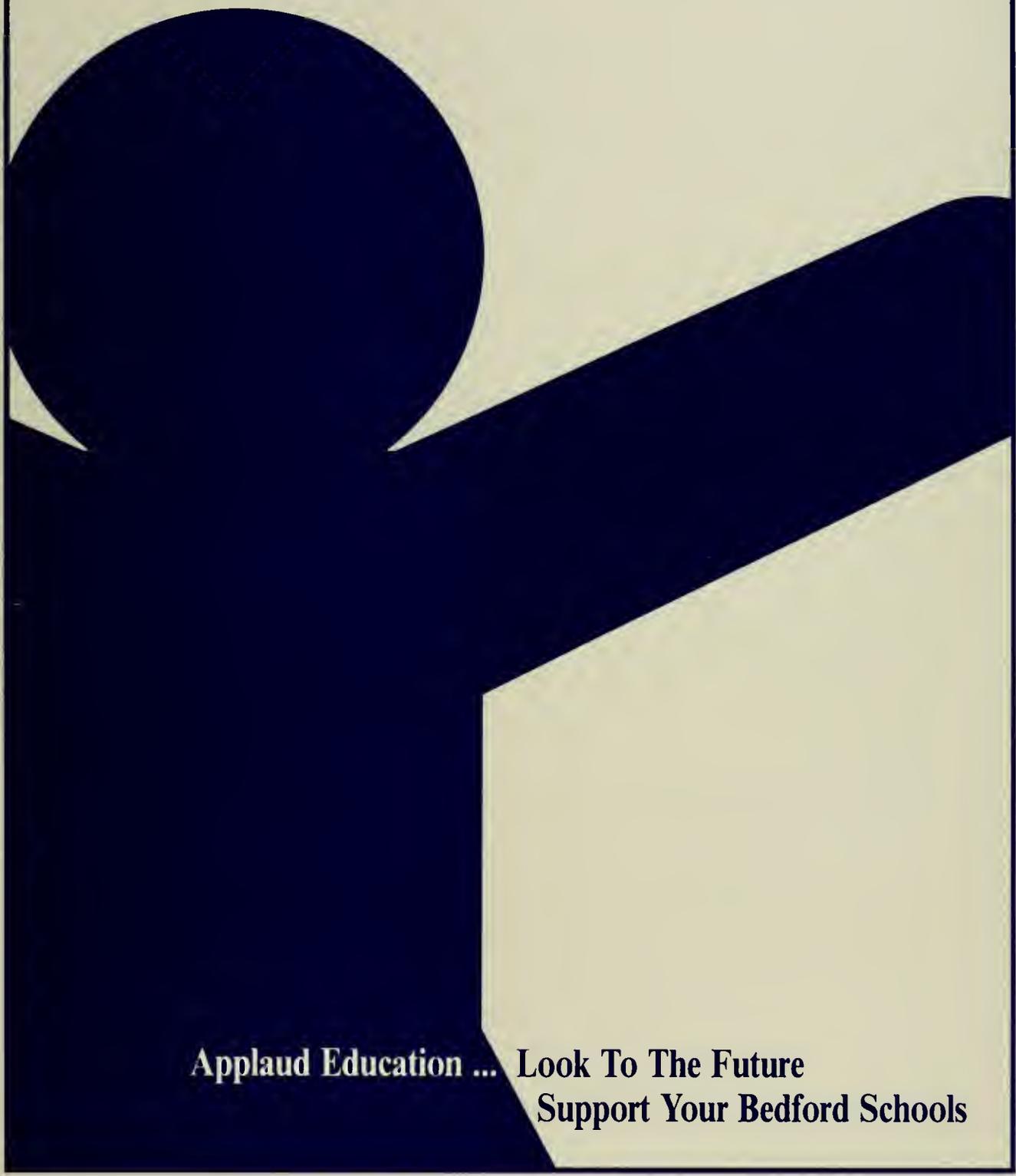


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**Bedford, New Hampshire  
1993 School District Annual Report**



**Applaud Education ... Look To The Future  
Support Your Bedford Schools**



## SCHOOL DISTRICT REPORTS

for the Year Ending June 30, 1993

### DISTRICT OFFICERS

#### MODERATOR

Ryk Bullock ..... 1995

#### CLERK

Martha P. Harris ..... 1995

#### TREASURER

H. Richard Spurway ..... 1995

### SCHOOL BOARD

David Barnes, Chairman ..... 1994  
 Kathleen Cassano, Vice Chairperson ..... 1994  
 Maureen Kelley ..... 1995  
 James Dias ..... 1996  
 Margaret Comiskey ..... 1996

### SCHOOL ADMINISTRATION

Dennis J. Pope ..... Superintendent of Schools  
 Ross Lurgio ..... Assistant Superintendent of Schools  
 Pauline Armstrong ..... Business Administrator  
 Kenneth Williams ..... Principal, Peter Woodbury School  
 Maynard Contois ..... Principal, Memorial School  
 Arnold MacDonald ..... Principal, McKelvie School  
 Charlene Carper ..... Assistant Principal, McKelvie School  
 Robert Forsten ..... Director of Special Services

## NEED TO WRITE OR CALL US?

Superintendent's Office  
School Administrative Unit #25  
103 County Road  
Bedford, New Hampshire 03110  
472-3755

Peter Woodbury School  
180 County Road  
Bedford, New Hampshire 03110  
622-0476

Memorial School  
55 Old Bedford Road  
Bedford, New Hampshire 03110  
627-1776

McKelvie Middle School  
108 Liberty Hill Road  
Bedford, New Hampshire 03110  
472-3122

*Thanks to:*

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- Min-A-Print, Inc., for their production of the cover at a reduced rate.
- The many Bedford students who submitted artwork for this report.

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### NOTICE OF NONDISCRIMINATION

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Bedford School District are hereby notified that this district does not discriminate on the basis of race, color, national origin, sex, age, handicap, disability or marital status in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the Bedford School District's compliance with the regulations implementing Title VI, Title IX, or Section 504 or ADA is directed to contact Pauline Armstrong, Business Administrator, SAU #25, 103 County Road, Bedford, NH 03110, telephone (603) 472-3755, who has been designated by the Bedford School District to coordinate the district's efforts to comply with the regulations implementing Title VI, title IX, Section 504, and ADA.

## TRIBUTE TO TWO EXCEPTIONAL EDUCATORS AND COLLEAGUES



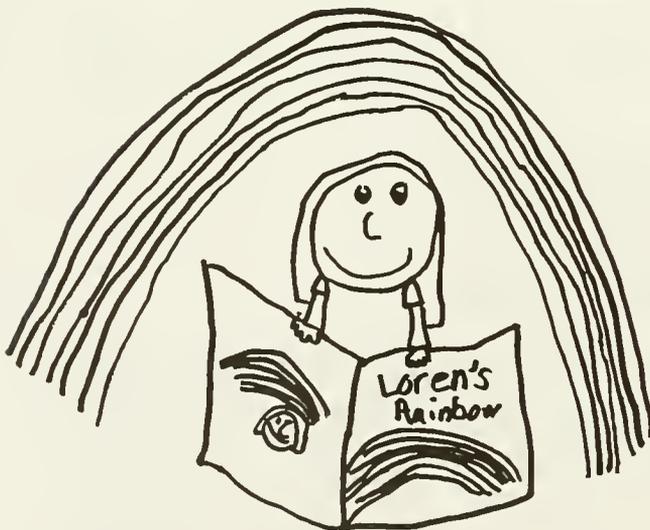
*Lana Williams, Preschool Coordinator*

Two exceptional educators and colleagues, preschool coordinator Lana Williams, and kindergarten teacher Patricia Bruno, passed away during the Fall of 1993. Both Lana and Patty cared a great deal about education and children. Their commitment and devotion made a difference in our school system and in the lives of the children they taught. They will be deeply missed.



*Patricia Bruno, Kindergarten Teacher*

The following poem, written by an unknown author, expresses so well Patty's and Lana's dedication to the education of children:



*By Monique Jeffrey, grade 2.*

"I believe in children.  
There is faith in their eyes,  
love in their touch, hope in their attitude.  
I thrill with them at life's joy.

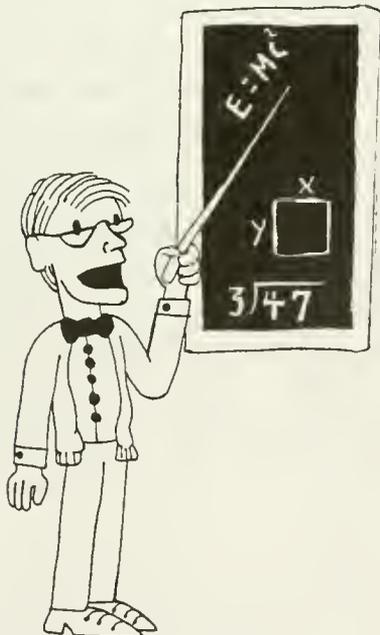
I believe in children.  
The fragile dreams of yesterday,  
life's radiant reality today,  
and the vibrant stuff of tomorrow."

## REPORT OF THE BEDFORD SCHOOL BOARD

David H. Barnes, Chairman

Though it is difficult to review the accomplishments of an entire year, especially when the year in question ended more than six months ago, the 1992-93 school year is not one that members of the school board, nor voters of the school district, will soon forget.

Though the year's most important accomplishments were achieved, on a day-to-day basis, by our teachers and students, and while the 1992-93 year saw the continued progress of the School Improvement Program and the district's ongoing technology program, without question the year was dominated by the question of whether Bedford would have its own high school. After much discussion and publicity, and after the first effort to hold our annual meeting had to be postponed at the request of the fire department due to overcrowding, a proposal to fund the design and an in-depth study of the high school issue was defeated at one of the most attended meetings in the history of the district.



"Young Einstein" by Justin Bossert, grade 8.



Bedford School Board. Left to right: Seated, Margaret Comiskey, Kathy Cassano. Standing, Jim Dias, David Barnes, Maureen Kelley.

In the aftermath of the 1993 Annual Meeting, the school board rededicated itself to a goal of involving the entire community, not just those residents with children in the schools, in district affairs. To this end, the board has worked hard to both inform all residents about school affairs and to take advantage of the many talents and resources available in our town. In this regard, starting in the Spring of 1993 and continuing to date, members of the board and administration have been active in speaking to representatives of various groups, including the Bedford Taxpayers' Association, Taxpayers for Quality Education, the Bedford Rotary Club, the Bedford Education Association, the Bedford Town Council, and the Parent-Teacher Group. In this spirit of cooperation, a new teachers' contract, which for the first time included contributions by all covered employees towards the cost of the health insurance, was unanimously approved at a Special School District Meeting in September of 1993, which was remarkable for its brevity. In a like manner, the board and administration have striven to involve a wide number of stakeholders in the process of developing the budget that will be brought before you this year.

As for the future, the board is hopeful that we can continue to work together to make our schools a community asset of which we all can be proud.

## REPORT OF THE SUPERINTENDENT OF SCHOOLS

Dennis J. Pope

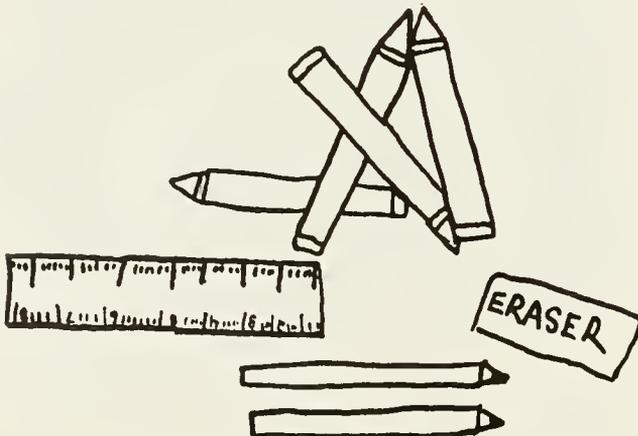
Although many people have said that the 1993 Annual School District Meeting, which turned out a record number of voters, was the major event of the 1992-1993 school year, I would suggest that the most significant event(s) had to do with the School Improvement Program (SIP) and the district's voters' continued support of our educational programs. During the 1992-1993 school year, staff, parents, and community members held a number of meetings and forums, which resulted in positive communication, dialogue and the following mission statement and beliefs:

### Mission

The mission of the Bedford School District is to develop a community of learners who are intellectually curious, resourceful, and respectful to self and others.

In partnership with family and community, our goal is to provide challenges and opportunities that address the learner's unique qualities and abilities within a caring, nurturing, and exciting atmosphere.

We expect students will leave our schools with a passion for learning, an open mind, and an ability to adapt to a diverse and changing world.



"Tools of the Trade" by Nicole D'Amours, grade 4.



Superintendent Pope visits a 5th grade class.

### Beliefs

WE BELIEVE . . .

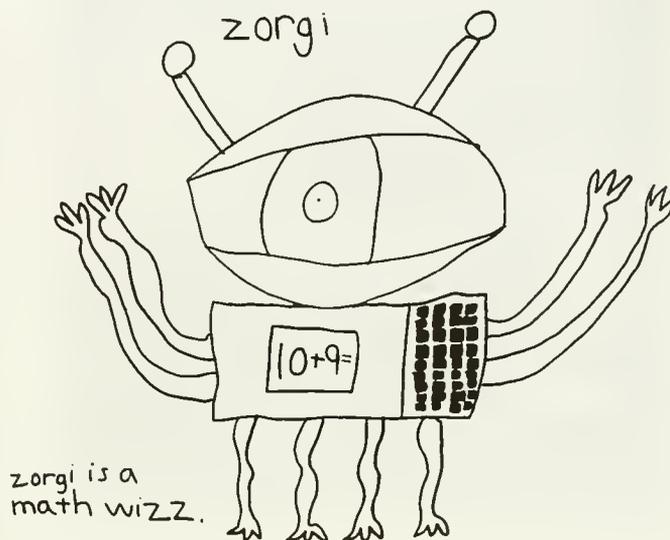
- All children can be successful learners.
- School must be a safe place where risk taking, failure, and successes are all important parts of the learning process.
- Children learn best when community, schools, families, and students work together as a supportive and respectful group.
- The purpose of schools is to promote learning.
- Today's education is to shape and prepare learners for tomorrow's world.
- All people deserve to learn in an environment free of emotional, mental and physical harm.
- It is essential to recognize the importance of cooperation as well as competition in our complex society.

- Appreciation of the arts and the world around us is essential.
- Problem solving and adaptability are essential to survival in our changing world.
- Learning is a lifelong process.
- Acceptance of individuality is possible with understanding and mutual respect.
- Children learn by example.
- Opportunity must be provided for all students to reach their full potential (academic, social, emotional, physical).

As a community of learners, the Bedford School District's school board, staff, and citizens must expect and must cause quality education to always be the ultimate goal. To this end, change and growth are two important concepts. John F. Kennedy's words give support to our efforts, "Change is the law of life. And those who look only to the past or the present are certain to miss the future."

*"All members of society must demonstrate that learning is an essential life-long process – never ending. All members of society must expect and nurture educational success."*

Educators, parents, and citizens must look to the future and must realize that children born in 1994 will graduate from high school in the year 2012. We must provide an educational system which is responsive to the ever-changing, complex world of the 1990's and 21st Century. This cannot and, in my opinion, will not



By Jason Goldner, grade 2.

be accomplished unless we as a society value education. All members of society must demonstrate that learning is an essential life-long process - never ending. All members of society must expect and nurture educational success.



Ross Lurgio, Assistant Superintendent of Schools, discusses technology development.



*Polly Armstrong, Business Administrator, and Carol Pow, secretary, finalizing the budget.*

In June, 1993, the New Hampshire Business Roundtable On Education (NHBRE) adopted nine "Essential Components for a Successful Education Program in New Hampshire." The following nine components are intended to create a "vision of how New Hampshire can continuously improve its educational system":

1. A successful education system operates on four assumptions:

- Every student can learn at significantly higher levels.
- Every student can be taught successfully.
- High expectations for every student are reflected in curriculum content, though instructional strategies may vary.
- Every student and every preschool child needs an advocate—preferably a parent.

2. A successful system is performance or outcome based.

3. A successful system uses assessment strategies as strong and rich as the outcomes.

4. A successful system rewards schools - not individual teachers - for success, counsels schools needing help, and intervenes with

schools that have not shown increases in outcomes to become better.

5. A successful system gives school-based staff a major role in instructional decisions.

6. A successful system emphasizes staff development.

7. A successful system assures access to high - quality kindergarten for all children and pre-kindergarten programs, at least for every disadvantaged child.

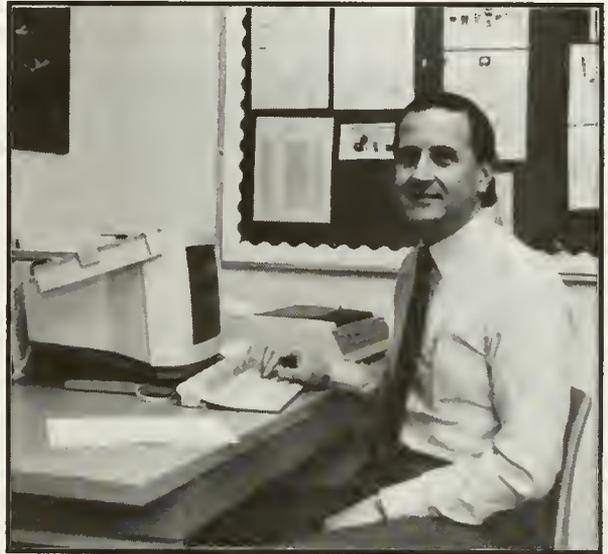


*"Brainstorm" by Devon Clapp, grade 4.*

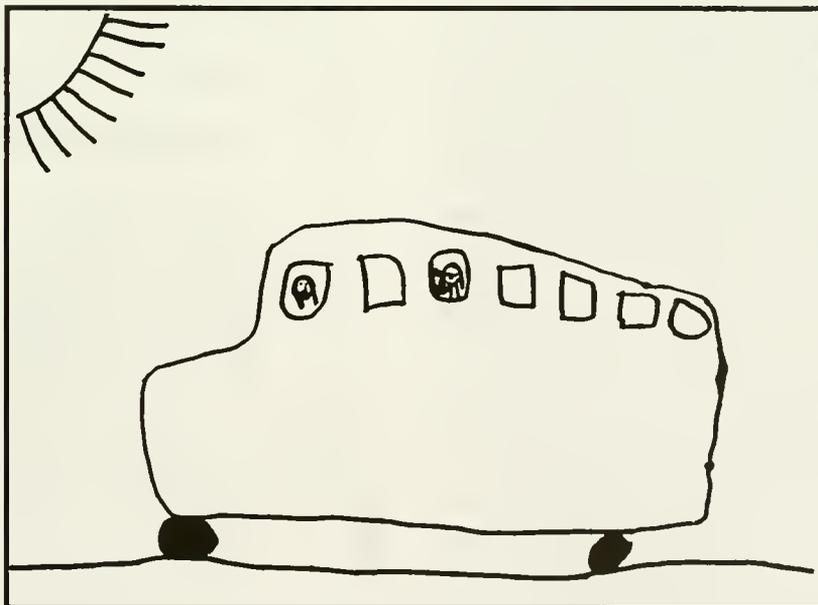
8. A successful system provides health and other social services sufficient to reduce significant barriers to learning, and at the same time engages stakeholders in the process to understand and support the necessity for overcoming these barriers.

9. A successful system uses technology to raise student and teacher productivity and expand access to learning.

The Bedford School Board and staff continue to strive to provide quality public schools where learning is a reality and valued. We will use the NHBRE's essential components along with other research and data to assess our progress. Ultimately, all staff, students and citizens must recognize that change (improvement and growth) is never-ending, and "the law of life".



*Bob Forsten, Special Services Director*



*"The wheels of the bus go round and round" by Lauren Major, grade 1.*

## PETER WOODBURY SCHOOL

Kenneth Williams, Principal



*PWS students reading with their principal, Mr. Williams.*

The 1992-93 school year was one that was highlighted with technology assisted instruction, cooperative learning, "school - community" involvement, and the identification of areas of school improvement and growth.

### Highlights of this school year include . . .

- **Technology:** All grade one teachers and students were involved in the continued objectives of the technology plan. Classroom teachers completed a summer training program that allowed for the use of technology in curriculum instruction and achievement. Using networked computers, students were involved in projects that enhanced reading, language arts, math and science objectives. A pilot program was introduced in three grade two classrooms that focused on computer assisted instruction in reading, writing, and language arts.
- **Inclusion Education:** Efforts in this area centered on the completion of this initiative at the second grade level. Inclusionary education is defined as the school's desire to educate all students in age appropriate regular education classrooms with appropriate support. This year, a select group of grade two teachers formed a cooperative team with special education teachers and support staff that met the goals of each

special needs student's education plan. Similar efforts were noted in the pre-school program.

- **Volunteer Program:** The Peter Woodbury School's volunteer program was again cited by the State of New Hampshire for its outstanding support from parents and community members. Hours of volunteer time enabled our school to be

named the recipient of its third "Blue Ribbon Achievement Award." This award recognizes extensive school and community efforts. The awards ceremony was highlighted by a performance of selected songs by a group of second grade students from our school. A new facet was the use of volunteers in the technology initiative.

- **Adopt-a-School Initiative:** A school-business collaborative was established with the Bedford Mall. Shared events included a

### DID YOU KNOW?

- PWS will receive its third Blue Ribbon Achievement Award from the NH Partners in Education Program. This award is given for outstanding volunteer efforts by community members.
- PWS students performed at the New England Reading Association's Annual Conference and also at the NH Partners in Education Blue Ribbon Achievement Award's presentation.

Halloween Community Party, a first grade field trip to the Dinosaurs Alive exhibit, and student participation in the mall's Wish Tree project.

- **Peter Woodbury/Higher Education Collaborative:** Our school served as a cluster site for University of New Hampshire interns. Effective partnerships were formed that enhanced the learning atmosphere of our classrooms and school. Peter Woodbury educators were also involved in projects with Plymouth State College, Notre Dame College, and Syracuse University. UNH staff and students continued to be involved in our school's technology initiative.
- **School Improvement Program:** School



*1st graders participating in a science experiment with Mrs. Suozzo.*

staff and community members began the collaborative effort towards school and district planning and growth. After the completion of a school study initiative, Peter Woodbury School teams were established in the following areas: assessment, time management, curriculum, and communication. These teams are guided by a school building team and are involved with district teams in a systems approach.

- **School Visitations:** Many visitations by other school districts took place at our school this year. Educators and community members viewed our school's efforts in Project Read, technology, and special education. School districts involved were: Candia, ConVal, Londonderry, Manchester, Merrimack, Winnisquam, Lawrence, and Newton, Mass.

In conclusion, I express my appreciation to the Peter Woodbury staff, Bedford School Board, administrators, Central Office staff, the Bedford Parent-Teacher Group, parents, students, and community members for their efforts, assistance, and support.

Mr. Williams



*"Principal Williams through a child's eyes"  
by Stephanie Karger, grade 2.*

## MEMORIAL SCHOOL

Maynard Contois, Principal

The 1992-1993 school year ushered in many innovative educational programs at Memorial School. A technology pilot program involving four grade three teachers and one grade four teacher was an exciting and challenging experience to oversee and in which to be a participant. The students in these particular classrooms were introduced to appropriate software that integrated curriculum with hands-on experience. The positive vote at the Annual School District Meeting in March supports our commitment to preparing our schools and students for the 21st Century.

A reading pilot program with a heavy emphasis on literature and basic skills was introduced in two classrooms during the second



*Mr. Contois assisting 3rd graders with their math lessons.*

### DID YOU KNOW?

- The NH School Volunteer Program awarded Memorial School a "Blue Ribbon Achievement Award". This is presented for the numerous hours community members have volunteered in the school.

semester of the school year. Initial feedback from teachers, students and parents involved in this project was very positive.

The Bedford schools have, over the years, maintained a positive reputation in the community and in the state. One of our initial reasons for becoming involved in the School Improvement Program (SIP) was to improve and make our schools even better. Our first full year with SIP consisted of many meetings that resulted in the composition of a mission statement for our school, the goals for Memorial School, and the establishment of several key topics to work on for self improvement.

Other new programs that involved the participation of key staff members are:

- Self Program: Students improving self esteem through learning and friendship.
- Project AIMS: Student activities integrating math and science.
- Project RISE: Course and workshops that prepare teachers, and ultimately students, for the changes in the teaching and learning of science that have occurred and will continue to occur frequently in the future.

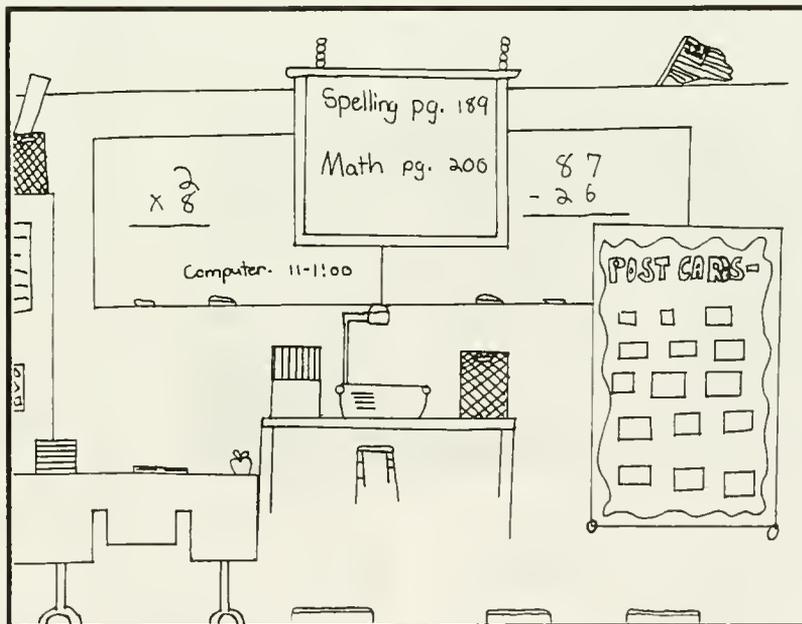
The contribution of our parents of countless hours of volunteer time resulted in Memorial School being named the recipient of the State of New Hampshire's "Blue Ribbon Achievement Award."

The staff continued to work on our objective of total inclusion for our special needs students and mainstreaming our special education students into the regular education classrooms.

In conclusion, I would like to thank the community, the staff, and the Bedford Parent Teacher Group for the continued cooperation, support and assistance extended to the Memorial School.



*Research in action.*



*"Education Station" by Adam Peterson, grade 3.*

## McKELVIE MIDDLE SCHOOL

Arnold MacDonald, Principal

Charlene Carper, Assistant Principal

McKelvie Middle School started in September, 1992, with 911 enrolled students.

The school year marked the twentieth anniversary of the McKelvie "Mount Cardigan" unit. This nationally recognized model of integration which centers on environmental study has been made possible through the dedication and hard work of the eighth grade staff. They would be the first to admit that the unit would not take place without the countless community members who come forth annually to volunteer their time toward this worthwhile endeavor for our eighth grade students. To all involved, we extend a well deserved thank you.

The Bedford School District committed to the New Hampshire School Improvement Program (SIP). The intent is to create more effective schools for students and consequently, a

out the school year establishing goals for the McKelvie Middle School.

Officer Davison continued the implementation of the drug awareness class, "Project DARE", with our fifth grade students. For the fifth year, through the general support of the First NH Bank, the parenting skills program entitled "Parent Survival Skills" was conducted. It offered a variety of unique and informative seminars to assist parents in raising their children.

The "Stand By Me" program, in its fourth year, proved to be a tremendous success. Virtually all seventh grade students and most of their parents attended a day-long seminar directed at enhancing communication between the school, parents, and children with an emphasis on enhancing self-esteem. This program is made possible through the financial contribution of the Elliot Hospital and many volunteer hours of those who coordinate the effort.

The following McKelvie Future Homemakers of America (FHA) students were awarded a \$1,000 four year renewable scholarship for their first place finish in the Annual State FHA Foods and Nutrition Competition: Lisa Blais, Mary Kate Comeau and Deb Sullivan. In the Family and Communications Competition, Karen Sullivan, Stephanie Morris, and Sara LaChance received second place. Mandi Carrigan was honored with a third place

trophy in the state display. Sponsor, Sue Trudel, received recognition for her ten year service to FHA.

McKelvie Middle School's Technology Student Association was awarded the State's Outstanding Chapter Award at the NH-TSA State Conference in March of 1993. The students



*Mr. MacDonald visiting with 6th grade science students.*

better school district. The McKelvie Middle School SIP team is focusing on school culture, curriculum, and communication. Our team members attended a three-day workshop during the Summer of 1992 at the University of New Hampshire and have been busy through-

competed in approximately 28 different competitions both as individuals and as teams. The 26 students who attended the conference from McKelvie won 33 individual and/or team awards. During this year's fifteenth anniversary TSA National Conference in Nashville, Tennessee, advisor, Dottie Yager, and students Susan Bradbury, Preston Hunter, and Jacob Silberberg brought home first place in the Control Technology Competition along with being recognized for having the largest affiliated chapter in the nation. Ryan Girard (former McKelvie student) became the first New Hampshire student elected to national office when he was elected as National TSA Vice President.

Deborah Gibbens, fifth grade teacher, received the Presidential Award for Excellence in Mathematics and Science Training. A \$7,500 grant was given the school as part of the award as well as a trip for Mrs. Gibbens to Washington, D.C. Seventh grade science teacher, Sandra Kent, is a candidate for the same award. She was recently announced as a state level awardee for 1993 and as a result, becomes a candidate for recognition at the national level. The teachers receiving these awards are recognized for significantly improving students' understanding in science or mathematics, for having a thorough grasp of their subject area, and for demonstrating educational goals that reflect professional leadership.

Noreen McAloon, reading specialist at McKelvie, has been invited to write a series of articles for the National Journal of Reading. The first article was entitled, "The Teachable Moment". Others have been planned for the future.

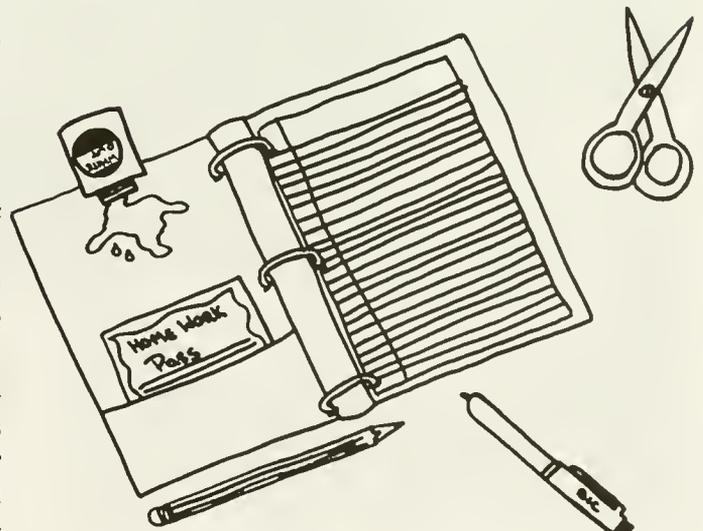
A major impetus has been put forth nationally to enhance the instruction of mathematics and science. Bedford, along with several other school districts in the area under the direction of the Southeastern Regional Education Ser-



*Mrs. Carper (left) and Mrs. Stiles (right) participating in an enrichment program.*

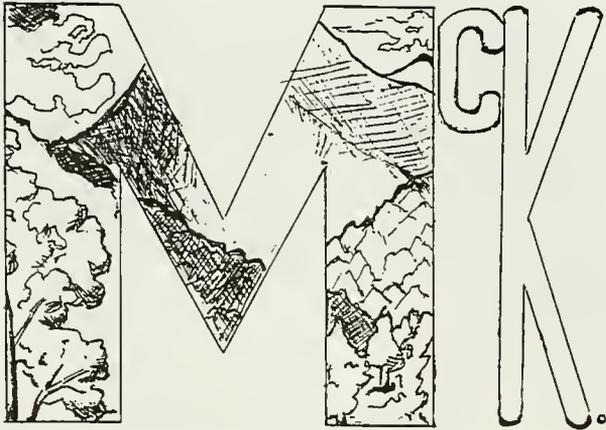
vice Center (SERESC), offered two related summer workshops. Activities Integrating Math and Science (AIMS) presented unique and interesting techniques on how to integrate the teaching of these two disciplines through hands-on activities. Math Camp emphasized the instruction of the new National Mathematics Standards through the use of manipulatives. Several McKelvie staff attended the above workshops during the summer.

As the 1992-93 school year closed, the staff looked forward to challenges of continuing to improve and enhance the educational programs offered our middle school students.



*"School Essentials" by Gill Roberts, grade 7.*

## THE CARDIGAN EXPERIENCE — AN EIGHTH GRADE INTEGRATED CURRICULUM



By David McCarron, grade 8.

Over twenty years ago, a science curriculum philosophy focusing on "the learner learning best by doing" was melded with the middle school movement at McKelvie Middle School, and the seeds of what is now the Cardigan Unit, an integrated curriculum, were sown. The goal of the developers of this unit was to create an exciting, hands-on adventure for eighth grade students in the area of science.

Since the concept of interdisciplinary units was an important component of the middle school movement, the teachers began to look for connections with the other content areas. Math was found to be a natural component of the unit with one after another of the remaining content areas finding linkage to this experiential, learning unit.

The teachers recognized early that false connections had little meaning for students. There had to be a use for each of the components of the curriculum. The staff sensed the value of students being able to put to practical use what they were learning in the classroom. Consequently, each year as

the curriculum was evaluated, it was assessed for real connections versus contrived ones. Today, students review basic math concepts and skills while working on such activities as pacing, stream flow, mapping and soil analysis. They build vocabulary through an extensive glossary which

accompanies the unit. They work on writing skills as they do journal entries and study environmental authors. The whole area of self-reliance, self-esteem, group dynamics, and how people get along with one another is culti-



8th Grade Staff. Left to right: Seated: Cathi Bachhuber, Jann Gledhill, Maryanne O'Brien. Standing: Dick Janelle, Curt Lombard, Jay Barry, Ray Landry, Kate Harrington, David Delisle, Ron Gondek, Judy Wildman, and Peter McGee.



*"We survived!"*

vated. The physical training or "physical torture" prepares students for the hiking and climbing. Finally, students learn the demands humanity puts on the ecosystems. (Excerpts from "The Cardigan Experience — An Eighth Grade Integrated Curriculum" by Charlene Carper published in Readings in Middle School Curriculum. Tom Dickinson, editor, National Middle Schools Association.)

From a student's perspective, the following appeared in The Union Leader, January 18, 1994, in an essay written by former student and Francis Wayland Parker Scholar, Evan Thies: "The entire first quarter of the year was devoted to the Cardigan experience, with all the subjects integrated into one curriculum, in true Parker philosophy. Truly, I can say that during those days in late October, I experienced the full spectrum of learning that children were cheated of long ago, and which many still do not have today."



*"Camp Groups . . . The Trail to Home" by Kurt Mailloux, grade 5.*

## McKELVIE SCHOOL APPLAUDS . . .



*McKelvie students working with Technology Education teachers Ray Ross and Dottie Yager.*

Dottie Yager for being honored by the NH Technology Education Association as the 1994 NH Technology Education Teacher of the Year. She will travel to Kansas City, Missouri, in March, 1994, to receive this prestigious award.



*Sandra Kent, 7th Grade Science Teacher*

The Technology Education Program, under the direction of Technology Education teachers Dottie Yager and Ray Ross, for being named the 1994 NH Technology Program of the Year for the Middle School level.



*Dottie Yager, Technology Education Teacher*

Sandra Kent, 7th grade Science teacher, for being selected to receive a 1993 Presidential Award for Excellence in Science & Mathematics Teaching. The Bedford School District has received a grant of \$7,500 from the National Science Foundation honoring Sandra. She will travel to Washington, D.C. in April, 1994, to be formally recognized.

## BEDFORD SCHOOL DISTRICT MEETING

March 24, 1993  
McKelvie School

The Annual Bedford School District Meeting was held on Wednesday, March 24, 1993 at the McKelvie School. Seated on the stage were School District Moderator Ryk Bullock, Superintendent Dennis Pope, Assistant Superintendent Ross Lurgio, Business Administrator Polly Armstrong, School Board Members David Barnes, Kathleen Cassano, Margaret Comiskey, Maureen Kelley and Mary Lou Wilson. Also Eugene Van Loan III, School Board Legal Counsel, and School District Clerk, Martha Harris.

Moderator Bullock opened the meeting at 7:05 PM. Boy Scout Troop 5 presented the flags and led the Pledge of Allegiance. There were approximately 2900 people present in the gymnasium, cafeteria and numerous classrooms. Mr. Bullock thanked his staff of 161 people for their assistance, Police Chief Bailey and the Police Department, Fire Chief Fabich and the Fire Department, the SAU staff for their cooperation in assisting in the orchestration of the meeting, the Highway Department, and the janitorial staff of all the schools. Mr. Bullock introduced those on the platform and established the Rules of Procedure for the meeting. He explained RSA 40:10 which was recently passed dealing with reconsideration.

The meeting had originally been scheduled for March 4, 1993 but there were so many people in attendance, the meeting had to be rescheduled in order to accommodate everyone wishing to attend.

School Board Chairman Kelley welcomed everyone. This will mark the final meeting for Mary Lou Wilson's tenure on the board. Ms. Kelley recognized and thanked her for her service on the board.

Ms. Kelley gave a brief explanation on the articles. She explained Article II is "to appropriate \$67,500 for the purpose of architect and construction management services as a prelude to a postponement of this meeting for the

purpose of considering Article I only. None of those monies have been committed or spent. The School Board is asking the voters to consider this appropriation because they feel there is enough indication to do so now. Continuing budgetary problems in Manchester, an increase in the numbers of our students both at the eighth grade level and during their high school



*Ms. Jenkins instructing 1st grade computer wizards.*

careers who are opting for private high school education, and signs that the economic climate is such that building and financing such a project might be propitious at this point in time. These assumptions on the part of the School Board were then reinforced when a committee of qualified persons in the fields of finance, law, education, construction and engineering recommended that we allow you, the

residents of this community, the opportunity to make this decision for yourselves, once you had the chance to know exactly how much this project would cost, and what it would mean for our children's education."

"The guaranteed maximum price that we will receive in this process will be based on an actual design of the school arrived at once we have determined through the process of committees now working, all of the curriculum and extra-curricular offerings of such a school. During this process you will have the opportu-

tunity to decide whether the economic climate with regard to construction costs and interest rates is such that this might indeed be the time to take advantage of lower costs than might be available to us at another time. This was not meant to be a debate on the quality of West High School, but rather merely the questions. Can we provide an equal or better opportunity ourselves, and if so, at what cost?"

"As for the process under which we will ask you to consider this proposal, NH Statute RSA 33:8-A-2 mandates that any bond issue proposal must be the first article considered on a warrant. Even though we will ask that you postpone consideration of this article, it must be printed as the first article. It would, we believe, make little sense to consider this article until we have determined if it is the wish of this body to appropriate the monies necessary to determine the cost to be attached to this bond article. For this reason, we will move to consider Article II before any deliberation on Article I. If Article II does not pass, we will move to dismiss any consideration of Article I. If Article II passes, we will move that you postpone consideration of Article I until September 30, 1993 at which time all of the information necessary for voters to make their decisions will have been disseminated to them in a variety of ways. In summary, the ramification of an affirmative vote on Article II tonight will be: On September 30, Bedford residents will have the opportunity to vote on the construction of a high school based upon architectural designs of that school, the curriculum to be offered, extra-curricular activities included, programs and facilities offered to residents, a cost of operation, and a guaranteed maximum price for the construction. If the District does not approve this bond sale in September, the architectural designs and plans will remain in our possession for the day when Bedford does



*Active learning . . . map making of the states by McKelvie students.*

nity to compare what a Bedford high school would offer, not only with what is currently being offered our students at West High School but with other schools, both in and out of New Hampshire. You will also be given the oppor-

decide to build a high school, and we will have obtained them at a very good price."

"Additionally, an affirmative vote on Articles III, IV and V as they are presented to you tonight represents, including Article II, a 4.4%



"That's Using Your Head" by Katrina Winzeler, graae /.

increase or 57¢ per one thousand dollar assessed valuation in the operating budget over that which was approved last year."

"New or additional expenses include the addition of two classroom teachers, one in the third grade and one in the fifth, enabling us to remain as close as possible to our goals for pupil-teacher ratios; a teacher for the emotionally handicapped; one full and one part-time integration para-professional in our special education integration program; and two part-time kindergarten paraprofessionals. We are also proposing as a new position this year, a Director of Special Education. We believe this position is one which we are overdue in adding to our staff. With over 300 students, increases in federal and state mandates and requirements, the Americans with Disabilities Act and Section 504 of the Civil Rights Act, for example, we must have the appropriate per-

sonnel to oversee the programming and placement of these students."

**ARTICLE I** - To see what sum of money the school district will vote to raise and appropriate for the construction of a new high school to be located on school-owned land on Nashua Road (tax parcel 20-25) for its original equipping and furnishing, for site development, for architectural and other service fees, and for any other items incidental thereto; to authorize the Bedford School Board to obtain State, Federal, or any other aid that may be available; to authorize the issuance of bonds and/or notes for the said sum to be appropriated in accordance with the provisions of RSA Chapter 33, as amended; to authorize the Bedford School Board to invest said monies and to use the interest earned thereon for said project; to authorize the Bedford School Board to determine

## DID YOU KNOW?

- The Bedford Chapter I Reading and Math programs received an excellent rating from the NH State Department of Education during a 3-day on-site program review in April, 1993. It was recommended that the district apply for national recognition because its program merits that level of distinction.
- The Bedford Project Read program continues to be recognized as a model program throughout New England as evidenced by on-site visitations by 25-30 school districts annually from the northeast region.

the time and place of payment of principal and interest, and to fix the rate of interest, the provisions for the sale of bonds and/or notes, and all other matters in connection therewith; and to see what sum of money the district will vote to raise and appropriate for the hiring of a core staff to organize and prepare for its opening and for any items incidental thereto; or to take any other action relative thereto. (Note: if the money is raised by a bond issue, the Article must pass by a 2/3rds secret ballot vote).

Mrs. Cassano made a motion to postpone consideration of Article I until after the vote on Article II; motion seconded. Mrs. Cassano spoke to the motion explaining the need to vote on Article II before discussing Article I.

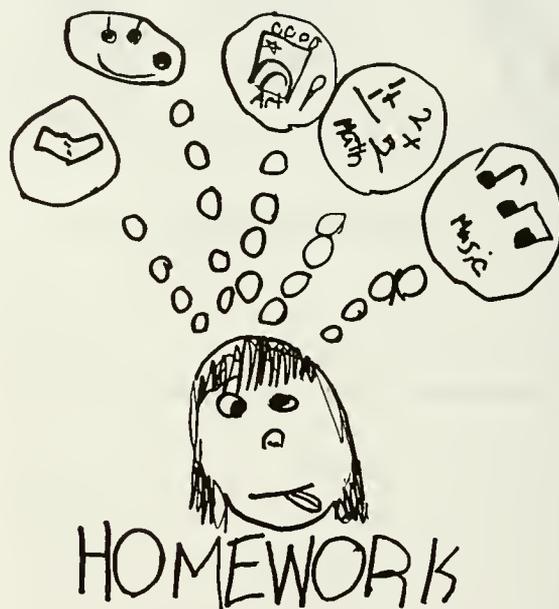
Walter Van Anglen said we were told what happens if we vote yes, but not what happens if we vote no. Mr. Bullock explained. Dodie Cameron understands we cannot vote on Article I. Roy Stewart, Hickory Lane, President of the Bedford Taxpayers Association, said there is some confusion. He feels we should take them as presented. Mr. Bullock said that is not under consideration.

Alan White, Bourbon Street, asked if we discuss Article I, has all the preparation been done for this. Mr. Bullock said no. Mr. White asked if we could pass it tonight. Mr. Bullock said no. Ms. Kelley said they would have preferred Articles I and II to have been reversed, but State Law demands a bond issue be first on the warrant.

Jim Dias, South Hills Drive, asked if the School Board would make a motion to dismiss Article I altogether and then come back later. Dick Stonner, South Hills Drive, asked what would be the result of a no vote to pass over. Mr. Bullock said we would begin discussion on Article I. Mr. Barnes does not agree. If it does not pass, we will discuss Article I and make a motion to defer it to September 30.

Ed Hiers, South Hills Drive, asked if we do not pass over Article I, would we vote on Article II. Mr. Bullock said yes. Dan Botsford, Regency Drive, said we started to vote and further discussion seems to be out of order. He suggested we take a vote. Mr. Bullock feels we are clarifying the situation.

Stan Tefft, Meetinghouse Road, asked if Article II does not pass, what will we be voting on in September. Mr. Bullock said that is why



By Julie Albert, grade 2.

we are considering Article II first. Someone asked if we vote no on this and no on Article I, will there be discussion of the school this year. Mr. Bullock said not necessarily. He would assume it would not be brought up again this year. Mr. Botsford called the question.

Virginia Burke, Meadowcrest Drive, asked if we vote no, will we discuss and vote on Article I? Mr. Bullock said if this motion fails,

they will move to postpone it until September.

A vote was taken to postpone consideration on Article I. Mr. Bullock announced that the majority prevailed and the motion passed.



*Young authors hard at work.*

(Voting was done by all voters holding up a red card when asked to vote yea or nay, and Assistant Moderators were in each room being used to report the votes to the Moderator).

Jack Deady, Old Farm Road, does not see how you can say this passed by a visual majority and requested a count of the votes. Mr. Bullock defended the action of his staff, and indicated the view was correct. Mr. Deady made a motion that this and other votes taken on this be counted and not by visual majority due to the size; motion seconded. A division vote was taken on the motion to postpone consideration of Article I until after we have voted on Article II. The results were 1,927 yes and 932 no.

**ARTICLE II** - To see if the district will vote to raise and appropriate the sum of Sixty Seven Thousand Five Hundred Dollars (\$67,500.00) for the architectural, engineering, and construction fees necessary to establish a guaranteed maximum price for the building of a proposed new Bedford High School.

Mr. Bullock announced he has a petition requesting a vote by secret ballot. Mrs. Cassano moved the article as read; motion seconded. Mrs. Cassano spoke to the motion indicating if this is passed, we will know what a high school would cost, what the curriculum would be, what technology would be used within that curriculum, and what kind of extra-curricular activities and sports programs would be

offered.

Bill Dellorfano, Pilgrim Drive, asked if this study is to deal with the curriculum or the capital costs of the building. Mrs. Cassano said along with a guaranteed maximum price, and along with all the studies, sketches and designs, this would also allow our curriculum and all the other committees that have been formed to continue their work so that by the time the recessed meeting occurs in September you will have this information. Mr. Dellorfano asked if the \$67,500 deals only with the capital costs. Mrs. Cassano said yes. Mr. Barnes said it really does deal with the operating costs as well as the capital cost.

Roger Meggyesy, Blueberry Lane, read a statement in opposition to the article and urged people to vote no.

Jeff Hudson, Perry Road, informed the audience of a critical issue on the land being dangerously close to the former dump. The dump was operated prior to the current landfill and without any standards. We routinely disposed of any and all hazardous and toxic chemicals by burying and burning. Today that is illegal due to the damage it would do to the population and the environment. He said a site survey by Miller Engineering indicated there are already pollutants in the water and soils on the school property. Most of the surrounding neighbors to the site cannot use their well water because it is polluted. He knows this site



*Work in progress.*

is unacceptable and why study it further. He has spoken to the Federal EPA, State Environmental Office, the Governor's Office, Senator Smith and Gregg's office, plus every local State Rep and Senator. He quoted from the Federal EPA "Is your school board in Bedford, NH

Crazy? This is 1993." He urged everyone to vote no.

Duncan Black, Colonel Daniels Drive, spoke in favor of the article and thinks we need the engineering drawings and ancillary information before we can make a vote. Walter Van Anglen, Horizon Drive, said we might not be able to hook up to sewer. He referred to the high cost of operating a high school, and said you are going to get a tax load like you never got in your life. He said we have a spendthrift school board.

Melissa Burke, Meadowcrest Drive, a senior at West High School, said she was speaking on behalf of some of the students who do not believe we should have a high school. She spoke on some of the merits of West High School. She urged voters to think about the students when voting.

Hal Eckman, Cobbler Lane, was a member of the Ad Hoc Committee of 5 citizens to update the 1988 CEFS Report. He said there has been much said and written about this issue from both sides, and he fears that it has polarized some people in Town. He feels it is inevitable that Bedford will have to build a high school at some point. He is in the construction business and said that now is the best possible time to build. He spoke in support of the Article so we will be prepared for the future if we don't build it now.

Ed Wilusz, Park Drive, feels we need to establish a negotiating team to discuss things with Manchester.

Pete Waligora, Colleny Drive, spoke in favor of the article and said you can save money in the long run by spending today. We cannot know what a high school would cost without doing a study.

Dan Sullivan, Seton Drive, is not on either side strongly. We are the only town in New

Hampshire that sends this many students to another high school. He urged people to vote in favor.

Robert Chilton, Ledgewood Road, spoke against the article. Bob Lacoste, Tirrell Road, asked people to limit discussion to the point under discussion. Mark Stull, Blackbird Drive, Chairman of the Curriculum Committee, said they visited other schools, and their goal is to formulate a curriculum superior to west. He spoke in favor.

Ed Bellemare, Cambridge Road, said the site is not a clean site and carries serious environmental concerns. He urged people to vote no.

Paul Reed, Old Farm Road, senior at West High, does not feel there is much diversity at West and is concerned with the budget cuts.

Someone moved the question.

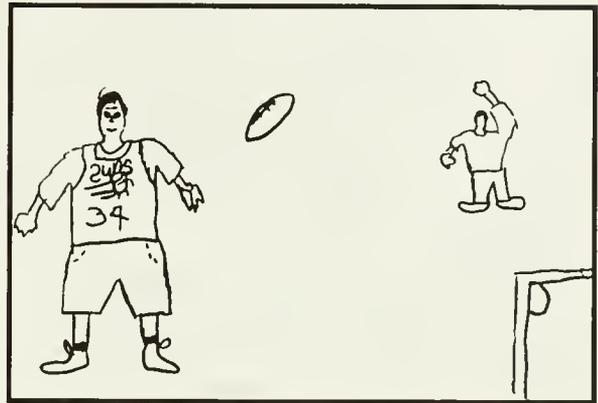
Fred Ebol, Constance Street, spoke in favor of West High School and in opposition to the article. He said you do not need a high school.

Dick Rawlings, 6 Green Meadow Lane said timing is the issue. If this fails, he suggested establishing a high school fund to be funded annually.

Mr. Bullock asked for a show of cards of those who want to terminate discussion. The cards showed a consensus to terminate discussion.

Diane Martino, Veronica Drive, said in the beginning Mr. Bullock said everyone would have a chance to speak. She moved not to reiterate but to discuss pertinent issues. Mr. Bullock believes the body has spoken. A motion was made to move to vote; seconded. Vote on the motion passed. A secret ballot vote on taken. (The secret ballot was taken by everyone being given a yes/no slip to place their vote in a shoebox passed up and down the aisles).

Deborah Gregory, Harvard Lane, feels people are holding extra tickets. Mr. Bullock said the ballots were counted out by row.



*"Fitness for a Healthy Mind" by Michael McLaughlin, grade 2.*

Paul Remus, Meetinghouse Road, made a motion that it be a rule of this meeting that after the vote that was just taken and every other vote, once the Moderator has moved on, no motion for reconsideration will be recognized; motion seconded.

Jim Burke, Meadowcrest Drive, wants to make sure this is legal. Mr. Bullock has been assured it is. Vote on the motion for no reconsideration passed.

Mr. Bullock announced the results of the vote on Article II with 873 yes and 2,048 no.

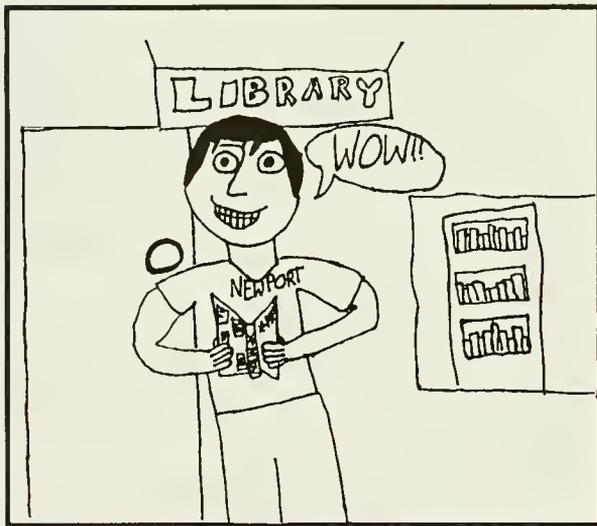
Mrs. Wilson moved to dismiss Article I; motion seconded. Mr. Bullock said there was a petition for a secret ballot, but he has received a subsequent petition by the signers of the original petition to withdraw if Article II did not pass. Vote on motion to dismiss passed.

Someone asked if the question of reconsideration has been addressed. Mr. Bullock said yes, and it applies to these two votes and all

other votes. Someone said these meetings cost a lot of money, and she made a motion that this article will not be brought up until the school children reach 1,000 or put it on a ballot. Mr. Bullock said that motion is out of order as we have already acted on the motion.

Someone said the results were announced before one room was counted. After investigation, Mr. Bullock said Room 4 consisted of 42 people, and no matter how they voted, it would not change the vote. He said that situation will be remedied immediately.

**ARTICLE III** - To see if the school district will vote to authorize the school board to enter into a lease/purchase agreement for the lease/purchase of computer/technology hardware/



"A Wealth of Knowledge" by Ryan LaValley, grade 4.

software, and to raise and appropriate the sum of Two Hundred Thousand Dollars (\$200,000.00) for the first year's payment for that purpose.

Ms. Kelley made a motion to approve as read; motion seconded. Ms. Kelley spoke to the motion indicating this is to enter into a lease purchase agreement which will allow us to

expand our technology plans at a faster pace without spending any more than we would have planned to for one year's purchase. The continuation of these leases will be contingent upon an affirmative vote of this body each year. This will allow us to continue implementation of our long range technology plans for grades K-4 and purchase the necessary hardware and software for pilot programs at McKelvie School.

Jack Deady said one of the handouts indicated this is the first installment of a one million dollar investment. He understands it has already been installed, and if not passed, they would have to be removed. Ms. Kelley explained that we have pilot programs which we work with first to see if they are what we need. This is part of what we intended to purchase next year. If we do not appropriate these monies, those piloted computers, which we do not own, will not remain in the classroom. Mr. Deady asked if we have entered into a lease/purchase agreement prior to the approval of the town for the funding. Ms. Kelley said no, we entered into pilot programs. Mr. Deady asked if there has been any agreement to purchase this equipment prior to this meeting. Ms. Kelley said no.

Diane Martino, said the biggest consideration for her moving here was education, and the biggest factor they looked at was technology. She feels computer technology is critical to educating the children. In consideration of the fact that we may be losing computers, she is looking at the cost of sending her children to private school. She said people are waiting to see what happens tonight before they purchase the home next to her. She feels people are looking at Bedford as a community not supporting education.

Ann Hoffman, Cider Mill Road, asked if the goal has been met of seeking financial

support from businesses and the community, and also the procurement of older computers that businesses are discarding but are still usable. Ms. Kelley said we have a Technology Committee who work with vendors. Over the past 92-93 school year, we have received in kind \$41,484 worth of computer technology through the vendors. Mrs. Hoffman asked if you have solicited businesses in the community who might be in a position to donate computers or who might be able to provide some financial assistance in the procurement of computers.

Mrs. Hoffman said there was a plan to hire at least one building secretary for staff, and that would be three more people, and a rough estimate would be \$100,000. Where is that in the budget? Mr. Barnes said there is a Foundation and Grants Committee that has been formed to speak with vendors and business people who are interested either in donating equipment in kind or making donations of money. Mr. Barnes is not aware that staff person is in the budget.

Chris Shapley, Pilgrim Drive, said computer equipment tends to half in price and double in performance every couple of years. He feels we are going to be paying 1993 prices in 1998 when comparable equipment should be selling for probably an eighth or a tenth of what it is now for the same performance. He feels this is an irresponsible way of obtaining equipment.

Bill Wickham, Golden Drive, encouraged everyone to support the article. Allan Wolfe, Mulberry Lane, said no one has approached him about used computers, and he is in the computer business. He would be happy to



*"¡El español es divertido!"*

donate to the schools. He feels the School Board has been a little remiss in fully investigating all the things that can be done today to acquire computers very inexpensively. He does not feel they have enough facts to spend \$200,000 on technology when they really don't understand what technology is all about.

Joanne Bisson, Donald Street, has 2 children in special needs programs, and if they didn't have these computers, they would be lost. She hopes people will vote for this.

Carol Provost, Birkdale Road, feels the computers will become obsolete in 5 years, and spoke in favor of this article. Tim Riley, Rev. Houston Drive, asked if this does not pass, does it mean that until this time next year the children will not have anything other than the first grade computers.

Ms. Kelley said we have always had money for technology in the budget. Technology is the new tool for education. If this does not pass, we hope when we get to that line item in the



*A young artist in action.*

budget we will move to include some monies to enhance our technology program. Mr. Riley said it is critically important for children to have technology and encourages people to pass this article.

Diane Zito, South Hills Drive, is a teacher with a pilot program in the 4th grade, and urged everyone to pass the article.

Sue Thomas, Oak Drive, spoke in favor of the article and against used computers.

Wayne Goldner, Boxwood Road, is amazed at the rudeness toward the School Board and administration and spoke in favor of the article.

Greg Joas, North Amherst Road, asked about the 3 people they are adding. If this is

approved, do we have to add 3 people. Mr. Barnes said that is not in this year's budget.

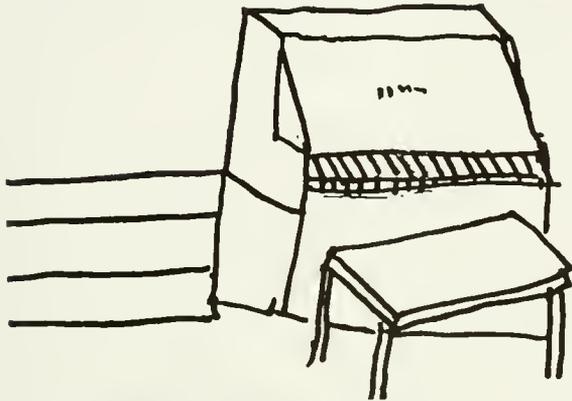
Mr. Bullock asked for a show of cards to move the question. The majority was in favor of moving to vote. He has received a petition for secret ballot, however, the petitioners are willing to withdraw the petition. A motion was made and seconded to move the question. Vote on motion passed. The results of the vote on Article III was 1,110 yes and 917 no.

**ARTICLE IV** - To see if the school district will vote to raise and appropriate the sum of Three Hundred Three Thousand Thirty Eight Dollars (\$303,038.00) to fund those additional cost items related to the collective bargaining agreement between the Bedford School District and the Bedford Education Association for the 1993/94 school year which resulted from negotiations with the teachers and which represents the negotiated increase over the 1992/93 salaries, fringe benefits, and other cost items.

Mr. Barnes made a motion to move the article; motion seconded. Mr. Barnes spoke to the article stating these are the cost items from the collective bargaining agreement. The extra costs are \$303,038 principally consisting of salaries which in the aggregate approximate a raise of 3.3%. This is below the inflation rate for the state, the region and the nation and puts us in the middle of our competitors.

Greg Joas moved that the \$303,000 be amended to read zero. Motion seconded. Mr. Joas spoke to the motion indicating he has become increasingly disturbed over the years, and does not understand why they deserve to be increased year after year when many of the people who pay their salaries have seen declining income over the past few years, and some have seen no income. He thinks their benefits are almost unparalleled in industry today. He believes we have good teachers, and appar-

ently we are not losing them because most of them are at the top salary steps. He thinks it is



*"Intermission" by Aaron Teale, grade 3.*

time they start living like the rest of us. We have to draw the line somewhere and say no salary increases this year.

Mr. Bullock asked what is the difference voting down the article or voting in the amendment. Mr. Joas said if we vote down the article, then they go and renegotiate and come back and say we want to give them \$303,000. If we all agree we want to give them zero today, that would be the end of it. Mr. Barnes said under State Law if this is not passed, we have to go back to negotiation.

Walter Van Anglen asked if all employees of the school system are included in this \$303,000. Mr. Barnes said these are just the teachers represented by the BEA. Mr. Van Anglen feels 100% benefits is a little strong. He asked if anyone has talked to an HMO to come up with something more cost effective. Mr. Barnes said this whole area is changing dramatically.

Bill Dellorfano asked if this is only salaries. Mr. Barnes said no, also cost items and benefits. Mr. Dellorfano thinks it is a necessity to partially self fund insurance.

William Brennan, Tavistock Drive, spoke in favor of the article. In the past years, the voters voted to strengthen the school system. Bedford students have a very strong foundation. We have quality education. He recommended we defeat the motion.

Phil Richard, King Road, said you have to have top quality teachers to get a top quality education.

Chris Shapley said no one has ever left Bedford according to the figures. Changing the salary is not going to make them any better.

Brian Fitzgerald, Woburn Abbey Drive, said there is a total of \$400,000 in the budget for salary increases.

Bill Thedford, Grey Rock Road, supports the teachers in the community and supports the article as originally stated.

Marion Villeneuve, Liberty Hill Road, had 6 children go through the schools. If we keep giving money to the teachers and the School Board, they will keep asking for more. We have very good teachers and giving them more money is not going to make them bad, they will still be good. There are a lot of people on fixed incomes in the town, a lot have lost their jobs, and there are a lot of young people who can't afford more money. Mr. Barnes said 64% of the teachers are in the top four steps on the salary scale, and this is something to be proud of.

Pete Waligora said if you don't pay teachers they won't suddenly become incompetent. They will just suddenly become gone. He spoke in support of the article. He said the Police, Fire and Town Employees get 100% paid on their insurance. Why the double standard?

Roy Stewart said we are not cutting the teachers' pay, we are asking that they don't get an increase. He thinks it is time they joined some of us living in the real world in these economic times. He asked Mr. Joas to withdraw his motion, and he will withdraw the second and vote on the main article, otherwise we are going to have 2 votes, and vote yes or no on the main article.

Mary Menner, Rundlett Hill Road, moved the question. Seconded. Mr. Bullock said he has a petition for a secret ballot vote on this question. Mr. Joas withdrew his motion, and Mr. Stewart withdrew his second.

Patricia Hughes, Pilgrim Drive, asked about Mr. Stewart's statement of no cut. Are the teachers being offered some salaries in the budget and are these additional? Mr. Barnes said no. This is in the budget numbers that appear in the budget.

Vote on the motion to move the question passed. Voting on the article was done by secret ballot. Mr. Bullock announced a ballot box was dropped, so a revote will be taken in the first six rows.

**Article V.** To see what sum of money the school district will vote to raise and appropriate, in addition to any sums appropriated under Articles I, VI and VII hereof, for the support of schools, for the payment of salaries of the school district and agents, and for the statutory obligations of the district.

Mr. Bullock went through the budget by section.

**Peter Woodbury School - \$1,606,919**

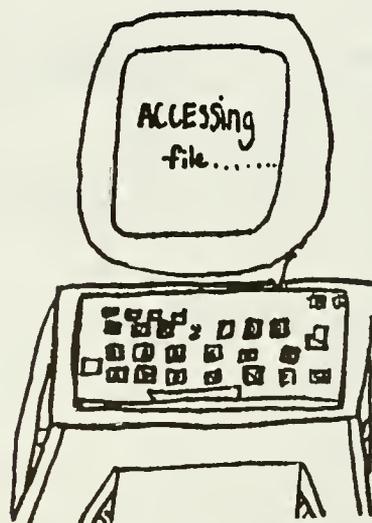
**Memorial School - \$1,435,985**

**McKelvie School - \$3,120,214**

**High School Education - \$3,633,448**

Jim Dias said \$655,569 was left in excess tuition from Manchester. He understands the revenue side took \$322,000. He asked where the other \$333,451 went in the 1991-92 budget. Mrs. Wilson said \$209,403 was the increase in

special ed tuition charged by Manchester, \$77,000 of that went to window problems at Memorial School, \$40,000 went to subs, and that leaves \$322,118 that was returned to reduce taxes. Mr. Dias understands that the special ed tuition to Manchester in that year was \$287,000. He asked if the bill was \$287,000 plus



*"Information Center" by Seth Wakefield, grade 3.*

\$209,000 for 36 special ed children at West High. Mrs. Wilson said there are not 36 special ed children. Mr. Dias said that is the figure they gave him. He asked what the bill was, and it was \$287,000. He asked if it was \$209,000 more?

**Special Education - \$2,370,018**

**District Wide - \$4,277,955**

**School Board & District Officers - \$46,439**

**School Administrative Unit - \$367,446**

Greg Joas asked if the SAU people are still getting bonuses. Mrs. Comiskey said no, that stopped 2 years ago. Mr. Joas asked if there are any bonuses in this budget. Mrs. Comiskey said no.

**Maintenance - \$401,717**

**Food Service - \$311,693**

**Total Operating Budget - \$17,571,834**

Mr. Bullock announced the results of the voting on Article IV as 626 yes and 1,025 no. He said those 6 rows where the ballot box dropped consisted of 102 seats, so that would not have changed the outcome of the vote.

Mrs. Comiskey moved the budget at \$17,201,296; motion seconded. She said this represents the funds that were listed in the school district budget on pages 30-31 and on the summary sheet. The total includes the sums that were voted in a favorable action on Article III, and the failures of Article II and IV has led to the removal of these sums from the proposed budget. This total operating budget represents an increase of 2% over last year's budget and a district assessment that will equal an increase of approximately 27¢ per thousand of valuation. However, the teachers' salaries have to go back to negotiation so there will be a special school district meeting at a later date, and this figure will be adjusted.

Roger Meggyesy made a motion to amend the amount to be voted on in Article V from \$17,201,196 to \$16,500,000. He said the Bedford Taxpayers' Association feels this amount will in no way be detrimental to the education of the children, and that operating under this budget is well within the capabilities of the School Board and Administration. Some areas where we can reduce the budget are the additional staffing that adds another \$100,000, decreases in the benefits or no benefits is \$127,000, there is some maintenance, and transportation. He said roughly \$500,000. He said the school budget needs to be restrained. He said the Board appears to be out of touch with what is happening in the private work force. He urged people to vote yes on this amendment. Motion seconded.

Greg Roberts, Hitching Post Lane, President of the PTC, spoke on their behalf in favor of the original budget and a no vote on the amendment.



*Attending to detail.*

John Dudziak, Highland Farms Drive, does not feel this amendment is wise because it does not address specific areas.

Trudy Boisvert, Hitching Post Lane, said we should support the teachers because we need to keep the teacher-child ratio down. She urged people to vote yes on the original budget.

Carol Conti, Veronica Drive, feels Mr. Meggyesy is out of order. This would eliminate the teacher aides in the classroom.

Sue Holstein, Ministerial Branch, said this amendment is a 4% decrease. The tax base has grown by 2% per year, so we can increase the budget by 2% and not have a tax increase.

Mrs. Comiskey said this is a very large cut from the budget, and there are areas in the budget where we cannot cut.

Greg Joas said the teachers' salaries weren't cut; they just weren't increased. The budget is not being cut; it is just not being increased.

Maureen Kelley feels this most certainly is a cut, and this would bring it to less than the 1991 budget.

Greg Joas said the high school tuition was \$600,000 less than budgeted.

Cindy Freeman, Fox Run, feels there is a real concern about taxes in this town. If all the articles had passed, it would mean an increase of \$2.19 per week. Are things that bad? She feels maybe there is a better way to meet the tax needs of those who are up against it. She does not feel the elderly exemption is very aggressive. She feels we should vote yes for the article.

Roy Stewart said this is not less than was spent in 1991. The Taxpayers' newsletter pointed out where we could shave a million dollars from the budget. He suggested Mr. Meggyesy withdraw his motion and change it to \$16,800,000. That is half way in between.

Paul Remus objects and does not think you can withdraw it now that there is an objection. Attorney Van Loan said it can be withdrawn. The objection has no effect. Mr. Meggyesy agreed to change his motion to \$16,800,000. Seconded by Mr. Stewart. Mr. Stewart spoke to the motion. He said the architect fees have been taken out, no raises, no increase in staff, no increase in benefits, reduction of benefits cost, reduce regular transportation and a way to do it is by staggered starting times or put the contract out to bid. You asked for 3 copiers, even though you got one last year. He said none of these changes will effect the quality of education. Mr. Barnes said we are projecting an increase of 28 students.

Sue Thomas, Elk Drive, said cutting will take away from the education of the children. She spoke against the amendment.

Mr. Bullock asked if there is a consensus to move the question. The consensus was to move the question. A motion was made, seconded and passed to move the question. Vote on the motion to amend the budget to \$16,800,000 was 353 yes and 425 no.

Mr. Barnes moved the original budget at \$17,201,296; motion seconded.

Bill Brennan made a motion to amend the budget by adding \$303,038; motion seconded. Mr. Bullock said that is a reconsideration and he cannot accept it. Mr. Brennan appealed that and said he is not asking for a reconsideration. He is just adding that to the budget and feels as a citizen he has the right to add any sum he wishes to this motion. If the sum is inappropriate, he will change the motion. Mr. Brennan made a motion to add \$305,000 to the budget. Attorney Van Loan said he is just adding a lump sum which he can do. Motion seconded.

Charles Colpitts, Green Meadow Lane, does not care what you call it, that is a reconsideration.



*"A Quiz!" by Justin Bossert, grade 8.*

Jim Dias thinks the spirit of this meeting does not adequately take this man's motion. We have lost close to 2,000 voters. We took a vote. It is not just the letter of the law, but the spirit. He thinks if this motion is to be voted on, we should adjourn, post and reconvene.

Jerry Letendre, Jr., Wallace Road, asked before we vote on the second motion, Mr. Barnes made a motion for us to vote on the budget as originally proposed, and he would like to second that motion. Mr. Bullock said that was seconded. Mr. Letendre said, ok let's vote on that. He doesn't see how we can consider the second motion until we vote on the first motion. Mr. Bullock said Mr. Brennan's

motion was an amendment to Mr. Barnes' motion. Mr. Letendre said no it wasn't. He asked him to discontinue what he was doing, and it was too late because it had already been seconded.

Someone withdrew his motion. Mr. Bullock said you can't withdraw after it has been seconded. Atty. Van Loan said the motion by Mr. Barnes was really a motion to close the debate, and that's in essence what it was, and it was made and seconded, but then it was ignored and you went right on and continued discussion and continued to accept motions from Mr. Brennan, so the motion to close debate was ignored and never accepted. So if he withdraws it, he can withdraw it, and if the second withdraws, it is off the floor and you are back to Mr. Brennan's motion.

Someone said the motion was an amendment to the motion that was supposed to be on the floor. Atty. Van Loan said no it wasn't. Marion Villeneuve said it was. Others said it was. Atty. Van Loan said it can't be. Someone said if it was, then it doesn't count, so we are going to vote on Mr. Barnes' motion. Marion Villeneuve said we should vote on Mr. Barnes' motion because a lot of people have gone home, and this is a very sleazy tactic to try to put it back.

Mr. Bullock said Mr. Brennan's motion and second is what we are currently working with to add \$305,000. Someone asked what this money is for.

Ken Bellefeuille, Sebbins Pond Drive, said when you vote on the budget, the School Board can do anything they want with it. Even if we vote for this, it cannot go to the teachers because we already voted down that raise, and it has to go back to negotiations. Mr. Bullock said if the intention is to take that \$305,000 and put it back into the contract, it would certainly appear that we have now reconsidered something that was voted against by this body. The Board has said we are now going to go back to negotiations and have another school district meeting. Mr. Bellefeuille said if you gave the \$300,000 to the teachers as a raise, that would be a reconsideration and you can't do that.

Atty. Van Loan said that is correct. Because of the prior vote turning down the \$303,000, the School Board would be required to go back into negotiations with the teachers, and couldn't just use the money if it were added to the budget in this manner. So if you vote in favor, you are adding \$305,000 to the budget for some other purpose, unspecified. Mr. Bellefeuille feels we should let all the voters that were here previously decide on the raises.

Ann Remus, Meetinghouse Road, agrees. She wishes we could leave here with some sense that we are still a community. She does not feel it is a good idea to put \$300,000 in the budget. She thinks we are going to get the best for our kids.

Peter McGee, Stowell Road, teacher at McKelvie, agrees with Mrs. Remus. He thinks the motion is inappropriate and would send a negative message to those who showed up in unprecedented numbers to get a message across.

Mr. Brennan agrees with Mrs. Remus and Mr. McGee. He said his motion was made in good faith. It is no different than the figure made to cut one million out of the budget. Mr. Brennan withdrew his motion because he believes in the spirit of the community. The second was also withdrawn.

Mr. Barnes moved adoption of the budget in the amount of \$17,201,296; motion seconded. The question was moved and seconded. The vote passed to move the question. Mr. Bullock said this was petitioned as a secret ballot, but he has received a withdrawal of the petition. Vote on the motion resulted in 940 yes and 118 no.

**Article VI** - To see if the school district will vote to raise and appropriate the sum of Ninety Thousand Dollars (\$90,000.00) to mitigate the wetlands on the recently purchased school district property on Nashua Road.

Mr. Barnes made a motion to dismiss the article; motion seconded.

Ralph Sidore, Gage Road, moved to dismiss the next article. He said these two articles had nothing to do with the high school other than the fact they were intended to be on the

land where the high school is planned. These articles related to wetlands mitigation and constructing soccer and baseball fields. The reason that these are being withdrawn is, in his opinion, because the town officials chose to play politics with these issues and failed to support us in this area although they had initially indicated they would.

Paul Goldberg, Bedford Town Councilor, said that is absolutely false. The plan was brought up to the state. The state did not like the mitigation. The plan that was brought to the Planning Board was totally bad for the town. The soccer field would have been five feet off the road.

A motion was made to move the question; seconded and passed. Vote on motion to dismiss Article VI passed.

**Article VII** - To see if the School District will vote to raise and appropriate the sum of Fifty Thousand Dollars (\$50,000.00) towards the construction of a new softball field and a new soccer field on Bedford School District Property, Lot 20-25, located on Nashua Road. (By Petition)

Ralph Sidore made a motion to dismiss Article VII; motion seconded. A motion was made to move the question; seconded and passed. Vote on motion to dismiss Article VII passed.

**Article VIII** - To see if the Bedford School District will vote to hold the adjourned June School District Meeting, if one is held, at 9:30 AM on a Saturday, voting to be by secret ballot (By Petition)

Roy Stewart moved to dismiss Article VIII; motion seconded. A motion was made to move the question; seconded and passed. Vote on the motion to dismiss Article VIII passed.

A motion was made, seconded and passed to adjourn at 1:22 AM.

Respectfully submitted,

Martha P. Harris  
School District Clerk



*"Music Makes the World Go Round" by  
Katherine Davison, grade 3.*

## INDEPENDENT AUDITOR'S REPORT ON FINANCIAL PRESENTATION

To the Members of the School Board  
Bedford School District  
Bedford, New Hampshire

We have audited the accompanying general purpose financial statements of the Bedford School District as of and for the year ended June 30, 1993, as listed in the table of contents. These general purpose financial statements are the responsibility of the School District's management. Our responsibility is to express an opinion on these general purpose financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the general purpose financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the general purpose financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall general purpose financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note IB, the general purpose financial statements referred to above do not include the General Fixed Assets Account Group, which should be included to conform with generally accepted accounting principles. The amount that should be recorded in the General Fixed Assets Account Group is not known.

In our opinion, except for the effect on the financial statements of the omission described in the preceding paragraph, the general purpose financial statements referred to above present fairly, in all material respects, the financial position of the Bedford School District as of June 30, 1993, and the results of its operations for the year then ended in conformity with generally accepted accounting principles.

Our audit was made for the purpose of forming an opinion on the general purpose financial statements taken as a whole. The combining and individual fund financial statements and schedules listed in the table of contents are presented for purposes of additional analysis and are not a required part of the general purpose financial statements of the Bedford School District. Such information has been subjected to the auditing procedures applied in the audit of the general purpose financial statements and, in our opinion, is fairly presented in all material respects in relation to the general purpose financial statements taken as a whole.

September 28, 1993

PLODZIK & SANDERSON  
Professional Association

**BEDFORD SCHOOL DISTRICT  
SCHOOL WARRANT  
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the school district in the Town of Bedford, New Hampshire, qualified to vote in district affairs:

You are hereby notified to meet at the McKelvie School in said district on Wednesday, March 16, 1994, at 7:00 p.m. in the evening, to act upon the following subjects:

**ARTICLE I.** To see if the school district will vote to raise and appropriate the sum of One Hundred Eighty Three Thousand Nine Hundred Ninety Eight Dollars (\$183,998.00) to fund those additional cost items related to the collective bargaining agreement between the Bedford School District and the Bedford Education Association for the 1994-95 school year which resulted from negotiations with the teachers and which represents the negotiated increase over the 1993-94 salaries, fringe benefits, and other cost items.

(The school board recommends this appropriation)

**ARTICLE II.** To see if the school district will vote to raise and appropriate the sum of One Dollar (\$1.00) to fund those additional cost items related to the collective bargaining agreement between the Bedford School District and the Bedford Education Support Staff Association for the 1994-95 school year which resulted from negotiations with the custodial and maintenance staff and which represents the negotiated increase over the 1993-94 salaries, fringe benefits, and other cost items.

(The school board recommends this appropriation)

**ARTICLE III.** To see if the school district will vote to create an expendable general fund trust fund under the provisions of RSA 198:20-c, to be known as the school buildings maintenance fund, for the purpose of repairing and maintaining the school buildings. Furthermore, to name the school board as agents to expend and to raise and appropriate the sum of Fifty Thousand Dollars (\$50,000.00), or 25% of the June 30, 1994 fund balance, whichever is lower, toward this purpose, and to authorize the use/transfer in that amount from the June 30, 1994 fund balance.

(The school board recommends this appropriation)

**ARTICLE IV.** To see what sum of money the school district will vote to raise and appropriate, in addition to any sums appropriated under Articles I, II and III hereof, for the support of schools, for the payment of salaries of the school district and agents, and for the statutory obligations of the district.

Given under our hands at said Bedford this 18th day of February, 1994.

Margaret Comiskey  
James Dias  
David Barnes  
Kathleen Cassano  
SCHOOL BOARD

A true copy of warrant - attest:

Margaret Comiskey  
James Dias  
David Barnes  
Kathleen Cassano  
SCHOOL BOARD

**BEDFORD SCHOOL DISTRICT  
SCHOOL WARRANT  
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the school district in the Town of Bedford, New Hampshire, qualified to vote in district affairs:

You are hereby notified to meet at the McKelvie School in said district on the 8th day of March, 1994, at 7:00 o'clock in the forenoon, to act upon the following question:

1. To choose two members of the School Board for the ensuing three years.

The polls will be open from 7:00 a.m. and will close no earlier than 7:00 p.m.

Given under our hands at said Bedford this 18th day of February, 1994.

Margaret Comiskey  
James Dias  
David Barnes  
Kathleen Cassano  
SCHOOL BOARD

A true copy of warrant - attest:

Margaret Comiskey  
James Dias  
David Barnes  
Kathleen Cassano  
SCHOOL BOARD

**BEDFORD SCHOOL DISTRICT  
RESIDENT SCHOOL ENROLLMENTS**

School	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total	Yr. 92
Peter Woodbury	158	234	215											607	612
Memorial				250	209									459	449
McKelvie						241	229	229	214					913	887
West High										171	167	178	143	659	692
Bishop Guertin										11	6	3	4	24	13
Central											2			2	0
Derryfield								7	3	16	17	7	11	61	51
Faith Christian	3	2	2	2	2	1		1	1					14	12
Grace Christian	1	3	1	1		2								8	11
Holderness												1	1	2	4
Kimball Union												2	1	3	4
Memorial High											2	1	3	6	4
Phillips Exeter												2	1	3	4
St. Paul's										5	3	1	1	10	6
Tilton													1	1	1
Trinity										15	9	14	6	44	45
Villa Augustina			3	3		1		3	1					11	9
W. Side Catholic			2				1							3	4
Other	2	2	3	1	1	2	7	3	6	8	17	7	7	66	*44
<b>TOTAL</b>	<b>164</b>	<b>241</b>	<b>226</b>	<b>257</b>	<b>212</b>	<b>247</b>	<b>237</b>	<b>243</b>	<b>225</b>	<b>226</b>	<b>223</b>	<b>216</b>	<b>179</b>	<b>2896</b>	<b>2852</b>

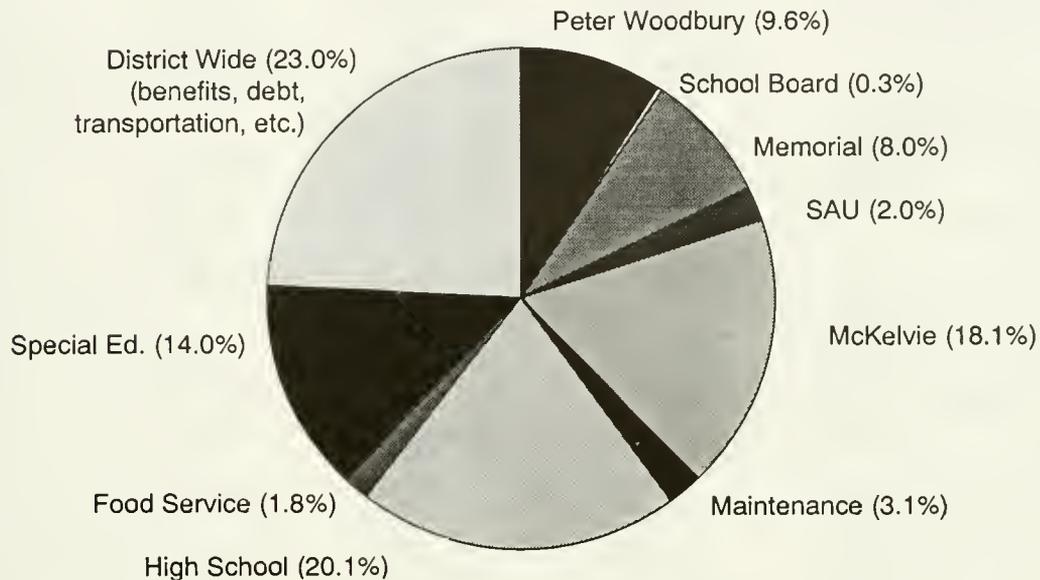
\*Per 1991 school district census, the last report available, with enrollments advanced one year.

**BOND MATURITY SCHEDULE**

<u>Project</u>	<u>Principal</u>	<u>Balance</u>	<u>Retirement</u>
McKelvie	\$250,000	\$685,000	1996/1997
PWS/Memorial	\$325,000	\$1,950,000	1999/2000

## BUDGET ANALYSIS

The following is an analysis of the proposed budget:



The intention of this budget analysis is to allocate costs to the schools, departments and programs for which they are incurred. For instance, each of the schools is shown as a separate budget category. These totals are

extrapolated from Regular Instruction, Special Education, Health, Educational Media, School Administration, Operation of the Plant, etc. This analysis is intended to provide a different look at the school district budget.

## BEDFORD SCHOOL DISTRICT BUDGET

	BUDGET 92-93	EXPENDED 92-93	BUDGET 93-94	PROPOSED BUDGET 94-95
<b>REGULAR INSTRUCTION</b>				
Salaries	4,397,488	4,389,804.23	4,565,182	4,748,317
Contracted Services	8,495	7,754.85	9,395	9,447
High School Tuition	3,712,140	3,386,908.39	3,561,180	3,567,928
Supplies & Texts	147,366	137,213.57	159,298	174,262
Furniture & Equipment	<u>3,544</u>	<u>3,307.02</u>	<u>18,830</u>	<u>10,840</u>
	8,269,033	7,924,988.06	8,313,885	8,510,794
<b>SPECIAL EDUCATION</b>				
Salaries	905,369	935,128.21	1,061,799	1,073,361
Tuition	673,910	664,947.91	715,050	768,825
Supplies & Texts	13,895	11,336.73	13,925	13,525
Other	<u>4,450</u>	<u>5,919.96</u>	<u>5,250</u>	<u>5,450</u>
	1,597,624	1,617,332.81	1,796,024	1,861,161
<b>OTHER INSTRUCTION</b>				
Salaries	40,550	34,060.00	50,400	50,400
Supplies & Other	<u>9,825</u>	<u>9,881.16</u>	<u>9,825</u>	<u>10,030</u>
	50,375	43,941.16	60,225	60,430
<b>CENSUS &amp; ATTENDANCE</b>				
	4,585	3,485.00	4,768	3,666
<b>GUIDANCE SERVICES</b>				
Salaries	217,332	219,491.76	223,615	225,270
Testing & Supplies	<u>26, 278</u>	<u>28,299.71</u>	<u>18,348</u>	<u>20,690</u>
	243,610	247,791.47	241,963	245,960
<b>HEALTH SERVICES</b>				
Salaries & Supplies	68,533	68,229.73	70,714	71,407
<b>PSYCHOLOGICAL SERVICES</b>				
	58,035	60,893.82	62,272	64,950
<b>SPEECH SERVICES</b>				
Salaries & Supplies	127,112	127,100.90	130,112	133,112
<b>PUPIL SERVICES</b>				
Salaries	97,565	97,565.00	101,362	95,739
Contracted Services & Supplies	<u>71,781</u>	<u>77,146.49</u>	<u>79,671</u>	<u>86,000</u>
	169,346	174,711.49	181,033	181,739
<b>IMPROVEMENT OF INSTRUCTION</b>				
Salaries	10,360	14,374.52	10,360	10,360
Staff Development	54,000	44,903.58	73,000	73,000
Computer Equipment & Repair	143,500	231,604.41	206,900	220,175
Supplies	<u>700</u>	<u>795.30</u>	<u>700</u>	<u>700</u>
	208,560	291,677.81	290,960	304,235
<b>EDUCATIONAL MEDIA SERVICES</b>				
Salaries	116,830	116,854.18	121,033	125,717
Supplies & Books & Media	28,540	26,274.10	28,013	27,179
Equipment & Repairs	<u>3,109</u>	<u>2,904.41</u>	<u>4,569</u>	<u>6,973</u>
	148,479	146,032.69	153,615	159,869

## BEDFORD SCHOOL DISTRICT BUDGET

	BUDGET 92-93	EXPENDED 92-93	BUDGET 93-94	PROPOSED BUDGET 94-95
<b>SCHOOL BOARD SERVICES</b>				
Salaries	7,450	7,529.00	7,450	7,650
Legal Services & Audit	23,500	19,136.93	23,500	23,700
Other	<u>11,901</u>	<u>69,118.29</u>	<u>15,489</u>	<u>23,137</u>
	42,851	95,784.22	46,439	54,487
<b>SCHOOL ADMINISTRATIVE UNIT</b>				
Salaries	273,123	273,123.00	283,990	294,041
Contracted Services	68,656	68,894.38	68,656	56,321
Supplies	4,000	3,981.16	4,000	4,000
Other	<u>10,000</u>	<u>8,674.21</u>	<u>10,800</u>	<u>11,100</u>
	355,779	354,672.75	367,446	365,462
<b>SCHOOL ADMINISTRATION</b>				
Salaries	347,642	346,075.21	355,749	429,093
Contracted Services	37,439	42,127.90	38,320	38,820
Supplies	8,400	8,169.77	21,630	7,550
Other	<u>4,700</u>	<u>4,352.95</u>	<u>4,700</u>	<u>5,540</u>
	398,181	400,725.83	420,399	481,003
<b>OPERATION OF THE PLANT</b>				
Salaries	485,823	482,106.18	488,978	457,125
General Maintenance & Repairs	151,263	238,582.82	178,441	356,289
Supplies & Equipment	70,850	74,702.72	70,900	60,100
Utilities	<u>234,528</u>	<u>231,514.90</u>	<u>265,496</u>	<u>286,708</u>
	942,464	1,026,906.62	1,003,815	1,160,222
<b>TRANSPORTATION</b>				
Salary	12,792	12,792.00	13,407	13,742
Regular Transportation	814,120	795,260.91	877,296	631,387
Special Education Transportation	<u>251,105</u>	<u>262,538.57</u>	<u>257,607</u>	<u>315,600</u>
	1,078,017	1,070,591.48	1,148,310	960,729
SCHOOL LUNCH	296,968	333,327.11	311,694	330,957
MANAGERIAL SERVICES	2,532	4,424.62	2,832	5,000
<b>OTHER SUPPORT SERVICES</b>				
Fringe Benefits	1,749,755	1,664,830.44	1,792,818	1,885,779
Property & Liability Insurance	<u>72,850</u>	<u>68,493.04</u>	<u>75,500</u>	<u>75,500</u>
	1,822,605	1,733,323.48	1,868,318	1,961,279
DEBT SERVICE	856,140	857,139.50	820,872	721,456
FEDERAL FUNDS	102,475	102,475.00	95,000	166,400
TOTAL OPERATING BUDGET	16,843,304	16,685,555.55	17,390,696	17,804,318
LESS ESTIMATED REVENUES			<u>1,118,524</u>	<u>1,111,512</u>
DISTRICT ASSESSMENT			16,272,172	16,692,806

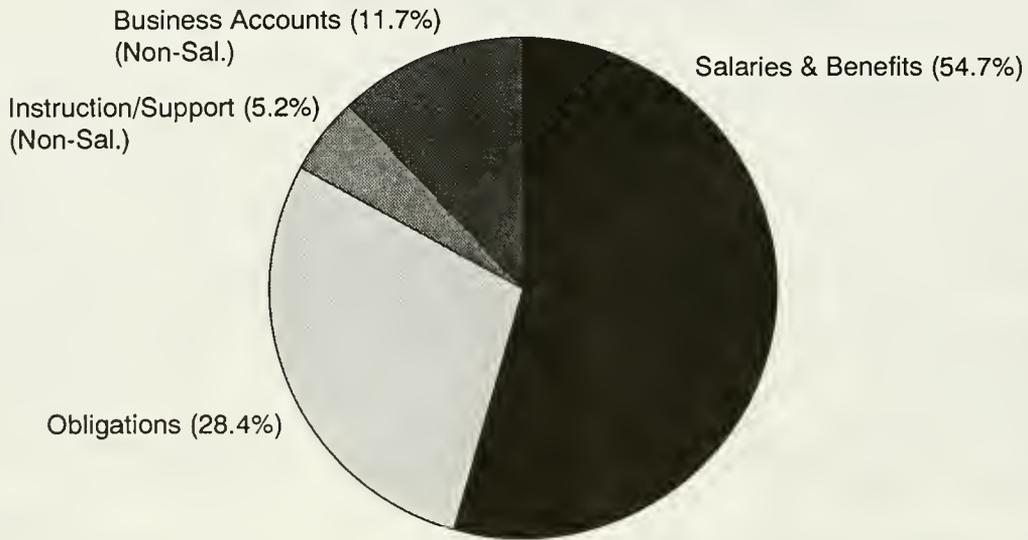
**BEDFORD SCHOOL DISTRICT  
1994-1995 BUDGET**

ACCOUNT DESCRIPTION	BUDGET 1993/94	PROPOSED 1994/95	\$ INC/DEC 1994/95	PERCENT CHANGE
<u>PERSONNEL</u>				
Prof. Tchg Staff	5,749,826	5,921,981	172,155	
Admin/Support Staff	749,117	813,527	64,410	
Other Support Staff, Non-Prof.	507,401	527,702	20,301	
Business/Operations Supp.	582,763	579,184	(3,579)	
Subtotal Salaries	<u>7,589,107</u>	<u>7,842,394</u>	<u>253,287</u>	
Subtotal Benefits	1,792,818	1,885,779	92,961	
<b>Total Salaries/Benefits</b>	<b>9,381,925</b>	<b>9,728,173</b>	<b>346,248</b>	
<u>OBLIGATIONS</u>				
H.S. Tuition-Manchester	3,561,180	3,567,928	6,748	
Special Ed. Tuition	715,050	768,825	53,775	
Debt. Serv. (Int/Prin)	820,872	721,456	(99,416)	
<b>Total Obligations</b>	<b>5,097,102</b>	<b>5,058,209</b>	<b>(38,893)</b>	
<b>Total Personnel &amp; Obligations</b>	<b>14,479,027</b>	<b>14,786,382</b>	<b>307,355</b>	<b>2.1%</b>
<u>INSTRUCTIONAL/SUPPORT (NON-SAL.)</u>				
Reg'l Prog/Supp,Text, Equip,Repairs	189,023	196,449	7,426	
Sp. Educ. (excl. sal. & tuition)	42,925	43,975	1,050	
Other Inst. Prog/Student Activities	9,825	10,030	205	
Attendance/Guidance/Health	24,866	26,106	1,240	
Psychol./Speech	63,372	66,050	2,678	
Other Pupil Support Services	79,671	86,000	6,329	
Improvement of Instruction	280,600	293,875	13,275	
Educ. Media/Library	32,582	34,152	1,570	
Gen'l/Admin. Services	127,695	123,708	(3,987)	
School Admin. Services	64,650	51,910	(12,740)	
<b>Total Instruction/Support</b>	<b>915,209</b>	<b>932,255</b>	<b>17,046</b>	
<u>BUSINESS ACCOUNTS (NON-SAL.)</u>				
Oper. of Plant/Care/Maint.	514,837	703,097	188,260	
Pupil Transportation	1,134,903	946,987	(187,916)	
School Lunch Services	173,388	188,697	15,309	
Managerial Services	2,832	5,000	2,168	
Other Support Services (ins.)	75,500	75,500	0	
Facilities/Acquisition/Const.	0	0	0	
Federal Funds	95,000	166,400	71,400	
<b>Total Business Accounts</b>	<b>1,996,460</b>	<b>2,085,681</b>	<b>89,221</b>	
<b>Total Instruct/Bus. (Non-Sal)</b>	<b>2,911,669</b>	<b>3,017,936</b>	<b>106,267</b>	<b>3.6%</b>
<b>TOTAL OPERATING BUDGET</b>	<b>17,390,696</b>	<b>17,804,318</b>	<b>413,622</b>	<b>2.4%</b>
Less Estimated Revenues	1,118,524	1,111,512	(7,012)	(0.6)%
<b>DISTRICT ASSESSMENT</b>	<b>16,272,172</b>	<b>16,692,806</b>	<b>420,634</b>	<b>2.6%</b>

**BEDFORD SCHOOL DISTRICT**  
**PRELIMINARY REVENUES AND CREDITS**  
**1994-95**

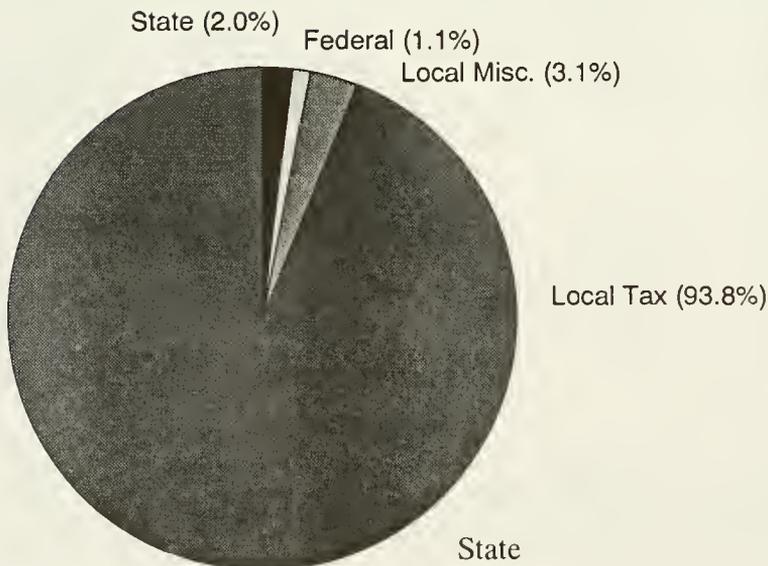
DESCRIPTION	1993-94	PROPOSED 1994-95
Unreserved Fund Balance	270,261	200,000
REVENUES FROM STATE SOURCES		
Foundation Aid		
School Building Aid	213,500	194,000
Handicapped Aid – Catastrophic	155,439	160,000
Child Nutrition Program	10,600	10,600
REVENUES FROM FEDERAL SOURCES		
ECIA – Chapter 1 & 2	15,000	65,000
Child Nutrition Program	33,250	33,250
Handicapped Program: P.L. 94:142	87,475	101,400
OTHER SOURCES		
Trans. from Cap. Projects Fund		
Trans. from Cap. Reserve Fund		
Sale of Bonds or Notes		
LOCAL REVENUE OTHER THAN TAXES		
Tuition		
Summer School	8,700	8,700
Other Tuition	3,456	3,456
Adult Education		
Earnings on Investments		
Interest	30,000	25,000
Pupil Activities		
Other		
Rental of Facilities	3,000	3,000
Transportation Fees	20,000	20,000
Milk & Lunch Program	267,843	287,106
<b>ESTIMATED REVENUES</b>	<b>1,118,524</b>	<b>1,111,512</b>
<b>DISTRICT ASSESSMENT</b>	<b>16,272,172</b>	<b>16,692,806</b>
<b>TOTAL OPERATING BUDGET</b>	<b>17,390,696</b>	<b>17,804,318</b>

### EXPENSE ANALYSIS – 1994-95



Salaries & Benefits	9,728,173	54.7%
Obligations	5,058,209	28.4%
Tuition-MWHS	3,567,928	
Tuition-Other	768,825	
Debt Services	721,456	
Instruction/Support (Non-Sal.)	932,255	5.2%
Business Accounts (Non-Sal.)	2,085,681	11.7%
<b>Total</b>	<b>17,804,318</b>	<b>100.0%</b>

### REVENUE ANALYSIS – 1994-95



State	364,600	2.0%
Federal	199,650	1.1%
Local Misc.	547,262	3.1%
Local Tax	16,692,806	93.8%
<b>Total Rev. &amp; Dist. Assess.</b>	<b>17,804,318</b>	<b>100.0%</b>

## BEDFORD SCHOOL DISTRICT

## COMPARATIVE ENROLLMENTS – CLASS SIZE

Each year, the school board and the superintendent receive questions regarding class size and pupil-teacher ratios. The Bedford School District continues to maintain favorable class sizes and yet, the pupil-teacher ratios have increased. It is important to restate that the research indicates that class size is important to the educational quality of a school district. Class size can impact student achievement, attitudes, self-concept, social development, and work habits. Appropriate class size contributes to an environment and classroom atmosphere that is conducive to learning, high teacher morale, positive relations between students and teachers, and an increase in parent-teacher contact. Favorable class size also allows for more individualization of instruction, an increase in motivation to learn, and a variety of instructional methods which provide for higher cognitive thought and experiences.

While the state minimum standards allow up to 25 students per class in grades K-2, and 30 students per class in grades 3-8, the Bedford School District is currently at 23 or less in preschool and grades K-4, and 27 or less in grades 5-8. The comparative enrollment chart indicates that the average overall class size will remain constant for the 1994/95 school year if the budget as presented is approved. The deviations from the Bedford School District's practice of 20-1 in grades K-4, and 25-1 in grades 5-8 are the result of the board's response to the economic conditions. We, the school and community, must recognize that it is in the best interest of our students to maintain favorable teacher-pupil ratios in order for our teachers to continue to meet the needs of each child and to provide for the individualized attention that students and parents have come to expect.

	Enrolled 9/13/93	Teachers	Average Class Size	Projected for 9/94	Teachers	Average Class Size
P	18	1	18	18	1	18
K	158	4	40	160	4	‡40
R	16	1	16	17	1	17
1	218	11	20	232	11	21
2	215	11	20	230	11	21
3	250	11	23	218	10	22
4	<u>209</u>	<u>10</u>	21	<u>254</u>	<u>11</u>	23
ST.	1084	49		1129	49	
5	241	10	24	218	9	24
6	229	*9	25	243	*10	24
7	229	9	25	229	9	25
8	<u>214</u>	<u>*8</u>	27	<u>225</u>	<u>*9</u>	25
ST.	913	36		915	37	
GT.	1997	85		2044	86	

‡Divided between a.m. and p.m. sessions.

\*NOTE: Number of teachers includes Curriculum Coordinators who teach 1/2 time.

## THE REAL COST OF EDUCATING BEDFORD HIGH SCHOOL STUDENTS IN MANCHESTER

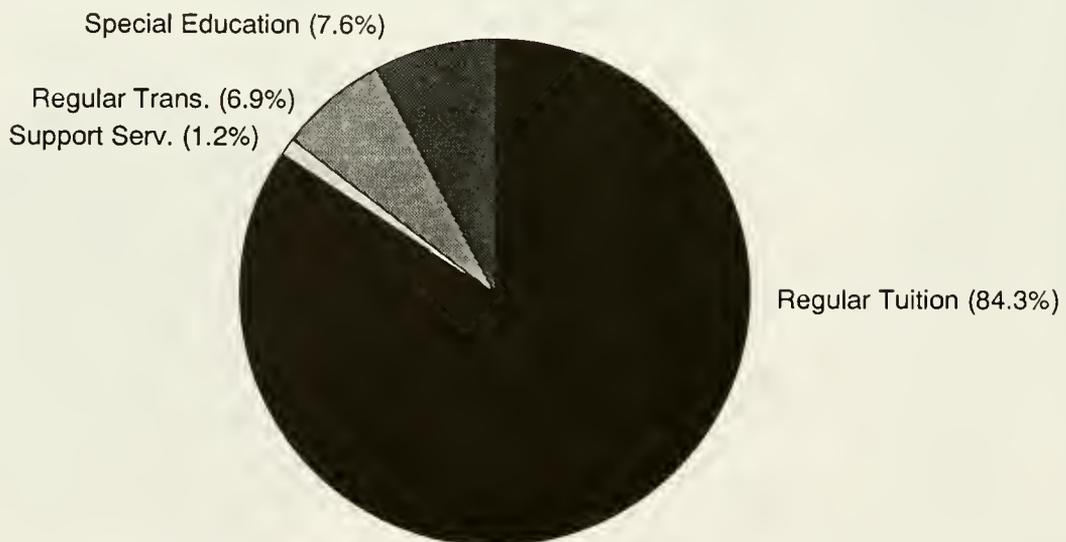
We commonly equate the cost of educating Bedford High School students with the per pupil tuition amount that is billed by the Manchester School Department. What is not generally known or understood is that there are numerous programs and services that Manchester provides at an additional cost and/or that the Bedford School District provides which are not part of the basic contract with Manchester.

While we cannot accurately estimate the cost of indirect services provided to our high school population on the part of administrative personnel, the total of \$4,229,837 is a more accurate reflection of high school costs in Manchester.

The total cost, therefore, to the Bedford School District for the education of high school students in Manchester can be summarized as follows based on the proposed 1994/95 budget.

Regular Tuition	\$3,567,928
Regular Transportation	291,157
Special Education (Salaries, supplies tuition and transportation)	321,648
Support Services (Guidance, LRS, speech, occupational and physical therapy and psychological services)	49,104
	\$4,229,837

### High School Costs

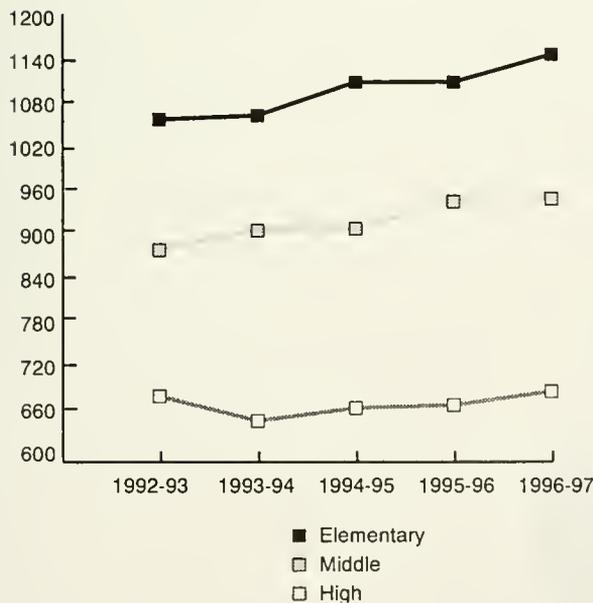


Note: In addition, \$483,425 is budgeted for special education, tuition and transportation costs for high school placements other than Manchester.

## STUDENT ENROLLMENT PROJECTIONS

The Student Enrollment Projections graph below indicates that the district's enrollments will continue to increase for the next three years. Additionally, the Historical and Projected Enrollment data chart shows that for ten of the past eleven years, student enrollment in the Bedford School District has increased. The decrease for the 1993-94 school year is directly related to the high school population. Grades K-8 enrollment increased by 31 students; however, this increase was offset by a 33 student decline in grades 9-12. In strong economic times, enrollments have increased rather significantly; in tough times, very slightly. Nevertheless, the past eleven years has seen a rather consistent increase in student enrollment.

**Student Enrollment Projections**

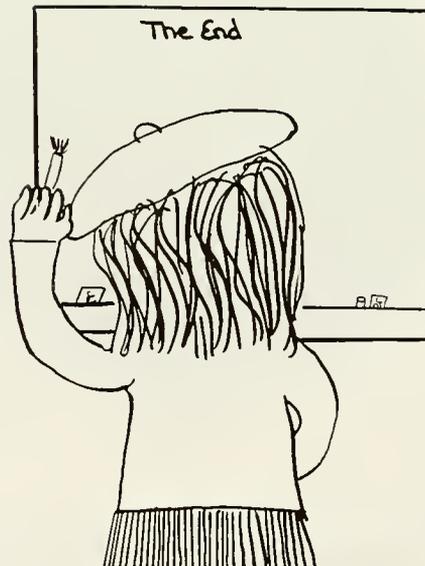


Over the years, the Bedford School District's enrollment projections have been conservative and quite accurate; that is, they have underestimated the actual enrollments while, at the same time, they have been very close to the actual number of students attending school.

### HISTORICAL AND PROJECTED ENROLLMENTS

Year	K-8	DIFF	%	K-12	DIFF	%
1982-83	1387	-		2002	-	
1983-84	1417	30	2.2%	2025	23	1.1%
1984-85	1445	28	2.0%	2059	34	1.7%
1985-86	1524	79	5.5%	2192	133	6.5%
1986-87	1614	90	5.9%	2346	154	7.0%
1987-88	1710	96	5.9%	2439	93	4.0%
1988-89	1734	24	1.4%	2469	30	1.2%
1989-90	1716	-18	-1.0%	2472	3	0.1%
1990-91	1883	167	9.7%	2611	139	5.6%
1991-92	1883	0	0.0%	2617	6	0.2%
1992-93	1948	65	3.5%	2640	23	0.9%
1993-94	1979	31	1.6%	2638	-2	-0.1%
1994-95	2026	47	2.4%	2702	64	2.4%
1995-96	2062	36	1.8%	2742	40	1.5%
1996-97	2103	41	2.0%	2801	59	2.2%

NOTES:



*By Jess Grenier, grade 6.*



**Annual School District Meeting**  

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**McKelvie Middle School**

