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New Hampshire

International Educator

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FOUR UNH STUDENTS AWARDED FULBRIGHT SCHOLARSHIPS

Each year, the Fulbright U.S. Student Program awards grants to exceptional American students for study, research or English teaching in one of 140 countries. This spring, four UNH students were named winners of these prestigious scholarships to conduct academic work abroad in 2010-11.



Tyler King '10 will pursue full-time study in advanced hydrology at the Norwegian University of Science and Technology in Trondheim. His studies will be augmented by directed research with the Center for Environmental Design of Renewable Energy and will focus on modeling of environmental effects of hydroelectric dams. A resident of Alton, NH, King graduated in May with a B.S. in environmental science.

Kristina Reardon G'11 (MFA candidate, fiction writing), of Uxbridge, MA, will travel to Ljubljana, Slovenia. Working with Dr. Nike K. Pokorn of the Translation Department at the University of Ljubljana, Reardon's goal is to translate a volume of short fiction written by women since Slovenia declared independence in the early 1990s, and to identify and analyze the way Slovenian nationalism has created a unique literary identity for contemporary women writers in Slovenia over the past two decades.

Sarah Stickney G'10 (MFA, poetry writing), of Santa Fe, NM, will spend the year in Bologna, Italy, studying the new movement of immigrant writers who are producing literature in Italian. Working with Albanian poet, Gezim Hajdari, and with editors of the University of Bologna's *Scrittura Migranti*, a publication devoted to disseminating the works of immigrant writers, Stickney's task will be to select and translate a representative selection of immigrant poetry for publication in the United States.

Bethany Wakeman '10 was selected to teach English in Macau. A resident of Barrington, NH, and a member of the University Honors Program, Wakeman graduated in May with a B.A. in psychology. Following her year abroad, Wakeman plans to pursue a master's degree in social work, preparing her to work as a counselor with clients from diverse cultural backgrounds.

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