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ANNUAL REPORT
OF THE
TREASURER
OF THE TOWN OF
WOLFEBOROUGH,
TOGETHER WITH THE REPORT OF THE
Superintending School Committee,
For the year ending
MARCH 1, 1880.

WOLFBEORO'
GRANITE STATE NEWS STEAM JOB PRINT.
1880.

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TREASURER'S REPORT

HENRY W. FURBER TREASURER, IN ACCOUNT WITH
THE TOWN OF WOLFEBORO',

Receipts.

From Treasurer of 1878	\$5,997 62
“ “ “D. P. Cot-	
ton tax,	125 00
“ Sundry persons on hire,	14,971 45
“ Town Bonds sold,	34,200 00
“ Assignees of Carroll Co, Five Cts., Saving Bank on A. Brown's account	3,740 16
“ Interest on same	268 81
“ W. C. Fox on Precinct tax-list	12 57
“ Carroll Co., Poor Bills	2,050 09
“ J. H. Bickford, Tax list 1877	300 00
“ Interest on same	1 69
“ State Insurance Tax	3 00
“ “ Railroad Tax	7 85
“ “ Savings Bank	1,433 23
“ “ Literary Fund	162 80
“ Lyford M. Wiggin, rent of Jack son pasture, for 1878	2 00
“ J. S. Varney, hay on Jackson place	9 25
“ J. A. Wiggin, rent of Kimball pasture	28 00
“ Chas F Piper, Licenses on Billiards and Bowling	47 50
“ Levi T. Haley, Tax List 1878.	5,022 56
“ Interest on same	100 00
“ Assessment for 1879	20,615 04
“ “ “ “ (non resi- dent	2,483 32
“ Geo. W. Bassett Col. inter- est on Taxes	25 00

\$91,606 94

"	"	3,	169	07
"	"	4,	163	81
"	"	5,	112	54
"	"	6,	148	56
"	"	7,	57	91
"	"	8,	215	74
"	"	9,	73	00
"	"	11,	30	29
"	"	13,	216	59
"	"	15,	163	29
"	"	17,	1,189	00
"	"	18,	126	92
"		Ossipee,	13	26
"		Brookfield,	4	13

\$3,226 09

School House Taxes.

Paid No. 7	74	60
" " 17 (School and School House)	500	00
" " 17 Awarded from No. 16	103	33

\$677 93

Paid Notes and Interest	\$61,946	28
" Interest on Town Bonds	\$202	19

County Poor Bills.

Paid For William Ricker	48	65
" " Uriah Johnson	85	09
" " " " (1878)	6	00
" " Richard Chase	78	00
" " Richard Kent's Family	105	62
" " " " (1878)	8	00
" " John H. Tibbetts	118	30
" " George E. Wentworth	54	00
" " Oliver N. Clow	18	33
" " Betsy Birdstead	58	97
" " Orrin Clow	5	95
" " Polly Leavitt	91	00
" " Susan A. Corson	12	75
" " Charles E. Gerals' family	58	00
" " Eva George	4	00
" " John Lock	1	45
" " Luther H. Harriman's family	64	78

"	"	Daniel Copp	41 97
"	"	Mahala Kimball	62 91
"	"	Sally Avery	52 00
"	"	Betsy Sargent	37 02
"	"	Chandler Giles	58 50
"	"	Joshua A. Fullerton	107 00
"	"	Dorcas Shepherd	48 95
"	"	Alonzo R. Kimball	23 00
"	"	George F. Meserve (Reform School)	78 00
"	"	Albert W. Meserve	69 65
"	"	Lydia A. Whittier,	15 36
"	"	Mrs. Benj. Witham	20 98

1,433 33

Town Poor Bills.

Paid for	Johnson Brown,	3 25
"	" Daniel Deland,	96 48
"	" John T. Dore,	19 50
"	" Almira Copp	23 35
"	" Joseph Dockham	36 32
"	" John Maleham	65 10
"	" Charles E. Corson [Reform School]	78 00
"	" Charles M. Stevens	7 00
"	" Mary E. Bickford	15 00
"	" Edwin Hartshorn	48 05

\$392 05

Lumber for Bridges.

Paid to	John Clow (1878)	8 46
"	" Libbey Varney & Co.,	168 15
"	" V B. Willey	9 68
"	" J. J. Chamberlain	6 70
"	" J. L. Peavey	44 06
"	" Mill Village Lumber Co.,	17 51
"	" W. P. Horne (1878)	30

\$254 86

Dog Damage.

Paid to George W. Bassett (1878)	25 00
“ “ O. F. Whitton “	25 00
“ “ Johnson Jenness “	8 00
“ “ Henry E. Horne “	7 00
“ “ A. D. Avery “	86 00

\$151 00

Paid in Sam'l B. Sawyer's Road damage Case.

To Samuel B. Sawyer, damage	
[awarded	300 00
“ Noah Robinson and D. C. Col-	
[man, Referees	40 00
“ Oran Dixon, rent and board	4 75
“ W. H. H. Mason, Surgeon	25 00
“ Charles E. Whitehouse and <i>als.</i> ,	
[witnesses	19 46
“ Selectmen, services in case	33 00

\$422 21

Paid on New Road to Tuftonboro'.

To John M. Libbey, land damage	110 00
“ A. A. Fullerton and <i>als.</i> , for	
[construction	257 59

\$367 59

Summer Highway Bills.

Dist. No.	2	B. K. Webster, Surveyor	4 50
“ “	4	H. D. Cotton	“ 25 34
“ “	6	D. W. Fullerton	“ 6 34
“ “	7	W. P. Horne	“ 27 92
“ “	8	S. Reynolds	“ 3 84
“ “	9	J. C. Beacham	“ 24 25
“ “	10	J. Brummett	“ 11 75
“ “	11	C. I. Ayers	“ 3 60
“ “	13	I. B. Manning	“ 2 32
“ “	14	D. E. Morgan	“ 9 68
“ “	15	S. M. Garland	“ 17 02
“ “	16	John Tibbetts	“ 11 07
“ “	17	O. Dixon	“ 4 58

"	"	18	J. W. Kendall	"	3	60
"	"	19	C. H. Tibbetts	"	2	61
"	"	20	J. T. Cotton	"	3	25
"	"	21	W. A. Sherburne	"	4	18
"	"	22	M. T. Wiggin	"	1	20
"	"	23	J. H. Rust	"	71	61
"	"	25	N. F. Avery	"	10	67
"	"	26	V. B. Willey	"	3	75
"	"	27	Geo. E. Mason	"	6	87
"	"	28	C. F. Burke	"	11	76
"	"	29	J. C. Chamberlain	"	9	61
"	"	31	W. D. Hersey	"	13	92
"	"	32	J. F. Edgerly	"	2	00
"	"	36	J. L. Goldsmith	"	11	48
"	"	37	C. H. Nute	"	8	64
"	"	38	G. W. Nute	"	24	27
"	"	39	F. B. Horne	"	15	37
"	"	40	D. Libbey	"	20	00
"	"	42	T. J. Bickford	"	20	00
"	"	44	A. F. Tibbetts	"	21	12
Willey Mill Road, C. H. Bernet,						
[Summer and Winter					4	00

\$422 12

No. 37	J. F. Drew for 1875	1	87
Paid back bills for Summer of 1878		110	68

\$112 55

Winter Highway Bills.

Paid Winter highway bills for 1877-8		85
"	" " " " 1878 9	
Dist. No 1,	A. I. Bickford Surveyor	111 06
" " 4,	D. J. Cotton	7 99
" " 6,	J. W. Abbott	84 36
" " 8,	J. A. Johnson	90 95
" " 7,	Sam'l Reynolds	41 98
" " 9,	Geo. W. Brown	57 23
" " 10,	J. Brummett	36 75
" " 11,	D. T. Tibbetts	64 67
" " 12,	A. W. Cotton	23 24
" " 13,	N. A. Severance	22 12
" " 14,	C. B. Edgerley	28 05
" " 15,	S. M. Garland	73 79

"	"	16 E. Willand	"	98	74
"	"	17 H. S. Coleman	"	48	78
"	"	18 J. W. Kendall	"	23	62
"	"	19 C. H. Tebbetts	"	36	91
"	"	20 T. J. Tibbetts	"	55	70
"	"	21 Benja'n Sherburne	"	104	53
"	"	22 M. T. Wiggins	"	29	77
"	"	23 N. Hicks	"	111	60
"	"	24 J. E. Avery	"	67	11
"	"	25 F. N. Avery	"	25	00
"	"	26 V. B. Willey	"	29	23
"	"	27 Geo. E. Mason	"	82	82
"	"	28 T. L. Whitton	"	84	15
"	"	29 H. A. Smith	"	29	19
"	"	30 John Shepherd	"	27	50
"	"	31 A. Guptill	"	55	76
"	"	32 J. F. Edgerly	"	23	47
"	"	33 N. T. Brewster	"	47	05
"	"	34 G. W. C. Avery	"	28	69
"	"	35 J. W. Bickford	"	30	72
"	"	36 J. L. Goldsmith	"	42	88
"	"	37 J. F. Drew	"	68	13
"	"	38 S. Twombly	"	132	95
"	"	39 J. Clark	"	109	67
"	"	40 W. B. Fullerton	"	24	33
"	"	41 J. C. Canney	"	12	77
"	"	42 T. J. Bickford	"	30	09
"	"	43 Stephen Durgin	"	39	40
"	"	44 J. R. Haines	"	41	16

\$2,184 76

Expense of Town Officers.

Paid C. W. Young, Supervisors	1879	20	00
" J. Stevenson	"	20	00
" C. E. Stackpole	"	17	00
" O. Dowlin Clerk	1878	95	00
" C. F. Piper	1879	75	00
" A. A. Fullerton Selectman	"	85	00
" J. W. Piper	"	100	00
" J. H. Martin	"	80	00
" Overseers of Poor	"	83	00
" Selectmen's services on town [bonds	"	28	00

Selectmens services on divid ing school money and making		
[school house taxes	24	00
" " making inventory for		
[Sec'y of State, 2 years	26	00
" J. W. Piper recording Inventory	5	00
" Sumner Clark School Committee	60	00
" J. H. Pickford Collector, in full		
[for 1877	50	00
" W. J. Gleason, (Policeman,) 1878	6	00
" D. W. Ham " 1879	5	00
" A. H. Durgin " "	5	00
" G. W. Bassett Coliector, in		
[part, " 125	00	
" Health Officers 1878	7	50
" Ccm. on A. Brown's ac't 1879	6	00
" H. W. Furber Treasurer, and ex		
[tra work, 1879	150	00
" W. C. Fox, Fish Warden 1879	3	00

\$1075 50

Miscellaneous.

Paid I. B. Manning, Books and Sta [tionary	25	87
" F. W. Edgerly damage to horse [and wagon	5	00
" R. R. Davis, Surveying Mill [road	1	00
" J. E. Lucas, Guide Boards, &c	5	00
" A. I. Orne, discount on Note	19	36
" W. P. Holt, printing Town re- [port, 1878	13	50
" " " " Bonds	37	50
" " " " School No- [tices,	2	00
" John L. Peavey. land damage [and costs,	574	29
" T. J. Blaisdell, abatement, '78	1	90
" H. G. Horne " "	1	50
" H. R. Parker, Record of [births and deaths,	4	25
" " " " [school books for [poor pupils,	4	96

Statement of Town Debt March 1st, 1880.

Due on Notes to Sundry persons	57,308 47
Bonds sold	34,200 00
Interest due and unpaid on Bonds	29 95
" " " 2 mo. to Mar. 2	219 00
Parsonage Funds	1,062 96
School Funds	4,300 03
Unpaid Bills, about	100 00

97,220 41

Amount of Assets due the Town.

Cash in Treasurer's hands	6,810 09
L. T. Haley's Tax List, 1878	1,310 35
" " " " " 1875	65 00
" " " " " 1874	54 35
Geo. W. Bassett's Tax List [1879,	1,571 73
Due from R. W. Hill for [Maleham pasture,	10 00
" " Carroll County on [Poor Bills, about	850 00
" " Wolfeboro' Savings [Bank,	627 65
W. C. Fox's Precinct Tax [List 1877,	44 93

\$11,344 10

REPORT
OF THE
Superintending School Committee,
For the year, ending
MARCH 1st, 1880.

TO THE CITIZENS OF WOLFEBOROUGH.

Some general statement, at least, in relation to the public schools is expected from the committee appointed.

In the effort to gather materials, for this Annual survey, an illustration has been found of the saying—"The pursuit of knowledge under difficulties."

Several of the schools are still in session, preventing the obtaining, at present, of definite items respecting certain points. Some of the Registers returned fail to give full answers to questions proposed, while in other directions obstacles have stood in the way.

It has not been thought best, therefore, to report a partial record, only, of the number of scholars, average, wages, and the like, in this connection.

Every District in town has supported one or more schools a portion of the time.

We pass in review these schools, in the numerical order of the Districts:

DISTRICT No. 1.

The Summer term of 9 weeks, was taught by Miss Alta M. Wiggin. Her manner of conducting the school, and of imparting instruction, showed that she was duly qualified for the position occupied. And there was a corresponding improvement in the different studies pursued.

The Fall term was commenced by Miss Dealand, who left after a few days on account of ill health. It was completed by Mrs. A. E. Johnson, a teacher of long and varied experience. Her services were engaged for the winter term likewise. But at the end of a fortnight she felt constrained to resign, because of sickness in the family. She was followed by Miss A. L. Horne. The school closed abruptly, affording no opportunity for a second visit. The Fall and winter terms were each 7 weeks in length. Some in Algebra, Book-keeping and History.

DISTRICT No. 2.

The first term of ten weeks, was taught by Miss Seddie E. Haley. The school appeared in excellent condition at the different visits of the Committee. Mrs. Emma S. Wiggin had charge of the second term of 8 weeks, and had good success.

The winter term of the same length, was taught by Mr. Everett Remick. The interest was well sustained, and the improvement satisfactory. Several of the scholars, as some also in previous terms, attended to Algebra.

PRIMARY DEPARTMENT.

The smaller scholars of this District, embracing about one half, were instructed during each term by Mrs. E. S. Wiggin, Miss Annie M. Hersey and Miss Hattie E. Parker respectively. The experiment of the graded system seems to have resulted favorably, and afforded increased facilities for learning to both divisions.

DISTRICT No. 3.

Summer term, ten weeks in length, was taught by Miss Hortense Dealand. In the management of her school the teacher furnished proof of being fitted for her work, and the progress of the pupils was commendable.

The teacher of the winter term, of 14 weeks, was Mr. John A. Edgerly. At the second visit, the day before its close, the recitations were prompt, and gave evidence of energetic instruction, and faithful study. One thing deserving of mention is that of Spelling — 20 of the 24 present arranging themselves in one class. The exercise was unusually interesting. Algebra 2, Book-keeping 3, Philosophy 1.

DISTRICT No. 4.

The teacher of this school, Summer term was Miss Lillias Walker. Length of the school 9 weeks.

The teacher for the winter term, of 15 weeks, Mr. W. P. Horne. The attendance, on the whole, good, notwithstanding some interruption from sickness. Mr. Horne, it is understood, has had charge of something like seventy schools.

DISTRICT No. 5.

The teacher of this school, one term, Autumn and Winter, $16\frac{1}{2}$ weeks, was Miss A. L. Horne. Some of the scholars were well advanced in their studies, and the school appears to have been a pleasant and profitable one.

DISTRICT No. 6.

The summer term was taught by Miss Arietta L. Whitton. Length of term, 9 weeks. This was her third successive school, in her own District.

The teacher of the winter term, of 16 weeks, was Miss Emma E. Burleigh. Here, as in her school in another district, there was the manifestation of order and industry, and so, of course, improvement.

DISTRICT No. 7.

Teacher, Miss Anna E. Estes. One term of about 20 week. The school is small, but among the best on our list. The order was excellent. Indeed, most seemed a "law unto themselves." Algebra 3, Book-keeping 3.

DISTRICT No. 8.

The summer school was under the direction of Miss Emma E Burleigh. Length of school, 15 weeks. The school was above the average in regard to attention to their lessons, and good recitations.

Mr. George A. Haines was the teacher for the winter, same as last year. Length of school 17 weeks. Without any show of governing, he maintains discipline. And the pupils appeared to feel that the school-room is the place for diligent study.

DISTRICT No. 9.

Teacher, Miss Hattie A. Brown. Length of school 12 weeks — one term only. The teacher was faithful in endeavors to make the school useful.

DISTRICT No. 11.

But little has been known, of late, concerning this District, except the fact of its nominal existence. During last summer, however, there was a school, 8 weeks in length, taught by Miss Eliza Furber.

DISTRICT No. 13.

Summer term — 9 weeks. Miss Etta Rust, who was a member of the school the previous year, was the teacher. She devoted herself to her charge with interest.

Winter term—18 weeks. Miss Mary E. Avery, teacher. At both visits the school exhibited a good degree of animation.

DISTRICT No. 15.

Summer term — 12 weeks. Miss Annah M. Cotton, teacher. The attendance was fair, for the warm season, and the improvement good.

The Fall term, of six weeks was taught by Mr. John A. Jenness. He made a successful begining as a teacher.

Roll of Honor 7.

Winter term, 12 weeks. Teacher Mr. Charles Colman, same as last year. The teacher manifested earnestness, and the scholars diligence. All the above named teachers belong to the District.

DISTRICT No. 18

The Fall term, of 10 weeks, and the winter term, of 14 weeks, were under the management of Miss Hattie E. Parsons. The schools appeared orderly, and the recitations very fair.

STATISTICAL TABLE

OF THE SCHOOLS WITH THE EXCEPTION OF NO. 17.

In a few instances the numbers given are estimated, as some of the schools have not yet closed.

No. of District.	Whole No.			Average No. of Scholars.		
	Summer	Fall.	Winter.	Summer.	Fall.	Winter.
1	17	20	20	15	19	19
2	29	27	28	22	22	25
Primary	25	21	15	20	18	15
3	19	....	21	17	....	19
4	22	....	18	18	....	14
5	....	6	....	....	4½	..
6	19	....	23	15	....	16
7	12	12	11	11
8	25	27	20	21
9	12	10
11	2	1
13	28	32	26	23
15	26	21	28	19	17	20
18	21	20	18	18

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Report of No. 17 — Schools at the Academy — by E. C. Banfield, Esq.

DISTRICT NO. 17.

The schools in this district have made good progress during the past year. They have been in charge of competent teachers, nearly all of whom have enjoyed the advantages of liberal education, and thorough and careful instruction has been given in all the grades. In the High school there have been during the year classes in Latin, French, Chemistry, Astronomy, Natural Philosophy, Physiology, Botany, Algebra, Geometry and Book-keeping. Friday forenoon of each week is devoted to exercises in review of the week's work, and the afternoon to spelling and rhetorical exercises, in which the grammar school pupils participate, and which I have always found to be very interesting. Special exercises are also had in the Intermediate and Primary schools, which are interesting in their character both to the pupils and the visitors.

A considerable number of scholars have attended the schools from outside the district. It is not to be expected that large numbers will flock to our schools from abroad at present. As our schools derive their means of support through taxation, we cannot expect to compete with old and well endowed institutions. There is no reason, however, why our High school should not continue to draw some scholars from the immediate neighborhood. This result can easily be brought about if our own citizens will take a warm interest in the school and give it their united and cordial support. The school can thereby be made more attractive and useful without adding to the expense of its support. But if the people of the district grow indifferent to its welfare, or if they weaken it by refusing it their support ; or, still worse, if they advise those who are disposed to patronize it, that it is not worthy of their

patronage, the school will soon go into decay. But I assert that the people of this district and of the town cannot afford to let these schools fade out. The town has already suffered severely during the past few years. It needs to begin the work of building up again. It will take time, patience, and earnest effort to restore the town to what it was a few years ago, much more to make it more prosperous and attractive than before. The most effective way to begin the work of improvement, is to lay broadly and firmly the foundations of the best school system it is possible to have. It is the rising generations upon whom you most largely and chiefly rely to accomplish the work of improvement. The rising generations must be better educated, better disciplined, trained to larger views, if you wish to see enterprise take the place of inactivity, and if you wish to secure business affairs from a repetition of the disasters which have lately befallen them. But if your schools are neglected, not only will you fail to draw any new population into the town, but many now here will gradually go away where their children can be better cared for. Good schools illumine a neighborhood as the sun does the earth. Blot out the schools and the community lives in the darkness of an eclipse. Vegetation would sicken and die were the sun in a state of perpetual eclipse. So a community will grow feeble and worthless for all the grand purposes of life if its schools are suffered to pine and languish. The more sunlight we have the richer and more valuable are the productions of the earth, and the more cheerful and healthful is life itself.

The better and more permanent your schools are the richer is your reward in nobler heads and better hearts ; in well developed characters and in higher capacities for usefulness. The whole community is more cheery, more hopeful and more prosperous.

The community must also rouse themselves to the

importance of sending all their children of school age more universally and more constantly than they have done. There are many who do not go to school who ought to. There are many who go so irregularly, — at school one term and away from it the next, — that they derive only small benefit from the time they spend in school. Every scholar in this district and town should go to school continuously if they expect a large and full benefit from a course of education. Interruptions in attendance put them back constantly, or if they try to keep up with the class to which they have belonged, they labor under great discouragement. No school can do as well by its inconstant as by its constant members. It pains me as I look about this community and see so many bright children, who would be ornaments to the school, and are capable of becoming ornaments to society, kept away, as I suppose, on account of the indifference of their parents.

I speak no idle words when I say that this community must soon bestir itself in many ways if it wishes to rescue itself from decay. And what I say of this community is also true in large measure of the whole State. There must be a vigorous effort to stimulate enterprise ; to make our town a desirable place to live in ; to excite a more liberal and kindly social feeling. And this work can be begun in no better way than by resolving that we will have good permanent schools : that our children shall attend them regularly : that we will do all that in us lies to make the generations coming upon the stage of action better than we have been, more competent for affairs, more cultivated, more enterprising and resolute. Unless this is done our children will find that the lands we may leave them will prove a barren heritage.

There have been changes in our teachers during the year. Mr. Tower and Miss Tower have left and their places have been filled the present term by Mr. Sylvester and Miss Banfield. Miss Bowers took the place of Miss

Tilton in the Intermediate grade and Miss Littlefield succeeded Miss Bowers in the Primary room.

Frequent changes in teachers are undesirable, but they are unavoidable, certainly whilst there is no power in the Board of Education to offer an increased compensation.

Mr. Sylvester is an accomplished teacher, and is every way worthy of the favor and support of the community, and I am convinced that if he remains in charge of the school he will give increasing satisfaction.

The following is a statement of the number of pupils in each of the grades during the year :

High school	1st Term,	20	
Grammar "	" "	37	
Intermediate "	" "	37	
Primary "	" "	38	132
		<hr/>	
High school	2d Term,	23	
Grammar "	" "	38	
Intermediate "	" "	34	
Primary "	" "	37	132
		<hr/>	
High school	3d Term,	26	
Grammar "	" "	20	
Intermediate "	" "	41	
Primary "	" "	41	128
		<hr/>	

At the commencement of the present term seven scholars were promoted from the Primary to the Intermediate grade. During this term a larger proportion of scholars than usual have taken studies in both the Grammar and High school grades.

E. C. BANFIELD,
CHAIRMAN OF BOARD OF EDUCATION.

The schools of the town, for the year now ending, speaking in general terms, may be considered as in a prosperous condition. But there is occasion for constant exertion to bring them to a higher standard.

One of the prominent hindrances in many of the Districts is connected with the small number of scholars. Resulting almost necessarily in very short schools, and interfering, in manifold ways, with their vigorous operations. A remedy in some instances might be found in union. A multiplicity of text books continues a disturbing influence. Something has already been done to obviate the evil by introducing those used in the schools at the Academy.

Irregular and tardy scholars have by no means ceased to annoy. But the average percentage, in some cases, is quite encouraging. It would doubtless be promotive of new interest and life if parents and others, especially Prudential Committees, should more frequently visit the schools in their vicinity.

Our public schools in years and generations gone by have been of inestimable value, stamping their impress, broad and deep, upon society at large. And they may be made a yet greater good and efficient power in community. Let us cherish them for their past history and present worth, and seek to make them an ever increasing blessing.

Respectfully submitted,

SUMNER CLARK.



