Editor Biographies

Perspectives Editors
University of New Hampshire, Durham
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Kendall Clark is a senior majoring in Sociology and International Affairs with a minor in Spanish. This is her first year being a part of the Perspectives' editorial team and she thoroughly enjoyed reading the submitted papers this year. She published an essay from Karen Van Gundy’s Sociological Analysis class titled How Do Social and Economic Factors Affect Academic Achievement among Adolescent Students? An Observation of Community Social Capital, Peer Relationships, and Economic Composition in the 2011 journal. She also worked closely with a research fellow at the Carsey Institute and continued research on education inequality. She studied abroad in Argentina and Peru her junior year, and plans to return to South America to volunteer in the future. Kendall plans on taking a year off before enrolling in a master’s program focusing on either international relations or urban policy planning.

Zach Field is completing his senior year at the University of New Hampshire. He is majoring in Sociology and International Affairs and minoring in Italian. He wrote this paper for Environmental Sociology. He will graduate this spring with departmental honors in Sociology. He is a member of Gamma Kappa Alpha, the National Italian Honors Society. He plans to enroll in graduate school at UNH to obtain his MBA.

Samantha Story is completing her senior year as a Sociology major at the University of New Hampshire. She will be attending graduate school at the University of New Hampshire in the fall studying Elementary Education. During the 2012-2013 academic year she will be interning in a first grade classroom in Dover, NH. While her ultimate goal is to become an elementary school teacher, she is also interested in completing sociological research looking at gender in the elementary classroom. While at UNH, Samantha has been a Student Admissions Representative and was recently inducted into the Golden Key International Honor Society. This edition of Perspectives was Samantha's first experience with editing an academic journal, and she greatly enjoyed the experience.

Meredith Underwood is completing her senior year at the University of New Hampshire. She is majoring in both Sociology and Justice Studies. She studied abroad in London during her junior year and is eager to return to travel Europe. She plans to teach English in Thailand next fall before enrolling in graduate school abroad.

Angela Mitiguy and Matthew Cutler provided oversight for this journal. Angela and Matthew are both Ph.D. students in Sociology at the University of New Hampshire.