James Daniel - Year 6

I undertake both research and teaching as a lecturer at James Cook University (JCU) whose marine science/hydrography and seabed mapping technology features strongly in two courses (I teach). Very little of what I have achieved at JCU would have been possible without the practical skills and theory I obtained through the participation in the Nippon Foundation / GEBCO program.

My position as a lecturer gives me significant scope for capacity building, through teaching ‘marine geoscience’ theory and skills to both undergraduate and post graduate students, developing research projects for prospective masters and PhD students; the development of international research or teaching programs to aid capacity building and the provision of expertise and seabed-mapping hardware for future research programs.

Naoto Uijihara - Year 6

I am engaged in the international section of JHOD after returning to Japan. It is very useful that we build a hydrographer’s world network through this Nippon Foundation / GEBCO training program. JHOD has a training program in cooperation with Japan International Co-operation Agency (JICA) and I am in charge of this training program using the knowledge obtained from the Nippon Foundation / GEBCO training program.

Hadar Sade - Year 7

Today, Israel’s Maritime and Offshore industries are rapidly growing, primarily due to the discoveries of deep-water Natural Gas reservoirs in 2009. Driven by these rapid changes, and with the vast knowledge gained during the Nippon Foundation / GEBCO program, I am taking active part in supporting operations and national capacity-building efforts across governmental agencies. This year (July 2014) I joined a key IMO technical visit to Israel as a special advisor.

Takafumi Hashimoto - Year 9

The Nippon Foundation / GEBCO training program contributes to hydrographic know-how and helps to build a hydrographic worldwide network. In addition to that, I now work for Tsunami Simulation team after my training, and what I learned in this program and through lab visits is very useful for building detailed DEM models.

Captain Abubakar Mustapha - Year 1

The Nippon Foundation / GEBCO program has given me the requisite knowledge and capacity to contribute effectively on issues relating to navigation safety, marine pollution and maritime boundary delimitation in Nigeria. CCOM/JHC was an ideal place for the ocean mapping and the tools involved, from data acquisition, building and the provision of expertise and seabed-mapping hardware for future research programs.

Francis Freire - Year 6

I am proud of being part of the Nippon Foundation / GEBCO group. I notice that graduates of the program are now involved in various disciplines all related to mapping the ocean. I gained new and important knowledge about other approaches to ocean mapping and this provided new opportunities for my career.

Lt. Cdr. Felipe Barrios Burnett - Year 5

The Nippon Foundation / GEBCO program was important to me, because it laid my scientific interest. After being part of the first class of the Nippon Foundation program, I have fulfilled my duties in a scientific research scope, based on the principles of the Nippon Foundation / GEBCO program. An umbrella organization to develop educational and research activities in the Peruvian Amazonian Rainforest.

Yula Zarayskaya - Year 6

The Nippon Foundation / GEBCO alumni are the only scientists with a scientific research scope, based on the principles of the Nippon Foundation program. I am transferring my knowledge and skills that I gained from the Nippon Foundation / GEBCO program to students during our cruises the most important contribution so far. I got a whole range of new responsibilities on my return, such as the writing of scientific programs and equipment consults. Not only my Institute uses my help, but also different organizations that have had a range of new responsibilities on my return, such as the writing of scientific programs and equipment consults. Not only my Institute uses my help, but also different organizations. This year (2014), I am trying to take sounding data for cross-sectional profiles in “Hawa Wom Creek”, using some GeoAcoustics equipment donated by Hawai University as part of final year students’ projects. All of the above reflects knowledge gained through the program.

Saw Nu Sanda Thein - Year 8

I have been promoted to “Lecturer” from “Assistant Lecturer” after all I learnt from the Nippon Foundation / GEBCO program. I was also assigned to prepare a Master Course syllabus about “Hydrographic Survey” and “Fundamentals of Ocean Mapping”, to start in December 2013. This year (2014), I am trying to take sounding data for cross-sectional profiles in “Hawa Wom Creek”, using some GeoAcoustics equipment donated by Hawai University as part of final year students’ projects.

Prasad Gunasinghe - Year 8

As an Instructor in Surveying Sciences in the Faculty of Geomatics, Sabaragamuwa University of Sri Lanka, exchange of knowledge was my main duty with knowledge sharing being very important, because there are many students who are interested in working in the ocean industry. Recently I was appointed as Lecturer in Hydrographic Surveying, and Spatial sciences, General Sir John Kotelawala Defence University (JKDU). Ratmalana, where the interview panel acknowledged my PCOB training. Responsibilities include Lecturer in Hydrographic Surveying along with establishing this new Hydrographic Unit.