

BV C. A. Drake

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R 98 ACCOUNTS 10<sup>00</sup>/<sub>50</sub>

c. 1

OF THE

SELECTMEN

OF THE

TOWN OF RYE, N. H.

AND THE

REPORT

OF THE

Superintending School Committee

*For the Year Ending March 1, 1873.*

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PORTSMOUTH, N. H.

PRINTED BY B. F. THORNDIKE,

Corner of Market and Ladd Streets,

1873.





# ACCOUNTS

OF THE

## SELECTMEN

OF THE

# TOWN OF RYE, N. H.

*For the Financial Year Ending March 1,*

1873.

---

PORTSMOUTH, N. H.

PRINTED BY B. F. THORNDIKE.

Corner of Market and Ladd Streets,

1873.

A C C O U N T S

Accounts of the Selectmen.

SELECTMEN

RECEIPTS

TOWN OF RYAN, N. H.

Year	Item	Amount
1850	For 1850	100.00
1851	For 1851	100.00
1852	For 1852	100.00
1853	For 1853	100.00
1854	For 1854	100.00
1855	For 1855	100.00
1856	For 1856	100.00
1857	For 1857	100.00
1858	For 1858	100.00
1859	For 1859	100.00
1860	For 1860	100.00
1861	For 1861	100.00
1862	For 1862	100.00
1863	For 1863	100.00
1864	For 1864	100.00
1865	For 1865	100.00
1866	For 1866	100.00
1867	For 1867	100.00
1868	For 1868	100.00
1869	For 1869	100.00
1870	For 1870	100.00
1871	For 1871	100.00
1872	For 1872	100.00
1873	For 1873	100.00
1874	For 1874	100.00
1875	For 1875	100.00
1876	For 1876	100.00
1877	For 1877	100.00
1878	For 1878	100.00
1879	For 1879	100.00
1880	For 1880	100.00
1881	For 1881	100.00
1882	For 1882	100.00
1883	For 1883	100.00
1884	For 1884	100.00
1885	For 1885	100.00
1886	For 1886	100.00
1887	For 1887	100.00
1888	For 1888	100.00
1889	For 1889	100.00
1890	For 1890	100.00
1891	For 1891	100.00
1892	For 1892	100.00
1893	For 1893	100.00
1894	For 1894	100.00
1895	For 1895	100.00
1896	For 1896	100.00
1897	For 1897	100.00
1898	For 1898	100.00
1899	For 1899	100.00
1900	For 1900	100.00

EXPENDITURES

Year	Item	Amount
1850	For 1850	100.00
1851	For 1851	100.00
1852	For 1852	100.00
1853	For 1853	100.00
1854	For 1854	100.00
1855	For 1855	100.00
1856	For 1856	100.00
1857	For 1857	100.00
1858	For 1858	100.00
1859	For 1859	100.00
1860	For 1860	100.00
1861	For 1861	100.00
1862	For 1862	100.00
1863	For 1863	100.00
1864	For 1864	100.00
1865	For 1865	100.00
1866	For 1866	100.00
1867	For 1867	100.00
1868	For 1868	100.00
1869	For 1869	100.00
1870	For 1870	100.00
1871	For 1871	100.00
1872	For 1872	100.00
1873	For 1873	100.00
1874	For 1874	100.00
1875	For 1875	100.00
1876	For 1876	100.00
1877	For 1877	100.00
1878	For 1878	100.00
1879	For 1879	100.00
1880	For 1880	100.00
1881	For 1881	100.00
1882	For 1882	100.00
1883	For 1883	100.00
1884	For 1884	100.00
1885	For 1885	100.00
1886	For 1886	100.00
1887	For 1887	100.00
1888	For 1888	100.00
1889	For 1889	100.00
1890	For 1890	100.00
1891	For 1891	100.00
1892	For 1892	100.00
1893	For 1893	100.00
1894	For 1894	100.00
1895	For 1895	100.00
1896	For 1896	100.00
1897	For 1897	100.00
1898	For 1898	100.00
1899	For 1899	100.00
1900	For 1900	100.00



## Accounts of the Selectmen.

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### RECEIPTS.

Amount of tax list,	\$5,284 62
Received from State for Savings Bank tax,	1,306 61
“ “ “ “ Railroad tax,	117 64
“ “ “ “ Literary fund,	74 20
“ “ County for support of paupers,	212 70
Money on hand,	997 52
John O. Foss, Collector for 1871,	59 06
Received from the State, State Bonds,	6,233 33
“ “ Rockingham National Bank,	
Interest on State Bonds,	372 00
“ “ Joseph D. Jenness and others by	
Subscription for new bridge,	200 00
“ “ Daniel Philbrick, money refunded	
on road,	50 00
“ “ Collector's road tax,	8 83
	<hr/>
	\$14,916 51

#### RECEIVED BY NOTE.

Received of Wesley A. Rand,	3,020 00
	<hr/>
	\$17,936 51

### EXPENDITURES.

Paid State tax,	930 00
County tax,	1,536 80
	<hr/>
	\$2,466 80

*Highways, Bridges, Gates and Guide Boards.*

Paid Wesley Jenness, plank for Little Harbor bridge,	13 14
Hardison Foss, building wall against John O. Foss' field near salt water brook,	20 00
James A. Rand, Agent for the heirs of James H. Dow, for land damage cutting off corner at the intersection of Dow and Breakfast Hill roads,	25 00
Joseph W. Garland, for building abutments and widening bridge near J. D. and Sheridan Jenness' shingle mill,	30 00
Mary Jenness, damage for building wall on the new road to the bridge over the breach,	11 00
Richard P. Goss, building abutments and bridge over the breach, so called,	425 00
Cost of court on road that Commissioners laid out near G. G. Lougee's house,	95 77
Damages to owners of land on road the commissioners laid out, as follows ;	
J. Disco Jenness,	30 00
Samuel B. Spear,	25 00
Emmons B. Philbrick,	75 00
Albion R and A. E. Philbrick,	367 00
Mrs. J. Pressey,	125 00
Sheridan Jenness,	85 00
	<hr/> 707 00
Richard P. Goss, for building new road near G. G. Lougee's house,	1,065 00
Selectmen, awarding damages establishing grade, and letting new road to be built near G. G. Lougee's house,	21 00



• Paid Joseph P. Trefethen, guide boards, posts, painting and setting,	19 00
James M. Rand, for iron work for Little Harbor bridge,	2 25
District No. 7, for drills, powder and fuse,	1 38

Sea road widened and straightened by Thomas  
I. Marden's house :—

Paid Mary Jenness, for damag- es,	166 87
Joseph D. Jenness, for dam- ages,	118 00
Joseph D. Jenness, for Hen- ry Emmons,	20 00
Sheridan Jenness, for dam- ages,	10 50
Obed Rand, for damages,	39 25
Thomas I. Marden, for dam- ages,	38 25
	<hr/>
	392 87

Paid repairs on white rock road,—

Frederick Seavey, labor,	7 50
Joseph W. Seavey, “	7 00
David Remick, “	7 00
Lewis E. Odiorne, “	7 00
Joseph P. Trefethen, “	15 00
Joseph P. Trefethen, team,	7 50
Joseph P. Trefethen, plow,	75
James M. Rand, sharpening tools,	1 21
T. J. Parsons, powder and fuse,	47
	<hr/>
	53 43

Paid T. J. Parsons, powder and fuse for District  
No. 5 1-2, 92

Paid Repairs on Little Harbor bridge,	8 30
Repairs on Seavey's bridge,	1 00
Repairs on Wallis' Sands bridge,	50
Joseph P. Trefethen, making gate for the entrance of road leading to Charles B. Odiorne's house,	4 00
F. J. Locke, sharpening tools for District, No. 5 1-2,	25
E. H. Balch, repairs on bridge near Moses C. Philbrick's house, for year 1871,	25 00
Selectmen widening sea road and awarding damages,	9 50
Selectmen laying out road and bridge and drawing up specifications for bridge,	5 00
Selectmen widening Dow road at the intersection of Dow and Breakfast Hill roads,	3 00
J. W. Garland, examining road near G. H. Jenness' house,	1 00
For labor on bridges,	1 75
R. P. Goss, examining road near G. H. Jenness' house,	1 00
For labor on bridges,	1 75
	<hr/>
	\$2,944 81

*Sundry Expenses.*

Paid Beal, Green & Co., printing accounts for 1871,	55 00
Express on town accounts,	25
Joseph H. Foster, books and stationery,	7 00
T. J. Parsons, revenue stamps,	25
Dr. Parsons, returns for deaths and births,	3 75
Dr. Parson's bill agreeable to a vote of the town,	24 00
Aaron Rand, ringing and tolling bell and taking bell down off the meeting house,	17 00



Paid Aaron Rand for collecting school house tax for east school district,	13 50
For use of Congregational Vestry,	15 00
L. B. Parsons, services as Town Clerk,	26 83
T. J. Parsons, room lights. &c.	36 19
Aaron Rand, tax collector,	44 00
Dr. Odell, returns of deaths,	25
T. J. Parsons, stationery,	50
Heirs Joseph Brown, lambs killed by dogs,	8 00
Postage,	21
Albert R. Hatch, advice on road matters,	6 00
R. P. Goss, recording inventory,	3 00
R. P. Goss, making return of inventory to State,	3 00
R. P. Goss, recording Selectmen's accounts,	3 00
Joseph W. Garland, expense to Concord to get State Bonds,	4 75
Joseph W. Garland, expense to Concord to get Savings Bank tax,	4 75
Joseph W. Garland, expense to Exeter to settle bills of Leighton family,	3 00
Joseph W. Garland, making county pauper bills and settling the same,	4 50
Joseph W. Garland, to one bounds stone and setting the same, and re-marking old bounds between Rye and Greenland,	3 00
Joseph W. Garland, making returns of inventory of the town to the State,	3 00
Joseph W. Garland, moving bell and bell carriage,	1 00
Selectmen, taking inventory and assessing east school house tax,	10 00
Elder Morrill, attending Betsey Randall's funeral,	2 00

Paid Cyrus S. Jones, Auditor,	2 00	
William I. Holmes,	2 00	
	<hr/>	306 73

*Police Expenses.*

Paid Oren S. Green, services as police,	5 00	
Henry L. Varrell, " "	5 00	
Daniel M. Foss, " "	5 00	
	<hr/>	15 00

*School Expenses.*

Paid Horace Sawyer, Prudential Committee,	300 00	
John S. Remick, " "	300 00	
Oliver P. Garland, " "	300 00	
Joseph J. Seavey, " "	300 00	
T. J. Parsons, school books,	5 17	
G. H. Jenness, Superintending Committee,	10 00	
	<hr/>	1,215 17

*Expenses of Town Poor.*

Paid Elliot & Dudley, for Leighton family,	106 00	
Funeral expenses of Betsey Randall,	23 75	
Horace L. Trefethen, aid for invalid brothers,	11 00	
R. P. Goss, one cord wood for widow Abigail Brown,	6 50	
	<hr/>	147 25

*Expenses of County Paupers.*

Paid support of Sally Shapley,	39 00
" Betsey Shapley,	39 00



Paid support of Sally G. Berry	52 00	
"    Levi Berry,	52 00	
"    Transient,	20 50	
Dr. Parson's bill,	10 20	
	<hr/>	212 70

*Joseph W. Garland's Bill.*

Paid Services as Selectman,	6 00	
Taking inventory,	6 00	
Enrolling militia,	1 50	
Making returns of railroad stock,	1 00	
Making and correcting check list,	2 00	
Attending juror meetings,	1 00	
Hiring money and paying notes,	3 50	
One day with Assessors,	2 00	
Revising juror box,	1 00	
Making returns of non-residents,	2 50	
Preparing Collector's book,	1 00	
Settling bills,	4 00	
One day with Auditors,	1 50	
Preparing accounts for printing,	3 00	
Preambulation line between Rye and Green- land,	1 50	
Writing notices and attending two extra meet- ings	2 00	
	<hr/>	39 50

*Richard P. Goss's Bill.*

Paid Services as Selectman,	6 00
Taking inventory,	6 00
Enrolling militia,	1 50
Making returns of railroad stock,	1 00

Paid Making and correcting check list,	2 00
Attending juror meetings,	1 00
Hiring money and paying notes,	3 50
One day with Assessors,	2 00
Revising juror box,	1 00
Making returns of non-residents,	2 50
Preparing Collector's book,	1 00
Settling bills,	4 00
One day with Auditors,	1 50
Preparing accounts for printing,	3 00
Preambulation line between Rye and Green- land,	1 50
Writing notices and attending two extra meet- ings,	2 00
	<hr/>

39 50

*Joseph P. Trefethen's Bill.*

Paid Services as Selectman,	6 00
Taking inventory,	6 00
Enrolling militia,	1 50
Making returns of railroad stock,	1 00
Making and correcting check list,	2 00
Attending juror meetings,	1 00
One day with Assessors,	2 00
Hiring money and paying notes,	3 50
Revising juror box,	1 00
Making returns of non-residents,	2 50
Preparing Collector's book,	1 00
Settling bills,	4 00
One day with Auditors,	1 50
Preparing accounts for printing,	3 00
Preambulation line between Rye and Green- land,	1 50



Paid Writing notices and attending two extra meetings,	2 00	
		39 50

*Notes and Interest Paid.*

Paid Clara A. Clark,	\$576 56	
Wesley A. Rand,	514 50	
William R. Mace,	360 57	
William H. Mace,	120 82	
Wesley A. Rand,	1,037 34	
Lydia S. Yeaton,	99 00	
William T. Matthews,	24 00	
Ruth T. Sleeper,	561 44	
Anna P. Marston,	106 60	
Alfred S. Goss,	64	
Moses L. Garland,	24 00	
		3,425 47

*Abatements for 1872.*

Woodbury L. Berry, on dog,	1 00
Eben L. Seavey, on money,	4 86
Maria L. Jones,        “	4 86
Thomas H. Philbrick, tax for 1871,	28 96
David W. Jenness, tax for 1871,	10 40
A. Y. Rand, on dog, 1871	1 00
James W. Marden, poll tax, 1871	2 40
Heirs of John Lear, tax, 1871,	3 60
Orien L. Foye, on valuation,	61
Heirs of Nathaniel G. Foye,	61
Reuel G. Shapley, on tax for keeping watering trough for the benefit of the public,	2 50
Charles A. Locke, poll tax,	1 22
Henry H. Marden, poll tax,	1 22

Susan F. Drake, on money,	1 22	
John W. Lear, on dogs,	3 00	
Samuel Caswell, tax,	3 94	
John H. Foss, on horse,	1 10	
Heirs of John C. Philbrick, on horse,	60	
		73 10

## RECAPITULATION.

### *Expenditures.*

Paid State and County tax,	2,466 80	
Highways, bridges, &c.,	2,944 81	
Sundry expenses,	306 73	
Schools,	1,215 17	
Police,	15 00	
Town Poor,	147 25	
County Paupers,	212 70	
Notes and interest,	3,425 47	
Selectmen's bills,	118 50	
Abatements,	73 10	
Due from Collector, 1872,	63 43	
State Bonds,	6,200 00	
Cash on hand,	747 55	
	\$17,936 51	
Credit of total receipts,		\$17,936 51

JOSEPH W. GARLAND,  
RICHARD P. GOSS,  
JOSEPH P. TREFETHEN.

SELECTMEN.



Rye, March 1st, 1873.

We, the subscribers, have examined the foregoing accounts, and find them correctly cast, and well vouched.

CYRUS S. JONES,  
WILLIAM I. HOLMES. } AUDITORS.

*Demands Against the Town.*

April 1, 1871,	Note to Mary Jenness,	424 95
Oct. 24, 1871,	“ Joseph B. Dalton,	1,241 88
Dec. 30, 1871,	“ Martha A. Seavey,	154 95
Dec. 30, 1871,	“ Hannah W. Rand,	610 15
Feb. 6, 1871,	“ Hannah Jenness,	851 39
Feb. 20, 1871,	“ T. J. Parsons,	178 55
Feb. 24, 1871,	“ Hopley Yeaton,	466 40
Feb. 2, 1869,	“ Alfred S. Goss,	635 18
June 5, 1869,	“ Charles N. Knowles,	124 32
Oct. 26, 1867,	“ Moses L. Garland,	408 00
Dec. 28, 1868,	“ William T. Mathews,	404 00
Feb. 26, 1869,	“ David Jenness,	735 87
Feb. 22, 1869,	“ Abby S. Clark,	379 08
June 15, 1870,	“ John A. Brown,	159 09
Feb. 19, 1870,	“ Frederick Seavey,	357 95
Feb. 6, 1867,	“ James Brown,	71 20
Mar. 30, 1867,	“ Daniel C. Webster,	123 01
Nov. 27, 1870,	“ Mary H. Stark,	228 32
July 24, 1872,	“ Wesley A. Rand,	2,072 00
Dec. 18, 1872,	“ Lydia S. Yeaton,	151 80

Feb. 1, 1873,	Alfred S. Goss,	70 35
Feb. 15, 1873,	Robert S. Foss,	348 26
Mar. 1, 1873,	Moses Clark,	621 58
		<hr/>
		\$10,818 28

*Due the Town.*

From the Collector for the year 1871,	10 95
From the Collector for the year 1872,	63 43
From the Selectmen, State Bonds,	6,200 00
From the Selectmen, cash,	747 55
	<hr/>
	\$7,021 93
Balance against the town,	<hr/>
	\$3,796 35



REPORT

OF THE

Superintending School Committee

OF THE

TOWN OF RYE, N. H.

*For the Year Ending March 1st, 1873.*

REPORT OF THE

Superintendent of Schools & Committee

TOWN OF WESTFIELD

FOR THE YEAR ENDING 1894-95

# REPORT.

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FELLOW CITIZENS :

In submitting my fifth annual Report for your consideration, I do not deem it necessary to occupy much space upon the general subject of Education. Its importance I believe you fully understand and appreciate ; and my own views are too well known to need repetition here.

I have in previous Reports and in public addresses, called your attention to what I considered the vital principles of school government, and the elements needed to ensure success as a teacher. If I could add *anything* to what I have already said, it would be to more forcibly impress, if possible, upon the minds of parents, the necessity of casting the *parental influence* in the right direction. *Without* this, the best efforts of the best teachers must result in a partial failure. Children sent to school with a peremptory command to "behave," will never make much trouble in the schoolroom ; but if, on the contrary, they are sent there with the expectation that any disobedience on their part will be sustained and encouraged *at home*, the teacher's task becomes doubly arduous and annoying. A firmer discipline becomes necessary, which is sometimes met in turn by a stubborn resistance on the part of the pupil, and a refusal to submit to the proper regulations of the school.

Under such circumstances, only two resources are left the teacher ; to administer punishment personally, or to appeal to the Supt. Committee as the law provides. Whenever the latter has been done, I have unhesitatingly sustained the teacher ; and I am thoroughly convinced that the best interests of all required it.

In pursuance of the course which seemed to me *right*, I have no apology to offer, and do not *expect* to have. I will under no circum-



stances, sustain any attempt to break up a school, especially when such an attempt is organized and publicly boasted of beforehand. Any approach to disorder will not be tolerated, and all cases of pre-arranged rowdiness, if left to *my* decision, will meet with very poor encouragement. I have no sympathy whatever for anything that tends to impair the efficiency of our schools, and regard them as altogether too valuable to be sacrificed to satisfy a cowardly and mischievous ambition. The consequences of maintaining good discipline in schools are never very calamitous, and seldom result in anything more serious than the occasional withdrawal of some idle or disorderly scholar whose presence can well be spared. Such withdrawals are always very pleasing to the teacher and all well-disposed pupils, and are not of themselves sufficiently appalling to excite general alarm, or to endanger the great cause of education.

One great injury to all our schools is the too frequent change of teachers. No two persons manage a school or impart instruction in exactly the same manner; consequently the pupils are being subjected to a constant series of experiments and new methods, without deriving any benefit. The greatest care should be exercised in the selection of teachers, and then their services should be retained as long as possible. A new teacher is obliged to spend several weeks in "getting the hang" of the school, and in finding out the different dispositions and capacities

Such knowledge is of the utmost importance in the schoolroom, and gives a very decided advantage to the teacher who possesses it. I am tired of the everlasting inquiry, "how do you think the teacher will succeed?" We want teachers whom we *know* will succeed; and out of justice to ourselves and our children, we have no business to employ those of doubtful certainty. There are a plenty of teachers whose reputation and ripe experience is positive assurance of success, and their services should be secured without delay.

One of the most important features of a complete education is entirely neglected in our common schools; instruction in the duties of citizenship, and a knowledge of the workings of our system of government. Boys leave the schoolroom ignorant of the constitution and laws, deficient in their knowledge of statesmanship, and indifferent to the welfare of the government whose citizens they are to become, and whose places of trust and honor they are expected to occupy. I believe that every boy should be taught to know something of the constitution of his State, and of the United States; also how his rulers are chosen, what their duties

are, what powers they may assume, and what restrictions upon their powers are imposed by law. This would lay a foundation for the exercise of a comprehensive and intelligent citizenship, without which, no Republic can long hope to survive. I believe such knowledge of infinitely more value than the ability to "rattle off" a column of unpronounceable Asiatic names, or the important (?) information that Mumbo-Jumbo encouraged a Senegambian insurrection 1431 years ago. Until quite recently no text-book upon this subject, suitable for introduction into our schools, has been prepared; but the apparent necessity and growing demand for such a publication, has attracted the attention of some of the leading educational publishers, and a cheap and concise book is the result. I hope to see it generally introduced and studied in every school.

All of the schoolrooms in town are sadly in need of more maps, charts, apparatus, &c., which are among the most valuable aids to the teachers' knowledge, and which serve to create and maintain a lively interest on the part of the pupil. As a means of providing the same I have thought it proper to suggest the propriety of holding a Levee or public Festival, the entire proceeds of which shall be equally divided between the several districts for the purposes named. We hold similar entertainments for the benefit of the churches and other charitable objects; and I see no valid objection against doing the same thing in behalf of our schools, the success of which is a matter of pride with all parties and denominations. The Ladies, who are always first in every good word and work have already indicated their willingness to assist; and I hereby invite the co-operation of every friend of education in town, assuring them that a trifling donation from each will be of material benefit to each and every scholar who attends school. During the past year the schoolhouse in the East district has been rebuilt, and furnished with the modern improvements. Our schoolhouses are now all in good order, and are a just source of pride to every citizen, excepting until remedied, the imperfect ventilation of the room in the Centre District. An hour's work by a good carpenter would make it all right, and greatly improve the health and comfort of the children who attend there.

Contrary to the usage prevailing for three or four years past, all of the Winter terms have been taught by male teachers. I presume that the experiment of returning to the customs of the "old times" was in obedience to that respectable fraction of the public sentiment that seems

to demand it. With all due deference to the "superior wisdom" of the sterner sex, and a sincere appreciation of their labors in the school-rooms, I have watched with lively interest for that tremendous upward "jump" that our schools were expected to take under their management and—well—*have been unable to discover it*. Far be it from me to disparage their work; but as a whole I do not think they have infused any more life into the schools, excited any more interest, or maintained any better discipline than their lady predecessors. They have been paid a little *higher price* for doing the same work, and that is about *all the change* that has been effected.

I presume that I am expected to allude in detail to the management of the several schools, which unpleasant task is usually deferred until the last page by every trembling and sensitive Committee-man.

In the South School, the Summer Term was taught by Miss Sophila J. Foye, who has already been thrice complimented in my previous Reports, and whose schools are always a success. It was expected that she would teach the same school the balance of the year, but a more lucrative situation was offered her in a neighboring city, which much to my regret, she was induced to accept.

A Fall Term of four weeks was taught by Miss L. H. Wilson of Kittery, Me. The school was not large, the attendance being but 22. The primary classes made fair progress, but sickness and death in the family of the teacher, brought the school to an abrupt close, and hardly gave her an average chance of success.

The Winter Term was taught by Mr. George H. Fitts, a student in the Senior class at Dartmouth College. He succeeded in exhibiting some excellent classes at the close of the school, which were creditable to his diligence and enterprise as a teacher. The school was very much broken up in consequence of the "mumps," nearly every scholar being sick from one to seven weeks. The day of the examination was very rough and stormy, and prevented many friends from attending the exercises. Those who did attend, however, were well repaid for their trouble by having an opportunity to hear the splendid recitations in Arithmetic, Algebra, Chemistry, Geometry, Physiology, and best of all, the reading class, the latter not surpassed in any District School of my acquaintance.

In the West District, the Summer and a part of the Winter term, was taught by Mr. J. P. Rollins, of North Hampton, who is an old and experienced teacher. Ill health and business engagements compelled him to give up the Winter Term a few weeks after its commencement,



and the remainder of the term was taught by Mr. Emmons B. Philbrick of Rye, who is too well and favorably known in school circles to require any recommendation from me.

In the Centre District, the Summer Term was nearly a failure. Miss Carrie E. Seavey of Greenland, commenced under favorable auspices, but was soon obliged to relinquish her charge on account of severe sickness. Then a week's vacation, and two weeks of school under the management of her brother. Then two weeks' vacation, and the balance of the term under the direction of Miss Nellie Adams, of Greenland. Miss Adams took the school under the most unfavorable circumstances, and I think her success very creditable to her when we consider the disadvantage under which she labored. I think she did as well as any teacher similarly situated. The Winter Term was taught by Mr. Lucian S. Tilton, a student at Dartmouth; and although the school was not all that could have been desired, I am inclined to believe that he succeeded as well as the average of inexperienced teachers. The instruction given in Arithmetic was practical, and worthy of all praise; but the advancement in some of the other branches taught, was not so perceptible. The class in Primary Geography had got "beyond their depth," and lost sight entirely, of local surroundings. Although they knew all about Foochow, and Hangechow, and Changechow, and every other kind of Chow in the Chinese and Japanese Empires, not one of them could tell the boundaries of their own town on either side. The figures in the Register returned contain some significant facts that are too plain to be disregarded. Last Winter in the same school 38 out of 45 pupils were instructed in Penmanship. This year only 15 out of 44. In Grammar 3 against 12 last year. In Geography, 17 against 28, and so on. A more liberal use of the outline maps and writing charts would have been beneficial, and I trust they will not escape the notice of future teachers.

In the East District, the Summer Term was taught by Miss Etta Y. Remick of Rye, who undertook the hazardous experiment of teaching the same school that she attended as a scholar only the term before. She succeeded far beyond my expectations, and had, at the close of the term, an excellent school. Her natural aptness to teach, and her recent attendance at the State Normal School, will make her services, as a teacher, especially desirable.

The Winter Term was taught by Mr. Nathan R. Goss of Rye, who has had considerable previous experience, and who brings into the school

room the additional advantages of a collegiate education. I found his school well instructed and well governed.

I have purposely made my comments very brief, and have not enlarged upon the merits and demerits of the several schools, inasmuch as a Committee is liable to form erroneous opinions and draw hasty conclusions from the brief visits that necessity compels him to make. I *did* think at one time that my several years of experience as a teacher and Committee, frequent attendance at State Associations and County Institutes, and the observations of travel directly connected with the subject of education, gave me *some* opportunities and means of judging of the merits of a school, particularly if I happened to visit that same school several times in the course of a few weeks; but when I found so many people who knew so much more about the school than I did, *without visiting it at all*, I felt so ashamed of my ignorance that I resolved to be more cautious in the future, lest I might commit an error of judgment, or give offence to those whose facilities for finding out the exact condition of our schools are so much superior to *mine*. I must therefore remain content to report them as I find them, and await with anxious expectation that riper experience which brings knowledge without observation.

The usual Summary of Statistics and record of punctual attendance will be found appended in the proper place. It will be seen that the percentage of average attendance for the Winter terms is somewhat diminished, in consequence of the unusually severe weather, and the prevalence of the mumps. The latter made a very successful campaign against the punctuality and good nature of teachers and scholars.

I regret to see that the number of visits by citizens have heavily diminished during the past year. The schools are always more prosperous when every citizen has an interest in their welfare sufficiently lively to pay them a visit.

In order to dispense with an extra column of figures in the Summary of Statistics, I have combined the Spring and Fall terms in the South District, under the head of the "Summer Term," which renders it more convenient for reference. The same in the West District. The Winter term in that District is not yet closed, and the statistics are compiled to March 1st. The Registers of the Spring and Fall terms were not properly filled, and were not returned to me in season to have them sent back. In consequence of the neglect of the teacher to answer the printed questions in the Register, I am compelled to omit the entire record

of every class in the school for the term of 18 weeks. In this connection, I would suggest to the Prudential Committees a strict compliance with the law of the State which provides that "every teacher at the close of his school, and at the end of each term thereof, shall make a return of such Register or Record to the School Committee of the town, who shall give to him a certificate thereof and no teacher shall receive payment for his services until such certificate is produced and delivered to the Prudential Committee." (See Chapter 5, Section 18, Digest of School Laws.) Of course the Supt. Committee cannot make a correct report of the schools, unless every blank in the Register is accurately filled, which I hope will be done hereafter.

All of which is respectfully submitted.

G. H. JENNESS,

Superintending School Committee.



## STATISTICS, SCHOOL OFFICERS, Etc.

### *Superintending Committee:*

G. H. JENNESS.

### *Prudential Committee:*

SOUTH DISTRICT,	HORACE SAWYER.
WEST “	OLIVER P. GARLAND.
CENTRE “	JOSEPH J. SEAVEY,
EAST “	JOHN S. REMICK.

Amount of money appropriated by the Town for School purposes,  
\$1200.

### LIST OF TEXT BOOKS USED IN THE SCHOOLS.

National Series of Readers,	Cornell's Series of Geographies,
Quackenbos' Series of Grammars,	“ Physical “
“ “ Arithmetics.	Monteith's “ “
“ History,	Cutter's Physiology,
“ Philosophy,	Davies' Algebra,
Youman's Chemistry,	Greenleaf's Algebra,
Mayhew's Book-keeping,	Davies' Geometry,
P. D. and S. Writing Books,	

Names of scholars who were not absent during the term.

### SOUTH DISTRICT.

#### SUMMER TERM.

Abbie P. Brown,  
Flora B. Philbrick,  
Estella J. Goss,  
Wilmer H. Philbrick,

#### WINTER TERM.

Estella J. Goss,

## WEST DISTRICT.

Sarah R. Garland,	Daniel J. Parsons,*
Melissa A. Garland,	Edwin H. Drake,*
	Freddie Smart,*

\*Fall Term.

## CENTRE DISTRICT.

## SUMMER TERM.

Carrie M. Foss,  
 Mabel J. Foss,  
 Cora H. Walker,  
 Ella M. Foss,  
 Mary A. Caswell,

## WINTER TERM.

Annie L. Foss,  
 Carrie M. Foss,  
 Ella M. Foss,  
 Mabel J. Foss,  
 Charles E. Foss,  
 Willie O. Randall,

## EAST DISTRICT.

None.

Names of Scholars not absent more than one day during the term.

## SOUTH DISTRICT.

Mary Philbrick,  
 Millie Brown,  
 Joseph Philbrick,  
 Archie L. Jenness,

## WEST DISTRICT.

## CENTRE DISTRICT.

Etta J. Rand,	Albert H. Drake,
Charles O. Foss,	Willie J. Foss,
Ralph Walker,	Albert Rand,
Charles L. Caswell,	Ralph Walker,
Walter H. Rand,	
Charles F. Marden,	

## EAST DISTRICT.

None.

## SUMMARY OF STATISTICS.

	SUMMER TERM				WINTER TERM			
	South D.	West D.	Centre D.	East D.	South D.	West D.	Centre D.	East D.
Length of School in weeks,	12	18	16	15	12	12	11	12
Whole number of different scholars,	36	40	41	44	40	35	44	43
Average attendance,	31	28	29	28	26	30	33	30
Wages of male Teachers per month including board,		45			50	50	50	60
female " " "	35		30	24				
Number of instances of tardiness,	32		138	51	67	70	84	74
" " dismissals,	13		29	52	5	20	10	11
" " visits by Superintendent Committee,	2		2	2	5	2	3	2
" " visits by Prudential Committee,			1	1	1		1	2
" " visits by citizens and others,	20		15	48	10	10	10	8
" " pupils instructed in reading & spelling,	36		41	44	40	35	44	43
" " Penmanship,	21		34	19	37	20	15	32
" " Arithmetic,	28		30	36	35	25	22	34
" " Grammar,	7		8	2	14	8	3	10
" " Geography,	18		18	11	15	20	17	20
" " Composition,	21		13		17	20	16	23
" " History,					1	6	4	
" " Physiology,	3		1		7			
" " Book-keeping,	1				1	3	3	4
" " Algebra,			2		7		1	
" " Natural Philosophy					7			
" " Geometry,					1			1
" " Chemistry,					1			
" " "					2			













