



## **COUNTY 4-H YOUTH DEVELOPMENT RECORD**

**Cover Sheet** 

INTERMEDIATE (AGE 11-13)

Name	
Address	
Parent/Guardian Signature	
	20 (
Year (June 1st – July 30th)	20/
Age on January 1 <sup>st</sup>	
Age off January 1	
Years in 4-H (counting this year)	

Year	CLUB MEMBERSHIP (List all your clubs)	# MEETINGS HELD	# MEETINGS ATTENDED
20/20			
20/20			
20/20			

This record was written by the member and is believed to be accurate.

Date

Grade

Member

4-H Leader





Leadership/Service/Promotion

# Year: 20\_\_\_/20\_\_\_\_

Two in each area is expected annually.

Elected or Appointed 4-H Leadership. Other Leadership Experience (School, Church, etc. is Optional).			
Position	Responsibility		

## 4-H Pride Shared

How	How did you show your 4-H pride this year? (Wear your 4-H shirt, did a demo, etc.)				
	Location	What Did You Do?			
	Community Se	rvice (A total of at least 6 hours a year is expected)			
Hours	What Did You Do?				

# **4-H Activities and Events**

20 /20

Did you doi		Date	What Did You Do? Describe your Role (i.e. Participant, Award Winner,
			Commentator, Volunteer Judges' Helper, Dairy Booth Volunteer, etc.)
Y	<ul> <li>Fall Y'all &amp; Achievement</li> <li>Ceremony</li> </ul>	October	
Y	N Foods Event	January	
Y	A 4-H Presents!	April	
1 Y	V County Fashion Revue	April	
1 Y	V Fashion Show	April	
1 Y	<ul> <li>State Activities Day (12 and older)</li> </ul>	May or June	
Y	V Teen Conference (12 and older)	June/July	
1 Y	<ul> <li>National 4-H Trips (Teen Congress, Dairy Conference, etcYouth 12 and older)</li> </ul>	Dates Vary	
1 Y	N Cornish Fair	August	
Y	N 4-H Field Trip(s)		
1 Y	Workshop(s)/Clinic(s)		
Υſ	V County Fundraising		
1 Y	Volunteered at 4-H Event		
1 Y	N Quiz Bowl		
Y	N Animal Project Shows and Events		
1 Y	N Other:		

4-H or other Achievements or Recognition (Ribbons, Certificates, Photo in Paper, etc.)

20\_\_\_/20\_\_

Date     Recognition     Why Received       Image: Complexity of the second se	Date   Recognition   Why Received				
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# My 4-H Year in Review

Please tell us *your story*; Tell us who you are and what you did this year. What was fun, what was hard, what you learned and how you felt about your year in 4-H.

June 1, 20\_\_\_\_/ July 30, 20\_\_\_\_\_

4-H Member Signature: \_\_\_\_\_

## Member Additions (Use this space if you need more room to record any information)



Name:Y		Years in pro	Years in project, including this year:		
Pro	oject Area:				
is c		oject area. <i>Inclu</i>	de judging goals	e project in which you enrolled. An e s such as leadership and citizenship. ad activities.	
	Beginning of the year: Write project goals to include: Example:	Action	Result	Timetable	
	I want to learn take better pho	otos by learning	more about the	e rule of thirds before March meeti	ng.
ho 	w you can reach your goal(s):				
	During the year: te done: (Month/Year) Here's	what I did and	learned as I wo	rked toward my goal(s) in this proj	ect:
				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

#### > End of the year:

These are the **Life skills** I gained/improved on this year working on this project:

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nere are my project plans for next year.	Applying for county medal if 2 years in project, 11 and older.
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Here are my project plans for next year:	Applying for county medal if 2 years in project, 11 and older.
	Applying for county medal if 2 years in project, 11 and older.

**General financial summary:** <u>This summary is optional</u>, but can be used with any project to record costs of owning or making an item, comparing costs, etc. (Specific financial worksheets are also available for some projects). Completion will count toward your consumer education county medal.

Expense Items	Amount	Income Items	Amount
Total Expenses		Total Income	

I believe this information is true.