RESEARCH, ECONOMIC ENGAGEMENT AND OUTREACH UPDATE

January 20, 2021

Announcements

Research Remains in Phase 5
With the second semester on the horizon, we remind you that the requirements for Phase 5 (of 6) of resuming research remain in place. These include the requirements for research resumption plan approval, exception approval for research related travel, and field work approval. In an effort to balance research productivity with safety as COVID-19 cases are still high, we ask that you reduce external contacts as much as possible and remain vigilant about health and safety protocols. Additional restrictions that might be imposed could curtail research activities, accordingly, principal investigators and research staff should be prepared to ramp down activity should be there be a need to do so. Guidance and updates are [here](#).

**For PIs with Public Health Service Funding**

As we start a new semester, all PIs on research projects funded by the Public Health Service (which includes NIH, CDC, HRSA and FDA; complete list [here](#)) are reminded that, if new graduate assistants or new staff are joining the research team, the PI may need to update the financial conflicts of interest in research (FCOIR) compliance information previously provided to Research Integrity Services. Any new “investigators” (i.e., individuals responsible for the design, conduct or reporting of the research) are required to complete disclosure and training requirements before commencing work on PHS-funded research. Please contact Melissa McGee in Research Integrity Services via [email](#) or at 603-862-2005, and she will follow-up with new staff, as appropriate, regarding those PHS requirements.

**NIH Podcast: Human Subjects’ Research Post-Award**

So you have confirmed that you are doing human subjects’ research after [listening to the first podcast in our human subject mini-series](#). And you have a clear human subjects’ protection and monitoring plan developed for your application after tuning in to [the second episode in the series](#). Now, what should you keep in mind after the award is made? The latest [NIH All About Grants podcast episode](#) delves into just this issue.

**USHOP**

USNH’s new e-procurement system, USHOP, is live. USHOP is a major milestone in the university’s plan to modernize USNH’s purchasing process. Principal investigators and principal investigator delegates are urged to take advantage of [training be offered through IT](#). In addition to the training offered through IT, [USNH Procurement Services](#) offers support and real-time assistance.

**COVID-19 Funding and Research Resources**

See [COVID-19 Funding Opportunities, Research Priorities, and Resources](#) and the [Quick Guide - Resources Supporting COVID-19 Research](#)

**More Funding Resources**
The January 2021 issue of Research Development & Grant Writing News is available here. Many agencies are including COVID-19-related topics or priorities in the 2021 versions of their regular programs. Be sure to be on the lookout for them!

**IACUC Meetings**

The UNH Institutional Animal Care & Use Committee (IACUC) has set its spring semester meeting schedule, which is available here. For questions about the IACUC or the meeting schedule, please contact Sue Jalbert or Julie Simpson in Research Integrity Services.

**IRB Meetings**

The UNH Institutional Review Board for the Protection of Human Subjects in Research (IRB) has set its spring semester meeting schedule, which is available here. For questions about the IRB or the meeting schedule, please contact Melissa McGee, Sue Jalbert or Julie Simpson in Research Integrity Services.

**Connect With Us on LinkedIn**

Find updates on research, economic engagement and outreach and make connections on the new UNH Research LinkedIn page. On Twitter, follow @unhresearchnews.

**Upcoming Events**

**Research & Large Center Development Programs**

PUSH USDA - Optimizing Your Project’s Chances for Funding by the USDA: Jan. 21, 1-3 p.m.
Developing Broader Impacts and Partnerships for NSF Proposals: Feb. 12, 1-3 p.m.

**New England National Lab Day Webinar Series**

Registration is still open for the next New England National Lab Day webinar tomorrow, Jan. 21, focusing on opportunities to understand nuclear physics at the U.S. Department of Energy’s (DOE) National Laboratories. UNH researchers can join representatives from various DOE national labs to share insights for accessing DOE’s world-class scientific facilities and partnering to address society’s most pressing energy, environmental and national security challenges. The series continues on Feb. 18 with a webinar on advancing understanding of terrestrial-aquatic and marine interfaces with DOE National Labs.
Communicate Your Scholarship

2021 UNH Research Communications Academy trains faculty members, graduate and undergraduate students, and staff to effectively communicate the power and impact of their research and scholarship. All sessions are virtual and free. Questions? Contact Justine Stadler.

Better Posters with Zen Faulkes
Monday, February 15, 2:30-3:30pm
In this session, Zen Faulkes, who’s written the Better Posters blog for more than a decade and whose Better Posters book will be released Jan. 25, will share tips on how to create and present conference posters that deliver maximum impact for your research. Register here.

Communicating with Policy Makers
Tuesday, March 9, 12:40 – 2:00pm
Join elected officials, staff and government advocates to learn about the political process at the local, state and federal level and better understand the types of information that is important to elected leaders as they make decisions on public policy. Register here.

Practice Policy Pitches
Tuesday, March 9, 2:00 - 3:00pm
Develop a public policy “ask” and role-play a meeting with a public official to practice attempting to advance a policy priority. Space is limited; apply here by Jan. 31.

February 2021 Ethical and Responsible Conduct of Research Training

Registration is open for the February 2021 ethical and responsible conduct of research (RCR) training. The training involves completion of online RCR instructional modules and participation in a Zoom seminar Friday, Feb. 26, 2021, 1-4 p.m. Participants must register for the training by Thursday, Feb. 18 and must complete the online modules prior to the seminar.

The training, primarily directed at postdoctoral researchers, graduate students and undergraduate students, but open to all faculty and staff, fulfills RCR training required by the National Science Foundation and the United States Department of Agriculture National Institute of Food and Agriculture. New Ph.D. students who are required to attend RCR training in spring 2021 should NOT register for this training; they must register for the RCR training session in March to which they have been assigned. Contact Julie Simpson with questions.

Demystifying the Scholarly Publishing Landscape

Wednesday, March 3, 3:10-4:30 pm via Zoom
The scholarly publishing landscape has grown exponentially in size, scope and complexity within the last decade. Since the number and type of publishing outlets have exploded, researchers now need to consider practical and
ethical issues such as predatory journals, open access, preprints, publishing data and sponsor obligations when making publication decisions. Further, these issues may be compounded by interdisciplinary research collaborations. Presenters will provide an overview of the contemporary scholarly publishing landscape and the different components. They will also help researchers identify key questions to ask during different stages of the research process, highlight differences that may bear on interdisciplinary collaborative projects, and provide resources for more information and support. Presenters are Patricia Condon, Eleta Exline and Emily Poworoznek from the UNH Library. More information and registration here.

Good News

UNH’s COVID-19 test lab is now testing residents of 30 long-term care facilities and shelters in New Hampshire; Marian McCord talked to WMUR about the expansion of testing. COLA faculty members Kabria Baumgartner (English and American studies), Andrew Coppens and Elyse Hambacher (both education) received competitive Spencer Foundation grants. Professor of history Jason Sokol wrote an op-ed in the New York Times about changing demographics and politics in Georgia. Please send research news — high-impact results, new grants, awards and more — to Beth Potier.