Institute on Disability / UCED Scholarly Activity & Involvement:
July 1, 2013 – June 30, 2014

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Institute on Disability / UCED
at the University of New Hampshire’s
College of Health and Human Services

FY 2014 Report on Scholarly Activity and Engagement

July 1, 2013 – June 30, 2014
Acknowledgements
This report was prepared by Charles Drum, MPA, JD, Ph.D. at the Institute on Disability, University of New Hampshire. The Institute on Disability is directed by Charles Drum and guided by a Consumer Advisory Council.

Available in alternative formats upon request.

Suggested Citation

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Dear Colleagues and Friends:

The Institute on Disability (IOD) at the University of New Hampshire (UNH) is designated as New Hampshire’s University Center for Excellence in Developmental Disabilities Education, Research, and Service (UCED) by the United States Department of Health and Human Services, Administration on Intellectual and Developmental Disabilities. Statutorily-mandated core functions for UCEDs under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 or "DD Act" (Public Law 106-402) include providing pre-service preparation and continuing education; conducting community services such as training, technical assistance, or other direct services; implementing research, evaluation, and public policy analysis in disability-related areas; and developing knowledge. These activities—along with the dissemination, capacity building, and systems change activities also mandated by the Act—take a contemporary academic approach called community-engaged scholarship which involves mutually beneficial and equitable partnerships between the university and the community (Boyer, 1990; Commission on Community-Engaged Scholarship in the Health Professions, 2005). While the DD Act focuses exclusively on intellectual and developmental disabilities, the IOD has and continues to conduct our work with the broader disability community with four areas of emphasis: assistive technology, community living and employment, health and genetics, and early childhood and inclusive education.

This report describes the IOD’s scholarly activities conducted between July 1, 2013 and June 30, 2014. A complete inventory or organizational curriculum vitae is included with each activity labelled with its associated areas of emphasis. Highlights of our academic accomplishments include:

- Administering 57 grants and contracts;
- Producing 59 publications and other creative work;
- Conducting 133 peer-reviewed and invited presentations;
- Engaging in 69 teaching and training activities, including conducting UNH courses and guest lectures; and
- Participating in 132 community service activities, including activities at the departmental, college, university, and community level.

I hope you join me in recognizing the hard work and accomplishments of the faculty and staff of the IOD.

Sincerely,

Charles E. Drum, MPA, JD, PhD
Director, IOD & Professor of Health Management and Policy
Scholarly Activity and Engagement

The IOD is made up of 14 faculty members (2 tenured or tenure-track, 6 clinical, and 6 research) and 83 staff. In 2013-2014, the IOD had a budget of $9.4 million.

The primary academic activities of the UCED serve as interlinked and mutually reinforcing components of engaged scholarship. Each activity links to and strengthens the others to form a continuous feedback loop in a way that both helps preserve and honor the long academic tradition of a land grant university while also providing a powerful platform for contemporary academic activities.

Research at the IOD

The IOD leverages the knowledge, wisdom, and experience of both the community and its faculty and staff to address the social, educational, economic, and environmental barriers challenging individuals with disabilities and their families. Through research, the IOD seeks universalistic rather than exceptionalistic solutions to community problems—solutions that advance the ability of communities to ensure that all of their members are fully engaged, including persons living with disabilities and their families. The IOD also seeks to include the perspectives of people who are often underrepresented or overlooked in framing agendas and seeking solutions. The cornerstone of the IOD’s scholarship are the partnerships between communities and the IOD as an academic institution. The IOD’s scholarship includes research, evaluation, and knowledge translation, and is achieved through a range of dissemination activities and strategies.

Research and Grant Writing

Between July 2013 and June 2014, the Institute on Disability administered 57 externally funded grants and contracts in four areas of emphasis including assistive technology, community living and employment, health and genetics, and early childhood and inclusive education. According to UNH data, the IOD was responsible for obtaining 63% of the federal grants and subcontracts and state contracts received by the College of Health and Human Services.

Dissemination – A Commitment to Knowledge Translation

As part of its federal mandate, the IOD disseminates information to a wide range of audiences with the idea of moving research findings to real-world applications in a variety of practice settings and circumstances. The IOD has an active, carefully planned, and comprehensive dissemination strategy based heavily on knowledge translation and “implementation science” research (defined as both traditional and innovative dissemination...
mechanisms). From the beginning of a project, the IOD commits to translating findings into scholarly and other types of publications as we work to advance the frontiers of knowledge in the disciplines we represent. Part of knowledge translation is the process of converting research findings into other usable publications such as research or policy briefs, survey instruments, or a protocol that is used to make specific decisions.

Peer-Reviewed and Non-Peer Reviewed Publications, Books, and Book Chapters
As measured by the traditional criterion of publication in peer-reviewed journals, over the 12-month period covered by this report, IOD faculty and staff authored or co-authored 28 articles. IOD faculty and staff produced 31 other publications between July 2013 and June 2014, including 6 book chapters and one training curriculum.

Invited and Peer-Reviewed Presentations
Institute on Disability faculty and staff are experts in a number of academic fields, as recognized by the high number of invitations that they receive to speak on scholarly topics and the number of times they are chosen in a peer review process to speak at conferences. During the fiscal year, IOD faculty and staff conducted 92 peer-reviewed national or international conference presentations and 41 state or local presentations.

Education
The IOD’s academic activities include educating UNH students both inside and outside the classroom. A great deal of our teaching is interdisciplinary in nature, as represented most clearly in the New Hampshire Leadership Education in Neurodevelopmental Disabilities (NH LEND) program. The purpose of the NH LEND program is to improve the health of children and youth with neurodevelopmental and related disabilities by preparing leaders to enter the field of maternal and child health. Trainees from a wide variety of professional disciplines engage in training related to interdisciplinary, family-centered, culturally competent systems of care for children and youth with developmental disabilities and their families.

Institute on Disability faculty and staff taught 21 courses and conducted 17 guest lectures in other courses between July 2013 and June 2014. Although a majority of courses taught by IOD faculty and staff are for other departments, each course is informed by the work of the IOD. Faculty and staff develop students who value the diversity of the human experience and can recognize and confront stereotypes and see beyond narrow categories and social labels. Including individuals with disabilities as co-teachers and guest lecturers adds an additional dimension to the classroom and provides a vehicle for modeling adaptive communication techniques and giving a voice to individuals who are easily ignored or silenced.

In addition to classroom teaching, Institute on Disability faculty and staff have served on dissertation committees, mentored students to undertake research projects, co-presented with students at conferences, and included students in developing and co-authoring works for publication. The IOD also places a high priority on opportunities for community-based learning experiences for UNH students through hosting internships and other field experiences.

Through the Professional Development Center in Concord as well as online webinars, the IOD provides a substantial amount of in-service education for professionals, families, and individuals with disabilities, with arrangements for offering Continuing Education Units.
in appropriate disciplines. During this report period, the IOD provided one day or more of training to 2,116 participants at 31 different events. The IOD’s commitment to careful validation of training content and close connections between education and research helps promote the value of evidence-based practice among the professionals and organizations with which the IOD interacts.

**Service**

The IOD provides service to the community not in the spirit of “serving” the “needy,” but as forms of scholarship designed to promote social equality and help shift power dynamics in society. During the reporting period, IOD faculty and staff served on 8 university, college, or department committees. Involvement in national, state, or local community memberships is a particularly strong area of engaged scholarship for the Institute on Disability. IOD faculty and staff participated in 70 local, state, or national committees and 35 professional associations. Faculty and staff also serve as grant reviewers for many federal agencies including the National Institute on Disability and Rehabilitation Research.

**Conclusion**

From a traditional and contemporary academic perspective, the list of IOD achievements during the 12 months covering this report is singular. The Institute on Disability is fortunate to have the best of all worlds—an academic home and all the accomplishments of a highly motivated and productive faculty and staff and a mandate from its core funding agency that is congruent with its core values and principles to engage the community in scholarship. Even the best of institutions must continuously strive for excellence. The IOD is committed to sustaining its achievements in higher education, as well as the renewal of the communities it serves.

**Organizational Report Card**

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</table>
Scholarly Activity and Engagement Inventory
July 1, 2013 – June 30, 2014
Grants and Contracts

Federal Grants (16)

Brucker, D. Principal Investigator, Disability, food security and Supplemental Nutrition Assistance Program (SNAP) participation among transition age youth (age 18-25), U.S. Department of Agriculture, Economic Research Service C

Dornblut, S. Principal Investigator, National Assistive Technology Public Internet Site, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Rehabilitation Services Administration A

Drum, C. Principal Investigator, NH Disability and Public Health Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention H

Drum, C. Principal Investigator, Health and Health Care Disparities Among Individuals with Disabilities Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research H


Hagner, D. Principal Investigator, Development of an Employment Consultation Staff Training Model, U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute of Disability and Rehabilitation Research C

Houtenville, A. Principal Investigator, Health Disparities & Intellectual Disability Project, U.S. Department of Health & Human Services, Centers for Disease Control and Prevention H

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Demographics and Statistics (StatsRRTC), U.S. Department of Education, Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research C,H

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Employment Policy and Measurement (EMP-RRTC), National Institute on Disability and Rehabilitation Research C

Houtenville, A. & Brucker, D. Disability statistics and demographics rehabilitation and research training center (StatsRRTC), U.S. Department of Education, National Institute on Disability and Rehabilitation Research C,H

McClain, M.R. Principal Investigator, Fragile X Model Conditions Costs Elements Template Development, National Coordinating Center, American College of Medical Genetics H

McClain, M.R. Principal Investigator, A Regional Approach to Critical Congenital Heart Disease Newborn Screening Implementation, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources and Services Administration H

McClain, M.R. Principal Investigator, New England Genetics Collaborative, Maternal and Child Health Bureau, Genetic Services Branch, Health Resources and Services Administration (HRSA) H

Willkomm, T. Creating an Assistive Technology Certificate for Early Childhood Educators, Office

Legend

A Assisting Technology
C Community Living & Employment
E Early Childhood & Inclusive Education
H Health & Genetics

of Special Education Programs, U.S. Department of Education

Willkomm, T. Principal Investigator, Assistive Technology Act, Rehabilitation Services Administration, U.S. Department of Education

Federal Subcontracts (8)

Drum, C. Principal Investigator, Community Engagement Initiative Knowledge Transfer Research Project, Rehabilitation Research and Training Center on Community Living, University of Kansas

Drum, C. Principal Investigator, Obesity Research Project on Prevalence, Adaptations and Knowledge Translation in Youth and Young Adults with Disabilities from Diverse Race/Ethnic Backgrounds, Public Policy Expert Panel, University of Alabama at Birmingham

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Individual-level Characteristics and Employment (IC-RRTC), Hunter College

Houtenville, A. Principal Investigator, Rehabilitation Research and Training Center on Statistics and Demographics (StatsRRTC), Hunter College

Humphreys, E. Principal Investigator, NH Leadership Education in Neurodevelopmental and Related Disabilities, Health Resources and Service Administration, Maternal and Child Health Bureau

Reichard, A. Principal Investigator, Surveillance of Low Incidence Disabilities, Centers for Disease Control

Sonnenmeier, R. Consultant, Autism Spectrum Disorders State Implementation Planning Grant, Special Medical Services, Bureau of Developmental Services, NH Department of Health and Human Services


State Contracts (7)

Antal, P. Principal Investigator, NH Hospital Readmissions Project, NH Medicaid Match Funds

Antal, P. Principal Investigator, Bureau of Behavioral Health Annual Profile, NH Medicaid Match Funds

Antal, P. Principal Investigator, UNH Research Leveraging Initiative

Drum, C. Principal Investigator, Institute on Disability CORE Program Support, State of New Hampshire

Fox, S. Principal Investigator, Balancing Incentive Program Project Management, NH Department of Health and Human Services

Malloy, J. Principal Investigator, Balancing Incentive Program RENEW Implementation, NH Department of Health and Human Services

McSheehan, M. Principal Investigator, NH Augmentative and Alternative Communication Initiative. NH Department of Education

Foundations (1)

Houtenville, A. Co-Principal Investigator, Kessler Employment Survey, The Kessler Foundation

Consulting Agreements (25)

Beasley, J. Consultation and training on the New York START Model, NY

Beasley, J. Consultation and training on the New Hampshire START Model, NH

Beasley, J. Consultation and training on the Virginia START Model, VA

Beasley, J. Technical Support and Training on SIRS Software, NC
Beasley, J. National Training Series, NC
Beasley, J. Training and consultation on implementation of START services in Texas, Tarrant County, TX
Beasley, J. Training and consultation on implementation of START services in Texas, Travis County, TX
Beasley, J. Training and consultation on implementation of START services in Texas, El Paso County, TX
Beasley, J. Training and consultation on implementation of START services in Ohio, Butler County, OH
Beasley, J. Training for the Virginia Association of Community Services Boards (VACSB) Conference, Richmond, VA
Beasley, J. Training and consultation on implementation of Arkansas START services, AR
Beasley, J. Ark START Conference, Little Rock, AR
Beasley, J. Training on the START Model, TN
Beasley, J. Gap Analysis for Indiana START Services, IN
Beasley, J. Webinar for West Virginia START services, WV
Beasley, J. Consultation on START services, SD
Malloy, J. Consultation and Training on RENEW Model for Milwaukee Public Schools, Milwaukee, WI
Malloy, J. Consultation and Training on RENEW Model for Sheppard Pratt, Baltimore, MD
Malloy, J. Consultation and Training on RENEW Model for Concord School District Safe Schools/Health Students, Concord, NH
Malloy, J. Consultation and Training on RENEW Model for Pine Hills Correctional Facility, Miles City, MT
Malloy, J. Consultation and Training on RENEW Model for Special School District of St. Louis County, St. Louis, MO
Malloy, J. Consultation and Training on RENEW Model for Lowell High School, Lowell, MA
Malloy, J. Consultation and Training on RENEW Model for SAU 1 and Contoocook Valley Regional High School, Peterborough, NH
Malloy, J. Consultation and Training on RENEW Model for Pelham High School, Pelham, NH

**Publications and Creative Work**

**Peer-Reviewed Articles (28)**


**Books and Book Chapters (6)**


**Training Curricula (1)**


**Other Dissemination Materials (24)**


Antal, P. (March 2014). *New England Genetics Collaborative Results of the Stakeholder Survey for Project Year Six*. Institute on Disability, University of New Hampshire. Durham, NH.


Habib, D. *Keeping Families Together*, ArkSTART. Little Rock, AR.


Peer-Reviewed and Invited Presentations

International and National (92)


Legend

A Assistive Technology
C Community Living & Employment
E Early Childhood & Inclusive Education
H Health & Genetics


Cloutier, H. & Francoeur, K. (2014). Facilitating the RENEW Model With at Risk Youth. Milwaukee Public Schools, Milwaukee, WI.


Legend

A Assistive Technology
C Community Living & Employment
E Early Childhood & Inclusive Education
H Health & Genetics


Phillips, K., & Drum, C. (2013). Disability as a health disparity minority group. Southwest Conference on Disability, Albuquerque, NM.


Reichard, A. (2014). The Association between Disability, Health and Multiple Chronic Conditions among Dual Eligibles. Poster


Therapeutic Recreation Conference, Boston, MA.  


State and Local (41)


Drum, C. (2014). The Institute on Disability. Invited presentation at the Rotary Club, Dover, NH.


Fox, S. (2014). History of Aging and Disability Services in the United States. Presentation to NH Senior Leadership Program, Plymouth, NH.


Habib, D. (2013). Disabling Segregation. TEDxAmoskeagMillyard, Manchester, NH.


Legend

A  Assistive Technology
C  Community Living & Employment
E  Early Childhood & Inclusive Education
H  Health & Genetics


Willkomm, T. (2013). Methods, Materials, Tools, for Creating, Assistive Technology Solution in Minutes. Young Inventors Week, St. Mary’s Academy, Dover, NH.


Willkomm, T. (2013). iPads and Disability a 4 Day Intensive Training. iPad Boot Camp, AT in NH, Concord, NH.


Teaching

UNH Courses (21)

Houtenville, A. ECON 927: Econometrics 2, Spring 2014

Humphreys, E. EDUC 762/862 - Curriculum for Young Children with Special Needs: Evaluation and Program Design, Spring 2014

Humphreys. E. EDUC 761/861 - Inclusive Curriculum for Young Children with Special Needs, Fall 2013

Humphreys. E. HHS 898/798 - Topics in Neurodevelopmental Disabilities, Fall 2013

Humphreys. E. HHS 898/798 - Topics in Neurodevelopmental Disabilities, Spring 2014

Humphreys. E. EDUC 944 - Inclusive Curriculum for Young Children, Spring 2014

Schuh, M. EDUC 750/850 - Introduction to Exceptionality, Spring 2014

Schuh, M. EDUC 754/854 - Contemporary Issues in Developmental Disabilities, Fall 2013

Sonnenmeier, R. COMM 900 - Articulatory and Phonological Disorders in Children, Fall 2013

Sonnenmeier, R. COMM 914 - Augmentative and Alternative Communication, Spring 2014

Sonnenmeier, R. & Frechette, A. COMM 916 - Autism Spectrum Disorders, Spring 2014

Willkomm, T. OT 722 01- Intro to Assistive Technology, Summer 2013

Willkomm, T. OT 895 01 - Readings and Research in OT, Summer 2013

Willkomm, T. OT 726 01 - Assistive Technology & Sensory Communication, Fall 2013

Willkomm, T. OT 830 1HY - Assistive Technology for Occupational Performance, Fall 2013

Willkomm, T. OT 830 1HY - Assistive Technology for Occupational Performance, Fall 2013

Willkomm, T. OT 895 01 - Readings and Research in Occupational Therapy, January 2014

Willkomm, T. EDUC 897 1BB - Top/Using iPads/Child Disabilities, January 2014

Willkomm, T. OT 893 1BB - Using iPads/Child Disabilities, January 2014

Willkomm, T. OT 724 01 - Assist Tech & Physical Disabilities, Spring 2014

Willkomm, T. OT 895 10 - Readings and Research in Occupational Therapy, Spring 2014

Legend

A  Assistive Technology
C  Community Living & Employment
E  Early Childhood & Inclusive Education
H  Health & Genetics

**Guest Lectures (17)**

- Dillon, A. (2014). Family Centered Care. HHS 898: Topics in Neurodevelopmental Disabilities (LEND Seminar), University of New Hampshire, Durham, NH.
- Drum, C. (2014). The iterative outlining process for manuscript writing. Invited lecture, College of Health and Human Services, University of New Hampshire, Durham, NH.
- Drum, C. (2014). The iterative outlining process for manuscript writing. Invited lecture, Institute on Disability Faculty meeting, University of New Hampshire, Durham, NH.

**IOD Trainings, Workshops, and Conferences (31)**

(July 29-31, 2013) NCIE Summer Institute, Manchester, NH
(November 19, 2013) NH Transition Community of Practice 2013 Summit VII, Concord, NH


(April 18, 2014) 21st Annual DCYF Conference, Manchester, NH

(June 17, 2014) ArkSTART Conference, Little Rock, AR

(June 28, 2014) Advocate NH Annual Conference - Self-Advocacy: Learn It! Live It! Love It! Concord, NH

Barnett, E. (November 7, 2013) Webinar: Evidence-Based Mental Health Treatments for Children Who Have Experienced Trauma, Concord, NH

Cotton, P. (November 14, 2013) Picture This! The Art of Graphic Facilitation, Concord, NH

Cotton, P. & Crary, K. (October 17, 2013) Navigating Choice & Change in Later Life, Concord, NH


Drake, J. & Cloutier, H. (September 17 - 18, 2013) RENEW Facilitator Training Institute, Concord, NH


Francoeur, K. (October 21, 2013) PBIS Behavior Support Team Trainings, Concord, NH

Francoeur, K. (March 11, 2014) PBIS Behavior Support Team Trainings, Concord, NH

Francoeur, K. & Drake, J. (December 4-5, 2013) RENEW Implementation Training, Manchester, NH

Hagner, D. & Dague, B. (September 9 - October 4, 2013) Employment Consulting and Workplace Support, Online

Hagner, D. & Dague, B. (October 28 - November 22, 2013) Employment Consulting and Workplace Support, Online

Hagner, D. & Dague, B. (March 3 - 28, 2014) Employment Consulting and Workplace Support, Online


Jorgensen, C. (February 12, 2014) Best Practices in Inclusive Education: How to Know It When You See It. Moving from Vision to Action, Inclusive Education Webinar Series, Online

Jorgensen, C. (March 4, 2014) Creating Inclusive IEPs. Moving from Vision to Action, Inclusive Education Webinar Series, Online


Jorgensen, C. (April 15, 2014) Integrating Related Services into General Education Instruction and Typical Activities. Moving from Vision to Action, Inclusive Education Webinar Series, Online


Legend

AAssistant Technology
CCommunity Living & Employment
EEarly Childhood & Inclusive Education
HHealth & Genetics
Local, State, and National Committees and Boards (70)

Antal, P. Executive Director, NH Research and Evaluation Group

Beasley, J. Board Member, NADD

Beasley, J. U.S. Public Policy Committee, NADD

Beasley, J. Co-Chair, Mental Health and Positive Behavior Supports Interest Group, Association of University Centers on Disability (AUCD)

Beasley, J. Member, Mental Health Task Force, Special Olympics International

Beasley, J. NADD U.S. Public Policy Committee Co-Chair

Beasley, J. Co-Chair of the AUCD Supports Interest Group on Behavioral Health

Brucker, D.L. Member, Advisory Committee, AUCD PROMISE Technical Assistance Grant

Brucker, D.L. Member, Maine State Vocational Rehabilitation Council

Brucker, D.L. Member, Commission on Disability and Employment, Maine Workforce Investment Board

Dillon, A. Legislative Subcommittee, Governor’s Commission on Disability

Drum, C. Expert Panel on Creating a Sustainable Interagency Coordination Network on Disability Research, Interagency Committee on Disability Research

Drum, C. Chair, Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Drum, C. External Advisory Council, Disability Research and Dissemination Center, University of South Carolina

Drum, C. Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Community Service

University (8)

Drum, C. Research Conference Planning Committee, College of Health and Human Services, University of New Hampshire

Drum, C. Executive Committee, Office of the Dean, College of Health and Human Services, University of New Hampshire

Drum, C. University Research Council, University of New Hampshire

Drum, C. Institute Directors Committee, College of Health and Human Services, University of New Hampshire

Humphreys, E. Member, Research Affinity Group, College of Health & Human Services, University of New Hampshire

McClain, M.R. Vice Chair, Research Faculty Council, University of New Hampshire

McClain, M.R. Systems Personnel Policy Committee, University Systems of New Hampshire

Reichard, A. Reviewer, Research Support Initiative, College of Health and Human Services, University of New Hampshire

Institute on Disability/UCED at the University of New Hampshire’s College of Health and Human Services
Drum, C. Data Subcommittee, Region I Health Equity Council, U.S. Department of Health and Human Services, Office of Minority Health

Drum, C. Healthy People Disability and Health Workgroup, National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention

Drum, C. Advisory Committee, Research and Training Center on Disability in Rural Communities, University of Montana

Drum, C. Board of Directors, American Association on Health and Disability

Drum, C. Member, Executive Committee, University Centers for Excellence in Developmental Disabilities Education, Research, and Service

Fox, S. Chair, Board of Directors, NH Office of Public Guardian

Fox, S. Vice Chair and Secretary, Capitol Region Health Care Association Board

Fox, S. Member, NH Coalition for the Direct Care Workforce

Fox, S. Nominating Committee, National Alliance on Mental Illness (NAMI) - New Hampshire

Fox, S. Member, NH Governor’s Commission on Medicaid Care Management

Frechette, A. Member, Needs Assessment Work Group, NH Council on Autism Spectrum Disorders

Frechette, A. Co-Chair, Independent/Employment Work Group, NH Council on Autism Spectrum Disorders

Frechette, A. Education Work Group Member, NH Council on Autism Spectrum Disorders

Habib, D. Member, President’s Committee for People with Intellectual Disabilities

Habib, D., Member, PRIDE Committee for Positive Behavioral Supports, Rundlett Middle School

Houtenville, A. At-Large Member, Executive Committee, National Association of Rehabilitation Research and Training Centers

Humphreys, E. Member, Advisory Committee, NH Pediatric Improvement Project

Humphreys, E. Co-chair, Steering Committee, Watch Me Grow Developmental Screening System, NH Department of Health and Human Services

Humphreys, E. Member, Screening & Diagnosis Workgroup, NH Council on Autism Spectrum Disorders

Humphreys, E. Member, Steering Committee, Association of University Centers on Disability Interdisciplinary Technical Assistance Center on Autism Spectrum Disorders

Hurley, A.D. Public Policy Committee, National Association for the Dually Diagnosed

Hurley, A.D. Clinical Certification Committee, National Association for the Dually Diagnosed

Hurley, A.D. Conference Committee, National Association for the Dually Diagnosed

Hurley, A.D. Chair, Committee Chapter on Assessment & Diagnosis, National Association for the Dually Diagnosed

Malloy, J. Vice-Chairperson, Board of Directors, NH Disabilities Rights Center

McClain, M.R. Member, Public Health Genomics Task Force, New England Regional Genetics Group

McClain, M.R. Member NH Birth Conditions Program Advisory Committee, NH Department of Health and Human Services

Legend

A  Assistive Technology
C  Community Living & Employment
E  Early Childhood & Inclusive Education
H  Health & Genetics
McClain, M.R. Member, NH Pediatric Improvement Project Steering Committee
McClain, M.R. Member, NH Research Group Advisory Board
McClain, M.R. Member, Public Health Genetics Special Interest Group, American College of Medical Genetics and Genomics
McClain, M.R. Member, Genomics Forum, American Public Health Association
McClain, M.R. Co-Chair, Program Committee of the Genomics Forum, American Public Health Association
McClain, M.R. Member, Annual Meeting Planning Committee, New England Regional Genetics Group
McSheehan, M. Member, Response to Intervention Task Force, NH Department of Education
Rabalais, J. Member, NH Coalition for the Direct Care Workforce
Rabalais, J. Member, NH Coalition on Substance Abuse, Mental Health and Aging
Reichard, A. Treasurer, Disability Section Executive Committee, American Public Health Association
Reichard, A. Member, Technical Expert Panel, Agency for Healthcare Research and Quality’s (AHRQ) Evidence-based Practice Center Program for Improving Cultural Competence to Reduce Health Disparities in Priority Populations
Reichard, A. Member, Expert Panel on Adults with Chronic Health Care Needs, National Institutes of Health
Reichard, A. Awards Committee, American Public Health Association
Reichard, A. Member, Disability and Health Content Expert Group, Healthy Kansans 2020
Reichard, A. Advisory Committee Member, Center for Rehabilitation Outcomes Research, Rehabilitation Institute of Chicago
Reichard, A. Member, Kansas Diabetes Action Council
Schuh, M. Member, Inclusive Education Program Committee, The Association for Individuals with Severe Handicaps
Schuh, M. Member, Conference Program Committee, Autism National Committee
Schuh, M. Governor-Appointed Member, NH Developmental Disabilities Council
Schuh, M. Board of Directors, ABLE NH
Schuh, M. Governor-Appointed Member, New Hampshire State Council on Autism
Smith, J. Member, Community Partners Autism Committee
Smith, J. Member, NH Disability and Public Health Project Planning Group
Smith, J. Member, National Center on Inclusive Education Advisory Council
Smith, J. Support Parent, Parent to Parent of NH
Smith, J. Community Partners Family Council, Developmental Services Provider and Family Support Center
Sonnenmeier, R. Needs Assessment Work Group, New Hampshire Autism Spectrum Disorders State Implementation Planning Grant
Sonnenmeier, R. Screening & Diagnosis Work Group, New Hampshire Council on Autism Spectrum Disorders

Memberships in Professional Associations (35)

Beasley, J. International Association for the Scientific Study of Intellectual and Developmental Disabilities
Beasley, J. NADD
Beasley, J. The Arc
Brucker, D.L. Association of Public Policy Analysis and Management
Brucker, D.L. Population Association of America
Drum, C. American Public Health Association
Drum, C. American Association on Health and Disability
Drum, C. American Association on Intellectual and Developmental Disabilities
Drum, C. International Association for the Scientific Study of Intellectual Disabilities
Drum, C. American Public Health Association, NH Chapter
Fox, S. American Society on Aging
Fox, S. Gerontological Society of America
Houtenville, A. Member, American Economic Association
Houtenville, A. American Public Health Association
Houtenville, A. National Association of Rehabilitation Research and Training Centers
Houtenville, A. Population Association of America
Humphreys, E. Society for Research in Child Development
Humphreys, E. American Educational Research Association
Humphreys, E. International Society for Autism Research
Humphreys, E. National Association for the Education of Young Children
Humphreys, E. Council for Exceptional Children, Division of Early Childhood
Hurley, A.D. National Association for the Dually Diagnosed
Hurley, A.D. International Association for the Scientific Study of Intellectual Disability
McClain, M.R. American College of Medical Genetics
McClain, M.R. American Public Health Association
McSheehan, M. Council for Exceptional Children
McSheehan, M. Educational Research Association
McSheehan, M. International Society of Augmentative and Alternative
McSheehan, M. National Autism Committee
Rabalais, J. American Society on Aging
Reichard, A. American Public Health Association
Schuh, M. Member, The Association for Individuals with Severe Handicaps
Schuh, M. Member, Autism National Committee
Sonnenmeier, R. American Speech Language and Hearing Association
Willkomm, T. Rehabilitation Engineering Society of North America

**Editorial and Review Activities (19)**

Beasley, J. Editor, NADD Bulletin U.S. Public Policy Update
Beasley, J. Editor/Reviewer, the College of Direct Support, University of Minnesota
Drum, C. Reviewer, Journal of the American Medical Association, Pediatrics
Drum, C. Reviewer, American Journal of Preventive Medicine

**Legend**

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E  Early Childhood & Inclusive Education
H  Health & Genetics

Drum, C. Editorial Board & Reviewer, Disability and Health Journal
Drum, C. Abstract Reviewer, American Public Health Association Annual Meeting, Disability Section
Fox, S. Reviewer, Journal of Policy and Practice in Intellectual Disabilities
Hagner, D. Focus on Autism and Other Developmental Disabilities
Hagner, D. Rehabilitation Counseling Bulletin
Humphreys, E. Peer Reviewer, Journal for Early Childhood Research
Humphreys, E. Proposal Reviewer, Division for Early Childhood of the Council for Exceptional Children National Conference
Hurley, A.D. Editorial Board, Advances in Mental Health and Intellectual Disabilities
McClain, M.R. Health Resources and Services Administration, Maternal and Child Health Research Program
McClain, M.R. Abstract Reviewer, American Public Health Association Annual Meeting, Genetics Forum
Reichard, A. Editorial Board Member, Journal of Disability Policy Studies
Reichard, A. American Public Health Association Annual Meeting Abstracts
Reichard, A. Academy Health Disability Research Interest Group Annual Meeting Abstracts
Reichard, A. Reviewer, Disability and Health Journal
Reichard, A. Reviewer, American Association of Intellectual and Developmental Disabilities Journal

Honors, Awards, and Fellowships (8)

Beasley, J. (2013) Easter Seals UCP NC and VA Connecting People and Solutions Award
Habib, D. (2013) Justice for All Grassroots Award, American Association of People with Disabilities
Malloy, J. (2014) Professional of the Year, The Dr. Gary Blau YouthMOVE Awards

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