5-6-2019

The Library is for Everyone: Cultivating Campus Partnerships to Enhance Library Accessibility

Jenna Riley
University of New Hampshire, Durham, jenna.riley@unh.edu

Benjamin Peck
University of New Hampshire, Durham, benjamin.peck@unh.edu

Eugenia Opuda
University of New Hampshire, Durham, eugenia.opuda@unh.edu

Kristin P. Dhabolt
University of New Hampshire, Durham, kristin.dhabolt@unh.edu

Barbara Morris
University of New Hampshire, Durham, barbara.morris@unh.edu

Follow this and additional works at: https://scholars.unh.edu/library_pub

Recommended Citation
Riley, Jenna; Peck, Benjamin; Opuda, Eugenia; Dhabolt, Kristin P.; and Morris, Barbara, "The Library is for Everyone: Cultivating Campus Partnerships to Enhance Library Accessibility" (2019). University Library Scholarship. 117.
https://scholars.unh.edu/library_pub/117

This Presentation is brought to you for free and open access by the University Library at University of New Hampshire Scholars’ Repository. It has been accepted for inclusion in University Library Scholarship by an authorized administrator of University of New Hampshire Scholars’ Repository. For more information, please contact nicole.hentz@unh.edu.
The Library is for Everyone:
Cultivating Campus Partnerships to Enhance Library Accessibility

Jenna Riley, Benjamin Peck, Eugenia Opuda, Kristin Dhabolt, Barbara Morris
University of New Hampshire, Durham, NH

Accessibility Team Goals
• Improve the accessibility of our physical and digital spaces and resources
• Enhance the user experience
• Increase the visibility of accessible services

What We Did
• Researched best practices and policies
• Collaborated with campus partners to gather feedback and expertise
• Assessed library spaces to create a list of strengths and weaknesses
• Made recommendations for high-impact, low-cost changes to our library spaces

Background

Methods & Processes

Identify all possible areas of accessibility that affect our spaces, resources, and services
Identify ways to market a library wide campaign for accessibility
Review peer institutions to build knowledge and identify services to add or improve
Update and improve the library’s accessibility webpage
Meet with SAS Director for recommendations and accessibility tours
Provide accessibility quick-tips for library’s annual spruce up
Meet with UNH Access4All President to hear about students’ experiences
Draft accessibility survey and get Survey Center feedback

Quick & Attainable Goals

Add Signage
Promote accessible resources with clear signs
Keep Paths Clear
Remove barriers such as book trucks, recycling bins, wires, etc.
Measure
Use a yardstick to test accessible space for wheelchairs

Moving Forward

Next Steps
• Disseminate surveys among students with accessibility needs
• Research accessibility trends across campus
• Conduct usability testing for spaces and web
• Develop an impact-effort-cost matrix with recommendations to library administration

Future Growth
• Create and foster channels for future conversations around accessibility
• Push for universal design in renovations
• Support a broader range of disabilities
• Assess the impact of our space changes on library users

UNH Student Accessibility Services (SAS)
• Advised about physical accessibility concerns

UNH Access 4 All Student Organization
• Provided student-centered feedback

UNH Survey Center
• Provided feedback for creating accessible, mobile-friendly, and valid surveys

Internal Library Partners
Library Information Technology
• Addressed web accessibility concerns
Collection Management
• Assisted with physical barriers to materials
Circulation staff & Library leadership
• Facilitated recommended space changes

Key Takeaway: physical accessibility can be easily accomplished through a commitment to awareness and enforcement of simple space changes

Photos licensed through Creative Commons