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APC Primary Charge Report to Faculty Senate May 6, 2019

Faculty Senate

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APC Primary Charge Report to Faculty Senate

May 6, 2019

“We recommend that America’s colleges and universities embrace a culture of continuous innovation and quality improvement. We urge these institutions to develop new pedagogies, curricula and technologies to improve learning, particularly in the areas of science and mathematics. At the same time, we recommend the development of a national strategy for lifelong learning designed to keep our citizens and our nation at the forefront of the knowledge revolution”.

Academic
Program
Committee



Senator
Wilder, Chair



Senator
Onosko



Senator
Seal



Senator
Teng
(Fall '18



Senator
Gupta
Spring '19)



Senator
Ramsay



Senator
Smick-Attisano



Senator
Beemer



Senator
Neefus



Senator
LuYan
(Spring '19



Senator
Salyer
Fall '18)

Report Framework

Context

Rationale

Metrics

Recommendations



Context

- New FS committee –broad directive to address “student success” and/or the concomitant issues that impact student success.
- Multiple initiatives underway at UNH to quantify and qualify what constitutes “student success.”
- **What constitutes a “successful education” at UNH per the faculty view?**
- Measuring success is complicated.



Rationale



- Endeavoring to answer: Why do we believe the faculty vantage point is crucial?
- 9 metrics identified by Administration- not all inclusive...
- Faculty must define and advocate for their critical role in promoting student success

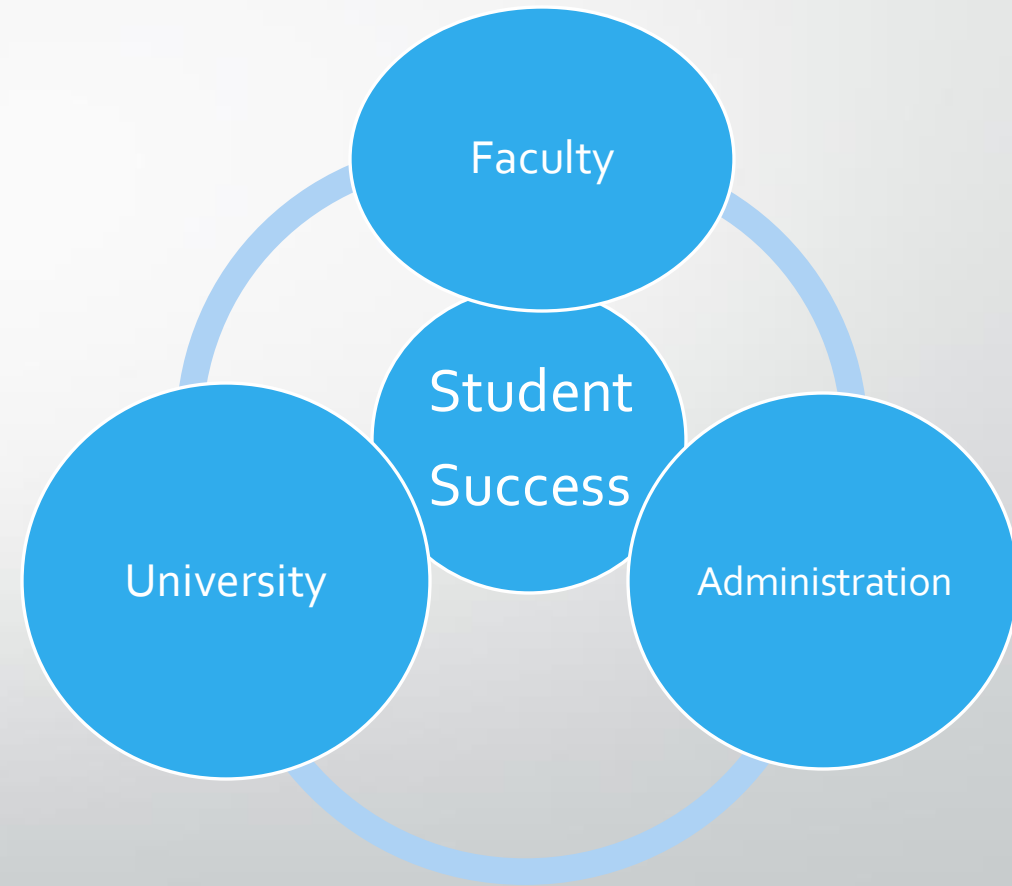
Metrics

Endeavoring to answer: What additional metrics/experiences/data points should be included in measuring student success at UNH, from the faculty vantage point?



Recommendations

- Endeavoring to answer:
What do we recommend
for future action?
- We call for specific actions on the part of
the Administration, Faculty, and the
University community as whole.



Caveats & Considerations



- High impact educational practices require equally high levels of faculty effort to develop, implement, coordinate, and evaluate.
- Given our current status as an R-1 institution, if UNH is truly committed to implementing high impact teaching practices, the Administration must provide the necessary resources to engage in this high-touch pedagogy.
- Faculty who utilize high impact practices in their teaching should be duly recognized for this extended effort.

Thank you for listening. Any questions?

