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UNIVERSITY OF NEW HAMPSHIRE
2012-13 FACULTY SENATE

NOVEMBER 5, 2012

MINUTES SUMMARY

I. Roll – The following senators were absent: Dubnick, Harrist, Hartter, Laird, Mellyn, Minocha, Pohl, Scherr, Shore, Simos and Zang. Guests were John Aber, Doug Bencks and Faye Richardson.

II. Remarks by and questions to the provost – The provost said that the campus was fortunate during the recent hurricane. He said that he watched with interest the discussion about and passing of the general schools policy and thought that this was a good example of shared governance. He added that the faculty proposing the marine school will revise their proposal in conformance with the senate's motion on general schools policy. The recent forum on e-UNH went well and was useful, and another similar forum is planned for the future. He said that the president indicated his support for a high-quality residential undergraduate experience at UNH and added that, in the future, the term e-UNH may disappear, as online learning becomes a standard part of education at UNH. There are many challenges and opportunities in this area. For example, how should UNH integrate massive open on-line courses (MOOCs) which are now offered by some respected universities? How can UNH be more flexible and use technology better in the placement process and other activities, as high schools modify the way they demonstrate competency and training? The provost said that reporting arrangements with the university system have recently been changed, giving UNH more autonomy.

III. Remarks by and questions to Doug Bencks on the Master Plan – The university architect and Director of Campus Planning said that the Campus Master Plan has been in place since the early 1990s and sets up priorities for action when funding is available. In 2002 the master plan was revised, and this was adopted by the Board of Trustees in 2004. The goals of the current Campus Master Plan update are to align with the 2010 Strategic Plan, prosper in an era of ever more limited resources, respond to uncertain campus needs through 2032, enhance the character of the university and its relationship to the Town of Durham, and reaffirm and strengthen UNH's long-standing commitment to sustainability. The plan will be useful whether the university needs to expand or consolidate. He said that land use is a big issue for current and future development and may include zones for public and private ventures in the future. He showed a map of proposed future traffic circulation, which could include closure to traffic of some roads in the core campus. In the past, parking was projected to increase by ten percent; but there is now a surplus of total parking when the distant lots are included. The plan calls for the continued removal of small parking lots in the center of campus with parking to be at the periphery of the campus.

Priority academic and outreach projects in the plan include: (1) renovation and expansion of Hamilton Smith Hall, (2) repurposing of McConnell Hall, (3) repurposing of Conant Hall, (4) renovation and modification of Nesmith Hall to accommodate up to twenty classrooms needed for Navitas, (5) repurposing and addition of Americans-with-Disabilities-Act upgrades for Huddleston Hall, (6) selective space repurposing for Dimond Library, (7) consolidation of the Advancement Office in the New England Center and repurposing of the Elliott Alumni Center, (8) phase one for a Center for the Arts, and (9) expansion of the stadium, field house and training

areas. Priority student life projects include (1) expansion of campus recreation, (2) renovation of Hetzel Hall, and (3) expansion of dining facilities. Priority site and infrastructure projects include (1) extending South Drive to Main Street with utilities, (2) replacement of the water treatment plant, (3) renewal of the ravine area, and (4) a roundabout for the intersection of Pettee Brook Lane and Main Street. The above numbers are purely for identification and do not connote priority.

Additional identified needs for academic and outreach projects include renovation of the field house, renovation of the Paul Creative Arts Center, renovation of Horton Hall and Morrill Hall, enclosure of flow physics, and replacement of the Child Study and Development Center. Additional identified needs for student life projects include renovation of Stoke Hall, replacement or expansion of residential areas on Brook Way, renovation and possible expansion of Health Services, replacement of graduate and family housing, and repurposing Adams Tower East for graduate housing. Additional identified needs for site and infrastructure projects include extending Quad Way to McDaniel Drive and eliminating Mitchell Way, improving Conant Courtyard and DeMeritt Way, and replacing 6 Leavitt Lane.

Future placeholders in academic and outreach projects include expanding Gregg Hall and Parsons Hall, additional phase(s) for the Center for the Arts, replacement of PCAC, more academic building at Ritzman, south and west of Morse Hall and at the Service Building, expansion of the Elliot Center, and work on COLSA multi-trophic agriculture. Future placeholders in student life projects include expanding the Southeast Residential Community up to four buildings, expanding Philbrook Hall and the Gables and adjusting the equestrian trail. Future placeholders in site and infrastructure projects include extending North Drive under the railroad to Strafford Avenue, changing Academic Way and College Road into pedestrian ways, shifting vehicles from there to the new service road, making a route 155A roundabout, and relocating the fire station and the UNH police station. Future placeholders in zones for public and private ventures include Research Park with a relocation of Farm Services, the greenhouses and Putnam Hall, lot A development and structured parking, development of Depot Road, Leavitt Center and Leawood Orchard, and the downtown Main Street bank site.

Possible surplus includes the Service Building, Kendall Hall, Hewitt Annex, 11 Brook Way, Wolff House, Elizabeth DeMeritt House, the mini dorms, Zais Hall, Ritzman, 6 Leavitt Lane (Central Receiving), and 9 Leavitt Lane (Carpenter Shop), because those buildings would require a great deal of repair and renovation if retained. Ten year projections of space needs for office, laboratories, study and classrooms were provided, as well as the expected campus space moves over the next ten years, although this might change somewhat. If approved, the proposed marine school might be housed in the Alumni Center. Sometime in the future there might be a parking garage built in A lot, in order to replace the parking lots in the core campus, but a parking garage would be possible only if the current parking permit prices were raised significantly. Since 2002, six hundred parking spaces have been added at the outer edge.

IV. Remarks by and questions to the chair – The senate vice chair will send a message to the faculty in a number of colleges, asking those faculty to elect a member each to serve on the Teaching Evaluation Form Implementation Committee and on the Promotion and Tenure Standards Oversight Committee. These two committees were created last year by Faculty Senate

motions; but some of the deans have not conducted the elections; and so the senate is doing the elections now. The senate chair asked that the faculty senators encourage their colleagues to vote in this election and to serve on the committees if elected, because promotion and tenure and teaching evaluation are at the heart of faculty work.

Today's planned reports on transfer credit acceptance policy, on grade changing practices, on infrastructure and services, and on the use of e-books as texts have been postponed, because the committees had to cancel their meetings on the previous Monday due to the university closure for Hurricane Sandy. Today a report on military service members has been added instead. Faculty senators should note that the university will be closed on November 12; and so the next standard committee meeting day will be November 19; and the next Faculty Senate meeting will be held on November 26. That will be the last senate meeting of the semester, and the first meeting of the Faculty Senate in the second semester will be held on January 28.

V. Minutes – The minutes of the last senate meeting were approved unanimously, with a change in the first sentence of the second paragraph of item III to refer to the Department of Communication rather than the Department of Communications.

VI. Report from the Academic Affairs Committee, on Thompson School numbering – The motion proposed at the last senate meeting, that the Thompson School may renumber its remaining 200-level courses to bring them into alignment with the 400- and 500-level course numbers at UNH, will be postponed, because the COLSA dean has decided to comment on this matter and meetings are being set up for that discussion.

VII. Report from the Student Affairs Committee, on military service members – After reviewing a request from the Thompson School, **the senate's Student Affairs Committee proposed, via its chair Barbara White, a motion on military credit as follows.**

Whereas, presently, when evaluating military training and experience, UNH has a policy of accepting up to 32 credits of military coursework that accords with “upper division” ACE (American Council on Education) credit guidelines,¹ and this precludes any “lower division” courses (per ACE guidelines) from being accepted for UNH course credit,² and whereas ACE requests institutions of higher education to “*give more thoughtful and detailed consideration to military coursework,*” and whereas the trend in higher education has been to be more flexible in granting credit for military training and experience with ACE guidelines, and whereas UNH supports the goals of enabling servicemembers to earn accredited degrees in a maximally convenient fashion under difficult circumstances, and whereas the Thompson School will be applying for designation as a Servicemembers' Opportunity College, a consortium of approximately 1900 colleges and universities created in 1972 to provide educational opportunities to servicemembers who, because they frequently moved from place to place, had trouble completing college degrees,³ be it resolved that UNH henceforth change its policy regarding military course work as follows. The University of New Hampshire will accept up to 32 credits from military courses. Up to 16 of those 32 may come from lower division military courses, which can be applied solely as *elective* credits to the

student's total credit hours. Upper division coursework can be counted towards a major or minor only at the department's discretion.

¹ **Upper division**

The content of this type of course usually involves specialization of a theoretical or analytical nature beyond the introductory level. Coursework at the upper division is usually found in the last two years of a baccalaureate program and is commonly numbered 300- or 400- level courses. (ACE guidelines, August 2011, p. 10)

² **Lower division**

This type of course emphasizes learning basic principles that have broad judgmental applications. Coursework at the lower division is typically found in programs leading to an associate degree or in the first two years of a baccalaureate program and is commonly numbered 100- or 200-level courses. (ACE guidelines, August 2011, p. 10)

³ **SOC functions in cooperation with 15 higher education associations, the Department of Defense, and Active and Reserve Components of the Military Services, to expand and improve voluntary postsecondary education opportunities for servicemembers worldwide. SOC is funded by the Department of Defense (DoD) through a contract with the American Association of State Colleges and Universities (AASCU). The contract is managed for DoD by the Defense Activity for Non-Traditional Education Support (DANTES).**

Acceptance of any course for credit in the major would be at the discretion of the major department. Other courses would be decided on by the UNH Registrar's Office, as to acceptability and whether the course would be in the upper or lower division. The course would have to be acceptable under the American Council on Education credit guidelines. **The Faculty Senate approved the motion with all ayes except for one abstention.**

VIII. New business – Deborah Kinghorn announced that a dinner for faculty senators with student senators is being planned. Such a dinner was held last year and went well. The dinner will be held in a private room at Philbrook Dining Hall immediately after the November 26 Faculty Senate meeting. Faculty senators would pay for their own meals, and some faculty senators might decide to contribute also to the price of a meal for a student senator who does not have a dining pass. Deb Kinghorn will send the information to faculty and student senators on email. Please rsvp to her.

IX. Adjournment – The meeting was adjourned.