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THE

New Hampshire
STATE ANNUAL REPORT

JUN 15 1896

No. OF THE

RECEIPTS AND EXPENDITURES

OF THE

TOWN OF DEERING,

FOR THE FINANCIAL YEAR ENDING MARCH 1,

1871.

TOGETHER WITH THE

REPORT OF THE SUPERINTENDANT OF SCHOOLS,

AND

THE OVERSEER OF THE POOR.

HILLSBORO' BRIDEG, N. H.:

PRINTED BY WM. M. SARGENT; MESSENGER OFFICE.

1871

ANNUAL REPORT

OF THE

REPORTS AND EXPENDITURES

OF THE

TOWN OF DEERING

FOR THE YEAR ENDING MARCH

1871.

DEERING, N.H.

PRINTED BY THE SUPERINTENDENT OF COURTS

1871

FOR THE YEAR ENDING MARCH

DEERING, N.H.

PRINTED BY THE SUPERINTENDENT OF COURTS

1871

SELECTMEN'S REPORT.

	Drs.
Selectmen to the Town of Deering,	
To amount of assessments,	\$6,041 28
To money hired of Samuel H. Jones,	846 75
“ “ “ Sarah Downing,	1,395 28
“ “ “ Levi R. Baxter,	367 69
“ “ “ David Wilson,	2,395 14
“ “ “ Jennie S. Forsaith,	56 77
“ “ “ Lydia Twiss,	139 12
“ “ “ Fidelia Colby,	100 00
“ “ “ James W. Clark,	80 00
“ “ “ Gawn W. Mills.	600 00
“ “ “ Laura J. Griffin,	500 00
“ “ “ Milton McCoy,	785 14
“ “ “ John L. Farwell,	399 06
“ “ “ Jubal Eaton,	200 00
“ “ “ Mary E. Gould,	75 00
“ “ “ Squire M. Patten,	531 86
	\$14,513 09
	Cr.
Paid State Treasurer, State Tax,	\$1,500 00
“ County Treasurer, County Tax,	473 11
“ Town Treasurer, to defray town charges and town debts,	3,000 00
“ “ “ School Tax,	646 08
“ “ “ Non-Resident Highway Tax,	101 29
“ “ “ Dog Tax,	65 00
“ “ “ to answer abatements,	177 68
“ “ “ School House Tax,	75 00
“ “ “ to answer abatements,	3 17
“ “ “ amount of hired money,	8471 81
	\$14,513 09

BENJ. L. BARTLETT, } *Selectmen*
 DANA B. HADLOCK, } *of*
 SAMUEL H. JONES, } *Deering.*

Deering, March 1st, 1871.

The town of Deering in account with Andrew J. Locke, Treasurer.

Balance of last year's settlement,	\$2,919 82
Assessments for the year 1870,	4,068 17
Received of Dana B. Hadlock, money hired in 1869,	964 05
of Dana B. Hadlock, money hired in 1869,	757 53
of Horace Gove, for personal property sold from Town farm,	100 00
of Hiram Brown,	5 50
of Benj. L. Bartlett, Selectman,	1,395 28
of Benj. L. Bartlett, Selectman,	250 00
of Horace Gove, for personal property sold from Town farm,	50 00
of Benj. L. Bartlett, Selectman,	835 87
of Dana B. Hadlock, money hired in 1869,	484 40
of Dana B. Hadlock, money hired in 1869,	531 86
of Benj. L. Bartlett, money hired in 1869,	2,451 91
of Dana B. Hadlock money hired in 1869,	267 69
of Dana B. Hadlock, collector of the remainder on Hiram Brown's tax book for the year 1868,	54 43
of Benj. L. Bartlett, Salectman,	100 00
of Benj. L. Bartlett, Selectman,	80 00
of Dana B. Hadlock, Selectman,	75 00
of Savings Bank tax,	363 06
of Railroad tax,	10 30
of Literary Fund,	63 80
of Benj. L. Bartlett, Selectman,	600 00
of Dana B. Hadlock, Selectman,	200 00
of Horace Gove, for personal property sold from town farm,	160 00
of Dana B. Hadlock, Selectman,	1,684 20
of Horace B. Cressy, interest on taxes,	23 50
	<hr/>
	\$18,496 37

DETAILED STATEMENT OF EXPENDITURES.

SCHOOL ORDERS.

District No.

1. J. C. Muzzey,	\$ 87 12	9. Cyrill Butterfield, '69,	68 52
2. Alpheus Crosby,	104 00	9. Luther Cheney,	95 51
3. Isaac Smith,	64 45	10. S. H. Jones,	40 28
4. Joseph G. Gove,	102 93	11. Josiah Bartlett,	25 69
5. Eben C. Locke,	104 20	J. J. Huntington, Henni-	

6.	Bartlett Simons,	59 32	ker, 1869	3 11
7.	Matthew Forsaith,	69 73	Timothy Peaslee, Henniker,	
8.	{ J. G. Chase,		1869,	3 26
	{ C. C. Atwood,	76 51		
	Total amount of school orders,			\$904 73

TOWN ORDERS.

Samuel H. Jones,	Note	\$696 75
Lydia Twiss,	"	44 67
Lydia Twiss,	"	94 45
J. Sargent's heirs,	abatement of taxes,	3 00
Cristy Gregg,	repairing road,	5 85
J. C. Barnes,	repairing road,	6 50
Persis Wilson,	abatement of taxes,	14 51
B. L. Bartlett,	repairing road,	15 90
Morrill & Silsby,	for Stationery,	3 45
Eastman, Page & Albin,	for Counsel,	5 00
Briggs & Harnden,	writing contract,	2 00
Whittmore & Grimes,	abatement of taxes,	4 50
Stephen C. Downing,	abatement of taxes,	2 25
James W. Clark,	for building bridge,	450 00
David McAllister,	breaking and repairing roads,	24 66
Sarah Downing,	endorsement of Note,	156 28
D. Codman,	repairing roads,	2 25
Sarah Downing,	endorsement on Note,	81 21
Charles F. Gove,	supporting watering trough,	3 00
Willard Eaton,	abatement of taxes,	6 75
D. B. Hadlock,	interest on Notes, and stone post,	41 00
Sarah Downing,	Note,	285 79
Sarah Downing,	Note,	457 42
Sarah Downing,	Note,	652 07
Phebe Bartlett,	abatement of taxes, 1867,	7 40
T. A. Merrill,	repairing bridge,	12 50
Bartlett Simons,	repairing road,	7 00
J. W. Clark,	abatement of Dog tax 1869,	1 00
J. Mitchell,	repairing road,	16 50
J. W. Clark,	repairing road.	3 50
W. H. Fisk,	for Stationery,	15 54
R. J. Bingham,	services as Selectman 1869.	67 20
Horace Gove	interest on School Fund Note,	60 00
Horace Gove,	repairing roads,	4 00
R. J. Bingham,	books and stationery,	3 60
F. B. Gilmore,	repairing road,	12 00
R. J. Bingham,	repairing road.	14 90
J. C. Muzzey,	services as Overseer of Poor,	84 92

Elvira Wilson, Note	147 92
F. D. Putney, abatement of tax,	2 68
Hilliard Loveren, Note	789 21
D. B. Hadlock, interest on C. Shepard's note,	21 56
Matthew Forsaith, stationery and expenses,	7 50
D. B. Hadlock, services as Selectman, stationery & printing,	81 50
D. B. Hadlock, furnishing watering trough in 1867-8-9,	9 00
Morrison & Stanley, Term Fees on Goodal's petition,	27 00
Russel Tubbs, for glass, putty, lamp chimneys, wicks, oil and lime mortar,	3 15
D. B. Hadlock, repairing road,	17 83
D. B. Hadlock, going to Manchester, Nashua and other expenses,	11 25
George Mills, Boarding Emily Mills,	19 50
William M. Sargent, printing school reports,	20 00
J. C. Gregg, services as town clerk, and stationery,	32 00
J. C. Gregg, services as S. S. Committee,	42 00
J. C. Gregg, services as treasurer and boarding auditors and Selectmen,	30 00
Matthew Forsaith, services as Selectman,	75 50
James S. Whitaker, boarding Jonathan Peaslee,	46 38
Judson W. Gould, damage by Dogs killing sheep,	5 00
R. J. Bingham, repairing road and cash,	9 50
R. J. Bingham, repairing roads and other expenses,	30 75
B. L. Bartlett, note	267 85
Charles Shepard, note	276 24
Charles Shepard, note	192 38
Charles Shepard, note	227 58
Hilliard Loveren, note	757 53
Charles F. Gove, for auditors,	9 00
James S. Whitaker, support of Jonathan Peaslee,	96 75
Briggs & Harnden, for counsel,	2 00
William G. Roach, repairing bridge,	18 83
George Mills, support of Emily Mills,	18 00
Sewell B. Brown, repairing roads,	8 00
E. G. Brown, cutting bushes,	9 16
R. H. Otis, endorsement on note,	36 00
Wm. G. Roach, lumber and labor,	14 72
Lydia Twiss, endorsement on note,	20 00
Clough and McNeil, repairing road,	10 00
J. W. Clark, repairing road,	8 00
Eaton, Loveren and Butler, articles furnished to repair Glawson bridge,	5 37
Luther Cheney, repairing road,	22 70
Luther Cheney, abatement of tax,	6 75

Richard Clement, error in taxation,	10 00
William D. Owen, repairing road,	6 00
Levi White, damage done to sheep by Dogs,	3 00
D. A. Travis, support of Samuel Travis,	11 00
John Muzzey, damage on highway,	21 00
Isaac Smith, repairing road,	25 00
F. D. Gould, building bridge,	129 06
Robert Otis, endorsement on note,	60 00
Campbell & Hanscom, printing town reports,	32 00
William Forsaith, repairing town house,	12 42
B. S. Brown, building bridge,	75 00
C. A. Appleton, repairing road,	18 20
John Twiss, abatement of tax,	10 98
R. W. Buttrick, breaking and repairing highway,	51 48
F. G. Clawson, note	144 88
J. T. Forsaith, repairing road,	3 00
D. F. Whittle, abatement of Dog tax, 1869	1 00
George Whitfield, Illegal tax,	7 88
George Mills, support of Emily Mills,	18 00
Leonard McKean, over tax, 1869	3 00
J. M. Appleton, repairing road,	18 88
J. M. Appleton, repairing road,	8 00
D. A. Travis, support of Samuel Travis,	15 00
Jennie S. Forsaith, Note,	56 77
David Wilson, "	326 64
" " "	523 14
" " "	229 54
" " "	378 74
" " "	937 08
George E. Patten, "	531 86
Levi R. Baxter, "	267 69
Ira S. Appleton, "	140 70
" " "	243 70
Levi R. Baxter, "	267 69
George W. Colby, "	106 62
Fidelia Colby, "	99 34
Fidelia Colby, endorsement on note,	50 00
Josiah Bartlett, repairing bridge,	9 60
Hilliard Loveren, abatement of tax 1870,	6 75
R. P. Cressey & Son, building road,	19 00
J. C. Barnes, supporting watering trough,	3 00
D. B. Hadlock, repairing Cork bridge,	44 68
S. H. Jones, repairing Sodom Bridge,	19 00
Almon Putney, abatement of tax in 1870,	9 60

J. S. Crain, cutting bushes on highway,	3 22
Francis Whitaker, cutting bushes on highway,	3 28
George Mills, support of Emily Mills,	22 50
D. A. Travis, support of Samuel Travis,	26 00
Town of Peterboro' support of P. Richardson,	33 97
Augustus Wilson, balance on settlement,	9 91
Horace B. Cressy, for stationery,	3 00
F. Glawson, repairing road,	8 25
Perkins Cooledge, repairing road,	2 50
Andrew J. Locke, interest and stationery,	1 65
R. J. Bingham, breaking and repairing road,	9 67
I. S. Appleton, breaking road and repairing bridge,	9 00
J. S. Elkinwood, repairing highway,	3 83
Frank D. Appleton, repairing bridge,	1 50
William G. Roach, repairing bridge,	5 93
John C. Wallace, labor on bridge,	1 50
Alpheus Crosby, repairing school house in district No. 2.	75 00
Mary E. Griffin, Note,	559 40
Milton McCoy, " "	1,285 14
John L. Farwell, " "	399 06
Ephraim Fuller, cutting bushes,	11 00
James S. Whitaker, for support of Jonathan Peaslee,	82 50
Rodney W. Emerson, note	1,068 65
Amount,	<u>\$15,337 08</u>

ORDERS FOR BREAKING ROADS IN 1870.

Geo. Downing,	\$8 00	William Forsaith,	12 75
Enoch H. Bartlett,	4 15	William Crain,	7 12
S. H. Jones,	1 65	Amos Kempfield,	3 97
G. W. Colby,	10 58	H. H. Rannels,	1 12
Herod Chase,	16 12	Hartwell Crain,	1 93
M. M. Godman,	17 10	W. D. Owen,	11 33
Almon Putney,	14 15	E. R. Colby,	5 77
Nathan Cunningham,	3 88	Elijah Clough,	8 48
L. W. Goodale,	7 39	John Clough,	2 80
R. T. Dustin,	7 20	George Downing,	6 59
Josiah Bartlett,	22 29	Josiah Loveren,	7 48
L. W. Goodale,	7 85	W. D. Owen,	62
Joseph Mitchell,	3 10	S. B. Brown,	3 00
H. Peaslee,	6 86	J. C. Mazzev,	11 02
Charles Shepard,	14 19	Alpheus Crosby,	14 70

D. Codman,	3 67	Francis Clawson,	3 84
Nathan Codman,	30 00	Horace B. Crosse,	23 50
Solomon Bartlett,	9 48	Augustus Wilson,	8 35
John L. Ellsworth,	4 22	G. W. Mills,	26 00
C. F. Gove,	3 98	S. H. Jones,	14 62
D. B. Hadlock,	9 16	F. C. Locke,	9 90
Cristy Gregg,	6 30	J. F. Locke,	3 75
O. N. Ellsworth,	4 63	G. P. Hill,	17 62
J. S. Ellinwood,	2 22	F. B. Gilmore,	8 25
O. B. Hantly,	4 65	Edmund Wood,	26 85
D. F. Whittle,	4 70	B. F. Loveren,	15 00
E. G. Bowen,	6 42	Perkins Cooledge,	12 25
E. G. Bowen,	3 60	George Hoit,	12 09
H. N. Peaslee,	1 93	Ephraim Fuller,	17 36
F. D. Gould,	16 20	R. E. Otis,	5 11
J. L. Ellsworth,	8 90	George Smart,	3 89
R. J. Bingham,	2 89	John Bartlett,	13 81
S. B. Brown,	3 15	W. H. Gilmore,	1 35
J. C. Barnes,	9 97	H. H. Runnels,	2 37
George W. Bartlett,	12 00	Bartlett Simons,	8 10
J. G. Morrill,	10 02	J. & J. Wallace,	18 85
Joseph Mitchell,	9 55	T. A. Merrill,	10 30
John H. Gove,	1 35	A. J. Locke,	8 70
I. N. Cochran,	20 63	J. T. Forsaith,	10 35
Clough & McNeil,	5 09	L. J. Locke,	2 55
K. D. Diekey,	1 32	Cristy Gregg,	10 72
B. L. Bartlett, 1869	8 47	L. W. Goodale,	2 35
F. B. Gilmore,	4 00	J. C. Barnes,	4 03
Francis Whitaker,	3 74	D. F. Wilson,	9 60
J. & J. Wallace,	6 90	J. G. Chase's heirs,	11 15
Humphrey Peaslee,	10 45	W. D. Wilson,	25 20
J. C. Muzzey,	3 88	George Hoit,	1 46
H. H. Dustin,	2 40	J. W. Fellows,	6 00
Isaac Smith,	14 72	Nathan Codman,	42 89
George Smart, 1869	2 06	O. N. Ellsworth,	2 56
E. Goodale,	14 84	A. A. Wilkins,	5 65
John Bartlett,	9 13	J. G. Morrill,	7 93
Charles Shepard,	13 50	H. Peaslee,	88
John W. Crain,	2 55	Luther Cheney,	5 75
Luther Cheney,	6 25	Matthew Forsaith,	10 05
Clough & McNeil,	23 85	Bartlett Simons, 1869	3 85
Rodney Gove,	1 12	B. F. Philbrick,	6 74
Edward Buttrick,	4 20	C. H. Clement,	6 00
D. C. Owen,	8 00		
Edmund Wood,	11 61	Amount	\$1,043 20

AMOUNT OF OUTSTANDING NOTES MARCH 1, 1871.

Robert H. Otis,	\$618 80	Jonathan G. Morrill,	107 6 ⁹
William Forsaith, 2d.	336 75	Erastus H. Bartlett,	428 7 ⁸
William Duncan,	250 20	Erastus H. Bartlett,	750 1 ⁷
John E. Duncan,	250 20	Charles Shepard,	715 7 ¹
Granville H. Duncan,	250 20	Benj. L. Bartlett,	274 1 ⁴
Robert E. Otis,	1,049 66	Sarah Downing,	1,212 33
Jane G. Butler,	290 25	Samuel H. Jones,	155 97
Samuel Wood,	241 80	Levi R. Baxter,	102 33
Samuel Wood,	119 97	Samuel H. Jones,	714 24
Mary Manahan,	1,783 55	Lydia Twiss,	142 64
Mary E. Gould,	59 30	Jennie S. Forsaith,	58 27
Abel C. Burnham,	237 00	David Wilson,	2,438 65
Warren T. Hackett,	194 63	Squire M. Patten,	539 04
Samuel Wood,	305 86	Fidelia Colby,	104 30
Nancy Forsaith,	138 70	James W. Clark,	81 04
Warren T. Hackett,	110 80	Mary E. Gould,	75 71
Abel C. Burnham,	332 31	Gawn W. Mills,	604 40
Betsy Chase,	442 15	Jubal H. Eaton,	201 00
Ira S. Appleton,	416 74	Laura J. Griffin,	500 60
George Downing,	141 23	Milton McCoy,	789 75
George Downing,	107 60	John L. Farwell,	399 52
James Wood,	216 45	James Wood,	435 47
Freeman Dow,	1,020 25		
Abel C. Burnham,	214 75		
			<u>\$19,952 75</u>

Recapitulation.

Whole amount received into the treasury,		\$18,496 37
Paid town orders,	\$15,337 08	
school orders,	904 73	
breaking road orders,	1,043 20	
non-resident highway receipts,	91 46	
	<u> </u>	
Whole amount paid,		\$17,376 47
Balance due the town from treasurer,		1,119 90
Amount of Notes against the town,	19952 90	
Amount of outstanding accounts, services of		
town officers,	355 00	
Other bills estimated at,	145 00	
	<u> </u>	
		\$20,452 90
Amount due from sale of poor farms property,	\$1428 33	
Due from town treasurer,	1119 90	
	<u> </u>	
		\$2,543 73
		<u> </u>
Leaving the town in debt,		\$17,909 17

We, the undersigned certify that we have examined the foregoing accounts, and certify that we find the vouchers satisfactory and the footings correct.

GEORGE SMART, }
HEROD CHASE, } *Auditors.*

There was nearly \$1,300 00 due the town from the sale of the poor farm property which was not reported last year.

**REPORT OF THE OVERSEERS OF THE POOR
OF THE TOWN OF DEERING, FOR THE FINANCIAL
YEAR ENDING, MARCH 1st, 1871.**

Paid for Jonathan Peaslee, from December 29th, 1869 to February 20th, 1871,	\$240 72
Paid for support of Emily Mills, from January 1st, 1870 to January 2d, 1871,	78 00
Paid for the support of Samuel Travis, from December 29, 1869 to January 2d, 1871,	52 00
Paid the town of Peterborough for the support of P. M. Richardson's family,	34 00
	<hr/>
	\$404 72
Paid to the treasurer,	16 51
	<hr/>
	\$421 23

<i>Cr.</i>	
Cash in the overseer's hands 1870,	31 63
Received from the treasurer,	389 60
	<hr/>
	\$421 23

Received of the county for support of County Paupers.	104 07
Paid T. P. Whittle for support of O. Kempfield, \$33 82	
Paid R. E. Otis, for support of Enos Baily,	52 00
Paid J. C. Muzzey, for aid and carrying paupers to county farm,	18 25
	<hr/>
	\$104 07

JOSHUA C. MUZZEY, *Overseer of Poor.*

SCHOOL REPORT.

In presenting the following brief, and necessarily, imperfect account of the condition and standing of the public schools of our town, for the past year, it is gratifying to report that while some have enjoyed an unusual degree of prosperity, none have wholly failed.

There has been raised the past year, for the support of public instruction, nineteen and one half cents on every hundred dollars of the town's valuation, or a little less than two mills on the dollar. This has made a public tax of six hundred and forty-six dollars and eight cents, (\$646.08) which increased by forty-three dollars, the small amount of Literary Fund for the year 1869 and by one hundred and forty-four (\$144) dollars of unexpended dog taxes has made an average appropriation of seventy-five dollars and seventy-three cents (\$75.73) to each scholar.

Small and insignificant as two mills on a dollar may seem for the education of the children of the town, there have been some excellent schools. Those in summer, though differing very much in every quality of school excellence, were, more generally than ever before, under the instruction of an efficient corps of well educated teachers.

The winter schools, on the whole, were not so successful, though in few instances was the Committee invited by either teacher or parents to interfere in any school trouble, and his intercourse with teachers and scholars, has been most agreeable and pleasant.

In no instance are we aware that any scholar absented himself from school during either of our school visits, but on the other hand the children have seemed to unite with their teacher in endeavoring to make those visits cheerful and interesting. For these friendly greetings we can but extend our warmest thanks, and assure teachers and

scholars that wherever our labors may be in the future, life will be made brighter as we are reminded of the pleasant interviews with them during the past year. When it is considered that there is probably no town that can boast of a more obedient, respectful and enterprising class of scholars than can be found in our own, and that these scholars are mostly less than twelve years of age, it is not surprising that young male teachers without experience, or as good qualifications, right from the farms and workshops, will be engaged at the same or greater compensation than would be required to secure the services of the best female teachers who have spent years of study to fit themselves for the *profession*, who love children, and are proud of being instrumental in making their march up the hill of science rapid and pleasant.

There is not a school in town that a true New Hampshire "school marm" would not blush at the idea of not being able to manage, and manage too, without fear or favor.

Young men who are qualified as teachers cannot be expected to teach for the same compensation they would receive chopping cord-wood and if they are not better qualified than the awkward "scribblings", under the head of "Remarks by the Teacher," in the school registers sometimes show, they should not certainly attempt it for any consideration.

Bigoted Austria, it is said, allows no one to teach who has not been through a thorough course of preparatory training, and no person who has not a certificate of school attendance and proficiency can be employed in the service of the State, or be *Married*.

Our laws are such that one though very illiterate may occasionally be granted a certificate of marriage, but no person should ask for one as teacher, unless sufficiently well acquainted with Orthography to commence his sentences with capital letters, and not to allow the following spelling to be found in the school registers, viz: "Sarrah;" "Marry;" "schollar;" "parrents;" "abblers;" Gennie;" "Guyos;" "faimous;" "cooperation."

Our teachers should not only be well booked up, but models of excellence. They should be persons not only of character, pure and spotless, but of such unbounded energy and enthusiasm as knows no rest until the highest eminence is reached and the greatest good accom-

plished. Unless teachers can so love their work as to have their minds constantly drawn thereto, and are satisfied with no mediocrity of success, but rather are determined to write their own good reports on tablets more enduring than granite or marble, they may well know they have mistaken their calling and are wholly unfit for teachers.

It is gratifying to report that the school registers have been kept the past year more accurately and carefully than during some former years. This is speaking very much to the credit of our teachers for he who ignorantly, carelessly, or wilfully fails to make a proper return of his school is certainly unfit for a place therein, and should be properly posted so as to be known and shunned by all committees and school officers. While our registers have been filled, mainly correct, they show a vast difference in the qualifications and accuracy of the teachers, and those entrusted with the care of employing teachers the coming year, or those who may think our individual reports are not definite enough will do well to examine the registers for themselves, as not only through them can the condition of our school be learned very definitely, but the difference in teachers is very apparent.

Some teachers are great talkers but have very little to say in their report; no fault to find, nothing to say; curious state of feeling, but never mind, some explanation as to how the report is filled is frequently servicable to Committees, and especially so when for the same term more scholars are reported on one page than on another, or when certain scholars found attending the school are not reported at all. Teachers, if you wish to fill your registers well, fill them fairly, boldly, and truthfully; don't give some prominent man's little girl a high mark when she should have a low one lest her mother find fault, nor mark the poor orphan boy low because he has no one to love or praise him.

The necessity of a uniformity of text books throughout the town is of the first importance to our schools, and more especially important is it that the scholars of each school be so classified as to bring the greatest possible number before their teacher at the same time; thus concentrating them on several small classes of nearly the same grade.

Such happy arrangement of classes and scholars has not been found in our schools, for besides Eaton's Arithmetics, recommended three years ago, there were found Greenleaf's, Robinson's, Adam's, Colburn's Holbrook's, and Emerson's, and besides Guyot's Geographies, recommen-

ded two years ago by Mr. J. F. Chase, there were found Warren's Colton's, and Fitch's, Cornell's and perhaps theirs; while the reading and grammar books were somewhat multiplied. Some of these books are a little out of date perhaps, but the most of them well enough in their place and any of them preferable to the present multiplicity. Now why have not school Committees of the past and present year. done their duty and brought out a uniformity in the latest and best books.

Simply because rotation in office has been the yearly policy, and expectation of every Committee for the last five years.

What has been begun by one has been checked or undone by his successor, and no book has been recommended during this time that could command the respect and support of the next year's Committee, much less that of teachers and scholars so as to drive others on the same subject from the school room.

None of the geographies now in use are by any means what they should be, and for one man to recommend and enforce the use of Guyot's Geographies in our schools, when one half the teachers and parents might believe Warren's the better, would not be likely to have a very salutary effect in our town.

"Our World," by Mary L. Hall, is an excellent work, deserving a place in every school and family circle. Parents, buy it for your children, and be assured they will study the science of geography with renewed interest and zeal. School Committees should be so constituted as to continually have the conditions, wants, and requirements of our schools kept within their knowledge and supervision, and to this end the recommendations of our predecessor, Mr. J. C. Gregg, is renewed, that the Committee should consist of three persons; the first or chairman holding his office one year, the second two years, and the third three years, the town choosing the third on the Committee each year after the first, to fill the vacancy caused by the retiring of the chairman.

With this arrangement it is thought that higher qualifications for teachers would be demanded, a uniformity of text books substituted for the many, and parents would be saved the trouble and expense of purchasing a new book each year to suit the caprice of a constantly changing one man committee.

The recommendations and doings of such a Committee, would deserve and receive more respect and confidence from citizens, teachers and scholars, and our schools would rapidly march to a higher standard of excellence and worth. The only objection that could be raised is that the system might be a little more expensive in the pay of officers but this increase would be very trifling as the Committee would not necessarily act together in the inspection of schools, and it would be counterbalanced by the money indirectly saved in having our schools better managed and supervised.

District No. 1.

Mary E. Locke taught the Summer Term, with better success than we had a right to expect, considering the dislikes and prejudices of a part of the district. Teachers can sometimes alone kindle the fire of enthusiasm in their scholars but not so rapidly or vividly as when all parties work harmoniously together.

It is thought Mrs. Locke did her best without envy or illwill, and has a right to feel well satisfied with her labors.

Winter Term taught by George H. Cochran, who was very desirous of success, and to accomplish that end, labored earnestly and devotedly.

He questioned his classes without the aid of a book, and as it almost always happens in such cases they reviewed well, but our practical examples were not performed quite as readily as would have been desirable.

With one hundred instances of tardiness, and considerable non-attendance, the school was not as profitable as it should have been.

District No. 2.

SUMMER TERM taught by Georgia B. Howard, of Hillsborough. The school was smaller than usual but seemed to be under the best of management. Miss Howard is a teacher of considerable experience and her remark "I never have any bad scholars" is indicative of the true governing principle. Many scholars are made bad by the errors and shortsightedness of their teachers, and that government is not always best which governs most.

WINTER TERM taught by Margie D. Forsyth, of this town. A

teacher of fourteen month's experience, combining the qualities of promptness, quick discernment, and aptness to teach. The examination passed off pleasantly as the Prudential Committee and friends of the school who were present can bear witness. Order was secured in the right way; we can hardly tell how, but will say that good improvement was manifest and Miss Forsyth's management of the school was admirable and hard to be excelled by any of our teachers.

District No. 3.

The Prudential Committee, Mr. Smith, had the good sense as well as the good fortune to secure the services of one of our most experienced and gifted teachers, Sarah A. Barnes.

The report of the summer term might here close for with Miss Barnes' experience in this and neighboring state the mention of her name is a sure omen of success.

She governed firmly, taught systematically, and thoroughly, accomplishing more in six weeks than many teachers would have done during a long term. It is a pity that the "Golden Crown State" had attractions for her which New Hampshire had not, but her influence must be such as California needs, and let us rejoice that what is our loss is another's gain.

Winter Term taught by M. Frances Butler, of Hillsboro', a teacher also of much experience and well acquainted with the wants of our district schools. The deportment of scholars was commendable, and good improvement was very distinctly marked in the various branches of study. Here are some good scholars deserving much praise and we are glad they were favored with so good instruction.

District No. 4.

Here was another teacher with years of experience. Hannah J. Fulton, who with proper cooperation could not fail of teaching on excellent school.

Few teachers evince as much love for children or labor so much energy and devotion. Weighing properly the importance of her mission, and knowing no such word as fail, it was with much regret we learned that sickness had compelled her to leave the school two weeks short of its

appointed close; thus depriving it longer of her valuable counsel and admonitions, and us the pleasure of visiting it a second time.

Winter term taught by James F. Locke. If ever a school suffered for want of interest and attention this one did. No parent visited the school or seemed interested therein and the teacher was unable to inspire his pupils with much enthusiasm or love of work.

At our closing visit we found a few quite and well disposed scholars who reviewed quite well considering what has been already stated, and also the fact that one third the time or in other words one third the money had been wasted in non-attendance.

District No. 5.

Summer term taught by Matha E. Chase, of Weare and appeared in working condition at each of our visits. The current impression of a hard-school did not appear well founded especially under Miss Chase's instruction.

The school was smaller than usual and characterized by good order and fair progress.

Winter term under the instruction of James F. Locke, of this district, who was successful in giving general satisfaction and in gaining the confidence of some, who had little at the beginning. Under some disadvantages and with twenty-five per cent of non-attendance the improvement was good, and it is thought the teacher gave the district his best services.

District No. 6.

Summer school under the instruction of Emma J. Dustin, who, here in her own district and with some diffidence, it is thought, made her first attempt at teaching.

Seldom is there a class of scholars less disposed to do wrong than is found in this school, and consequently the teachers governing faculties were not very severely tried.

The school gave evidence of careful work, and Miss Dustin may be proud of so successful a beginning.

Winter term taught by Dennis R. Chase, who says in his register: "The school though short has been interesting, and I trust profitable."

and further remarks that parents should manifest more interest by visiting their school and thus encourage teachers and scholars.

True, and applies to other schools as well as to this. A little over sixteen per cent or about one sixth of all the school money in this small district was thrown away by non-attendance, besides twenty-eight instances of tardiness. There was no ostentatious display, and quietness was a leading attribute of the school.

District No. 7.

The Summer teacher, Sarah A. Gove, was well known in the district, this being her third term, and as usual taught quietly without much show or parade. The school was small but the teacher reports twenty classes, so she need not have been entirely out of work. Good satisfaction was given the district, and stillness and studiousness characterized the school.

Winter term taught by Addie C. Mills, of this district. The school as usual, was small, quiet and easily managed. We could hardly speak more in Miss Mills' praise than to say that she evidently enjoyed the confidence and good-will of the parents and scholars of the district.

She possesses the ability and good qualifications to teach well a school of this character.

District No. 8.

Summer term taught by Annie L. Merrill, whose first school here in her own district appeared well. With Miss Merrill's natural energy of character, aptness to teach, and good disciplinary faculties, experience cannot fail of making her one of our best teachers.

There was nearly thirty per cent of non-attendance and twenty-four instances of tardiness.

Winter term taught by C. Burgess Root, of Francetown, when he recognized at our first meeting in the school room as young inexperienced, but well booked up, enterprising, and promising. It is understood that Mr. Root had never taught nor ever attended a district school and would it be surprising if he did not, at once comprehend the condition of things, as readily understand the duties and requirements of this character.

Considering himself in a hard place and endeavoring to gain the good will, and at the same time improve his scholars out of the school room, he lost in a measure their confidence and respect and did not accomplish as much as would have been desirable. The register was filled and he remarks show a more skilfull pen than that displayed by many of our teachers.

District No. 9.

Summer term taught by Josie M. Powers, of Washington. No instance of tardiness reported, and seven scholars not absent a half day.

This is a good record and our closing visit was very pleasant, though one day earlier than was expected by the school. The general deportment of scholars was commendable and some progress was manifest.

Winter term taught by George K. Wood, of Francestown,

This was the largest school in town numbering thirty-five pupils, and twelve weeks in length,

Good improvement was made, especially in Arithmetic, in which study the classes ranked No. 1. The examination was favored with the presence of a good number of the parents who desirous of having a good school manifested the right spirit and herein may be found one great secret of success.

District No. 10.

There was but one term, taught by Georg'a B. Howrad of Hillsboro'. It is to be regretted that the parents did not see the propriety of boarding their teacher gratuitously, and thus have been able to give their children more schooling near at home; though the term was short the most of the scholars showed good proficiency to have been made.

District No. 11.

But one term now in session with about six scholars, under the instruction of Nellie H. Gove, a teacher of some experience, wideawake and successful. The few committed to her charge will not be neglected.

In presenting the foregoing individual reports. we have endeavored to be generous as well as just and to make only such slight discriminations as would enable the best schools and teachers to be distinguished from the poorer ones, believing that in so doing the greatest good would be accomplished.

BENJ. L. BARTLETT, *School Committee.*
Deering, N. H. March, 1st, 1871.

STATISTICAL TABLE.

District No.		1	2	3	4	5	6	7	8	9	10	11
Length of school in weeks.	Summer.	5%	7	6%	8	7	9	6%	7	9	8	
	Winter.	8	10	9%	10	8	5%	12	11	12		
Wages of teacher per m. including b.	Summer.	18	20	19	20	22	8	12	10	16	20	
	Winter.	26	24	24	30	30	27%	14	26	28		
Whole No. different scholars.	Summer.	14	13	9	20	15	8	9	10	24	9	
	Winter.	10	22	14	11	20	15	11	20	35		
Average attendance of scholars.	Summer.	13	12	7	17	12	6	7	7	22	8	
	Winter.	17	19	12	7	15	12	9	14	29		
No. different scholars in the district.	Boys.	10	16	6	5	14	8	6	12	18	6	2
	Girls.	10	7	4	14	7	8	6	8	18	3	1
No. of times tardy.	Summer.	20	2	11	28	8	0	4	24	0	6	
	Winter.	100	6	25	19	25	28	4	162	94		
No. pupils not absent a half day.	Summer.	4	6	3	3	4	3	4	0	7	2	
	Winter.	3	6	2	0	2	4	4	0	4		
No. attending to reading & spelling.	Summer.	14	13	9	20	15	8	9	10	24	9	
	Winter.	19	22	14	11	20	15	11	20	35		
Penmanship.	Summer.	2	10	8	14	11	0	6	8	14	7	
	Winter.	16	12	11	8	10	7	8	17	20		
Arithmetic.	Summer.	13	11	8	14	12	6	7	8	16	8	
	Winter.	18	16	13	10	19	12	10	19	24		
Grammar.	Summer.	4	3	2	2	1	1	1	4	6	1	
	Winter.	10	5	3	2	6	5	2	10	11		
Geography.	Summer.	5	3	4	7	7	2	5	9	9	6	
	Winter.	7	2	6	2	7	3	6	6	7		
U. S. History.	Summer.	2	0	0	1	1	0	0	0	0	1	
	Winter.	0	0	0	1	0	0	2	3	0		
Other branches.	Summer.	0	0	0	1	1	0	0	0	6	0	
	Winter.	3	3	4	0	3	2	0	0	3		

Money contributed in board to prolong the school. District No. 3.
 \$29.75; No. 4. \$32.00; No. 8. \$22.00; No. 9. \$37.50.



