ANNUAL REPORT

__OF__

THE SELECTMEN

AND OTHER

TOWN OFFICERS

—OF—

ORFORD, N. H.,

FOR THE

YEAR ENDING MARCH 1, 1884.

Press of Freeman & Richardson. 1884.

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OFFICE IN TOWN HALL BUILDING, LEBANON, N. H.

ANNUAL REPORT

---OF---

THE SELECTMEN

AND OTHER

TOWN OFFICERS

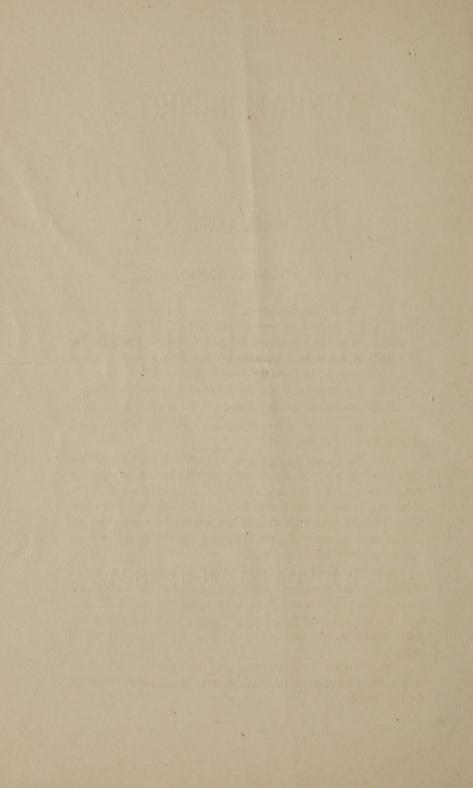
---OF---

ORFORD, N. H.,

FOR THE

YEAR ENDING MARCH 1, 1884.

Press of Freeman & Richardson. 1884.



WARRANT.

STATE OF NEW HAMPSHIRE.

{ L.S. } To the inhabitants of the Town of Orford Qualified to vote in town affairs:

You are hereby notified to meet at the Town Hall in said town on the second Tuesday of March next at 10 o'clock in the forenoon to act upon the following subjects:

1st. To choose a Moderator to preside in said meeting.

2nd. To choose a Town Clerk for the ensuing year.

3d. To choose three Selectmen, and all other town officers for the ensuing year.

4th. To choose an Agent or Agents to take charge of the defense of the petition for a writ of mandamus brought by School District No. Six in said Orford, against Hazen E. Carr, Edwin C. Franklin and Hazen Pebbles, Selectmen of said town, which petition is now pending in the Supreme Court; and authorize such Agent or Agents to employ counsel to aid and assist them in defending said suit.

5th. To see if the town will vote to abolish the school districts in said town, and make due provision for taking possession of all the school-houses, land, apparatus and other property, owned and used for school purposes, which the school districts might lawfully sell or convey, and for the appraisal of the same.

6th. To see if the town will vote to lay out a sidewalk six feet wide, with posts in front of Thomas J. Fifield's land on Orford street.

7th. To see if the town will, vote to abolish the Liquor Agency in said town.

8th. To see if the town will vote to authorize the Selectmen to employ and pay a suitable person to take care of and drive the hearse.

9th. To raise such sums of money as may be necessary to defray town expenses for the ensuing year.

10th. To raise such sums of money as may be necessary to repair highways and bridges.

11th. To hear the report of the Auditors and the Super-intending School Committee.

12th. To determine the division of the school money.

Given under our hands and seal this 23d day of February, 1884.

HAZEN E. CARR, EDWIN C. FRANKLIN, HAZEN PEBBLES,

Selectmen of Orford.

A true copy of warrant. Attest: -

HAZEN E. CARR, EDWIN C. FRANKLIN, HAZEN PEBBLES.

FINANCIAL REPORT

OF THE

TOWN OF ORFORD,

FOR THE YEAR ENDING MARCH 1st, 1884.

HAZEN E. CARR, EDWIN C. FRANKLIN, HAZEN PEBBLES,

VALUATION OF TOWN APRIL 1, 1883.

Real estate,	\$364,563 00	
Non-resident,	5,560 00	
1 mule,	35 00	
294 horses,	19,073 00	
1144 cattle,	33,609 00	
3525 sheep,	9,124 00	
132 hogs,	835 00	
Mills and machinery,	6,600 00	
Bank Stock,	600 00	
Money at interest,	39,870 00	
Stock in trade,	39,755 00	
32 carriages,	2,015 00	
283 polls,	28,300 00	
Total valuation,	\$541,439	00

MONEY TAX FOR 1883.

State tax for 1883,	\$1,124	00
County tax "	1,734	57
To defray town charges,	1,500	00

983 50
500 00
200 00
300 00
400 00
337 10

HIGHWAY TAX FOR 1883.

To support highways and bridges,	\$1500 00		
Add 5 per cent. allowed by law,	75 00		0.0
Total amount, Rate of tax in labor, \$0.29.		\$1,575	00

DOG TAX.

To tax or	dogs,		\$67	00
To	tal tax for 1883,		\$8,721	17

TREASURER'S REPORT.

ISAAC WILLARD, Treasurer.

March 1, 1884.

Balance in h	ands of Trs. March 1, 1883,	\$4,083	15	
	County of Grafton,		38	
	State Treasurer, R. R. tax,	8	40	
6.6	" bounty on foxes and cr	ows,45	30	
44	" savings bank tax,	243	79	
66	" literary fund,	98	85	
66	school rents,	86	00	
66	literary fund,	87	50	
4.6	West Fairlee savings bank,	30	20	
66	Tho's J. Page, note and interest		49	
. 66	refunded road tax,	92	07	
66	town of Piermont for M.Stev	ens, 7	20	
46	balance of taxes of 1882,	947	42	
66	Collector of taxes of 1883,	5,646	28	
4.6	Hazen Pebbles, for plank,	4	50	
Total receip	ts,		\$11,599	28

DISBURSEMENTS—TOWN NOTES.

Eunice Rogers,	\$150 00)
Benjamin F. Niles,	74 00)
Mary B. Lane,	350 00)
Thomas Howard,	339 38	3
Interest on town notes,	304 44	
	-	- \$1217 82

LABOR ON HIGHWAYS AND BRIDGES.

T 1 TT 0	400	00
John H. Sargent,	\$30	22
Henry C. Gardner,	9	75
B. F. Hacket,	$\frac{2}{23}$	50
W. H. Horton,		48 00
D. B. French,	30	50
E. W. Cuchman,	5	84
C. T. Savage, John Roberts,	2	16
66 66	2	82
Daniel S. Willis,	6	36
S. N. Lamprey,	3	00
Willie E. Downing,	15	00
A. C. Washburn,	14	00
William Stetson,	.9	00
Benjamin F. Trussell,	26	75
Henry Stevens,	18	00.
A. L. Chandler,	7	30
D. T. Hale,	19	71
Ida A. Hodge,	14	00
J. K. Carr,	8	50
Leonard Roberts,	1	00
George Washburn,	4	00
D. S. Willis,	10	71
A. G. Lovejoy,	8	48
John S. Corliss,	3	00
Daniel A. Blood,	10	00
Josiah D. Clough,	2	50
J. K. Avery,	3	25
D. S. Simpson,	6	75
W. H. Gilman,	1	72
A. G. Lovejoy,	2	04
S. Cole and Son,	44	
John Huntington,	37	00
Hazen E. Carr,	48	59
E. C. Franklin,	4	05
Samuel Q. Cutting,	8	50
John G. Stickney,	7	66
James R. Gardner,	5	25
Daniel F. Tillotson,	15 53	
Edwin Bugbee,		15
Joseph Cross,	5	36
John L. Haselton,		97
Webster P. Blodgett,	1	91

Benjamin F. Niles,	20 50
Hazen Pebbles,	9 77
Henry J. Finney,	2 04
John R. Pierce,	2 10
	\$585_59

PLANKS AND TIMBER-EXPENSE.

H. F. Carr,	\$3	83		
A. L. Chandler,	3	58		
D. A. Blood,	3	00		
Tillotson & Cushman,	103	06		
Geo. N. Russell,	21	63		
D. T. Hale,	173	81		
John L. Haselton,	19	74		
Edwin Bughee,	8	55		
			\$337	20

EXPENSE OF BREAKING SNOW PATHS.

F. M. Bathrow,	\$3 42
J. L. Chase,	5 00
John Roberts,	1 33
Thomas Huckins,	15 00
George Draymont,	75
John E. Chesley,	3 48
N. S. Morey,	5 22
D. S. Willis,	7 27
P. A. Chapman,	1 41
A. G. Lovejoy,	11 40
S. N. Lamprey,	7 92
George Savage,	4 80
J. M. Goodwin,	75
Henry Stevens,	10 50
Dan. T. Simpson,	5 76
D. B. French,	7 75
W. H. Gilman,	2 00
Willie E. Downing,	8 92
Horace Clough,	4 92
C. T. Savage,	2 76
John H. Sargent,	96
Thomas T. Savage,	1 32
John Cunningham,	1 44
John Hall,	4 85

John G. Stickney, Charles C. Davis, Charles R. Tarbox, E. C. Franklin,	11 64 11 81 60 5 00	\$147	98
	Shinking Colleges Col	Ф141	30

EXPENSE OF COUNTY POOR.

Charles T. Savage, for support of Miss Sally				
Adams,	\$49	00		
John Carlos Stevens, for support of Mrs.				
Sarah Powers,	12	00		
Zerah C. Mann, for support of Mrs. Sarah				
Powers,	15	75		
William H. Bigelow, for support of Mrs. Sa-				
rah Powers,	15	00		
Willard Bros., Mdse. for Mrs. Sarah Powers,	2	77		
Edwin C. Franklin, support of Mrs. McIntire,	5	00		
· ••		_	\$99	52

EXPENSE OF TOWN POOR.

County of Grafton for Mrs. Muzzy,	\$276	44
" Susan H. Dow,	62	00
Jonathan Ford, for "" ""	31	72
John R. Pierce, for Dora Quint,	38	00
Willard Brothers,	1	55
Benj. Morrill, "	1	15
Arthur W. Blair, med. attendance, do.,	15	00
Asaph Mann, coffin, do.,	15	00
Ernest W. Cushman, sexton, do.,	4	00
Arthur W. Blair, medical attendance for Wil-		
lard Hackett,	4	50
S. J. Saunders, support of Geo. Green,	3	00
Willard Bros., mdse. for Josiah Archer,	62	21
Samuel R. Morrison, mdse. "	3	75
Arthur W. Blair, medical att. " "	17	25
John A. Worthen & Co., mdse. for Eph.		
Worthen,	11	82
Enos Huckins, medical attendance on George		
Green family,	6	00
Willard Bros., school-books for Smith child,		35

66	6.6	" Warner "	1 45		
66	. 66	medicine for Howland "	32		
6.6	4.6	" " A. B. Heath,	90		
66	6.6	mdse. for Morse and Marquette,	5 04		
		,		\$561	45

MISCELLANEOUS EXPENSES.

Freeman & Richardson, town reports, \$1	6	00
	5	00
Edson C. Eastman, books and stationery,	4	08
	6	00
	6	20
	2	70
Hazen Pebbles, "" "	3	00
Samuel Howland, care of water,	3	00
	3	00
	3	00
Edwin Bugbee, " "	3	00
John Hall, ""	2	00
Arthur W. Blair, returning births and deaths, 1	0	00
Freeman A. Durkee, " " "	1	50
John Whittemore, "" ""		25
J. M. Learned, returned tax for C. H. L.,	3	09
D, S. Willis, balance on school district tax,	9	72
		00
Ernest W. Cushman, " east "	4	00
Julius H. Griggs, "west"	3	75
Eph. B. Strong, depositions, Morse & Markett,	2	00
Shirley & Stone, legal services and expenses, 15		17
Charles Finney, damage to sleigh,	5	50
A. C. Washburn, work on hearse house,	6,	50
	4	50
Willard Brothers, bill, merchandise, 1	0	46
Chas. H. Riley, services and ex. to Concord, 1	2	70
" to Andover and Ha-		
verhill, 2	1	85
Benjamin F. Trussell, services as town clerk, 4	2	17
Arthur W. Blair, hearing in S. D. No. 4 & 11,	3	00
James M. Learned, "" ""	2	00
Charles H. Riley, """	3	00
Isaac Williard, as Treasurer, 1884,	5	00
James M. Learned, as Supervisor,	7	00
Samuel R. Morrison, " and services, 2	2	00
Charles H. Riley, "	8	00
•		

Daniel C. Clark, as Town Agent,	4	50	
Charles Rogers, "	21	07	
Edwin C. Franklin, Overseer of the Poor,	5	00	
Hazen Pebbles, " " "	8	00	
Hazen E. Carr, Selectman,	90	95	
Edwin C. Franklin, "	94	00	
Hazen Pebbles, "	46	25	
Isaac Williard, Auditor, and expenses,	6	00	
Hartwell C. Cushman, Auditor,	4	00	
Benjamin F. Trussell, "	4	00	
			\$752 91
Paid State tax,			\$1,124 00
County tax,			1,734 57
School Districts,			1,644 17
Hearse and freight,			400 00
Balance in hands of Treasurer,			2,994 05

Total disbursements, \$11,529 28

CONDITION OF SCHOOL FUND.

Surplus revenue in notes, "cash,	\$795 .3213		\$4,008	67
Literary fund in notes, "" "cash, " "State, " dog tax,	\$854 3,494 333 103	18 79		
Drawn out for school purposes,	\$4,785 536		\$4,248	77
Total literary fund,			\$8,257	44

The above notes are in the hands of the Selectmen.

We have examined the accounts of the Selectmen, as presented by their Treasurer, and find them correctly cast and properly vouched. All of which is respectfully submitted.

 $\left. \begin{array}{l} \text{Isaac Willard,} \\ \text{Hartwell C. Cushman,} \\ \text{Benajmin F. Trussell,} \end{array} \right\} \text{Auditors.}$

RECAPITULATION.

March 1, 1884.

March 1, 1884.				
Balance from year 1883,	\$4,083	15		
" of taxes of 1882,	964	47		
Received on taxes for 1883,	5,646			
"from all other sources,	904			
			\$11,599	28
		,	,,	
CONTRA.				
Paid Eunice Town, note,	\$150	00		
Benj. F. Niles, do.,		00		
Mary B. Lane, do.,	350			
Thomas Howard,	339		à	
Interest Town notes,	304			
for highways and bridges,	585			
for plank and timber,	337	20		
for breaking snow paths,	147			
for county poor,	99	52		
for town poor,	561	45		
miscellaneous town expenses,	752			
state tax,	1,124	00		
county tax,	1,734	57		
school districts,	1,644	17.		
for hearse and freight,	400	00		
Cash on hand,	2.994	05		
		8	\$11,599	28
•				
RESOURCES OF TOWN, MA	ARCH 1,	18	84.	
Due from Grafton County,	\$99	57		
School rents due,	105			
Taxes in hands of D. T. Hale for collections	-			
for the year, 1883,	500	00		
Notes in hands of Selectmen,	1649			
Cash on hand,	3006			
Cash on hand,			\$5,360	87
Contra.			" - , ·	
			0.050	4.77
Due School Districts,			2,853	47
Resources over liabilities,			\$2,507	40

14

STATEMENT OF HIGHWAY TAX BILLS.

DISTRICTS.	Surveyors.	AMT. COMMUTED.
No. 1,	John L. Haselton,	\$101 78
2,	Parker Wright,	180 58
и в,	Horace F. Carr,	67 44
" 4,	Albert G. Lovejoy,	29 43
" 5,	John G. Stickney,	
6,	Edwin C. Franklin,	70 20
66 7,	Willie E. Downing,	11 88
66 8,	William Stetson,	30 29
" 9,	Caleb F. Whitman,	23 35
" 10,	George N. Russell,	53 98
" 11,	Henry Stevens,	5.7 50
" 12,	Willie E. Simpson,	52 92
" 13,	John H. Sargent,	
14,	Denison Hadley,	28 39
" 15,	George E. Rugg,	19 91
" 16,	Samuel Q. Cutting,	61 71
" 17,	William H. Horton,	30 37
" 18,	Luther S. Gage,	59 79
" 19,	Samuel N. Lamprey,	17 65
20,	John Roberts,	6 18
66 21,	Daniel S. Willis,	21 94
		

A Tabular Statement of School Money for the Year 1884.

Number of District.	1884. Names of the Prudential Committee.	Number of Scholars.	Moneys divided by the Dist.	Moneys divided by the scholar.	Balance due from last year.	Totalamount due March 1, 1884.	Amount paid Districts for the year ending March 1, 1884.
1 2 3 4 5 6 7 8 9 10 11 13 15	Ricnard D. Bean. (Anson L. Chandler.) James M. Learned.) Asa S. Rhodes. Josiah D. Clough. Josiah F. Lowell. Albert G. Lovejoy. George E. Learned. John W. Cooledge. Daniel S. Willis. Albert B. Stevens. Lucius H. Sargent. David Wileox. Sylvester Blood. Israel H. Gilbert.	23 74 16 22 5 8 18 7 14 13 19 3 4 1	80 01 80 01	453 62 98 08 134 86 30 65 49 04 110 34 42 91 485 82 79 69 116 47 18 39 24 52	55 33 20 44 55 55 204 85 4 21 59 92 38 02 26 06 62 87 31 00 55 47	276 33 554 07 236 64 419 72 114 87 188 97 228 37 148 98 228 70 155 50 227 48 153 87 69 84 4 00	356 35 140 29 115 00 78 00 50 00 87 00 174 43 121 00 133 34 50 00 79 00

School money raised by tax for the year 1884,	\$983	50	
School rents due Jan. 1, 1884,	105	66	
Special tax by vote of town,	300	00 /	
Divided by the scholar,		\$1389	16
Interest on surplus revenue,	\$240	51	
Interest on literary fund,	262	92	
Taken by vote from literary fund,	100	00	
Balance of dog tax,	103	00	
Received from the state,	333	79	
Divided by the district,		\$1040	22

REPORT

-OF THE-

SUPERINTENDING SCHOOL COMMITTEE.

The Superintendent of the public schools in Orford would respectfully present his report for the year ending March 1st, 1884:

The schools in our town will, in all probability, compare favorably with the schools in most of the small towns in our state. With the amount of money raised Orford should make a better showing of its schools than it does.

In a small number of districts parents have shown a friendly interest in the educational welfare of their children by an occasional visit to school. Such visits are a constant stimulus to the scholar for perfect lessons, as well as a great encouragement to the teacher for thorough work. If each parent in town would make it a rule to visit school at least once each term we would soon have less complaints, more commendations of schools, more obedient and hard-working pupils, and more successful and painstaking teachers.

In the lack of individual interest the most important public matter will languish and come far short of its intended purpose. So the ends of the greatest gift of our state—free education—are crippled and often defeated, from lack of a living interest in the minds of the parents and guardians of our school children, and many things arise in the course of the school year to hinder the effective working of our school system.

Fathers and mothers will send their children to school with

an almost infinite variety of text-books, whose covers are mouldy with age, yet often the best part of the book; or, perhaps, with no books, then wonder why the teacher has so little time and poor success in filling their children's heads with the desired amount of knowledge.

Others hurry their children off out of their sight, little caring where they go if they only give six hours of absence from home. Others retain their children at home one, two, three or four days in the week, thinking that an "occasional absence" can do no harm to to their children or school. But the consequence is a decided injury to the children who stay out, a weight to all classes they are in, a blackening of our records with a long list of absences, a loss of proper restraint and discipline exercised over them by their teacher, and as a final result a set of faultfinders and grumblers in regard to the working of our public school system.

Now, if such would stop to consider, they would soon learn that the causes of all these misfortunes are found at the home end and not at the school end of the management.

The two most important factors which enter into the working of our great school system are punctuality and obedience; and how much each pupil gains from each of these depends, in a great measure, upon the home instruction. We cannot too strongly insist upon the utmost possible punctuality, and for unnecessary delinquencies in this regard, we say there is fault somewhere.

Sometimes, no doubt, blame may be attached to the teacher, who, although desiring a full attendance, yet lacks the authority, or the enthusiam, or the winsomness which draws. There are pupils whom it seems almost impossible to influence or educate in any way. But such need most the advantage of being constant, and we are persuaded that parents could, if they would, in a great measure, remedy this difficulty. Let parents begin right with their children; give them to understand that they are to attend school daily, as a matter of course, only the most extraordinary occasion making an exception. If they must stay at home some, let them stay out entirely next term;

but not go off and on, just as it happens, as many of our children do. It is a disgrace to all concerned. As this evil is of yearly occurrence it must be reprimanded year by year.

Again, put your children in a proper place to work, then give them proper implements. This brings me to the subject of school-houses and school-books. Most of the school-houses in town present but few attractions to the eye, either of the pupil or teacher. Every district should have a well-lighted, cheerful, well-ventilated room, with the best and most comfortable seats to be found in the market, a globe, outline maps and certainly good black-boards, all of which will tend to a wholesome, moral restraint upon the pupils.

Battered walls and rough board desks, carved with the jacknives and scribbled with the pencils of many past generations tend to lower, rather than elevate the tastes of our children.

A teacher put into one of these time-honored "knowledge-boxes" with a score or more of self-instructed carvers and draftsmen, aching to make their mark, has an almost Herculean task to make the principles of arithmetic, or the facts of history or geography stand out in attractive relief. I speak not in jest, but in the most candid earnestness. Put good things before your children and they will respect them. Good school-buildings, good furniture, good maps, good books, and, finally, good teachers.

Much inconvenience and loss of time arises in our schools from a lack of a proper and uniform series of text-books. In one school I found seventeen scholars and over forty recitations each day. Every school in town is laboring mere or less under the same disadvantage. An effort has been made the past year to supply the town with a uniform series of text-books, but such a uniformity can be maintained only by the hearty co-operation of parents, teachers and superintendents.

Physiology and hygiene are hereafter to be among the branches required to be taught. Too much time is spent upon arithmetic and geography and little or no time given to the history of the United States and the principles of grammar. His-

tory is a better educator of our children than geography.

As to the matter of text-books our town would save much every year if it would supply each district with suitable books for each pupil. A very small amount of extra tax raised each year will keep our districts abundantly supplied with books. Many of the large cities and towns are following this plan with a great saving to individuals as well as to the town as a whole.

With this arrangement every scholar can be supplied with books the first day of each term, and the same books can be passed from one scholar to another as needed. Experiment has proved that the books are better cared for and last longer than when owned by the children.

Another thing needed to put our schools in good working condition is the town system of schools. If the people of Orford would take the trouble to inform themselves in regard to the advantages of the town system over the district system, I am confident that our summer schools would be commenced under the former plan. There was a time when the present or district system was the best for reaching all scholars alike, but it is defeating its own purposes in these days. The town system gives all scholars an equal amount of schooling each year, and on an average at less cost. True, we shall have to give up the district lines in a few instances and the district committees entirely, but for something better. In like manner we have given up the saddle-bags and thoroughbraces of our fathers for something more attractive and more convenient.

A Committee of three persons wisely chosen will care for our schools with better understanding and more economically than a committee of fourteen. With a small committee we shall have better teachers, better schools, better scholars and more willing tax payers.

"Respecting the comparative benefits of a system of school management by a town board of directors rather than by district school committees, whether in relation to the money cost, efficacious instruction, or the supervision and direction of school affairs it may be said: The theory of town management of schools is justified by reason and common sense. The theory

is practiced in the management of other town affairs, and when it has been fairly tested in the regulation of the education of the children, has been productive of much better schools with all that implies. In general the school directors under the town system hold their office three years. If there are three one new director is chosen yearly at March meeting, or two if there are six directors. The chairman of the board is superintendent. By this system, therefore, permanency in school officers is secured. Under the district system rotation is the rule and a new committee is elected annually. The longest tenure of office under the town system begets and husbands experience, secures uniformity and promotes efficiency; under the district system constant change dissipates experience, multiplies changes, promotes inefficiency and couduces to waste of time and money." Under the district system as a rule men are chosen little calculated for the position; under the town system the best men in town are the committee.

As to the selection of teachers made by the various committees much care should be exercised, more than has been manifested in some instances during the past year.

With rare exceptions no person under eighteen years of age—I might better say twenty—has sufficient resources, methods of instruction and mature enough judgment to meet all the requirements of even a very small school.

Reading, spelling, arithmetic, etc., are a very small part of the many things our children are to be taught at school.

Within the limits of our State there is a school whose design is to thoroughly instruct pupils in the best methods of teaching. It is a duty imposed upon us as tax-payers to put to test the virtues of the instruction given at the State Normal School. Employ teachers from this school, and see if they do not prove themselves better than tyros who spend much valuable time in trying to hit by hook or crook some method by which to impart instruction. Out of our twenty different teachers employed in town the last year, only two have attended a normal school, and it was no difficult task to notice a marked and improved method of instruction, used by these teachers over

the majority of teachers in town, though one was placed under unfavorable surroundings where her work was but little appreciated. There have been some excellent schools in town this year and some poor schools.

The three terms in No. 4, the summer term in No. 11, and the fall and winter terms in No. 14 were the best schools in town. The same teacher was retained in No. 4 during the three terms of the year, and it is hoped for the good of the school she may be retained as teacher for terms to come. The winter terms in Nos. 2 and 10 were exceptionally good. The teacher in No. 10 had some difficulties to meet from previous. bad management of school, but she did her work well and gave good satisfaction. Of the other schools and teachers if space allowed I could speak with commendations of some and with dissatisfaction of others.

The following is the

ROLL OF HONOR,

including the names of all pupils who have been present every half day of a term without being tardy.

SUMMER TERM.

Charlie Carr, Mercie Haselton, Mary E. Corliss, Emma L. Davis, Edith M. Clough, Willie D. Clough, Della H. Dustin, Lena B. Huckins, Mertie M. Huckins, Mabel C. Sherburn, Emma A. Sanders, Frankie Sanders, Stella M. Whitman, Hattie A. Schoff, Walter M. Dickinson, Eugene F. Willis, Flora Archer, Warren Stevens, George F. Trussell.

FALL TERM.

Maggie A. Smith, Mary B. Smith, Carroll B. Smith, Nellie Amsden, Mary Bugbee, Edith Clough, Lutie Kibbee, Freddy Bailey, Emma Davis.

WINTER TERM.

Arthur Fitts, Georgie Haselton, Mercie Haselton, Editle Clough, George L. Clough, Albert H. Clough, Nellie E. Lawrence, Mabel C. Sherburn, Willie A. Rollins, Mary H. Whitman, Walter M. Dickinson, Addie Morrison, Hallie E. Morrison, Bertie W. Johnson.

ARTHUR W. BLAIR, Schools Committee, of Common School for the town of Orford.

STATISTICAL TABLE.

10000000	-		-	-	-	_	_	-	-	-	_	-		-	-	-
No. of District.	Terms.	Name of Teacher.	Number Weeks of School.	Whole No. of Scholars.	No. of pupils in Reading.	Spelling.	Penmanship.	Arithmetic.	Geography.	Grammar.	History.	Book-keeping.	Algebra.	Physiology.	Philosophy.	No. between 5 and 15 not in school.
1	1	Estelle M. Ford.	111	10	110	10	110	17	1 5		1	1	1	T	1	1 2
	1 2	66 66 66	12	22	22	21	17	21	9	7	2	3	1			2 2
2	1 2	May G. Murphy. Edna N. Elliott.	8	21 29	21 28	21 28	15	10 21	9 9	4	2 5	4	1	130	1	
3	1	Amy M Lovejoy. Nellie S. Barton.	8	17	17	13	13	13	9	7 3	1		1			
	2	Nellie S. Barton.	8	16	16	15	12	11	9	4	1		1	1		
4	3	Emma L. Whitman. Rachel L. Townsend	10 8	15 17	15 17	15 17	8	14 15	8	6		2	1 1 1 4 3	100		
4	2	Kachel L. Townsend	10	24	24	24	18	23	12	1 8	2	2	1	-	1	
	3	66 66 66	14	20	20	20	12	20	15	9		1	3	2	1	
5	1 2	Miss H. A. Clark. F. H. Bickford.	12 12	3 8	7	-	-	-	-	0		0			13	
6	1	Kate A. Tarbox.	8.	4	4	7 4	7	7	7	3	4	2	1			
7	1	Elma C. Foster.	8	17	17	17	8	17	10	3	3				1000	1
-	2	Georgiana P. Avery.	14	17	17	17	5	11	7	4	3				1	
8	1 2	Emma W. Whitman. Alice G. Sanborn.	12	6 7	6 7	6 7	3	3 5	1	1					13	1 1
9	ī	Julia R. Carr.		13	13	13	9	11	4	1	1000				100	1
	2	Ellen N. Sawver.	8 8	14	12	12	10	10	3 5							
10	3	Susie W. Child.	8	8	18	8	6	7	5 5	-	3	000				1 1 3 3 3
10	1 2	Eva J. Clifford.	10	13	13	11	9	10	9	5	3	3			12	1
11	1	Rose A. Pierce.	10	11	11	11	11	9	6	0	1	0			10	3
7.5	2	Lizzie E. Bickford.	12	15	15	15	4	15	7	6		3				3
13	1	Emma W. Whitman.	12	7	7	7	7	4	3 7				9	1		4
14	1 2	Etta H. Morrison. Rose A. Pierce.	8	28 35	27 35	27 35	23 35	21 32	10	11	4		3 2		1	1
	3	Mrs. R. P. Warren.	10	36	36	36	36	34	15	5	T		2 2			
15	1	Lena B. Carlton.	8	3	3	3	3	3	3	2 3						
	2	Eva J. Clifford.	8	4	4	4	4	4	3	3		1	1			1 33

No. of children between 5 and 15 in Orford, April 1st, 1883, 142; males, 75; females, 67.



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