NSF Regional Innovation Engines Program
Did you submit a concept outline to the National Science Foundation Regional Innovation Engines Program? If so,
please let Mark Milutinovich know immediately so that UNH’s lead and partnership opportunities can be coordinated.

Grants.gov Unavailable September 23 - 29
Grants.gov system will be migrated to the cloud to allow for fewer maintenance outages, higher availability and a modern infrastructure to support future system enhancements. The migration will occur between September 23 and 29, 2022. Grants.gov will be unavailable to users during this extended period to allow for a successful transition.

Details

2022 COVID Information Commons Student Paper Challenge — Deadline September 30
The COVID Information Commons (CIC) invites undergraduate and graduate students from higher education institutions around the world to leverage CIC resources and to participate in the 2022 CIC Student Paper Challenge. Students will have the opportunity to join the scientific research community addressing the COVID-19 pandemic. Students can brainstorm research projects by exploring theme Challenges related to the CIC’s COVID-19 research lightning talk presentations, including COVID and Data, COVID and Education, COVID and Molecular Biology, and COVID and Society.

Students should submit a response to the Student Call for Participation to receive future communications from the CIC about the Challenge. STEM and healthcare researchers, professors and professionals who are interested in participating in this challenge as mentors or judges should complete the Mentors and Judges Call for Participation.

National Science Foundation Spring 2022 Virtual Grants Conference Resources
Slides and recordings of conference sessions are now available in the National Science Foundation (NSF) Policy Office Outreach website’s Resource Center. You may also view the recordings on NSF’s YouTube channel.

Research Faculty Mentorship Program
This fall, UNH will launch a Research Faculty Mentorship Program organized by research faculty with support from the Office of Research, Economic Engagement and Outreach.

This program aims to support early career research faculty and improve the retention and advancement of all research faculty within the UNH research community. It is open to research faculty in all stages of their careers, and the focus of the mentorship will be determined collaboratively between mentor/mentee pairs. Mentors and mentees commit to meeting monthly throughout the academic year. Four of the monthly meetings will be full-cohort presentations/luncheons. The mentoring pair will schedule their other monthly meetings individually.

Research faculty are invited to apply, either as a mentor or a mentee. More information about this initiative and the application to be a mentor or a mentee is provided in this brief Qualtrics form. Applications will be accepted through Aug. 15.

Workshop Resources
Slides and resources from past research development programs are available here. Information from previous UNH Collaborative Research Excellence (CoRE)-funded projects, as well as resources to support collaborative and interdisciplinary research, are here.
**FUNDING OPPORTUNITIES AND RESOURCES**

**Office of the Secretary of Defense Solicits Applications for Minerva’s DECUR Partnership**
The DECUR Partnership aims to develop collaborative basic research partnerships between professional military educational (PME) institutions and civilian research universities by supporting fundamental scientific research that improves the capacity of security-related basic social science research and education. The DECUR Partnership aims to pair civilian university researchers with PME faculty to facilitate collaborative research in the fundamental understanding of the social and cultural forces shaping U.S. strategic interests globally. Go [here](#) for specific topics of interest and application details.

**COVID-19 Funding and Research Resources**
See [COVID-19 Funding Opportunities, Research Priorities, and Resources](#) and the [Quick Guide - Resources Supporting COVID-19 Research](#).

**Limited Submission Programs to Act on Now**
Because some sponsors limit the number of applications from an institution, please contact [Mark Milutinovich](#) as soon as possible if you are interested in applying to any of the following. Be sure to watch for our email at the start of each month for a more comprehensive list or check [current LSP Deadlines](#).

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Sponsor</th>
<th>Program</th>
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<tbody>
<tr>
<td>Sept. 6</td>
<td>National Institutes of Health</td>
<td>NIH Director's Early Independence Awards (DP5 Clinical Trial Optional)</td>
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<tr>
<td>Sept. 12</td>
<td>National Science Foundation</td>
<td>National Science Foundation Research Traineeship (NRT) Program</td>
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<tr>
<td>Sept. 21</td>
<td>National Endowment for the Humanities</td>
<td>Summer Stipends Internal Competition is underway Deadline: Aug. 29 11:59 p.m.  Details</td>
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**Research Development Newsletters**
Research Development & Grant Writing News [July 2022](#)
Defense Policy Newsletter [July 1, 2022](#)
UPCOMING EVENTS

GRAD 891 – National Science Foundation Graduate Research Fellowship Preparation
Aug. 29 – Oct. 14, 2022 (Half Term)
This course is designed to enable students to receive information, guidance and support in applying for the National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP). Students will become familiar with the NSF, its mission, and the selection criteria for this fellowship. Through independent work and collaborative exercises, students will strengthen writing skills and develop a strong application. For more information contact Jeanne Sokolowski or Michael Thompson.

GRAD 930 — Ethics in Research and Scholarship
Aug. 29 – Dec. 12, 2022 (Full Term)
Online
This is an interdisciplinary graduate seminar where students explore a wide range of issues related to the ethical conduct of research and scholarship. This course helps prepare students to conduct themselves as researchers in accordance with today’s standards for scientific integrity and professional ethics. Classes are predominantly discussion-based, relying on case analysis; guest speakers address topics from a variety of perspectives. Completion of this course meets the graduate school’s incoming PhD student RCR training requirement as well as the NSF’s and the USDA National Institute of Food and Agriculture’s RCR training requirement. More information here, or contact the instructors, Julie Simpson or Maria Emanuel.

GOOD NEWS

UNH received funding from the National Institutes of Health to continue genomic surveillance of COVID-19 variants in New Hampshire. Robert Letscher, assistant professor of Earth sciences in the Ocean Process Analysis Laboratory, was a co-author on a new Nature Geoscience study that looked at marine “deserts.” Elizabeth Fairchild, research associate professor of marine biology, was quoted in a New York Times story about lumpfish; her former graduate student (and “lumpfish influencer”) Nathaniel Spada was also featured. This Associated Press story about declining population growth in the U.S. quotes professor of sociology and Carsey School senior demographer Ken Johnson. The latest edition of INSPIRED magazine from the N.H. Agricultural Experiment Station is available to download or order. Read more UNH research news here, and please send research news — high-impact results, new grants, awards, compelling photos and images and more — to Beth Potier.