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ANNUAL REPORT

—OF—

THE TREASURER,

—AND OTHER—

TOWN OFFICERS

—OF—

NEW LONDON, N. H.,

—FOR THE—

YEAR ENDING MARCH 1, 1887.

NEWPORT, N. H.:
FROM PRESS OF REPUBLICAN CHAMPION.
1887.

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“The tailor makes the man, the want of one the fellow.”

CORRECT STYLE AND GOOD FIT

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NEWPORT, N. H.*

MOONEY & MESERVE

ANNUAL REPORT

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SELECTMEN'S REPORT.

VALUATION OF THE TOWN APRIL 1st, 1886.

<i>Description.</i>	<i>Number.</i>	<i>Value.</i>
Polls,	228	\$22,800
Real estate,		249,325
Horses,	217	16,645
Oxen,	119	5,875
Cows,	278	6,675
Other neat stock,	218	4,119
Sheep,	739	1,854
Hogs (taxable),	10	90
Carriages,	42	2,715
Stock in public funds,		9,900
Stock in banks,		2,300
Money on hand and at interest,		41,005
Stock in trade,		18,800
Money held in trust,		3,100
Total valuation,		\$385,203

TAXES.

The town is taxed as follows :—

State tax,	\$920 00
County tax,	887 16
Town tax,	1,000 00
School tax,	927 50
Highway tax,	600 00
	\$4,534 66
Added for abatements,	87 77
	\$4,622 43
School-house tax,	2,195 75
Dox tax,	39 00
	\$6,857 18
Total amount of taxes,	\$6,857 18
Amount of school-house taxes abated,	2,130 73
	\$4,726 45
Balance,	\$4,726 45

ROAD AGENT'S REPORT.

Paid for breaking roads, winter of 1885-6 :—

Henry Putney,	\$5 82
A. C. Philbrick,	1 35
E. F. Messer,	1 73
Baxter Gay,	60
N. A. Todd,	16 90
J. D. Prescott,	23 27
B. M. Stanley,	11 40
H. B. Williams,	9 00
F. W. Todd,	12 52
Hiram Sargent,	4 84
E. P. Burpee,	9 31
M. Emery,	3 00
Austin Morgan,	12 15
J. W. Morse,	15 50
W. P. Kimball,	8 05
G. B. Smith,	7 40
Nathaniel Knowlton,	31 09
G. M. Knight,	6 31
B. G. Everett,	33 81
Fred Fowler,	4 85
F. P. Messer,	33 11

Amount, \$252 01

Report of the Agents for repairing highways, summer of 1886 :—

P'd Nathaniel Knowlton,	\$126 55
F. W. Todd,	36 08
Nathaniel Messer,	59 21

P'd H. B. Williams,	57 00
J. W. Morse,	21 92
J. H. Todd,	20 00
R. E. Farwell,	5 47
B. G. Everett,	23 25
W. C. Chase,	11 70
Ed. Wells,	12 00
Adelbert Messer,	15 30
Fred Prescott,	39 30
James D. Prescott,	16 65
Baxter Gay,	22 30
W. P. Kimball,	20 50
W. M. Knowlton,	13 35
H. W. Putney,	25 85
Fred Fowler,	27 75
R. A. Farwell,	36 00
Hiram Sargent,	3 37
G. M. Knight,	17 00
F. P. Messer,	17 00
Austin Morgan,	2 00
E. P. Burpee,	34 11
N. A. Todd,	132 28
Amount,	<hr/> \$795 94
P'd N. A. Parker, for lumber,	19 19
N. A. Todd, “	4 00
Repairs on scraper, 2 steel blades,	10 00
Return charges,	60
Repairing scraper,	3 50
Amount,	<hr/> \$833 23
Amount paid for breaking roads,	252 01
Total amount expended,	<hr/> \$1,085 24
Amount of money received from the town,	\$1,081 26
Received for use of scraper,	5 00
Total,	<hr/> \$1,086 26
Amount expended,	1,085 24
Balance in the hands of Agent,	<hr/> \$1 02

N. A. TODD, Agent.

TREASURER'S REPORT.

The Treasurer charges the town of New London for the year 1886 as follow:—

MISCELLANEOUS BILLS.

1886. Paid—		
Mar. 2.	Auditors' bill,	\$2 00
6.	Printing reports, \$15.65, express. .40,	16 05
25.	Reverdy F. Smith, damage to sheep, 1885,	4 00
25.	Charles Everett, powder on highway, old bill,	2 08
May 29.	C. W. Gay, cash paid, town books and sundries,	10 65
July 30.	F. E. Derby, Grand Army,	25 00
Sep. 1.	Treasurer, expenses to Concord, County tax,	3 50
Oct. 12.	Hiram Baker, damage on highway,	100 00
Nov. 24.	J. P. Elkins, births and deaths,	2 75
24.	Ransom Sargent, watering tub, 2 years, 1884-5,	6 00
24.	Ransom Sargent, " " 1886,	3 00
24.	Baxter Gay, " " "	3 00
24.	J. P. Elkins, " " " 6 mos.,	1 50
1887.		
Feb. 5.	C. W. Gay, cash for warrants and order books,	2 79
16.	Edson C. Eastman, check-lists,	1 50
25.	Amos H. Whipple, care of town hall,	9 24
25.	Austin Morgan, damage to sheep,	30 75
25.	Mason Emery, " " "	7 38
25.	James S. Bohanon, sexton,	18 00
25.	Frank O. Dow, burial permits,	2 40
26.	C. W. Gay, expense purchasing hearse,	22 00
26.	Stamps and stationery,	1 00
		\$274 59

HIGHWAYS AND BRIDGES.

P'd A. Nelson Todd, Agent, repairing roads,	\$830 00
" breaking roads,	251 26
Fred O. Prescott, rails for Chandler bridge,	2 00
George McFarland, cutting bushes,	4 00
Charles W. Gay, on sidewalk,	58 15
	<hr/>
	\$1,145 41

TOWN PAUPERS.

P'd Geo. Hayes, for boarding Geo. W. F. Hayes,	\$71 00
J. D. Pingree, taking G. W. F. Hayes to County farm,	5 00
C. W. Gay, expenses on guardianship of Hayes,	4 00
Asylum, for Cynthia Putney,	91 20
J. D. Pingree, taking Cynthia Putney home,	5 00
	<hr/>
	\$176 20

COUNTY PAUPERS.

P'd Woodward & Co., goods for Mrs. B. Saunders,	\$52 00
" " " Knowlton Hastings,	23 29
F. E. Derby, " " " " " "	6 91
Todd & Wiggin, " Benj. Fisk,	2 00
Mrs. Peaslee, care of Mrs. Walker,	51 86
Dr. Merrill, doctoring " "	2 75
J. P. Elkins, " Mrs. B. Saunders,	11 25
" " " Nellie Flanders,	5 00
Mason Emory, board'g " "	14 00
E. G. Smith, " William Smith,	11 00
	<hr/>
	\$180 06

SCHOOL MONEY.

P'd James E. Shepard, agent,	\$1,084 00
Town of Wilmot, school property in Dist. No. 5,	45 19
Town of Springfield, " " " 6,	14 72
	<hr/>
	\$1,143 91

MINISTERIAL FUND.

P'd N. T. Greenwood, Baptist Society,	\$43 57
" " Seytheville Society,	18 07
Edmund Davis, Otterville " "	17 76
	<hr/>
	\$79 40

STATE AND COUNTY TAXES.

P'd State tax,	\$920 00
County tax,	887 16
	<hr/>
	\$1,807 16

TOWN OFFICERS.

P'd Charles W. Gay, Selectman,	\$85 00
John D. Pingree, " "	46 00
F. W. Knowlton, " "	35 00
Charles S. Whitney, Collector, 1885,	40 00
Frank J. Peaslee, School Com'r,	30 00
James E. Shepard, " "	8 00
Edwin F. Hastings, " "	24 25
George Woodward, Town Clerk,	10 00
Daniel E. Colby, Treasurer,	20 00
Daniel E. Colby, Supervisor,	6 00
Anthony C. Burpee, " "	2 00
Joseph M. Clough,	2 00
	<hr/>
	\$308 25

ABATEMENTS.

P'd Daniel Messer, bond of 1885,	\$1 73
Knowlton Hastings, " "	1 88
Alfred Putney, " "	2 59
Fred W. Carter, " "	80
Luther Chase, 1886,	1 27
Anthony Emerson, " "	1 27
Knowlton Hastings, " "	1 09
John Sullivan, " "	1 36
Joseph Smith, " "	1 36
Ralph Wheeler, " "	1 36
Adaline Everett,	2 93
Frank Fellows, dog tax,	1 00
Fred Goings, minor,	1 35
George Perkins,	1 36
——— Stearns,	1 20
——— Shepard,	1 36
Mary Annis, overtax,	3 42
Charles Putney, " "	3 60
	<hr/>
	\$30 94

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SUMMARY.

P'd Miscellaneous bills,		\$274 59
Highways and bridges,		1,145 41
Town paupers,		176 20
County paupers,		180 06
School money,		1,143 91
Ministerial money,		79 40
State and County taxes,		1,807 16
Town Officers,		308 25
Loan and interest, D. E. Colby,		821 00
Abatements, 1885-6,		30 94
		\$5,966 92
Cash in hands of Treasurer,		980 32
		\$6,947 24
Rec'd Cash on hand March 1, 1886,	\$155 81	
Railroad tax,	\$110 37	
Literary fund,	106 24	
Savings bank tax,	914 47	
	1,131 08	
Loan, D. E. Colby,	800 00	
O. S. Whitney, bond '85, \$118., abt. \$7,	125 00	
J. C. Cross, bond '86, abt. \$23.94,	4,525 21	
County pauper bill,	180 06	
Cash from old school districts,	26 08	
Rent from town hall,	4 00	
	6,947 24	
Assets:—		
Cash in hands of Treasurer,		\$980 32
Due on Collector's bond, 1886,		203 03
		\$1,183 35

The town has no debts aside from a permanent ministerial fund, \$1,323.33, the interest being paid yearly to the different religious societies.

Respectfully submitted,

DANIEL E. COLBY, Treasurer.

SCHOOL REPORT.

REPORT BY DIVISION.

WEST DIVISION.—Summer term taught by Miss B. Josephine Baker, a teacher of much experience and usually successful. A little lack of harmony prevented the best results from this term's work. The progress made by those who attended constantly evidenced good, faithful work on the part of the teacher.

The winter term in charge of Mr. W. E. Knowlton commenced with 11 pupils. At this stage the school seemed in the highest degree profitable. But a lack of interest prevailed, and the last of the term found this strong young man struggling under the burden of imparting instruction to two small boys. This result was quite unlooked for and evidently something for which the teacher was not responsible; for we have been unable to detect any fault in his teaching, neither has any complaint been preferred against him by the school. The result would seem to be due to the indifference of parents. Are we wrong in this conclusion? If so, please let us know. Did the school begin too early, or too late? We endeavored to ascertain when the neighborhood would be best accommodated, realizing that the school is yours, not ours, and we are your servants. Again are we right in our conclusions, and is the cause to remain? If so, please let us know, and we will try to arrange for the instruction of those little boys at a more economical rate than at 60 cents each per day. We most cordially invite parents to consult freely with the School Board on all matters touching the welfare of the schools.

BURPEE HILL.—Summer term Miss L. Evalyn Carter teacher. This teacher ranks among the best. Her methods of imparting instruction are very commendable. The examination showed that both teacher and scholars had made good use of their time and accomplished much work.

The winter term was under the instruction of Mary S. Stanley. The work of the last term was taken up and carried on very successfully in this. The classes in Arithmetic deserve special mention for the accuracy and thoroughness of their work.

HILL DIVISION.—By much importunity Miss Martha H. Pillsbury was induced to take charge of the summer term. Miss Pillsbury is too well known, both as a lady of culture and a successful teacher of large experience in our higher grades of school, to leave any question as to the result. She knew just what ought to be done in the school room, and did it. A careful and thorough training that is rarely given in our common schools was secured.

Miss Avis J. Flanders, a lady well known in this vicinity, was appointed for the remainder of the year. To say that the school suffered none under her charge is high commendation. A work of special drill in Mental Arithmetic, began by Miss Pillsbury, was continued with vigor through the year, with most gratifying results. A class of 10 or 12 was formed at the beginning of the fall term in Reed and Kellogg's Elementary Grammar. The work accomplished was beyond our anticipations. We noticed that Miss Flanders teaches language very successfully in every reading lesson, when the pupil has no idea that he is studying Grammar. Much might doubtless be gained in this branch if all our teachers were to adopt the same method.

LOW PLAIN.—Summer term taught by Miss Florence A. Eaton, a good teacher, apt to teach, and very successful. She began to build at the right place and did some good substantial work for the school.

Miss Alma E. Fowler was appointed for the fall and winter terms, and entered upon the work with a zeal and earnestness unsurpassed by any of our teachers. Some of the most thorough, satisfactory and painstaking work of the year has been done here. She has the faculty of measuring with wonderful accuracy every pupil's ability and attainment. A grand young woman, ennobling her work by her own noble spirit.

SCYTHEVILLE.—The excellent reports of Miss Carrie E. Whitney's previous good work in this school seemed to place the desirability of her continued service beyond a doubt, and she was retained until

the close of the fall term, when, on account of failing health, she was obliged to resign. Mr. E. F. Hastings was appointed for the remainder of the year. We found the work of the first term quite unsatisfactory, being greatly broken by absences, occasioned, we were told, by whooping-cough. Whether that whooping-cough was chronic or not we are unable to say, but an examination of the register reveals the evil of absences to quite as great an extent in the last two terms as in the first. Here is a serious evil, for which parents are doubtless to a great degree responsible. The school sustained no loss by the change of teachers. Miss Whitney, owing to impaired health, lacked the vigor necessary to imbue children with a spirit of work and keep them out of mischief. Mr. Hastings labored faithfully and did some good elementary work. The best that he could do under the circumstances. There seems to be a tendency among the pupils of this school to drop their work here before they are old enough to give any tone or character of scholarship to the school. We are sorry it is so. They make a great mistake. There are bright promising children in the school. Let them remain there until they receive some benefit from it.

NORTH DIVISION.—Miss Lizzie Waterman, who had charge of this school last year, was so highly appreciated by the parents that quite a unanimous call came from the neighborhood for her continued service. She has been retained throughout the year, fully sustaining the good opinion of the neighborhood and doing work that was altogether satisfactory. A little lax in government at the beginning of the year, but improved so that at the close of the summer term the school seemed entirely orderly. Marked progress was noted by the classes in Arithmetic in the summer term, and in Reading in the winter term. We have never attended an examination here when there were not a large number of parents present. It is a commendable fact. There is little indifference here.

PLEASANT STREET.—Miss Minnie Clough was appointed for the summer term and taught a very good school. Many things were taught the little ones, apart from the mere routine of Reading and Spelling, that showed her appreciation of a teacher's work. The hearing of recitations has its place in the schoolroom and is doubtless an essential though an inferior part of the teacher's duties, the primary duty being to impart instruction. Miss Clough seems to recognize this fact.

Winter term, taught by Miss Alice J. Palmer, who was well qualified to teach, but unable to establish and maintain the requisite disci-

pline for a profitable school. We have the utmost sympathy for the teacher. She did what she could. We simply blame ourselves. We made a mistake. Knowing how eminently qualified this young lady was to teach (not one male teacher in ten, available for our common schools, so well qualified) it seemed extravagant to pay about double what we should have to pay her, for instruction that would be inferior to what she would give, provided the young men, who were to attend the school, purposed to conduct themselves properly. But here was our mistake. We ought to have known that it is never safe to assume that young men of a certain age are going to behave themselves as they ought, save as they are made to behave. We have no justification to offer. We might speak of what these young men *ought* to have done. We might say what we think of the unfortunate practice of parents, who, in voluntary blindness, sustain the folly and roguery and meanness of a child, but we have rarely known such preaching to be effectual and have no purpose to indulge in it. Governing ability was the one thing needful and we failed to secure it.

GENERAL REMARKS.

Our teachers for the year have generally been able and efficient. No teacher without experience has been employed. All have met the educational requirement to teach the school for which they were appointed, while several were well qualified to teach the higher branches. Our requirements for the future will be made more rigid, not by requiring a knowledge of more branches, but a more intimate knowledge of the common branches. Applicants must be prepared accordingly.

Seven schools have been maintained in the district for the present school year with an aggregate of 176.6 weeks of schooling, giving an average of 25.2 weeks for each school. The greatest number of weeks for any school, 27.6. The least number, 20. The whole number of pupils registered is 156, while the average number belonging to the schools is 118, or about 75 per cent. of those registered, while the average daily attendance is still less, being but a little more than 67 per cent. of the whole number, or in other words being a loss, on an average, of two pupils per day from each school in the district. This gives an aggregate of 1764 days non-attendance as a result of allowing children to stay away from school a half or a whole day now and then. The loss resulting from this non-attendance cannot be easily computed. It means to us who pay tax-

es, that, of the \$1100 raised for school purposes about \$800 does the work for which it was designed. There is another feature of the loss, however, which we are unable to compute by the figures of Arithmetic. Those who are off and on in this manner not only lose all interest in their work, if they ever became interested, but are a hindrance to, and seriously impede the work of their classes. Is it going to be necessary in an intelligent community like this to adopt extreme measures to secure the proper attendance of children at school?

It will be seen from what has been said that the educational work of the year has not been altogether satisfactory; that it has differed but little in outward results from the work of previous years. Those who were looking to the new management as a panacea for all the evils that common schools are heir to have doubtless been disappointed. And those who were trembling with apprehension lest radical and damaging changes would result have doubtless experienced a great calm. For ourselves, we have hitherto been very modest about expressing an opinion on the merits or demerits of the New System; have in fact rigidly refrained from forming any opinion, that we might give it a fair trial, and estimate, without prejudice, the results. Only, we confess we have never appreciated the need of such an enactment for this town, and so have very naturally regarded the law as an indiscriminating lash, applied to us, not because we needed it, but because we happened to be in company with those who did need some kind of flagellations. We have now arrived at a stage in the experiment where some deductions may be safely made. They are not as favorable to the law as we could desire.

The school is removed from the immediate fostering care of the neighborhood where it is located and the disregard for the character and success of the school is in direct ratio to its removal from personal care and responsibility. It is well known that none are so much interested in the school as those who are connected with it in such a way as to carry a feeling of responsibility for its success. It is unfortunate for the school when it sustains any other relation to the citizens than that of a home institution, to be guarded with zealous care. It is no longer a question with the district how much and how good can we make our school, by the most reasonable board and judicious expenditure, having just so much to make it with, but a question with a single family, How much of the town's money can we get for the teacher's board? The school property becomes pub-

lie—nobody's to a degree that it never was before and suffers accordingly.

Again, we think it may be fairly questioned whether it is not poor and lame economy which makes it necessary for a man to go to one corner of the town to-day to provide a tin dipper; to another to-morrow with a pane of glass; somewhere else the next day with a school broom; to another place the day after with a water pail; and finally finish up the week by carrying a handful of wood somewhere else. (This last item in criticism of the present management rather than the system.) Many such little matters may be neglected, but they are neglected to the detriment of the school.

There are certain functions of our common schools that belong properly to the State, and must, for the highest good, be exercised by the State. There are certain other functions that belong just as properly to the citizens, and must, for the highest good, be exercised by them. Just how the line should be drawn is a question for careful study. We believe in a maximum of home rule and a minimum of State interference.

Such an equitable location of schools among the various neighborhoods as to secure the best educational results is a matter of prime importance. How to secure this is probably the most perplexing question with reference to our common schools. The question which gave rise to the present law, but which the law fails to answer. It is a question that must be decided by unprejudiced, disinterested authority. To say this is to say that it can neither be decided by the neighborhoods themselves nor by a school board as at present constructed. The manipulations of existing School Boards afford an evidence of this fact. We could cite cases, where, through location or favoritism, or in compliance with promises made by little hungry politicians, schools have been retained in certain neighborhoods and taken from others that were in every way quite as much entitled to schools as the former. And so the law presents a gross fault at the very point where it was designed to correct an existing evil. It may be worthy of question whether this matter could be better adjusted than by a county commission created for the purpose. Having the matter of location settled we believe no office can take the place of that of the old prudential committee, with its duties greatly modified, clearly defined and reasonably compensated, together with that of town Superintendent of schools.

We are well aware that much silly praise and foolish flattery will be bestowed on this new law in these first annual reports, but we

have a deeper regard for the plain truth, as we are able to see it, than for pretty words. The law is crude and faulty. These defects will not be removed either by ignoring or praising them. A rank innovation has been made on our old school system. That it will ultimately result in a greatly improved system we have no doubt. To say that such a system has already been secured is, we think, a mistake.

ROLL OF HONOR.

Every scholar named here has been in school one term without being absent or tardy. Those marked with an * one year, and those with † two out of three terms.

Agnes Baker, Mary E. Batchelder, †Arthur L. Bickford, Annie Brown, Bernice Brown, †Leon J. Brownell, †Ethel M. Davis, Ralph H. Davis, Reuben E. Dickey, Mabel L. Eaton, Jennie M. Ellis, Ethelwyn Foss, *Clarence W. Gay, Delia Gay, Florence Gay, Fred B. Gay, Abbie Hunt, Kittie N. E. Jones, Scott G. Jones, *Fred W. Knowlton, Willie J. Leach, Jennie S. Merrill, Cora B. Merrill, Edith Merrill, Jennie B. Messer, *Flora Dell Messer, Harry L. Messer, Elmer Messer, Lucy A. Morgan, Lizzie Morgan, †Charles, Morgan, George G. Morgan, Belle Nye, Earle Nye, †Maude Nye, Howard Philbrick, *Emeline C. Philbrick, Alice M. Philbrick, Una R. Rowell, *Emma Shepard, Mark Shepard, Herbert Smith, Rosabel R. Swett, Gustie M. Todd, Ralph S. Todd, Leroy E. Todd, †Lilla Wells, †George W. Whitney, Addie M. Williams.

FINANCIAL REPORT.

New London School District to James E. Shepard, Treasurer of School Board,		Dr.
WEST DISTRICT.—		
P'd B. Josephine Baker, for teaching summer term, 10 weeks, at \$5 per week,	\$50 00	
W. M. Knowlton, teaching winter term, 10 8 weeks, at \$6,	64 80	
Alice Todd, cleaning school house,	1 50	
	————	\$116 30
BURPEE HILL.—		
P'd L. E. Carter, teaching spring term, 10 wks., at \$4.50,	\$45 00	
Mary S. Stanley, teaching winter term, 12 wks., at \$5,	60 00	
Newton Sargent, cleaning school house.	1 50	
Newton Sargent, wood.	4 00	
F. E. Derby, broom,	25	
	————	\$110 75
NEW LONDON HILL.—		
P'd Martha H. Pillsbury, teaching summer term, 10 wks., at \$7.50,	\$75 00	
Avis J. Flanders, teaching fall term, 9 wks., at \$8,	72 00	
Avis J. Flanders, teaching winter term, 8 wks., at \$8,	64 00	
David Smith, cleaning school house,	2 00	
J. E. Shepard, 4 cords wood, at \$3.25.	13 00	
“ “ sawing same,	2 75	
Repairs on school house,	4 50	
F. J. Peaslee, school notices, team to Grantham,	3 00	
F. E. Derby, broom,	30	
Henry W. Kidder, taking care of school house,	5 00	
	————	\$241 55 .
LOW PLAIN.—		
P'd Florence Eaton, teaching summer term, 10 wks., at \$6,	\$60 00	
Alma Fowler, teaching fall and winter terms, 17 wks., at \$7,	119 00	
Mrs. Wells, cleaning school house,	2 00	
J. E. Shepard, 2 cords wood, at \$3.25.	6 50	
Sawing wood,	1 00	
Broom,	25	
	————	\$188 75
SCYTHEVILLE.—		
P'd Carrie Whitney, teaching summer and fall terms, 19 wks., at \$7.50,	\$142 50	

Edwin Hastings, teaching winter term, 8.6 wks., at \$7 50,	64 50
Edwin Hastings, glass, chalk, and broom,	75
J. E. Shepard, $3\frac{3}{4}$ cords wood, at \$3.25,	12 18
Sawing wood,	2 81
Mrs. Jones, cleaning school house,	2 00
Water pail,	20
	<hr/> \$225 04
NORTH.	
P'd Lizzie J. Waterman, teaching summer and fall terms, 23 wks., at \$5,	\$115 00
Baxter Gay, wood,	2 00
“ “ cleaning school house and put- ting in window spring,	1 00
	<hr/> \$118 00
PLEASANT ST.	
P'd Minnie S. Clough, teaching summer term, 10 wks., at \$4.50,	\$45 00
Alice J. Palmer, teaching winter term, 10 wks., at \$5.50,	55 00
J. E. Shepard, $1\frac{1}{4}$ cords wood, at \$3,	3 75
Sawing wood,	62
	<hr/> \$104 37
P'd Silsby & Son, secretary's book,	90
For chalk for the several schools,	1 00
	<hr/>
Total,	\$1,106 66
James E. Shepard to New London School District,	CR.
By Cash from town Treasurer of New London,	\$1,085 00
Cash red. of Springfield School Board,	3 75
Cash red. of Wilmot School Board,	18 14
Total,	<hr/> \$1,106 89
Leaving a balance in the hands of the School Board of	33

Your committee respectfully recommend that the sum of \$500.00 above the amount required by law be raised for the purpose of repairing school buildings as far as needed, the balance, if any, to be used for school purposes.

All of which is respectfully submitted,

JAMES E. SHEPARD,

Treasurer of School Board.

STATISTICAL TABLE.

Division.	Term.	TEACHERS.	Length of school in weeks.	Wages of teachers per mo., including board.	Whole No. of scholars.	Average attendance.	No. in Arithmetic.	No. in Grammar.	No. in Geography.	No. in Penmanship.	Instances of tardiness.	No. visits by School Board.	Visitors.
West.	Summer	B. Josephine Baker	10	\$20	9	7	9	3	4	6	3	3	5
	Winter.	W. M. Knowlton.	10.8	24	11	6	10	3	6	3	7	1	1
Burpee Hill	Summer.	L. Evalyn Carter.	10	18	8	7	5	1	3	8	2	2	15
	Winter.	Mary S. Stanley.	12	20	12	12	10	5	8	12	3	3	11
Hill.	Summer	Martha H. Pillsbury.	10	30	27	24	16	8	9	8	34	3	34
	Fall.	Avis J. Flanders.	9	32	27	22	15	12	13	10	93	2	35
Low Plain	Winter.	"	8	32	23	16	14	10	12	20	78	1	13
	Summer.	Florence A. Eaton.	10	24	22	20	21	4	14	21	0	4	28
Seyheville.	Fall.	Alma E. Fowler.	9	28	24	20	19	4	15	24	7	2	6
	Winter.	"	8	28	22	19	20	4	14	20	19	2	20
North.	Summer.	Carrie E. Whitney.	10	30	31	25	22	3	17	31	52	4	22
	Fall.	"	9	30	37	30	28	12	21	37	36	4	26
Pleasant St.	Winter.	Edwin F. Hastings.	8.6	30	32	24	29	12	23	23	16	4	16
	Summer.	Lizzie M. Waterman.	10	20	17	15	15	2	8	11	0	2	30
Pleasant St.	Winter.	"	13	20	16	15	13	2	7	16	5	2	11
	Summer.	Minnie S. Clough.	10	18	16	14	5	2	5	5	2	2	11
Pleasant St.	Winter.	Alice J. Palmer.	10	22	17	15	5	3	1	7	26	3	9

Respectfully submitted,

F. J. PEASLEE,
 J. E. SHEPARD,
 E. F. HASTINGS. } School Board.

New London, N. H., Feb. 22, 1887.

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