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UNH FACULTY SENATE MOTION # XXX-M14 on survey questions to be used in academic year 2020-21 only to replace student evaluations of teaching

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**UNH FACULTY SENATE MOTION # XXX-M14
on survey questions to be used in academic year 2020-21 only
to replace student evaluations of teaching**

1. Motion presenter: Lisa MacFarlane, on behalf of the Academic Program Committee
2. Dates of Faculty Senate Discussion: 11/02/20, 11/16/20
3. **Motion: Faculty Senate Motion XXV_M12, includes, among other things, that the Senate will replace the Student Evaluation of Teaching (SET) items with end of semester surveys that address the effectiveness of course modalities, technologies, and pedagogy for AY2020-21. The Faculty Senate approves the following questions to be used in these end of semester surveys.**

Course Characteristics:

1. Course prefix with course and section number (examples: PSYC 401.06; BIOL 411.01) (open text)
2. Course name (open text)
3. Course format (prior to the Thanksgiving break: Fall 2021) (drop down – select one):
 - Face-to-face
 - 50/50 Concurrent Classroom (rotating face-to-face and remote)
 - Blended or Hybrid (includes both F2F and remote synchronous)
 - Blended or Hybrid (includes both F2F and remote asynchronous)
 - Remote / Online (online synchronous - real time)
 - Remote / Online (online asynchronous - student managed time)
 - Online by design
4. Technology used in course (drop down – select all that apply)
 - Canvas (MyCourses)
 - Zoom
 - Zoom-enabled classroom
 - Super-tec classroom
 - Owl Pro 360 degree camera
 - Kaltura (recorded lectures)
 - iClicker
 - myPages
 - Office 365
 - Box

Course feedback:

1. Describe something you learned in the course. As you consider your answer reflect on ways this course expanded your prior knowledge, filled in gaps, inspired curiosity, and/or revised previous misunderstandings. You can also reflect on what you learned in the course that you might use in a later course, application to/in a new context, and/or outside of the university.

2. Please indicate on the scale from 1 (strongly disagree) to 7 (strongly agree) the extent to which you agree with the following statements. This course helped me to think about my prior knowledge such that it helped me to...

	1. Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree	N/A
Fill in gaps in my knowledge on a topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand my knowledge on a topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspire curiosity on a topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise misunderstandings on a topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate on the scale from 1 (strongly disagree) to 7 (strongly agree) the extent to which you agree with the following statements. This course helped me to think about how I might use the information...

	1. Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree	N/A
In a later course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a new context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Describe specific course components (materials, teaching strategies) your instructor used in this course and comment on how effective they were in helping you master course material and achieve course learning objectives. (For example, you might choose to expand on any or all of the following: your instructors' selection of course materials, lecture, demonstrations, discussions, learning assignments, practice exercises, group work, etc.)

5. Please indicate on the scale from 1 (strongly disagree) to 7 (strongly agree) the extent to which you agree with the following statements. The following course components were effective in helping me to master course material and achieve course learning objectives...

	1. Strongly Disagree	2.	3.	4.	5.	6.	7. Strongly Agree	N/A
Course learning materials (texts, articles, videos, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course learning assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. What has been the least helpful to your learning in this course? Why?

7. Do you have any additional comments for your instructor?

8. How did the use of technology in this course help or hinder your mastery of the course learning objectives?

4. Senate Action: The motion passed with 43 in favor, 5 opposed, and 8 abstentions.

5. Senate Chair's signature: 

Forwarded to the following on January 27, 2021

President James Dean

Wayne Jones, Provost

Kate Ziemer, Senior Vice Provost for Academic Affairs

Bill Poirier, UNH and USNH Chief Information Officer

Terri Winters, Assistant Vice Provost for Digital Learning & Communication

All deans and associate deans

All department chairs