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R E P O R T

OF THE

SELECTMEN, OVERSEERS OF POOR, AUDITORS,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE TOWN OF

HILLSBOROUGH,

FOR THE

YEAR ENDING FEB. 18, 1869.

MANCHESTER, N. H.:

CAMPBELL & HANSCOM, PRINTERS, NO. 85 MERCHANTS' EXCHANGE
1869.

NEW HAMPSHIRE
STATE LIBRARY

REPORT

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OF THE TOWN OF

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SELECTMEN'S REPORT.

RETURN TO TOWN TREASURER.

To John C. Campbell, Treasurer of the Town of Hillsborough :

We have assessed upon the ratable Polls and Estate in said Town, the sum of \$5000,00 voted by said Town to be raised to defray Town Charges.

Also, the sum of \$1360,00 required by law to be raised and appropriated for School purposes in said Town.

Also, the sum of \$300,00 voted in addition to that required by law, for Schools.

Also, the sum of \$481.93 being the amount of overlay in assessing the State, County, Town and School Taxes.

Also, the sum of \$61.80 being the amount of non-resident highway taxes; and also the sum of \$101.00 being the amount of taxes assessed on dogs in said Town as required by law. The whole amounting to the sum of \$7,311.54. And we have committed to John M. Gage, collector of said Town, lists of said assessments, with warrants, bearing date April 20th, 1868, requiring him to pay you the sum of \$2000.00 on or before the first day of September next, and the balance on or before the first day of February, 1869.

Witness our hands this twenty-fifth day of April, 1868.

CORNELIUS COOLEPGE,	} Selectmen of Hillsborough.
GEORGE BROCKWAY,	
LUKE MERRILL,	

The receipts into the Treasury for the year ending Feb. 18th, 1869, are as follows :

The amount on hand as per last report,	\$4,225 18
do received of John M. Gage, collector,	7,112 45
And the amount of money borrowed and received from other sources, the particulars of which will be given in the Auditors' Report, as printed herewith,	30,071 70

Making a total of \$41,409 33

It will be observed, by comparing the amount of the assessments for the past year—as shown by the return to the Town Treasurer—with the amount received from the Collector; that taxes to the amount of \$199.09 have not been collected, which amount, when collected and paid to the Treasurer, will be placed in next year's account of receipts.

The expenditures from the Treasury are as follows :

Miscellaneous Town Expenses,	\$31,184 89
Breaking Road Expenses,	773 38
Poor Expenses,	810 97
School Expenses,	2,033 46
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Making a total of	\$34,802 70
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Leaving in the hands of the Treasurer, Feb. 18, 1869,	\$6,606 63

DETAILED STATEMENT OF EXPENDITURES.

MISCELLANEOUS TOWN ORDERS.

To Mary Dascomb, for damages in widening highway,	\$ 5 00
M. W. Fuller, for services of Town Auditors,	32 00
Carlos Nelson, for powder and fusc,	2 66
do do for abatement of tax,	1 58
Hiram Fales, for boarding Selectmen and Auditors,	43 00
Wm. B. Gould, for planking Nelson bridge,	8 34
Samuel Dascomb, abatement of tax,	4 49
Abram Francis, work on highway,	3 42
Wm. B. Whittemore, insurance at Town Farm,	7 04
Morrill & Silsby, order books,	2 62
Miles C. Barker, damage on highway,	3 25
N. P. Greene, books and stationery,	15 55
Briggs & Teel, services and expenses in suits vs. Nelson and Sureties,	105 44
J. F. Briggs. do do do do	50 00
H. J. Burnham, work and board, repairing turnpike,	31 00
John Smith, work on turnpike,	5 50
Luke Merrill, work on turnpike and cash paid out,	52 36
Judson A. Senter, work on turnpike,	14 00
Gilman Bailey, do do	12 25
Isaac E. Hall, do do	10 00
Charles Gibson, do do	6 00

H. A. Davis, repairing highway,	7 00
G. A. Nichols, lumber for bridge,	7 25
Cyrus Colby, abatement of tax,	9 36
John Allen, work on highway,	6 00
Luke Merrill, do do	
Campbell & Hanscom, printing reports,	40 60
J. H. Ray, for work on highway,	6 00
O. Danforth, do do	6 80
W. E. Farley, repairing bridge.	4 78
John P. Gibson, work on highway,	3 30
George A. Nichols, railing highway,	6 75
George O. Kellom, stringers for bridge,	3 50
Edgar Hazen, for repairing highway,	2 61
Joel B. Smith, for abatement of tax,	3 65
James Jones, stringers for bridge,	8 00
C. Cooledge, for boarding Selectmen and horse-keeping,	52 00
Joshua Marcy, services as committee on Nelson suits, and expenses,	9 00
Wm. H. Manahan, do do do	11 50
B. K. Webber, do do do	10 00
S. Dow Wyman, do do do	9 00
R. T. Noyes, do do do	11 50
C. Cooledge, for services and expenses in suits vs. W. C. Nichols,	26 35
George Brockway, labor on bridge,	1 50
B. Dutton, for powder and fuse.	1 12
Wm. B. Whittemore, express and postage,	1 30
do. drawing and notifying jurors,	9 00
do. recording marriages, births and deaths,	5 90
do. services as Town Clerk,	35 00
John Q. A. French, services as S. S. Committee,	100 00
Charles D. Robbins, railing bridge,	17 00
T. J. Murdough, work on highway,	7 00
John C. Campbell, services as Treasurer,	75 00
Stephen A. Brown, use of scraper,	1 00
do. services as Selectman after counting day,	11 50
John M. Gage, services as collector,	60 00
C. Cooledge, cash paid expenses, stationery, stamps and express,	38 72
B. K. Webber, services and expenses in suits vs. W. C. Nichols,	24 00
J. C. Campbell, cash paid for printing town bonds and express,	75 25
George Brockway, expenses as selectman,	13 25
Luke Merrill, do do	8 75

Walter P. Straw, services as police,	4 00
F. B. Scribner, do. do.	4 00
Wm. S. Taggard, do. do.	4 00
George F. Sleeper, do. do.	4 00
A. C. Holt, do. do.	4 00
John Codman, do. do.	4 00
Horace Marcy, for services as Liquor Agent,	100 00
S. Dow Wyman, for use of watering trough,	2 00
C. D. Robbins, do. do.	1 00
Joseph Gerry, do. do.	1 50
Thomas Wilson, do. do.	2 00
C. H. Grinnell, do. do.	2 00
C. Bumford, do. do.	2 00
G. H. Clarke, do. do.	2 00
S. N. Sawyer, do. do.	3 00
J. H. Eaton, for sharpening drills,	1 20
John M. Gage, non-resident highway taxes, worked out,	45 49
do. abatement of taxes,	31 60
John C. Campbell, cash paid on notes, interest and endorsements,	29,512 21
Luke Merrill, for services as Selectman,	72 00
George Brockway, do. do.	95 00
C. Cooledge, do. do.	130 25
Total amount of miscellaneous town orders,	\$31,184 89

POOR ORDERS.

To David B. Gould, in full for services on Poor Farm to March 27th. 1868.	\$50 00
N. H. Asylum for the Insane, for support of Mrs. Ruth H. Nichols,	60 57
do. do. do. do.	55 85
do. do. do. do.	57 45
do. do. do. do.	52 10
David B. Gould, in part for services on Poor Farm in 1868.	100 00
do. do. do. do.	200 00
Alonzo Robbins, for one pair cattle for Farm,	140 00
City of Manchester, for support of Clarence Conner at House of Reformation,	39 00
Luke Merrill, for services as Overseer of Poor,	9 00
George Brockway, do. do.	18 00
C. Cooledge, do. do.	29 00
Total amount of poor orders,	\$810 97

BREAKING ROAD ORDERS.

To Nathan Kendall, breaking roads in District No. 3,	\$5 85	D. W. Johnson, Dist. No. 22,	2 89
Wm. S. Taggard,	4, 1 65	James Jones,	22, 12 15
Luke McClintock,	5, 16 50	William Robbins,	23, 24 89
A. B. Kimball & Co.,	5, 7 95	Samuel G. Blanchard,	24, 19 71
Robert Robertson,	7, 17 71	George H. Clark,	25, 16 27
G. W. Burnham,	8, 37 17	John Gerry,	26, 9 60
Mark McClintock,	9, 15 60	Wm. B. Gould,	27, 7 05
Benjamin Tuttle,	10, 8 10	Luke Merrill,	28, 6 45
Albert J. Gray,	11, 11 40	Sam'l Patten ('66-7-8),	29, 7 00
James D. Bickford,	12, 61 40	Luther Flint,	31, 22 55
Joseph Livermore,	13, 51 01	Charles Bumford,	32, 19 12
Edgar Hazen,	14, 32 67	Daniel F. Murdough,	33, 58 11
Stephen B. Chase,	15, 11 65	Eli Carter,	35, 10 87
Hiram A. Davis,	16, 46 45	C. O. Murdough,	36, 26 67
Robert G. Carr,	17, 31 73	Alden Newman,	36, 8 85
Isaac N. Currier,	18, 7 80	Charles Kempfield,	37, 7 80
David Davis,	19, 50 53	Elijah Kimball,	38, 8 55
John Allen,	20, 23 63	Samuel Gammell,	38, 19 70
Samuel S. Howard,	21, 40 28	William E. Farley,	39, 6 07
Total amount of breaking road orders,			\$773 38

SCHOOL ORDERS.

To William T. Whittle,		Charles A. Blanchard,	10, 120 17
District No. 1,	\$366 32	Samuel G. Barnes,	11, 110 74
John Grimes,	2, 93 98	David Mellen,	12, 96 85
William Merrill,	3, 104 15	Charles O. Murdough,	13, 95 67
Erickson Burnham,	4, 30 00	Charles Nelson,	14, 20 00
Henry Andrews,	5, 101 18	Eli Carter,	15, 101 21
Giles E. Brown,	6, 143 22	Joshua E. Runnells,	16, 86 07
Simon Perkins,	7, 87 13	Robert G. Carr,	17, 133 35
Edgar Hazen,	8, 103 60	Jeremiah Dutton,	18, 93 14
Isaac E. Hall,	9, 106 74	Lorenze Wilson,	19, 39 94

Total amount of school orders,		\$2,033 46
There is due District No. 4,		\$82 52
do. do. 14,		67 22

Making the amount of the school money, \$2,183 20

Which was derived from the following sources:

The law requires us to raise by taxation,	\$1,360 00
The town voted to raise in addition,	300 00
The accumulated fund from tax on dogs was	456 00
The literary fund was	67 20
	<hr/>
	\$2,183 20

AMOUNT OF STOCK ON HAND AT POOR FARM,
FEB. 9, 1869.

6 oxen,	\$585 00	Lot vegetables,	\$1 00
9 cows,	490 00	½ bushel grass seed,	1 50
6 three-year-olds,	260 00	55 lbs. dried apples,	5 50
6 two-year-olds,	180 00	Lot sage,	75
7 yearlings,	84 00	8 gallons apple sauce,	2 67
19 sheep,	50 00	5 " boiled cider,	3 75
3 shoats,	21 00	10 lbs. candles,	1 67
14 hens,	10 50	4 dozen eggs,	1 00
28 tons English hay,	392 00	4½ bushels salt,	4 50
15 " meadow hay,	90 00	¾ bbl. flour,	8 00
65 bushels corn,	84 50	1 lb. tea,	1 00
12 " oats,	9 00	7 lbs. sugar,	98
4 " beans,	16 00	1 gallon molasses,	65
½ " peas,	1 00	Lot spices,	1 50
215 lbs. pork,	38 70	" matches,	30
220 " beef,	26 40	" hops,	50
165 " hams,	29 70	18 lbs. yarn,	27 00
60 " sausages,	10 80	5 prs. socks,	2 75
150 " fresh meat,	19 50	6 " stockings,	4 50
40 " butter,	14 00	15 yds. frocking,	11 25
160 " cheese,	25 60	8 " cloth,	8 00
50 " lard,	10 00	25 " sheeting,	4 00
48 " tallow,	5 76	3 lbs. tobacco,	1 65
4 bbls. soap,	20 00	Lot leather,	3 50
1 " vinegar,	10 00	" shingles,	8 00
3 " cider,	12 00	" lumber,	12 00
2 " apples,	4 00		
8 gallons pickles,	4 00	Total,	\$2,713 88
185 bushels potatoes,	92 50		

DAVID B. GOULD'S ACCOUNT AT POOR FARM, FOR
THE YEAR ENDING FEB. 9TH, 1869.

AMOUNT RECEIVED ON ACCOUNT OF FARM.

For 23 bushels corn,	\$33 05	79 prs. socks,	44 65
Extra work off the Farm,	25 10	6 " mittens,	3 85
Boot between cattle,	20 00	6¾ lbs. rolls,	4 05
2 calves,	13 50	Lot yarn,	7 43
6 pigs,	18 00	" rags,	2 68
6 cattle,	337 00	11 gallons soap,	2 20
35 lbs. lard,	5 83	31 lbs. dried apples,	3 82
146 " cheese,	23 93	Lot hay,	43 93
520 " butter,	209 20	2 beds,	8 45
89½ dozen eggs,	23 15	Fresh meat,	45
2 sheep's pelts,	1 75	Lot potatoes,	90
Lot poultry,	4 50	" apples,	4 00
2 hides,	12 29	Keeping stock,	6 00
5 lambs,	12 50	8 bushels ashes,	2 40
Boarding R. Gibson,	40 00	Lot old brass,	2 12
" James Mann,	17 50		
" County paupers,	72 75	Total amount received,	\$1,010 98
Lot hemlock logs,	4 00		

AMOUNT PAID ON ACCOUNT OF FARM.

For carding wool,	\$4 08	J. H. Ray, work,	\$47 00
Seed corn,	1 70	A. G. Proctor, "	16 00
4 cattle,	150 00	George Hazen, "	12 00
H. Marcy's bill,	1 55	D. Collins, "	37 87
Glass and tin ware,	1 44	I. N. Currier, "	9 00
Brooms " "	2 68	Eugene Barker, "	3 12
Tobacco,	75	D. G. Barker, "	5 83
C. W. Perry's bill,	1 75	M. Cooledge, "	1 00
B. Whitcomb's bill,	1 25	A. Robbins, "	44 75
3 bushels rye,	4 50	F. Brockway, "	6 00
8 butter tubs,	4 40	Making cider,	2 50
Digging graves,	13 00	Sawing lumber,	2 08
Groceries,	1 79	Threshing grain,	1 12
Mending tin,	10	B. Priest, blacksmithing,	5 57
Filing saws,	55	E. Dutton, store bill,	21 92
Shoe-making,	2 81	B. Dutton, "	131 75
C. R. Gould's bill,	10 75		
G. Danforth's bill,	2 12	Total,	\$595 28
3 coffins, of J. Small,	24 00	Cash paid Town Treasurer,	415 70
95 lbs. beef,	8 55		
A. K. Spaulding, work,	10 00		\$1,010 98

POOR FARM ACCOUNT.

THE FARM, DR.

To amount of stock on hand last year,	\$2,421 19
" services of Agent to March 27th, 1869,	350 00
" amount paid out by Agent,	595 28
" order paid A. Robbins for cattle,	140 00
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	\$3,506 47

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By amount of stock on hand this year,	\$2,713 88
" " received by Agent,	1,010 98
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	\$3,724 86
Leaving in favor of the Farm,	\$218 39

LIST OF NOTES OUTSTANDING FEBRUARY 18th, 1869.

Tamma Smith,	\$100 00	John S. Shedd,	400 00
Mary E. Vickery,	200 00	Norris Thissell,	110 00
Franklin Gray,	300 00	E. W. Esty,	100 00
Levi Shedd,	500 00	Ellen S. Smith,	140 00
Simon Hartwell,	270 00	Mary E. Gould,	50 00
Eben Towne,	50 00	Hugh P. Hoyt,	100 00
Clarinda Upton,	700 00	Harris B. Newman,	1,000 00
Hiram Brockway,	110 00	Silas Blanchard,	200 00

Aaron Barnes,	500 00	John Cooledge,	500 00
do do	500 00	Levi F. Wilson,	125 00
do do	550 00	William Ayers 2d,	150 00
George F. Livermore,	173 38	John G. Flint,	100 00
Tamma Smith,	877 84	Jane N. Jones,	200 00
Sarah C. Curtis,	200 00	Charles Smith,	100 00
Rodney Smith,	212 83	Rodney Smith,	100 00
Samuel Smith,	50 00	Albert J. Gray,	267 00
Hannah S. Tuttle,	500 00	Edward Kendall,	100 00
Mary E. Tuttle,	200 00	Alexander Caldwell,	100 00
Mary A. Sawyer,	100 00	Edward Kendall,	80 00
Joel Severance,	240 00	Mary B. Fox,	400 00
Silas Blanchard,	90 00	Alexander Caldwell,	250 00
Roxanna Blanchard,	100 00	E. W. Esty,	200 00
Jane N. Jones,	65 00	Nancy P. Smith,	100 00
Dolly T. Wilkins,	1,200 00	Nathaniel Smith,	1,30 00
Hannah Bachelder,	50 00	Mark A. Dexter,	140 00
Betsey Appleton,	100 00	James D. Cutter,	45 00
Maria Severance,	100 00	Daniel Holt,	110 00
William Booth,	1,700 00	Franklin Gray,	200 00
Pamela M. Lovejoy,	360 50	Baxter Codman,	600 00
Dorcas Wilkins,	104 37	Elizabeth Crane,	52 00
Jonathan Danforth,	250 00	Gardner Atwood,	300 00
Mary E. Morse,	135 00	Truman M. Straw,	300 00
David Davis,	100 00	Parker Kimball,	175 00
Mary E. Gould,	121 27	Selectmen, trustees of	
Parker Kimball,	265 00	Charlotte Livermore,	200 00
Sarah C. Fuller,	206 93	Ira S. Appleton,	100 00
Mary Goodale,	440 67	George F. Sleeper,	175 00
Levi Goodale,	1,051 67	do do	85 00
Thomas N. Goodale,	206 47	William O. Heath,	300 00
do do	880 80	Mary A. Forsaith,	250 00
Elizabeth Bickford,	500 00	David Roach,	70 00
Daniel Templeton,	104 50	Sarah Taggard,	240 00
J. Sargent,	100 00	Parker Kimball,	150 00
Sarah Rumrill,	128 13	Aaron Barnes,	200 00
Amos Colby,	225 00	Edgar Hazen,	136 00
James Baldwir,	500 00	Betsey Jones,	250 00
Elias Smith,	130 00	Mercy A. Currier,	370 00
George H. & Henry J. Clark,	700 00	Tamma Smith,	375 00
Judson A. Senter,	100 00	David Kimball,	675 00
Harvey Spaulding,	350 00	Parker Kimball,	265 00
Sarah Colburn,	400 00	David Kimball,	100 00
Freeman M. Straw,	200 00	Daniel Holt,	100 00
Levi F. Wilson,	200 00	Sarah N. Robbins,	250 00
James Wood,	150 00	Edward Kendall,	50 00
Abigail Colby,	350 00	Nancy Forsaith,	25 00
Levi F. Wilson,	125 00	Milton McCoy,	250 00
Calvin Vickery,	100 00	Eben T. Ordway,	125 00
Eltza J. Severance,	100 00	Susan P. Livermore,	1,000 00
Rodney Clement,	323 15	Edward Kendall,	100 00
James Wood,	150 00	John L. Otis,	100 00
Reuben Lewis,	2,000 00	James A. Crane,	700 00
Louisa Smith,	370 00	Levi F. Wilson,	50 00
Levi F. Wilson,	200 00	Susan P. Livermore,	70 00

Abel H. Fuller,	1,000 00	Joshua Gilson,	1,000 00
Rebecca Gibson,	40 00		
Amount of Town Notes outstanding,			\$88,362 51
“ “ Bonds sold,			12,800 00
			<u>\$51,162 51</u>
Amount of Cash in hands of Treasurer,	\$6,606 63		
“ uncollected Taxes in hands of Collector,	199 09		
			<u>\$6,805 72</u>
Leaving the Town in debt,			\$44,356 79
Amount of debt last year,	\$44,628 14		
Decrease of debt since last year,			\$271 35
		Respectfully submitted,	
		CORNELIUS COOLEIDGE,	} Selectmen of Hillsborough.
		GEORGE BROCKWAY,	
		LUKE MERRILL,	
Hillsborough, Feb. 18, 1869.			

AUDITORS' REPORT.

The undersigned, having been duly appointed Auditors of Town Accounts, for the Town of Hillsborough, have attended to that duty, and hereby report that there has been received into the Town Treasury, as follows:

Remaining in the hands of Treasurer last Au- diting day,	\$4,225 18	Daniel Holt,	100 00
Received of John M. Gage, Collector,	7,112 45	Baxter Codman,	600 00
		Sarah W. Robbins,	250 00
BORROWED OF		Elizabeth Crane,	52 00
E. W. Esty,	200 00	Edward S. Kendall,	50 00
Valley Bank,	1,000 00	Gardner Atwood,	300 00
do do	500 00	Walter Thompson,	75 00
do do	500 00	Nancy Forsaith,	25 00
Nathaniel Smith,	1,400 00	Truman M. Straw,	300 00
Nancy P. Smith,	100 00	Milton McCoy,	250 00
Sarah Taggard,	240 00	Parker Kimball,	175 00
Lucretia Averill,	200 00	Susan P. Livermore,	70 00
Sarah W. Howe,	1,000 00	Eben T. Ordway,	125 00
Mrs. R. S. Briggs, treas.,	112 00	C. R. Livermore, Select- men trustees,	200 00
Charles Jones,	450 00	Susan P. Livermore,	1,000 00
Jesse Wagner,	350 00	Edward S. Kendall,	100 00
		Ira S. Appleton,	100 00

Parker Kimball,	150 00	John L. Otis,	100 00
Aaron Barnes,	200 00	George F. S. ceper,	175 00
Betsey Barnes,	125 00	James A. Crane,	700 00
Edgar Hazen,	136 00	George F. Sleeper,	85 00
Betsey Jones,	250 00	Levi F. Wilson,	50 00
Mercy A. Currier,	370 00	RECEIVED OF SELECTMEN.	
Tamma Smith,	375 00	Literary Fund,	82 26
Mark A. Dexter,	240 00	Railroad Tax,	96 90
David Kimball,	675 00	Savings Bank Tax,	336 34
Mark Symonds,	300 00	Bank Tax,	6 25
James Cutter,	45 00	Horace Marcy, liquor ag't,	281 47
Parker Kimball,	265 00	Nathan Kendall, collector	
Daniel Holt,	110 00	in 1867,	11 37
David Kimball,	100 00	D. B. Gould, Agent on	
Franklin Gray,	200 00	Poor Farm,	415 70
David Kimball,	200 00	For Town Bonds, sold,	12,800 00
Hiram Monroe,	200 00	Accrued interest on same,	110 41
Oramel Danforth,	200 00		
Abby D. Gregg,	750 00	Amounting to	\$41,409 33
Josiah Bartlett,	106 00		

Which has been accounted for by orders from the Selectmen, as follows:

Amount of miscellaneous Town Orders,	\$31,184 89
do Breaking Road Orders,	773 38
do Poor Orders,	810 97
do School Orders,	2,033 46
Amounting to	\$34,802 70
Leaving in the hands of the Treasurer Feb. 18th, 1869,	\$6,606 63

MARK W. FULLER,	} Town Auditors.
HIRAM MONROE,	
NATHAN KENDALL,	

Hillsborough, Feb. 18, 1869.

SCHOOL REPORT.

The Superintending School Committee of the Town of Hillsborough respectfully submits the following Report :

The success attending your schools the past year will compare favorably with former years. Some were excellent, a few ordinary, and three miserably poor. There were thirty-eight terms in the nineteen districts, taught by thirty-two different teachers. Of these, six were males and twenty-six females—the majority of whom were good scholars, and had had large experience in teaching. They seemed zealous in the advancement of their pupils, and succeeded in awakening a good degree of interest in all their studies, and the progress was thorough and practical. But it is with school teaching as in every other department of business—indifferent workmen smuggle themselves into responsible positions oftentimes, with disastrous consequences.—They are the “round men in square holes.” We had a few of these “round” individuals among our teachers the past year. If they had understood the principle of “squaring the circle,” they would have fitted the place better. No teacher can succeed in his profession without a rigid system of government, and the best government is that which keeps the minds of the children constantly employed—the studious scholar rarely needs reproof—the idle one is ever making mischief. “An idle brain is the devil’s workshop,” is a maxim as applicable to children as to men.

We would urge upon teachers the importance of studying the peculiarities of each individual scholar if they wish to succeed as disciplinarians. No two schools can be governed in the same manner; no two pupils are exactly alike. To succeed, you must study the temperaments, dispositions and habits of each individual case; the influences that surround them, both at home and abroad; everything of whatever name or nature, and you will learn that you must have as many equations as there are unknown quantities. Make no rigid, arbitrary laws. Govern each scholar according to his own disposition and temperament—demand nothing but what is right, yield to nothing that is wrong—be patient but persevering. Do all this, and the spirit of insubordination will be driven from our school rooms, fault-finders silenced, and we will have quiet, orderly, model schools.

Parents will improve their schools very much if they will visit them more frequently; by so doing they will encourage the teacher and stimulate the scholar to greater exertions. They should see that their children are well supplied with all necessary books—that they are *prompt and constant* in their attendance—and that they obey all the rules of the school. Avoid encouraging them in that pernicious habit of “*telling tales out of school.*” Discourage everything that the law of love forbids; that law which at all times should teach us, to do unto others, as we would that others should do unto us.

Some of our school houses are in bad condition. The house in No. 4, leaks badly. In No. 5 and 12 it would be advisable to make some repairs. Nos. 11 and 15 are worthless. “The tooth of time” and the boys’ jack knife have been quite busy in No. 17. If attended to soon this “stitch in time” may save the district a greater expense. District No. 11 and No. 18, might and ought to be united. No. 7 should unite with No. 6 or 10. By diminishing the number of districts, the first step will be taken towards improving the condition of our common schools—by all uniting, and working with a perseverance and zeal, for their prosperity, will be the first step toward perfecting them.

Our schools are the nurseries in which are garnered our future citizens and magistrates; let us ever be watchful that all may graduate therefrom in such a manner, that shall be creditable to us, and they be an honor to our State and nation.

DISTRICT NO. 1.

PRIMARY SCHOOL.—*Summer and Winter Terms.* Taught by Miss Clara J. Bickford. This is a large school and one requiring a good deal of *tact* to manage it. The teacher, by adopting various methods and expedients, succeeded quite well in her government and system of instruction. No whispering was observed during any of our visits, and the little children appeared at all times, gentle and orderly.—Some of the classes did very well indeed, and gave evidence of application and thorough instruction. The first term was very good, the second one better.

GRAMMAR SCHOOL.—*Summer Term.* Taught by Miss Gillis. Miss G. is a good disciplinarian and an accomplished teacher. The classes in reading, English grammar, geography and arithmetic made good progress. In other studies there was commendable improvement.—Both teacher and pupils deserve much credit for the marked success attending the term. We would suggest to the citizens of the district the propriety of making united effort, in reducing the number of text books in this school. Throw out “*Greenleaf’s National Arithmetic*”—a book not designed for, or applicable to the wants of our common schools. Have but one text book in algebra. *Robinson’s* is the best. Discontinue the use of the “*Sixth Reader*”—till the scholar has thoroughly mastered the *Fifth*. By doing this, you will diminish the number of classes and add much to the interest and prosperity of the school.

WINTER TERM.—Mr. Mark M. Hadley, teacher. Mr. Hadley maintained good order by keeping his pupils always busy—no drones in his hive. Instruction was imparted with readiness and ease, and considering the multiplicity of classes, good proficiency was made. “Not how much, but how *well*,” was the maxim; the examination gave conclusive evidence of *thoroughness* in most of the studies. Here were scholars in this school this term, that ought to have been in the Pri-

mary School. No scholar should be promoted to this school till he is prepared to pass a rigid examination in *all* the studies pursued in the primary department. *Both teachers of Grammar School have failed to make their report.*

DISTRICT NO. 2.

SUMMER AND WINTER SCHOOL. Miss Gove, teacher. This is a small school. The teacher would have done better if she had put a little more "*vim*" in her work. The progress the first term, fair. We received no notice of the close of the second term, and did not visit it but once. The teacher has made no report to us of either summer or winter school. Where is it?

DISTRICT NO. 3.

SUMMER TERM. Miss M. L. Butler, teacher. Here we found an orderly, well governed school; the pupils were industrious and the teacher faithful. Much practical information was imparted and good feeling prevailed. We hope the future terms of scholars here will be equally profitable.

WINTER SCHOOL. Taught by Miss Abbie S. McClintock. Miss McClintock is an experienced teacher,—having taught twenty-seven months before this term. Those looking for *good* teachers the present year would do well to engage her; there would be no risk in securing her for any school in town. This term was a superior one,—all made their mark.

DISTRICT NO. 4.

SUMMER SCHOOL.—Miss Mary E. Andrews, teacher. Miss A. taught here her first school. Her pupils passed a good examination at the close of the term. Thorough elementary instruction was given. The children manifested an earnest desire to improve and it is believed they were successful.

WINTER TERM.—Miss Nettie Hazen, teacher. At our first visit to this school we predicted the best results. Miss hazen is an earnest and faithful teacher. Her order was good, and the pupils seemed anxious to yield a ready compliance to all her desires. The examination was excellent—good advance was given in all the branches taught.

DISTRICT NO. 5.

SUMMER TERM.—Taught by Miss Abbie Burnham. This was the teacher's first school. For a beginner she did well; with experience she will become a superior teacher. The general deportment of the scholars good, and their willingness to improve commendable — they were taught that, "What is worth doing at all, is worth doing well."

WINTER SCHOOL.—Miss Mary E. Andrews, teacher. The labors of the teacher this term resulted in commendable progress in the branches taught. The children were respectful and obedient; and appeared to have been very diligent in their studies. We see no reason why any one should feel dissatisfied with the results following the efforts made here this term. If there are any that think they could do better, our advice to them is *try it*.

DISTRICT NO. 6.

SUMMER SCHOOL.—Miss Martha A. Muzzey, teacher. Miss Muzzey having had much experience in teaching, we had good reasons for

thinking the school would be a profitable one, and were sadly disappointed to find it the reverse of this. The examination was anything but satisfactory—the progress was such as scholars generally make when left to follow their own inclinations. This was *one* of the poor schools.

WINTER SCHOOL.—Miss Melinda A. Felch, teacher. Here we had another poor school—as profitless as the preceding. She had neither the power nor ability to govern it, and as a consequence the children were noisy, idle and mischievous. If the teacher had had an ounce of *pluck* and a good “cow-hide,” we think the scholars would have been immensely benefitted. It was considered for the interest of the district to close the school. It is hoped the district may be more fortunate in the selection of teachers the coming terms. We would advise them to employ a male teacher for the next winter school, or a muscular, stubborn, willful, full-of-fight female.

DISTRICT NO. 7.]

SUMMER AND WINTER SCHOOL. — Miss Nellie M. Roach, teacher. Only two scholars here. The teacher gave universal satisfaction both terms—no complaints, of any description, during either school—the reasons are apparent—there was no one to find fault. The people here ought to unite with some other district. There is not a single scholar, between four and sixteen in the district.

DISTRICT NO. 8.

SUMMER SCHOOL —Miss Addie S. Burt, teacher,—who labored with untiring energy for the welfare of her pupils. The advancement was satisfactory and everything relating to the duties of the school room pleasant and agreeable. The teacher says, “I found it a pleasant, quiet school, and an easy one to govern. The scholars all tried to do well,—they are bright and persevering; if they continue to be as diligent in their efforts to improve they will become fine scholars.”

WINTER SCHOOL.—Mr. George A. Noyes, teacher. Mr. Noyes is a fine scholar and has some experience in teaching. We think he was lacking in self-confidence; if he had had a little more assurance and put more energy into his work he would have succeeded better. His discipline was too lax, but he rallied the last half of the term, when a “*little unpleasantness*” occurred which resulted in the discomfiture of one idle fellow, which had a salutary effect upon the rest. The teacher says in his report, “I do not believe in corporeal punishment as a means of raising the human animal, intellectually, but have been obliged to resort to it twice,—once severely, in my own defence. The scholars, with the exception of some large boys, have been uniformly kind, respectful and studious. The little girls especially have done well, and deserve the warmest praise.”

DISTRICT NO. 9.

SUMMER SCHOOL.—Miss Nellie J. Clement, teacher. This was a short term. The pupils had but fairly become engaged in their studies when the school closed. For the time, they learned very well. May they always do as well; better if they can.

WINTER SCHOOL.—Taught by Miss Frances M. Butler. This was not as successful a school as it ought to have been,—cause, unknown. Some blame the teacher,—others, the scholars and parent. It is possi-

ble this quarrel, like others, may have two sides. If we would have good schools, there should be a unity of purpose and feeling,—all pull together; “in union there is strength.” *That is so*

DISTRICT NO. 10.

SUMMER TERM.—Miss Malvina A. Dole, teacher. A superior school. Good government and a thorough system of instruction were the characteristics. The improvement in all the branches taught was satisfactory. Especial mention should be made of the classes in geography and mental arithmetic; also a class of beginners in English grammar. They did bravely. The teacher remarks, “In regard to my pupils I can say, that they have rendered to me that respect, that obedience to my requests and that strict adherence to their studies, which is so necessary to a successful scholarship. I shall ever remember them with the warmest respect.”

WINTER TERM.—Miss Jennie M. Nesmith, teacher. Miss Nesmith gave general satisfaction. A good disciplinarian, *firm* and decided. Apt in her illustrations, quick to discern, she succeeded in winning the confidence and respect of her pupils, which had a beneficial influence throughout the term. The scholars in this school never accomplished more than they did this term. May we always be as fortunate in the selection of teachers, and our scholars try to do as well.

DISTRICT NO. 11.

SUMMER TERM.—Miss Eliza A. Kimball, teacher. For a novice the teacher did quite well. There was but one fault noticed during our visits to the schools, viz: the scholars took too many liberties. Firmness and decision should be the ruling traits in school government. The pupils did quite well in their studies. Here were found some very fine readers. In spelling and defining too, they excelled.

WINTER TERM.—Miss Abbie M. Johnson, teacher. Miss Johnson gave better satisfaction here than in No. 17. She improves by experience. The children were prompt in their attendance and studious in their habits. Commendable efforts were made by the teacher for the advancement of her pupils, which were attended with average results.

DISTRICT NO. 12.

SUMMER SCHOOL.—Ella M. Mitchell, teacher. We think the teacher tried to do well, and if she had exhibited a little *tact* in managing the school, she would have succeeded. This is a peculiar school to teach, and none but those of tried experience should engage it. Ordinary progress was made in the several branches taught.

WINTER TERM.—John C. Kimball, teacher. He reports: “This is the fourth school I have taught in my native town and have given good satisfaction. I can truly say this term is “Excelsior.” I can do no less than here to thank both scholars and parents, for the earnest endeavors they have manifested, in striving to make this a pleasant and profitable term. There has been no whispering, no tardy marks and no instances where the scholars have not given a cheerful, willing compliance to all my requests.” The school was a perfect success; one of the best.

DISTRICT NO. 13.

SUMMER TERM.—Miss Melissa M. Wilkins, teacher. The accomplished a good amount of work, for the time spent here. This

is a good school to govern. The pupils seemed disposed to do right. Their progress was much better than was expected, at the opening of the school. If the teacher would put more *energy* into her instruction, she would add much to the general appearance of her schools.

WINTER TERM.—Mr. Amos Colby, teacher. This school was not visited at the close, having received no notice. It seemed to be in a prosperous condition at our first visit. Mr. Colby has taught in this district before and given excellent satisfaction. If he has heretofore done *well*, we know of no reason why he should not do *better* this term.

DISTRICT NO. 14.

SUMMER TERM.—Taught by Miss Forsaith. We visited this school¹ about the middle of the term; as soon as we were notified and not afterwards. The teacher did not ask for nor receive a certificate to teach the school. We trust she had a very quiet, prosperous, private school.

WINTER TERM.—Teacher, Mr. John C. Kimball. The pupils made rapid progress this term; all the classes gave a good account of their several studies. They were prompt in their recitations and correct in their answers. All worked well and accomplished much. Mr. Kimball is a first-class teacher. His services will be worth his price, in any school. May he continue to labor for the good of our common schools.

DISTRICT NO. 15.

SUMMER SCHOOL.—Miss Lizzie H. Farrar, teacher. This was a small school, but five scholars. We could not visit the school the day of examination. Miss Farrar has the reputation of being a successful teacher and we have no doubt she gave good satisfaction. She reports, "The pupils have been prompt in attendance and studious. I have presented topics connected with their studies, of a pleasing nature, and endeavored to instill in their young minds, that, which may profit them now, and prove of service to them when they come to tread the 'rugged up hill path of life.'"

WINTER TERM.—Teacher, Miss Louise McClintock. This was a very good school kept in a very *poor* house—the house is hardly fit for the purpose for which it is used—it is cold, gloomy and unattractive. It would make a good house for some first-class ghost—sell it to the first one that comes along. This was a long term of school—we wish there could have been more scholars, to have been benefitted by the teacher's thorough system of instruction.

DISTRICT NO. 16.

SUMMER AND WINTER SCHOOLS.—Miss Nellie M. Roach, teacher.—We think the teacher did well both terms. She was interested in the advancement of her pupils and succeeded in imparting to them a good deal of practical information. There were four children in this district reported as not attending school. It is to be regretted that any child in the district should be deprived of the privilege of attending school—the injury falls heavily on him—it does not harm the teacher. Let parents think of this.

DISTRICT NO. 17.

SUMMER TERM.—Teacher, Miss Abbie M. Johnson. A profitless school. No order or discipline—a plenty of idleness and mischief.—No progress was made in any of the studies.

WINTER TERM.—Mr. Albert Lake, teacher. This was the first school taught by Mr. Lake, and he succeeded in giving universal satisfaction. After he had brought about a thorough “reconstruction,” 15 cases of corporal punishment are reported, the whole machinery of the school-room, seemed to be in excellent working order. The system of instruction was analytical, and the advancement in the several studies was preeminently good. Mr. Lake was the right man in the right place, and fortunately came at the right time.

DISTRICT NO 18.

SUMMER TERM.—Miss Susan M. Gay, teacher. This is a small school of small scholars. At the close of the term, the children gave evidence of having made commendable progress in their studies, reflecting credit on their teacher, and well deserving honorable mention.

WINTER SCHOOL.—Mr. Charles F. Bates, teacher. Mr. Bates is an efficient and acceptable teacher. He was unwearied in his efforts to advance his pupils. Grammar, Geography, and Arithmetic were well taught, and much practical information acquired. Reading and spelling, also, received due attention. Good improvement was made in this school.

DISTRICT NO. 19.

SUMMER AND WINTER SCHOOL.—Miss Jennie A. Wilson, teacher.—Here we found a pleasant, orderly little school. The teacher was earnest in her exertions to instruct her scholars, and by her mild and pleasing manner, won their respect and esteem. Although the school was small, and the terms short, creditable improvement was made. Miss Wilson, with a little more experience, will make an excellent teacher

JOHN Q. A. FRENCH, *Superintendent of Schools.*

HILLSBOROUGH, N. H., February 20, 1869.



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