

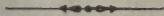
—OF THE—

Receipts & Expenditures

—OF THE—

TOWN of MILFORD, N. H.,

FOR THE YEAR ENDING FEBRUARY, 28, 1881.



MILFORD:
PRINTED AT ENTERPRISE OFFICE.
1881.

STATE LIBRARY
JUL 1888
No. 1111

Receipts & Expenditures

TOWN OF MURKIN, N. H.

FOR THE YEAR ENDING FEBRUARY 28, 1881.

PRINTED AT GREAT BRITAIN
1881

Report of Overseer of the Poor.

DR. To Cash received from County, \$276 50
 " " " " Town Treas. 603 75—\$880 25

COUNTY PAUPERS.

CR. Paid as follows:

Morris Bain and wife,	\$141 00	
Lydia Burnham,	50 00	
Susannah Stevens,	42 00	
Mary Munz,	12 00	
Mrs. Fiske,	11 00	
Chas. Clark,	8 00	
Miss Parker,	5 00	
French Boy	3 00	\$272 00

PAUPERS CHARGEABLE TO THE TOWN.

Chas. O'Connor,	130 67	
Dennis Holden,	119 50	
Anna Layden,	41 00	
Isaac Carlton's children,	16 00	
Mrs. Isaac Carlton,	5 00	
Perham child,	56 90	
Miss Belcher,	5 00	
Mrs. Greene,	5 00	
Horace Page,	5 00	
A. K. Lewis, Insane Asylum	174 18	558 25
Overseer's Services.		50 00
		<hr/>
		\$880 25

Respectfully submitted.

February 28, 1881.

J. T. BURNS, Overseer of the Poor.

Milford, N. H., March 1, 1881.

We have examined the foregoing account, and find it correctly cast, and properly vouched.

J. E. BRUCE, }
 C. E. HOWARD, } *Auditors.*

Town Treasurer's Report.

FOR AMOUNT RECEIVED.

Dr.		
Cash on hand Feb. 28th, 1880,	14	51
Uncollected Tax bills,	828	73
Savings Bank Tax,	2858	14
Rail Road, “	754	01
Insurance. “	63	00
Literary Fund,	192	77
Reed Dutton donation for railing,	7	50
C. C. Shaw on acct. Ryan and Tracy case,	60	00
Geo F. Burns Liquor Agt.	20	87
Capen, Sprague & Co., Oil barrels,	15	28
Emptv Barrels,	4	50
Pipe, Elbows, and Coupling,		84
J. T. Burns for freight,		15
Old Stove,	2	00
J. A. Powers, old Iron,	30	00
Fines in Ganey Liquor Case,	140	00
Geo. F. Burns, Col. Int. on taxes 1879,	62	95
License for Show,	3	00
A. M. Hatch, old Settee,		50
“ “ Abated Tax 1878	6	01
Fred S. Hatch Int. on Taxes,	28	02
Chimney and Kerosene,	1	20
Sale of Liquors,	221	03
Barrels and Casks,	6	00
Old Watering Trough,		50
Old Bridge Boards,	1	50
A. K. Lewis,	37	00
Milford Savings Bank,	1,000	00
James Johnson, Note,	2,000	00
M. J. Dearborn, “	400	00
Souhegan Nat. Bank,	3,600	00
Rents, Heating and Lighting,	1,716	45
Taxes assessed for 1880,	19,470	18
Taxes on Dogs,	120	00
Sale of Grave-yard Lots,	90	00
	—	—\$33,756 64

By Payments.

CR.			
State Tax,	3,840	00	
County Tax,	3,661	77	\$7,501 77

DEBT AND INTEREST.

Bonds matured, Oct. 1st,	5,000	00	
April and Oct. Coupons,	1,980	00	
Overdue Coupons paid,	480	00	
Notes paid,	5,400	00	
Int. on Notes Payable,	385	00	13,245, 00

FIRE DEPARTMENT.

J. A. Hood, labor on reservoir,	55		
Freight on hose.	2	05	
Morrill's Express,	2	00	
J. G. Raymond, hose carriage,	28	55	
Putnam & Lovejoy, covering pipes,	3	00	
Sam'l Easiman, bill for hose,	577	15	
Edward Finerty, painting hose carriage,	6	00	
Chas. Tarbell, repairing, " "	5	00	
W. L. Winslow, labor on reservoir,	10	00	
Express on bundle,	1	00	
R. H. Pierce, repairing hose carriage,	1	00	
J. A. Ober & Co., rubber coats,	18	00	
Am. fire hose mf'g Co., hose,	425	00	
Express on " "	75		
W. L. Winslow, labor on reservoir,	11	25	
Chas. Gutterson, watching fire,	2	00	
H. S. Gilson, plank for reservoir,	6	50	
James Boyde, repairing hose,	14	25	
C. L. Manning, work on reservoirs,	2	00	
G. M. Center, " " "	4	50	
Morse, Kaley & Co., use of force pump	100	00	
Justus Gutterson, watching fire,	2	00	
Rodney Roward, wood,	4	50	
Hunnewell & Co., Suction hose,	128	15	
J. Smiley, steward,	17	75	
Neptune Engine Co., pay roll,	353	96	
E. P. Jones, steward,	22	76	
John A. Powers, stove,	13	05	

Hose Co., No. 1 pay roll,	93	33	
Souhegan Co. No. 2, pay roll	420	76	
G. M. Center, fire ward,	20	00	
W. L. Winslow " "	20	00	
Extinguisher, Co., No. 1, pay roll	8	72	
Geo. E. Hatch, agt. alcohol etc.,	4	82	
A. H. McIntire, oil, etc.,	4	25	
W. L. Winslow, labor, etc.,	9	90	
Frank Hartshorn, lumber for reservoir,	10	42	
J. L. Coffin, labor, sawing wood,		87	
A. A. Gilson, oil and cement,	5	60	
S. B. Emerson, repairs on hose carriage,		50	
Kidder & Whiting, oil, etc.,	1	50	2,363 39

TOWN HOUSE.

A. J. Lynch, paint and labor,	4	83	
X. E. Mills, stone work,		50	
W. L. Winslow, stock and labor,	2	00	
" " " "	14	10	
Geo. F. Burns, supplies,	6	71	
" " " " balance of salary	25	00	
Capen, Sprague & Co., gasoline,	37	58	
B. R. Came, coal,	7	25	
" " " "	14	55	
Geo. E. Hatch, supplies,	14	82	
R. M. Yale, & Co., awning,	8	00	
J. A. Powers, tinning piazza,	96	60	
Gilbert & Barker, mfg., Co. repairs gas wires	69	97	
Geo. E. Hatch, supplies,	4	13	
" " " " " "	4	40	
Capen, Sprague & Co., oil,	6	17	
Morrill & Co., express,		55	
Calvin Merrill, Coal,	203	93	
Capen Sprague & Co., oil,	61	59	
Barr & Co., Screen,	2	50	
A. E. Gay, pipe etc.,		52	
A. E. Gay, globe valves and elbows,	2	76	
Freight on gas machine & Co.,	4	40	
Geo. E. Hatch, supplies,	15	53	
J. A. Powers, labor on tank,	1	75	
A. M. Hatch, labor on gas machine	7	09	
W. L. Winslow, brick etc,	16	40	\$633 58

83 00
1207

LIGHTING STREET LAMPS.

A. E. Hadlock, bill	4	97	
Thomas O'Connor,	2	80	
Arthur C. Hatch	83	07	
Geo. A Worcester	2	53	
John Towne	1	50	
Wm. B. Berry, street lamp	5	25	
Express on " "		40	
A. E. Cray, burners etc,	5	56	
Wm. B. Berry, street lamp	4	50	
John A. Powers, oil can, and repairs of lamp	2	00	
A. Fuller, glass for lamps	1	45	
Geo. E. Hatch, supplies	12	07	
" "	31	17	
" " "	8	79	165 86

WATERING TROUGHS.

E. L. Woodward, 1879	3	00	
Wm. P. Buruham	3	00	
Chas. H. Smith	3	00	
Timothy Holland	3	00	
G. W. Duncklee	3	00	
N. Merrill 1879—1880	6	00	
C. P. Colby	3	00	
D. W. Sargent	3	00	
E. Butler	3	00	
L. M. Jewett	3	00	
S. B. Cotton	3	00	36 00

HIGHWAYS AND BRIDGES.

L. M. Wright, non resident tax	1	94	
C. Trask, labor	11	25	
H. E. Follet, lumber for bridge	22	77	
Sam'l Ober, non resident tax	3	28	
M. F. Crosby, labor etc.	18	70	
Geo. F. Parker, flag and edge stone	74	33	
John F. Grafton, concrete	53	40	
Chas. F. Leach, labor	11	94	
F. S. Conrey	21	63	
J. A. Powers, drain pipe	56	61	
D. T. Butterick, labor etc.	22	56	
W. L. Winslow, labor and cement	18	90	

L. M. Wright, labor	14 00	
Chas. Williams, sewer grate	7 52	
Freight on same	35	
Clarance J. Gutterson, labor	2 00	
John M. Burns, labor	22 42	
Frank Hartshorn, labor and lumber	30 46	
D. H. Rich, labor	4 08	
J. G. Gutterson	7 00	
Kidder & Whitney, nails	1 80	
J. F. Crosby, labor	27 87	
L. M. Burns, stone	10 00	
C. H. Gutterson, labor	25 84	
John Marvell	71 22	
D. S. Burnham, nails	3 65	545 52

SUSPENSION BRIDGE.

A. A. Cochran, per contract	250 00	
James M. Burns, labor	3 50	
A. F. Barnes, painting	12 80	
L. M. Burns, stone	19 62	
Atlas paint Co.	12 00	297 92

BREAKING ROADS.

W. P. Holt, 1878	6 00	
Charles F. Leach,	20 61	
F. S. Conrey,	19 70	
Clarence J. Gutterson,	51 02	
C. Trask.	62 27	
Geo. W. Royleigh,	37 65	
J. F. Crosby,	31 42	
C. H. Gutterson,	18 01	
L. M. Wright,	54 00	
John Marvell,	26 89	
F. & F. I. Abbott,	5 09	\$332 66
Appropriation for library,	300 00	
“ “ schools,	5,000 00	
Dog tax,	134 00	
Literary fund,	192 77	\$5,626 77

\$30,748 47

1750

1512

MISCELLANEOUS.

Auditors, for 1879,	4 00
Geo. E. Foster, advertising,	75
W. H. W. Hinds, ret. of births and deaths,	6 50
W. A. Jones, " " " "	75
D. S. Dearborn, " " " "	5 75
J. Fleeman, " " " "	75
Decorating soldiers' graves,	100 00
M. V. B. Green, blank books,	26 25
Fred'k Wright, damage on highway,	30 00
F. W. Sargent, mowing grave yard,	17 50
Geo. W. Duncklee, land damage,	25 00
John Hadlock, expenses to court,	7 50
J. M. Laws, notifying Jurymen,	1 00
J. W. Crosby, writing paper,	2 55
Daniel Smith, sheep killed by dogs,	4 00
F. W. Sargent, sexton,	131 25
Horace Holt, blank book,	58
Geo. E. Foster, advertising,	1 50
W. W. Hemenway, printing reports,	25 50
J. F. Grafton, police service,	2 99
John Hadlock, pump,	11 00
Ganey liquor case, 1879,	106 85
R. M. Wallace, services,	49 20
A. A. Cochran, labor on fence &c.,	2 50
W. W. Hemenway, check list,	9 00
" " " Library reports,	11 60
C. H. Perkins, police,	18 00
D. K. Marvell, fees, Ryan & Tracy case,	10 00
S. C. Coburn, " " " "	3 84
C. S. Averill, surveying,	4 00
J. Hadlock, copying inventory and tax list,	4 00
" " telegraphing &c.,	2 00
A. M. Hatch, fares to Nashua, Boston &c.,	7 42
Jason T. Burns, bounty on hawks and foxes,	3 20
Collector and surveyor's books,	3 15
Paid for liquors,	202 13
Paid for Justice, Officers and Witness fees and expense of making papers as follows :	
R. R. Howison, 1879,	6 29
James Shannahan, 1879,	6 29
Frank S. Hatch, 1880,	3 00

1208
 45
 453
 1208
 45
 453

Samuel I. Yose, 1880,	16	06	
“ “ before grand jury,	37	10	
John Ganey. “ “ “	4	12	
“ “ “ “ “	9	15	
W. & J. A. Wetherbee,	18	47	\$942 49

SALARIES OF TOWN OFFICERS.

Jason T. Burns. selectman,	160	00	
John Hadlock, “	81	00	
A. M. Hatch, “	150	00	
F. T. Sawyer, treasurer,	75	00	
James M. Laws, town clerk,	75	00	
Fred S. Hatch, collector,	90	00	
Geo. E. Hatch, liquor agent.	50	00	
“ “ “ janitor,	366	66	
Supervisors of check list,	18	00	\$1,065 66
Support of Poor,	603	75	
Due Town on Note,	248	69	
Geo F. Burns, Col. overtax & abatement,	23	10	
Fred S. Hatch, col. overtax,	12	00	
“ “ “ “ abatement,	7	20	\$894 74
Cash in Treasury,			105 28
			<hr/>
			\$33,756 64

Respectfully submitted.

F. T. SAWYER, Treasurer.

Milford, Feb. 28, 1881.

We have examined the foregoing account and find the same correctly cast and properly vouched.

J. E. BRUCE, }
C. R. HOWARD, } *Auditors.*

Milford, March 1, 1881.

SUMMARY.

Financial standing of the Town of Milford March 1st. 1881.

LIABILITIES.

Bonded debt March 1, 1880	\$3,500 00	
Bonds matured Oct, 1st,	5000 00	
Total bonded debt to date		\$30,000 00
Notes payable March 1st, 1880	6,5000 00	
Borrowed during the year,	7,000 00	
	13,500 00	
Notes paid during the year	5,400 00	
Total notes payable to date		\$8,100 00
Accrued interest on bonds	700 00	
" notes	354 25	
Dog tax for 1880 for schools	120 00	11,73 25
Total liabilities,		\$39,274 25

ASSETS AS FOLLOWS:

Cash in Treasury,	105 28	
Due on note,	248 69	
" from U. S. as per former reports,	3,331 27	
" rents, heating and lighting T. House,	417 91	
Liquors on hand	185 05	
Coal wood and oil	54 67	
A. K. Lewis, estate	137 18	
Total assets,		\$4,480 05
Net indebtedness March 1st 1881		\$34,794 20
Net indebtedness March 1, 1880	\$38,208 59	
" " 1, 1881	\$34,794 20	
Decrease of debt during the year ending March, 1, 1881,		\$3,414 39

ASSETS OF TOWN OF MILFORD.

Estimated Valuation.

Town house and lot, \$50,000 00

SCHOOL HOUSES.

High school house and lots,	6,500 00	
North school house and lot,	1,400 00	
Pine Valley school house and lot,	2,000 00	
Howard school house and lot,	1,200 00	
Shedd school house and lot,	1,200 00	
Osgood school house and lot,	1,400 00	
Abbott school house and lot,	1,200 00	
Duncklee hill school house and lot,	1,800 00	
Grammar school house, No. 9,	3,500 00	20,200 00

Public Library;	1,500 00	
Hearse and House for same	500 00	
Engine house and lot, engines, hose, etc.,	4,000 00	
Water pipe and hydrants,	800 00	

 \$77,000 00

REPORT OF FIREWARDS.

The Board of Firewards submit the following report of the condition of the Fire Department, March 1st 1881.

The companies as at present organized are as follows:—
 Souhegan Engine Company No 2, forty Men; Neptune No. 3, forty Men; Hose Co., No. 1, eight Men.

APPARATUS.

Souhegan Engine No. 2, in good order and fully equipped.

Neptune Engine No. 3, also in good order and fully equipped.

The old No. 1, Engine in good condition.

Hose Carriage No. 1, in good condition and fully equipped.

One Chemical Engine, somewhat damaged and deemed unsafe.

600 feet American double jacket hose. 500 feet rubber lined hose. 200 feet lined hose. 500 feet new leather hose. 700 feet leather hose in fair condition.

One 55 foot ladder, spliced; one 28 foot; one 25 foot; one 17 foot; and one 16 foot.

Thirteen rubber coats in fair order.

One fire alarm in good working order.

W. L. WINSLOW,	}	<i>Firewards.</i>
L. B. EMERSON,		
G. M. CENTER,		

SEXTON'S REPORT.

1880.	Y. M. D.	1880.	Y. M. D.
Mar. 29, Infant of Arabella Jones,	4	Sept. 3, John Stanton,	80
Apr. 18, Asa Burns,	83	“ 10, Mary A. Perkins,	29
“ 26, Perley Jones,	7 2	“ 17, Frances A. Clarke,	67 2 21
May. 1, M. C. Hutchinson,	61	“ 25, Stephen Nichols,	79 7
“ 15, Dea. R. Knight,	79 4 15	Oct. 9, Lucinda Williams,	65 3
“ 25, Bertha A. Hamblett,	5	“ 18, Priscilla Stevens,	60
“ 31, William Lovejoy,	67 10 9	Nov. 10, Joseph Duncklee,	80 5
June. 2, Hez. Hamblett,	85 11	“ 25; Lester L. Clarke,	8 18
“ 2, Susie M. Parker,	24	Dec. 5, Infant of Will Pond,	3
“ 13, Carl Batchelder,	7	“ 11, Mathew Gray,	84
“ 20, Ira Holt,	64 10 24	“ 16, Charles B. Tuttle,	62
“ 20, Reed Dutton,	77 2	Dec. 26, Polly R. French,	83 10
“ 24, Lucinda Robbins,	80	“ 31, Soppia Marvell,	63 4 19
July. 3, Joseph Fairfield,	5 3 22	1881.	
“ 11, Mary N. Woodward,	51 11 17	Jan. 8, Lucretia Rideout,	70
“ 22, Nancy D. Hall,	84	“ 9, Hannah A. Robinson,	74
Aug. 3, William H. Hatch,	27 5	“ 13, Sarah Twiss,	79 4
“ 7, Nancy O. Towne,	47 7	“ 28, Charles A. Daniels,	60 5
“ 10, Dean Moore,	75 6	Feb. 5, George Daniels,	77
“ 20, Charles H. Kent,	3	“ 7, Emma A. Marvell,	38 2
“ 31, Samuel I. Vose,	54	“ 16, Frank G. Sloan,	1 1 9
		H. A. Daniels,	70
		F. W. SARGENT, Sexton.	

REPORTS

—OF THE—

BOARD OF EDUCATION,

—AND OF THE—

Trustees of the Free Library,

MILFORD, N. H.,

FOR THE YEAR 1880-81.



MILFORD:
PRINTED AT ENTERPRISE OFFICE.
1881.

REPORT

—OF THE—

Board of Education.

To the Inhabitants of the Town of Milford:

The Board of Education herewith respectfully submit the report of the Public Schools of Milford, as required by law for the year 1880-81.

Although the subject of common school education has been before the people for so many years, yet it is constantly taking on new phases for its efficient acquirement. It could hardly be otherwise, when such a host of eminent instructors, as there is at the present time, are focusing their learning, breadth of culture and experience on the question, how to instruct the young in their own language. These exertions have resulted in the production of some educational schemes too visionary for extended practical application; and in many plans and means which have given the cause a new impetus and interest; opened the minds of teachers to improved ways of interesting and elevating their charge; and eradicated many of the bugbears of the young learner's school days. One of the happiest outgrowths of these labors

is abbreviating the use of the text-book, which necessitates more extended mental acquirements and depth of thought on the part of the instructor, in order to bring out the subject matter, in its fullness and completeness, for the comprehension of the pupil.

In this country it is a principle that every one is entitled to a certain amount of education, and in some sections it is demanded. If a parent or guardian neglects to place a child in a congenial atmosphere for this end, the State steps in as it does in many other cases of neglected duty. There is a general agreement that all should receive a common school education, but there is quite a diversity of opinion how much of the same is sufficient. Some maintain that those studies pursued before reaching the High School are adequate for all practical demands of life's work, and this may be true if acquired and mastered to their full scope; if their principles are understood and at command, rather than the text language—how often do we examine scholars who are remarkably flippant with the words of a subject but have an imperfect idea of their meaning and application.

In the profession of education there always has been and probably there always will be a difference of opinion. Neither is this to be wondered at; for, if in the professions of medicine, jurisprudence and theology we find, after centuries of research and discovery, there are disagreements and diversity of interpretations, may we not expect to find diverse theories and methods in the science of education, where we have to deal so pre-eminently with the human intellect, the laws of which, at the best, are but imperfectly understood. It may be truly vindicated, that, while there may be improved means of facilitating learning and bringing before a student's mind the applicability and import of his studies, that capacities are developed with a sacrifice of the discipline which formerly was obtained by close, unaided, indefatigable industry. However, he that is acquainted with the schools of former days and *knows* the exact working of those of to-day

readily recognizes the superiority of the latter over the former

We now come to the paramount section of education, namely the

TEACHERS.

It may be asked, what the teachers in our schools have been doing the past year? They have, without an exception, labored industriously and faithfully for a high degree of success in their several schools and apparently have had a clear conception of the importance of the charge entrusted to their care. They have been quick to act on any suggestions advanced for the pupil's culture and have carried out their work with cheerfulness and a conscientious honesty.

A praiseworthy characteristic of the corps, in the main, is their zealous efforts to inform themselves of the best methods now in vogue of interesting, instructing and controlling scholars. Some have attained an excellent amount of success in this direction, which has enabled them to impart knowledge with an efficiency, that has insured speedy and increased returns. There is a progressive spirit among our teachers to rely less on the text-book and to give their pupils more self-reliance and confidence, which involves the necessity of keeping themselves well informed in all the various branches of learning and drawing therefrom for illustration, for the recital of an incident in history, a fact in science, the customs and habits of different people, and a thousand other kindred subjects that awaken the attention and excite the interest of the pupils and thereby secure that inestimable blessing, in a school—good order. A teacher to make a satisfactory term's work must have, not only a little but a *good deal* more knowledge than the pupils; and the honor obtained for a school's success is proportionate to the amount of energy and self-training exercised by the instructor. The present day demands more from a teacher than can be found in the book placed in the hands of the scholars; hence it is earnestly hoped that the present spirit of search-

ing out the training and knowledge of others will continue, in increased proportion, so that good manners may be inculcated and the pupils be made to feel that the law of kindness, gentleness, courtesy, and self-respect ought to be carefully imbibed.

It has been found that those teachers who have had the benefit of Normal School training in class room work have been most successful in their vocation. It is sometimes urged as a recommendation of a teacher applying for an appointment, that she has had ten or twelve years experience; but it is a fact that many teachers coming directly from a good Normal School, meet with better success than others who have been in the profession for years,—not that every one having such a training results in a success, but there has to be an innate tact for the business as a foundation or else it is useless to undertake to train the mercurial mind of the young and if one lacking this element persists in trying to teach, each year only demonstrates a mistake in choice of occupation.

It is hoped that these remarks will not be construed disparagingly to the efforts of our home talent employed, which has accomplished acceptable and efficient work.

One improvement to be appreciated is the zealous efforts the teachers have put forth in securing better ventilation of their respective rooms the past year and which they have accomplished with a good degree of success. This they have been obliged to effect chiefly by means of the windows, some of our ungraded schools being deficient in proper means of giving the scholars a suitable atmosphere for study.

READING.

This subject, in last years report, was the recipient of some remarks, as it was felt that the reading in the schools was sadly neglected, not so much in respect to the time devoted to it as the efficient working of the instruction given. This has been for the past year, kept uppermost for the teach-

ers exertions, and although the schools are still lacking in this important accomplishment, yet they have made a creditable advance in the right direction; some of the teachers have secured very gratifying results, while others have succeeded but indifferently. Of course it is not to be understood that reading in its perfection, in its highest elements, is to be secured but every scholar before reaching the high school should be a *good* reader, and by good reading is meant an ability to pronounce accurately and with confidence all the words ordinarily occurring before that period and the power to give sufficient expression to make the subject intelligible to a listener. This later phase cannot be secured when the meaning of the words are not understood, and this very frequently is found to be a prominent error, which can be eradicated by perseverance and careful training. The last examinations have shown an improvement in this respect and the teachers exertions, as they are being directed to promote a higher grade of reading, encourage the hope of success. There is no reason why scholars should not be as good in reading as in arithmetic, but mathematics have for some time received more attention than any thing else.

Men of high position in the educating profession recognize the want of better methods of teaching this branch and are directing their energies for that end.

SCHOOL HOUSES.

Previous to the past year each of the school-houses, exclusive of the high school building, had received all the major repairs necessary for their preservation and the comfort of those occupying them. During last year the greater expenditure in this respect has been made for the improvement of the Brick School and its grounds. The old fence has been replaced by a new tight board one, which with proper care will last many years. Within the building the walls have been cleaned and painted with neutral tints; the Primary

room tint being of a light slate color ; that of the Intermediate room a light buff and that of the High school a light green. The ceiling of each room has been white-washed and smaller necessary repairs attended to. All the schools are in a wholesome condition, except in respect to ventilation, in which particular some of the ungraded schools are lacking. There are many minor items of repairs constantly occurring during the year in the several districts and these have received proper attention. There are a few things yet that should be done in the High School room, chiefly in respect to furniture ; many of the seats and desks are worn out and they are constantly coming apart. The furniture in the assistant's room is badly used up and needs replacing.

HIGH SCHOOL.

PRINCIPAL :—MR. S. J. BLANPIED.

ASSISTANT :—MISS IDA F. SAWYER.

A class of thirteen students graduated at the close of the Spring term, completing their course with a good record. Six of the number had finished the Classical and seven the English course. The graduates held their class exercises in the Town Hall, Friday evening June 18, 1880.

GRADUATES.

Classical Course.

EFFIE C. MARVELL,
 ALBERT E. HADLOCK,
 HORACE A. WALLINGFORD,
 CHAUNCEY A. STIMSON,
 EDWARD P. HALL,
 WILLIAM H. QUINLAN.

English Course.

MYRA E. BURNHAM,
 FANNIE H. SPALDING,
 GRACE P. COBURN,
 MARY L. CONVERSE.
 FRED M. WETHERBEE,
 GEORGE C. TOWNE,
 ALBERT F. BENNETT,

The High school for the past year has been unusually large; the last term the room was almost full. Notwithstanding the large amount of work the teachers have had on their hands, a prosperous and successful year has just been completed. For seven years Mr. Blanpied has had charge of the school and each term has shown new and improved phases of school-room work. The Principal has had the able and efficient co-operation of the Assistant in forwarding the highest interests of the school the past year to a greater extent than formerly, and the good effects of this congenial laboring have manifested themselves in many ways. The fundamental motive in the Principal's work is to secure the highest practical results; infusing the scholars with an interest for their studies; giving his charge lucid and comprehensive ideas of their tasks, bring them to a condition that will facilitate their future acquisition of knowledge and at all times presiding over them with good moral and intellectual influence.

The school year of this school opened with a new teacher occupying the assistant's position. Ida F. Sawyer, a graduate of the Salem Normal School, was engaged on very short notice, to fill the vacancy in this room and she has fully satisfied the Board in the discharge of her duties. Possessing excellent intellectual attainments, being a fine scholar, and having skill and tact to impart her knowledge with force, clearness and system, she has proved herself to be a superior assistant. During her year's work she has been indefatiga-

ble in her exertions to bring the lower classes up to the highest state of completeness possible and eminent success has crowned the pains taken. The instruction given under her charge has been entirely free from that process of "craming" which is the bane of common school education. In class dictation, methods of instruction and discipline in point of order the teacher has always been self-sustaining. Taking up her work as she did with a thorough knowledge of the best class methods in use, with no pet theory of her own but an earnest desire to do the best in every thing and being equal to any contingency that might arise, she has accomplished her task in a manner highly satisfactory.

A series of lectures, occurring once a week, occupied a part of the exercises for the last term, which have been interesting, instructive and at the same time giving the pupils a change of work. This course has been of the same plan as that occurring two years ago; the scholars being required to take notes on the lectures and write out the same fully afterwards, that they might acquire the habit of fixing in their minds what they heard and also increase their facility of writing intelligently on subjects.

Regular written examinations have been held through the year, taking place each month, which have required a large amount of labor on the part of the teachers outside of school-room hours, but the results have been such as to justify their extra exertions.

The Metric system has been taught for the first time, and the instruction was such that success was the result.

At the commencement of the Fall term, a class of twenty-two scholars, having passed a strict examination, gained admission and have since maintained a just reputation of being hard workers; they certainly have an excellent start in their high school course.

There is given in the following table the classification of the school the last term :

Senior Class, Girls 8, Boys 11.—Total, 19.	Classical 5, English 14.
Junior “ “ 6, “ 15.— “ 21.	“ 10 “ 11.
Third Div. “ 3, “ 9.— “ 12.	“ 8, “ 4.
Fourth “ “ 12, “ 11.— “ 23.	
Unclassified, “ 1, “ 7.— “ 8.	

GRAMMER SCHOOL.

Teacher; **ERMINA E. HOLT**, Spring Term.

“ **Margaret S. BOLE**. Fall and Winter Terms.

The closing term of the year called for a large amount of work, as the school in its upper classes had not reached the desired standard. Many of the scholars were ambitious to attain promotion, which could be secured only through proficiency in their studies, and they accomplished the desired object; others were indifferent, manifested a lack of interest in their studies and obtained their reward in failure. Constant exertions were employed on the part of the teacher to facilitate the work, which some of the pupils were unable to appreciate. The school as a whole maintained a higher degree of scholarship than during its preceeding sessions. There was a large class desirous of entering the High School; nineteen of the twenty-two applying passed a rigid examination and gained admission.

The Fall term opened with a new instructor, Miss Bole, who is a graduate of the Salem Normal School and was highly recommended. She entered upon her work with comprehensive ideas of the importance and responsibility of the situation, and nothing has occurred to occasion regret for her appointment, but under her supervision everything has conduced to the moral and intellectual improvement of the school. Her influence has been such as to secure good order in the room, quietness in the halls, and more gentlemanly and lady like deportment of the pupils at all times. Those scholars who had been noted for their indifference immediately under her management became interested in

their work and have ever since made a creditable record. The discipline of the school has been conducted with tact and affability, thus infusing a spirit of cheerful co-operation and escaping a clashing between pupils and teacher. By a combination of knowledge possessed and a skill to impart the same, the instructor has brought the classes to a praiseworthy degree of completeness. A majority of the pupils are acquiring a thoroughness desirable in those composing such a school as this. A class of eleven members passed from the Intermediate to this school at the commencement of the Fall term and constitute the third class.

INTERMEDIATE SCHOOL.

Teacher: CLARA B. GUTTERSON, Spring Term.

“ MARY L. KIMBALL, Fall and Winter Term.

This school occupies an important position in the series of our graded schools, standing as it does between the primary and grammar and as its success depends largely upon the thorough training and discipline of the pupils before coming into it so the profitable working and attainments in the next higher grade depend to an incalculable degree on the completeness and efficiency of the work accomplished which properly belongs to the intermediate grade. As is well known this is the most difficult school to conduct so as to secure a satisfactory compliance to the rules of good order and at the same time bestow the requisite amount of class drill—taxing to the utmost the teachers energy, skill and ability to govern and infuse knowledge. In point of membership the school has been unusually large the past year, increasing from an attendance of forty-seven during the preceeding year to seventy-two the last year. The satisfactory working of the classes has been marred somewhat from scholars dropping out for a half or a whole term and subsequently returning, which has resulted neither to their benefit nor facilitated the advancement of the classes. However, in spite of the hinderances to working up the

school to a perfectly satisfactory point it has advanced in its scholarship and secured higher attainments than it formerly possessed. It is about 3 years since the establishment of this grade, which is now accomplishing the work originally designed for it.

The Spring term was taught by the same principal that had charge the preceding term, who carried on her work with unabated interest and through her thorough acquaintance with the capabilities of the scholars and also being conversant with the work to be accomplished during this the closing term of the school year, succeeded in bringing the several classes to a standard that was acceptable. Many of the pupils who had before manifested a lack of interest, exerted themselves and exhibited a creditable record. The first class at the close of the term took their examination for admission to the Grammar school and all passed.

At the close of the 3d week of the Fall term Miss Kimball was appointed to fill the vacancy occasioned by the resignation of the former teacher on account of sickness, and she immediately took up her arduous duties with a zeal that augured the school's prosperity. Through the merit of her unflinching attention and interest the school has been placed on a higher plane and the pupils confidence in what they have attained has been strengthened. During the last term English composition has been taught, with the object of giving the pupils a correct idea of the use of capitals and other leading points essential in good letter writing and the class thus instructed has made a commendable record. Class work independant of books has increased the self-reliance of the scholars.

At the commencement of the school year six from the East and eleven from the West Primary were admitted to this school through the merit of their successful examination.

Written examinations have been held at the end of each month and each month has produced better papers both in neatness and scholarship.

EAST PRIMARY SCHOOL.

Teacher: ALICE C. GRAY.

For seven years the same teacher has been retained to instruct in this school and her energy has never failed to meet the emergencies arising in this large school, often filled to overflowing. There is no reason to doubt that this year has been as successful, in this room, as any of its predecessors. The drill which the children have received has been sufficient to give them an understanding of the rudiments of their language. The daily attendance has been remarkably good, considering the age of the scholars that compose this school, it being about ninety-seven per cent. It has been no easy matter to keep a right degree of ventilation in this room and at the same time avoid drafts, but the teacher has exercised good discretion in the matter and has done well. The room did not receive the relief from excess of the number of pupils at the end of the year as the graduating class was very small. The attainments of the school, its progress and success are already too well known to those interested to require enlargement here.

WEST PRIMARY SCHOOL.

Teacher: JOSIE M. STEVENS.

Miss Stevens has just completed her fifth year in this school and each successive term has developed improvements. Every feature of the school has made a steady advance, in respect to reading, excellent results have been obtained here; the methods employed to instruct the scholars and the deep interest, perseverance and tact possessed by the teacher merits the eminent success she has had in eradicating the monotonous style of reading so common in all schools. In arithmetic the thoroughness and completeness of the instruction has increased the children's attainments in this particular to as high a standing as could be desired. Fine discipline in point of order has been constantly maintained, and secured with quietness and skill and

thus avoided irritating the pupils into a state of nervous excitement not infrequently found in a school where perfect order is sought, and if obtained through impatience or irascibility will work to the detriment of the scholars. Taking the school as a whole it is an interested and an interesting one, which fully illustrates the inestimable value of results accruing from a teacher thoroughly interesting herself in her work and increasing her resources by informing herself of the improvements in the science of instructing and making herself conversant with the thoughts and practical working of the plans of others of larger experience. At the close of the Spring term a fine class graduated from this school and took up the Intermediate grade.

Ungraded Schools.

ABBOTT SCHOOL.

Teacher: JENNIE M. BURTT.

Nothing has occurred during the year to interrupt the progress of the school and the teacher has conducted her duties with fidelity. Being ambitious to do all in her power for the welfare of the school she has moved forward in her work with commendable earnestness, improved the methods of class recitations and rendered judicious assistance to the pupils in the preparation of their recitations. The scholars are more dependant on their positive knowledge and lean less on class promptings in making a recitation—a desirable feature in a school-self-reliance being absolutely necessary for scholars to make suitable acquirements in their tasks. One pupil from this school entered the High school in the Fall term. Better order would have improved the appearance of the school. The last term closed in a very pleasing manner giving evidence of a profitable year's work.

DUNCKLEE HILL SCHOOL.**Teacher: REBECCA F. DOANE.**

This year has been a prosperous one for this school; the teacher as an executive of the school has been strong, vigorous and popular. The relations between teacher, pupils and parents have been cordial; the teacher in her administration receiving the friendly support of all interested. The school has reason to congratulate itself in being able to retain so competent an instructor for so long a time. The stimulus of independent methods have served to interest and instruct the scholars, quickning their ambition for higher attainments and occasioning greater studiousness, all of which has brought about a pleasant condition of affairs. As the principal has had a thorough understanding of the real condition and wants of those under her moral and intellectual training and by an intelligent application of the same knowledge, she has had the power to secure an amount of success, which others lacking these pre-requisites would have failed to accomplish.

HOWARD SCHOOL.**Teacher: CARRA M. CROSBY.**

This school has been under the care of the same teacher for two years, who has discharged her duties with fidelity, securing thoroughness in every branch taught and made progressive improvement in her manner of instructing. This school has always been found to be in perfect order; the pupils have presented a bright appearance, evinced a commendable interest in the school and their studies. In their examinations they have been prompt with their answers and generally accurate and in every respect they have sustained the reputation of the school for good scholarship. The scholars have in former years been very constant and prompt in their attendance and last year has been no exception. Through the efforts of the teacher and the pupils, being

stimulated with a desire for larger acquisition of knowledge the school has reached a desirable condition. Four scholars from this district were admitted into the High School in the Fall term who took places in the third division with which they ranked.

NORTH SCHOOL.

Teacher: A. ISABELLE KIMBALL.

Miss Kimball, who had charge of this school a part of the preceeding year, being fully acquainted with the acquirements of the pupils, with their individual facility of learning and what was expected of the school, has conducted her year's work with praiseworthy success. She was determined to have good order which she secured at all times. In the discipline of the school and in her intellectual labors excellent judgment and discretion has been exercised. The class drill has been thorough and affective and the pupils have manifested in their recitations a comprehensive idea of the principles involved in the text-book matter, without which their schooling goes for naught. One of the hardest things to accomplish in an ungraded school is to keep the number of classes reduced so as to allow sufficient time for satisfactory training of each, this has been secured in this school so that each scholar has received a fair amount of attention thus bringing about thoroughness of work completed. Two of the members of this school made successful application for admission to the High School which they entered in the Fall term.

OSGOOD SCHOOL.

Teacher: BERTHA C. SAWYER.

This school has been without change of teacher through the year. The instructor has had a lively interest in her occupation; has at all times evinced an earnest desire to promote the highest welfare of the school and has exercised her best ability for this end. The wants and requirements

have been recognized and appreciated, and the school has exhibited its characteristic ability and brightness. The lower classes of this school have done exceedingly well and for children of their age are advanced beyond what is usual, while at the same time they have a fair understanding of the subjects. The school exhibits excellent decorum and a cheerfulness and affability highly pleasing. Several scholars of this district entered the High school in the Winter term one of whom remains to take the full course. In respect to absences and tardiness there has not been much improvement, especially in regard to the latter, the per cent. of which is about the same as formerly.

PINE VALLEY SCHOOL.

Teacher: FRANK H. STANYAN, Spring Term.

“ MARY L. KIMBALL, Fall Term 3 weeks.

“ ANNA L. COLBURN, “ 1 mo.

“ ELLA F. RICHARDSON. “ 1 mo. and W. T.

In the Spring term there were more pupils than is usually found in this school at that season, a number of young beginners coming in requiring instruction in the very first steps of the language. This was the teachers first term of teaching and, although more energy would have maintained the general standing of the school in a higher degree, the lower classes made creditable progress; the elder scholars manifested a fair amount of book acquirements. The school closed in an average condition.

The Fall term commenced with Miss Mary L. Kimball teacher who had taught during the Spring term in a grammar school with marked success. This teacher immediately brought the school into complete order and sustained the same during her principalship of the school. In their studies the scholars showed zealous interest and made profitable advancement. At the end of the third week, there occurring a vacancy in the Intermediate School and as an experienced and competent instructor was needed

Roll of Highest Honor.

Names of pupils not absent or tardy during the year.

HIGH SCHOOL.

EVA D. HUTCHINSON.	CARRIE WILSON.
MAY HARTSHORN.	NEWTON HOLCOMBE.

GRAMMAR SCHOOL.

JOSIEPHINE BARNES.	ALICE L. GILSON.
ALICE M. FARWELL.	LENA H. CHASE.
MAMIE T. FINERTY.	CORA B. PEABODY.

INTERMEDIATE SCHOOL.

BLANCH L. AMSDEN.	FRED A. FARWELL
	FRED E. G. FRENCH.

EAST PRIMARY SCHOOL.

PERCY L. BARKER.	JOHNIE C. HADLOCK.
EMMA M. BROWN.	ERNEST G. HATCH.
CHARLES P. CUMMINGS.	MAMIE S. HEALD.
MARSHALL F. CUMMINGS.	KITT K. STIMSON.
MABEL G. FISHER.	BERTELL L. TALBOTT.

combined with many natural gifts and a few years of study, fitting her for the profession, have enabled her to advance the school to a state of completeness that is hard to excel in this school. The closing of the Winter term has left the school in a better condition than it has been in for three years.

During the first term the scholars were quite constant in their attendance but for the last two terms they have sadly fallen behind in this respect, a large share however of the absences of the second term being attributed to measles.

Receipts and Expenditures.

RECEIPTS.

Balance from last year's account,	37
Cash received from Town Treasurer,	5,000 00
“ “ “ Literary Fund,	192 77
“ “ “ Dog Tax,	134 00
“ “ “ Tuition,	50 00
“ “ for Ashes and use of Land,	8 00
“ “ “ Old fence boards,	4 00
“ “ “ Fines,	45
	\$5,389 59

EXPENDITURES.

Paid for Instruction,	\$4,005 88
“ “ Repairs and Supplies,	420 05
“ “ Wood,	190 65
“ “ Care of Houses,	105 65
“ “ Printing,	45 25
	\$4,767 48

SERVICES of the BOARD OF EDUCATION.

Albert W. Smith,	\$125 00
Mary A. Lull,	62 50
Stephen C. Coburn,	62 50
	\$250 00
Balance on hand.	372 11

\$5,389 59 .

Milford, N. H., March 1, 1881.

We have examined the foregoing account, and find it correctly cast, and properly vouched.

J. E. BRUCE, }
C. R. HOWARD, } *Auditors.*

Estimated Expenses of Schools for 81-82.

For Instruction,	\$4000 00
“ Fuel and preparing the same,	200 00
“ Care of houses,	150 00
“ Supplies for schools,	100 00
“ Printing,	50 00
	—————\$4,500 00
For services of Board of Education,	250 00
	—————
	\$4,750 00

RESOURCES.

Balance on hand,	\$372 11
Literary Fund, (estimated)	175 00
Dog Tax, “	125 00
Tuition, “	50 00 \$722 11
Amount necessary to meet estimate,	4,027 89
	—————
	\$4,750 00

We therefore recommend that the sum of four thousand dollars be raised and appropriated for schools the current year.

All of which is respectfully submitted.

ALBERT W. SMITH,	} Board	
MARY A. LULL,		of
STEPHEN C. COBURN,		Education.

Milford, N. H., March 1st, 1881,

TABULAR VIEW OF SCHOOLS.

SCHOOLS.	Weeks of School.	Boys.	Girls.	Total.	Average Attendance.	Spelling.	Reading.	Penmanship.	Arithmetic.	Geography.	Grammar.	United States History.	Algebra.	*Other Branches.	No. between 5 and 15 not attending School.	Per cent. of Attendance.	Number not Absent through the year.	No. of instances of half day absences.	No. of instances of Tardiness.	Per cent. of Tardiness.	Number of Visitors.
HIGH SCHOOL.....	36	63	37	100	68.04	100	100	100	82	0	50	0	32	100	1	95.4	4	697	48	48	
GRAMMAR	33	21	35	56	34.35	56	56	56	56	19	56	44	0	0	0	98	6	407	25	44	184
INTERMEDIATE	33	34	38	72	45	72	72	72	72	72	0	0	0	0	0	92	3	945	29	40	126
EAST PRIMARY.	33	32	30	62	44.49	62	62	45	23	11	0	0	0	0	0	96.95	12	501	10	16	132
WEST PRIMARY.....	33	24	24	48	45.67	48	48	30	29	11	0	0	0	0	13	98.7	4	504	4	8	106
ABBOTT	33	9	15	24	14.43	24	24	17	13	10	5	5	0	0	1	91	2	481	31	125	72
DUNCLEE HILL.....	33	7	8	15	10.1	15	15	12	14	6	6	5	1	1	0	91	2	361	31	206	69
HOWARD	33	9	11	20	14.43	20	20	18	13	10	6	5	0	4	0	94.7	1	262	7	35	83
NORTH	33	11	8	19	13.03	19	19	16	16	11	9	5	0	1	1	93	0	268	6	31	69
OSGOOD	33	15	16	31	21.91	31	31	31	23	11	6	6	2	2	0	88	2	702	23	74	
PINE VALLEY	33	25	30	55	28.1	55	55	44	27	20	7	4	0	0	0	85	0	1246	20	36	89
SHEDD	33	18	11	29	19.6	29	29	24	23	9	3	3	0	2	0	93	2	423	25	86	80

*Latin, French, Geometry, Natural History, Natural Philosophy, Geology, Botany, English Literature, Physiology, Book-keeping, Civil Government, Physical Geography, General History, English Composition.

Report of the Trustees

—OF THE—

MILFORD FREE LIBRARY,

FOR THE YEAR 1880.

ORGANIZATION.

CLINTON S. AVERILL,

President,

DEXTER S BURNHAM,

Secretary and Treasurer.

TRUSTEES.

D. S. BURNHAM, }
S. B. EMERSON, }
W. H. HINDS, }

Term expires in 1881.

C. S. AVERILL, }
ELI S. BURNS, }
D. M. HEALD, }

Term expires in 1882.

E. C. BATCHELDER, }
GEO. E. FOSTER, }
SPENCER GUILD, }

Term expires in 1883.

THIRTEENTH ANNUAL REPORT

—OF THE—

Trustees of Milford Free Library.

To the Inhabitants of the Town of Milford.

In accordance with established custom the Trustees herewith present their thirteenth annual report of the condition of the Free Library for the year 1880-81.

The Board organized by choosing Clinton S. Averill, President, and Dexter S. Burnham, Secretary and Treasurer.

At the annual meeting in March last, the town appropriated the sum of Three Hundred Dollars for the support of the Library. There has been received from fines \$11.55, and there was a balance in the Treasurer's hands from last year's account of \$1.50 making a total of \$313.05.

There has been paid for current expenses of the Library \$154.19; for purchase of new books \$76.26; for periodicals \$21.60;—leaving a balance in the hands of the Treasurer of \$61.00. This balance has been reserved to pay in part the expense of printing the new catalogue.

There have been added to the Library eleven volumes of periodicals, received in numbers and bound or to be bound for permanent use;—Sixty one volumes by purchase, and three bound and fifty-seven pamphlet volumes by donation. A large number of volumes whose binding had been worn out have been rebound.

The number of persons taking out books in August 1880, at the time of closing the Library for the purpose of cataloguing the books was 950. The books taken out for the fractional part of the year preceeding the closing of the Library was equal to one volume 3503 times. Forty three cards were surrendered during the year.

LIBRARIAN AND LIBRARY HOURS.

At the expiration of the year Mr. George F. Burns resigned the position of Librarian and Mr. George E. Hatch was appointed to succeed him. Mr. Hatch has discharged the duties of the office efficiently and acceptably. In the work of cataloguing the Library he has worked untiringly and has rendered good service.

The hours for the reception and delivery of books have remained the same as heretofore, and are from two to five o'clock in the afternoon on Tuesdays, Thursdays, and Saturdays ;—and from seven to nine o'clock Saturday evenings.

STATISTICS.

Number of volumes in the Library at the commencement of the year	2722
Less number worn out and unfit for circulation leaving,	29 2693
Number of volumes added by purchase during the year (including periodicals bound,)	72
Number of volumes added by donation,	2
Whole number of volumes at present time,	2761
Number of pamphlets added by donation	55

Books taken out for the year ending January, 1870 equal to one volume 3,938 times.

Books taken out for the year ending January, 1871, equal to one volume 7,124 times.

Books taken out for the year ending January, 1872, equal to one volume 11,144 times.

Books taken out for the year ending January, 1873, equal to one volume 9,207 times.

Books taken out for the year ending January, 1874, equal to one volume 9,807.

Books taken out for the year ending January, 1875, equal to one volume 13,518 times.

Books taken out for the year ending January, 1876, equal to one volume 14,517 times.

Books taken out for the year ending January, 1877, equal to one volume 10,837 times.

Books taken out for the year ending January, 1878, equal to one volume 11,812 times.

Books taken out for the year ending January, 1879, equal to one volume 11,766 times.

Books taken out for the year ending January, 1880, equal to one volume 9,996.

Books taken out for the fractional part of the year ending July 1880, equal to one volume 3503.

Number of persons taking out books January 1871, 492.

Number of persons taking out books January 1872, 700.

Number of persons taking out books January 1873, 750.

Number of persons taking out books January 1874, 806.

Number of persons taking out books January 1875, 945.

Number of persons taking out books January 1877, 956.

Number of persons taking out books January 1877, 903.

Number of persons taking out books January 1878, 975.

Number of persons taking out books January 1879, 1005.

Number of persons taking out books January 1880, 968.

Number of persons taking out books July 1880, 950.

The statistics for the year 1880, are given only for the first half on account of the Library having been closed in August for the purpose of re-arranging and cataloguing it.

DONATIONS.

The following donations have been received :

James O. Adams Esq., Manchester.

Report of the New Hampshire State Board of Agriculture
for 1878.

1 bound volume.

Hon. John Eaton, Commissioner of Education, Washington, D. C.

Report of the Commissioner of Education for 1878.

1 bound volume.

Official Gazette, U. S. Patent Office,

50 pamphlets.

Bureau of Education, U. S.

51 pamphlets.

CONCLUSION.

In their last report the Trustees dwelt at some length upon the imperative necessity of a new catalogue. No complete catalogue of all the books had been published since 1870. Two supplements, one in 1871, and another in 1873 had been published and bound with the catalogue of 1870, and all subsequent additions made to the Library for seven years down to 1880 had been catalogued in manuscript from time to time in the catalogues used in the Library for reference. These catalogues were nearly worn out and very soon the patrons of the Library would have been without the means of finding the books they wished. As the preparation of a catalogue could not be longer postponed, the Trustees in August last called in the books and closed the Library for that purpose. It was hoped and expected at that time that the work could be done in season to open the Library by the beginning of Winter. To re-arrange and classify the the books on the shelves, re-number them, catalogue them by titles and by authors, arrange alphabetically, prepare the manuscript for the printer, and verify it by calling for and examining each book was a work of considerable magnitude, and the process was slow and laborious. It has however been accomplished without expense to the Town. It has doubtless taxed the patience of those who patronize the

Library and have wished access to it during the long winter evenings to wait so long. The Trustees have regretted their inability to hasten the work more, but they have endeavored to do the best they could with the means at their command. The catalogue is now being printed and as soon as it is completed the Library will again be opened. The whole work of preparing it has been done gratuitously and the Trustees desire to acknowledge their obligation to all who have aided in the work. The account of the Treasurer which will be found at the close of this report shows a balance of \$61.00 in his hands. This amount has been reserved out of the available funds of the year to pay in part for the printing of the new catalogue. It will not be sufficient to cover the expense, and the remainder will have to be drawn from the appropriation for the ensuing year. In concluding this report we again commend the Library to your thoughtful consideration and care. It deserves a generous support. In educational importance it is second only to free schools. It is through books that we become acquainted with the learning and wisdom of the "wisest and the wittiest" men of all times and countries.

"We owe to books those general benefits which come from high intellectual action. Thus, I think, we often owe to them the perception of immortality. They impart sympathetic activity to the moral power. Go with mean people, and you think life is mean. Then read Plutarch, and the world is a proud place, peopled with men of positive quality, with heroes and demigods standing around us, who will not let us sleep."

Respectfully submitted,

C. S. AVERILL, for the Trustees.

Milford, N. H., March, 8. 1881.

TREASURER'S REPORT.

To the President of the Board of Trustees of the Milford Free Library.

The following report of the receipts and expenditures of the Treasurer of said board for the year 1880-81 is hereby respectfully submitted.

TREASURER OF FREE LIBRARY.

Dr.

To cash on hand from last year	\$1	50
To cash received for fines	11	55
To cash received of T. Treas. (ap'n)	300	00—\$313 05

Cr.

By cash paid Librarian,	99	17
By cash paid for paper and cards,	15	14
By cash paid for printing,	9	60
By cash paid for building,	25	55
By cash paid for new books,	76	26
By cash paid for periodicals, 1881,	21	60
By cash paid for express, postage,	4	73
Balance of cash on hand,		\$252 05 61 00

D. S. BURNHAM, Treasurer.

Milford, N. H., February, 28, 1881.

I have examined the foregoing items of account, and find the same correct and properly vouched.

D. MILTON HEALD, Auditor.

Milford, February, 25, 1881.

New Hampshire State Library



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