

New Hampshire
STATE LIBRARY,
JUL 1896
No.....

AN ACCOUNT

OF THE

Receipts & Expenditures

OF THE

TOWN OF MILFORD, N. H.

FOR THE YEAR ENDING FEBRUARY 29, 1880.

MIL FORD, N. H.:
PRINTED AT ENTERPRISE OFFICE.
1880.

STATE LIBRARY
JUL 1896
No.

Report of Overseer of the Poor.

DR. To Cash received from County, \$231.84
 " " " " Town Treas. 390.57—622.41

COUNTY PAUPERS.

CR. Paid as follows:

Morris Bain and wife,	\$149.00
Lydia Burnham,	72.75
Charles E. Richards,	6.84
Conveying Thos. Mullen to County Farm,	2.50
Mrs. Bedell,	3.00—234.09

PAUPERS CHARGEABLE TO THE TOWN.

Charles O'Connor,	130.36
Dennis Holden,	84.60
Annie Layden,	31.00
Sarah Ryan,	40.47
Isaac Carlton's children,	22.22
Mary Munz,	13.52
Peirce Perham's child,	16.15—\$338.32
Overseer's services,	50.00
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	622.41

Respectfully submitted,

CHARLES WILKINS, Overseer of the Poor.

Milford, Feb. 25th, 1880.

We hereby certify that we have examined the foregoing account, and find the same correctly cast and properly vouched.

GEO. E. CLARKE, }
 A. M. HATCH, } *Auditors.*

Town Treasurer's Report.

FOR AMOUNT RECEIVED.

DR.

On hand Feb. 28th, 1879,	\$2	61	
In hands of Collector,	698	74	
Savings Bank Tax,	2580	47	
Railroad tax,	920	52	
Insurance tax,	66	75	
Literary Fund,	161	32	
Rents, heating and lighting Town House	1352	52	
John Ganey, for land,	50	00	
A. M. Hatch, Int. on taxes 1879.	60	43	
Geo. E. Clarke, fines on Liquor cases,	25	00	
Licenses,	5	00	
Grave yard lots,	50	00	
Old Iron and Copper,	5	42	
Abated tax 1877 collected	1	50	
Geo. E. Clarke, on Notes,	1600	00	
Geo. H. Whitney, on Notes,	300	00	
P. B. Hood, on Notes,	700	00	
John Rand, on Note,	600	00	
Milford Savings Bank, on Note,	3000	00	
Souhegan National Bank,	1000	00	
Geo. F. Burns, Liquor Agent,	329	22	\$13,509 50
Taxes assessed,			16,779 42
Taxes on Dogs,			134 00
			<hr/>
			\$30,422 92

By Payments.

CR.

State Tax,	\$3856	00	
County Tax,	3821	25	\$7,677 25

DEBTS AND INTEREST.

Bonds matured,	5000 00	
April and Oct. Coupons,	2340 00	
Notes paid,	3750 00	
Interest on Notes Payable,	212 96	11,302 96

FIRE DEPARTMENT.

John Ganey, storing engines,	4 00	
Fire Hose Co., for hose,	80 00	
Cleaning and Repairing Extinguisher,	2 85	
J. Stickney, rubber coats,	14 00	
Evans Marvell, services as watchman,	1 50	
E. Shaunessy, repairing hose carriage,	4 75	
J. Stickney, 4 rubber caps,	3 50	
L. C. Dunclee, labor at fire.	40	
J. A. Ober & Co., rubber coat,	4 00	
M. S. Hall, painting hose carriage,	5 00	
Morse, Kaley & Co., use of force pump,	100 00	
A. H. McIntire, work,	3 12	
A. A. Gilson, oil etc.,	5 43	
D. S. Burnham, Supplies,	1 65	
Chas. Tarbell, repairing hose carriage,	1 50	
“ “ traverse runners,	18 00	
David Heald, brick,	35	
A. O. Earle, services as watchman,	2 00	
W. F. Pond, “ “ “	2 00	
Extinguisher No. 1, pay roll,	100 00	
Milford Hose Co. 1 “ “	91 66	
Souhegan Engine Co. No. pay roll	492 49	
W. L. Winslow, Fireward,	10 00	
W. W. Hemenway, Fireward.	10 00	
J. E. Bruce, Fireward,	10 00	
W. L. Winslow, labor,	8 75	
Morrill & Co. Express,	1 75	
John Smiley, Steward,	26 07	
Bartlett & Dodge, soda,	3 12	
J. E. Bruce, soda,	3 85	
A. A. Gilson, oil,	2 08	
Ira Stanyan, labor,	2 20	
J. G. Raymond, repairing hose carriage,	75	
Connor & Marvell, 1 spanner,	50	
Geo. F. Burns, agent, alcohol,	2 04	
Geo. A. McIntire, oil and repairs,	6 00	\$1025 31

Geo. F. Parker, edge stone,	92 76	
Everett Hutchinson, edge stone,	120 07	
Geo. F. Parker, edge stone,	59 99	— 272 82

TOWN HOUSE.

Fred B. Wilkins, lathing,	2 00
A. M. Hatch, 1 mo. salary as janitor,	34 17
“ “ “ supplies,	82
W. L. Winslow, stock and labor,	21 00
Gregg & Son, bill,	19 62
L. C. Sanderson, labor,	25 50
Geo. F. Burns, supplies,	48 67
N. Jordan, painting,	16 32
W. L. Winslow, stock etc.,	9 75
A. E. Gay, gas fixtures,	10 67
Nashua & Lowell R. R., freight,	60
J. A. Hood, labor,	3 75
Marvell & Weaver, stone work,	6 00
E. Smith, labor on pipes,	4 50
J. A. Mixer, setting glass,	1 00
J. C. Crawford, packing and testing boiler,	4 47
Gregg & Son, moulding,	1 70
B. R. Came, coal,	167 25
Supplies for lighting,	17 03
Frieght on force pump,	35
Chas. Wilkins, labor,	24 05
Joseph Crosby, lathes,	4 95
E. J. Williams, repairing roof and stock,	32 66
Gregg & Son, sash,	8 30
C. Merrill, coal,	6 00
W. L. Winslow, labor and stock,	3 40
N. Tufts, repairing gas metre,	1 75
F. W. Proctor, pipes etc.,	15 89
David Heald, lumber,	7 01
J. A. Powers, pipes etc.,	9 43
J. F. Boynton, tin roofing,	17 38
D. S. Burnham, nails etc.,	15 09
E. Smith, work on pipes,	2 50
Chelmsford Foundry Co., posts and rails,	7 08
Andrew Fuller, lumber,	19 19
L. M. Burns, stone,	12 33

S. H. Howe, work on steps,	2	96
Connor & Marvell, railing,	1	90
Geo. F. Burns, supplies,	53	20
Frank B. Wilkins, labor,		78
H. S. Gilson, lumber,	1	86
Frank Hartshorn, lumber,	13	72
J. M. Burns, windows etc.,	3	45
“ “ “ labor,	7	50
Chas. Wilkins, labor and material,	14	58 — \$682 13

HIGHWAYS.

W. P. Burnham, No. 2.	10	71
C. J. Gutterson, “ 5.	37	33
“ “ “ “ “	17	22
Chas. F. Leach, “ 6.	6	88
“ “ “ “ “	8	40
L. N. Wright, “ 7.	18	94
J. F. Crosby, “ 2.	11	48
Geo. W. Duncklee, labor,	4	62
W. L. Winslow, labor and stock,	4	75
C. Trask, labor, gravel and stone,	77	63
J. A. Powers, drain pipe,	4	78
“ “ “ “ “	10	47
J. F. Boynton, “ “	20	64
Peter Clark, drain pipe and labor,	40	00
L. M. Burns, stone for walk,	69	25
Connor & Marvell, blacksmith work,	12	85
Non-resident tax, No. 6.		57
“ “ “ “ 7.		3 00
J. M. Burns, non-resident tax,	2	43
L. N. Wright, “ “ “	3	74
J. M. Burns, “ “ “	2	03
Geo. E. Clarke, surveying,	4	50
Geo. W. Royleigh,	8	72
Frank Hartshorn, lumber,	27	97 — \$408 95

WATERING TROUGHS.

Edward Butler, 1878	3	00
W. P. Burnham,	3	00
Luke Smith,	3	00
D. W. Foster, \$3. G. W. Duncklee, \$3.	6	00
C. P. Colby, \$3. Timothy Holland, \$3.	6	00
S. B. Cotton, \$3. Edward Butler, \$3.	6	00
L. M. Jewett, \$3. D. W. Sargent, \$3.	6	00 — \$33 00

EXTENSION OF WATER PIPE.

Freight on pipe,	22	53	
Michael Leavitt labor,	3	75	
E. C. Johnson ,,	6	88	
Chas. H. Wright ,,	7	50	
Wm. Brown ,,	6	25	
E. F. Marvell ,,	8	13	
J. E. Bruce powder,	1	25	
Chapman Valve Co.,	36	00	
R. D. Woods & Co. pipe,	97	51	
W. L. Winslow labor,	20	93	
Rodney Howard teaming,	5	25	
J. F. Boynton lead &c.,	11	85	
Evans F. Marvell, labor,	1	25	
Freight on hydrant,	1	75	
Dennis Buckley labor.	7	50	
A. A. Gilson cement,	6	00	
Marvell & Connor's, bill,	2	75	
Edwin Smith, labor,	6	00	
A. E. Gay, one valve,	1	82	
J. F. Eaton, painting hydrant,		50	
Geo. H. Whitney, plugs		50	
W. L. Winslow, labor and stock,	6	08	
W. W. Hemenway, labor, Ex. and postage,	2	63	\$264 61

MISCELLANEOUS.

Auditors, for 1878,	4	00	
T. B. Dearborn, ret. of births and deaths,	2	25	
J. Fleeman, " " "		75	
W. H. W. Hinds, " " "	6	25	
C. K. Kelley, " " "	3	25	
W. A. Jones, " " "	1	50	
J. D. Cochrane, lumber for reservoir	21	63	
H. P. Hamblett, repairing pump,		25	
Appropriation for decorating Soldiers' graves.	100	00	
M. V. B. Green, stationery &c.	7	15	
Chas. Wilkins, fare to Nashua &c.,	5	50	
Freight and carting,		86	
Printing library reports,	15	00	
E. A. Hammond, blank book,	7	50	
G. M. Center, witness fees,	1	62	
J. B. Johnson, labor on hearse,	16	00	

E. A. Carlton, stone watering trough,	18	00	
Mrs. Geo. W. Duncklee, subscription to street lamp,	1	50	
J. F. Grafton, concrete at tomb,	11	70	
“ “ “ “ sidewalk,	2	00	
Labor, surveying and draft at cemetery,	18	00	
Moses Ordway, repairing pump,		50	
David Heald, lumber for cemetery,	6	25	
Witness fees in liquor cases,	3	24	
Geo. D. Burton, 2 street lamps,	28	00	
Geo. E. Foster, advertising,	4	50	
F. W. Sargent, sexton,	122	00	
“ “ labor in cemetery,	4	10	
J. G. Raymond, ironing traverse runners,	17	50	
Abatement on overtax, 1878,	42	85	
A. M. Hatch, fees at court,	1	73	
S. B. Cotton, services as supervisor,	3	00	
A. H. McIntire, “ “ “	6	00	
J. E. Bruce, “ “ “	6	00	
Everett Stickney witness fees,	1	61	
Asa Wetherby, mowing grave yard,	8	00	
W. W. Hemenway, printing town reports,	23	75	
Bounty on foxes and hawks,	7	70	
Geo. E. Clarke, expenses in liquor cases,	2	80	
H. P. Hamblett, damage on highway,	10	00	
Wadleigh & Wallace, retaining fee,	25	00	\$569 24
A. F. Lawton, for liquors,	192	86	
N. & L. R. R. freight on same,	1	25	— \$194 11

BREAKING ROADS.

E. C. Hutchinson,	22	01	
F. W. Sargent,	18	40	
J. F. Crosby,	13	50	
C. L. Kendall,	12	02	
H. J. Wilson,	17	90	
D. W. Sargent,	12	60	
L. W. Wright,	3	12	
John F. Grafton,	4	50	
J. F. Crosby,	12	25	
J. J. Savage,	9	58	
A. G. Stearns,	14	47	— \$140 35

ENGINE HOUSE.

R. K. Hutchinson, bill,	30 00	
H. Putnam, bill,	18 65	
Chas. Wilkins, bill,	47 00	
Joseph Crosby, shingles,	21 22	
E. P. Jones, labor,	3 40	
W. L. Winslow, mason work,	15 45	
J. F. Eaton, painting and glazing,	2 85	
G. W. Perkins, use of ties etc.,	3 05	
E. C. Towne, labor,	6 75	
J. A. Powers, tinning bill,	16 12	
D. S. Burnham, hardware,	9 21	
J. F. Burns, boards,	13 56	
Andrew Fuller, lumber,	5 97	
L. M. Burns, stone work,	19 23	
J. M. Burns, shingles,	13 41	
Frank B. Wilkins, labor,	65	
D. S. Burnham, nails etc.,	70	
H. S. Gilson, lumber,	1 51	
Frank Hartshorn, lumber,	44 28	
C. A. Gutterson, labor,	20 50	
Chas. Wilkins, labor,	8 25	\$301 76
Free Library appropriation,	150 00	
School appropriation,	4800 00	
Dog Tax, 1878,	141 00	
Literary Fund,	161 32	\$5,252 32
Lighting Street Lamps,	57 95	
Over Tax and abatement,	34 35	
Support of Poor,	390 57	
J. M. Laws, Town Clerk,	75 00	
F. T. Sawyer, Treasurer,	75 00	
Everett Stickney, Police	20 00	
Geo. F. Burns, Janitor,	285 00	
“ “ “ Collector,	90 00	
“ “ “ Liquor Agent,	60 00	
Chas. Wilkins, services as Selectman,	190 00	
J. T. Burns, “ “ “	70 00	
John Hadlock, “ “ “	107 00	\$1,454 87

Uncollected Tax bills,	\$28 73
Balance in Treasury,	14 51
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	30,422 92

Respectfully submitted,

F. T. SAWYER, Treasurer.

Milford N. H., March 1st, 1880.

We hereby certify that we have examined the foregoing account, and find the same correctly cast and properly vouched.

GEO. E. CLARKE, }
A. M. HATCH. } *Auditors.*

A COMPARATIVE STATEMENT.

The following figures present a relative view of the reduction of the town debt for 1879, as compared with the valuation and rate per cent. for the year 1878.

Inventory of real estate in 1878,	\$1,299,433.00
" " " " " 1879,	1,181,303.00
Reduction of 10 per cent.,	118,130.00
Taxes on reduction of 10 per cent,	1,252.17
Taxes in difference of rates,	1,299.43
Personal property of 1879, \$384,817, dif. in rate,	384.81
Relative decrease during year ending Mar. 1, 1880, in favor of Selectmen for last year,	\$2,936.41

Summary.

Financial standing of the Town of Milford, March 1st, 1880.

LIABILITIES.

Bonded debt March 1, 1879,	\$40,000 00	
Bonds matured Oct. 1, 1879,	5,000 00	
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Total bonded debt to date,		\$35,000 00
Notes payable March 1, 1879,	3050 00	
Borrowed during the year,	4200 00	
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	\$7,250 00	
Amount paid during the year,	750 00	
Total notes payable to date,		\$6,500 00
Accrued interest on bonds,	875 00	
" " " notes,	266 00	
Coupons not presented for payment,	480 00	
Dog tax for 1879, for schools,	134 00	\$1,755 00
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Total liabilities,		43,255 00

ASSETS AS FOLLOWS:

Cash in Treasury,	14 51	
Uncollected tax bills,	828 73	
Due from U. S. as per former reports,	3331 27	
Due for rents in Town House,	273 00	
Due for heating and lighting Town House,	373 90	
Liquors on hand,	175 00	
Oil on hand,	7 00	
Casks and lumber,	8 00	
Coal and Wood,	35 00	
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Total assets,		5046 41
		<hr/>
Net indebtedness March 1, 1880,		\$38,208 59
Net indebtedness March 1, 1879,	39,716 95	
Net indebtedness March 1, 1880,	38,208 59	
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Decrease during the year ending March 1, 1880,	\$1508 36	

Firewards' Report.

The Board of Firewards submit the following report, of the condition of the Fire Department, for the year ending March 1st. 1880, together with an inventory of the property connected therewith.

The companies and their strength as organized at present are as follows: Souhegan Engine Co. No. 2, fifty men; Milford Hose Co. No. 1, ten men; Extinguisher Co. No. 1, ten men.

APPARATUS.

One Fire Engine [Souhegan Engine No. 2,] Suction hose and buckets complete, 2 axes, 1 shovel, 13 spanners, 1 monkey wrench, 2 valve wrenches, 7 saddles, 6 rubber coats, [3 good, 3 worthless,] Horse carriage complete, 1 short play pipe, also runners for engine.

One Fire Engine [Neptune Engine No. 3.] Suction hose and buckets complete, 3 saddles, 4 spanners, 1 shovel, 2 axes, 2 long play pipes, Speaker's trumpet, runners for engine. This engine is in ordinary condition, but unmanned.

Neptune Hose Carriage used by the Milford hose company for hydrant service, has six spanners, 1 hydrant wrench, 1 hose reducer, 4 rubber coats, [new,] and 1 play pipe.

The Department has 2 fire hooks, with chains and ropes complete; also the following ladders; one 17 foot, one 16 foot one 55 foot, [spliced] one 28 foot, and one 25 foot.

Leading Hose, as follows: 500 feet rubber lined, in fair condition. 100 feet jacket hose, new, 200 feet linen hose, in fair condition. 500 feet leather hose, unreliable.

Fire Alarm attached to engine house. 1 engine pole and whiffletrees, 1 force pump, 1 half hogshead, 1 set kettle, and other miscellaneous articles about the engine house.

1 Chemical engine under Town House, hose and buckets complete 4 rubber coats, (1 good 3 worthless,) 2 spanners, 1 wrench, 1 1-2 carboys of acid, small quantity of soda.

Also at same place, hand engine No. 1, old style.

The following worthless and unserviceable property may be found : one chemical engine, lot of old suction hose, about 300 feet of leather hose, one old iron stove in basement of engine house. We would recommend that this property be sold and the proceeds applied to the purchase of new apparatus.

LEADING HOSE.

A sufficient supply of leading hose, is a matter of the utmost importance, and one that should not on any account, be overlooked. The Town has at the present time, about 800 feet, and the amount should not be less than 2000. 500 feet of jacket hose was ordered recently, but has not yet been received. The parties of whom the hose was ordered, have loaned the town 500 feet of single fabric hose, until the other can be delivered.

Some arrangement should be made, whereby the Hooks and Ladders can be transported, so they may be available and on the ground, whenever required. A hook and ladder truck with the necessary equipment, is a most important adjunct to any fire department.

The Neptune Engine is at present unmanned. In view of the fact, that there are many localities in town, that could not be reached without the combined efforts of the two engines, it seems therefore almost a necessity, that in order to furnish any protection whatever to such localities, that this engine be put in service, and an appropriation made therefor.

RESERVOIRS.

The town owns at present, 3 Reservoirs; one on Nashua street, in bad condition; one at the corner of Cottage and Elm street, in bad condition; the one near Amherst street, is a serviceable one, and in good condition.

The Department has been called out six times during the past year. July 2, by alarm from north side of river; Sept. 23, by burning of Ryan's house and barn on the Acre; Nov. 13, by alarm, caused by explosion of lamp at A. C. Fisher's;

Nov. 26, by fire in house near swing bridge; Jan, 21, 1880, by burning of paint shop, on Elm street; Jan. 25, by burning of chimney at house of G. M. Center, on Nashua street.

Three hundred and seventy-seven feet of four inch water pipe has been laid the past year, the expense of which will be found elsewhere.

In conclusion the Board would return their thanks to the Foremen of the several companies, and the men under their charge, for the promptness and willingness with which they have discharged their duties. We also desire to express our thanks to Mr. George Perkins, and Foreman O. H. Foster, for services rendered by gratuitous use of teams on several occasions.

W. L. WINSLOW,	}	<i>Firewards of the Town of Milford.</i>
W. W. HEMENWAY,		
JOHN E. BRUCE.		

Sexton's Report,

FOR THE YEAR ENDING MARCH 1, 1880.

1879	Y M D	1879.	Y M D
Mar. 13, Frank P. Tarbell, ..	25 7	Aug. 17, Bertha M. Munz, ..	4 11
“ 19, Ann M. Crosby,	75 11 18	“ 26, Ellen F. Dillon,	1 1 26
“ 28, Abby Hutchinson, .	82 6	“ 31, Walter Surprise, ..	3
Apr. 9, Bethrah Johnson, ..	84 5	Sept. 1, Walter H. Fay,	1 4
“ 10, Joseph Cushing,	65	Oct. 1, Archelaus Laws, .	74 11
“ 16, Abby B. Wright, . . .	51 6	“ 30, Martha J. Fields, ..	68 8 10
May 13, John L. Rix,	75 10 29	“ 31, Betsy Bills,	82 6
“ 16, Indiana E. Abbott, .	74	Nov. 8, Pierce J. Perham, .	31 3
“ 25, Sabria Converse,	72	“ 14, Helen M. Crosby, ..	52 8
“ 31, Mary Connell,	37	“ 15, James Persons,	75
June 10, Dr. T. B. Dearborn, .	40 9	“ 23, Ann M. Wadleigh, ..	45 3
“ 19, Wm. H. Ramsdell, .	39 11	1880.	
“ 30, William Doherty, . .	10 11	Jan 4, Michael Dillon,	77
July 28, Josephine M. Ellis, .	71 5	“ 30, Mary J. Jordan,	24 7 25
Aug. 14, James B. Farwell, .	74 3	Feb. 4, Maggie O'Brien,	9
“ 15, Bessie R. Frost,	1 1, 12	“ 22, Mary P. O. B. Dillon, .	26

Total number of deaths, 31.

REPORT

OF THE

BOARD OF EDUCATION.

To the Inhabitants of the Town of Milford:

The Board of Education respectfully submit the following report of the public schools of Milford for the year 1879-80.

We cordially commend our schools as favorably comparing with others of similar grades; our teachers, as a class, constantly improving in efficiency. In those few instances where experience is the only thing lacking, the work is becoming more commendable. The proficiency of some pupils is not what might be expected from the labor bestowed, which is owing more to a want of ambition on the part of the instructed, than to a want of energy of the instructor. The present corps of teachers take a lively interest in their avocation and strive to improve their methods of instruction and discipline; to awaken in their scholars a desire for hearty and healthy study; to make their pupils self-reliant. In most of the schools these desirable results have been obtained in a marked degree. By easy gradations of the course of study and particularly by frequent reviews, the best work possible under the circumstances has been assured. It has been our endeavor in the examination of the schools, at the close of a term, to do away as far as possible, with anything like an exhibition and have thus been enabled to obtain more accurate knowledge of the pupils' attainments. There is one drawback to this method of conducting an examination; people interested in the schools do not attend so constantly as under the other policy, where scholars, teachers, and committee put on their holiday attire and take on unusual airs

for exhibition. The quota of visitors during the working hours of school, through the year has been very good. This we are glad to see ; for where the town's people take it upon themselves to personally examine the schools, the teacher and scholars will perceive that there is a public interest in what they are doing, and they will be stimulated to more energetic endeavor to excel. One of the most difficult duties to perform is the appointment of teachers. Every teacher of a school needs a variety of qualities and ability to apply them in all variety of circumstances. On first seeing an applicant it is impossible to tell whether he or she possesses the desired excellence. A teacher has to counteract the influence of the street and sometimes that of the home. To do the work successfully a teacher, not only must have a love for the profession, but must have judgement to know when to punish and when to lighten the task ; when to reprove and when to cheer ; when to help and when to let the pupil help himself. Instructors should have an adequate idea of the duties and responsibilities of their position ; they should be fully conversant of what has been done by others ; what are the best methods and principles now in vogue, and what they are expected to do for themselves, for the schools, and for the patrons of the schools, whose children they are training both morally and intellectually. In a majority of the schools the same teachers have been retained through the year, thereby obtaining better educational results than where changes were unavoidable. We have lost some good teachers by resignation, who have resigned in order to accept situations offering them higher compensation than we deemed ourselves justified in paying. It has been our endeavor to keep a teacher in the same school as long as it was for the best interest of those instructed. Instances sometimes arise when an efficient teacher fails to accomplish very laudable results, because the pupils are not in harmony with her, and this often arises from personal antagonism.

READING.

One of the most unsatisfactory elements we have to deal with has been Reading. The schools have been constantly in need of new and fresh reading matter. The regular reading book becomes familiar and monotonous to the brightest intellects. They get the general ideas and are ever after careless about the words, often substituting language of their own. Many scholars if called upon for a rhetorical exercise

would be almost able to recite from memory one of the reading book pieces. Classes often need to be relieved from the plodding of routine work. Some of the teachers have recognized the difficulty, have exercised their ingenuity to effect its relief and have been eminently successful. Recently two more books have been added to the Franklin series and these were introduced in those schools where there was an imperative demand for something more, and they have been instrumental in relieving the want. The use of these books—the “Advanced Second and Intermediate”—will do much to elevate our standard in this particular—much more than months of stale recitations of threadbare stories. In the ungraded schools, where the pupils have read the text book so thoroughly that the reading exercise has ceased to instruct and interest, works of different authors like those of Scott, Goldsmith, etc., have been employed. These books have been furnished at a minimum price and the scholars have been quickened to read for the purpose of gaining information and have learned more readily the true object of this important branch, which too frequently is regarded as something to be finished as soon as possible. The use of these books has materially eradicated what is commonly known as the “school tone,” and the lack of expression in reading. Some of the teachers have made special efforts to instruct the primary classes in this study. A good foundation laid here is easily built upon; and a child leaving a primary class a good reader will always be good in reading unless under egregiously poor instruction. It is easy to ascertain whether a teacher has read to the lowest classes, for this class of pupils is very imitative. Formerly “the three R’s,” Readin’, ’Ritin’, and ’Rithmetic, were considered sufficient to fill the curriculum of the common school course. To day they occupy the paramount place but their scope is vastly broader than a century ago. To read then was entirely different from what it is now. Then it was deemed desirable to read special books; now-a-days, intelligence has progressed and wider views are entertained. Formerly books were limited but now reading matter is almost unlimitable. As science has advanced the true mission of reading has become less vague. To read then was an accomplishment of the tongue, now of the mind. To read according to the modern acceptation of the term necessitates a training of the intellect in the higher branches of study—in the studies pursued in the high school which are therefore eminently practical.

ATTENDANCE.

Punctuality and constancy in attendance are essential to the success of our schools. No man of business unless he be punctual and attentive can succeed. To be always on time is the most important trait of one's character in every department of life's work. The boy who contracts the habit of being late to school will, when a man, always be a little behind time; a little too late to business; too late to meet engagements. One being possessed with the characteristic of being slow and indifferent will find it exceedingly difficult to obtain a situation or an important position. Tardiness is one of the most annoying and disturbing things a teacher has to deal with; it interferes with and disturbs the whole school. There are a number of scholars in our schools who are fast drifting into a habit of reaching school too late to be present at the opening. In these cases that threaten to become chronic, we have found almost invariably that the parents or guardians were as indifferent as the children. Another thing that materially interferes with a pupil's progress is remaining out of school a few days at a time, especially leaving a short time before the close of a term. A scholar in this way loses more knowledge and training than he can make up in weeks of subsequent attendance. It greatly interferes with the steady progress of a class to have one or two of its members absent a part of each week. If good schools are desired and it is wished that children receive the greatest profit from them, let it be insisted on that the scholars be at school in season and be present every day till the close, unless some plausible reason prevents. Irregularity of attendance, necessitates in our ungraded schools, an increased number of classes, which when reduced to their minimum, is often more than ought to exist; for where a school has an excessive number of classes, it is impossible to secure such a degree of thoroughness as is desired. Parents: the character and progress of your school depends very much upon you. Shall your children be punctual? Shall their attendance be regular? Shall they be interested in their school? It is for you to decide.

SCHOOL HOUSES.

It is no small matter of congratulation that we have school-houses that will compare favorably in their appointments and condition with those of sister towns. There is not a poor school-house in town; and it is to be earnestly hoped that future emergencies will not arise which will render it necessary to allow any of them to get out of repair. Early in the year those school-houses which were not painted last year, received that improvement. The Grammar, North and Shedd school-rooms have been papered which has improved their appearance. The latter school has received some alterations for the better, and is now very comfortable. During the summer vacation the Grammar school room was supplied with new furniture; the old double desks had become very much dilapidated by long usage; the new furniture consists of single desks and seats which aid materially in the discipline of a school, also being much more comfortable and healthy for the pupils. Essential additions have been made for the convenience of the scholars in the Shedd and Osgood districts. At both places a well has been dug and pumps put in; at the Shedd School, within the school yard, and at the Osgood school, a short distance in front. The necessary repairs on fences and buildings have been attended to. There is an urgent need of repairs and a thorough renovating of the High School room; and the fence about this building should be rebuilt. An appropriation of three hundred dollars will suffice to cover the whole expense of these much needed improvements. Nearly all the schools need to be supplied with a good globe and other suitable apparatus for illustrating each department of study; these need not be very expensive but plain and adequate to the demand. In the Spring term each school-house was supplied with the "New State Map of New Hampshire," and the teachers requested to give the scholars thorough drill on the same. If each school had the right tools for explaining, much time that is now spent in trying to make children understand subjects, would be saved and better results obtained. Many of the schools are without adequate means of ventilation. Every school-room should have a thermometer and each teacher realize the imperative necessity of an equable temperature and a full supply of fresh air. A disregard and heedless neglect of this one thing creates for a school dullness of intellect and sluggishness in recitation.

HIGH SCHOOL.

PRINCIPAL:—MR. S. J. BLANPIED.

ASSISTANT:—MISS LOU BLUNDON, Spring Term.

“ MISS EVA J. BEEDE, Fall and Winter terms.

At the close of the Spring term the largest class that has graduated from the High School was awarded diplomas. Of this class one had completed the Classical and fourteen the English course. The scholarship of the class was excellent. The class exercises occurred in the Town Hall, Friday evening, June 20th., 1879.

GRADUATES.

Classical Course.

FRANK H. STANYAN.

English Course.

ABBIE E. LOVEJOY,
 HATTIE E. MERRILL,
 LIZZIE J. JORDAN,
 A. ISABELLE KIMBALL,
 ELLEN J. HOLLAND,
 WILL A. GUILD,
 GEORGE A. McINTIRE,
 FRED W. SAWYER,
 CHARLES H. BARTLETT,
 FRED E. HOLMES,
 FRED B. WILKINS,
 FRANK B. WILKINS,
 WALTER M. MILLS,
 JAMES P. MELZER.

Several of the graduates have since taught with marked success.

The same methods, in the main, have been in vogue in the class-room work as during the preceding year. In many instances there has been an improvement in scholarship;

more pupils than before have an honest high percentage. The members of the school are for the most part reliant and self-composed and may be judged by any criterion which is fairly applicable to those of like institutions. The principles inculcated and the practical results of Mr. Blanpied's exertions are too well known to require recapitulation.

During the Summer vacation, Miss Blundon, who had served for three terms with well merited success as Assistant, and who had won the respect and esteem of all the pupils, resigned her position, to the extreme regret of the Board, in order to accept a position that offered higher compensation. There was but a short time left to fill the vacancy. Miss Eva J. Beede formerly a teacher in the Tilton Seminary, being highly recommended, received the appointment; and she has evinced a fitness to instruct in the higher branches. She is at all times characterized by an evenness of disposition seldom to be found. She rightly appreciates her position and is ever ready with warm sympathy and earnest co-operation, to facilitate the tasks of those under her charge. Efforts are being made to increase the facilities for giving adequate instruction which it is to be hoped will be successful. A friend of the school has made it a valuable donation consisting of the "Young Folks' Cyclopedia," and the "Encyclopedia Britannica."

Mechanical Drawing, under the charge of Miss Beede, has been taught in a manner that will be of essential benefit to those young men who are intending to engage in industrial pursuits. Written examinations have been held through the year; three each term, which occurred at the close of a month's work; the last one of each term has covered the whole term's business. The percentage for promotion has been raised ten per cent, making a requirement now of seventy per cent. The percentage for admission is sixty without conditions. At the regular annual examination for admission to the High School there were twenty-nine applicants, eleven of whom were successful.

The general features of the school have been presented.

Whatever improves this grade of school benefits the education of the community. Whatever injures the school, either in its moral tone or in its methods of instruction will work to the detriment of all the other members of our system of education. Our High School may be improved and to this end it is and should be open to fair criticism.

The following table shows the relative number in each class the last term :

Senior Class,	Girls	6,	Boys	10,	Total,	16,	Classical	6,	English	10.	
Junior	"	"	5	"	12	"	17.	"	3,	"	14.
Third	"	"	6	"	17	"	23.	"	12	"	11.
Fourth	"	"	2	"	7	"	9.	"	0	"	9.
Unclassified.	"	"	1	"	1	"	2.				

GRAMMAR SCHOOL.

Miss Ermina E. Holt has been continued in charge of the school through the year and excellent work has been done during that time. This school is of the greatest importance to the town. Many scholars never go beyond it and here get the arithmetic, geography, grammar and knowledge that must serve them a practical purpose in the work of life. It may be needless to say that a pupil should never permanently leave the Grammar for the High School or elsewhere, till he has thoroughly mastered the studies here taught. The course of study for this school, which will be found on another page of this report, is designed for the especial purpose of giving the scholars a practical knowledge in the essential elements of education and at the same time to give to those, who are sufficiently ambitious, an intelligent idea of a higher grade of study, so that their labor in the High School will be a source of profit and enjoyment and not a drudgery. The school in all its examinations has shown exemplary progress. Written examinations at the end of each term have continued; the results with a few exceptions, have been very satisfactory. These examinations have shown up a few cases of extremely poor writing and spelling; the occurrence of the latter, judging from the scholars' ability, is more the result of heedlessness than of ignorance. The number of scholars obtaining a high percentage has increased during the year. The school has settled down to regular work and under judicious management will attain a degree of knowledge commendable for this grade of school. Of the ten scholars from this who applied for admission to the High School, five were successful.

INTERMEDIATE SCHOOL.

Spring Term.—The teacher of the preceding year, Miss Lizzie L. Knight continued in charge of the School remained in the same general condition as at the close of the previous term. The teacher was thoroughly zealous to have a

commendable School, she was unsparing in her efforts to secure good scholarship among her pupils and worked with her best ability for the Schools' elevation. Every class made progress and some of the scholars, who refrained from taking advantage of the teacher's leniency and endeavored to profit by the instruction given, won much scholarship and have since ranked among those who attained the highest percentage in the Grammar School. Seven members of this School passed the required examination for admission to the Grammar School and three were unsuccessful. At the close of the term the teacher resigned her position.

Fall Term.—Miss Nett S. Knowlton, a teacher of experience, was engaged to take the School. She entered upon her duties with an earnest desire to promote the best interests of the School and prosecuted her work with energy. This term commenced the school year and was the time for promotion from the Primary Schools, so that the number of pupils in the Intermediate School was considerably increased. Sixteen from the East and eight from the West Primary passed the examination and were admitted. Those from the East Primary constituted the Third Division; those from the West Primary classified with the Second Division. This is the normal arrangement of the scholars coming from the Primary schools.

Winter Term.—Miss Clara B. Gutterson, teacher. This lady has the benefit of much experience, also a thorough knowledge of the wants and innumerable trials and vexations of this grade of pupils. She has endeavored to eliminate the free and independent manner that has characterized this school. A better understanding has existed between teacher and scholars, and the latter have manifested a satisfactory interest and comprehension of their tasks. The progress and thoroughness of the classes has been good. At the close of this term the classes were left in a regular working order, and classes can now enter this School from the two Primaries without clashing.

EAST PRIMARY SCHOOL.

The energetic and skillful teacher, Miss Alice C. Gray, who has taught this school for over six years, has continued her acceptable services through the year. The school has not only retained its past degree of excellence, but each term has added new life and interest. The general brightness of the children and their prompt answers testify to the

unflagging exertions of the teacher. The school-room has been full every term; in the Spring term there were more than could be accommodated with the regular seats. The Fall term relieved the overcrowding, as the first class passed into the Intermediate School. The order and discipline of the School is completely satisfactory. An ability to interest and tact to manage, which are indispensable qualifications to success in teaching, are possessed by her who governs this school. The time required to complete the course of Study designed for this School, is three years; and by the methods employed the amount of work required has been readily and thoroughly accomplished—indeed success is the ruling spirit of the room.

WEST PRIMARY SCHOOL.

The last term completed the fourth year of Miss Josie M. Stevens' successful teaching in this school. The pupils have made rapid and thorough progress. The teacher has been indefatigable in her exertions; devising means to quicken the children to be interested in the school and has achieved success. The scholars are always bright in their recitations, pleasing and courteous in their deportment; the order in and out of the school room has been excellent, and in many other ways, this has been an exemplary school. The chief study of this grade of school, reading, has received special attention and through the efficient management of the teacher, great improvement has been made in this exercise. The studies in this school embrace a course of four years, and at the end of this time, the first class enters the second class in the Intermediate school.

The methods of instruction employed in the Primary schools is a combination of object lessons and the use of text-books. On this way the children have a guide, but the arbitrary and uninteresting use of a book, is done away with. These two schools are now working on exactly the same basis; the classes of each accomplish the same amount each term. Owing to the slowness with which the West school fills up after graduating a class it is able to hold a class a year longer than the East, hence the last year's course in the W. Primary corresponds with the first in the Intermediate. If all the teachers in the graded schools kept themselves as thoroughly posted, as the Primary school teachers do, concerning the work in their sister schools, more harmonious working of these schools might be accomplished.

Ungraded Schools.

ABBOTT SCHOOL.

Miss Ella S. Burnham, the teacher of last year continued to give her careful attention to this school. Nothing has arisen during the year to destroy its peaceful advancement. As before, the sympathy between teacher and pupils has been constant. The scholars appear cheerful and happy, and evidently enjoy studying under pleasant supervision. Two scholars from this school gained admission to the High School at the commencement of the school year and have sustained good scholarship there. The teacher in this school has the hearty co-operation of the parents; they appreciate her good qualities and are not backward to give her all the support in their power. By the united efforts of all interested the school has had a successful year.

DUNCKLEE HILL SCHOOL.

The Spring term was taught by Miss Jennie M. Burt, who was faithful and conscientious in the discharge of her duties, studied the best interests of those under her and labored for their advancement. The pupils gave unmistakable evidence of careful teaching and the closing exercises were creditably rendered.

Miss A. Isabelle Kimball had charge of the school during the Fall term. The scholars were kept close to their studies and the rules of the school. Pains were taken to eradicate from the school a carelessness of speech, and in a degree, success was attained.

Miss Rebecca F. Doane, an experienced teacher, was engaged for the Winter term. This teacher had the good will and sympathy of the patrons of the school and apparently that of the scholars. The school was in every respect wide-awake, and made commendable progress. Some of the pupils made extremely good proficiency in their respective studies.

HOWARD SCHOOL.

This school through the year has been favored with the efficient services of Miss Carra A. Crosby, who has taught in other schools with acknowledged ability. There has been no falling back of the school from its former excellence;

the punctuality and brightness of the pupils—characteristic of this school—has continued. Some of the scholars applied for admission to the High School and passed their examination with high ranks of scholarship, but they afterwards decided to continue their studies here for a year longer. The teacher has been persistent in her endeavors to make the subjects taught thoroughly understood and well merits her success. The scholars have been encouraged by being visited by the friends of the school and have manifested increased interest in the pursuit of knowledge, and the teacher evidently has the approbation of the parents.

NORTH SCHOOL.

Miss J. Isadore Richardson, teacher of the preceeding year conducted the school during the Spring term. Many of the scholars were occupied with honorable endeavors to profit by their opportunities and the results, reflected credit. The average attendance during this term, was very good and there were but two instances of tardiness. One scholar from this school entered the High school.

Miss M. Helen Thompson taught the Fall term. This lady had more than ordinary culture and intelligence; she overned her school with energy, and maintained complete order. Her work was pushed forward with zeal, and the pupils improved in their scholarship. The average attendance was much better than for some time previous. Miss Thompson resigned at the close of the term.

Miss A. Isabelle Kimball governed the school for the Winter term. She has managed her scholars with excellent tact; preserving the best of order in the school room, not only during the session of school, but also at recess and about the building. Under her tuition the pupils have been dutiful and diligent as if influenced to a healthy and steady impulse for study. The term has been highly creditable, to both teacher and scholars; perfect harmony has existed between them, and the teacher has had the support of the parents.

OSGOOD SCHOOL.

No change of teacher has been made in this school during the year. Miss Mary L. Kimball, who taught it for two terms preceding this year, has remained in charge. The tenor of the school has been progress, and this has ever been the object for which the constant exertions of the teacher

have been employed. Every class has received careful and conscientious instruction, which has been met in almost every instance with prompt response on the part of the pupils, thereby bringing about gratifying results. Good work has been done in teaching reading, new interest has been awakened, with improvement each successive term; the pupils evince a better understanding of this important study and demonstrate the benefit of questioning scholars on the subjects read. English Composition was commenced in the last term by the older pupils, who have made rapid advancement and the compositions of the class, which have involved the different phases of this branch of study, have shown an intelligent understanding of the art of composition and for the most part possessed the merit of originality. Rhetoricals have been a regular exercise, occurring once a fortnight, and maintained the same standing as the other branches taught. The deportment and order in and about the school have always been found good.

PINE VALLEY SCHOOL.

Spring Term.—Miss Mary E. Coburn, teacher. The school under the care of this excellent teacher, maintained its former position. The teacher was zealous to improve the standing and tone of her charge, and spared no effort in school and out to further the highest interests of her pupils. The school closed in a commendable condition. One great hindrance to progress in this school is the transientness of its members.

The Fall term was taught by Harry L. Emerson, and was conducted acceptably. The instructor was unwavering in his fidelity to the school; exerted himself to awaken a lively interest among his pupils and maintained a satisfactory degree of order. It was with regret that the Board received the teacher's resignation at the close of the term.

Mr. E. M. Bradford was secured to teach the Winter term, under whose firm and steady government the school suffered no detriment but on the contrary gained in many respects. That this was a judicious appointment was manifested in the continued good order and steady improvement of all the scholars. Bad tones and defective enunciation have been recognized and the principal has sought to correct them. The classes have been thoroughly instructed and have reached as good a status as can be reasonably expected.

SHEDD SCHOOL.

Miss Alithea M. Hutchins, teacher through the year. Faithful, constant, and persistent efforts have been exercised by Miss Hutchins to bring about the best possible results and she has succeeded in a commendable degree. The scholarship in this school has attained a much higher standard than was evinced the preceding year. Some pupils who have not formerly shown much aptness for study and ability to learn, have under her thorough training displayed a satisfactory advance in knowledge. The ability to make presentable scholars of those who are extremely backward, is one of the best tests of a good teacher, and this character has here been made evident. The appearance of the school during working hours has been that of interest, diligence and good order. The school at all times has been kept actively at work ; when book matter was lacking a supply was forthcoming from the intellect of the teacher. Having recently graduated from the Boston schools, she brought to her calling many ideas and a method that was new to the school and gave it a fresh impetus. In a firm, quiet manner complete control of the pupils has been accomplished and fine order maintained. The attendance as a school has been very good through the year ; but for the indifference of two or three scholars in this regard, the percentage of attendance would be exceedingly good. In the Winter term there were a number of new scholars which necessitated an increase in the number of classes making more classes than is desirable ; but this condition is apt to occur in the ungraded schools in the second school term. This school will now compare favorably with any of the ungraded schools.

Course of Study.

EAST PRIMARY.

FIRST YEAR.—Reading, Franklin First Reader. Arithmetic, taught orally. Writing, elementary exercises.

SECOND YEAR.—Reading and Spelling, Franklin Second Reader and Worcester's primary Speller. Arithmetic, White's Primary to Multiplication. Writing, Payson, Dunton & Scribner's Primary No. 1.

THIRD YEAR.—Reading and Spelling. Franklin Second Reader one term; Franklin Second Advanced Reader two terms. Worcester's Primary Speller; use of capitals, spelling by sound. Geography, Oral instruction upon geographical terms and definitions, localities of familiar cities, and first principles in Geography. Writing, Payson, Dunton & Scribner's Primary No. 2.

ALL CLASES.

General Exercises—Singing, Vocal Gymnastics, Physical exercises, Object lessons. Declamations and Recitations.

WEST PRIMARY.

The first three years the same as in the East Primary school.

FOURTH YEAR.—Reading. Spelling and Defining, Franklin Second Advanced finished first term, afterwards 3d, reader. Swinton's Word book. Arithmetic, Whites Intermediate, to page 80. Geography, Eclectic Primary, to page 47. Writing, Payson, Dunton & Scribner's No. 3,

INTERMEDIATE SCHOOL.

FIRST YEAR.—Reading, Spelling and Defining. Franklin Advanced Second finished first term, afterwards Third Reader. Swinton's Word book. Arithmetic, White's Intermediate, to page 80. Geography, Eclectic Primary, to page 47. Writing, Payson, Dutton & Scribner's No. 3.

SECOND YEAR.—Reading, Spelling and Defining. Franklin Third reader finished first term ; afterwards Fourth reader. Swinton's Word-book. Arithmetic, Whites Intermediate, to page 129. Geography, Eclectic Primary finished. Writing, Payson, Dunton & Scribner's No. 4.

THIRD YEAR.—Reading, Spelling and Defining, Franklin Fourth reader. Swinton's Word-book. Arithmetic, White's Intermediate finished. Geography, Eclectic Intermediate. Writing, Payson, Dunton & Scribner's No, 5.

General Exercises ; All classes. Physical exercises, Singing and Object lessons. Declamations and Recitations.

GRAMMAR SCHOOL.

FIRST YEAR.

FIRST TERM.—Franklin Intermediate Reader. Worcester's Pro'ng Speller. White's Complete Arithmetic to page 73. Geography, Eclectic Intermediate, continued. Grammar, Swinton's Primary with oral instruction.

SECOND TERM.----Intermediate Reader. Worcester's Pronouncing Speller. Arithmetic to page 107. Geography, Eclectic Intermediate, continued. Grammar, Swinton's Primary finished and reviewed.

THIRD TERM.---Intermediate Reader. Arithmetic to page 135. Geography, Eclectic Intermediate, finished. Grammar, Swinton's New Language Lessons. Writing through the year. Payson, Dunton & Scribner's No. 5 and 6.

SECOND YEAR.

FIRST TERM.---Reading, Franklin Intermediate Reader. Spelling, Worcester's Pronouncing Speller. Arithmetic from page 135 to page 164. Grammar, Swinton's New Language Lessons. U. S. History, Campbell's.

SECOND TERM. Reading, Franklin Fifth Reader. Worcester's Pronouncing Speller. Arithmetic, from page 164 to page 192. Grammar, Swinton's New Language Lessons. U. S. History, Campbell's, continued.

THIRD TERM.---Reading, Spelling and Defining. Arithmetic, from page 192 to page 220. Grammar, Swinton's New Language Lessons. U. S. History continued. Writing through the year. Payson, Dunton & Scribner's No. 6 and 7.

THIRD YEAR.

FIRST TERM.---Reading, Franklin Fifth Reader. Spelling, Worcester's Pronouncing Speller. Arithmetic, from page 220 to page 246. Grammar, Swinton's New English Grammar. U. S. History continued.

SECOND TERM.---Reading, Franklin Fifth Reader. Spelling, Worcester's Pronouncing Speller. Arithmetic from page 246 to 281. Grammar, New English Grammar continued. U. S. History finished.

THIRD TERM.- -Reading, Spelling and Defining. Arithmetic, General Review. Grammar, New English Grammar completed. Physical Geography, oral instruction, weekly. Political Geography and U. S. History, General Review lessons weekly. Weekly lessons on diacritical marks and abbreviations. Writing through the year. Payson, Dunton & Scribner's No. 8 & 9. Special attention is to be given to Composition, Declamation and Recitation during every term of the whole Grammar course.

ENGLISH COURSE OF FOUR YEARS.

FIRST YEAR.

First Term.—Algebra, English Composition, Physical Geography, Reading and Spelling.

Second Term.—Algebra, English Composition, Physical Geography, Reading and Spelling.

Third Term.—Algebra, English Composition, Physical Geography, Reading and Spelling.

SECOND YEAR.

First Term.—Algebra, Physiology, Natural History, Reading and Spelling.

Second Term.—Algebra, Physiology, Natural History, Reading and Spelling.

Third Term.—Algebra, Book Keeping, General History, Reading and Spelling.

THIRD YEAR.

First Term.—Geometry, General History, Civil Government, Reading and Spelling.

Second Term.—Geometry, Natural Philosophy, Civil Government, Reading and Spelling.

Third Term.—Geometry, Natural Philosophy, Botany, Reading and Spelling

FOURTH YEAR.

First Term.—Arithmetic, Astronomy, Language, Reading and Spelling.

Second Term.—Arithmetic, Astronomy, Rhetoric, Reading and Spelling.

Third Term.—Arithmetic, Geology, Rhetoric, Reading and Spelling.

Weekly exercises in Declamations and Compositions, during the entire course.

HIGH SCHOOL.

FIRST YEAR.

First Term.---Algebra, English Composition, Physical Geography Reading and Spelling.

Second Term.---Algebra, English Composition, Physical Geography, Reading and Spelling,

Third Term.---Algebra, English Composition, Physical Geography, Reading and Spelling.

SECOND YEAR.

First Term.---Algebra, Physiology, Latin Grammar and Reader, Reading and Spelling.

Second Term.---Algebra, Physiology, Latin Grammar and Reader, Reading and Spelling.

Third Term.---Algebra, Book Keeping, Latin Grammar and Reader one half term, Cæsar one half term, Reading and Spelling.

THIRD YEAR.

First Term.---Geometry, Civil Government, Cæsar, French, Reading and Spelling.

Second Term.---Geometry, Civil Government, Cæsar, French Reading and Spelling.

Third Term.-- Geometry, Botany, Cicero, French, Reading and Spelling.

FOURTH YEAR.

First Term.--Arithmetic, Astronomy, Language, Cicero, French, Reading and Spelling.

Second Term.---Arithmetic, Astronomy, Rhetoric, Virgil, French, Reading and Spelling.

Third Term.---Arithmetic, Rhetoric, Virgil, French, Reading Spelling.

Roll of Highest Honor.

Names of pupils not absent or tardy during the year.

HIGH SCHOOL.

EDWIN HEALD.

GRAMMAR SCHOOL.

WINNIE H. AMES.

MARY E. HENNESSY.

INTERMEDIATE SCHOOL.

JOSEPHINE BARNES.

MARY T. FINERTY.

FRED E. G. FRENCH.

EAST PRIMARY.

PERCY L. BARKER.

ALICE GEANEY.

EMMA M. BROWN.

MAMIE S. HEALD.

FREDDIE BROWN.

WALTER C. CEARS.

EVA J. COLE.

BERTELL L. TALBOTT.

EUGENE A. DUTTON.

FREDDIE E. WILKINS.

ABBOTT SCHOOL.

EVA G. STONE.

CHARLES J. WILSON.

BERTHA L. WILSON.

LIZZIE E. HINNIGIN.

NORTH SCHOOL.

ELSIE M. CARLTON.

WALLACE. J. HUTCHINSON.

SHEDD SCHOOL.

ELLIE DAME.

ORVILLE KENDALL.

Receipts and Expenditures.

RECEIPTS.

Balance from last year's account,	\$206.61
Cash received from Town Treasurer,	4,800.00
“ “ “ Literary Fund,	161.32
“ “ “ Dog Tax,	141.00
“ “ “ Tuition,	46.75
“ “ “ Ashes and use of Land,	8.50
“ “ “ Brick,	530
“ “ “ Fines,	85
	\$5,370.33

EXPENDITURES.

Paid for Instruction,	\$4,030.55
“ “ Repairs and Supplies,	770.21
“ “ Wood,	76.85
“ “ Care of Houses,	97.50
“ “ Printing,	44.85
	\$5,119.96

SERVICES of the BOARD OF EDUCATION.

A. W. Smith,	\$120.00
S. C. Coburn,	65.00
E. Bradford,	65.00
	\$250.00

Balance on hand, .37

\$5,370.33

Milford, N. H., Feb. 25th. 1880.

We hereby certify that we have examined the foregoing account, and find the same correctly cast and properly vouched.

GEO. E. CLARKE, }
A. M. HATCH, } *Auditors.*

Estimated Expenses of Schools for 80-81.

For Instruction,	\$4,200.00
“ Fuel and preparing same,	200.00
“ Care of School Houses,	100.00
“ Repairing and cleaning houses,	200.00
“ Supplies for schools,	100.00
“ Printing,	40.00
	-----\$4,840.00
For services of Board of Education,	250.00

	\$5,090.00

RESOURCES.

Balance on hand,	\$.37
Literary Fund, (estimated)	160.00
Dog Tax, (estimated)	135.00
Tuition, (estimated)	45.00
	-----\$340.37
Amount necessary to meet estimate,	4,749.63

	\$5,090.00

We therefore recommend that the sum of four thousand seven hundred dollars be raised and appropriated for schools the current year. We also recommend that the sum of three hundred dollars be raised and appropriated for a new fence around the High School yard and for necessary repairs inside the House.

All of which is respectfully submitted,

A. W. SMITH,)	<i>Board of Education.</i>
S. C. COBURN,)	
E. BRADFORD,)	

Milford, N. H., Feb. 25th, 1880.

TABULAR VIEW OF SCHOOLS.

SCHOOLS.	Weeks of School.	Boys.	Girls.	Total.	Average Attendance.											No. between 5 and 15 not attending School.	Wages of Teachers per Month.	Percent. of Attendance.	Number not Absent through the year.	No. of instances of half day absences.	No. of instances of Tardiness.	Percent. of Tardiness.	Number of Visitors.
					Spelling.	Reading.	Pemanship.	Arithmetic.	Geography.	Grammar.	United States History.	Algebra.	*Other Branches.										
HIGH SCHOOL.....	36	57	29	86	64	86	86	86	86	55	0	37	0	37	86	10	\$111.12 50.00	95.4	1	842	27	31	
GRAMMAR	34	25	28	53	39	53	53	53	53	53	53	36	0	36	0	3	36.00	96	2	539	37	69	362
INTERMEDIATE	33	32	32	64	44	64	64	64	64	64	64	0	0	0	0	0	28.66	94	3	504	15	23	112
EAST PRIMARY.	33	34	36	70	47	70	70	70	70	40	0	0	0	0	0	0	32.00	97.23	10	424	12	17	115
WEST, PRIMARY.	33	22	23	45	43.52	45	45	45	45	37	45	0	0	0	0	0	30.00	96	0	477	7	17	73
ABBOTT	33	15	10	25	15	25	25	25	22	22	18	16	7	0	11	2	26.00	93	4	442	20	80	28
DUNCKLEE HILL.....	33	9	8	17	10	17	17	17	12	12	8	6	0	2	0	0	24.66	87	0	423	49	288	92
HOWARD	33	12	12	24	16.2	24	24	24	18	16	10	8	0	2	6	2	26.00	92	0	0	14	58	50
NORTH	33	13	11	24	17.7	24	24	24	24	22	15	6	0	4	1	1	25.33	94	2	335	19	54	132
OSGOOD	32	18	17	35	21.95	35	35	35	26	31	15	10	4	0	2	2	26.00	92.29	0	585	24	48	60
PINE VALLEY	32	27	23	50	27.72	43	50	50	35	30	17	6	3	0	15	0	30.00	88	0	961	48	171	72
SHEDD	33	19	9	28	19.44	28	28	28	22	28	19	11	6	0	20	0	26.00	92.6	2	299	48	171	72

* Latin, French, Geometry, Natural History, Natural Philosophy, Geology, Botany, English Literature, Physiology, Book-keeping, Civil Government, Physical Geography, General History, English Composition.

Report of the Trustees

—OF THE—

Milford Free Library,

FOR THE YEAR 1879.

ORGANIZATION.

CLINTON S. AVERILL, *President,*
DEXTER S. BURNHAM, *Secretary and Treasurer.*

TRUSTEES.

E. C. BATCHELDER, }
GEO. F. BARTLETT, } *Term expires in 1880.*
SPENCER GUILD, }

D. S. BURNHAM, }
S. B. EMERSON, } *Term expires in 1881.*
W. H. W. HINDS, }

C. S. AVERILL, }
ELI S. BURNS, } *Term expires in 1882.*
D. M. HEALD, }

Twelfth Annual Report

OF THE

Trustees of Milford Free Library.

To the Inhabitants of the Town of Milford :

The Trustees in accordance with established custom herewith present their twelfth annual report of the condition of the Free Library for the year 1879-80.

The Board was organized by choosing Clinton S. Averill, President, and Dexter S. Burnham, Secretary and Treasurer.

At the last annual meeting the town appropriated the sum of One Hundred and Fifty Dollars for the support of the Library. There has been received from fines, and sale of catalogues, twenty-four dollars and forty-six cents, and there was in the hands of the Treasurer from last year's account a balance of one dollar and sixty-seven cents, making a total of one hundred and seventy-six dollars and thirteen cents. Of this amount there has been paid for current expenses of the Library \$137.50; for periodicals \$22.00; for purchase of new books \$15.13; leaving a balance of \$1.50 in the hands of the Treasurer.

There have been added to the Library thirteen volumes of periodicals, received in numbers and bound for permanent use, twelve volumes by purchase, five bound, and twelve pamphlet volumes by donation. A large number of volumes have been ordered re-bound.

The number of persons taking out books in January of the current year was 968. The books taken out for the year ending January 1880 were equal to one volume 9996 times. Seventy cards were surrendered during the year.

LIBRARIAN AND LIBRARY HOURS.

At the beginning of April Mr. Appleton M. Hatch who had served efficiently and most acceptably as Librarian for more than eight years resigned the position and Mr. George F. Burns was appointed in his place. Mr. Burns has discharged the duties of the office in an acceptable manner and with courteous attention to the patrons of the Library. The hours for the reception and delivery of books have remained unchanged and are from two to five o'clock in the afternoon on Tuesdays, Thursdays, and Saturdays;—and from seven to nine o'clock Saturday evenings.

STATISTICS.

Number of volumes in the library at the commencement of the year,	2,692
Number of volumes added by purchase during the year, (including periodicals received and bound,)	25
Number of volumes added by donation,	5
Number of pamphlets added by donation,	12
Whole number of volumes in the Library at the present time, *	2,722
Books taken out for the year ending January, 1870, equal to one volume 3,938 times.	
Books taken out for the year ending January, 1871, equal to one volume 7,124 times.	
Books taken out for the year ending January, 1872, equal to one volume 11,144 times.	
Books taken out for the year ending January, 1873, equal to one volume 9,207 times.	
Books taken out for the year ending January, 1874, equal to one volume 9,807 times.	
Books taken out for the year ending January, 1875, equal to one volume 13,518 times.	
Books taken out for the year ending January, 1876, equal to one volume 14,517 times.	
Books taken out for the year ending January, 1877, equal to one volume 10,837 times.	
Books taken out for the year ending January, 1878, equal to one volume 11,812 times.	
Books taken out for the year ending January, 1879, equal to one volume 11,766 times.	
Books taken out for the year ending January, 1880, equal to one volume 9,996 times.	

Number of persons taking out books January 1871, 492.
 Number of persons taking out books January 1872, 700.
 Number of persons taking out books January 1873, 750.
 Number of persons taking out books January 1874, 806.
 Number of persons taking out books January 1875, 945.
 Number of persons taking out books January 1876, 956.
 Number of persons taking out books January 1877, 903.
 Number of persons taking out books January 1878, 975.
 Number of persons taking out books January 1879, 1005.
 Number of persons taking out books January 1880, 968.

DONATIONS.

The following is a list of donations received :

James O. Adams Esq., Manchester,
 Report of the New Hampshire State Board of Agriculture,
 1 bound volume.

Hon. John Eaton, Commissioner of Education, Washing-
 ton, D. C.,
 Report of the Commissioner of Education for 1877,
 1 bound volume.

Geo. E. Foster Esq., Milford,
 The Milford Enterprise for the year 1879,
 1 pamphlet volume.

Newburyport :— Directors of the Public Library,
 Catalogue of the Newburyport Public Library,
 1 bound volume.

Nesmith Library :—Windham, N. H.,
 Catalogue of Nesmith Library with supplements,
 4 pamphlet volumes.

Reports : Commissioner of Patents—Annual report,
 1 pamphlet volume.

Official Gazette, U. S. Patent office,
 2 pamphlet volumes.

Comptroller of the Currency—Annual report,
 1 pamphlet volume.

Department of the Treasury,
 Annual reports of the mint for 1875-76-77-78 and 79.
 2 bound volumes,
 3 pamphlet volumes.

Conclusion.

The Trustees regret that they are again compelled to call attention to the imperative necessity of a new catalogue. In 1870 a complete catalogue of all the books then in the Library was published. In 1871 and again in 1873 supplements were published containing all the additions which had been made to that date. Since 1873 all the additions made have been written upon blank pages in the catalogue kept in the Library for the use of its patrons. The inconvenience of such an arrangement can be readily understood by every one and will be fully appreciated by all who have had occasion or desired to use the Library. As a very large portion of the inhabitants of the town are constant readers of its books, their comfort and convenience demands that such provision should be made as will enable them to avail themselves of its privileges with as little loss of time and trouble as possible. In view of these considerations the Trustees again ask you to favorably consider the subject and in making the annual appropriation to make it large enough to enable them to publish such a catalogue as is demanded. Since 1874 the appropriation for the support of the Library has been based upon the actual cost of running it. By the addition of monies received from fines and other incidentals and the most careful economy in expenditures, the Trustees have been able to purchase a very few new books, but by no means to gratify the demand for them.

As an educational influence and a means of self culture, the value of the public library can hardly be over-estimated. A judicious liberality in its support would seem to be a sure provision for the increase of intelligence and refinement in the community. A free library makes accessible to persons of the most limited means, information which, otherwise would be largely, if not wholly, confined to those whose wealth enables them to gratify their taste in the purchase of books and the collection of private libraries. A very large proportion of those who make constant use of the public library have not the means to indulge their taste for reading and self-improvement by the purchase of books, and if the public libraries were to be closed would be shut out from the companionship of books and the culture and knowledge to be gained from them.

It may not be necessary in an intelligent community to say anything of the value of libraries, but I cannot forbear

quoting the estimate which Dr. Franklin placed upon their usefulness. Speaking of the libraries of his time he uses the following language: "These libraries have improved the general conversation of the Americans, made the common tradesmen and farmers as intelligent as most gentlemen in other countries, and perhaps have contributed in some degree to the stand so generally made throughout the colonies in defence of their privileges." An eminent divine of our own time speaks as follows: "The child that grows up in the presence of books will feel their power almost before he is allowed to open them. If books are provided in a home, some one, at least, of the family will develop a taste for reading them. The entire household will by degrees form the habit of consulting books, and of answering from books the many questions suggested by conversation or the newspapers. The irrepressible zeal for reading manifested by a single member of the family will excite the envy or the emulation of the remainder."

It is not necessary, however, to multiply evidence that money expended judiciously for the support of public libraries is wisely expended.

Consider carefully and in all candor the benefit which the public library is to the community and appropriate generously to its support.

Respectfully submitted,

C. S. AVERILL, for the Trustees.

Milford, N. H., March 9, 1880.

TREASURER'S REPORT.

To the President of the Board of Trustees of the Milford Free Library :—

The following report of the receipts and expenditures of the Treasurer of said board for the year 1879 80 is hereby respectfully submitted.

TREASURER OF MILFORD FREE LIBRARY.

DR.

To cash on hand from last year's account,	\$1.67	
To cash of Town Treasurer, (appropri'n)	150.00	
To cash received for fines and sale of catalogues.	24.46	\$176.13

CR.

By cash paid A. M. Hatch, Librarian,	\$20.00	
By cash paid G. F. Burns, Librarian,	82.50	
By cash paid for paper to cover books,	6.50	
By cash paid M. V. B. Green, binding,	25.00	
By cash paid for periodicals for 1880,	22.00	
By cash paid Estes & Lauriat, new books,	15.13	
By cash paid for express, postage, etc.,	3.50	\$174.63
Balance in hands of Treasurer,		1.50

D. S. BURNHAM, Treasurer.

Milford, N. H., February, 28, 1880.

I have examined the foregoing items of account, and find the same correctly cast and properly vouched.

D. MILTON HEALD, Auditor.

Milford, March 2d, 1880.

New Hampshire State Library



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