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Contemporary Best Practices in Special Education Guidance for School Leaders

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Contemporary Best Practices in Special Education Guidance for School Leaders

Savannah Reed

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Contemporary Best Practices in Special Education Guidance for School Leaders

Why this topic?

- I am genuinely dedicated to helping others. I have been raised in a family that is not so “typical.” My mother and brother have both been diagnosed with exceptionalities. They did not receive the support and resources that they deserved, due to a lack of leadership, resources, communication, and timing.
- To create the best opportunities for consumers we need the most well informed educational leaders.
- I believe that we possess the power to create other leaders.
- This study attempts to uncover the most current best practices to equip our leaders.

My Process

My research began with gathering ideas from “Key Informants” in the area of education and special education in particular. These were not subjects of my study. They were experts who pointed the way for my research. My methodology was a comparative process of reviewing past and current research in best practices. The approach was reviewing the literature and extensive web review.

After careful reflection and analysis, the study concluded with findings and recommendation which will be shared with the Key Informants and School Leaders. Three factors rose to the top.

- **INDIVIDUAL**, careful consideration of geographic location, organization, school district.
- **PROFESSIONAL DEVELOPMENT OPPORTUNITIES**, providing ultimate reasons for professionals to learn, grow, and succeed. (Professional Development, Work Experiences, etc.)
- **RESOURCES**, consideration of funding, materials, and time allocation ensuring optimal success.

