

University of New Hampshire

## University of New Hampshire Scholars' Repository

---

Faculty Senate Motions

Faculty Senate Documents

---

5-9-2011

### UNH FACULTY SENATE MOTION # XVI-M1 on the president's legislative testimony

Faculty Senate

Follow this and additional works at: [https://scholars.unh.edu/faculty\\_senate\\_motions](https://scholars.unh.edu/faculty_senate_motions)

---

#### Recommended Citation

Faculty Senate, "UNH FACULTY SENATE MOTION # XVI-M1 on the president's legislative testimony" (2011). *Faculty Senate Motions*. 259.

[https://scholars.unh.edu/faculty\\_senate\\_motions/259](https://scholars.unh.edu/faculty_senate_motions/259)

This Text is brought to you for free and open access by the Faculty Senate Documents at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Faculty Senate Motions by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact [Scholarly.Communication@unh.edu](mailto:Scholarly.Communication@unh.edu).

UNH FACULTY SENATE  
MOTION # XVI-M1

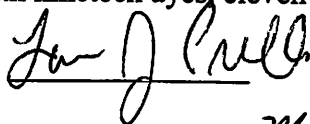
on the president's legislative testimony

1. Motion presenter: Agenda Committee
2. Dates of Faculty Senate discussion: 4/25/2011, 5/2/2011 and 5/9/2011
3. Motion: The Faculty Senate recognizes the extreme difficulty posed to New Hampshire's citizens and state government by the present economic conditions and acknowledges the challenges faced by UNH's leaders. A primary responsibility of the faculty is to maintain the university's core values in teaching and learning in all circumstances. We are concerned that President Huddleston's recent characterization of the pedagogical practices, curricular programs, degrees and students' capacities in American higher education implied to the public that the UNH faculty has failed in that responsibility.

We recognize the importance of alternative learning environments. We commend members of the UNH administration and faculty who have taken the lead in their efforts to encourage new methods of instruction and affordable options in the education of our students. However, we also feel that teaching and learning through face-to-face interaction between professors and students remain central to a superior education at the University of New Hampshire. Therefore, in order to ensure that long-term implementation of strategic initiatives does not inadvertently pull us from our core academic values, the Faculty Senate calls for more constructive administration-faculty interactions concerning the relationship between our strategic initiatives, programs and values. Those interactions will require improved communication, wider inclusion of faculty in implementation, and copious deliberation.

4. Senate action: passed with nineteen ayes, eleven nays and four abstentions.

5. Senate chair's signature:



Forwarded to: President Mark Huddleston, on, May 24, 2011

Forwarded to: Provost John Aber, on May 24, 2011

Forwarded to: Lisa MacFarlane, Senior Vice Provost for Academic Affairs, May 24, 2011