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### New Hampshire's Strategic Plan for Early Childhood 2021 Update Measures of Success

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#### Recommended Citation

NH Preschool Development Grant, "New Hampshire's Strategic Plan for Early Childhood 2021 Update Measures of Success" (2021). *Preschool Development Grant*. 22.  
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# New Hampshire's Strategic Plan for Early Childhood

2021 UPDATE



## GOAL 1: POSITIVE LEARNING EXPERIENCES

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
1.1 Support families as children's primary teachers	% of eligible families receiving state-funded DHHS Home Visiting	The number of families who receive home visiting through DHHS Maternal Infant and Early Childhood, through Healthy Families America, Family-Centered Early Supports and Services	DHHS DPH MIECHS and DCBCSBDS <a href="https://www.dhhs.nh.gov/dphs/bchs/mch/home.htm">https://www.dhhs.nh.gov/dphs/bchs/mch/home.htm</a> <a href="https://www.dhhs.nh.gov/dcbcs/bds/families.htm">https://www.dhhs.nh.gov/dcbcs/bds/families.htm</a>  National Home Visiting Resource Center (NHVRC) <a href="https://nhvrc.org/state_profile/new-hampshire-2020/">https://nhvrc.org/state_profile/new-hampshire-2020/</a>	Requires collating data from multiple DHHS agencies and a comparison to the NHVRC report
1.2 Improve the overall quality of early childhood care and education supports and services	% of licensed "plus" providers	Providers who meet the Quality Standard Rating of Licensed Plus	DHHS DCYF <a href="https://www.dhhs.nh.gov/dcyf/licensedplus/index.htm">https://www.dhhs.nh.gov/dcyf/licensedplus/index.htm</a>	
1.3 Expand access to and availability of early childhood care and education for young children	# of children enrolled in Preschool Special Education	Children ages 3-5 enrolled in special education	DOE BSS <a href="https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-student-support/special-education/data">https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-student-support/special-education/data</a>	Children are not mandated to attend special Pre-K
	% of eligible children who receive Childcare Scholarships	Number of children receiving scholarships compared to the number of children eligible for scholarships	NH Connections Child Care Aware <a href="https://www.nh-connections.org/families/child-care-scholarship/">https://www.nh-connections.org/families/child-care-scholarship/</a>	It only includes families that apply for scholarships and therefore does not capture all families who may be eligible
	# of licensed childcare providers	Number of DHHS licensed childcare providers by county	DHHS CCLU <a href="https://www.dhhs.nh.gov/oos/cclu/">https://www.dhhs.nh.gov/oos/cclu/</a>	

## GOAL 1: POSITIVE LEARNING EXPERIENCES

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
	# of children using Educational Funding Scholarships	Children enrolled in the Education Freedom Accounts program through the Children's Scholarship Fund	Children's Scholarship Fund	SY2021-2022 first year of program; first data report October 2, 2021 and then quarterly
	# of children enrolled in approved District Learning Pods	Children enrolled in approved Prenda Learning Pods	DOE	Baseline and future data impacted by Covid-19 and remote learning requirements
1.4 Create a stable and qualified early childhood learning and education workforce	# Pre K-3 school staff with certifications	Staff certifications	DOE <a href="https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing">https://www.education.nh.gov/who-we-are/division-of-educator-support-and-higher-education/bureau-of-credentialing</a>	

## GOAL 2: HEALTHY CHILDREN AND FAMILIES

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
2.1 Improve access to and availability of universal screening and services for children to promote optimal development	# of referrals to Early Supports & Services	Request for services through Family-Centered Early Supports and Services	DHHS DCBDS BDS <a href="https://www.dhhs.nh.gov/dcbcs/bds/earlysupport/index.htm">https://www.dhhs.nh.gov/dcbcs/bds/earlysupport/index.htm</a>	It does not capture all children in need of early supports
	% of children on Medicaid who receive early childhood screenings (MCAT, Lead, etc.)	Children on Medicaid who receive early childhood screenings by screening type	DHHS Medicaid Office <a href="https://medicaidquality.nh.gov/reports/developmental-screening-in-the-first-three-years-of-life-dev-cms-child-core-set">https://medicaidquality.nh.gov/reports/developmental-screening-in-the-first-three-years-of-life-dev-cms-child-core-set</a>	It does not capture data for all children, only those on Medicaid
2.2 Support access to affordable health care for families	# of women who receive prenatal care	Data collected through the DHHS Pregnancy Risk Assessment Monitoring System (PRAMS)	DHHS Maternal Child Health <a href="https://www.dhhs.nh.gov/dphs/bchs/mch/prams.htm">https://www.dhhs.nh.gov/dphs/bchs/mch/prams.htm</a>	
			NH Medicaid Office <a href="https://medicaidquality.nh.gov/reports/frequency-of-ongoing-prenatal-care-fpc-hybrid-specification-81-percent">https://medicaidquality.nh.gov/reports/frequency-of-ongoing-prenatal-care-fpc-hybrid-specification-81-percent</a>	
	# of children on Medicaid fully immunized by school enrollment	Children on Medicaid who meet the NH Immunization Requirements prior to enrollment into school	NH Medicaid Office <a href="https://medicaidquality.nh.gov/reports">medicaidquality.nh.gov/reports</a>	It does not capture data for all children, only those on Medicaid; local school districts do not report data to the state

## GOAL 2: HEALTHY CHILDREN AND FAMILIES

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
2.3 Support children's social and emotional development through easily accessible services and supports	# of childcare centers with Pyramid Coaching	Childcare centers using the Pyramid Model through Child Care Aware	Child Care Aware DOE DLS <a href="https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-student-">https://www.education.nh.gov/who-we-are/division-of-learner-support/bureau-of-student-</a>	No single point of data for PM implementation; to be developed through the Pyramid Model State Leadership Team; other S/E programs may be used in childcare centers
	% of schools with Choose Love	Schools that use the Choose Love Curriculum	Governor's Office/DOE	Currently tracks schools that have accessed the curriculum; does not indicate which schools are implementing it; other S/E programs may be used in schools
2.4 Increase the capacity of all families to advocate for themselves and their children	% of school districts participating in the Dual Capacity Building Project	School Districts enrolled in the Dual Capacity Building Project	DOE Scholastic Center for Authentic Family Voice	
	# of teachers trained in Dual Capacity Building	Teachers trained in Dual Capacity Building	DOE Scholastic Center for Authentic Family Voice	
	% of families comfortable with advocacy	Families of children in early special education who respond to the State IDEA Performance Plan 8 in the 603 Bright Futures Survey	DOE State Performance Plan / Annual Performance Report: Part B Indicator 8	Only represents families who self-report through completion of the DOE survey, not all families

## GOAL 3: STRONG FAMILIES

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
3.1 Support families in accessing the basic economic resources to support their children	# of children enrolled in the Free and Reduced Lunch Program	Children under age 8 enrolled in their school free and reduced lunch program	DOE <a href="https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/free-and-reduced-lunch-eligibility">https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/free-and-reduced-lunch-eligibility</a>	
	# of families enrolled in the WIC program		DHHS Division of Public Health Services <a href="https://www.dhhs.nh.gov/dphs/nhp/wic/">https://www.dhhs.nh.gov/dphs/nhp/wic/</a>	No age breakdown of children
3.2 Increase families' capacity to partner in the development, design, and delivery of the services they provide and receive	# of families homeschooling	Homeschooled counts by district	DOE Bureau of Education Statistics <a href="https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/home-schooled-and-nonpublic-enrollments">https://www.education.nh.gov/who-we-are/division-of-educator-and-analytic-resources/bureau-of-education-statistics/home-schooled-and-nonpublic-enrollments</a>	No age breakdown of children
	% of families who participate in the 603 Bright Futures Survey	Families who respond to the DOE 603 Bright Futures Survey	DOE 603 Bright Futures Survey family respondent numbers	
	# of families who understand the process for special education services	Families who report an understanding of the IDEA process to access services for their child(ren)	DOE State Performance Plan / Annual Performance Report: Part B Indicator 8	

## GOAL 3: STRONG FAMILIES

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
3.3 Connect families and caregivers, starting prenatally, with the supports they need to promote their child's optimal development	# of babies with Plan of Safe Care	Resident births with POSC = # of births for mothers with NH residency regardless of in which state she gives birth (i.e., NH mother goes to Boston because of high-risk birth)	DHHS, Division of Public Health Services, Health Statistics and Data Management <a href="https://www.dhhs.nh.gov/dphs/hsdm/birth/index.htm">https://www.dhhs.nh.gov/dphs/hsdm/birth/index.htm</a>	Includes babies born at hospitals outside of NH; will not include non-NH residents who deliver in NH
	% of children on Medicaid attending primary care physician appointments		DHHS Medicaid Office <a href="https://www.dhhs.nh.gov/ombp/medicaid/">https://www.dhhs.nh.gov/ombp/medicaid/</a>	Data is reported by age ranges 12-24 months and 25 mos - 6 years



## GOAL 4: STATEWIDE COORDINATION

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
4.1 Strengthen coordinated early childhood governance at all levels	Regional Lead Agency structure is implemented	Regional Structure is established with lead agencies, identified, and strategic objectives in place	Council for Thriving Children UNH PDG Team	
	NH early childhood structure is established and the Council for Thriving Children quadrants are chartered	As defined in the Governor's Executive Order the early childhood governance system is in place	Council for Thriving Children	
4.2 Establish an integrated, cross-agency statewide Early Childhood Data System to improve program effectiveness and child and family outcomes	Data Governance agreements between DHHS and DOE are in place	Signed agreements have been completed	Council for Thriving Children UNH PDG Team	
4.3 Support families and children as they transition between services and programs	Compliance of transition from IDEA Part C to Part B to meet the federal requirements	Determination of non-eligibility prior to the third birthday or an IEP in place as of the third birthday	DOE State Performance Plan submission to US DOE <a href="https://sites.ed.gov/idea/idea-files/2020-spp-apr-and-state-determination-letters-part-c-new-hampshire/">https://sites.ed.gov/idea/idea-files/2020-spp-apr-and-state-determination-letters-part-c-new-hampshire/</a>	
4.4 Strengthen public awareness of the importance of early childhood and available resources, services, and programs	# of hits to family information sites: NH 211, Welcome Families NH, NH Connections	How many hits each site receives	DHHS, Rebel Interactive, Child Care Aware	The data must be collated; cannot identify unique hits between sites

## GOAL 4: STATEWIDE COORDINATION

OBJECTIVE	RECOMMENDED MEASURE	DEFINITION	SOURCE	LIMITATIONS OF THE DATA
	# of people reached through social media regarding the value of Family Resource Centers	How many hits/likes on FRC social media platforms	NH Children's Trust	Does not identify unique hits
	# of non-parent community members who respond to the 603 Bright Futures Survey	Community members who respond to the 603 Bright Futures Survey	DOE 603 Bright Futures Survey non-parent community member respondents	