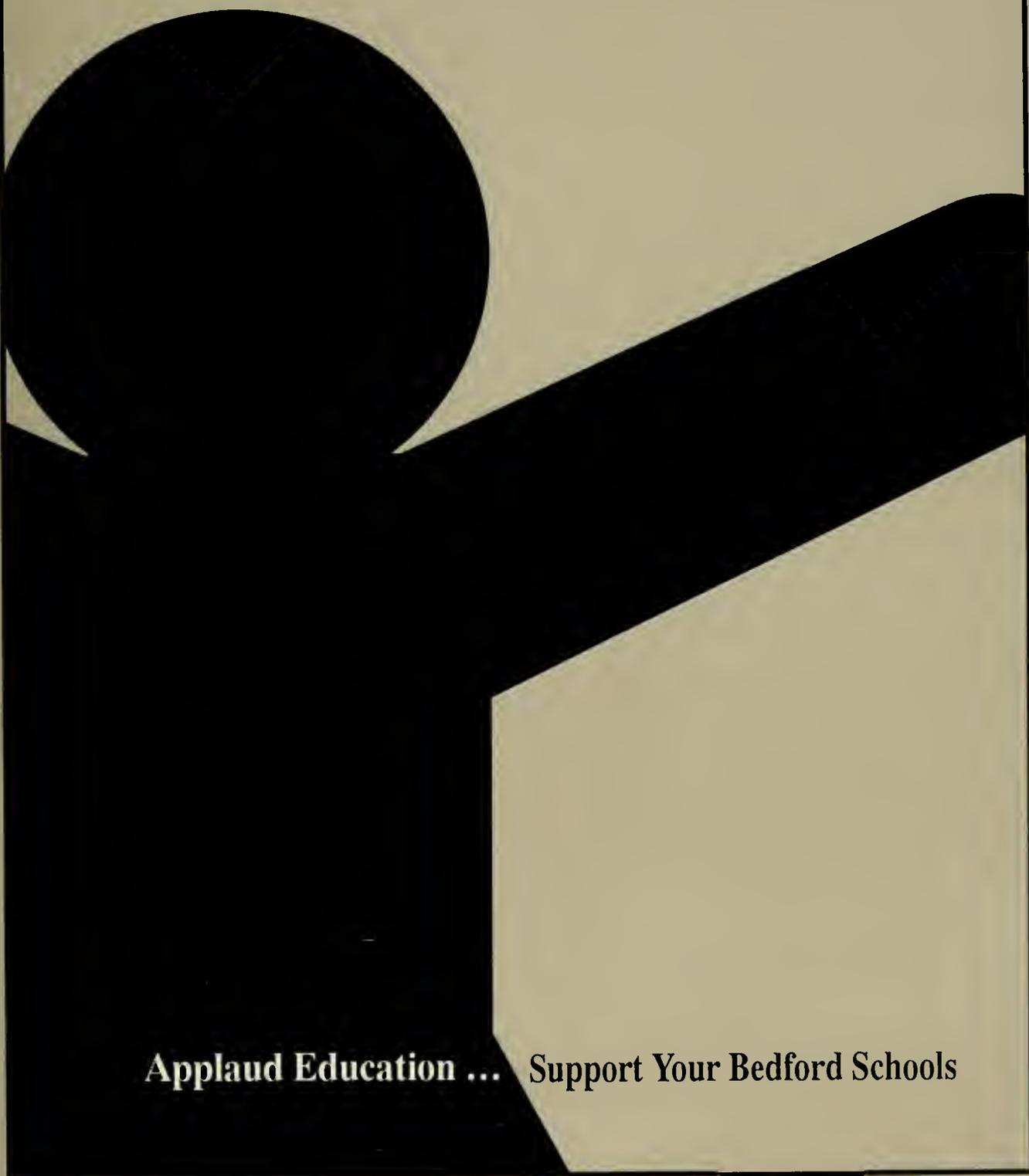


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Bedford, New Hampshire 1992 School District Annual Report



Applaud Education ... Support Your Bedford Schools

SCHOOL DISTRICT REPORTS

for the Year Ending June 30, 1992

DISTRICT OFFICERS**MODERATOR**

Ryk Bullock 1995

CLERK

Martha P. Harris 1995

TREASURER

H. Richard Spurway 1995

SCHOOL BOARD

Maureen Kelley, Chairperson 1995

Kathleen Cassano, Vice Chairperson 1994

Mary Louise Wilson 1993

Margaret Comiskey 1993

David Barnes 1994

SCHOOL ADMINISTRATION

Dennis J. Pope Superintendent of Schools

Ross Lurgio Assistant Superintendent of Schools

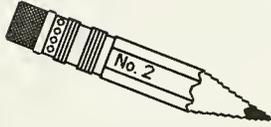
Pauline Armstrong Business Administrator

Kenneth Williams Principal, Peter Woodbury School

Maynard Contois Principal, Memorial School

Arnold MacDonald Principal, McKelvie School

Charlene Carper Assistant Principal, McKelvie School



NEED TO WRITE OR CALL US?



Superintendent's Office
School Administrative Unit #25
103 County Road
Bedford, New Hampshire 03110
472-3755

Peter Woodbury School
180 County Road
Bedford, New Hampshire 03110
622-0476

Memorial School
55 Old Bedford Road
Bedford, New Hampshire 03110
627-1776

McKelvie School
108 Liberty Hill Road
Bedford, New Hampshire 03110
472-3122

Thanks to:

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- Min-A-Print, Inc., for their production of the cover at a reduced rate.
- The many Bedford students who submitted artwork for this report.

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NOTICE OF NONDISCRIMINATION

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Bedford School District are hereby notified that this district does not discriminate on the basis of race, color, national origin, sex, age, handicap, disability or marital status in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the Bedford School District's compliance with the regulations implementing Title VI, Title IX, or Section 504 or ADA is directed to contact Pauline Armstrong, Business Administrator, SAU #25, 103 County Road, Bedford, NH 03110, telephone (603) 472-3755, who has been designated by the Bedford School District to coordinate the district's efforts to comply with the regulations implementing Title VI, title IX, Section 504, and ADA.

REPORT OF THE BEDFORD SCHOOL BOARD

Maureen Kelley, Chairperson

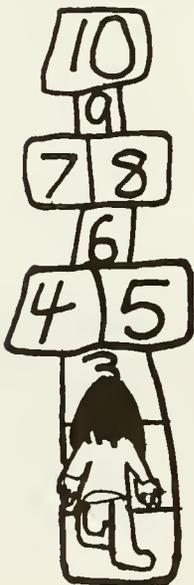
It is always difficult to review the accomplishments of a year and especially so when that year has ended six months previously. This, then, will be an attempt to summarize the major events of the 1991-92 school year in the context of the present and the future of the Bedford School District.

One of the most far reaching decisions made by the school board was to ask the district to commit to the School Improvement Program. Perhaps the NH Alliance for Effective Schools, the sponsor of the School Improvement Program, states best our reasons for entering this program . . .

"We are investing in school improvement because we believe that even good schools can be better . . . because it equips our schools with the mechanism to change and grow as our society and our economy require. What we must demand now is what we have demanded of ourselves for the last two hundred years - a basic level of literacy and citizenship defined in the context of current technology, economy, and world affairs."

The mainstay of the School Improvement Program is collaboration. Surveys of staff, students, parents, administrators, town officials,

and residents have been completed. We now await the profile of each of our three schools that will be compiled from these surveys. Teams of parents, teachers, community members, board and administration have been formed for each school. These teams will use a collaborative model to devise action plans based on the school profiles.



"Hopscotch" by Christine Chou, grade 1.



Bedford School Board. Left to right: Seated, Mary Lou Wilson, Margaret Comiskey. Standing, David Barnes, Maureen Kelley, Kathy Cassano.

Continuing a theme of collaboration, the board reaffirmed its commitment to a "win/win" philosophy of collective bargaining. Members of the board, administration, and staff were trained in interest-based negotiations by staff from the U.S. Department of Labor in the early fall of this year and they completed negotiations for a 2-year contract just a few weeks ago. We are all very proud of the commitment, shared by all, to open communication and trust, and we feel that this, our third contract achieved in this manner, is proof of its effectiveness.

Last year's Annual Report outlined our "Technology: Capture the Vision" Plan. This plan remains one of our major commitments not only in our classrooms but in all aspects of school management and operations. The excitement engendered as students actively participate in the learning process is one which must be seen. We encourage Bedford residents to visit the schools and speak with both students and staff about what technology means to them. As a part of this plan, we are continuing a collaborative with the University of New Hampshire as their staff and ours design training programs specific to Bedford's needs.



"Hands-on" math in a kindergarten class.

As to the future, it is possible that Bedford residents will be asked this year to decide whether or not they believe that we should have our own high school. It is the belief of the school board that it is time for them to have this opportunity. Our relationship with Manchester West High School has been a long and successful one. As we now begin to shape our classrooms and our education methods to meet the needs of the 21st Century, however, we need to address whether or not it is time to extend our influence over the education of Bedford's children through the high school years.

Ten committees, comprised of Bedford residents, have been formed and are currently addressing all of the aspects of the creation of a high school. These committees will be utilizing various methods to communicate their findings and recommendations to the public and it is our wish that all Bedford residents will avail themselves of the opportunity to become informed about this very important decision.

Bedford's schools continue to strive to meet the needs of children in a rapidly changing world. To do so, however, without the enthusiastic support of staff and administration, would be impossible. Additionally, community and parental involvement is vital to the growth and success of truly effective schools. We are fortunate in Bedford to have a very dedicated staff and a community committed to educational excellence. And, as chairperson of the board, I would like to personally thank my fellow board members for their dedication to a continual process of change and improvement which enables the professionals in our system to accomplish and exceed our expectations in all that we ask of them.

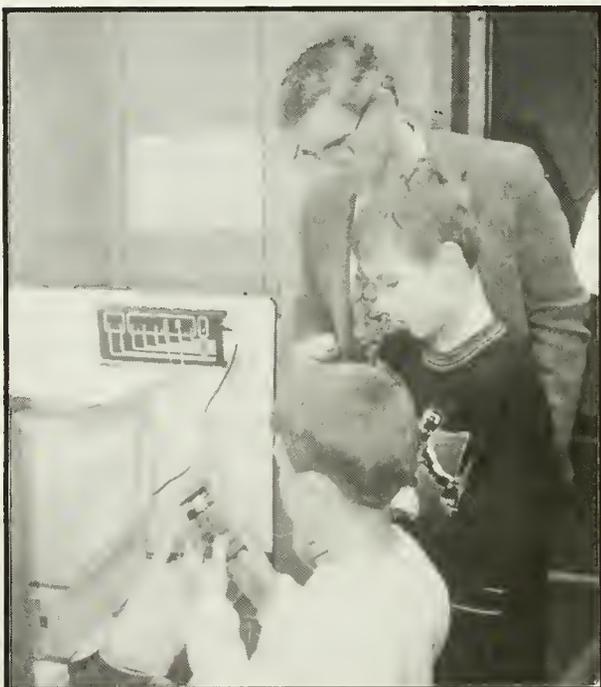


These pre-schoolers already know there's nothing like a good book...

REPORT OF THE SUPERINTENDENT OF SCHOOLS

Dennis J. Pope

The 1991/92 school year can be characterized as one in which new and exciting initiatives were begun. While the Superintendent's report traditionally highlights and summarizes the happenings of the past, it seems to me that a combination of a reflection and vision would be more appropriate as we approach the mid



Mr. Pope with young inventors.

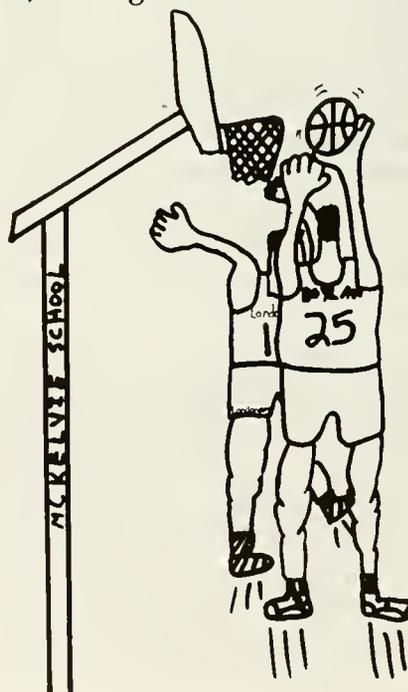
1990's. Three major initiatives started during the 1991/92 school year, are continuing during the 1992/93 school year, and will continue for some time into the future.

I believe it is essential that everyone who reads this report recognizes that the values and culture of the Bedford School District demand quality. It is expected that the district's programs be the best that they can be given the resources available. Therefore, while the district continues to be sensitive to societal changes, it also maintains high expectations within a future orientation.

The School Improvement Program (SIP) began in the Spring of 1992 when the school board and the district's employees voted to join the New Hampshire Alliance for Effective Schools. SIP is a unique program designed to improve the educational process in local schools. The program's primary goal is to enable schools to continue the process of change

"The School Improvement Program (SIP) began in the Spring of 1992 when the school board and the school district's employees voted to join the New Hampshire Alliance for Effective Schools."

and improvement after direct support from the New Hampshire Alliance for Effective Schools is no longer available. Through the SIP process, research on effective schools is translated into a common sense, collaborative approach to change schools and to provide for student success. After the board and district's employees voted overwhelmingly to participate in SIP, training for the members of the SIP



"Up for the Dunk" by Steve Boselli, grade 6.

teams was scheduled to begin in August, 1992.

SIP's philosophy is congruent with the Bedford School District's ongoing goal of continued improvement and change. SIP recognizes that those who work within an educational organization must continually strive to improve and to use available research to provide a positive school climate and culture which is conducive to students' learning.

Through the use of federal, state and local funds, major teacher training programs were developed in the Spring of 1992 and scheduled to begin the Summer of 1992. Eisenhower and



Ross Lurgio, Assistant Superintendent of Schools, hears about first grade graphing.



Polly Armstrong, Business Administrator, visits a kindergarten class.

National Science Foundation Grants provided Math and Science instruction to Bedford teachers. A second initiative called Activities Integrating Math and Science (AIMS) provided staff with the latest information on how to integrate Mathematics and Science education.

As the Bedford School District implemented its "Technology: Capture the Vision" Plan, the goals and challenge to provide up-to-date and

ongoing training and support for staff were met through the development of a week-long course in collaboration with the University of New Hampshire. As the district continues to provide a technology rich teaching/learning environment for its students, ongoing staff training and support is essential. Teacher professional growth in the area of Technology, Math and Science is a high priority for the expenditure of staff development funds.



"Crutches? What crutches?" by Ashley Love, grade 3.



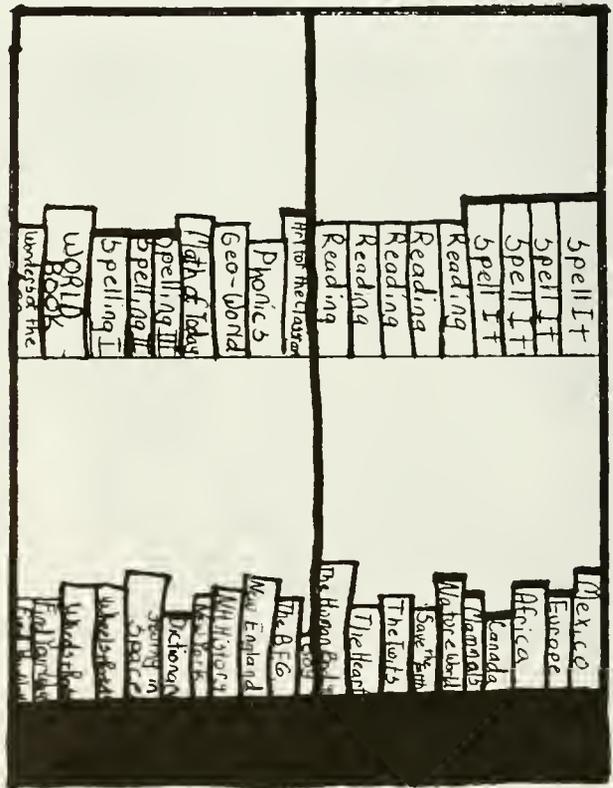
"Art" by Katie Bellefeuille, grade 4.

The updating and extension of the Bedford School District's Technology Plan was a major undertaking. The integration of up-to-date technology into the classroom remains a top priority for the Bedford School District. At the center of the district's philosophy is the belief that each and every student can learn, can acquire thinking skills, can make wise choices, and can evaluate his or her work. The Bedford School District's Technology Plan continues to provide software, hardware and training to enable students to acquire the necessary knowledge and skills to function successfully in the 21st Century. Reaching the Technology Plan's goals will become a reality only through the ongoing, concerted efforts and support of the school board, community, teachers and staff.

In concluding this report, let me turn to some thoughts on what a quality school is and should be. Renown educator and Harvard Professor Roland Barth, in his book Improving Schools From Within, shares his personal vision of a good school which I believe describes rather accurately the type of school that is expected in Bedford. In his book, Mr. Barth speaks to good schools; however, I would

substitute the term quality in place of good. His vision of a good school has nine elements:

- A Community of Learners - A school where everyone is learning.
- Collegiality - A school where cooperative and collegial coalitions have replaced adversary relationships.
- Risk Taking - A school where teachers and students are encouraged to take risks.



"Library Shelves" by Meryl Richards, grade 4.



"Recorder at Rest" by John Maddaus, grade 3.

- **Recommitment** - A school where each adult has chosen to be.

- **Respect for Diversity** - A school that offers great respect for differences among people and draws upon differences for the powerful learning opportunities they hold.

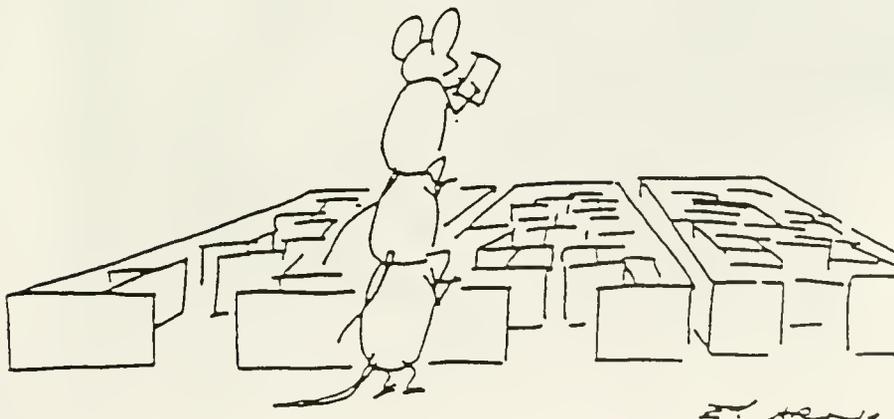
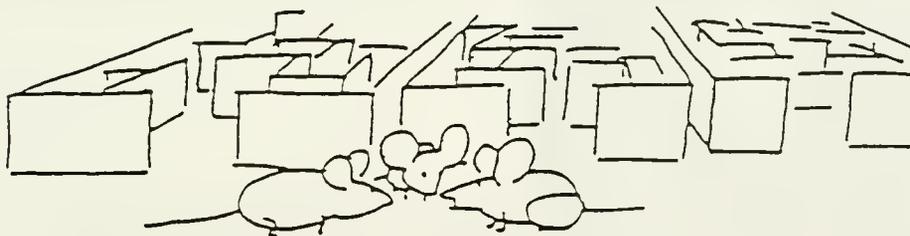
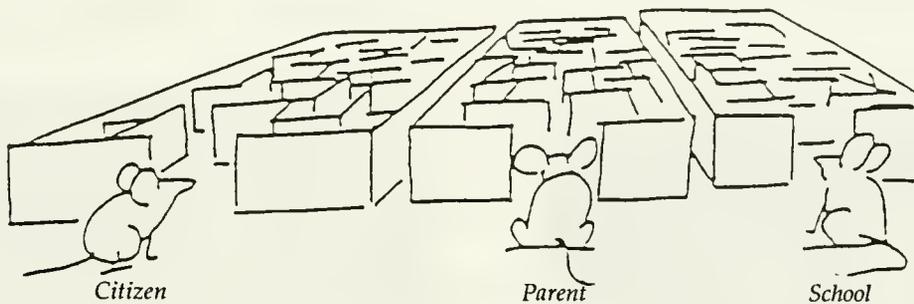
- **A Place for Philosophers** - A school that builds and values a culture of inquiry and that continuously examines and questions decisions and practices.

- **Humor** - A school that values humor and engages in laughter.

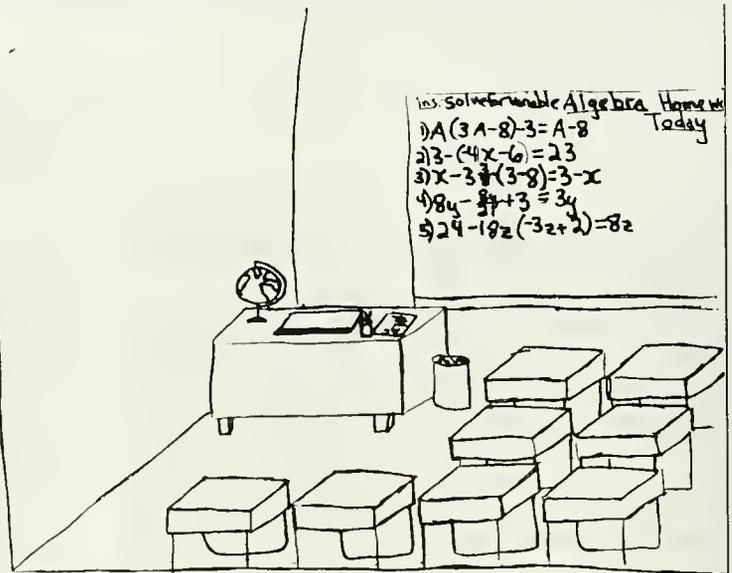
- **A Community of Leaders** - A school that affords everyone the chance to be a leader.

- **Low Anxiety, High Standards** - A school that has attained the condition of low anxiety and high standards.

After a great deal of thought and reflection on Barth's book and other readings, it is my vision that the Bedford School District will



become a high tech, high touch, high performing educational institution committed to information processing and life-long learning. I hope this personal vision provides a framework for educational improvements as together board members, Bedford School District employees, parents and other residents become a community of learners and leaders, redefining a vision based on agreed-upon beliefs and expectations of what quality schools look



"Solve for the Variable," by Tom Higgins, grade 8.



Mr. Pope, "ringing the bell" as a member of the Bedford Rotary Club.

"...it is my vision that the Bedford School District will become a high tech, high touch, high performing educational institution committed to the teaching of information processing, creative thinking, and life-long learning."

like in Bedford, New Hampshire.

This report would be incomplete without a personal thank you to Gene Van Loan for his sixteen years of service as Bedford School District Moderator. He was recognized at last year's Annual School District Meeting after announcing his retirement. He shall long be remembered for his dedication to the district.

The New Hampshire School Administrators' Association professes the following:

**WE ARE CHAMPIONS
FOR CHILDREN.**

WE BELIEVE IN . . .

- providing a safe and secure learning environment for every child
- strengthening a healthy, nurturing home life for every child
- creating within every child the promise of a preferred future
- providing every child with equity of access to quality educational programs and services
- nurturing the capacity of every child to pursue a lifetime of learning, thinking, and exploration
- developing a society which launches every child into the future equipped with the wisdom of previous generations, yet unencumbered by their liabilities.

We believe it is both an honor and a responsibility to reaffirm the worth and dignity of every child, to champion this cause, and to create an enlightened citizenry.

I, Dennis Pope, as Superintendent of the Bedford Schools, invite each and every citizen of Bedford and employee of the Bedford School District to join with NHSAA in becoming a CHAMPION FOR CHILDREN.



PETER WOODBURY SCHOOL

The 1991-1992 school year was one in which all "school family" members were committed to child centered learning experiences in a supportive school environment.

Highlights of this school year include:

- **Inclusion Education** - While continuing to integrate multi-handicapped students in all grade levels, the regular and special education staff members formed a cooperative team that allowed for inclusionary education at the kindergarten and first grade levels. Inclusionary education is defined as the school's desire to educate all students in age appropriate regular education classes in their home schools with appropriate support. The success of the current program has initiated efforts to develop a similar approach to assist special needs students at the second grade level.



Mr. Williams and a young friend are ready to do morning announcements.



"A Little Computer Joke" by Shauna Lacoste, grade 2.

- **Technology** - "Capture the Vision", the Bedford School District's technology plan was designed to provide students with the necessary technology and training to enable them to function successfully in the 21st Century. A Grade One pilot program was implemented to allow for a first hand view of the role technology can play in our classrooms. The success of this initiative was reflected in our students' enthusiasm and academic growth.
- **Volunteer Program** - Our 1991-1992 school volunteer effort was cited by the State of New Hampshire for its outstanding support from parents and members of the community. Hours of volunteer time enabled our school to be named the recipient of its second "Blue Ribbon Achievement Award". This award recognizes extensive school and community efforts.
- **Adopt-A-School** - In the Spring of 1992, the management of the Bedford Mall approached our school with a desire to develop a school-business partner-

DID YOU KNOW?

- 1500 student books were published last year by the Peter Woodbury School's Publishing House. This effort is coordinated by school volunteers.
- Peter Woodbury School students learn about such diverse artists as Matisse, Grandma Moses, Edward Hopper, Edward Hicks, Ansel Adams, John James Audubon, Leonardo da Vinci, and Norman Rockwell through the efforts of volunteers involved in our "Great Artist Series".

ship. Approved by the Bedford School Board, a committee will be established to design initiatives for the 1992-1993 school year. This effort reflects our school's desire to become involved in the Bedford community, and it is in line with recommendations found in "America 2000," "The Governor's Task Force Report on Education," and the "Business and Industry's Report on Education."

- **Peter Woodbury / Higher Education Collaboratives** - Staff members at the Peter Woodbury School initiated discussion with University of New Hampshire administrators with the intent of forming school/community collaboratives. A plan was developed in which the Peter Woodbury School would become a cluster site for the U.N.H. intern program. U.N.H. faculty members will continue to be involved in our technology initiative through staff development and research programs. The Peter Woodbury School also served as the learning site for Plymouth State College's graduate programs.

- **School Improvement Program** - In April, the Peter Woodbury staff elected to become involved with the other schools in the district in applying for acceptance in the New Hampshire School Improvement Program. The School Improvement Program will allow for strategic planning and site based school improvement. A representative building team will attend a training seminar in August.

In conclusion, I express my appreciation to the Peter Woodbury Staff; S.A.U. 25 School Board, Administrators, and Staff; The Bedford Parent Teacher Group; parents; community members; and students for their efforts, assistance, and support.



Ken Williams and Paul Tarlowski, President of the Bedford Mall Merchants Association, discuss the Adopt-A-School Program for Peter Woodbury School.

MEMORIAL SCHOOL

Maynard Contois, Principal

Because of the recent additions to both primary buildings, it was possible to house the third and fourth grade alone at Memorial School this year. In September, 1991, 438 students attended a facility that included a new fourth grade wing and renovations to our library and



Mr. Contois visits a geography lesson.

gymnasium: that is, a building with adequate space to work and learn. An intramural program was established during the lunch-recess period that provided opportunities for individual or group participation. Students could participate in several mini courses: chorus, art club, physical education, chess club, technology education, etc.

The staff continued to work on our objective of total inclusion for our special needs students and mainstreaming our special education students into the regular education classrooms.

DID YOU KNOW?

- Third and fourth graders at Memorial School learn about the life and music of a different featured composer each month. Additionally, students are encouraged to prepare and play for the class pieces by that composer. Students have played pieces on the flute, piano and clarinet by Bach, Beethoven, Sousa, Mozart and Tchaikovsky.

Several neighborhood coffees were held throughout the school year for the purpose of providing a forum for school board members, school administrators and parents to discuss current school issues.

During the spring, the Memorial staff overwhelmingly voted to participate in the School

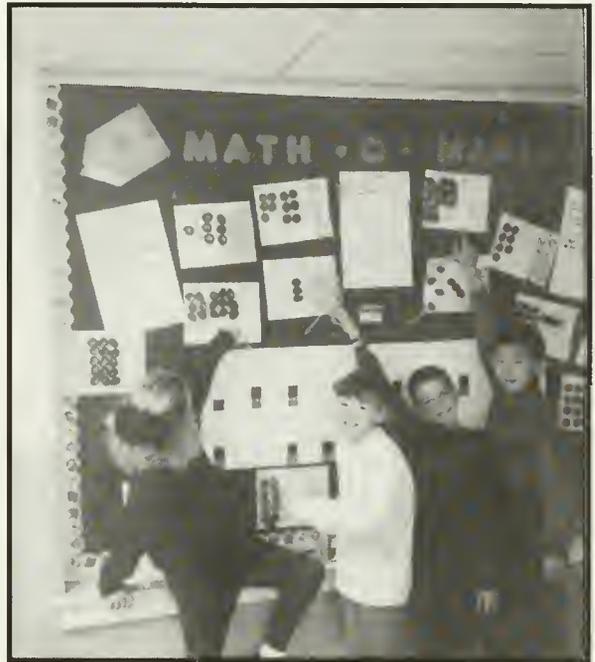


"Make New Friends" by Ashley Sandler, grade 3.

Improvement Program. This three year intensive self-evaluation and improvement program is sponsored by the New Hampshire Alliance For Effective Schools.

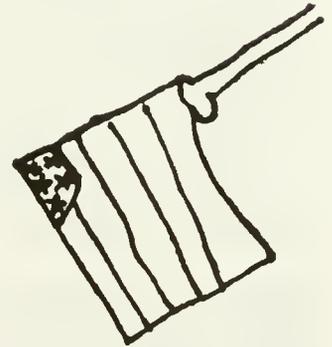
Continuing our objective on positive self-esteem was a goal for the entire school. Several programs with this theme were provided for the students through the Parent-Teacher Group's "Opportunities Reaching Kids" (ORK) Committee.

In conclusion, I would like to thank the community, the staff, the Bedford Parent-Teacher Group and the other organizations in Bedford for the continued cooperation, support and assistance extended to the Memorial School.



3rd graders describing school-wide math challenges.

I love To Read!



*Read To
Succeed*



*Read To
Succeed*

McKELVIE MIDDLE SCHOOL

Arnold MacDonald, Principal

Charlene Carper, Assistant Principal



Mr. MacDonald and McKelvie students.

The school year commenced with an enrollment of 868 students at the McKelvie School.

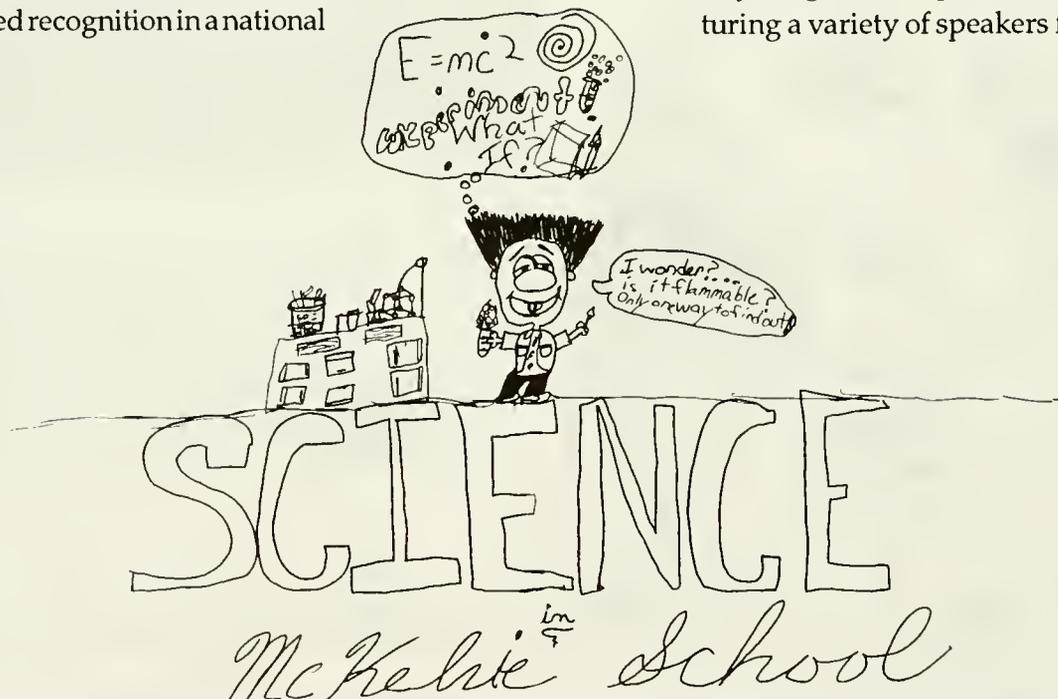
The eighth grade environmental unit, "Mount Cardigan," received recognition in a national

publication. Assistant Principal Charlene Carper was asked to write an article outlining the history and details of this integrated unit. The article was published in the November, 1991, issue of the National Middle School Journal.

McKelvie Middle School continued its partnership with community businesses to offer specific programs. The "Parent Survival Skills Program," made possible by the First NH Bank, continued into its fourth year. A

range of interesting and informative programs were offered parents to assist in various issues of parenting.

The financial support of the Elliot Hospital made possible the continuation of the "Stand By Me" program for the third year. This endeavor provided an opportunity for a day-long series of presentations featuring a variety of speakers focusing



"Science in McKelvie School" by John Delisle, grade 6.

DID YOU KNOW?

- Deborah Gibbens, a McKelvie Middle School fifth grade teacher, has been selected to receive a Presidential Award for Excellence in Science and Mathematics Teaching. The Bedford School District has received a grant of \$7500 from the National Science Foundation, honoring Deborah. She will travel to Washington, D.C. in April, 1993 to be formally recognized.

on self-esteem, family and communication. In May, over 350 seventh grade students and their parents attended this event hosted by Hesser College. We are looking forward to its continuation in the future.

In conjunction with the Bedford Police Department, and, in particular, Officer Davison, the fifth grade students profited by exposure to Project DARE. Officer David Davison worked with the teachers and students throughout the school year to complete the drug awareness curriculum. Graduation for the fifth grade students was held in June with the "Boys in Blue" Band of the Manchester Police Department providing entertainment.

During the 1991-92 school year, McKelvie School took a giant step toward the inclusion of Special Education students into the standard classroom. This endeavor was preceded by workshops and presentations to enable teachers to work with these students in the standard classroom setting. All indications point to the fact that this has been a very profitable experience at McKelvie.

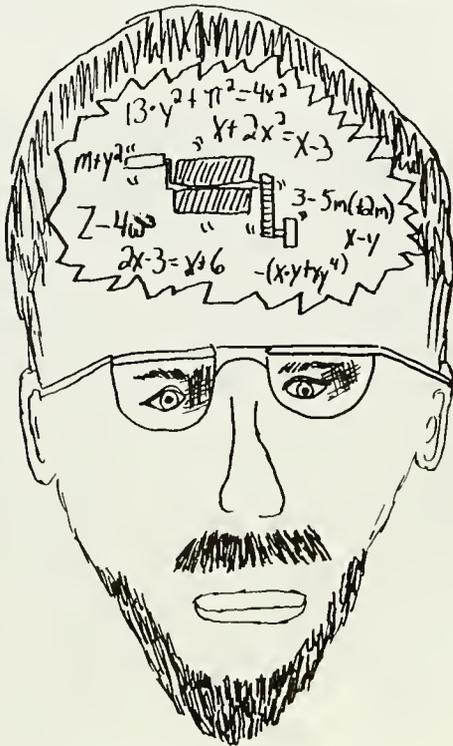
A group of eighth grade students and teachers volunteered to complete a project entitled "STEM," Saving Through Energy Management. With the assistance of an outside agency, the group conducted a complete energy audit of the McKelvie School. A report was submitted to the School Board with specific recommendations. A majority of those recommendations are being carried out in an endeavor to conserve energy and its cost at McKelvie School. Those students and teachers are to be commended for the time and effort they put into producing a valuable and worthwhile report.

This school year marked the first time that all students were given the McKelvie School Reminder. This book provides the policy and procedures that exist for McKelvie School. It also serves as an assignment book for students to record their daily work and responsibilities. The Reminder provides a means for parents and teachers to communicate back and forth relative to the status of their student's daily



McKelvie students describe to Mrs. Carper a computer activated device they are building.

Mr. Lombard



"Mr. Lombard" by Ryan Albert, grade 8.

work. This endeavor has been received in a very positive manner by students, parents, and staff.

McKelvie School French students, under the direction of teachers Hilary Meyers and Patricia McPhee, took part in a national proficiency exam for the second year. I am pleased to report that within the state our students achieved an excellent rating. Eight of our students placed in the top ten at the seventh grade, and three were represented in the top ten at the eighth grade level.

Under the direction of a committee com-

posed of community members and staff, a health program was evolved that focuses on sex education for our seventh and eighth grade students. A variety of speakers from the greater Manchester area were invited to participate. Specific thanks goes to all involved and in particular to Dr. Wayne Goldner. He coordinated the services of several colleagues who came to school to make specific presentations to our students.

James



"Portrait of James" by Ryan Gravelle, grade 6.

BEDFORD SCHOOL DISTRICT MEETING

March 5, 1992

McKelvie School

The Annual Bedford School District Meeting was held on Thursday, March 5, 1992. School District Moderator Eugene Van Loan III opened the meeting at 7:30 PM, gave the invocation, and led the Pledge of Allegiance. He introduced those seated on the stage to include Dennis Pope, Superintendent of Schools; Ross Lurgio, Assistant Superintendent; Pauline Armstrong, Business Administrator; School Board Members David Barnes, Kathy Cassano, Margaret Comiskey, Maureen Kelley, and Mary Lou Wilson, Chairman. Also Martha Harris, School District Clerk.

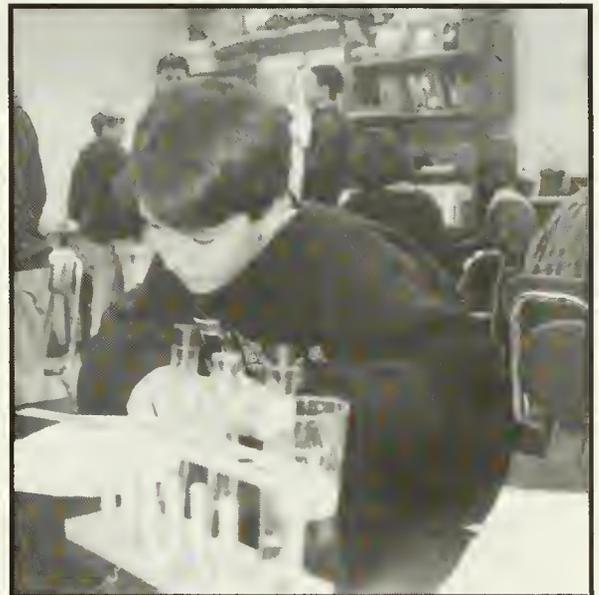
There were approximately 250 people in the audience. Moderator Van Loan reviewed the rules of procedure for the meeting. Mrs. Wilson thanked Moderator Van Loan for his 16 years as School District Moderator and presented him with a water color painting of Bedford Center done by Jean Tallman.

Mrs. Wilson gave an overview of the budget indicating the School Board's aim is to provide the highest quality of education by maintaining the programs we have while keeping costs in line. The overall budget is up 1.7% with salaries up 3.7% and benefits up 26%. The budget includes the addition of 5 special education aides and 2 part time aides, partially offset by reduction of one full time aid in kindergarten. Bedford has over 2600 students we are responsible for.

ARTICLE I. To see if the school district will vote to accept the provisions of RSA 198:20-b providing that any school district at an annual meeting may adopt an article authorizing indefinitely, until specific rescision of such authority, the school board to apply for, accept and expend, without further action by the school district, money from a state, federal or governmental unit or a private source which becomes available during the fiscal year.

Mrs. Comiskey moved the article; seconded. Mrs. Comiskey spoke to the article

indicating it is a housekeeping article. Due to recent legislation, the school district may authorize indefinitely these provisions, and the article will not have to appear again. Vote on motion passed.



ARTICLE II. To see if the school district will vote to raise and appropriate the sum of Three Hundred Fifty Thousand Six Hundred Nine Dollars (\$350,609.00) to fund those additional cost items related to the collective bargaining agreement between the Bedford School District and the Bedford Education Association for the 1992-93 school year which resulted from negotiations with the teachers and which represents the negotiated increase over the 1991-92 salaries, fringe benefits, and other cost items.

Ms. Kelley moved the article; seconded. Ms. Kelley indicated this reflects the costs associated with the second year of the two-year collective bargaining agreement and represents a cost increase of 3.7% in salaries.



Grandparents invited to a first grade "Author's Tea" see and hear their grandchildren's stories.

Drew Gillett, 33 Holbrook Road, sees 81 full time teachers and divided into \$350,000, he came up with a \$4300 increase per person. He asked if other people in the audience received this type of increase. Ms. Kelley said this represents 140 staff covered under the agreement. Vote on motion passed.

ARTICLE III. To see what sum of money the school district will vote to raise and appropriate for the support of schools, for the payment of salaries of the school district and agents, and for the statutory obligations of the district.

Mrs. Wilson moved the sum of \$16,809,804; seconded. This includes Article II in the figure. Ms. Kelley explained the new budget format indicating it is broken down by schools rather than category.

Moderator Van Loan went over each category.

Peter Woodbury School - \$1,520,412

Sue Holstein, 33 Ministerial Branch, moved to increase the salaries by \$30,000 for the purpose of hiring an additional second grade teacher; motion seconded. Mrs. Holstein said next year this grade will have an average class size of 23 and customary practice in Bedford is 20. Even hiring one additional teacher we will still be above 20.

Drew Gillett said the class size would be 22.5, and he urged this be voted down.

Trudy Boisvert, 70 Hitching Post Lane, agrees with this increase.

Vote on motion passed following a standing count.

Memorial School - \$1,378,935

McKelvie School - \$2,985,499

High School Education - \$3,716,725

Richard Mandeville, 40 Hearthside Circle, asked what is the tuition at West High and what is it projected to be for next year. Mrs. Wilson said this year there were 734 students at West, and we paid \$4,860 per student. Next year we project 738, and the tuition is projected to be \$5,030.

Greg Joas, North Amherst Road, asked why it costs more money. Mrs. Wilson said we have to budget what we are billed for as a projected figure. Mr. Joas asked what the actual number will be versus the budgeted number. Mrs. Wilson said we budgeted for 737 students at \$5,376, and were billed for 734 students at \$4,860. Mrs. Comiskey said if you look at revenues you will see that some of these funds that were budgeted are now showing on the revenue side because Manchester dropped their tuition charge, and will be used to reduce taxes.

DID YOU KNOW?

- 631 volunteers dedicated a total of 19,380 work hours to our school volunteer program in our three schools.
- The N.H. School Volunteer Program awarded Peter Woodbury School a "Blue Ribbon Achievement Award" for the second year in a row.

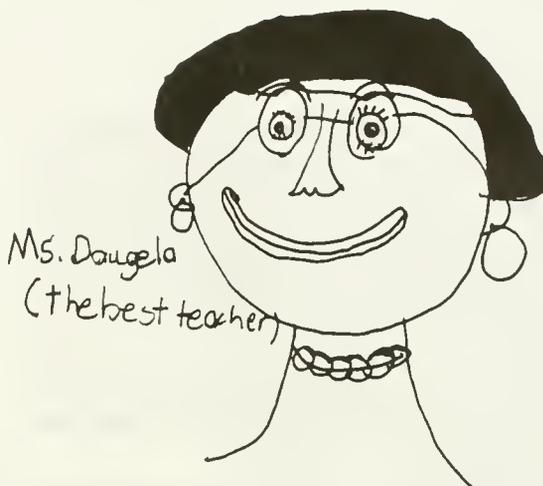
Special Education - \$2,157,722**District Wide - \$4,025,002**

Mr. Joas does not see the total employment in the district from last year to this year. Ms. Kelley said the total is 246, and the addition last year was 6 paraprofessionals.

Ann Hoffman, 64 Cider Mill Road, addressed the Technology Program and made a motion to move \$157,000 from transportation funds to the Technology Program and an art program and also to the \$30,000 for the additional teacher. Moderator Van Loan said that is not allowed because this is a total budget. These line items are for informational purposes and guidance, so the motion is not in order. Mrs. Hoffman said she is proposing augmentation to the Technology Program with additional training for the teachers, a volunteer program to incorporate available local industry, increase staff development, and the purchase of hardware and software. She made a motion to cut \$157,000 from the total in regular transportation; motion seconded. Mrs. Hoffman said this is to introduce staggered



school hours. She asked if we are making an investment in education or an investment in convenience of transportation.



"My Opinion" by Kathryn Nicholson, grade 3.

Roy Stewart, Hickory Lane said the School Board originally suggested that transportation be staggered. Bedford is one of very few schools who maintain a fixed starting time. He said there is a serious safety problem for kids using the roads. He recommends this reduction.

Mr. Barnes said a reduction in transportation was in the original budget. He said the Board is trying to maintain the quality of programs, not cut any personnel, and try not to increase the budget. There are many items we do not have control over, but transportation is one source of cost savings. This was brought in front of the voters at the hearing, and most everyone spoke against the proposal, so the Board decided to put the money back in the budget.

Mr. Joas asked what was the rationale for reducing the buses other than monetary. Mr. Barnes said it was purely a financial decision. Mr. Joas said the 3.7% increase is a lot more than the average person is getting this year. He would like to see the transportation motion carried because it does not affect education.

Peter Waligora, 11 Colley Drive, said the safety problem would still exist even if the buses were staggered. What are we really saving? He said if you gave this money back,

it comes down to 50 cents a week. He said children do worse in the later afternoon. This would also restrict after school activities. Many families have 2 parents working. A lot of people moved here because of the school system. He does not think we need to fix it because it is not broken.

Mr. Gillett thinks we are doing the wrong thing here. Education is for the students, not for the convenience of parents.

Richard McNamara, Buttonwood Road, said educators spoke at the hearing and said children learn better in the morning. He said education does not end at the end of the school day. The single parent will be hurt and parents with both working will be hurt.

Nancy Lianza, 60 Cider Mill Road, said we are talking about the quality of education. Why not send the younger children to school first and the older ones later, and put the money into the Technology Program or an art program. She has had bad experiences with her younger children on the bus with older children.

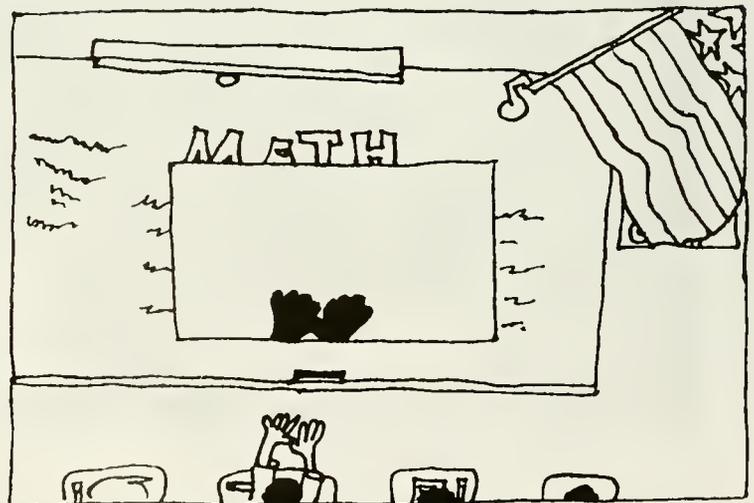
Myles Walker, Wallace Road, asked if \$15,639,766.87 for 1991 is really what was spent. Yes. Mr. Walker asked if this includes the \$200,000 for the SAU building. No. Mr. Walker said if that is what was spent in 1991, and we are proposing \$16,809,000 this year, the difference is not \$150,000 but \$1,170,038. What happened to level funding? He said these increases are considerable. He is worried about people who will have to leave Bedford because of the school budget. He urged that the expenditures be kept down. Mrs. Comiskey said in the 1991-92 budget, the current year does not end until June. Mr. Walker asked for the actual expenditure in 1991-92. Ms. Kelley said we won't know that until it is over.

Mrs. Hoffman said if this passes, she will move for an increase to address the



Technology Program, additional teachers and an arts program so we make a real investment in the education of our children.

Ken Belleville, 95 Sebbins Pond Drive, supported the transportation budget at \$806,000



"Overhead Projection" by Taylor Scull, grade 4.

last year, so we have a decrease from last year. He thinks we are looking for too much money in one area. He would like to keep it as it is.

Vote on motion to reduce the budget by \$157,000 in the area of regular transportation failed.

Chris Schuetz, Joppa Hill Road, asked about increases in supplies, equipment and benefits. Ms. Kelley said the increase in equipment is

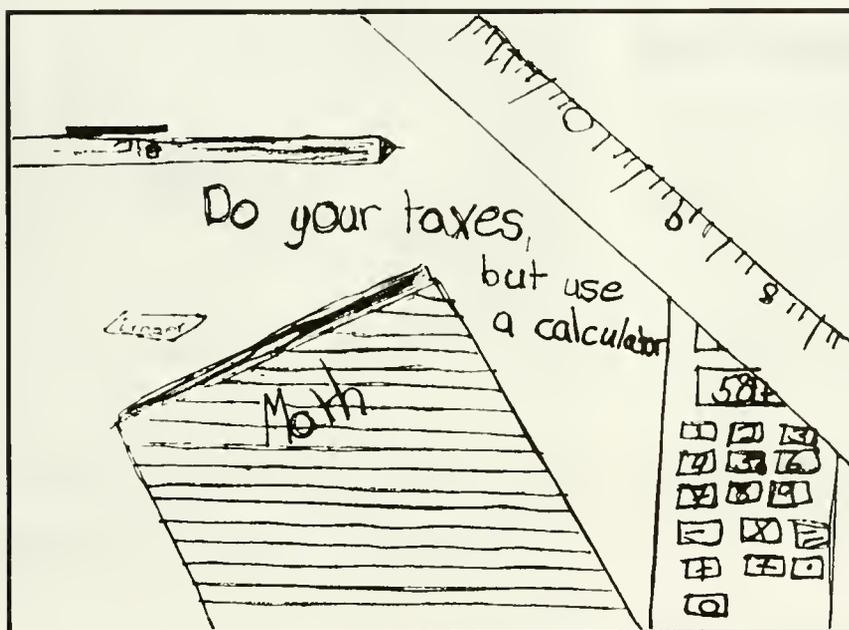
School Board & District Officers - \$39,351

Mr. Mandeville asked the salary of the School Board. Ms. Kelley said it is \$300/year. Mr. Mandeville asked the salary of the Town Council. Ms. Kelley said \$1500/year. Mr. Mandeville moved we raise the salary of the School Board to \$1,000 per year. Moderator Van Loan cannot accept that. Mr. Mandeville moved to amend the budget to increase the bottom line by \$3500; motion seconded. Mr. Mandeville said it has been \$300 for time immemorable, and they spend easily as much time as members of the Town Council. He feels we should show our appreciation and raise their salaries. Vote on motion passed by a standing vote.

Mrs. Lianza made a motion to add \$5,000 to the District Wide category. She is a member of the NH Commission on the Arts, and said there are programs for schools which are 50% funded. She explained

some of these programs. She feels we can enrich our lives in Bedford immensely; motion seconded.

Ann Remus, Meetinghouse Road, thinks this is a good notion but has reservations about the way it is happening. The budget is prepared to make sure we have a logical curriculum. She would feel more comfortable if they would come to the School Board with a proposal and have administration look at it and see how it fits in with our existing art program. Mrs. Lianza said she has spoken to many people about this and has a good feeling of what is going on in the schools. She would like to see a committee of all segments of the community to



"New Math" by Lauren King, grade 4.

primarily in the introduction of the Technology Program. Mr. Barnes said benefits is up \$362,000, about a 26% increase. Health insurance costs are up 38%. The other major increase is our contribution to the State Retirement Fund, which is completely out of our control, and has a 101% increase. Mr. Schuetz recommended that the people who want to change the transportation to technology, have a recommendation later and not change the numbers in the budget.

DID YOU KNOW?

- This is the 20th anniversary of the Mount Cardigan Environmental Unit. Over the years approximately 4200 eighth grade students have participated in this experience, made possible by over 1300 parent and community volunteers and the dedication of our eighth grade staff. The Cardigan Unit was honored in an article describing its merits published in the November, 1991 edition of the National Middle School Journal.

give some thought to this. Vote on motion to increase the budget by \$5,000 failed.

School Administrative Unit - \$355,779

Maintenance - \$333,412

Food Service - \$296,967

Vote on the final budget of \$16,843,304 passed.



"Mr. Delisle on Mt. Cardigan" by Bobby Koslowsky, grade 8.

Moderator Van Loan said he has enjoyed his years serving as School Moderator.

A motion was made, seconded and passed to adjourn at 9 PM.

Respectfully submitted,

Martha P. Harris
School District Clerk



Community volunteers provide thousands of hours of support in our schools. Here, a parent helps with a kindergarten holiday project.

INDEPENDENT AUDITOR'S REPORT ON FINANCIAL PRESENTATION

To the Members of the School Board
Bedford School District
Bedford, New Hampshire

We have audited the accompanying general purpose financial statements and the combining and individual fund financial statements of the Bedford School District as of and for the year ended June 30, 1992, as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1B, the general purpose financial statements referred to above do not include the General Fixed Assets Account Group, which should be included to conform with generally accepted accounting principles. The amount that should be recorded in the General Fixed Assets Account Group is not known.

In our opinion, except that omission of the General Fixed Assets Account Group results in an incomplete presentation, as explained in the above paragraph, the general purpose financial statements referred to above present fairly, in all material respects, the financial position of the Bedford School District as of June 30, 1992, and the results of its operations for the year then ended in conformity with generally accepted accounting principles. Also, in our opinion, the combining and individual fund financial statements referred to above present fairly, in all material respects, the financial position of each of the individual funds of the School District as of June 30, 1992, and the results of operations of such funds for the year then ended in conformity with generally accepted accounting principles.

September 17, 1992

PLODZIK & SANDERSON
Professional Association

**BEDFORD SCHOOL DISTRICT
SCHOOL WARRANT
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the school district in the Town of Bedford, New Hampshire, qualified to vote in district affairs:

You are hereby notified to meet at the McKelvie School in said district on Thursday, March 4, 1993, at 7:00 p.m. in the evening, to act upon the following subjects:

Note: A motion will be made at the March 4, 1993 Meeting to have Article I postponed and considered at a later session of the meeting in June, 1993. If this passes, all business except Article I will be dealt with on March 4, 1993, and Article I will be discussed and voted in June, 1993. If it fails, Article I will be dealt with on March 4, 1993, with all other business.

ARTICLE I. To see what sum of money the school district will vote to raise and appropriate for the construction of a new high school to be located on school-owned land on Nashua Road (tax parcel 20-25) for its original equipping and furnishing, for site development, for architectural and other service fees, and for any other items incidental thereto; to authorize the Bedford School Board to obtain State, Federal, or any other aid that may be available; to authorize the issuance of bonds and/or notes for the said sum to be appropriated in accordance with the provisions of RSA Chapter 33, as amended; to authorize the Bedford School Board to invest said monies and to use the interest earned thereon for said project; to authorize the Bedford School Board to determine the time and place of payment of principal and interest, and to fix the rate of interest, the provisions for the sale of bonds and/or notes, and all other matters in connection therewith; and to see what sum of money the district will vote to raise and appropriate for the hiring of a core staff to organize and prepare for its opening and for any items incidental thereto; or to take any other action relative thereto.

(Note: If the money is raised by a bond issue, the Article must pass by a 2/3rds secret ballot vote.)

ARTICLE II. To see if the school district will vote to raise and appropriate the sum of Sixty-seven Thousand Five Hundred Dollars (\$67,500.00) for the architectural, engineering, and construction fees necessary to establish a guaranteed maximum price for the building of a proposed new Bedford High School.

ARTICLE III. To see if the school district will vote to authorize the school board to enter into a lease/purchase agreement for the lease/purchase of computer/technology hardware/software, and to raise and appropriate the sum of Two Hundred Thousand Dollars (\$200,000.00) for the first year's payment for that purpose.

ARTICLE IV. To see if the school district will vote to raise and appropriate the sum of Three Hundred Three Thousand Thirty-Eight Dollars (\$303,038.00) to fund those additional cost items related to the collective bargaining agreement between the Bedford School District and the Bedford Education Association for the 1993/94 school year which resulted from negotiations with the teachers and which represents the negotiated increase over the 1992/93 salaries, fringe benefits, and other cost items.

ARTICLE V. To see what sum of money the school district will vote to raise and appropriate, in addition to any sums appropriated under Articles I, VI and VII hereof, for the support of schools, for the payment of salaries of the school district and agents, and for the statutory obligations of the district.

ARTICLE VI. To see if the school district will vote to raise and appropriate the sum of Ninety Thousand Dollars (\$90,000.00) to mitigate the wetlands on the recently purchased school district property on Nashua Road.

ARTICLE VII. To see if the School District will vote to raise and appropriate the sum of Fifty Thousand Dollars (\$50,000.00) towards the construction of a new softball field and a new soccer field on Bedford School District Property, Lot 20-25, located on Nashua Road.

(By Petition)

ARTICLE VIII. To see if the Bedford School District will vote to hold the adjourned June School District Meeting, if one is held, at 9:30 a.m. on a Saturday, voting to be by secret ballot.

(By Petition)

Note: The School Board has been advised by legal counsel that the procedures for the meeting are not an appropriate subject for a petitioned article in the warrant. However, any voter at the meeting can make a motion at the proper time to raise the issues presented by this petition.

Given under our hands at said Bedford
this 15th day of February, 1993.

Maureen Kelley
Mary Louise Wilson
David Barnes
Margaret Comiskey
Kathleen Cassano
SCHOOL BOARD

A true copy of warrant – attest:

Maureen Kelley
Mary Louise Wilson
David Barnes
Margaret Comiskey
Kathleen Cassano
SCHOOL BOARD

BEDFORD SCHOOL DISTRICT SCHOOL WARRANT THE STATE OF NEW HAMPSHIRE

To the inhabitants of the school district in the Town of Bedford, New Hampshire, qualified to vote in district affairs:

You are hereby notified to meet at the McKelvie School in said district on the 9th day of March, 1993, at 7:00 o'clock in the forenoon, to act upon the following questions:

1. To choose two members of the School Board for the ensuing three years.

The polls will be open from 7:00 a.m. and will close no earlier than 7:00 p.m.

Given under our hands at said Bedford
this 15th day of February, 1993.

Maureen Kelley
Mary Louise Wilson
David Barnes
Margaret Comiskey
Kathleen Cassano
SCHOOL BOARD

A true copy of warrant – attest:

Maureen Kelley
Mary Louise Wilson
David Barnes
Margaret Comiskey
Kathleen Cassano
SCHOOL BOARD

**BEDFORD SCHOOL DISTRICT
RESIDENT SCHOOL ENROLLMENTS**

School	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total	Yr. 91
Peter Woodbury	142	227	243											612	581
Memorial				213	236									449	434
McKelvie						223	236	215	213					887	868
West High										179	190	153	170	692	734
BG/Mt. St. Mary										4		1	8	13	11
Calvary Christian														0	1
Central														0	2
Derryfield								1	9	17	7	9	8	51	62
Faith Christian	2	2	2	2	1			1	2					12	12
Grace Christian	5	2	1		3									11	2
Holderness											1	2	1	4	3
Kimball Union											1	1	2	4	0
Memorial High											1	2	1	4	6
Phillips Exeter											1	1	2	4	6
St. Paul's										3	1	1	1	6	4
Tilton												1		1	2
Trinity											13	15	7	10	46
Villa Augustina		2	2		1	1	1	1	1					9	7
W. Side Catholic		2				1	1							4	12
Other														*44	*44
TOTAL	149	235	248	215	241	225	238	218	225	216	217	178	203	*2852	2837

*Per 1991 school district census, the last report available, with enrollments advanced one year.

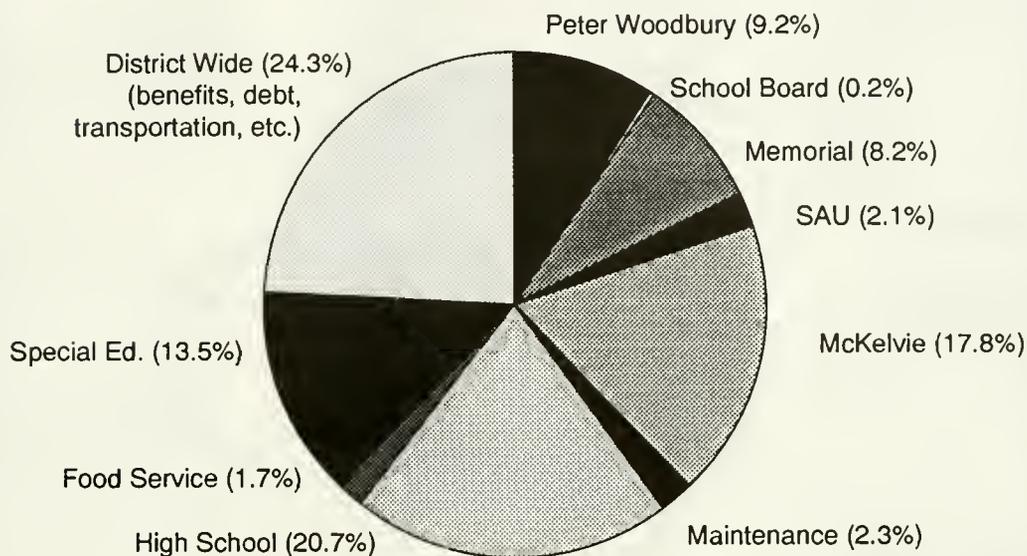
†Total includes 44 "Other."

BOND MATURITY SCHEDULE

<u>Project</u>	<u>Principal</u>	<u>Balance</u>	<u>Retirement</u>
Memorial	\$ 65,000	\$ 65,000	1993/1994
McKelvie	\$250,000	\$935,000	1996/1997
PWS/Memorial	\$325,000	\$2,275,000	1999/2000

BUDGET ANALYSIS

The following is an analysis of the proposed budget:



The intention of the new budget is to, wherever possible, allocate costs to the schools, departments and programs in which they are incurred. For instance, each of the schools is shown as a separate budget category and, with the exception of insurances, benefits, transportation and maintenance, illustrates the major costs associated with the operation of each of those buildings. To determine these totals in the past, one would have had to extrapolate figures from:

Regular Programs
 Other Instruction
 Health Services
 Pupil Services
 Educational Media
 School Administration
 Operation of Plant.

This analysis is intended to provide a clear description of the school budget. We welcome your comments.

BEDFORD SCHOOL DISTRICT BUDGET

	BUDGET 91-92	EXPENDED 91-92	BUDGET 92-93	BUDGET 93-94
PETER WOODBURY SCHOOL				
Salaries	1,236,748	1,289,426.73	1,425,695	1,462,463
Supplies & Texts	51,516	49,301.78	53,545	58,569
Furniture & Equipment	5,831	6,496.53	2,190	10,546
Utilities	53,560	63,310.86	62,657	68,501
Other	<u>6,580</u>	<u>6,014.23</u>	<u>6,325</u>	<u>6,840</u>
TOTAL	1,354,235	1,414,550.13	1,550,412	1,606,919
MEMORIAL SCHOOL				
Salaries	1,321,878	1,302,459.34	1,261,191	1,312,769
Supplies & Texts	50,689	48,739.14	48,963	49,711
Furniture & Equipment	8,271	9,419.33	2,202	8,740
Utilities	68,106	48,822.55	57,999	58,115
Other	<u>7,095</u>	<u>6,123.07</u>	<u>6,370</u>	<u>6,650</u>
TOTAL	1,456,039	1,415,563.43	1,376,725	1,435,985
McKELVIE SCHOOL				
Salaries	2,645,610	2,678,186.30	2,735,856	2,835,334
Supplies & Texts	91,857	87,140.13	85,406	91,694
Furniture & Equipment	23,393	25,679.53	13,850	29,483
Utilities	145,246	130,033.23	131,462	143,978
Other	<u>17,446</u>	<u>17,555.08</u>	<u>18,925</u>	<u>19,725</u>
TOTAL	2,923,552	2,938,594.27	2,985,499	3,120,214
HIGH SCHOOL EDUCATION				
Tuition	3,962,112	3,306,543.60	3,712,140	3,561,180
Census & Attendance	4,280	5,043.13	4,585	4,768
Architect/Engineering Fees	<u>0</u>	<u>0</u>	<u>0</u>	<u>67,500</u>
TOTAL	3,966,392	3,311,586.73	3,716,725	3,633,448
SPECIAL EDUCATION				
Salaries	986,997	1,019,160.86	1,084,176	1,236,023
Supplies & Texts & Equipment	22,467	19,048.88	17,865	18,545
Tuition	482,670	657,153.56	673,910	715,050
Transportation	289,120	293,291.73	251,105	257,607
Other	<u>123,624</u>	<u>125,626.08</u>	<u>130,666</u>	<u>142,793</u>
TOTAL	1,904,878	2,114,281.11	2,157,722	2,370,018

BEDFORD SCHOOL DISTRICT BUDGET

	BUDGET 91-92	EXPENDED 91-92	BUDGET 92-93	BUDGET 93-94
DISTRICT WIDE				
Salaries	220,779	217,592.60	225,529	244,726
Supplies & Texts & Equipment	32,109	59,975.82	145,300	208,700
Insurance	77,985	67,118.00	72,850	75,500
Benefits	1,387,379	1,522,882.02	1,749,755	1,877,728
Regular Transportation	832,724	784,053.43	806,320	869,496
Debts & Federal Funds	1,005,879	903,406.50	958,616	915,873
Other	<u>62,632</u>	<u>59,592.45</u>	<u>66,632</u>	<u>85,932</u>
TOTAL	3,619,487	3,614,620.82	4,025,002	4,277,955
SCHOOL BOARD & DISTRICT OFFICERS				
Salaries	3,950	3,931.00	7,450	7,450
Services	26,500	20,589.73	27,000	27,000
Other	8,323	10,596.18	8,401	11,989
TOTAL	<u>38,773</u>	<u>35,116.91</u>	<u>42,851</u>	<u>46,439</u>
SCHOOL ADMINISTRATIVE UNIT				
Salaries	259,885	259,956.90	273,123	283,990
Services	55,521	54,858.95	63,156	63,156
Supplies & Equipment	6,131	7,253.49	4,000	4,000
Other	<u>277,573</u>	<u>279,216.87</u>	<u>15,500</u>	<u>16,300</u>
TOTAL	599,110	601,286.21	355,779	367,446
MAINTENANCE				
Salaries	109,652	110,617.81	111,099	137,474
Supplies & Equipment	152,698	229,159.65	198,987	225,049
Contracted Services	<u>104,700</u>	<u>97,377.37</u>	<u>25,536</u>	<u>39,194</u>
TOTAL	367,050	437,154.83	335,622	401,717
FOOD SERVICE				
Salaries	124,676	124,586.36	127,057	138,306
Supplies & Equipment	159,400	159,809.56	158,700	161,100
Other	<u>10,904</u>	<u>11,383.42</u>	<u>11,210</u>	<u>12,287</u>
TOTAL	294,980	295,779.34	296,967	311,693
TOTAL OPERATING BUDGET				
	16,524,496	16,178,533.78	16,843,304	17,571,834
LESS ESTIMATED REVENUES			<u>1,117,217</u>	<u>1,157,824</u>
DISTRICT ASSESSMENT			15,726,087	16,414,010

BEDFORD SCHOOL DISTRICT
1993-1994 BUDGET

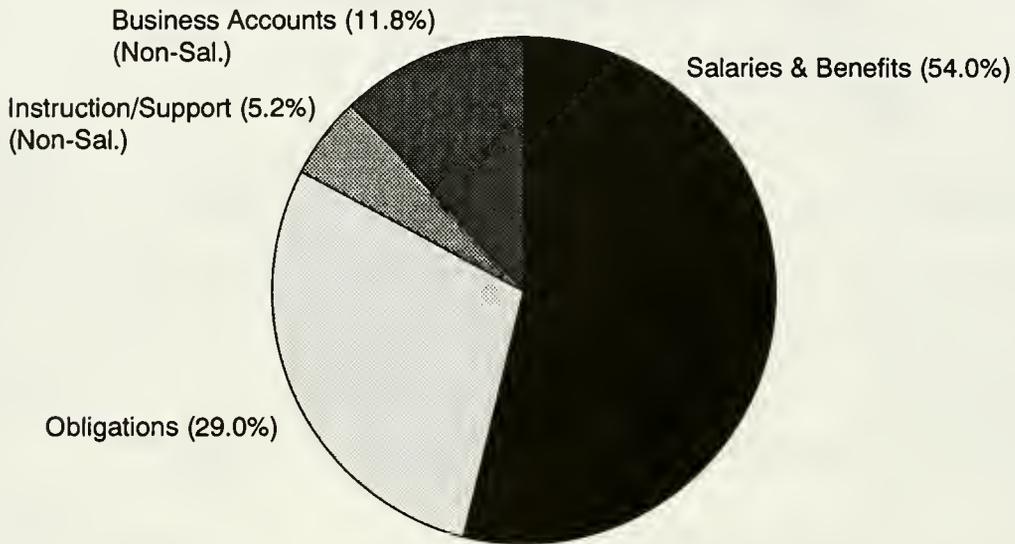
2/8/93

ACCOUNT DESCRIPTION	BUDGET 1992/93	PROPOSED 1993/94	\$ INC/DEC 1993/94	PERCENT CHANGE
<u>PERSONNEL</u>				
Prof. Tchg Staff	5,522,681	5,778,554	255,873	
Admin/Support Staff	658,768	749,117	90,349	
Other Support Staff, Non-Prof.	441,508	507,401	65,893	
Business/Operations Supp.	594,119	582,763	(11,356)	
Subtotal Salaries	<u>7,217,076</u>	<u>7,617,835</u>	<u>400,759</u>	
Subtotal Benefits	1,749,755	1,877,728	127,973	
Total Salaries/Benefits	8,966,831	9,495,563	528,732	
<u>OBLIGATIONS</u>				
H.S. Tuition-Manchester	3,712,140	3,561,180	(150,960)	
Special Ed. Tuition	673,910	715,050	41,140	
Debt. Serv. (Int/Prin)	856,140	820,872	(35,268)	
Total Obligations	5,242,190	5,097,102	(145,088)	
Total Personnel & Obligations	14,209,021	14,592,665	383,644	2.7%
<u>INSTRUCTIONAL/SUPPORT (NON-SAL.)</u>				
Reg'l Prog/Supp,Text, Equip,Repairs	160,905	189,023	28,118	
Sp. Educ. (excl. sal. & tuition)	27,595	42,925	15,330	
Other Inst. Prog/Student Activities	9,825	9,825	0	
Attendance/Guidance/Health	32,513	24,866	(7,647)	
Psychol./Speech	59,135	63,372	4,237	
Other Pupil Support Services	71,781	79,671	7,890	
Improvement of Instruction	198,200	280,600	82,400	
Educ. Media/Library	31,649	32,582	933	
Gen'l/Admin. Services	122,507	127,695	5,188	
School Admin. Services	50,539	64,650	14,111	
Total Instruction/Support	764,649	915,209	150,560	
<u>BUSINESS ACCOUNTS (NON-SAL.)</u>				
Oper. of Plant/Care/Maint.	456,641	514,837	58,196	
Pupil Transportation	1,065,225	1,134,903	69,678	
School Lunch Services	169,911	173,388	3,477	
Managerial Services	2,532	2,832	300	
Other Support Services (ins.)	72,850	75,500	2,650	
Facilities/Acquisition/Const.	0	67,500	67,500	
Federal Funds	102,475	95,000	(7,475)	
Total Business Accounts	1,869,634	2,063,960	194,326	
Total Instruct/Bus. (Non-Sal)	2,634,283	2,979,169	344,886	13.1%
TOTAL OPERATING BUDGET	16,843,304	17,571,834	728,530	4.3%
Less Estimated Revenues	1,117,271	1,157,824	40,553	3.6%
DISTRICT ASSESSMENT	15,726,033	16,414,010	687,977	4.4%

**BEDFORD SCHOOL DISTRICT
PRELIMINARY REVENUES AND CREDITS
1993-94**

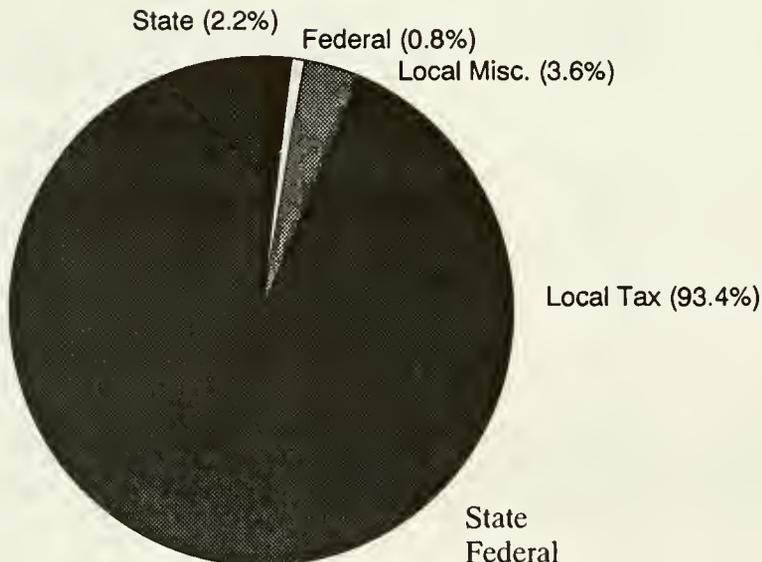
DESCRIPTION	1992-93	PROPOSED 1993-94
Unreserved Fund Balance	322,118	300,000
REVENUES FROM STATE SOURCES		
Foundation Aid		
School Building Aid	213,500	213,500
Handicapped Aid – Catastrophic	110,257	160,000
Child Nutrition	8,600	10,600
REVENUES FROM FEDERAL SOURCES		
ECIA – Chapter 1 & 2	15,000	15,000
Child Nutrition Program	42,000	33,250
Handicapped Program: P.L. 94:142	87,475	87,475
OTHER SOURCES		
Trans. from Cap. Projects Fund		
Trans. from Cap. Reserve Fund		
Sale of Bonds or Notes		
LOCAL REVENUE OTHER THAN TAXES		
Tuition		
Summer School	8,700	8,700
Other Tuition	5,200	3,456
Adult Education		
Earnings on Investments		
Interest	35,000	35,000
Pupil Activities		
Other		
Rental of Facilities	3,000	3,000
Transportation Fees	20,000	20,000
Milk & Lunch Program	246,367	267,843
Total School Revenues & Credits	1,117,217	1,157,824
TOTAL ASSESSMENT	15,726,087	16,414,010
Total Rev. & District Assessment	16,843,304	17,571,834

BUDGET ANALYSIS – 1993-94



Salaries & Benefits	9,495,563	54.0%
Obligations	5,097,102	29.0%
Tuition-MWHS	3,561,180	
Tuition-Other	715,050	
Debt Services	820,872	
Instruction/Support (Non-Sal.)	915,209	5.2%
Business Accounts (Non-Sal.)	2,063,960	11.8%
Total	17,571,834	100.0%

REVENUE ANALYSIS – 1993-94



State	384,100	2.2%
Federal	135,725	.8%
Local Misc.	637,999	3.6%
Local Tax	16,414,010	93.4%
Total Rev. & Dist. Assess.	17,571,834	100.0%

BEDFORD SCHOOL DISTRICT

COMPARATIVE ENROLLMENTS – CLASS SIZE

Each year, the school board and the superintendent receive questions regarding class size and pupil-teacher ratios. To date, the Bedford School District has maintained favorable class sizes and yet we see that recently the pupil-teacher ratio has begun to increase. It is important to restate that the research indicates that class size is important to the educational quality of a school district. It can impact on student achievement, attitudes, self-concept, social development, and work habits. Appropriate class size contributes to an environment that is conducive to learning and it provides for a warm classroom atmosphere, high teacher morale, positive relations between students and teachers, and an increase in parent-teacher contact. Favorable class size also allows for more individualization of instruction, and an increase in motivation to learn, as well as a variety of instructional methods which provide for higher cognitive thought and experiences.

While the state minimum standards allow up to 25 students per class in grades K - 2, and 30 students per class in grades 3 - 8, the Bedford School District is currently at 22 or less in Preschool and grades K - 4, and 27 or less in grades 5 - 8. The comparative enrollment chart indicates that the average overall class size will remain constant for the 1993/94 school year if the budget as presented is approved. The deviations from the Bedford School District's practice of 20 - 1 in grades 1 - 4, and 25 - 1 in grades 5 - 8 are the result of the board's need and desire to respond to the economic conditions. We, the school and community, must recognize that it is in the best interest of our students to maintain favorable teacher-pupil ratios in order for our teachers to continue to meet the needs of each child and to provide for the individualized attention that students and parents have come to expect.

	Enrolled 9/8/92	Teachers	Average Class Size	Projected for 9/93	Teachers	Average Class Size
P	15	1	15	15	1	15
K	142	4	36	142	4	36†
R	18	1	18	18	1	18
1	209	11	19	208	11	19
2	243	11	22	222	11	20
3	213	10	21	243	11	22
4	<u>236</u>	<u>10</u>	24	<u>222</u>	<u>10</u>	22
ST.	1076	48		1070	49	
5	223	9	25	248	10	25
6	236	9*	26	221	9*	25
7	215	9	24	237	9	26
8	<u>213</u>	<u>8*</u>	27	<u>212</u>	<u>8*</u>	27
ST.	887	35		918	36	
GT.	1963	83		1988	85	

† Divided between a.m. and p.m. sessions.
*NOTE: Number of teachers includes Curriculum Coordinators who teach 1/2 time.

THE REAL COST OF EDUCATING BEDFORD HIGH SCHOOL STUDENTS IN MANCHESTER

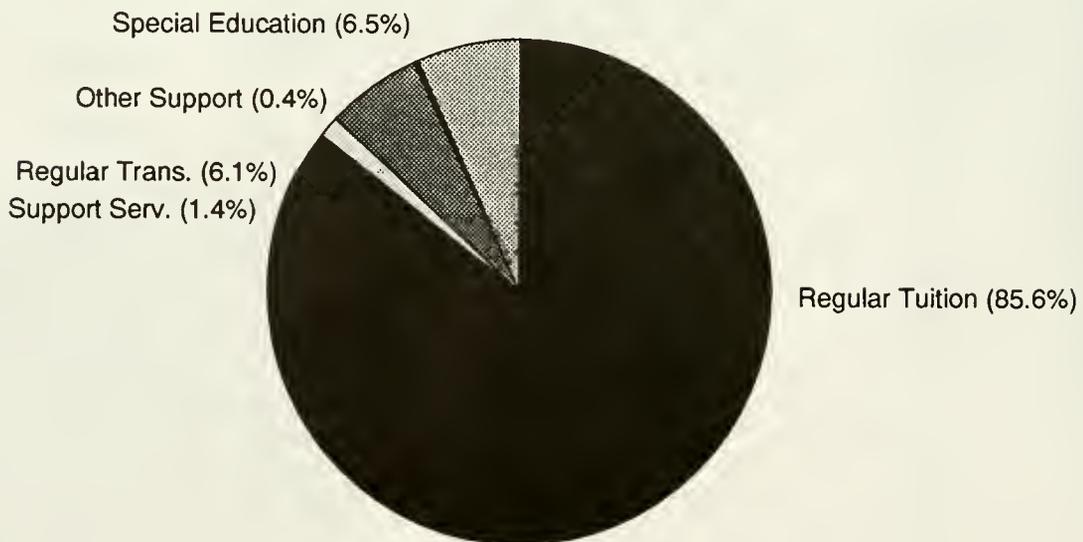
We commonly equate the cost of educating Bedford High School students with the per pupil tuition amount that is billed by the Manchester School Department. What is not generally known or understood is that there are numerous programs and services that Manchester provides at an additional cost and/or that the Bedford School District provides which are not part of the basic contract with Manchester.

While we cannot accurately estimate the cost of indirect services provided to our high school population on the part of administrative personnel, the total of \$4,161,569 is a more accurate reflection of high school costs in Manchester.

The total cost, therefore, to the Bedford School District for the education of high school students in Manchester can be summarized as follows based on the proposed 1993/94 budget.

Regular Tuition	\$3,561,180
Regular Transportation	253,312
Special Education (Salaries, supplies tuition and transportation)	289,193
Support Services (Guidance, LRS, speech, occupational and physical therapy and psychological services)	57,884
	\$4,161,569

High School Costs



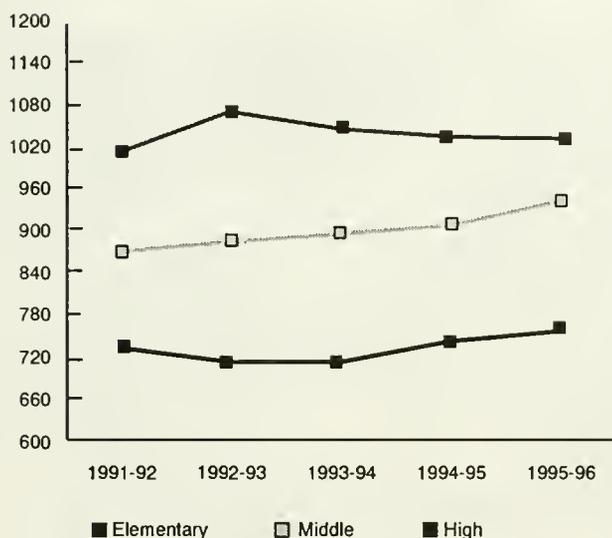
Note: In addition, \$413,351 is budgeted for special education, tuition and transportation costs for high school placements other than Manchester.

STUDENT ENROLLMENT PROJECTIONS

The Student Enrollment Projections graph below indicates that the district's enrollments will continue to increase for the next three years. Additionally, the Historical and Projected Enrollment data chart shows that for the past ten years, student enrollment in the Bedford School District has increased every year. In strong economic times, enrollments have increased rather significantly; in tough times, very slightly. Nevertheless, each and every year of the past ten years there has been an increase in student enrollment.

Over the years, the Bedford School District's enrollment projections have been conservative and quite accurate; that is, they have underestimated the actual enrollments and at the same time have come close to the actual number of students attending school.

Student Enrollment Projections



HISTORICAL AND PROJECTED ENROLLMENTS

<u>Year</u>	<u>Total</u>	<u>Diff</u>	<u>% Change</u>
1981-82	2054		
1982-83	2002	-52	-2.5%
1983-84	2025	23	1.1%
1984-85	2059	34	1.7%
1985-86	2192	133	6.5%
1986-87	2346	154	7.0%
1987-88	2439	93	4.0%
1988-89	2469	30	1.2%
1989-90	2472	3	0.1%
1990-91	2611	139	5.6%
1991-92	2617	6	0.2%
1992-93	2640	23	0.9%
1993-94	2668	28	1.1%
1994-95	2722	54	2.0%
1995-96	2735	13	0.5%

THE BEDFORD SCHOOLS' TECHNOLOGY PLAN

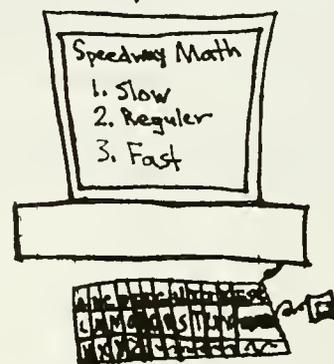
The Bedford School District's Technology Plan calls for phasing technology into the curriculum beginning with the first grade. This year all first grade classrooms have been networked with four computers each. Nine second through fourth grade classrooms are participating in IBM or Josten's pilot programs. Reaction to the introduction to technology in the classroom from teachers and children appears below and on the facing page.

Technology is changing how we view the process of educating children. For example:

- *Writing skills have improved through ease of editing. First graders are able to publish books, complete with illustrations, early in the school year.*
- *Technology has improved researching skills. Having computers with an on-line encyclopedia allows students to research topics immediately from their own classrooms.*
- *Educational courseware has been selected to enhance the curriculum.*

- Cindy Conti, Technology Coordinator

Computers



"Speedway Math" by Erin Cole, grade 3.



"Computer Story" by Maggie Park, grade 1.

Computers help me learn more math.

- Elizabeth Townsend, grade 1

Computers help me learn how to write more.

- Nicholas Morlan, grade 1

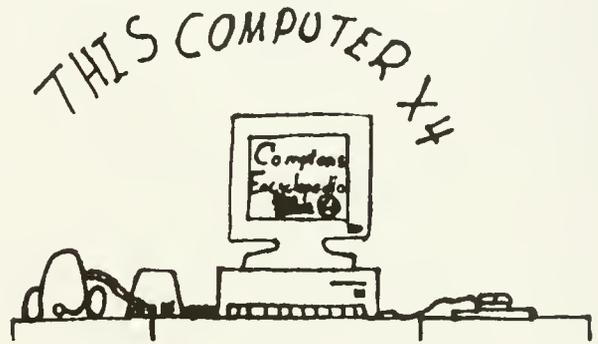
We used Compton's Encyclopedia to help us learn about the United States. We used it to make a giant paper quilt to celebrate America.

- Jay Traveilyn, grade 3

Computers in the classroom help me because I hate to write. Now I'm typing like crazy. In math I used to need a lot of help, but now I don't. It helps me in keyboarding because it used to be hard to type and now it's really easy.

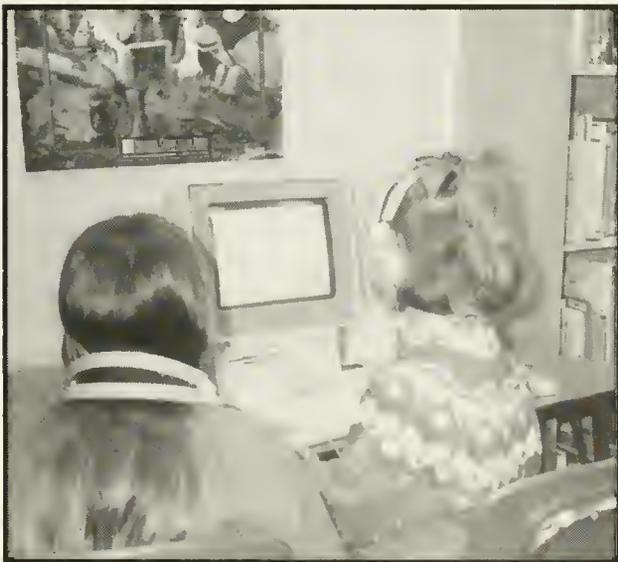
- Katelyn Keyes, grade 3

Using the software "Compton's Encyclopedia," students discover for themselves how their digestive system works. Their research allows them to view charts labelling the parts of the system which shows the stomach "in motion" for added understanding. Students take notes from the computer which are used to develop a book, "The Life of a Hamburger." Math programs have allowed students to master a concept by taking them step by step through the process using manipulatives on the computer screen. These programs also provide enrichment in problem solving, logic, and higher level math activities.



"Our Computers Are Awesone" by Matt Richards, grade 4.

- Ginny Toland, third grade teacher



Computers help me write poems.

- Allison Kukla, grade 1

My favorite subjects on the computer are typing and math games. They help me in math, typing and spelling. This is a great experience in my life!

- Daniel Blackler, grade 3

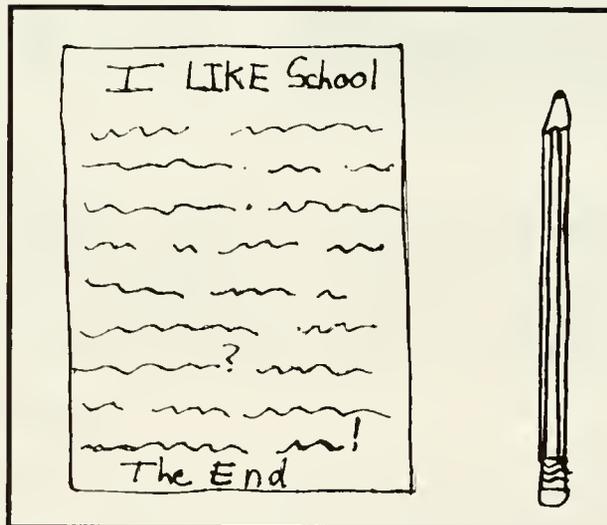
Computers make learning more fun!

- Lindsay King, grade 1

Technology in the classroom seems to have eliminated the "fear of failure". Children have learned the freedom to explore, make mistakes, and try again, and that has carried over into their attitudes about all school work. They have more easily become risk-takers than previous classes of children. Technology also provides opportunity to develop wonderful peer partnerships and a cooperative learning style.

- Maggie Jenkins, first grade teacher

NOTES:



"The Whole Story" by Norri Gasser, grade 4.

Annual School District Meeting

McKelvie Middle School

