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### UNH FACULTY SENATE MOTION # XXV–M13 on Earlier Progress Reporting

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Faculty Senate, "UNH FACULTY SENATE MOTION # XXV–M13 on Earlier Progress Reporting" (2020). *Faculty Senate Motions*. 52.  
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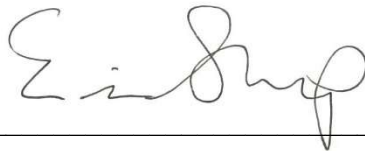
**UNH FACULTY SENATE MOTION # XXV-M13  
on Earlier Progress Reporting**

1. Motion presenter: The Academic Program Committee
2. Dates of Faculty Senate Discussion: 09/28/20, 11/16/20
3. **Rationale:** Deans, Associate Deans, and Professional Advisors have all noted that by the time they receive the Midterm Grade Report for a struggling student, it is often too late to intervene with the necessary assistance to help them pass a class. National studies show that students who are alerted of their need for help earlier in the semester are more likely to receive a passing grade in a challenging class. From the perspective of retention, UNH data shows that the number one predictor of non-retention is poor first semester grades. A student who passes a class does not need to repeat it, thereby helping move them towards timely graduation. The inclusion of a low stakes early assessment in the 4<sup>th</sup> week of classes can alert students to whether or not they have a strong grasp of the course material. Weaknesses may not emerge in homework assignments, which are often completed in groups, so an assessment that tests the individual's grasp of difficult material, even if it is only worth a few points, can result in improved outcomes by alerting the student of the need to seek help. Because we understand that embedding a meaningful assessment in the 4<sup>th</sup> week of classes may involve an alteration of faculty syllabi, particularly for those who customarily rely on Midterm assessments, we will re-open the Early Alert campaign during the accustomed Midterm Grade Report window, allowing faculty who were not able to submit a week 5 Progress Report to register their concerns about at-risk students after the Midterm Examination in weeks 9-10 of the semester.
4. Motion: To move from Midterm Progress Reports to Early Alerts Progress Reports undertaken in the 5th week of the academic semester and to amend Faculty Senate rule 07.12(fs) language in the Students Rights, **Rules and Responsibilities as follows:**

*07.12(fs) Freshman and new transfer reports. In the 5<sup>th</sup> week of the academic semester, course instructors will provide early alert indicators on any Freshmen and new transfer students with below average performance in all participating courses. Some faculty may not assess substantive progress until the Midterm Examination, so the request for the early alert progress reporting for Freshman and new transfer students will be re-opened following mid-semester for those courses for which earlier data were not provided.*

5. **Senate Action:** The motion was put to a vote on November 16, 2020. The motion passed with 55 in favor, none opposed, and 5 abstentions.

6. Senate Chair's signature: \_\_\_\_\_



Erin Hiley Sharp

Forwarded to the following on January 6, 2021

President James Dean

Wayne Jones, Provost

Kate Ziemer, Senior Vice Provost for Academic Affairs

Andy Colby, Registrar

All deans and associate deans

All department chairs