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SELECTMEN'S REPORT

OF THE

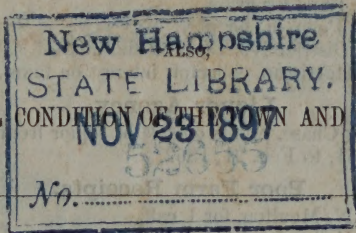
RECEIPTS & EXPENSES

OF THE

TOWN OF WARNER

FOR THE YEAR ENDING

MARCH, 1862.



THE FINANCIAL CONDITION OF THE TOWN AND THE POOR FARM.

TO WHICH IS ANNEXED

THE SUPERINTENDING COMMITTEE'S

REPORT OF THE SCHOOLS.

MANCHESTER, N. H.:

WEEKLY UNION PRESS,—CAMPBELL & HARRIMAN.

1862.

REPORT.

The Selectmen charge themselves as follows :

Assessments.

Taxes assessed and committed to H. H. Harriman, for collection, of residents,	\$4508 27
Taxes of non-residents,	377 89
“ uncollected in hands of H. H. Harriman, collector for 1859,	65 64
“ “ “ “ “ “ 1860,	437 37

Money Received.

Received of J. M. Harriman, treasurer last year,	\$613 65
“ State treasurer, literary money,	151 51
“ “ “ railroad tax,	104 42
“ for support of county paupers,	363 00
“ Justus D. French note in full,	562 91
“ of Webster B. Davis for old bridge lumber,	17 25
“ Hopkinton for support of R. C. Ordway,	7 00
“ for use of town hall,	9 50
“ of S. Bartlett for land sold from Poor Farm to Coal Hearth Cemetery Association,	15 00
“ George Rand for grass,	7 00
“ Samuel Page, jr., for pig,	3 50
“ School District No. 13, note and interest,	112 20
“ H. H. Harriman, collector, interest on taxes,	3 00

Liquor Agency.

Received of Thomas Chase, profits on sale of liquor from Feb. 23, 1861, to Feb. 21, 1862,	\$121 47
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Poor Farm Receipts.

Received of Oliver N. Moulton, for 1 calf,	\$1 25
“ S. W. Colby, for 4 lbs. butter,	75
“ F. Adams, for ox work,	2 67
“ B. Tucker, for 1 pig,	2 50
“ L. Harriman, for 1 pig,	2 50
“ T. Davis, for 1 pig,	2 75
“ J. Morgan, for 1 pig,	2 00
“ F. P. Harriman, for 1 pig,	2 00
“ W. Harriman, for 2 pigs,	4 00
“ W. R. Sargent, for 1 pig,	2 00
“ “ “ for 1 shoat,	5 00
“ “ “ for pasturing steers,	4 00
“ Joel Harriman, for pasturing,	1 50
“ P. B. Putney, for 43 $\frac{5}{8}$ lbs. cheese,	3 49
“ D. K. Gault, for oxen,	120 00
“ G. Roby, for heifer,	14 00
“ H. M. Fuller, for 100 lbs. cheese,	8 00
“ F. Simonds, for work,	4 90
“ J. Tucker, for use of bull,	25
“ G. C. George, for old iron,	46
“ Jones & Crowell, for 16 prs. socks,	5 33

Received of Fellows & Wadleigh, for produce,	66 30
" J. D. Stackpole, for beef,	3 00
" B. C. Davis, for use of bull,	50
" G. A. Bean, for hide,	3 30
" C. H. Colby, for pasturing,	25
" Town for 2 days' work on Schoodac bridge,	2 00
" " 6 " graveyard,	4 50
" " 3 " hoeing for P. Flanders,	2 25
" E. M. Dunbar, for 1 pig,	2 75
" Isaac K. Connor, to balance account,	1 77
" N. M. Noyes, for 11 lbs. lard,	1 32
" " " 25 lbs. ham,	2 25
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	279 54

Amounting in all to the sum of \$7700 12

Which is accounted for as follows :

Paid State tax,	\$359 80
" County tax,	996 89
	<hr/>
	1356 69

School House Taxes.

Paid Levi Flanders, District No. 3,	60 00
" M. D. Wheeler, District No. 13,	200 00
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	260 00

N. H. Asylum.

Paid for support of M. W. Flanders,	142 64
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School Money.

Paid District No. 1,	\$ 86 62
" " No. 2,	130 03
" " No. 3,	75 62
" " No. 4,	73 83
" " No. 5,	45 59
" " No. 6,	93 92
" " No. 7,	30 49
" " No. 8,	61 64
" " No. 9,	73 73
" " No. 10,	50 60
" " No. 11,	52 37
" " No. 12,	37 59
" " No. 13,	263 45
" " No. 15,	47 66
" " No. 16,	54 10
" " No. 17,	64 09
" " No. 18,	32 82
" " No. 19,	55 57
" " No. 20,	30 87
" " No. 21,	24 48
" " No. 22,	30 01
" " No. 23,	28 26
" " No. 24,	28 35
" C. D. Rand, Caleb Frazier and W. W. Perry's School taxes,	1 88
	<hr/>
	1473 57

Roads and Bridges.

Paid H. Green, for repairing roads,	7 25	
“ Paine Davis	2 50	
“ Josiah C. Hardy,	7 76	
“ R. W. Jones,	2 70	
“ Timothy Flanders,	10 90	
“ Ransom Spaulding,	4 37	
“ Joshua Wright,	15 00	
“ Orra C. Sargent,	9 42	
“ Ira N. Colby,	3 95	
“ Jacob Chase,	11 00	
“ E. S. Badger,	5 30	
“ J. P. Colby, for repairing road, I. N. Colby District,	21 59	
“ “ “ planking Roby bridge,	5 00	
“ Z. D. Currier's Estate, for bridge plank,	10 14	
“ W. H. Bean, for 986 ft.	7 09	
“ H. D. Robertson, for 2304 ft.	16 12	
“ W. B. Davis, for 2 stringers and guidepost,	6 58	
“ S. Bartlett, for 360 ft. bridge plank,	2 52	
“ W. R. Sargent, for stringers and labor,	5 00	
“ N. M. Noyes, for 2 days' work,	2 00	
“ W. B. Courser, for $\frac{1}{2}$ day's work,	37	
“ S. W. Colby, for 2 days' work,	2 00	
“ John W. Jameson, for repairing highway,	2 00	
“ John P. Colby, for snowing bridge,	3 00	
“ C. P. Savory, for repairing highway in 1859,	12 63	
		176 19

Expenses of Paupers not on the Farm.

	<i>Giles E. Fletcher.</i>		
Paid G. A. Bean's bill,	3 50		
“ Trask W. Royleigh's bill.	12 40		
			15 90
	<i>William Patch.</i>		
“ William Haskell's bill,	5 00		
“ John M. Fitz, medical service,	2 25		
			7 25
	<i>James Haskell.</i>		
“ Ira Harvey's bill,	6 82		
“ John M. Fitz's bill,	5 00		
“ S. W. Colby's bill,	2 62		
			14 44
	<i>George Lyons.</i>		
“ G. A. Bean's bill,	9 22		
“ C. L. Wilkins' bill,	12 50		
“ N. M. Noyes' bill,	2 00		
“ S. W. Colby's bill,	50		
“ Ira Harvey's bill,	2 00		
			26 22
	<i>Isaac B. Flanders.</i>		
“ H. B. Harriman's bill,	7 36		
“ R. C. Ordway's bill,	50		
“ S. W. Colby's bill,	75		
“ G. A. Bean's bill,	4 91		
“ Dr. L. Eaton's bill,	6 33		
			19 85

Tappan E. Osgood.

" Town of Salisbury,	10 50	
" John Bean, for coffin,	2 50	
	<hr/>	13 09

Charles Moody.

" R. Thompson's bill,	2 57	
" Dr. John M. Fitz's bill,	2 00	
" H. H. Davis & Co.'s bill,	14	
	<hr/>	4 71

" Town of Franklin, for N. O. Flanders,	8 14	
" J. M. Fitz's bill for Ralph C. Ordway,	7 00	
" R. C. Ordway, for support of D. A. Ordway,	7 00	
" Concord, for Tandy family,	15 17	
" W. R. Sargent, for Lois Atkinson,	12 00	
" H. D. Robertson, for N. Edwards,	1 50	
" S. Ordway, " "	1 50	
" Claremont, for Charles Sargent,	6 47	
" N. M. Noyes, 3 days hoeing for P. Flanders,	2 25	
" L. Glover, for board of Lucinda Glover,	9 50	
" Dr. L. Eaton's bill for " "	4 00	
" G. A. Bean's bill for Lois Atkinson,	1 00	
Mary Dimond,	3 00	
	<hr/>	78 53

Perambulating Town Lines.

Paid expense of perambulating line between Warner and Salisbury,		9 50
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Poor Farm Expenses.

Paid R. Thompson, for use of sleigh,	12
" J. D. Currier, mason work,	50
" Thomas Chase, for medicine,	92
" H. G. Harris, for apple trees,	1 00
" pauper's car fare,	35
" M. F. Colby, for use of plow and boar, one day's work,	1 00 1 13
" peddler, for thread,	20
" C. A. Davis, for meat and rennet,	2 77
" George Watson, for blacksmithing,	1 17
" R. B. Kelley, for beef,	1 10
" W. D. Eastman, for veal,	93
" Ira Harvey, for 2 scythe rifles,	16
" James Cassady, for work in haying,	8 50
" W. H. Davis, for work,	83
" P. B. Putney, for store goods,	3 49
" John Tucker, for pair of steers,	82 50
" C. L. Wilkins, for plow iron,	97
" R. Clough, for use of plow,	50
" L. Clough, for making cap,	16
" Geo. S. Rowell, for medicine,	08
" John Aiken, for 2 coffins,	6 00
" Rev. D. Warren, for funeral services,	1 00
" Rev. John Couch, jr., " "	1 00
" J. H. Osgood, for shoemaking,	1 40
" P. B. Putney, for 2 prs. boots,	4 50
" E. O. Couch, for sawing lumber,	62
" John Ela, for carding,	20

Paid M. K. Clark, for threshing,	2 70	
" peddler, for fish,	50	
" James P. Wells, for drag plank,	43	
" M. D. Wheeler, for blacksmithing,	4 45	
" Collins & Adams, for carding wool,	2 03	
" F. M. Watson, for cleaning clock,	50	
" G. C. George, for work and goods,	3 18	
" Jones & Crowell, for store goods,	5 33	
" F. P. Harriman, for 5 bush. corn,	3 75	
" W. R. Sargent, for pasturing sheep,	5 40	
quarter of beef,	2 88	
" Dr. L. Eaton, for medical service,	4 65	
" Fellows & Wadleigh, for store goods,	66 30	
" G. A. Bean,	35 75	
" C. H. Colby, for vinegar and filing saws,	75	
" N. M. Noyes, for 4 bush. apples,	2 00	
use of wagon, sleigh and harness,	10 00	
		273 70

Services of Town Officers.

Paid Superintending School Committee, year ending March, 1861,		
S. C. Pattee,	20 00	
B. W. Couch,	20 00	
Samuel Davis, jr.,	20 00	
		60 00
Paid Selectmen for year ending March, 1862,		
Samuel W. Colby,	55 00	
John P. Colby,	38 00	
H. B. Harriman,	40 00	
		133 00
" Samuel W. Colby, Treasurer,	20 00	
" G. A. Bean, Town Clerk,	20 00	
" H. H. Harriman, Collector,	43 44	
		83 44

Miscellaneous.

Paid James Stevens, damage by insufficiency of highway,	10 00
" Stephen B. Currier, " " "	10 00
" J. C. Smith, " " "	20 00
" John C. Flanders, " " "	1 00
" J. Clough, for land in cemetery,	75
" Thomas Chase, salary as liquor agent,	58 00
" S. Bartlett, for services as agent,	1 00
" transportation of brass fieldpiece to Concord,	3 00
" W. K. Morrill, for repairs on town hall,	3 08
" Geo. S. Rowell, for board, horsekeeping, &c.	8 00
" P. B. Cogswell, for printing reports,	24 00
" H. B. Harriman, journey to Sutton, Bradford and Webster on pauper cases,	3 00
" for assistance rendered transient paupers,	1 00
" non-resident highway receipts,	38 96
" B. C. Davis, for keeping public watering trough,	4 00
" Origen Dimond, " " " "	2 00
" C. F. Kimball, " " " "	2 00
" W. W. Davis, " " " "	2 00
" Hiram Stevens, " " " "	3 00
" Rolfe & Marshall, legal service, case Bean vs. Warner,	40 00
" Wilkins & Rogers, auditors,	3 00

Paid J. M. Harriman, preparing reports for press,	1 00
“ journey and expenses to Concord,	2 50
“ express freight on reports,	25
“ half day revising check list,	63
“ for books, stationery and postage,	5 28
“ S. W. Colby for 4 days work in procuring evidence and preparing county pauper account,	4 00
for journey and expense to Sutton taking affidavits and certificates,	3 00
for 2 journeys to Salisbury on damage and pauper cases,	3 00
journey to Franklin, pauper case,	2 75
“ N. M. Noyes for work on cemetery,	4 50
“ H. D. Robertson for wood for town house,	75
“ Richard Dooley for sawing wood,	25
“ Express freight to Salisbury and Concord,	75
“ S. W. Colby, journey and exp. to Concord, pauper case,	3 00
“ John Aiken for coffin,	3 00
“ H. H. Harriman for taking depositions,	4 50
“ N. M. Noyes for services on poor farm,	300 00
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	576 95

Town Notes Paid.

Paid Sarah P. Bean, note and interest,	29 00
“ A. Pattee, two notes and interest,	234 24
“ Philip Colby, note and interest,	389 96
“ Timothy Davis, interest on note,	27 00
“ W. Harriman, note in part,	300 00
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	980 20

Taxes Abated.

Taxes abated to H. H. Harriman, collector for 1859,	37 70
for 1860,	40 38
for 1861,	26 45
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	104 53

Taxes Uncollected and Cash on Hand.

Taxes now in hands of H. H. Harriman for 1859,	11 45
“ uncollected in hands of H. H. Harriman for 1860,	81 69
“ “ “ for 1861,	508 09
Cash in hands of treasurer,	1288 58
	<hr/>
	1886 81

Amounting in all to the sum of \$7700 12
which balances the account.

Respectfully submitted.

SAMUEL W. COLBY, } *Selectmen*
JOHN P. COLBY, } *of*
H. B. HARRIMAN, } *Warner.*

The subscribers, chosen to audit the accounts of the Selectmen for 1861, have attended to that duty, and find the same correctly cast and duly vouched.

ERASTUS WILKINS, } *Committee.*
JOHN ROGERS, }

Warner, March 1, 1862.

STANDING OF THE TOWN.

Taxes uncollected in hands of H. H. Harriman, for 1859,.....	\$ 11 45
“ “ “ “ “ “ for 1860,.....	81 69
“ “ “ “ “ “ for 1861,.....	508 09
Estimated due from the county for paupers,.....	80 00
Due from Boscawen,.....	4 00
Interest due on town notes,.....	129 95
Liquor in agent's hands,.....	57 50
Cash in hands of the treasurer,.....	1288 58
Amount due the town,.....	\$2161 26

The Town owes as follows:

Date of Note.		
1856. April 5.	E. M. Dunbar,.....	\$100 00
1859. March 9.	H. F. Harriman,.....	90 00
	July 1. Samuel Page,.....	100 00
	Sept. 10. Samuel Page,.....	250 00
1860. April 14.	Charles Davis,.....	200 00
	17. C. C. Harriman,.....	200 00
	19. Timothy Davis,.....	247 36
	William Clough,	350 00
	Charles Davis,.....	100 00
	L. H. Wiggin,.....	55 00
	30. G. W. Wiggin,.....	75 00
May 5.	Walter Harriman,.....	275 00
	J. M. Harriman,.....	150 00
	12. Phebe Flanders,.....	100 00
	J. C. Hardy,.....	300 00
	26. Henry Johnson,.....	208 90
	S. C. Pattee,.....	204 84
July 7.	M. J. Harriman,.....	214 12
	Interest on above notes,.....	271 00
	Trust funds held by town,.....	556 58
	Parsonage interest due several societies,.....	31 16
	Amounting in all to.....	4078 96
	Deduct amount due the town,.....	2161 26
	Whole indebtedness of the town,.....	\$1917 70

Reducing the debt of the town from last year, \$1245 85.

Trust Funds and Literary Money.

Public Land Fund, loaned in full,.....	69 00
Parsonage Fund, amount loaned,.....	316 00
“ held by town,.....	55 00
	371 00
School Fund, amount loaned,.....	513 00
“ held by town,.....	100 00
	513 00
Literary Money, amount loaned,.....	212 00
“ held by town,.....	401 58
	613 58
	\$1686 58

From the Literary Money \$405 02 has been distributed to the several School Districts, and \$151 51 has been received from the State.

Poor Farm Report.

INVOICE.

1 yoke of oxen,	85 00	
7 cows,	170 00	
1 bull \$15—4 calves \$24,	39 00	
12 sheep,	25 00	
12 tons of hay,	115 00	
Lot of lumber and straw,	12 00	
2 shoats,	28 00	
25 cords of wood,	62 50	
8 bush. wheat,	12 00	
40 bush. corn,	35 00	
2½ bush. oats \$1—2½ bush. beans \$4,	5 00	
6 lbs. rolls,	3 00	
120 bush. potatoes,	30 00	
2 bbls. pork \$40—1 bbl. beef \$10,	50 00	
150 lbs. hams and shoulders,	13 00	
50 lbs. butter,	8 00	
280 lbs. cheese,	21 00	
25 lbs. codfish,	1 25	
Lot of salt,	50	
35 lbs. tallow and candles,	3 50	
1½ bbl. soap,	4 50	
100 lbs. lard,	12 00	
2 gallons molasses,	75	
4 " boiled cider,	2 00	
10 lbs. coffee \$2 20—10 lbs. sugar \$1,	3 20	
2½ lbs. tea,	2 00	
44 lbs. fresh pork,	3 50	
2½ bushels meal,	2 50	
40 lbs. flour,	1 50	
4 prs. socks,	1 25	
27 yds. print,	3 75	
3 yds. denims,	45	
5 yds. cotton flannel,	80	
Amounting in all to,	756 95	
Received of county for support of paupers,	204 00	
Estimated due from county,	80 00	
	284 00	
Produce sold from the farm,	279 54	
	\$1320 49	
Stock and provisions last year,	846 89	
Bills paid,	273 70	
Agent's salary,	300 00	
	\$1420 59	
Balance against the farm,	\$100 10	

Excess of expenses, including agent's salary, above receipts the present year, \$10 16. Number of paupers at the poor house, 12. Average number for the year, 9.

Respectfully submitted.

Warner, March 1, 1862.

SAMUEL W. COLBY,	}	Selectmen
JOHN P. COLBY,		of
H. B. HARRIMAN,		Warner.

SCHOOL REPORT.

CITIZENS OF WARNER :—We trust that the following report of your committee will be found as nearly correct as, under the circumstances, can reasonably be expected.

The relative merits of the teachers employed, and the advancement made in the several districts, cannot be so accurately defined under our present arrangement as might be the case if each teacher was examined and school visited by the whole board. The success of your schools during the past year has been of an average character as compared with that of former years. The prudential committee, in the main, have had the good fortune to secure good teachers. We have, however, we regret to say, some failures to report; and therefore trust that our prudential committee will pardon a few suggestions touching the employment of teachers.

The selection of teachers devolving upon the prudential committee, districts should take care that the very best men are chosen for that office. Men of competency, possessing a deep interest in the cause of common schools, are likely to make prudent and energetic efforts to obtain good teachers. Good teachers do not need to seek the committee—the committee must therefore seek them. There are many things to be thought of in the selection of teachers. A teacher never should be employed to keep a school where a portion of the district is prejudiced against him; he should possess something besides literary qualifications; and if a stranger, should be required to furnish a certificate of good moral character. An individual may be well “*booked up,*” and yet not well “*brained up.*” The polish of art may make a very base metal shine for a moment. He should possess self-control, prudence, judgment and common sense. These matters should all be thought of by the prudential committee, as it often occurs—in fact, as it is generally the case—that teachers do not apply for certificates until immediately before their schools commence.

By way of giving a judicious hint to teachers, we would say, that when they present themselves to the superintending committee for examination, and fail to answer the questions propounded as they should, any excuse to the effect that they have not studied the branch under consideration for a number of years, or since they were quite young; that they have of late been occupied with the “*higher branches*” in some literary and scientific institution, is simply repugnant to all correct notions of what is required of a teacher of our common schools. To impart instruction successfully—to make a correct mental impression, it is necessary that a teacher should have a full, clear and complete knowledge of what he is required to teach; and if the applicant is destitute of it, no *excuse* for the deficiency can qualify him for a teacher.

We would also remind such as propose to teach school in the future, that, by a law passed July 3, 1861, it is required that “the several teachers of public schools shall faithfully keep the registers furnished to them, and make due return thereof to the superintending committee of the town, or any district under the Somersworth act, or such person as they shall designate”—and further, that “it shall be the duty of the superintending committee to give to every teacher who has complied with the provisions of section one of this act, a certificate that the register has been properly filled up and returned, and no teacher shall be entitled to receive payment for services until such certificate is produced to the prudential committee of the district.”

In most of our schools good order has been preserved; but in some of them

there has been a laxity of discipline highly detrimental. For this, the blame is not all on the side of the teachers. We should not look for perfection in our teachers; they may do wrong; they may make mistakes sometimes—who does not? We should be careful how we receive evil reports that come out of the school-room through disaffected scholars. Great care, as we have intimated, should be exercised in the choice of a teacher; but when once employed he should be sustained—sustained by the parents and guardians. And this can be done in no better way than by frequently visiting his school; by remembering that he has the sole control of their children while in the school-room; by sustaining his authority; and by guarding against prejudice and the discussion of any matter whatever, in the presence of scholars, calculated to detract from the merits of the teacher.

We would add one suggestion regarding school-houses, though with little expectation of its being heeded. The floors and walls of some of the buildings are so loose and dilapidated, that the air circulates with a freedom calculated to induce colds, suffering and disease. The feet and spine of children cannot be kept chilled day after day with impunity. It seems to your committee, that, in many cases, your school-houses might be banked up, or by some means made so tight around the sills and underpinning that the cold air cannot circulate under the floors, with but little expense.

On districts we report as follows:

DISTRICT No. 1. Summer term was taught by Miss Junia S. Bartlett, who is one of our best instructors; having a peculiar faculty for interesting, therefore governing and teaching the young. We made but one visit during the term, yet are satisfied that better progress was made this term than during any since we have been acquainted with the school. The scholars in this district are not well supplied with text-books in some instances; and this matter should be attended to by the parents. Also, if they would have their school highly beneficial to their children, should see that they are punctual. Tardiness and absence is a great fault in this school. Length of school, 9 weeks. Number of scholars, 28. Average attendance, 20.

Winter term, taught by Mr. Carlos F. Hardy. This teacher has a good share of native talent and energy. He did not appear to have the fault, so common among teachers, of confinement to the text-book. On account of not being notified of the close, we made but one visit. Length of school, 7 weeks. Number of scholars, 30. Average attendance, 24.

DISTRICT No. 2. Summer term, was taught by Miss Susan E. Hersey. Length of school, 13 weeks. Number of scholars, 21. Average attendance, 16.

Winter term, taught by Mr. Warren Abbott—a faithful, industrious and successful teacher. He adopted the most approved methods of instruction, and the progress made was highly commendable. At the close of the term, he evidently possessed the confidence and esteem of both parents and scholars—all feeling that they had received an ample equivalent for the expense of the school. We hope our town may again have the benefit of his services. Length of school, 12 weeks. Number of scholars, 28. Average attendance, $25\frac{1}{2}$.

DISTRICT No. 3. Summer term, taught by Miss Pluma Eaton, a good scholar, amiable, and tried hard to govern by gaining the affections of the scholars. At one visit, most of the scholars seemed well disposed; but some three or four did not seem to know or care “whether school kept or not.” The teacher labored under circumstances detrimental to any school—the ill-will of some of the parents. Circumstances would not permit us to visit it at its close; but the report of the prudential committee is, that the scholars made a commendable degree of improvement. Length of school, 8 weeks. Number of scholars, 22. Average attendance, 21.

Winter term, taught by Mr. Albert P. Davis, who brought the school up to its former standing. Good order was preserved, and all went on harmoniously. The spelling and reading were excellent. We were sorry to see Greenleaf's National Arithmetic so extensively used in this school. We think that Greenleaf's or Colburn's Intellectual Arithmetic are more fitting books for one-half the class. Analysis and parsing excellent. Geography deficient. The school was a decided success. Length of school, 10 weeks. Number of scholars, 35. Average attendance, $30\frac{1}{2}$.

DISTRICT No. 4. Summer term, taught by Lydia A. Abbott, who entered this school knowing well its wants, as she had been previously connected with it as teacher. At our first visit we found the scholars somewhat inclined to be noisy; but at our final examination found the classes prompt in recitation, which showed a decided improvement. Length of school, 9 weeks. Number of scholars, 24. Average attendance, 20.

Winter term, taught by Miss Nellie M. Hunt. Miss Hunt wished to do well; was well educated in books, and energetic; but it is certain she had not yet acquired the art of teaching and managing a school, as the final visit plainly showed. Length of school, 11 weeks. Number of scholars, 27. Average attendance, 23.

DISTRICT No. 5. Taught by Miss M. Marinda Morrill. In this, one of our most quiet, interesting and well-disciplined schools, there is but one term during the year. The teacher of this, being a resident in the district, was well acquainted with, and respected by her pupils. Her untiring labors and good influence were attended by a good degree of success. Length of school, 12 weeks. Number of scholars, 10. Average attendance, 7.

DISTRICT No. 6. Summer term, was taught by Miss Mary E. Bean. Length of school, 10 weeks. Number of scholars, 21. Average attendance, 16.

Winter term, taught by Miss Julia E. Abbott, who, as we have been informed, has had considerable experience in teaching, and good success. She evidently labored faithfully during this term, but not with great success. She failed to keep the school under her control, and consequently but little benefit was derived from her services. A portion of the scholars did their duty, and got their reward: a portion of them studied little, and of course learned little. Some of them seemed to entertain an aversion for their books, which no spectator could fail to observe. Such scholars should be kept at home until they are willing to give their attention to their books, and obey the reasonable rules of the school. Length of school, 11 weeks. Number of scholars, 28. Average attendance, $24\frac{1}{2}$.

DISTRICT No. 7. The only term was taught by Miss Martha J. Dunbar. This school is so small that it is difficult to characterize it, as such. We visited the school at its commencement, and at its close, and are satisfied that the teacher performed her duty faithfully. The scholars were attentive and obedient, and the progress made was satisfactory. Her efforts to prepare her scholars for the correct performance of the practical business of life—book-keeping, drawing bills of exchange, promissory notes, and so forth, is worthy of imitation. Length of school, 9 weeks. Number of scholars, 5. Average attendance, $4\frac{1}{2}$.

DISTRICT No. 8. Summer term, was taught by Miss Lucretia A. Davis, who had kept it the summer before with the utmost success, and we doubt not but that her efforts, during this term, were characterized by the same faithful, energetic and impartial labor as the first. On the occasion of my last visit the school was not keeping. We regard Miss Davis as one of our best teachers. Length of school, 10 weeks. Number of scholars, 21. Average attendance, 18.

Winter term, taught by Mr. William S. Carter. His success was perfect. His modest, gentlemanly deportment secured the confidence and esteem of his

pupils; and on our final visit we found that the progress made, in all the branches taught, was entirely satisfactory. The scholars in this district are much more studious than those of some other districts in town. Length of school, 11 weeks. Number of scholars, 26. Average attendance, 23.

DISTRICT No. 9. Miss Sarah A. Sargent taught the Summer school. Miss Sargent is a teacher of two summers' experience, and one that stood number one. At our first visit we anticipated a pleasant and profitable school. The teacher, amiable, affable and energetic, the scholars studious and obedient, everything seemed to be moving in the right way. About the middle of the term complaint was entered to your committee that good order was lacking. It was thought that if that could be restored, nothing else would be wanted to make a profitable school. We advised the teacher to change her tactics, and use the rod; she did so, and order was restored. We visited the school soon after, and saw nothing out of the way. Soon after this, parents commenced taking their scholars out of school; which practice was continued till only two remained. We are informed by the teacher that one parent refused to board, and took her scholars out of school because some in the district desired her to do so in order to break up the school. We think if parents had done their duty and used one-half the effort to promote the interest of the school, that they did to break it up, they might have had a profitable school. Length of school, 11 weeks. Number of scholars, 18. Average attendance, 12.

Winter term. Miss Lizzie A. Cressey, of Bradford, teacher. Young and inexperienced, she was placed in a hard school. She had squalls to encounter in school, and hurricanes without. Some took their scholars out of school, and some sent them out of *spite*. Several charges were made against the teacher, and, upon investigating the matter, most of it proved to be mere gossip and "tea-table talk." True the teacher committed some errors, but, acknowledging them at the time, they should have been overlooked; but instead of that, they "strained at a gnat and swallowed a camel," "magnified molehills into mountains," and spun "street yarn" with which to make ropes to hang the teacher. We have had trouble in this school for three successive terms, which shows "something rotten in Denmark." Length of school, 10 weeks. Number of scholars, 18. Average attendance, 12.

DISTRICT No. 10. No Summer school. The Winter term was taught by Mr. Timothy Z. Smith, of Bradford; a teacher of some fourteen years' experience. Thorough, energetic, systematic and affable, he knows all he assumes to know, and teaches admirably upon the reasons why. Good order was observed, and good improvement made in the several branches studied. Length of school, 8 weeks. Number of scholars, 14. Average attendance, 11.

DISTRICT No. 11. Summer term, was taught by Miss Amanda M. Seavey. This is a small school, composed of small scholars, hardly enough to make it interesting. The improvement in reading and spelling good. Length of school, 8 weeks. Number of scholars, 6. Average attendance, 6.

Fall term, kept by Miss Georgianna Sargent, of Grantham. The school was quiet during our visits. The examination was not satisfactory. The scholars seemed to lack energy. This might be attributable, in part, to the fewness, but not to the material thereof. A want of aptness on the part of the teacher was noticeable. The teacher truly remarks "that parents do not take interest enough in their schools; only one having visited it, except the superintendent. As to the house, it is not fit to have a school in, but it accords very well with the interest of the district." Length of school, 10 weeks. Number of scholars, 8. Average attendance, 7.

DISTRICT No. 12. Summer term was taught by Miss Hattie M. Cheney. She was young, and had had but little experience as an instructor; yet in this small, quiet school she filled her position well. We think, with more

study and experience, she will make an excellent teacher. Teachers should possess much general knowledge for illustrating instruction; they should be able to leave their text-book at times, and, from their good store of knowledge, impart to their pupils such as they could not otherwise learn. Length of school, 10 weeks. Number of scholars, 9. Average attendance, 8.

Winter term was taught by Miss Ann W. Heath, who is a lady of successful experience. Her quiet method of instruction and government made the school-room pleasant and agreeable to both pupils and visitors. If she had a fault, it was too close attention to the text-book. The scholars made satisfactory improvement. We suggest to the district the importance of repairing their school-house. Length of school, 12 weeks. Number of scholars, 9. Average attendance, 9.

DISTRICT No. 13. Both terms, higher department, were taught by Miss Emma J. Ela, whose experience and success in school teaching is too well known to need comment here. She adopted good methods of instruction and was correct in details. In reading, most of the scholars made fine progress, as, we think, was the case in all the branches taught, where the scholars manifested a desire to learn. This is a very hard school for a female to manage; and, considering the number and age of the scholars, the natural turbulence of boys—especially village boys—as they are passing from childhood through youth to manhood, we are of the opinion that the *stamina* of a man is best calculated to subserve the interests of the school. Length of school, first term, 11 weeks. Number of scholars, 28. Average attendance, 21. Length of school, second term, 14 weeks. Number of scholars, 43. Average attendance, 36.

Second department, first term, taught by Miss Mary A. Wilson, an accomplished lady and scholar—possessing a strong mind and many of the attributes of a good teacher. She taught her little flock many useful things, and the school passed off, we trust, with satisfaction to all concerned. Length of school, 11 weeks. Number of scholars, 48. Average attendance, 36. Winter term, taught by Miss Mary E. Bean, a lady of great promptness and energetic action; and she succeeded in inspiring her scholars with much of her own vivacity. One fault, found, we regret to say, in many of our schools that of speaking and reading too low—she succeeded in eradicated almost entirely from her department. At the close of the term, nearly every scholar read loud enough to be heard with distinctness in all parts of the school-room; which, considering the age of the scholars, was accomplishing almost a wonder. Miss Bean was finely adapted to her position. Her scholars could but love her, and she evinced an unusual faculty of making them obey her commands, and infusing into their minds just the idea intended. Her order excellent—in fact, like clockwork. Length of school, 14 weeks. Number of scholars, 40. Average attendance, 34.

DISTRICT No. 15. Both terms were under the instruction of Miss Eliza Flanders, of Manchester—a faithful, energetic teacher, earnest in her instructions; she labored for the benefit of her pupils, and inspired them with a confidence that rendered them prompt and energetic. Good improvement was made. Length of school, first term, 7 weeks. Number of scholars, 15. Average attendance, 11. Length of school, second term, 10 weeks. Number of scholars, 15. Average attendance, 12.

DISTRICT No. 16. Summer term was taught by Miss Mary J. Raymond. We were pleased to find the same teacher as the summer previous; for we think it advisable, where we have once employed a teacher, and found them to be well adapted to our school, to keep them as long as they prove to be such, or as long as possible. Length of school, 10 weeks. Number of scholars, 14. Average attendance, 12.

Winter term, no register returned.

DISTRICT No. 17. Summer term, taught by Miss Morse, of Newbury; an experienced teacher, quiet, patient, affable. Good order was maintained. The first class in reading hard to beat. The class in grammar, at the examination rather listless; in arithmetic, energetic. Progress good. Length of school, 15 weeks. Number of scholars, 24. Average attendance, 18.

Winter term, taught by Mr. Ethan A. Currier, an eminently successful teacher. He evidently has much of that peculiar tact which is necessary to make one happy in his profession. We were not able to be present at the examination on account of the traveling. The school is still in session, and we feel safe in predicting a successful one, from our knowledge of it heretofore, and the satisfaction we received on our visit at the commencement. No register received.

DISTRICT No. 18. Both terms taught by Miss Achsa L. Cheney, of Bradford, who as a teacher has great force of character. She is finely adapted to the business; prompt, energetic and faithful, she performs a large amount of work in a day. She does not confine herself wholly to the textbook, diverging just enough for the benefit of the scholar. This district has had her valuable services the last two years, and the attainments of the scholars, considering their age, we think we hazard nothing in saying is second to none in town. The "art and mystery" of reading was faithfully taught, and the progress made in that important branch of instruction reflects credit alike upon teacher and scholar. Length of school, first term, 8 weeks. Number of scholars, 7. Average attendance, 7. Length of school, Winter term, 10 weeks. Number of scholars, 10. Average attendance, 9.

DISTRICT No. 19. Summer term was taught by Miss Addie R. Dodge, of Henniker. Miss Dodge was a young girl and she brought no experience to her task. After examining her it was not, perhaps, without some slight hesitation that we gave her a certificate. But she proved an excellent teacher. Lively and apt, but ruling by love, she kept the most complete order. She won the esteem of the parents and the affections of their children. The progress made while under her supervision was highly satisfactory. The scholars deserve great praise for their attention to their studies and good behavior while in school. Length of school, 10 weeks. No. of scholars, 12. Average attendance, 11.

Winter term, taught by Mr. Charles W. Watson, proved a quiet and interesting school, as is usually the case in this district. This was Mr. Watson's first effort at teaching. We were happy to learn that he was able to preserve good order by means entirely persuasive. He will make a good teacher. Good improvement was made. Length of school, 12 weeks. Number of scholars, 20. Average attendance, 15.

DISTRICT No. 20. Both terms taught by Miss Sarah J. Nichols of Bradford. This has been a very backward school; but we now congratulate the district as having the best school in town, in comparison with the age of the scholars. This is owing to the experience of the teacher. She governs by her knowledge of human nature. She instructs admirably upon the reason why. She is as clear as light in understanding and has a rare faculty of making others understand what she knows. The scholars are intelligent, active and energetic. The examination was severe and showed the amount of work accomplished. We pronounce the school a decided success. Register not returned.

DISTRICT No. 21. There was no Summer school in this district. Winter term taught by Freeman E. Colby, of Henniker. This school did not receive but one visit; but from what we know of the teacher, his remarks in his report and the appearance of the school when we visited it, we have no reason to doubt that the scholars made satisfactory improvement. Order was very good and the scholars, in the main, manifested a lively interest in

their books. The various branches were taught with great thoroughness. Length of school, 5 weeks. No. of scholars, 21. Average attendance, 19.

DISTRICT No. 22. First term, Miss Harriet Osgood teacher. This was her first term. The school appeared very well at the commencement. Scholars and teacher seemed interested; but from some cause unknown to us, the school did not prosper. We think the teacher did not possess physical strength enough (although having the will) to bestow the "birch" where it rightly belonged. The school closing sooner than expected we did not visit it a second time. Length of school, 11 weeks. Number of scholars, 15. Average attendance, 8.

The second term was taught by Miss Mary E. Emerson. We were not notified of its commencement until within two weeks of its close. Sickness prevented us from visiting it at its close; and are therefore unable to report as to its character. Length of school, 5 weeks. Number of scholars, 12. Average attendance, 11.

DISTRICT No. 23. No school kept at the school-house.

DISTRICT No. 24. Both terms were taught by Miss Olive W. Rand. She is one of the most thorough teachers we have had the good fortune to secure during the past year. Understanding perfectly everything that is to be taught, she always begins at the right point to impart the idea intended. Quick to detect, in the recitation, what the scholar does and does not understand, no error however slight is permitted to pass uncorrected. Everything was taught in a clear, pointed, yet full and comprehensive manner; and although the schools did not receive their second visit, in consequence of a misunderstanding as to the notice, we have no doubt that such progress was made as met the entire approbation of all concerned. Length of school, first term, $6\frac{1}{2}$ weeks. Number of scholars, 11. Average attendance, $8\frac{1}{2}$. Length of school, second term, 8 weeks. Number of scholars, 11. Average attendance, $8\frac{1}{2}$.

Respectfully submitted,

STEPHEN C. PATTEE,	} S. S. Committee.
B. WARREN COUCH,	
SAML DAVIS, JR.	

WARNER, N.H., March 3d, 1862.

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