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ANNUAL REPORTS
OF THE
SELECTMEN AND TREASURER
AND
Superintendent of Public Schools,
OF THE
TOWN OF LEE,
FOR THE
Year Ending March 1,
1885.

NEWMARKET, N. H.:
ADVERTISER PRINTING ESTABLISHMENT,
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TOWN OFFICERS.

Selectmen.

HORACE SCALES,
ALBERT L. COMINGS,
JAMES McDANIEL.

Town Clerk.

DANIEL E. PLUMMER.

Treasurer.

JOHN CAVERNO.

Collector of Taxes.

DANIEL E. PLUMMER.

Auditors.

CHARLES H. LAYN,
JOSEPH E. JENKINS,
WILLIAM B. TUTTLE.

Supervisors.

HOSEA B. SNELL,
BERT P. THOMPSON,
CHARLES G. DAME.

SELECTMEN'S ACCOUNT.

Detailed Statement of the Selectmen's accounts, for the year ending March 1, 1885.

Valuation of all the taxable property of the town of	
Lee, April 1, 1884,	\$340,392 00
Whole amount of taxes assessed,	3,786 70
Appropriated as follows:—	
State tax,	\$888 00
County tax,	1,020 03
School tax,	777 00
Dog tax,	65 00
Town tax,	990 72
Non-resident highway tax,	45 95
Amount of school money divided among the several districts,	920 00
Obtained from the following sources:—	
Amount assessed,	\$777 00
Literary fund,	78 03
Part of railroad tax,	64 97
Divided as follows:—	
School District, No. 1,	290 17
School District, No. 2,	248 31
School District, No. 3,	62 07
School District, No. 6,	160 83
School District, No. 7,	155 22
Plains District, Newmarket,	3 40

BRIDGES.

WADLEY'S BRIDGE.

I. D. Edgerly, labor on stone work, &c.,	\$17 40
Joseph Cook, labor on stone work, &c.,	15 00
John Cook, labor on stone work, &c.,	15 00
Joseph A. Knight, labor on stone work, &c.,	19 50
Dow & Burley, lumber,	84 92
John F. Gibbs, labor on stone work,	7 50
George W. Plumer, cement,	9 76
Berlin Iron Bridge Co., iron work,	815 49
Jo Eno, blacksmithing,	2 75
Daniel S. Chesley, Jr., stone work and derrick,	36 00
Thomas Connor, labor,	1 50
James McDaniel, labor on bridge,	21 50
	<hr/> \$1,046 32
S. W. Lane, bridge stringers,	18 00
G. Y. Durgin, labor on Thompson bridge,	3 00
Daniel Furber, labor on Thompson bridge,	2 70
R. A. Thompson, labor on Thompson bridge,	3 00
S. W. Lane, bridge plank,	4 88
Benj. F. Lang, stringers and rails for bridge, Gile road,	4 50
	<hr/> \$1,082 40

PAUPER BILLS.

Dr. C. A. Morse, attending G. F. Wilson,	\$27 00
J. True Bartlett, boarding G. F. Wilson,	21 00
	<hr/> \$48 00

HIGHWAYS.

George E. Chesley, breaking roads,	\$10 65
E. F. Layn, breaking roads,	3 45
Burnham Buzzell, breaking roads,	9 00
F. D. Randall, breaking roads,	6 30
David S. Bennett, breaking roads,	11 55
Joseph I. York, breaking roads,	1 80
Josiah Durgin, breaking roads,	4 76
James C. Emerson, breaking roads,	8 40
J. D. Thompson, breaking roads,	7 50

N. G. Davis, breaking roads,	§ 8 77
Jefferson Sawyer, breaking roads,	17 57
Isaac G. Sherburn, breaking roads,	6 19
Ben F. Davis, breaking roads,	4 90
C. S. Otis, breaking roads,	2 17
H. B. Snell, making and painting guide-boards,	8 50
R. A. Thompson, breaking roads,	3 30
G. Y. Durgin, breaking roads,	2 78
Joseph A. Knight, breaking roads,	12 80
George W. Randall, breaking roads,	2 10
A. E. Langmaid, breaking roads,	1 80
A. B. Plummer, breaking roads,	3 45
J. & C. Edgerly, breaking roads,	1 98
S. E. Demeritt, labor on road,	14 55
A. L. Comings, hauling and setting guide posts,	6 50
Daniel Smith, breaking roads,	4 35
J. E. Jenkins, breaking roads,	5 69
J. S. Jenkins, breaking roads,	4 65
George W. Plumer, breaking roads,	3 15
William Boyle, breaking roads,	2 70
O. E. Woodman, breaking roads,	1 64
I. G. Sherburn, breaking roads,	7 04
Jonathan Thompson, breaking roads,	8 25
Benjamin F. Lang, breaking roads,	16 38
H. F. Caverno, breaking roads,	6 05
I. S. Dame, breaking roads,	15 45
Samuel H. Bartlett, breaking roads,	6 45
T. B. & G. E. Chesley, breaking roads,	12 01
John P. Chesley, breaking roads,	1 21
Philip Chesley, breaking roads,	2 71
H. F. Caverno, breaking roads,	8 10
Benjamin F. Lang, breaking roads,	6 75
David D. York, breaking roads,	4 20
S. G. York, breaking roads,	4 35
Charles E. Thompson, breaking roads,	5 40
L. H. Snell, Dist. 4, breaking roads,	13 12
Fred B. York, breaking roads,	2 80
William A. Jenkins, breaking roads,	2 89
James Glidden, (heirs) breaking roads,	4 88
I. D. Edgerly, breaking roads,	7 41

 §313 45

DAMAGE DONE BY DOGS.

E. F. Layn, sheep killed, (65 per cent.)	\$ 9 75
George York, sheep killed, (65 per cent.)	10 40
S. C. F. Garnett, sheep killed, (65 per cent.)	5 20
Charles Allen, sheep killed, (65 per cent.)	2 60
Daniel Furber, sheep killed, (65 per cent.)	5 20
B. E. Lane, sheep killed, (65 per cent.)	13 00
Israel Bartlett, sheep killed, (65 per cent.)	9 75
G. D. Durgin, sheep killed, (65 per cent.)	3 25
I. S. Dame, sheep killed, (65 per cent.)	3 25
Jonathan Cartland, sheep killed, (65 per cent.)	2 60
Horace F. Caverno, sheep killed, (65 per cent.)	2 60
	<hr/>
	\$67 60

BOUNTY ON WOODCHUCKS.

John Bishop,	\$ 20	Irving Clay,	10
D. E. Plummer,	10	John Rollins,	30
J. L. Parks,	60	John Mendum,	30
E. D. Jenkins,	30	W. A. Jenkins,	60
Patrick Behen,	1 10	S. Mallard,	20
H. E. Jenkins,	50	J. A. Thompson,	10
Geo. G. Hoitt,	1 30	Hugh Tuttle,	20
Seth W. Sherburne,	70	H. Keniston,	30
John Thompson,	30	W. A. Jenkins,	30
Benton E. Lane,	80	Perry M. Harvey,	30
George G. Hoitt,	70	G. G. Durgin,	30
Frank Mathews,	30	G. W. Warren,	20
Eugene Stimpson,	30	W. Gallagher,	1 70
B. D. Comings,	50	G. A. Lang,	50
F. D. Randall,	1 10	F. P. Bartlett,	10
Patrick Behan,	70	Geo. Twombly,	10
H. F. Caverno,	1 20	L. E. Pendergast,	50
W. E. Demeritt,	40	H. Smith,	30
Frank Mathews,	20	B. Keniston,	40
Joel L. Parks,	60	B. Davis,	1 40
Chas. Woodman,	60	G. Smith,	40
Michael Lee,	10	J. A. Knight,	70
H. E. Thompson,	60	J. H. Piper,	70
H. Judkin,	50	C. H. Taylor,	10
A. C. Bennett,	10	J. Noble,	40
James McDaniel,	50	Thomas Ryan,	1 20
H. E. York,	90	J. A. Thompson,	1 40
James F. Brown,	1 30	H. Smith,	50
Josiah Bartlett,	20		
Charles G. Dame,	20		
			<hr/>
			\$30 50

ABATEMENTS.

Trueman Hill, 1883, reason, non-resident,	\$1 20
Charles Mendum, 1883, reason, non-resident,	1 20
George G. Bennett, 1883, reason, non-resident,	1 20
Thomas Noble, 1883, dead,	1 00
Telispore Young, 1883, removed from state,	1 20
Joseph Tuttle, 1883, uncollectable,	1 20
John Mendum, 1883, never pays a tax,	1 20
John Gray, 1883, uncollectable,	1 20
Josiah Sargent, 1883, too poor to pay,	1 20
Albert Knight, 1883, dog taxed wrongfully,	2 00
Demeritt & Burnham, 1883, paid tax on property in Durham,	14 16
D. T. Buzzell, 1884, paid in Massachusetts,	1 08
B. D. Mathes, 1884, reduced value of real estate,	4 32
	<hr/>
	\$32 16

GENERAL EXPENSES.

D. E. Plummer, services as town clerk,	\$20 00
D. E. Plummer, services as collector,	40 00
Horace Scales, services as school committee,	30 00
Horace Scales, services as selectman,	52 75
A. L. Comings, services as selectman,	35 00
James McDaniel, services as selectman,	22 00
John Caverno, services as treasurer,	25 00
Frank Haley, services as supervisor,	15 90
G. D. Durgin, services as supervisor,	9 00
S. W. Lane, services as supervisor,	6 00
F. B. York, services as acting selectman,	4 00
A. L. Comings, services with auditors,	2 00
	<hr/>
	\$261 65

SCHOOLS.

District No. 1, Lewis I. Demeritt,		\$290 17
District No. 2, Emma Bartlett,	\$106 00	.
Charles G. Dame,	142 31	
	<hr/>	248 31
District No. 3, John S. Jenkins,		62 07
District No. 6, Josiah Durgin,		160 83
District No. 7, Charles H. Allen,		155 22
Plains District, Newmarket, James McDaniel,		3 40
		<hr/>
		\$920 00

MISCELLANEOUS BILLS.

George W. Bartlett, damage to horse, on road,	\$25 00
Frank Ryan, fitting wood,	1 25
Littlefield, Fuller & Co., stove and fixtures,	7 63
Edson C. Eastman, stationery,	2 90
F. H. Pinkham, printing reports,	12 00
D. E. Plummer, stationery and postage, 1883,	60
D. E. Plummer, recording births and deaths, 1883,	6 00
D. E. Plummer, recording births and deaths, 1884,	4 70
D. E. Plummer, stationery and postage, 1884,	1 19
A. G. Comings, dinners,	4 68
	<hr/>
	\$65 95

RECAPITULATION.

Bridges,	\$1,082 40
Pauper account,	48 00
Highway,	313 45
Damage by dogs,	67 60
Abatements,	32 16
Bounty on woodchucks,	30 50
General expenses,	261 65
Miscellaneous bills,	65 95
Schools,	920 00
	<hr/>
	\$2,821 71

REPORT OF THE TREASURER.

Receipts.

Rec'd of Treasurer, of 1883, cash,	\$712 70
State of New Hampshire, Railroad tax,	132 00
Savings Bank tax,	993 69
Literary Fund,	83 44
Bounty on crows and woodchucks,	20 40
D. E. Plummer, use of town hall,	6 00
Selectmen, sale of cement,	2 00
Collector Plummer, list 1883,	751 49
Collector Plummer, list 1884,	3,071 32
J. C. Burley, by note,	900 00
	<hr/>
	\$6,676 01

Expenditures.

Payment of orders drawn by Selectmen,	\$2,821 71
Payment of State tax,	888 00
County tax,	1,020 03
E. E. J. Davis, (heirs) note and interest,	213 72
David D. York, note and interest,	621 50
J. C. Burley, note and interest,	937 05
B. F. Lang, interest on note,	32 39
Cash on hand to balance,	141 39
	<hr/>
	\$6,676 01

STATEMENT OF ASSETS AND LIABILITIES.

ASSETS.

Israel Demeritt, note and interest,	\$244 85	
D. E. Plummer, collector, 1883,	24 87	
D. E. Plummer, collector, 1884,	712 38	
Cash in Treasury, March 1, 1885,	141 39	
	<hr/>	\$1,123 49

LIABILITIES.

Benj. F. Lang, note,	\$400 00	
William B. Tuttle, note,	160 00	
Eleanor J. Plumer, note,	240 00	
Bert P. Thompson, note,	50 00	
Estimated interest,	28 98	
	<hr/>	\$878 98
		<hr/>
Amount of surplus,		\$244 51
Due from General Government,		739 00

Settled the foregoing accounts as above stated,

JOHN CAVERNO, *Treasurer.*

HORACE SCALES,	}	<i>Selectmen of Lee.</i>
ALBERT L. COMINGS,		

MARCH 2, 1885.

We, the undersigned, Auditors of the Town of Lee, have examined the foregoing account, and find it correctly cast, with corresponding vouchers.

CHARLES H. LAYN,	}	<i>Auditors.</i>
JOSEPH E. JENKINS,		
WILLIAM B. TUTTLE,		

REPORT
OF THE
Superintending School Committee,
FOR THE YEAR 1884.

DISTRICT NO. 1.—*Lanc.*

First Term, 10 weeks; whole number of pupils, 31; average number, 30; average daily attendance, 28; wages per month, including board, \$32. Miss Jennie E. Frink, teacher.

Second Term, 12 weeks; whole number of pupils, 30; average number, 30; average daily attendance, 27; wages per month, including board, \$32. Miss Jennie E. Frink, teacher.

Third Term, 12 weeks; whole number of pupils, 25; average number, 24; average daily attendance, 22; wages per month, including board, \$36. Fred P. Comings, teacher.

Miss Frink is a teacher of long practical experience, and one who forcibly realized the responsibility of her duties, and the influence exerted over scholars by a thoroughly active and energetic teacher. She had the entire confidence and respect of her pupils, and succeeded in awakening an enthusiasm in the school, and an increased love for study and school work.

Mr. Comings, a graduate of Dartmouth, is one of our most thoroughly educated young men. He possesses the intelligence, skill and culture which constitute the elements of a first-class teacher. I think that he has found the union of the two schools over which he has had control, has proved a great power in awakening an interest amongst his pupils, and an advancement of the school work. He has most energetically labored to sustain an interest, and the result has been a success gratifying to superintendent, teacher and scholars.

DISTRICT NO. 2.—*Lee Hill Division.*

First Term, 8 weeks; whole number of pupils, 14; average number, 13.5; average daily attendance, 13; wages per month, including board, \$26.

Second Term, 12 weeks; whole number of pupils, 21; average number, 20; average daily attendance, 19; wages per month, including board, \$28. Miss Laura E. Lang, teacher, both terms.

Miss Lang is a teacher of considerable experience, and a good disciplinarian. She seemed to have gained the good will of both parents and pupils. The scholars are wide awake and well advanced in their studies and made excellent progress, and ought to be able, as they leave school, to enter upon the activities of life, well taught in the elements of a practical education.

Lee Hook Division.

First Term, 7 weeks; whole number of pupils, 13; average number, 11; average daily attendance, 10; wages per month, including board, \$26. Miss Alta M. Wiggins, teacher.

Second Term, 8.3 weeks; whole number of pupils, 14; average number, 13.88; average daily attendance, 13.35; wages per month, including board, \$28. Miss Rhoda J. Davis, teacher.

Miss Wiggins is a thorough and practical teacher, and possesses a love for her work. The scholars were orderly and studious, and seemed imbued with the desire for increased knowledge. The term was very successful.

Miss Davis is a lady of culture, a keen student of human nature, and from her intense interest in the cause of education, highly qualified to instruct the young. Having an individual knowledge of the qualifications of her scholars, their interest in their several studies, their needs, their aspirations, she was enabled to discern the opportune moment for counsel, encouragement and commendation, and to say the right word in the right place. Pupils so favored could but make commendable improvement.

 DISTRICT NO. 3.

One Term, 10.4 weeks; whole number of pupils, 13; average number, 12.9; average daily attendance, 12.8; wages per month, including board, \$22. Miss Carrie E. Thompson, teacher.

Miss Thompson proved herself a good disciplinarian and an energetic worker. The small attendance and short duration of the term was a great disadvantage, but her efforts were successful and the pupils made excellent progress.

DISTRICT NO. 6.

First Term, 9 weeks; whole number of pupils, 17; average number, 16; average daily attendance, 11; wages per month, including board, \$26.00.

Second Term, 15.52 weeks; whole number of pupils, 28; average number, 21; average daily attendance, 21; wages per month including board, \$28. Miss Clara A. Harvey, teacher.

The good judgment of the committee in retaining the same teacher for so many successive terms is to be commended, as well as the services of the teacher. The continuance of a good teacher is an invaluable agency in promoting the interest of the scholars, and in securing steady and permanent progress in the school. Miss Harvey is a lady well qualified in the true method of teaching, and has the right conception of the teacher's vocation. The scholars made rapid improvement, and the school is in a harmonious and flourishing condition.

DISTRICT NO. 7.

First Term, 8 weeks; whole number of pupils, 17; average number, 12; average daily attendance, 9.45; wages per month, including board, \$30. Miss Elsie A. Moulton, teacher.

Second Term, 13.6 weeks; whole number of pupils, 13; average number, 12; average daily attendance, 11; wages per month, including board, \$28. Miss Elizabeth J. O'Neil, teacher.

Miss Moulton, who taught in this district last year, had charge of the school the first term. She has a complete knowledge of the nature and character of the teacher's work, and was untiring in her efforts to promote the advancement of her pupils. Her previous acquaintance of their abilities and dispositions was of great service to her, and the results attained were pleasant and profitable.

Miss O'Neil taught the second term, and although it was her first experience in teaching, her Normal training gave her a thorough comprehension of her work, and enabled her to most successfully carry on the work of which Miss Moulton had laid the foundation. She was active, energetic and self-reliant, and succeeded in arousing that stimulus to mental activity so often lacking in small schools. The progress made by her scholars was satisfactory.

ROLL OF HONOR.

Ella Snell, Edna Snell, Nellie Caldwell, Mary Comings, Carrie Hill, Maud Jones, Fannie Layne, Wilbert E. Demeritt, Anna B. Chesley, Susie E. Buzzel, Ethel J. Davis, Lizzie C. Dame, Ida B. Thompson, Nellie F. Wiggins, Herbert E. Plummer, Arthur J. Thompson, Arthur Gorham, Georgianna York, Josiah Bartlett, Ellen Randall, Gertrude Green, Nathalie York, Albert Durrell, Guy Durell, Joshua M. Cook, Burley J. Kenniston, Harry Kenniston, Charles H. Tuttle, Fred L. Allen, George D. Smith.

Deserving Honorable Mention:—Senie McDaniel, Arthur Bennett, Walter Israel York, Nellie Glidden.

The school year which has just closed has been both harmonious and profitable. The teachers have been efficient, and the pupils studious and wide awake. Some important changes have been made in the districts. The Lane and Hale districts have been united, forming Dist. No. 1. The Hill and Hook, also, forming Dist. No. 2. The practicability of this union has been fully demonstrated in district No. 1 by the marked improvement in interest and advancement in studies. Where schools are too small the force of enthusiasm of numbers is wanting. Where the average attendance of a school is less than twenty scholars, it is better that it should be combined with the school of an adjoining district. The opposition to union, when for the best interest of the pupil, is absurd. The plea of pupils' inability to walk the extra distance is transparent; particularly when the fact is ignored that the legislature has provided an appropriation of ten per cent. of the school money for the conveyance of children to and from the school, where they reside over one and one-half miles from the school house. The school of Dist. No. 2 has been taught in two divisions, owing to no suitable building having been erected for a school house. One division was taught at Lee Hook, and one at Lee Hill.

The usual studies have been pursued. Physiology has been introduced as a regular text book. The children have manifested an interest in the study and made commendable progress. At present the study of arithmetic receives proportionally the largest share of the pupil's time and attention; some of them using two or three arithmetics, when two—a primary and practical—properly prepared, would meet the wants of the common scholar. Only the practical rules in their rotation, applicable to the business af-

fairs of life, are necessary. The time misspent upon impracticable examples would furnish ample opportunities for the pursuit of some equally essential study. The principles of mathematics can be more intelligibly conveyed to the young mind by the Normal than by any other method. The scientific method is fit only for collegians. Common school pupils need elementary, objective training. Avoid definitions and rules; fix the principles by illustration and let the pupil find definitions further on. They are generally beyond the pupil's comprehension, and if learned, are only by rote, and nothing valuable acquired. Avoid set forms of solution of problems, but insist that the solution shall show comprehension of principles. Teach the art of reckoning rather than the science of arithmetic. Your object is to make practical mathematicians instead of developing mathematical experts. I would not, however, have you understand I would have them taught nothing which is hard. A certain amount of hard, patient drudgery is a thing every child needs to be taught, and should be made to learn, as a preparation for the life of man or woman, and any system of education which goes on the principle of making every thing easy and pleasant, without any hard work, is not to be tolerated. I would say here that all teachers should qualify themselves to give observation lessons to the elementary classes. It is a method very easily acquired, and the time is not far distant when it will be compulsory with the teacher to use it in our schools. The Normal method cannot fail, when properly conducted, to arouse and direct the mental activity of the pupil. It teaches them to notice, to think about what they perceive, and express clearly the results of their observation. I have seen it practically tested in District No. 7. It is one of the best ways of overcoming the backwardness many of our pupils have in responding and volunteering in classes. The sole cause is lack of training and expression of ideas, fear of not being able to give answers corresponding to those in the teacher's mind, and timidity from being checked and criticised in expressing themselves. Teachers ought not to expect accuracy of thought or expression, and should encourage pupils to answer, even if they fail in correctness. If mistakes occur refrain from sarcasm or severity, and correct them without humiliating the pupil. I would also advise teachers to attend the State Institutes. The advantage of listening to older teachers' experience, the knowledge you will gain from a recital of their successes and failures will prove invaluable, enabling you to adopt points which they have proved

desirable, and avoid the mistakes they so much regret. The opinion of an old teacher, expressed at one of the Institutes, is worthy of quotation. He says: "We have been making experiments all our lives. We have learned much, but we have learned it at the expense of our pupils; and much of the knowledge which has thus slowly come into our possession might easily have been imparted to us at the outset and thus saved us many mistakes."

I must again urge upon the people the necessity of better school houses for the accommodation of the children. We need better buildings, better ventilation, and more school apparatus. Blackboards, which cost but a trifle, are of infinitesimal size and quality; and with few exceptions, globes and outline maps are unknown. The best teacher cannot overcome the effects of bad air in the school room, unsightly premises, apathy and selfishness in the community, and obstinacy of superior officers. I do not agree with the gentleman who considered education demoralizing. Education is for the development of character, and character is of the mind and soul. It is to give wisdom and knowledge, and promote the best interests of our country. Chancellor Kent said: "The parent who sends his son into the world uneducated, defrauds the community of a useful citizen and bequeaths to it a nuisance." Daniel Webster said: "Open the door of the school house to all the children in the land. Let no man have the excuse of poverty for not educating his offspring. Place the means of education within his reach, and if they remain ignorant be it his own reproach. On the diffusion of education among the people rests the preservation and perpetuation of our free institutions." With the suggestions I have made, the opinions of the eminent men I have quoted, and intense gratitude to the teachers and pupils who have worked in unison with me, making my duties as superintendent more pleasant, I submit my report.

HORACE SCALES,

Supt. School Committee.

