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**UNH FACULTY SENATE
MOTION # XXIII – M19**

Regarding approval for the UNH Concurrent Credit Pilot Program

NOTE: This motion was amended after adoption. See [Motion # XXIII-30](#)

1. Motion Presenter: Shelley Mulligan, on behalf of the Academic Affairs Committee
2. Dates of Faculty Senate discussion: 02/25/2019, 03/18/2019
3. **Preface:** A Proposal for a Dual Credit Pilot Program (see Appendix) was submitted to the Office of Provost Fall 2018 from the following departments and individuals: Communication Arts and Sciences Department, UNH Manchester-Anthony Tenczar, M.F.A., Associate Professor; Applied Engineering and Sciences Department, UNH Manchester- Mihaela Sabin, Ph.D., Associate Professor of Computer Science and Chair; and Computer Science Department, CEPS- Radim Bartos, Ph.D., Professor of Computer Science and Chair. UNH Manchester has select academic programs that have developed special relations with NH high schools such as Pinkerton Academy that are eager to offer UNH courses for UNH credit. USNH yielded the awarding of early college credit to the Community Colleges through the Running Start Program. Community colleges and SNHU credential all dual credit courses, and transcribe college credits earned while in high school, and although high school students can transfer these credits to UNH, the process is believed to be too far removed for them to recognize that they can bring such early credits to UNH. High school students see the courses as offered by the Community Colleges and SNHU, and therefore these institutions become their default points of entry rather than UNH. Offering the courses for UNH credit therefore is believed to be a strategy for student recruitment.

This proposal recommends the establishment of a pilot program in select disciplines to provide early college credit in a limited set of courses that provide entry into UNH Manchester computing and communication arts programs, and CEPS programs in Computer Science. If this pilot program proves successful in recruiting students and in providing the academic quality expected of UNH courses, the program can expand slowly to other high schools where UNH faculty can build relationships, where there is a sufficient student cohort that meets the academic qualifications, and where high schools express interest, and resources in delivering content as part of their curricula. Initial High School partners include Dover High School, Hollis-Brookline, Milford High School, Pinkerton Academy, Moultonborough Academy, and Windham High School, and a computer science course offered by the Applied Engineering and Sciences Department, UNH Manchester is ready to be piloted at Pinkerton Academy.

4. Motion: The Faculty Senate supports the implementation of the proposed UNH concurrent credit pilot program for offering students from select high schools the opportunity to take UNH courses for credit that are taught within the high school curriculum, and by high school teachers supported by UNH faculty (See Appendix) provided that:

- **the program is implemented as a 2-year pilot with the collection of relevant outcome data and will undergo a formal review by the Faculty Senate after 2 years. At that time recommendations for any future implementation will be made.**
- **a formal structure and process be developed to guide the UNH implementation and administration of all current and future dual credit course offerings, including an ongoing plan for oversight of all dual credit course offerings, to be reviewed by the Faculty Senate.**

- participating high school students meet eligibility criteria including being in grades 11 or 12 with a minimum overall “B” average
- high school teachers delivering UNH courses be provided with support and oversight by a UNH faculty member to ensure the rigor, content, and grading follows UNH standards; UNH faculty time and UNH resources to do so needs to be monitored
- participating students be charged an administrative fee that would cover the cost of establishing a UNH academic record, registration, and transcribing.

5. Senate action: The motion passed 43 in favor, 12 opposed and 2 abstentions.

6. 
 Senate chair, Robert S. Smith

Forwarded to the following on April 4, 2019

President James Dean
 Provost Wayne Jones
 P.T. Vasudevan, Senior Vice Provost for Academic Affairs
 Mike Decelle, Dean, University of New Hampshire at Manchester
 Andy Colby, Registrar
 Anthony Tenczar, Communication Arts and Sciences Department, UNHM
 Mihaela Sabin, Computer Science Department, UNHM
 Radim Bartos, Computer Science Department, UNH Durham
 All deans
 All department chairs

Appendix to Motion XXIII- M19

Proposal for UNH Concurrent Credit Program Pilot
 November 6, 2018

Participating Departments

- Communication Arts and Sciences Department, UNH Manchester
 - Anthony Tenczar, M.F.A., Associate Professor of Communication Arts
- Applied Engineering and Sciences Department, UNH Manchester
 - Mihaela Sabin, Ph.D., Associate Professor of Computer Science and Chair
- Computer Science Department, College of Engineering and Physical Sciences
 - Radim Bartos, Ph.D., Professor of Computer Science and Chair

The primary problem in New Hampshire is that USNH yielded the awarding of early college credit to the Community Colleges through the Running Start Program. Community colleges and SNHU credential all dual credit courses, transcribe college credits earned while in high school, and therefore provide portability. Although high school students can transfer these credits to UNH, the process is too far removed from their desire to attend college for them to recognize that they are bringing early credit to UNH. High school students see the courses as offered by the Community Colleges and SNHU, and therefore these institutions become their default points of entry.

Directly competing with the Community College System of NH by offering dual credit is not a position that UNH should take. Thus the dilemma is how to craft an early college credit program that does not compete with CCSNH but still awards portable UNH college credit.

UNH Concurrent Credit Pilot Program

This proposal recommends the establishment of a *concurrent credit pilot program* in selected disciplines and with selected high schools. The UNH Concurrent Credit Pilot Program is to provide early college credit in a limited set of courses that provide entry into UNH Manchester computing and communication arts programs and CEPS computing programs in the Computer Science (CS) Department.

If this pilot program proves successful in recruiting students and in providing the academic quality expected of UNH courses, the program can expand slowly and in limited ways to other high schools and other programs where UNH faculty have strong relationships and where there is a sufficient student cohort that meets the academic qualifications.

Initial High School Partners

High School	Discipline	Teacher
Dover High School	Computer Science	Deborah Minassian
Hollis-Brookline	Computer Science	Lorna Spargo
Milford High School	Computer Science	Tammy Andrew
Pinkerton Academy	Computer Science	Mike Kulick
Moultonborough Academy	Computer Science	Joanne Lau
Windham High School	Computer Science	Mike Koski

Objectives and Requirements

Faculty Mentorship

The UNH Concurrent Credit Pilot Program will identify high schools with which AES, CAS, and CS department faculty have strong advisory and mentorship relations. UNH faculty will be involved in the curriculum of the courses and, where necessary, with assessment of student work. The strong, ongoing relationship between selected high schools and UNH faculty will distinguish our program from Running Start and will assure academic quality.

University Standards

Running Start provides students a safety net since college credit is transcribed only if students perform at an acceptable academic level. A UNH transcribed course would provide no safety net. All grades,

including failing grades, would appear on the student transcript, which runs the risk for students to begin college at a disadvantage. To avoid such situations, students would have to be vetted carefully for participation, courses would need to be an integral part of the student academic experience rather than an add-on, and grading would need to follow University standards.

Student Eligibility Criteria

We will establish eligibility criteria along the lines of UNH's Early College agreement with the Oyster River School District, where students must be in grades 11 or 12, be engaged in college preparatory coursework, have an overall "B" average, and must be on track to be admissible to a four-year college. We would also require a school counselor or faculty recommendation to allow the student to register for UNH credit. The students who participate would be charged only an administrative fee that would cover the cost of establishing a UNH academic record, registration, and transcribing.

Ongoing Review

High school programs will be reviewed whenever there are curricular changes either at the high school or University level to concurrent credit courses. Should curriculum and learning objectives become incompatible, the high school course will need to realign or the concurrent credit agreement will be terminated. Changes in faculty for either the high school or UNH programs will prompt a review of ongoing mentor relationships and will provide new high school faculty with the opportunity to enter into a mentorship with the appropriate UNH faculty member.

Expansion of pilot program

For each new program/school proposed as part of the concurrent credit program, the proposing faculty member must provide a description of the relationship between the UNH faculty member, High School faculty member and programs, and a rationale for the addition, to the Provost's Office. Approval of each program rests with the Provost's Office.