profit a man if he gain the whole world and lose his own soul."

I am a college student today because New Hampshire College gave me the

opportunity to enter here four years ago; I became a graduate tomorrow because the Y. M. C. A. secretary of another institution, an expert in character building, laid a steadying hand upon my shoulder during the crisis of my college life. Sixty-eight classmates entered with me four years ago but only twenty-eight of those leave with me tomorrow. (the other graduates have entered the class since.) Where are the others? Some have gone to other colleges, some are not here because of sickness but the majority of them are not here because they lacked the steadying, helpful, hand which helped me over my college crisis. Don't mis-understand me, I have not said that they have become vicious in character but I do say that they have lacked the full knowledge and stability of character necessary to the best care of themselves physically, and their application mentally to their work.

Let us state the case with the dollar sign attached since many of us think much more readily in those terms. Our courses are laid out with the object of preparing the students for the various lines of work which they represent. It costs the State \$300.00 a year per student and it costs the student or his parents a like amount. As the conditions are general that the following figures represent and as I wish the application to be general, I have used figures which while relatively correct are not absolutely accurate. At the end of the first year fifteen had left the class, five going to other institutions, at the end of the second year ten more had dropped out, during the last two years five more dropped out, and during these four years ten more have dropped back taking five years instead of four to complete the course. We have then the

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ADDRESS TO FACULTY.

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following figures representing what is going on yearly:

Ten students dropped at end of first year representing a State investment of \$3,000.00; ten more at end of second year, \$6,000.00; five more during last two years' 5,000.00; and ten requiring an extra year, \$3,000.00, making a yearly total of \$17,000.00 invested by the state and a like sum by students or parents which fails to accomplish its purpose. We do not count it all loss but so far as accomplishing the purpose of the various courses it has failed. It is difficult to ascribe this loss to any one cause, in fact it does not arise from any one cause but from four years close contact with college men. I am convinced that a large part of this loss may be traced directly to a lack of stability of character.

We must go one step farther and that is to follow our college graduation. Rev. H. Roswell Bates of the Spring street Mission, New York City writes that on the average one college man a week comes to his mission begging for old clothes or money, sometimes acknowledging that he wants the money for whiskey. E. C. Mercer of the "Special College Mission," writes that he knows personally of one thousand college educated men who are in the slums or prisons of our cities, he says that many more appear nightly on the bread line, that a great many are employed at menial tasks paying from 50c to \$1.00 a day. He can know personally of but a few of the many college men who are "down and out" but suppose that he should know of one in every ten then we would have 10,000 college men down and out representing a loss of \$30,000,000 invested in education. When we consider that only one man in every thousand goes to college and that he ought to become a leader because of his better advantages then we can see what a tremendous loss we are facing. Here we have a loss due directly to men whom our colleges are sending out unprepared, lacking stability of character. As a business proposition then our colleges are offering an opportunity to invest time and money in a scheme that shows less than fifty per cent security.

Aside from the character of the instructors, what are our colleges doing to produce men of strong character? Chapel exercises have been designed for that purpose; but as chapel is often compulsory; as the speakers addresses are in no way connected so as to become constructive; as the students do not come in personal contact with the speakers; as the students take little active part in the chapel exercises and as no provision is made for carrying out the principles laid down by the speakers chapel is not a strong character building institution.

The Y. M. C. A. has long been recognized as an efficient character building organization. The organization is represented in a large majority of our colleges. In many of the colleges the management has been left entirely in the hands of students? Why should character building be left to those who are just forming character or worse still to those who are failing in character building? Do we teach any other course that way, do we teach men to swim by throwing them in among those who are just learning to swim and others who are sinking? Why not add to our college faculties experts in character building who shall give their whole time to that phase of a college man's life.

It has been my privilege to observe closely for two years the work of such an expert in character building in the person of the Y. M. C. A. secretary at

the Penn. State College. As high as sixty men a day call at his office for personal talks along character building lines. At least two hundred men a year had their lines definitely changed for the better through the work of this man, and many more received a very beneficial influence. The college is recognizing him as one of the most influential members of its faculty. Financially, like our own college they have only appropriated 33c per student toward his work.

Three hundred dollars per student for mental and physical development, and only thirty-three cents toward character building is decidedly out of proportion. Let us give the students more help along character building lines by employing an expert to direct the work. Let us see if an investment of ten dollars per student will not greatly reduce the present annual loss of thousands of dollars.

Undergraduates of New Hampshire College, the class of 1912 have spent four profitable and pleasant years within this institution. We have tried to leave the standard of college life a little higher than we found it. It is for you to raise that standard still higher. Make social life high, make athletics high, make scholarship high! but make character highest.

CLASS WILL.

By H. C. Holden.

At twenty-five minutes after twelve on Wednesday, March 20, 1912, in the township of Durham, county of Strafford in the state of New Hampshire, after two weeks four days and seven and one-half hours of careful deliberation, the non-athletic committee of New Hampshire College finally gave its consent to the class of 1912 to write a will.

We had little realized before this time that the end of our college careers was so near, and that soon we were to be mustered into that great army which constantly and persistently is fighting the battles of the inevitable cold cruel world.

What should we do?

There were certain things which each and every one of us had acquired during our college course that would be of no benefit in that great beyond. Those then we would pass on to those who were following in our footsteps in order to aid them over rough and stony road paved with excuses, conditions and flunks, which leads finally to that shrine where, with outstretched hands, we receive the priceless sheepskin and cry forth with a loud voice. "Educated!"

After carefully looking over the five foot shelf of books recommended by President Elliott of Harvard the class of 1912 finds that there are a few masterpieces which have been omitted and these we wish to leave to the public library of Durham. The first one on the list is a book written by G. Reddy Wood and dedicated to Florence Trimmer entitled, "The Art of Dancing," or "Over the Ballroom Floor."

Next we come to a true masterpiece which, if the author lives to complete it, we feel assured will have no equal. The author is none other than Ralph Clifford Morgan and the subject, "Equilibrium in the System, Cradles, Cribs and Go-Carts."

Earle Jennings, our next noted composer, has very thoughtfully prepared a huge volume dealing with precision of measurements, dedicated to Esther Burnham and entitled, "The Longest Way Round is the Shortest Way Home."

Our final volume the subject of which is "Concealed Thought, the Gentle Art of Saying What You Mean," has been laboriously prepared and profusely

illustrated by "Bill" Rogers of Medford Massachusetts.

Russell Skinner after some persuasion, wills, his 1912 cap, which by the way is the only trophy 1912 ever won in baseball, to the trophy room where we hope it will be carefully guarded by Dominic.

After expending hundreds of foot pounds of useful energy Miss Marion Gillespie has at last prevailed upon I. C. Perkins to convince Florence Viola Cole that 2-3 the total proceeds from the stupendous production of "The Rivals," which was staged by the Dramatic club after months of careful preparation are for the erection of a "Home for Suspended Co-eds" and Cousin Lyle Drew has kindly consented to leave a Locke for the same. The remaining third of the proceeds is to be left in charge of Marion for the purpose of buying 1913 Granites to be distributed to her many friends over the state.

George Wesley Towle, senior member of the Architectural firm of Putnam and Towle, leaves to his junior partner the elaborate plans upon which he has spent months of ardent preparation for the construction of a cupola to be placed on the horse barn. "Count" also leaves his "dog story."

Paul Phillips who has successfully dispensed the elusive B. T. U's at Smith Hall for the past few years, leaves to "Sid" Adams one live "Cole" with which to kindle his affections next fall.

Four years ago who would have thought that R. H. Tucker would have developed into such a huge mass of energy and ambition that he would acquire the title of "Dynamite." This energy, this superhuman ability, this vast amount of ambition he leaves untainted to Jack Gardner.

However serious and dignified he may be at times, those of us who know his every thought and feeling cannot help but see the childish side of his nature ooze out once in a while and especially at this time when we learn that Harwood Catlin leaves his one and only "Dolly" to Ann and Ed to brighten their lives and be the sunshine of their happy home.

When Hollie Whittemore, our beloved Dean, found that "even the hairs of his head were numbered" he immediately took stock and finding he was fourteen shy plucked them from the head of John Annis whom he now leaves nearly bald.

John Batchelder with tears in his eyes and a longing in his heart leaves all his "Doe" in Durham.

Out of the 2,576 excuses issued during the past year James Pettingill has the honor to having been granted 927. These he gratefully leaves to the faculty as a token of his esteem for the no cut system.

As a social light in Durham society "Kiddo" Donnelly has held full sway for four long years. Her ability to choose prizes for the April Fool Parties and succeed in winning them is only exceeded by her beaming countenance and ever ready smile. These attributes she leaves to Gladys, her successor.

Steve DeMeritte, our brave and noble captain, leaves to Lieut. T. J. Twomey the powerful and emphatic vocabulary he used during government inspection.

Arthur Sawyer the only man that has successfully taken English 1 and 2 for four consecutive years, leaves to Prof. David a startling elucidation of Unity, Coherence and Emphasis.

In the Military Department the man standing highest is Lieut. "Percy"—the mechanical man. He leaves the medal he won in the intercompany shoot to the faculty in order to stimulate revolver practice.

Lewis La Forest Harold Bunker and Waldo Hutchinson Quimby were rapidly promoted for bravery after passing Least Squares and Galvanometry. The

next managed to cut out enough resistance to get by "Pa" Hewitt and are now running on low speed. Their methods of success they leave to "Bob" Beach.

To Alan Leighton we all concede the honor of having the largest feet in college. In view of this fact he begs to donate his shoes, "tapped without Dad's consent," to the athletic association to be used as scrapers for the skating rink.

Doc Shapleigh, our representative from the navy yard at Kittery, Maine, has probably piloted more schooners than any other man in the class. This rare ability he leaves to "Dobbin" Garland along with a copy of Tennyson's, "Crossing the Bar."

John Robinson came to us from the little hamlet of Pembroke, fairly saturated with chemistry. In a short time "King" gathered him in along with his other rare earths and found it possible to purify him by fractional crystallization. After checking up his desk John leaves two cracked beakers to Jake Key.

Tom Bailey and Mike O'Malley, the Siamese Twins, came to Durham on the same train and have been together so much since that you can't tell them apart. They have specialized in wood shop and leave Pa Little a bookcase for his poems written exclusively for New Hampshire publications.

"Jed" Manter, the most famous soloist the Glee Club has ever known, leaves his place in the College Quartette to "Chet" Jenness.

"Art" Davis came to us from Peterborough as the sole representative of the Governor. He immediately enlisted in the military department and was rapidly promoted until he became a bugler. For the past year he has held full sway at Pettee Castle which he now donates to Gen. Asa Chatfield.

"Lill" Warner and Hadley, two of our famous politicians, after serving very efficiently on several refreshment committees leave their famous motto, "Some live, others exist and a few take in church suppers," to Van Leavitt.

On September 4, 1908 "Phil" Gowen appeared on the scene. This lean lank heterogenous phase of variable composition hails from Stratham, where in the early days of his youth he achieved fame on the "diamond." He kept this dark until this year when he blossomed out and gobbled up all the flies that came his way. He leaves his ability to tear around the bases to "Mike" Reardon.

There is no room for a dispute when we say that Bernice is the greatest rival Boris Sidis ever had along mathematical lines. She made her first mark in "Put's" drawing courses although she has made a great many since. Her "drag" with this department she leaves to Carrie Hoitt.

Miles Watson, the undisputed "King of the onion patch" is the only man in college who has successfully demonstrated the crawl stroke on the basket ball floor. The only living thing Miles leaves is "Kiddo."

The class of 1912 has been specially blessed to have in their midst two such distinguished personages as "Herb" Tucker and Oscar Huse. These two women haters have gone forth from this institution into the surrounding heathen country, leaving a blazed trail of broken hearts and weeping mothers behind them. Their ability to subject even the beast of the field they give to Bradford with three lusty cheers for Y. M. C. A.

The only thing Clancy Lowd left in Clinton when he came to college was a "Dam", even this, however, he speedily sent for after taking one or two courses under "Pa" Hewitt. He wills his

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CLASS WILL

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perpetual grouch to Mr. Katz and the "makings" to William Ramsay Morgan.

McLucas and I got together a short time ago and decided that in order to stimulate an interest for literary work in the college we would give a medal to be known as the "Hiram Abraham Memorial Medal," for the student writing the best essay on this subject, "The Increasing Evolution of Weak-Kneed Bumble Bees."

George Berry, our candidate for the Rhodes Scholarship, certainly made a great mistake when he put out too many lines and landed two fair damsels for one house-party. George says he is willing to be a Santa Claus but he leaves "Gib" Lane to be the whole Christmas tree.

We all thoroughly believe that Arthur Leighton is a full blooded "Yank" by the way he rings the bell. He says that the only thing he will leave when he goes is Thompson Hall.

"Fish" eased into college on the night freight and with fists doubled up "sloughed" the first guy he met. If you don't think he has a wee bit of love for the glossy green Shamrock we refer you to Murphy, Trimmer and McKone. He leaves one more year in college to "Doc" Neal. "Get right in 'Doc,' you used to like to."

"Early to bed and early to rise makes a man healthy wealthy and wise." If this proverb is true "Tut" ought to be a wise one. He leaves an empty milk can to the Mystic to be placed in the trophy room of Pettee Block.

Finally, we come to the Worthy Duke" who has been laboring for some time on a series of illustrated lectures on the Chem. Trip for Prof. Perley. "Buck" has been our literary wonder and therefore allow me to quote his benediction.

"To the undergraduates, the alumni and all who are endeavoring to promote the welfare of our college and further the love for our Alma Mater, we leave our slogan—
"DO IT FOR NEW HAMPSHIRE."

CLASS HISTORY.

By P. D. Buckminster.

Four years have elapsed since the organization of the class of 1912, and in that short time new customs have been introduced, commmemorable records have been made, and brilliant victories won; all for the advancement of the New Hampshire spirit. A summary of the events of this period places the class of 1912 among the foremost, striving to promote the welfare of the college. In so far as we have been successful our own history, the history of the college, and the predominating change in spirit can attest.

We entered as the largest class in the history of the college, were soon organized into an efficient unit, and under an able leader struggled to master the problems which besiege a Freshman class. As this record is merely a statement of the exceptional occurrences, our intellectual abilities and scientific accomplishments, which are a matter of course, need not be mentioned.

The cane-rush the first and most important event of the year, was won by an overwhelming score, 32 to 13. In this contest the strength of the class proved invincible, but in the three following athletic events it seemed as if we were destined, perhaps by the aggregate of our class numerals, to become the victims of cruel misfortune. The football game was played during a cold rain, the slippery condition of the field rendered the plays uncertain, and chance

ran with the ball. However, the advantage was with the more experienced Sophomores, and we lost 5-0.

At the beginning of the second semester great enthusiasm was aroused over the coming basketball game and many were the "disers" which were wagers. However, it was the loyal Freshmen who were obliged to keep training for weeks after, but it was because of this training that they were so well prepared for the interclass track meet.

Early in the spring we successfully outwitted the Sophomores and quietly left town for Portsmouth, where our first annual banquet was held. The Sophomores credited us with a well planned departure, and a short time afterwards sought to prove themselves as capable, but of course this was impossible. Our outposts were well patrolled, and it was a simple matter to restrain the Sophs in their mad rush towards Newmarket, and confine them in Conant hall. Great was their humiliation when we escorted them to the station and sent them off with our best wishes for a pleasant banquet.

In the last class event of the year, the baseball game, we were defeated, but that spirit which glows alike in victory and in defeat was more apparent than ever before.

At the beginning of the second year we returned strong in numbers and graciously conferred upon the class of 1913 that fateful fortune which their numerals more clearly indicate than ours. This ceremony was performed in the Block and was followed by a musical comedy presented in our honor by the Freshmen. They proved to be such talented entertainers that a second performance was held the next night, after which the actors were solicitously put to bed. During the night the town was adorned with posters, and early in the morning a class was held at Parsons' stable, where the new statutes were duly explained. Regulation was also made as to the proper style of dress for the humble Freshmen and the introduction of the little blue cap with the large white button proved to be a most successful innovation.

The cane rush was held under different conditions this year, but again our strength was invincible and we won, 25-16. This victory allowed us to carry canes our Sophomore year—a record of which only one other class can boast. The football game was won by the largest score in the history of interclass contests, Sophomores 27, Freshmen 0.

Soon after this we took a very pleasant trip to Portsmouth where we held a successful banquet. From the very beginning of our college course we had been allowed to develop our social natures to our satisfaction, so about a month later we graciously allowed the Freshmen a holiday which they celebrated at the Rockingham, after our example. The next event of importance on our calendar was the Sophomore Hop, and many were the compliments which we received for the successful manner in which it was conducted.

Next came the basket ball season and with it the championship of the entire college. Later in the spring there was the interclass track meet, and it was here that the class of 1913 proved to be a most worthy opponent. Every event was most closely contested, but when the final count was given the Freshmen had the advantage 57 2-3 to 56 1-3. The baseball game must also be credited to them, but still we held the majority of the athletic events of the year.

Upon returning in the fall as Juniors we turned our attention to the more serious part of our college course and schooled and fostered the inexperienced Freshmen. The most important task of the year was the publication of the



Granite and after this had been accomplished we enjoyed a memorable clamtake down the bay.

As seniors it is with pleasure that we recall the cane rushes, the banquets and the other victories of our interclass contests. But we credit ourselves with the more far-reaching results of these struggles, the attainment of a true college spirit through the organization of an efficient class unit. This spirit of the class of 1912 has been most influential in this epoch making period of the history of the college as has been shown by the number of our men on the different varsity teams as well as by those who so creditably represent us in other lines of endeavor. It is this spirit which has been the initiative for the new customs, the incentive for the commmemorable records and the inspiration for the brilliant victories. We have always striven to prove ourselves worthy of New Hampshire and in so doing, to promote the true New Hampshire spirit. Our individual college histories all close with the words,

"Long live New Hampshire!"

STATISTICS OF GRADUATES.

The New Hampshire board has attempted to procure statistics regarding the graduating class which would contain comprehensive information regarding the positions to be occupied by them as alumni, but this task has been very difficult in all cases and in some, impossible on account of the fact that some of the men have not yet obtained positions either permanent or for the summer. What knowledge has been gleaned, however is printed below, exactly as was given by the graduates who were interviewed.

Each man whom it was possible to interview was asked to write on a slip of paper his choice as the most popular professor in college, the most popular student, and the most popular course. This voting contest, as was expected, brought out many interesting facts regarding courses. For instance, an electrical engineer, after considerable deliberation, wrote on his paper A. & S.

The closest competition of all was in that for determining the most popular student. H. Chester Holden '12 and William H. L. Brackett '14 tied for first honors with twelve votes each to his credit, while no other man received more than three of the 33 votes cast. Professor Ernest R. Groves had almost no competition in the event in which he was entered, easily winning by margin of 11 votes with a total of 15 cast for him as the most popular professor. Two professors received four each; one, three; and five others less. The Arts and Science Course was easily the most popular with 13 votes while the nearest competitor had but seven.

ADDRESSES.

- John Hutchins Bachelder, a and s, Home address, Concord, N. H.
- Thomas C. Bailey, a and s. Probable permanent address, New Boston, N. H. Home address, New Boston, N. H.
- George W. Berry, agri. Home address, Stratham, N. H.
- Paul D. Buckminster, chem. Summer address, 10 North street, Haverhill, Mass. Home address, same.
- Lewis L. H. Bunker, e. e. Summer position, Gentleman of leisure and farmer at Merrimac, Mass., and Durham

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ADDRESSES

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N. H. Summer address Merrimac, Mass. Probable permanent position, General Electric Company, Schenectady, N. Y. Home address, Durham, N. H.

Harwood B. Catlin, a and s. Summer position, Rusticating. Summer address, Hill, N. H. Home address, same.

Florence V. Cole, a and s. Summer address, 88 Coheco street, Dover, N. H. Home address, same.

Percy R. Crosby, a and s. Home address, Wakefield, Mass.

Arthur G. Davis, agri. Summer address, Peterborough, N. H. Home address, same.

Stephen DeMeritt, e. e. Summer position, Durham on Farm. Probable permanent position, Westinghouse Electric and Manufacturing Company, Pittsburg, Pa. Home address, Durham, N. H.

Edith G. Donnelly, a and s. Summer address, Cold Spring Harbor, Long Island. Home address, Durham road, Dover, N. H.

Lyle S. Drew, e. e. Summer address, Union, N. H. Home address, same.

Frank G. Fisher, agri. Probable permanent address, 36 Euclid Ave., Quincy, Mass. Home address, same.

Philip L. Gowen, chem. Summer position, N. H. C. Experiment Sta. Summer address, Durham, N. H. Home address, Stratham, N. H.

Bernice M. Hayes, a and s. Summer address, Durham, N. H. Home address, same.

H. Chester Holden, chem. Summer position, Physical Director Camp Belknap. Summer address 652 Auburn street, Manchester, N. H.

Earle B. Jennings, e. e. Summer position, Cleveland St. R. R. Summer address, Cleveland, Ohio. Probable permanent address, same. Home address, Winchester, N. H.

Alan Leighton, chem. Summer position, Linotype Operator. Summer address, Concord, N. H. Probable permanent position, Post graduate at Cornell. Home address, Concord, N. H.

Arthur J. Leighton, m. e. Summer address, Laconia, N. H. Home address, same.

Clarence M. Lowd, e. e. Summer position, Western Union, State street, Boston, Mass. Probable permanent position, same. Home address, Pearl street, Clinton, Mass.

Jerauld A. Manter, a and s. Summer address, 1039 Auburn street, Manchester, N. H. Home address, same.

Charles A. McLucas, e. e. Home address, Salmon Falls, N. H.

Ralph C. Morgan, e. e. Summer position, Western Union. Summer address, 10 Avan street, Concord, N. H. Home address, same.

Michael J. O'Malley, a and s. Summer address, 8 School street, Somersworth, N. H. Probable permanent and home address, same.

James B. Pettengill, e. e. Home address, 63 Fourth street, Dover, N. H.

Paul M. Philips, agri. Summer address, Hudson, N. H., Home address, same.

John E. Robinson, chem. Summer position, Analyst at N. H. C. Experiment Sta. Home address, Concord, N. H. R. F. D. 14.

William E. Rogers, m. e. Home address, 88 Winchester street, Medford, Mass.

Arthur H. Sawyer, agri. Summer address, Haverhill, Mass. R. F. D. No. 2

Edward E. Shapleigh Jr., m. e. Summer position, Navy Yard. Summer address, Kittery, Me. Home address, same.

George W. Towle, a and s. Summer position, Newmarket. Summer address, Box 24.

Herbert R. Tucker, a and s. Summer position, Assoc. Director of Camp Belknap. Summer address, (till Aug. 6) Wolfeboro, N. H., Lake F. D. Probable permanent position, Community Boys' Work. Home address, 17 Hanover street, Concord, N. H.

Raymond H. Tucker, chem. Summer address, Berlin, N. H. Home address, same.

William P. Warner, Jr., a and s. Summer address, Plaistow, N. H. Home address, same.

Myles S. Watson, agri. Summer address, Dover, N. H., R. R. No. 6. Probable home address, Dover, N. H. Home address, Durham, N. H.

Hollie L. Whittemore, agri. Home address, Colebrook, N. H.

Arthur G. Wood, a and s., Summer address, Haverhill, Mass., F. F. D. 2. Home address, same.

Oscar E. Huse, a and s., Summer address, Newton Junction, N. H. Probable permanent position, County Y. M. C. A. in New Hampshire. Home address, Newton Junction, N. H.

Waldo H. Quimby, e. e. Home address, 4 Badger street, Concord, N. H.

Russell H. Skinner, agri. Summer position, student assistant to Prof. Taylor. Summer address, Durham, N. H. Home address, Colebrook, N. H.

PRIZE DRILL WINNERS

Gold Medal	JAMES ARTHUR TUFTS, Jr. '14
Silver Medal	JOHN SPAULDING ELLIOTT '15
Bronze Medal	TIMOTHY PATRICK REARDON '14
Prize Sword	PHILROY C. GALE '13
Honorable Mention	HARWOOD B. CATLIN '12 DONALD B. KEYES '13



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For the ways of men must sever—"

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GLEE CLUB CONCERT.

One of the most successful affairs of Commencement Week was the Glee Club Concert held in Thompson hall last evening. This last concert of the musical clubs was a fitting climax to a season of unparalleled success on the stage.

Among the features of the program was a medley of popular songs with a speech by H. R. Tucker and a choral response.

R. M. Sanborn again rendered a bass solo "Go To Sea" which was greatly appreciated and a character solo by H. C. Holden proved again his ability as an entertainer.

The star act of the entertainment was the Tower Scene from Il Trovatore rendered by seven members of the Glee Club with H. B. Catlin and R. M. Sanborn as the leading characters. The program was as follows:

Overture	Orchestra
Stein Song	Sanborn and Club
Co-ca-che-lunk	Seniors and Club
Medley of Popular Songs	Glee Club
Violin Solo	Catlin
"Negro Lullaby,"	Quartette
"Evensong in Camp"	Glee Club
"Go to Sea"	Sanborn
Reading	Murdoch
"Mary and Martha,"	Glee Club
"Landlord, Fill the Flowing Bowl"	Glee Club
Selection	Orchestra
"Open up the Gates"	Glee Club
"Your're Goin to Get Something What You Don't Expect,"	Holden
"Give Me the Waltz"	Glee Club
"Sunday School Scholar,"	Glee Club
Cornet Solo	Broggini
"That Little Peach"	Glee Club
"Carve Dat Possum"	Seniors and club
Tower Scene from "Il Trovatore"	Catlin, Manter, Sanborn, Holden, Murdoch, Annis, Grant.

PLANTING OF IVY.

After the class day exercises in the chapel the guests of the seniors adjourned to the lawn in front of the Library and the near graduates filed after them. Upon their arrival at the library the ivy oration was delivered by Jerauld A. Manter. After this solemn and inspiring oration President Herbert R. Tucker placed upon the roots of the glass vine the first trowel full of soil. Following him the other members of the class imitated his performance while "Auld Lang Syne" was sung.

When the whole class had filed by and the planting was completed, 43 New Hampshire men, with uncovered heads reverently rendered "Alma Mater." At the conclusion of the program the assembly retired to the campus to witness the freshman-sophomore game.

The vines are planted in front of the library at the east side of the steps and their location is marked by a bronze plate, three and a half by six inches engraved in old Roman "1912", and fastened to the foundation of the building.

MEETING OF SECRETARIES.

Yesterday afternoon the annual meeting of class secretaries was held. A discussion of finances was included in the program while plans for the welfare of the institution were discussed.

SING OUT.

The annual senior sing out was held last night on the steps of the library. At seven o'clock a large number of men gathered to sing for the last time with the seniors the good old college harmonies which have become dear to the students. In conclusion "Alma Mater" sounded forth into the twilight and a yell for Old New Hampshire and one for 1912. re-sounded from the halls upon the campus.

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PRIZE DRILL.

The prize drill was held in the gymnasium last Monday evening. At eight o'clock assembly sounded and the battalion answered the roll call, in full dress uniform. With the band playing martial music, the first event of the evening was the competition individual prize drill in the manual of arms, marchings and facings.

After this came the company drill for prize saber. In this the competing junior commissioned officers executed orders with one of the companies.

PRESIDENT'S RECEPTION.

At four o'clock this afternoon as is the custom. President and Mrs. William D. Gibbs will tender at their home a reception to the graduates and their guests, to the alumni and the faculty, and to the trustees. The New Hampshire College Orchestra will furnish music for the occasion.

STUDENTS STAR LAUNDRY

P. M. PHILLIPS, '12 } Props
L. A. TARBELL, '14 }

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