Manchester redistricting plan

Dr. Thomas Brennan

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Manchester Redistricting Plan

By Dr. Thomas Brennan
To create a new school boundary plan that will, to the extent possible, further the district's goal of providing the best physical learning environment possible by uniform and equitable utilization of facilities according to the needs of the district's educational program.
Guiding Recommendations for Redistricting

1. Retain the current academic configuration of our elementary and middle schools.

2. Adjust the current attendance boundaries to eliminate "attendance islands" and equalize the enrollments at each of the schools to be equal to or less than the building capacities.

3. Reassess and validate the current "out of attendance area" placements. These students who are attending schools outside of their attendance areas for reasons such as choice, educational hardship, specialized programs, etc.

4. Ensure that the attendance boundaries account for new housing developments that have been approved, under construction, and/or completed.

5. Determine if existing buildings are able to accommodate current and projected educational programs.
Recommendation #1

Retain the current academic configuration of our elementary and middle schools.*
*Exceptions*

- Changes effective September 2014
- Convert the three elementary schools on the west side to Pre-3 schools
- Convert the Middle School at Parkside to a grade 4 to 6 upper elementary school
- Reconfigure the West High School facility into a 7-12 education environment
- Existing Preschool locations remain unchanged in this scenario
Recommendation #2

Adjust the current attendance boundaries to eliminate “attendance islands” and equalize the enrollments at each school to be equal to or less than the building capacities.

Affected schools are Northwest, Gossler and Parker-Varney. Changes effective September 2013.
Move 28 students from Northwest to Gossler Park

<table>
<thead>
<tr>
<th>Street Name</th>
<th>Numbers</th>
<th>Gr 1</th>
<th>Gr 2</th>
<th>Gr 3</th>
<th>Gr 4</th>
<th>Gr 5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amory St (south side to Bartlett/Auclair)</td>
<td>694-286 even</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Congress St</td>
<td>all</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Kearsarge St</td>
<td>all</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cumberland St</td>
<td>all</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>11</td>
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<tr>
<td>Monitor St</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Essex St</td>
<td>all</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>5</td>
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<td>Columbus St</td>
<td>all</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>28</td>
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Move 38 students from Gossler Park to Parker-Varney

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<th>Street Name</th>
<th>Numbers</th>
<th>Gr 1</th>
<th>Gr 2</th>
<th>Gr 3</th>
<th>Gr 4</th>
<th>Gr 5</th>
<th>Total</th>
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<tbody>
<tr>
<td>Granite St (Winter St to S Main St)</td>
<td>398 - 617</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>4</td>
<td>16</td>
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<tr>
<td>S Main St (Granite St to Log St)</td>
<td>20-169</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>West St (Granite St to Parker St)</td>
<td>15-53</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>5</td>
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<tr>
<td>Dover St (Granite St to Clinton St)</td>
<td>12-34</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Clinton St</td>
<td>all</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Parker St</td>
<td>all</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Parker Ave</td>
<td>all</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Winter St</td>
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<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
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<td>7</td>
<td>4</td>
<td>13</td>
<td>5</td>
<td>9</td>
<td>38</td>
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</tbody>
</table>
K-12 Feeder School Structure
Elementary to Middle School

- Equalize assignment of students to maximize available space
- One elementary feeds to one middle school resulting in consistent communication between receiving and sending schools
- This will meet the educational, social and emotional needs of our middle school students
No adjustments should be planned for the 2013-2014 school year.

Any adjustments would take place no earlier than the 2014-2015 school year.
Manchester School District Feeder Pattern – Adjusted

- Central High School
  - Hillside Middle School
    - McDonough Elem
    - Smyth Road Elem
    - Webster Elem
  - McLaughlin Middle School
    - Green Acres Elem
    - Wilson Elem
    - Weston Elem
  - Southside Middle School
    - Bakersville Elem
    - Hallsville Elem
    - Jewett Elem
  - Middle School at Parkside
    - Parker-Varney Elem
    - Gossler Park Elem

- Memorial High School
  - Beech Street Elem

- West High School
  - Northwest Elem
Recommendation #3

Re-assess and validate the current “out of attendance area” placements. These are students who are attending schools outside of their attendance areas for reasons such as choice, educational hardship, specialized programs, etc.
Recommendation #4

Ensure that the attendance boundaries account for new housing developments that have been approved, are under construction, or have been completed as of this date.
1760 Front Street

20 three bedroom condos to be completed in 2014

- Residential Suburban District
  - Low Density

- Residential One Family District
  - Medium Density

Northwest Elementary School
Recommendation #5

Determine if existing buildings are able to accommodate current and projected educational programs.
Enrollment Projections

SEE: http://www.mansd.org/reports
Closing

Question and Comments?