ANNUAL REPORT

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OF THE

FINANCES

OF THE

TOWN OF PITTSFIELD,

FROM MARCH 1, 1877, TO MARCH 1, 1878:

WITH THE

ANNUAL REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

PITTSFIELD, N. H.: PRINTED BY JOHN C. CASHMAN, 1878.



NEW DINING SALOON,

PITTSFIELD.

MAIN STREET,

To get a good square meal at all times.

OYSTERS, CLAMS,

CIGARS,

Confectionery, Jellies, Canned Goods and Tobacco-all of the best kind. FURNITURE REPAIRED. PITTSFIELD.

FURNITURE!

EXTENSION TABLES.

PARLOR SUITS.

MIRRORS, &c.

CHAMBER SETS.

BED LOUNGES.

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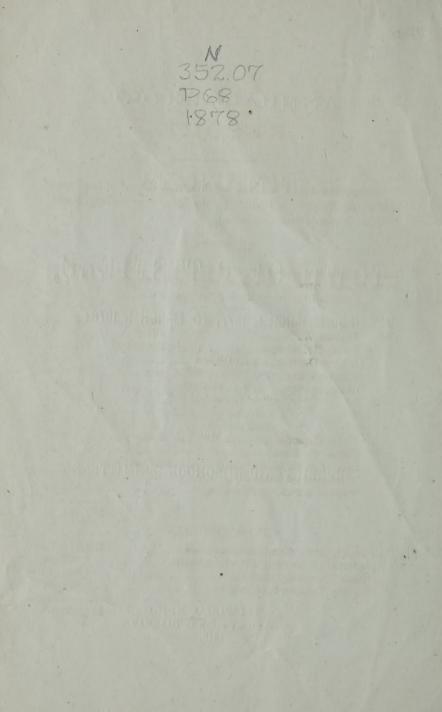
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PITTSFIELD, N. H.: PRINTED BY JOHN C. CASHMAN. 1878.



REPORT.

In compliance with the law, the following Report of the Treasurer of the Town of Pittsfield, for the fiscal year ending March 1, 1878, is respectfully submitted.

RECEIPTS.

Balance from town treasurer of 1876	\$1,674	75
From Samuel Brooks, to restore right of suffrage	4	00
Francis Peaslee, collector for year 1875	615	78
·· ·· ·· ·· ·· 1876	4,742	82
David L. Green, " " 1877	19,231	94
Francis W. Blake, " " 1873	29	43
James M. Drew and others, for use of town hall	101	95
Arthur Deering, on execution	33	00
Merrimack county, for support of poor	1,150	66
State treasurer, savings bank tax	1,643	10
" " literary fund	139	75
. " railroad tax	1	02
" " insurance tax	7	50
B. G. Carsons, guardian for L. J. Munsey	20	67
Circus for license	5	00
Sale of town of Pittsfield bonds and accrued		
interest on same	41,602	16
Various persons on town notes	16,993	00
a second s	\$87,976	53
EXPENDITURES.		

Paid notes, interest and endorsements	\$64,110	78
Interest on town of Pittsfield bonds	1,987	50
State Treasurer, state tax	2,088	00
County Treasurer, county tax		5 6

\$70,168 84

FIRE DISTRICT.

Paid W. H. Berry,	treasurer	 5 67
* N. S. Drake,	66	 00 0

\$2,215 67

SUPPORT OF SCHOOLS.

District No. 1, Russell A. Hodgdon	\$143	55	
2, Charles B, Prescott			
3, Dudley B. S. Adams	223	22	
4, Charles H. Weston	276	70	
5, Edgar L. Carr	868		
6, Joseph Harvey	77	38	
7, Jonathan P. Jones	125	89	
8, Reuben T. Leavitt, jr	- 131	74	
9, Joseph G. Morrill	115		
10, John P. Watson	92		
Charles Roberts, Barnstead	6	13	
J. P. Brown, Chichester		50	

\$2,146 72

ABATEMENTS.

Paid abatements on Francis W. B	Blake's list, 1873 \$12 60
Francis Peas	lee's list, 1875 99 '46
66 C C C C C C C C C C C C C C C C C C	· · · · 1876 134 29
David L. Gro	een's " 1877 400 63

\$646 98

CURRENT EXPENSES.

Paid S. H. French, services issuing bonds	\$6	00
" " use of scraper	. 1	00
D. K. Foster, school books		94
John C. Cashman, printing	60	00
G. F. Green, damage to sleigh	. 5	00
G. W. Roby, per bill	2	50
D. S. Green, wood for office	2	50

Paid	Temple & Farrington, books	\$18	86
	E. Jenkins, stamps	2	00
	H. A. Tuttle, Marland safe	92	50
	D. T. Neal & Co., printing	2	00
	F. B. Berry, as per bill	10	00
	" " use of watering tub	3	00
	J. A. Walker, wood for hall	13	25
	William S. Jones, watching at fire	3	00
	Moses Brown, use of watering tub	2	00
	C. M. Bailey, as per bill	4	20
	Asa Fowler, legal advice	3	00
	B. W. Sanborn, blank book	4	50
	A. Whittemore, jr., execution	33	00
	Geo. E. Mathews, bricking in safe	10	50
	J. W. Paige, bounty on hawk		20
	C. C. Pearson & Co., school reports	7	50
	R. T. Leavitt, jr., damage to wagon	5	00
	Solomon Clark, bounty on foxes and hawks	1	40
	D. K. Foster, school books	6	00
	J. M. Perry and others, bounty on foxes and hawks	19	80
	Lydia Brock, damage to wagon	7	00
	C. W. Green, damage to wagon		00
	F. W. Blake, school house tax district No. 1	30	00
	A. Whittemore, jr., expense of commissioners,		
	&c., laying out new highway	157	
	A. G. H. Ring, setting glass in town hall	2	50
	D. B. S. Adams, school house tax district No. 3	15	
	H. L. Robinson, as per bills	1	25
	D. Marden, use of watering tub	3	00
	J. T. Hill, as per bills	12	85
	B. W. Sanborn, check list	1	00
	C. C. Lund, surveying for bridge and plan	38	00
	J. Harvey, use of watering tub	5	00
	C. W. Dinsmore, as per bill	2	10
	D. L. Green, school house tax in district No. 2	36	46
	O. J. Carson, damage to sleigh	6	00
	J. C. Foss, use of watering tub	3	00
	James M. Drew, janitor of town hall	25	
	E. C. Sanderson, damage to carriage		20
	A. J. Pillsbury, use of watering tub	3	00

Paid N. S. Drake, land damage	\$10	00
John Berry, " " ·		00
J. T. Pride, on bridge abutment	25	00
D. W. C. Scates, sorting and filing papers	10	00
S. H. Sargent, as per bill	4	22
F. B. Berry, use of watering tub	3	00
L. W. Clark, as per bill	62	00
S. A. Hill, land damage	, 35	00
T. B. Tucker, Salamanda safe	25	00
John P. Watson, horse hire	3	00
Estate of Moses Brown, use of watering tub	2	00
D. K. Foster, as per bill	9	50
" " school books	7	78
Isaiah Berry, as per bill	7	80
Daniel T. Neal & Co., printing	1	75
J. E. Shaw, horse hire	. 26	00
John A. Walker, use of watering tub	3	00

\$937 57

DAMAGE BY DOGS.

Paid S. J. Clark	\$4	.00
J. A. Walker, year 1876	14	00
Isaac S. Carr		00
D. L. Green	3	00
H. G. Willey	8	00
	3	
F. B. Berry	20	00
J. A. Walker	7	50

\$64 50

REPAIRING HIGHWAYS AND BRIDGES.

District	No.	1, paid A. J. Young	\$132	50
		2, Charles Sanborn	70	00
0.028 1.1		3, S. F. Ring	44	52
		4, J. B. Ring	21	00
		5, Russell Hodgdon	42	00

District No. 6, John Smith	\$50	00
7, Curtis W. Bennett		00
8, William G. Rollins	. 44	00
9, William Sanders	. 30	00
10, Joseph Marston		90
11, Frank E. Cram		00
12, John P. Lang	. 115	00
13, Charles French		50
14, Charles Morrill	. 36	60
15, Brackett W. Norris	. 60	75
16 and 17, J. P. Watson	. 138	90
18, J. G. Morrill		50
19, Charles D. Berry		25
20, R. T. Leavitt, jr.,		90
21, Elbridge A. Twombly	. 46	28
22, Joseph Parks		00
23, W. B. Drake		00
24, S. G. Marston		85
25, Charles Sargent, 2d	. 35	00
26, E. W. French	. 39	75
27, E. B. Ring		00
28, W. S. Jones	. 139	16
29, A. J. Young, 2d	. 337	42
30, A. R. Green	. 90	00
Paid Wentworth & Smith, as per bill	. 2	00
J. G. Morrill, """		60
A. R. Green, " "		00
Lane, Adams & Co. " "	. 11	44
J. Smith, " "	. 10	00
A. J. Young, " "	. 50	00
F. E. Cram, " " …	. 22	00
E. B. Ring, " "	. 19.	50
W. B. Hartwell, " "	. 11	87
D. W. Brown, " " …	. 10	77
R. L. French, " "	. 6	43
J. E. Shaw " "	. 6	50
the second s	\$2,261	89

PAUPER EXPENSES.

Paid John M. Tucker, overseer of poor \$1,491 37

BREAKING ROADS.

I

)istrict	No.	1, paid A. J. Young	\$47	72
		2, O. L. Perkins	32	73
		3, S. F. Ring	36	62
		4, D. L. Green	27	55
		5, Russell Hodgdon	75	12
		6, F. E. Randall	26	86
		7, I. N. Carr	72	60
		8, Trueworthy Norris	90	15
		8, Trueworthy Norris 9, William Sanders	31	35
		10, Worthen Perkins		67
		11, Jonathan Cram	23	60
		12, Samuel D. Davis	23	38
		13, James H. Thompson	39	46
		14, Cushing R. Lang	35	33
		15, John S. Gilman	86	50
		16 and 17, John P. Watson	166	05
		18, Joseph G. Morrill	84	36
0.11		18, Joseph G. Morrill19, Charles D. Berry	27	26
		20, E. K. Stockman	75	41
		21, E. A. Twombly	27	00
		22, John Doe	65	78
		23, Francis Peaslee		28
		24, Josiah A. Barton	69	63
		25, Samuel J. Clark	93	30
		26, E. W. French		01
		27, John A. Walker		53
		29, Sewall N. Lougee		06
		30, A. R. Green		90

\$1,603 21

TOWN OFFICERS.

Paid Auditors, year 1876	\$18	00
Mrs. A. G. Eaton, administratrix, A. G. Eaton's		
services as policeman, 1876	15	00
A. B. Clifford, police services, 1876	12	00
John D. Sherburne, " "	5	50

Paid Thomas Sargent, police services, 1877	\$26	50
Joseph A. Jacobs, """" John C. Kaime, """"	38	00
John C. Kaime, " "	30	00
Orrin S. Nutter, special policeman, 1877	7	00
A. L. Nutter, " "	7	00
John D. Sherburne, police services, "	22	00
John M. Tucker, overseer of poor	40	25
Charles E. Tucker, town clerk	60	00
George R. Drake, superintendent of schools	100	00
Dr. E. L. Carr, record of births and deaths	5	75
John A. Walker, balance services as selectman for		
year 1876	. 14	00
John P. Watson, balance services as selectman for		
year 1876	10	00
John E. Shaw, balance services as selectman for		
year 1876	14	00
John E. Shaw, services as town treasurer	100	00
" " changing town's indebted-		
ness from notes to bonds	40	00
John E. Shaw, services as selectman	128	25
John P. Watson, """ John A. Walker, """"	108	00
	108	
David L. Green, collector for year 1877	250	00
Francis Peaslee, " * " 1876	100	00

\$1,259 95

Report of the Overseer of the Poor of the Town of Pittsfield, for the fiscal year ending March 1, 1878.

In compliance with the law, I herewith submit the following report. I have lodged during the year seventy tramps, and have assisted forty-nine county paupers and six town paupers.

RECEIPTS.

Cash in my hands March 1, 1877	\$67	75
Received of Samuel Brooks, to restore him to the right		
of suffrage	5	00
Received of Joseph Stiles, to restore him to the right of		
suffrage	13	00
Received of John E. Shaw, town treasurer	1,494	37
-		
Total Receipts \$	1.580	12

EXPENDITURES.

PAID FOR RELIEF OF COUNTY PAUPERS:

Sally Chase	••••••	\$65	00
C. W. and L. W. Mu	nsey	19	00
Woodbury Pettengill	· · · · · · · · · · · · · · · · · · ·	28	40
Mrs. John Brock and	family	154	43
	<i>دد</i>	121	30
Chas. E. Moody		68	59
O. F. Hill	۲	154	29
Henry S. Pickering.	••••• •••••• •••••• ••••• ••••• •••••	57	50
David H. Combs	• • • • • • • • • • • • • • • • • • • •	61	15
C. W. Reynolds and	family	33	50
B. R. Munsey '	6	22	25
R. E. Cram	••••••••••	96	17
Mary Mathews	···· ····· ···························	65	31
J. C. Hildreth		5	04
	•••••••••••••	79	60
O. E. Drake and fam	ily	26	63
Mrs. A. F. Lake and	family	60	00

\$1,150 66

EXPENDITURES FOR TOWN PAUPERS.

0

Paid for relief of Charles Brooks	\$5	75
Mrs. C. W. Munsey	50	77
Lucina Brock		25
Henry J. Brock	178	52
Mrs. J. F. Locke	46	00
Samuel Brooks	14	00
Tramps and transient persons	23	55

MISCELLANEOUS BILLS.

Paid Wm.	Gould for tombage	\$2	00
т. в.	Tucker, horse hire	1	50
B. M.	Tilton, "	3	50

Paid J, M. Tucker, horse hire, postage, stationery and certificates from town clerk		71
Total expenditure	\$414	55
Total expenditure for county paupers	1,150	66
Total expenditure for paupers\$	1,565	21
Amount of receipts \$		
Balance in my hands March 1, 1878	\$14	91

JOHN M. TUCKER,

Overseer of Poor.

SUMMARY.

RECEIPTS	•••••••••••••••••••••••••••••••••••••••	\$87,976	53
	6		
Paid notes, interest	\$64,110	78	
Interest on town	1,987	50	
State Treasurer	, state tax	2,088	00
County Treasur	er, county tax	1,982	56
	•• •••••	2,215	67
For support of	schools*	2,146	72
Abatements in f	avor of F. W. Blake, 1873	12	60
6.6	" Francis Peaslee, 1875	99	46
66	·· ·· ·· 1876	134	29
66	" D. L. Green, 1877	400	63
Repairing highw	ays	2,261	89
	· · · · · · · · · · · · · · · · · · ·	1,603	21
	, overseer of poor, support of		
paupers		1,491	37
Town Officers .		1,259	95
	S	64	50
	S	937	57
	asurer	5,179	83
Total	amount	\$87,976	53

ASSETS.

Balance in hands of Treasurer	\$5179	83
Due from Frank E. Cram, collector, 1871	\$63	63
Francis Peaslee " 1875		05
··· ··· ··· 1876	2,582	85
Davie L. Green " 1877	763	41
John M. Tucker, overseer of poor	14	91
C. R. R. Corporation		
1	\$9 218	68

DEBT.

Notes outstanding and interest\$25,565 Town of Pittsfield bonds and interest	
Total indebtedness	
Indetedness of town March, 1, 1878	78 46
Reduction of debt \$1,503	68

The undersigned, having examined the books of the town treasurer for the year ending March, 1, 1878, certify that they find them correctly kept and all expenditures supported by proper vouchers,

DAVID W. C. SCATES, N. W. DRAKE, FRANK E. RANDALL, Auditors,

10

REPORT

OF THE

SCHOOL COMMITTEE,

OF THE

Town of Pittsfield, for the Year ending March 1, 1878.

In making this Report, we have deviated from the provisions of the statutes and the opinions of many leading educators, believing that brief reports of progress, discipline, and methods of instruction in the several schools, will best subserve the interests of education, particularly in those districts where the unprofitable practice of frequent changes of teachers is pursued and they are made an element in the future selections of teachers.

If the citizens took the interest in the schools that their importance demands and were familiar with their working and proficiency, then the requirements of the statutes would cover the ground of a Report.

DISTRICT NO. 1.

Progress and discipline good, and methods of instruction satisfactory. Commendable progress was made in reading.

DISTRICT NO. 2.

The school was very quiet, attentive to study and progress good.

DISTRICT NO. 3.

During the first part of the school year there seemed to be evidence that at some time there had been lax discipline in this school, and although there were noticeable exceptions, the majority of its members appeared as though they were not backed by encouraging parents. There was good discipline; and excellent progress was made, particularly in reading, in the last part of the year.

DISTRICT NO. 4.

Superior methods of explanations and instruction resulted in a good degree of advancement.

DISTRICT NO. 5.

HIGH GRAMMAR OR ACADEMY-SCHOOL.

No reports or registers have been received from the teacher.

GRAMMAR DEPARTMENT.

Before the commencement of the first term, the prudential committee decided to make promotions of classes from the primary school to this. and from this, to the higher one. The teacher was laboring under disadvantages at the time of our first visit and was dissatisfied with the progress the school was making. In consequence, a rather rigid examination was made; and a new arrangement of classes effected. Since that time a highly commendable progress has been made under the excellent methods of instruction; and the order of the school has continued good.

PRIMARY DEPARTMENT.

This interesting school has always been found very quiet and orderly. yet full of life and enthusiasm. Reading and spelling are the principal studies pursued and with very flattering results.

DISTRICT NO. 6.

Order and progress excellent.

DISTRICT NO. 7.

The normal school methods of instruction and discipline so faithfully introduced and so zealously adhered to during the first and second terms, gave the most excellent results. The advance of the classes during the third term was seriously interfered with by sickness, but the order was good.

DISTRICT NO. 8.

The scholars are young in years and not old in understanding, but the discipline, progress and attention to study were commendable.

DISTRICT NO. 9.

The discipline, the methods of teaching and the earnestness and proficiency of the school were praiseworthy.

DISTRICT NO. 10.

The regulations, studiousness and progress were creditable to the school.

A RETROSPECT.

A review of the work performed in the school during the past year entitles us to the belief that although the amount of money appropriated to their support was less than that of former years and not sufficient to make them what they should be, they have not deteriorated in comparative standing with those in surrounding towns.

Subsequently we will allude to some of their defects, but will now call attention to some of the changes effected.

Written spelling has been practiced by all of the advanced pupils; and its adoption and our experience in the school-room have strengthened belief in the opinion that it is the best method of teaching spelling to scholars possessing legible penmanship, accomplishing the twofold result of practice in penmanship and instruction in spelling as it is used in business.

Report cards have been used, with few exceptions, in the schools, with beneficial results. The adoption of them has stimulated the efforts of the scholars and monthly acquainted their parents with their punctuality and regularity of attendance, deportment and rank in each study. Tardiness and irregularity of attendance have been so continually referred to in the last annual Reports, that we simply recall the attention of parents to the enormity of these evils to the school, and express the hope that the successive use of the report cards will, to a good degree, remedy them.

It has been our desire that the most advanced scholars should be subjected to written examinations in each study once a month at least, if not once a week, but it is regretted that our suggestions have not been adopted to that extent from which the greatest profit might have been derived.

Whispering, although not tolerated to its former extent, is much too prevalent in many schools.

The text-books in use are not of so high an order, nor so well adapted to the wants of the schools as we desire, but frequent changes of school books are heavy burdens to some parents and not always beneficial to the schools. Therefore in these straitened times, we have not deemed it advisable to make sweeping changes.

DEFECTS OF OUR SCHOOLS.

Many of the defects in the schools can be remedied if not obliterated, by an increase of interest in educational matters on the part of our citizens. When they realize the importance and value of an education to their children and act on the assurance that the greatest benefit can be had only when school officers, teachers, citizens and scholars are in unison working for the greatest success, then our schools will rapidly improve.

A failure of parents to co-operate with teachers is a barrier to good discipline; and their readiness to accept the colored statements frequently made by children concerning the teacher's inefficiency or partiality, creates discord in the school.

The practice of teachers assisting the scholars at recitations by prompting and nods, and then giving them credit for perfect recitations. does great injustice to the best scholars, thereby discouraging the ambitious student and encouraging the indolent one in his idleness. Your committee is of the opinion from examinations of the school registers and report cards, that most teachers, and particularly those having the least experience, give rank higher than recitations deserve. It was his design in adopting the present system of ranking, that only those scholars who could give comprehensive answers to questions and understood the signification of the terms used, should be credited with perfection in rank, but it is feared that too much reliance has been put on mere memorization of words, without any conception of their meaning.

Much time is wasted by teachers in assembling the school, calling and dismissing classes. System in the school room economizes time and promotes harmony.

TEACHERS.

Many entertain the opinion that knowledge of books is the only qualification necessary for a successful teacher, but greater delusions are seldom fostered. Although one of the essentials, a quick perception of scholars' natures and the capability of exciting their interest are necessary gifts for a successful educator.

He who believes the functions of a teacher to be six hours work in the school room, "doing sums," reading questions and "hearing scholars 'say' answers" will be quite as successful in some other occupation.

The teacher is the motive power and the guiding spirit of the school; and unless he is active the best results will not be attained. No school, however well disposed the members of it may be, will regulate itself.

Those desirous of success in teaching should avail themselves of the benefits of a normal school education whenever practicable, for it will enable them to command an increase of salary and more speedily acquire a good reputation, but it is within the reach of all to examine those schools in their own and surrounding towns and cities, which are taught by the most zealous and experienced teachers. A close inspection of the modes of discipline and methods of instruction there pursued cannot fail to give new ideas. We know of no other means whereby with so small expenditure of time and money, the average teacher can acquire improved methods of instruction.

IMPROVEMENTS.

That our schools are susceptible of great improvement is a fact so patent to the minds of all close observing people who are familiar with their working, that it here requires no argument. It is not possible to instantaneously elevate them to the standard of the city schools, but patient and persevering efforts, a judicious selection of teachers, an increase of interest in school affairs and a co-operation with the efforts of the teachers will prove to be some of the stepping stones.

Frequent examinations by the parents stimulate the scholars and encourage the teacher: and it is with considerable feeling of pride that we have been able to compile so large a number of visits from the school registers. It is necessary here to state that these numbers include only residents of the respective districts, and, with few exceptions, are a fair criterion from which to estimate the general prosperity of the schools.

We believe it of no advantage and frequently an injury to attend school at the early age the average child does. We are also of the firm belief that he should not attempt the study of anything aside from reading, spelling and perhaps elementary penmanship, until he can intelligently and fluently read common selections.

The recital of arithmetical tables and columns from geographical pages by the child of six or seven years, should receive the reproof of supervisors and the quiet reprehension of parents.

Undue importance should not be given merely to obtaining knowledge but discipline of the mind should receive equal attention.

The labors of the teacher can be greatly alleviated and the understanding of the learner more readily reached by object teaching aids. Yet, with a single exception, our school-rooms are, in this respect. scantily furnished, and few of them have a proper supply of blackboards, charts, globes and wall-maps. A small sum annually expended for illustrative apparatus will be a judicious use of the money.

In the minds of most scholars there is a dread of writing compositions. We are no advocate of composition writing when sublime or unfamiliar subjects are chosen. But common-place topics, business and friendly letters when selected for advanced class writings, remove the main objections and are the means of creating and developing a desire for the possession of a free and easy style of readily expressing one's thoughts in written words—an attainment of service to all and of moment to many.

> GEO. R. DRAKE, School Committee,

PITTSFIELD, N. H., March 1, 1878.

TABLE.

No. of District.	TERM.	TEACHER.	No. weeks of school.	No. scholars.	Average attendance.	No. bet. 5 and 15 not attending school.	No. in arithmetic.	Geography.	Grammar.	Reading and spelling.	Penmanship.	Other studies.	No. visits by citizens of district.
1	Spring.	Annie B. Whittemore	7	20	19	*	16	8	6	201	13	3	14
~	Winter.		12	25	24	0	16	10	8	25	11	0	3
2	Spring.	Lenora J. Watson	6 11	3	2	2	24	2	2	3	2		1
	Winter.	Russell Hodgdon E. C. Goodwin	8	5	4	0	4 23	4 9	42	5	4 13	0	4
	Spring. Fall.	D. W. C. Scates	10	33	27	0	37	12	5	33	10 33	0	
× 4	Spring.	Frank E. Randall	7	43	37	0	32	16	14	43	25	10	8595
-	Fall.	Frank E. Randall	7	43	41	0	35	19	14	43	29	13	a a
	Winter.	Frank E. Randall	9	44	40	0	34	19	12	44	28	10	5
3	Spring.	Ella F. Dow	8	46	39	. *	18	0	0	46	18	0	15
~	Fall.	Ella F. Dow	8	60	55	*	18	Ŏ	Ő	60	18	0	29
	Winter.	Ella F. Dow	11	46	42	*	18	0	Ő	46	18	46	1891
	Spring.	Myra L. Foss	8	43	41	*	43	43	43	43	43	43	41
	Fall.	Myra L. Foss	8	42	40	*	42	42	20	42	42	42	46
	Winter.	Myra L. Foss	11	42	38	0	42	42	20	42	42	42	2201
		D. K. Foster	*	*	*	*	*	*	*	*	*	*	*
		D. K. Foster	*	*	*	*	*	*	*	*	*	*	*
· 6	Spring.	M. Annie Sleeper	6	7	6	0	4	4	2	7	4	2	3
-	Fall.	M. Annie Sleeper	7	7	6	0	4	4	2	7	4	2	4
1	Spring.	Sarah E. Clarke	8	37	33	5	22	13	6	37	21	31	13
	Fall.	Sarah E. Clarke	8	37	30	5	22	12	4	37	23	15	24
0	Winter.	A. P. Chesley	10	39	30	12	36	22	12	39	8	0	12
8	Spring.	Nellie J. Towle	8	15	14	2	9	17	0	15	6	0	6
0	Fall.	Nellie J. Towle	14	15	12	5	12 5	8	0	15	12	0	3
9	Spring. Fall.	Mrs. John D. Stevens Cora A. Emerson	87	5	4 5	0	5	3	23	5	52	6	3235
	Winter.	Cora A. Emerson	6	67	6	0	0 6	2	4	7	5	6	のた
10	Spring.	S. Elsie Cofran	7	10	8	1	6	3	*	10	6	0	5
10	Fall.	Estelle R. Heath	15	16	111	0	12	10	4	16	8	0	10
-	ir an.	Listene n. neath	10	. 10	11	1 0	12	, 10	1	10	0	0	10

*Not reported by teacher. †19 scholars attending spelling. The number of boys returned by the selectmen was 363—girls 167.

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