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Leading Authentically: Aligning Mission, Policy and Practice in Public Higher Education

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**Leading Authentically: Aligning Mission, Policy
and Practice in Public Higher Education**
A Literature Review

Marylynn T. Cote
MS in Leadership
Summer 2016

GRADUATE STUDIES
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Abstract



Summary of Findings

“A group of people whose core work undertakes a responsibility to speak and act freely, widely, and fearlessly.”
(Parsons, 2013)

“Governance, therefore, ‘matters’ because organizational and authority structures help determine whose interests will prevail”
(ASHE, 2015)

Principles of Authentic Leadership

self-awareness
internalized moral perspective
balanced processing
relational transparency

Conclusion

What do we know?

What do we need to know?

Where do we go from here?



Thank you!