

The New Hampshire.

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DURHAM, N. H., FEBRUARY 28, 1912.

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ALUMNI MEET IN BOSTON.

Hold Banquet at Hotel Buckminster.

The Alumni Association held an enthusiastic reception and banquet last Wednesday evening, Feb. 21, at the Hotel Buckminster in Boston. There were about sixty people in attendance. Pres. W. D. Gibbs was a guest. The members of the association enjoyed an excellent menu, prepared by the chef of the hotel, and then listened to forcible and eloquent addresses by some of the influential New Hampshire alumni.

At the post-prandial exercises, Prof. C. E. Hewitt '93, Pres. of the Alumni association, introduced Dr. Frank A. Davis '86, chairman of the visiting committee of the Alumni association, as toastmaster. The speakers, were Pres. W. D. Gibbs, Prof. E. R. Groves, H. L. Boutwell '82, the new alumni trustee; C. A. Hubbard '77, Treas. of the United Fruit Co.; C. H. Hood '80, Pres. and Treas. of the large milk concern, H. P. Hood & Sons; and M. B. Mann '84, Deputy Surveyor of the Port of Boston. Impromptus were delivered by Prof. C. W. Scott, C. H. Sanders '71 of Penacook, N. H., and others.

(Prof. Groves' Address).

The principal speech of the evening was delivered by Prof. Groves, on a topic of vital importance to New Hampshire, "The Significance of the Land Grant College." He said in part:

A highly developed society will always find in education its supreme opportunity. Education, representing as it does social heredity, furnishes civilization with its means of self preservation. In a democratic state education has even greater significance. Since of all the inequalities among men those concerning knowledge are most fundamental and most remedial, a democracy finds public education its most serious obligation. Our history as a nation shows increasing recognition of this fact.

In plain terms, then, the real occasion for such democratic education as the land-grant act contemplated was, from the beginning, in the very nature of our government. No nation can begin its institution with the words "we the people of the United States" and long forget that popular rule rests upon a popular diffusion of knowledge. This has never been better said than by Washington in his farewell address:

"Promote, then, as a subject of primary importance, institutions for the general diffusion of knowledge. In proportion as the structure of government gives form to public opinion it is essential that public opinion shall be enlightened."

The real significance, therefore, of the land-grant act of 1862 is in the fact that by its passage the nation as a whole committed itself to the inevitable obligation of providing for public higher education. That the American people should come to educational self-consciousness and accept its duty of encouraging advanced institutions by national policy was of the utmost importance. It is this

which justifies the statement that the land-grant act originated the most useful, prophetic and significant educational movement in the history of modern times.

A study of the evolution that resulted in the passage of the land-grant act must convince one that it has two significant features. First and foremost the significance of the land-grant college lies in the fact that it is democracy's supreme gift. This has to do with the function of the institution. Most important because in it is contained the other feature, it is nevertheless, by some not appreciated. The other significant thing about the land-grant college is that it put emphasis upon a new type of instruction. This is contained in the other feature, because in providing for higher training the nation first saw its duty because of the need of providing an important line of instruction which existing private institutions had neglected. Even a brief treatment of the history of the land-grant act is difficult because the agitations concerning these two elements in the movement do not always coincide.

The organization of the land-grant college surely owes something to William Livingstone of New Jersey, later a signer of the federal constitution. In a series of articles, published in 1753, he clearly agitates for both public higher education and a more practical higher education. Not only does he plead for a public control of college education, but, strange as it may seem, he even includes in its practical aim the improvement of husbandry. With great vigor he contends for legislative control of a state college as the only proper organization for higher education.

George Washington was another statesman who was greatly interested in public higher education. Although he favored the establishment of one national university his arguments make clear his belief that higher education should receive national support. It is especially interesting to find in a letter of his to Hamilton concerning the founding of a national university the suggestion that congress appropriate some of the western lands to its support.

It is the democratic Thomas Jefferson, however, who most closely anticipated the famous act of 1862. Early in his career he conceived the idea of a great state system of public schools with a state university as its head as the necessary foundation of a "government truly Republican." In his last years he distinctly advocates a new type of institution—a people's university—giving technical training based upon the principle that "it is the duty of a government to see that every citizen is educated according to his condition and pursuits in life."

The influence of Jefferson appears in the ordinance of 1787 which organized the northwest territory in the statement that "religion, morality and knowledge being necessary to good government, schools and the means of education shall forever be encouraged."

In 1812 congress in organizing the territory of Missouri adds to the statement that "schools and the means of education shall be encouraged" the words: "and provided for from the public lands of the United States in said territory in such manner as congress may deem expedient."

Many of the earlier colonial colleges had in one way or another received state

Continued on page 3

NEW HAMPSHIRE WINS FAST GAME.

Saturday evening in one of the closest and most interesting games of the season New Hampshire defeated a team made up of students of the Harvard graduate school by the score 31—23. The game was close throughout and it was only in the last quarter that the home team secured a commanding lead. Holden was the one star of the New Hampshire team, caging the ball at will from all angles. Lowd also played well. The summary:

New Hampshire	Harvard
Holden lf	rf Howard
Jones lf	lf Brewer
Sanborn c	c Price
Lowd lg	lg Morse
Watson rg	rg Galbraith, Seelbach

Score: New Hampshire 31; Harvard 23; Goals from floor, Holden 5, Jones 4, Sanborn 3, Lowd 1, Watson 1, Bremer 4, Price 2, Morse 2, Howard 10 goals from fouls, Price 5, Holden 3, Reeree Killourshy; Time 20- minuet halves.

BASEBALL PRACTICE BEGINS.

Monday afternoon the candidates for the battery positions on the baseball team reported to Captain McPheters for the first workout in the gymnasium. Among the pitchers who reported are Paulson, Adams, Kiley, Hall, and H. W. Sanborn, while the receivers consisted of Welsh, R. M. Garland, and P. Steele.

Among last year's varsity men who are this year eligible are Swasey, first base; Captain McPheters, second base; Brackett, short stop; O'Connor, third base; Welsh, catcher; Reardon, left field; Jones utility. Adams and H. W. Sanborn, although not making their letters last season, can be depended on to do consistent work in the box. Several new men also signified to Captain McPheters their intention of trying out for the team, they are

J. E. Kiley, A. S. Hall, pitchers; H. C. Hill, P. E. Steele, J. F. Hobbs, catchers; C. B. Blodgett, G. A. Lang, first base; L. S. Riford, second base; J. C. Jenkins, third base; P. R. Crosby, P. Gowen, Geo. Halvorsen, G. N. Perkins, G. F. Cobleigh, B. B. Fernald, I. C. Story, and W. H. Robinson, outfield.

BASEBALL COACH.

The college is particularly fortunate in securing the services of Charles A. Bernier as baseball coach for the coming season. Mr. Bernier comes to us after a number of years experience among the Southern colleges both as a player and coach. He is a man of wide experience in athletics as is shown by the fact that during his last year at Hampden Sidney College he was captain of the football, basketball, and baseball teams, and later made his letters in these three departments at Virginia "Tech." It was while pitching for the West Virginia (semi-professional) that he attracted the attention of the big league scouts with the result that he is now under contract with the Detroit Americans to report June first. During the college season he will devote his entire efforts to turning out a winning team for New Hampshire and under his direction a most successful season is assured.

THE RIVALS.

The dramatic club met recently and a nominating committee consisting of I. C. Perkins, B. B. Fernald and Miss Florence Cole was chosen. Their nominations were approved by the club and were: Miss Florence Cole, president; and Miss Harriett Locke secretary. They will give "The Rivals" at some future date. The cast: Sir Anthony Absolute, M. P. Bradford, '12; Captain Jack, R. A. Knight, '15; Faulkland, I. C. Perkins '12; Bob Acres, G. L. Ham, '14; Sir Lucius O'Trigger, G. A. McPheters, '12; Fay, B. B. Fernald '14; David, A. B. Chatfield, '14; Boy, Y. G. Key, '14; Coachman, L. S. Drew '12; Mrs. Malaprop, Miss Gillespie, '13; Lydia Languish, Miss F. Cole, '12; Julia L. Cole, and Lucy, Miss Hodgdon '13.

COMMENCEMENT COMMITTEE.

Following are the commencement committees:—Cap and Gown, O. E. Huse, L. H. Bunker, A. G. Davis, printed matter, S. DeMeritt, Miss Edith Donnelly, Rogers. Class Day, I. C. Perkins, P. D. Buckminster, M. S. Watson, G. W. Towle, A. G. Sawyer, Ball, H. B. Catlin, F. G. Fisher, Miss Cole, Miss Hayes and Holden.

DEPUTATION TRIP.

The Christian Association Deputation team spent the week-end in Hampton, N. H., where services were held in the Congregational Church. Those who went on the trip were H. R. Tucker; P. A. Foster; J. A. Manter; P. C. Jones; L. F. Brown, and H. H. Lindquist.

TAYLOR OUSTED.

At a caucus held last Saturday in the Town Hall, Dean Pettee was made Chief of the Durham Fire department. As is well known Prof. Taylor was elected to this position last year with a salary of \$900.00 said salary to be doubled this year. But owing to the inability of Prof. Taylor to fulfill the duties of the office in an efficient manner, it having been proved that he was always out of town when anything happened, Dean Pettee was raised to the position. However in order that Prof. Taylor may gain experience which may be of value to him in the future he was elected assistant chief and to prevent hard-feeling his salary was not reduced.

FOUNDERS' NIGHT.

Founder's Night will be observed in the college, Friday evening March 15th, at 8 o'clock. As this will be the first time that Founder's Night has been observed, it is very important that every student attend this meeting. Hon. H. L. Boutwell will deliver the address and the college orchestra will furnish music.

RIFLE CLUB.

New Hampshire won from West Virginia last week by a score of 833-809. The summary.

	standing	prone	total
Berry	80	94	174
Titus	78	91	169
Knight	75	91	166
Robinson	73	93	166
Sellers	72	86	158

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DURHAM, N. H., FEB. 28, 1912.

THE BANQUET.

The meeting of the Alumni Association in Boston a week ago tonight brought out clearly the recent rapid growth of the college, and the concentrated work of the Alumni association. The enthusiasm of the banquet was far more pronounced than it has ever been before, and the attendance was fair. The older members of the association were very well represented, while the younger element seemed to be lacking. Of course, due to the youth of the college, and the resulting small alumnae list the attendance was all that could be expected. New Hampshire is also unfortunate in having her graduates scattered over a large area. There is one lamentable fact, however, that a number of the younger alumni, employed in and around Boston, failed to attend. The Alumni association holds two banquets during the year, one in February, and the other in June, besides the smoker, some time between now and Commencement, and every graduate of New Hampshire owes it to his Alma Mater to attend if possible.

THE HOP.

It is rather late to be commenting upon the success of the Sixth Annual Sophomore Hop, but the occasion was so brilliant a success that the class is to be heartily congratulated. The simplicity of the decorations was appealing and the matron's corner in particular was extremely well done. This section of the work was under R. W. Smart and the result showed that the proper man was picked for it. The marshalling of the two hundred couples in the grand march was accomplished with clocklike precision. These things with the excellent music combined to make the hop the most successful held at the college, and congratulations have been showered on the President, S. H. L. Brackett, his committee chairmen and the men who served under them.

STUDENTS.

Do not forget that while you are members of New Hampshire College your actions give to the outsider his idea regarding the standard of the college. The thoughtless, disgusting actions of two of our number in Dover last Saturday brought no credit to our institution, our Alma Mater. Are we going to allow such things to go on unnoticed and without objection?

We have been missing something this year and are wondering if it is not going to be in effect as in former years. The thing referred to is the student fire

department assignments. Very likely those assignments if posted may never be called upon to fight a fire, but in case one should break out in the college property there would surely be quicker and more efficient service if the men needed on the different pieces of apparatus were assigned definitely and taught at least the rudiments of how to apply that apparatus to usefulness. In this out-of-the-way place where danger from fire is so great in proportion to protection, we cannot be too careful to keep the situation in hand. Pony chemical machines and the college fire department assure us of the best we can get.

ALUMNI NOTES.

Mr. Albert Otis '03, is assistant electrical and mechanical engineer on the Panama canal.

W. A. Gove '11 and Bret Pease '11, are employed by the Western Union Telegraph Co. of Boston.

Miss Katherine DeMeritt '08, is teaching French at Newtonville High School, Newtonville, Mass.

A. L. Dean, 2 yr. '07, is at present an assistant in the poultry department of the agricultural college at Cornell, and expects to receive his B. S. A. degree in 1913.

Walter D. Fratt, ex '00 has been promoted to the superintendency of the Granolithic department of the Warren Brothers Construction Company, of Boston.

Leonard E. Pierce '11 and his wife have moved to Pawtucket, R. I., where Mr. Pierce has accepted the position of Engineering Traffic Chief for the A. T. & T. Co.

W. D. Kidder '10, who is employed by the American Telephone and Telegraph Co., of Boston, Mass., is also a member of the New Hampshire clique, which is living in Winthrop Highlands, Mass.

Prof. James, head of the Dept. of Chemistry in the college, and T. O. Smith, assistant chemist in the Experimentation, have just completed a paper on "A New Method for the Determination of Thorium." This paper will appear in the March issue of the Journal of the American Chemical Society.

A recent issue of the Purdue (Ind) Exponent contains an account of an address made by F. D. Fuller '92, before the Chemical Journal club on "The Soluble Acidity of Gluten Feeds." According to the article many complaints had been made that the gluten feed was so acid, due to contained mineral acids, that it was injurious to the teeth of stock fed on it. Mr. Fuller finds that the acidity is due only to the so-called "steep water," but no basis for the complaints could be discovered. It was also stated that the color of the food is of no value in determining its nutritive value.

Prof. T. R. Arkell attended the bi-annual Sheep Breeders' Meeting at Plymouth on Feb. 17th. He spoke on "Cooperation in Selling Wool," and also on "Prevention and Treatment of Diseases." Mr. Charles W. Stone also attended and spoke on "Redevelopment of the Sheep Industry in New Hampshire."

Dr. W. W. Hayes. Dr. E. A. Shorey.

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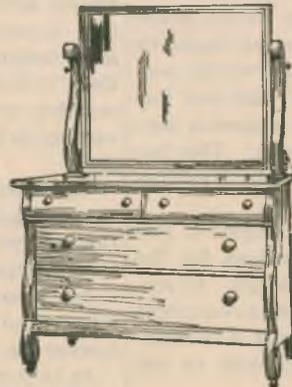
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Alumni Banquet in Boston.

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aid. It was assumed by some people that this carried with it some sort of state control. The democratic spirit, which the Revolution so rapidly developed, became distrustful of these colleges, none of which "fully answered the needs of the public regarding higher education," and a period of controversy began. Columbia University of Pennsylvania and Dartmouth "each had its brief term of service as a real state institution." With the decision of the Dartmouth college case this controversy ended. Because of that decision, the newer states in their constitutions took care to provide for higher institutions of learning under direct control of the state.

The Indiana constitution written in 1819 expressed the attitude of all:

"It shall be the duty of the general assembly, as soon as circumstances will permit, to provide by law for a general system of education ascending in regular gradation from township schools to state university, wherein tuition shall be gratis, and equally open to all." A finer recognition of the need of public education has never been made. It was, however, the powerful aid of the government through the passage of the land-grant act that gave the new states of the middle West the opportunity to work out their educational ideal.

Credit for that bill belongs especially to Professor Turner of Illinois college and Senator Morrill from Vermont. A convention of Illinois farmers in 1852 through Turner's influence sent a memorial to the legislature, asking for an appeal to congress for "an appropriation of public lands for each state in the Union for the appropriate endowment of universities for the liberal education of the industrial classes in the several pursuits in each state in the Union." This appears to be the first definite formation of the plan which finally issued in the land-grant act. For a long time Professor Turner worked with real heroism for the establishment of the institution now represented by the land-grant college. Every graduate of such a college should have a copy of Turner's Plan for an Industrial University for the State of Illinois. It is clear that he felt especially the need of a new type of training for the industrial classes; but he was most catholic in his views and had no sympathy with the caste idea of public higher education. In his plan he says: "No species of knowledge should be excluded, practical or theoretical. Whether a distinct classical department should be added or not, would depend upon the expediency." Senator Morrill, who did so much for the passage of the bill and who appears to have been influenced by Turner, recognized both the need of the public function of the state college, as well as the demand for its practical training. Both he and Turner felt especially the great need of agricultural education. No better statement of the purpose of the land-grant college can be found than that given by Morrill when he said: "The fundamental idea was to offer an opportunity in every state for a liberal and larger education to larger numbers, not merely to those destined to sedentary professions, but to those needing higher education for the world's business, for the industrial pursuits and professions of life."

The land-grant college, then, in its function represents democracy and in its institution emphasizes especially industrial efficiency.

When we consider its practical character, as a candidate, for public support its necessary efficiency, its correlation with the rest of the public schools in the system of which it is the crown, in method, aim and constituency its profound dem-

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Alumn' Banquet in Boston.
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ocracy, we must marvel not at the past remarkable growth of the state college but rather at its future, abounding opportunity for social service. The passion of American progress is rooted in its democracy and to draw vitality from such a source is the supreme opportunity that can be given any intellectual institution. The future influence of the land-grant college for good upon American life must surely be beyond our dreams.

The college orchestra, consisting of H. B. Catlin '12, R. E. Lovell '12, G. W. Towle '12, R. M. Sanborn '13, C. J. Dresser '14, M. J. Brogini '15, S. B. Emerson '15, and a quartette composed of Paulson '14, Lindquist '15, Catlin '12 and Sanborn '13, furnished a well arranged program.

The speeches, which were given were as follows: Dr. Frank A. Davis '86, "Work of the Alumni Association"; Pres. W. D. Gibbs, "The New Course at New Hampshire College"; Prof. E. R. Groves, "The Significance of the Land Grant College"; H. L. Boutwell '82, "How Can the Board of Trustees Best Help in the Future Development of New Hampshire College"; C. A. Hubbard '77, "The Value of a College Training in a Business Life"; C. H. Hood '80, "The Value of Organization"; M. B. Mann '84, "Public Service as a Life Work."

Among those who attended were the following: C. E. Peel '10, E. D. French '10, T. A. Thorp '10, E. M. Stone '92, L. S. Smalley '09, D. F. Smalley '08, Mrs. L. S. Smalley '07, D. A. Watson '03, Miss E. O. Brown '09, A. M. Johnson '06, E. L. Converse '06, J. E. Goodrich '04, J. C. Kendall '02, C. F. Jenness '06, Miss C. C. Swanson '05, F. S. Putney '05, A. W. Chadbourne, 2 yr. '11, H. S. Pike '09, P. E. Ellsworth '09, O. D. Goodwin '09, C. F. Whittemore '11, A. Griswold, 2 yr. '11, L. W. Bennett '11, C. H. Sanders '77, W. A. Gove '11, D. J. Bugbee '82, W. L. Whittier '83, F. P. Marston '81, C. H. Hazen '81, H. L. Boutwell '82, S. M. Foster '84, M. B. Mann '84, F. R. Brown '03, H. M. Shubert 2 yr. '04, F. E. McKone '09, Pres. W. D. Gibbs, C. H. Hood '80, Dr. F. A. Davis '86, Prof. and Mrs. C. E. Hewitt, Prof. F. E. Cardullo, Prof. and Mrs. C. W. Scott, Prof. E. R. Groves, C. A. Hubbard '77, P. C. Gale '13, T. J. Twomey '13, and L. W. Hitchcock.

R. A. Littlefield '07, is farm superintendent of the Foxborough State Hospital of Foxborough, Mass.

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